



LEADERSHIP FOR LITERACY

Codebook for dataset:

gr3_interview_feb_clean.dta

The related instrument is

gr3teacher_feb_instrument.pdf

Name of study:

Leadership for literacy or officially “Succeeding Against the Odds: Understanding resilience and exceptionalism in high-functioning township and rural primary schools in South Africa”.

Funder:

Economic and Social Research Council [grant ES/N01023X/1]

Principal Investigator:

Servaas van der Berg

Study period:

May 2016 - November 2018

Data submission:

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UNIVERSITEIT
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UNIVERSITY



Research jointly supported by the ESRC and DFID



schoolid	UNIQUE school identifier
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```

      type:  numeric (long)
      label:  schoolid, but label does not exist

      range:  [100,6100]                units:  100
unique values: 61                      missing .:  0/61

      mean:   3100
      std. dev: 1775.29

      percentiles:      10%      25%      50%      75%      90%
                        700      1600     3100     4600     5500

```

barcode	(unlabeled)
----------------	--------------------

```

      type:  numeric (long)

      range:  [16182,415042]            units:   1
unique values: 59                      missing .:  2/61

      mean:   54549.8
      std. dev: 62242.4

      percentiles:      10%      25%      50%      75%      90%
                        23800     33857     47152     56512     60657

```

province	(unlabeled)
-----------------	--------------------

```

      type:  string (str3)

unique values: 3                      missing "":  2/61

      tabulation:  Freq.  Value
                   2      ""
                   20     "GP"
                   21     "KZN"
                   18     "LP"

```

GR3_BACKGROUND_selfadminstered	(unlabeled)
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```

      type:  numeric (float)

      range:  [.,.]                    units:  .
unique values: 0                      missing .:  61/61

      tabulation:  Freq.  Value
                   61      .

```

t3_smt	1_1 Are you a SMT (School Management Team member in this school?)
---------------	--

```

      type:  numeric (byte)
      label:  t3_smt1

      range:  [0,2]                    units:   1
unique values: 3                      missing .:  2/61

```

```

tabulation:  Freq.  Numeric  Label
              18      0      Yes
              40      1      No
              1       2      No Response
              2       .

```

t3_teacher **1_2 Are you a teacher in this school?**

```

type: numeric (byte)
label: t3_teacher1

range: [0,0]          units: 1
unique values: 1      missing .: 4/61

tabulation:  Freq.  Numeric  Label
              57      0      Yes
              4       .

```

t3_subjects_0 **1_3_0 Subjects taught: Home language**

```

type: numeric (byte)
label: YesNo

range: [0,1]          units: 1
unique values: 2      missing .: 2/61

tabulation:  Freq.  Numeric  Label
              2       0      Yes
              57      1      No
              2       .

```

t3_subjects_1 **1_3_1 Subjects taught: English**

```

type: numeric (byte)
label: YesNo

range: [0,1]          units: 1
unique values: 2      missing .: 2/61

tabulation:  Freq.  Numeric  Label
              8       0      Yes
              51      1      No
              2       .

```

t3_subjects_2 **1_3_2 Subjects taught: Mathematics**

```

type: numeric (byte)
label: YesNo

range: [0,1]          units: 1
unique values: 2      missing .: 2/61

tabulation:  Freq.  Numeric  Label
              6       0      Yes
              53      1      No
              2       .

```

t3_subjects_3 **1_3_3 Subjects taught: Natural Science**

```

type: numeric (byte)
label: YesNo

```

range: [0,1] units: 1
 unique values: 2 missing .: 2/61

tabulation:	Freq.	Numeric	Label
	57	0	Yes
	2	1	No
	2	.	

t3_subjects_4**1_3_4 Subjects taught: Life Science**

type: numeric (byte)
 label: **YesNo**

range: [0,1] units: 1
 unique values: 2 missing .: 2/61

tabulation:	Freq.	Numeric	Label
	56	0	Yes
	3	1	No
	2	.	

t3_subjects_5**1_3_5 Subjects taught: EMS**

type: numeric (byte)
 label: **YesNo**

range: [0,0] units: 1
 unique values: 1 missing .: 2/61

tabulation:	Freq.	Numeric	Label
	59	0	Yes
	2	.	

t3_subjects_6**1_3_6 Subjects taught: Life orientation/skills**

type: numeric (byte)
 label: **YesNo**

range: [0,1] units: 1
 unique values: 2 missing .: 2/61

tabulation:	Freq.	Numeric	Label
	10	0	Yes
	49	1	No
	2	.	

t3_subjects_7**1_3_7: Subjects taught: Other,specify**

type: numeric (byte)
 label: **YesNo**

range: [0,1] units: 1
 unique values: 2 missing .: 2/61

tabulation:	Freq.	Numeric	Label
	57	0	Yes
	2	1	No
	2	.	

t3_currentpos**1_4 How long have you been teaching grade 3 in total?**

```

type: string (str23)
unique values: 50 missing "": 4/61
examples: "10"
           "18 Years"
           "21 years"
           "9 months"
warning: variable has embedded blanks

```

t3_howlong	1_5 How long worked in this school in total?
-------------------	---

```

type: string (str19)
unique values: 52 missing "": 4/61
examples: "11 YRS"
           "21 years"
           "3.5"
           "6 Yeas"
warning: variable has embedded blanks

```

t3_otherpost	1_6 Ever had teaching/ managerial post in another school?
---------------------	--

```

type: numeric (byte)
label: YesNo
range: [0,1] units: 1
unique values: 2 missing .: 2/61
tabulation: Freq. Numeric Label
              24      0 Yes
              35      1 No
               2      .

```

t3_qualification	1_7 Teacher's HIGHEST qualification?
-------------------------	---

```

type: numeric (byte)
label: t3_qualification1
range: [0,5] units: 1
unique values: 6 missing .: 3/61
tabulation: Freq. Numeric Label
              2      0 National senior certificate
              22      1 Diploma
              19      2 Bachelor degree (e.g. B.ED)
               4      3 Postgraduate certificate
               6      4 Honours degree
               5      5 Other, specify:
               3      .

```

t3_lang_0	1_9_0 Teacher's home language: isiZulu
------------------	---

```

type: numeric (byte)
label: YesNo
range: [0,1] units: 1
unique values: 2 missing .: 2/61

```

```

tabulation:  Freq.  Numeric  Label
              18      0    Yes
              41      1    No
              2       .

```

t3_lang_1 **1_9_1 Teacher's home language: Sepedi**

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]          units: 1
unique values: 2          missing.: 2/61

      tabulation:  Freq.  Numeric  Label
                   51      0    Yes
                   8       1    No
                   2       .

```

t3_lang_2 **1_9_2 Teacher's home language: Xitsonga**

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]          units: 1
unique values: 2          missing.: 2/61

      tabulation:  Freq.  Numeric  Label
                   49      0    Yes
                   10      1    No
                   2       .

```

t3_lang_3 **1_9_3 Teacher's home language: TshiVenda**

```

      type: numeric (byte)
      label: YesNo

      range: [0,0]          units: 1
unique values: 1          missing.: 2/61

      tabulation:  Freq.  Numeric  Label
                   59      0    Yes
                   2       .

```

t3_lang_4 **1_9_4 Teacher's home language: SeSotho**

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]          units: 1
unique values: 2          missing.: 2/61

      tabulation:  Freq.  Numeric  Label
                   56      0    Yes
                   3       1    No
                   2       .

```

t3_lang_5 **1_9_5 Teacher's home language: English**

```

      type: numeric (byte)
      label: YesNo

```

range: [0,1] units: 1
 unique values: 2 missing .: 2/61

tabulation:	Freq.	Numeric	Label
	56	0	Yes
	3	1	No
	2	.	

t3_lang_6 **1_9_6 Teacher's home language: Other, specify**

type: numeric (byte)
 label: **YesNo**

range: [0,0] units: 1
 unique values: 1 missing .: 2/61

tabulation:	Freq.	Numeric	Label
	59	0	Yes
	2	.	

t3_langsame **1_10 Is teacher's home language same as most learners?**

type: numeric (byte)
 label: **YesNo**

range: [0,1] units: 1
 unique values: 2 missing .: 2/61

tabulation:	Freq.	Numeric	Label
	56	0	Yes
	3	1	No
	2	.	

t3_langspeak **1_11_1 a. Proficiency in SPEAKING language spoken by most learners**

type: numeric (byte)
 label: **speak**

range: [0,3] units: 1
 unique values: 4 missing .: 37/61

tabulation:	Freq.	Numeric	Label
	1	0	I am still learning
	3	1	Ok
	4	2	Good
	16	3	Very good
	37	.	

t3_langread **1_11_2 b. Proficiency in READING language spoken by most learners**

type: numeric (byte)
 label: **speak**

range: [0,3] units: 1
 unique values: 4 missing .: 37/61

tabulation:	Freq.	Numeric	Label
	1	0	I am still learning
	3	1	Ok
	8	2	Good
	12	3	Very good
	37	.	


```

tabulation:  Freq.  Numeric  Label
              14      0  Never
              7      1  At least once a term
              19      2  Once a week
              6      3  2-3 times a week
              1      4  4 times a week
              6      5  Every day
              6      6  N.A. We don't have any library
                  in this school or one near by.
              2      .

```

t3_booksa 2_3_1 a. How many Gr3 learners have access to sets of graded readers

```

      type: numeric (byte)
      label: books

      range: [0,4]          units: 1
unique values: 5          missing .: 5/61

      tabulation:  Freq.  Numeric  Label
                   10      0  None/very few
                   4      1  Less than half
                   6      2  More than half but not all
                  35      3  All Gr.3's
                   1      4  Don't know
                   5      .

```

t3_booksb 2_3_2 b. How many Gr3 learners have access to DBE workbooks in home language

```

      type: numeric (byte)
      label: books

      range: [0,4]          units: 1
unique values: 4          missing .: 3/61

      tabulation:  Freq.  Numeric  Label
                   2      0  None/very few
                   2      2  More than half but not all
                  53      3  All Gr.3's
                   1      4  Don't know
                   3      .

```

t3_booksc 2_3_3 c. How many Gr3 learners have access to DBE workbooks in English

```

      type: numeric (byte)
      label: books

      range: [0,4]          units: 1
unique values: 4          missing .: 3/61

      tabulation:  Freq.  Numeric  Label
                   2      0  None/very few
                   4      2  More than half but not all
                  51      3  All Gr.3's
                   1      4  Don't know
                   3      .

```

t3_booksd 2_3_4 d. How many Gr3 learners have access to Home language textbooks

```

      type: numeric (byte)
      label: books

```

```

      range: [0,4]          units: 1
unique values: 5          missing .: 4/61

  tabulation: Freq.   Numeric   Label
              11       0   None/very few
              2       1   Less than half
              7       2   More than half but not all
             35       3   All Gr.3's
              2       4   Don't know
              4       .

```

t3_bookse **2_3_5 e. How many Gr3 learners have access to English textbooks**

```

      type: numeric (byte)
      label: books

      range: [0,4]          units: 1
unique values: 5          missing .: 5/61

  tabulation: Freq.   Numeric   Label
              14       0   None/very few
              3       1   Less than half
              8       2   More than half but not all
             28       3   All Gr.3's
              3       4   Don't know
              5       .

```

t3_booksusea **2_4_1 a. How often use: Sets of graded readers**

```

      type: numeric (byte)
      label: booksuse

      range: [0,4]          units: 1
unique values: 5          missing .: 4/61

  tabulation: Freq.   Numeric   Label
              2       0   Once a term
              3       1   Once a week
             23       2   2-3 times per week
             25       3   Everyday
              4       4   Don't know
              4       .

```

t3_booksuseb **2_4_2 b. How often use: DBE workbooks in home language**

```

      type: numeric (byte)
      label: booksuse

      range: [0,3]          units: 1
unique values: 3          missing .: 6/61

  tabulation: Freq.   Numeric   Label
              1       0   Once a term
             13       2   2-3 times per week
             41       3   Everyday
              6       .

```

t3_booksusec **2_4_3 c. How often use: DBE workbooks in English**

```

      type: numeric (byte)
      label: booksuse

```

range: [1,3] units: 1
 unique values: 3 missing .: 8/61

tabulation:	Freq.	Numeric	Label
	2	1	Once a week
	20	2	2-3 times per week
	31	3	Everyday
	8	.	

t3_booksused 2_4_4 d. How often use: Home language textbooks

type: numeric (byte)
 label: booksuse

range: [0,4] units: 1
 unique values: 5 missing .: 11/61

tabulation:	Freq.	Numeric	Label
	4	0	Once a term
	4	1	Once a week
	7	2	2-3 times per week
	29	3	Everyday
	6	4	Don't know
	11	.	

t3_booksusee 2_4_5 e. How often use: English textbooks

type: numeric (byte)
 label: booksuse

range: [0,4] units: 1
 unique values: 5 missing .: 14/61

tabulation:	Freq.	Numeric	Label
	4	0	Once a term
	5	1	Once a week
	16	2	2-3 times per week
	15	3	Everyday
	7	4	Don't know
	14	.	

t3_gradedreader 2_5 No. graded readers in classroom in total?

type: numeric (byte)
 label: t3_gradedreader1

range: [0,6] units: 1
 unique values: 7 missing .: 3/61

tabulation:	Freq.	Numeric	Label
	5	0	None
	7	1	1 to 10
	6	2	11 to 20
	10	3	21 to 30
	16	4	31 to 50
	11	5	51 to 100
	3	6	More than 100
	3	.	

t3_readtimea 2_6 Last week, any time set aside for all learners in school to read?

type: numeric (byte)
 label: YesNo

range: [0,1] units: 1
 unique values: 2 missing .: 2/61

tabulation:	Freq.	Numeric	Label
	36	0	Yes
	23	1	No
	2	.	

t3_readtimeb **2_7 No. of MINUTES per week set aside for whole-school reading**

type: numeric (byte)
 label: **t3_readtimeb1**

range: [0,5] units: 1
 unique values: 6 missing .: 21/61

tabulation:	Freq.	Numeric	Label
	8	0	0-10 mins
	7	1	11-20 mins
	9	2	21-30 mins
	4	3	31-60 mins
	10	4	More than 60 mins or 1 hour
	2	5	Don't know
	21	.	

t3_readwellgr3mt **2_8 % of Gr. 3s that read well in MOTHER TONGUE?**

type: numeric (byte)
 label: **percent**

range: [0,7] units: 1
 unique values: 8 missing .: 2/61

tabulation:	Freq.	Numeric	Label
	3	0	0-20%
	6	1	21-40%
	9	2	41-50%
	10	3	51-60%
	9	4	61-70%
	12	5	71-80%
	8	6	81-90%
	2	7	91-100%
	2	.	

t3_readwellgr3eng **2_9 % of Gr. 3s that read well in ENGLISH?**

type: numeric (byte)
 label: **percent**

range: [0,8] units: 1
 unique values: 8 missing .: 2/61

tabulation:	Freq.	Numeric	Label
	11	0	0-20%
	8	1	21-40%
	19	2	41-50%
	10	3	51-60%
	3	4	61-70%
	3	5	71-80%
	4	6	81-90%
	1	8	Don't know
	2	.	

t3_teachtoreada 2_10 % of Gr. 3s that can be taught to read well in ENGLISH by Gr.6?

```

      type: numeric (byte)
      label: percent

      range: [0,8]
      unique values: 9
                        units: 1
                        missing .: 2/61

      tabulation: Freq.  Numeric  Label
                   3         0  0-20%
                   4         1  21-40%
                   10        2  41-50%
                   9         3  51-60%
                   9         4  61-70%
                   14        5  71-80%
                   5         6  81-90%
                   1         7  91-100%
                   4         8  Don't know
                   2         .

```

t3_districta 2_11_1 a. How often subject advisor came to classroom in last 12 months?

```

      type: numeric (byte)
      label: district

      range: [0,4]
      unique values: 5
                        units: 1
                        missing .: 2/61

      tabulation: Freq.  Numeric  Label
                   37         0  Never
                   7         1  Once
                   3         2  2 times
                   3         3  3 times
                   9         4  More than 3 times
                   2         .

```

t3_districtb 2_11_2 b. How often subject advisor observed you teaching in the last 12 months?

```

      type: numeric (byte)
      label: district

      range: [0,4]
      unique values: 4
                        units: 1
                        missing .: 4/61

      tabulation: Freq.  Numeric  Label
                   42         0  Never
                   6         1  Once
                   3         2  2 times
                   6         4  More than 3 times
                   4         .

```

t3_parentmeet 2_12 Last meeting w. parent to discuss child's progress in reading?

```

      type: numeric (byte)
      label: t3_parentmeet1

      range: [1,6]
      unique values: 6
                        units: 1
                        missing .: 2/61

```

```

tabulation:  Freq.  Numeric  Label
              5         1  Terms 1-3, 2016
              18         2  Last term, Q4 2016
              15         3  This term
              15         4  Last week
               5         5  This week
               1         6  I don't know
               2         .

```

GR3_YOUR_OWN_READING_FOR_ENJOY (unlabeled)

```

type:  numeric (float)
range:  [,.]
unique values:  0
units:  .
missing .:  61/61

tabulation:  Freq.  Value
              61  .

```

t3_oftenread **3_1 How often do you read for enjoyment outside of work requirements?**

```

type:  numeric (byte)
label:  t3_oftenread1
range:  [0,4]
unique values:  5
units:  1
missing .:  2/61

tabulation:  Freq.  Numeric  Label
              2         0  Hardly ever, I am too busy
              1         1  Hardly ever, I don't like
                   reading
              24         2  Some days
              11         3  Most days
              21         4  Everyday
               2         .

```

t3_whatyouread_0 **3_2_0 Teacher mostly reads: Novel/fiction**

```

type:  numeric (byte)
label:  YesNo
range:  [0,1]
unique values:  2
units:  1
missing .:  2/61

tabulation:  Freq.  Numeric  Label
              39         0  Yes
              20         1  No
               2         .

```

t3_whatyouread_1 **3_2_1 Teacher mostly reads:Non-fiction books**

```

type:  numeric (byte)
label:  YesNo
range:  [0,1]
unique values:  2
units:  1
missing .:  2/61

tabulation:  Freq.  Numeric  Label
              55         0  Yes
               4         1  No
               2         .

```

t3_whatyouread_2 **3_2_2 Teacher mostly reads:Magazines**

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
unique values: 2
                                units: 1
                                missing.: 2/61

      tabulation: Freq.   Numeric  Label
                   30       0    Yes
                   29       1    No
                   2        .

```

t3_whatyouread_3 **3_2_3 Teacher mostly reads:children's books**

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
unique values: 2
                                units: 1
                                missing.: 2/61

      tabulation: Freq.   Numeric  Label
                   38       0    Yes
                   21       1    No
                   2        .

```

t3_whatyouread_4 **3_2_4 Teacher mostly reads:Newspapers**

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
unique values: 2
                                units: 1
                                missing.: 2/61

      tabulation: Freq.   Numeric  Label
                   27       0    Yes
                   32       1    No
                   2        .

```

t3_whatyouread_5 **3_2_5 Teacher mostly reads:Bible or religious text**

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
unique values: 2
                                units: 1
                                missing.: 2/61

      tabulation: Freq.   Numeric  Label
                   10       0    Yes
                   49       1    No
                   2        .

```

t3_whatyouread_6 **3_2_6 Teacher mostly reads:Online news and information**

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
unique values: 2
                                units: 1
                                missing.: 2/61

```

```

tabulation:  Freq.  Numeric  Label
              44      0      Yes
              15      1      No
              2       .

```

t3_whatyouread_7 **3_2_7 Teacher mostly reads:no response**

```

      type: numeric (byte)
      label: YesNo

      range: [0,0]                units: 1
unique values: 1                missing .: 2/61

      tabulation:  Freq.  Numeric  Label
                   59      0      Yes
                   2       .

```

t3_whatyouread_8 **3_2_8 Teacher mostly reads:Other, specify**

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]                units: 1
unique values: 2                missing .: 2/61

      tabulation:  Freq.  Numeric  Label
                   58      0      Yes
                   1      1      No
                   2       .

```

t3_booksathome **3_3 How many books are there in your home?**

```

      type: numeric (byte)
      label: t3_booksathome1

      range: [0,3]                units: 1
unique values: 4                missing .: 2/61

      tabulation:  Freq.  Numeric  Label
                   12      0      None or very few (0-10)
                   28      1      Enough to fill a shelf (11-25)
                   13      2      Enough to fill a bookcase
                                (25-100)
                   6       3      Enough to fill more than one
                                bookcase (more than 100)
                   2       .

```

t3_fairytale **3_4 Title of teacher's favourite fairy tale?**

```

      type: string (str81)

unique values: 48                missing "": 5/61

examples: "Cinderella"
          "Munhu wa Xikhekhana"
          "No answers was provided."
          "Small thief."

warning: variable has embedded blanks

```

GR3_ABOUT_YOU_AND_YOUR_CLASS **(unlabeled)**

```

      type: numeric (float)
      range: [,.]
unique values: 0
      units: .
      missing .: 61/61

      tabulation: Freq. Value
                   61 .

```

t3_easierworka 4_1 a. Give easier work to learners who cannot keep up with others?

```

      type: numeric (byte)
      label: easierwork

      range: [3,6]
unique values: 4
      units: 1
      missing .: 2/61

      tabulation: Freq. Numeric Label
                   12         3 Once a week
                   22         4 2-3 times a week
                     3         5 4 times a week
                   22         6 Everyday
                     2         .

```

t3_easierworkb 4_2 b. Strategies for learners who cannot keep up

```

      type: string (str283)

unique values: 56
      missing "": 5/61

examples: "Give support work/simpler work. Less work
           incomparison to faster ones. Say 5 for fast learners
           and 1 or 2 for slower ones (with sums). Use of lower
           grade books"
           "I give them extra time and extra homework. I normally
           give more attention on a remedial work after a class.
           I also cooperate with parents to inform them about
           the lacking of the learner and ask for support"
           "Phonics and vowels. Build words and finally shorter
           sentences"
           "Teach them during the break. Give them spelling
           words."

warning: variable has embedded blanks

```

t3_changeplana 4_3 a. Alter planned teaching to match ability level of learners in the class?

```

      type: numeric (byte)
      label: easierwork

      range: [0,6]
unique values: 6
      units: 1
      missing .: 2/61

      tabulation: Freq. Numeric Label
                   3         0 Never
                     1         1 At least once a term
                   20         3 Once a week
                   15         4 2-3 times a week
                     1         5 4 times a week
                   19         6 Everyday
                     2         .

```

t3_changeplanb4_4 b. Tell me a little about what matching teaching to ability level involves?

```

type: string (str329)
unique values: 55 missing "": 5/61
examples: "Firstly teaches the concept planned for the day and
all the associated activities. Once teacher notes a
few can not catch up, she creates simpler activities
for them."
"I give them the work from the lower grade just for
them to catchup"
"Question papers are made a little harder to check
the learners progress and see what they still need to
work on. Teacher starts focusing more on individual
work assignments according to abilities than the
general group work. Giving learners an instruction
and then giving them time to decode it as they
understand (activity/task)"
"Use different means of media to present previous
chapters e.g posters, flashcards."
warning: variable has embedded blanks

```

t3_separateabilitya4_5 a. Separating learners in your class into ability groups?

```

type: numeric (byte)
label: easierwork
range: [0,7] units: 1
unique values: 7 missing .: 2/61
tabulation:
Freq. Numeric Label
5 0 Never
13 1 At least once a term
8 2 Monthly
14 3 Once a week
8 4 2-3 times a week
10 6 Everyday
1 7 No response
2 .

```

t3_separateabilityb4_6 b. How do you decide which learners to place in which ability groups

```

type: string (str280)
unique values: 55 missing "": 5/61
examples: "Class participation. Learners ability to read.
Result on written test. GROUP A- those who grasp
faster and have no challengers learner."
"It depends on the lesson. Mam says she prefers to
mix learners so that they can help each other. She
feels as though seperation and mixing should only
happen when it is an absolute necessity."
"Pair the gifted with the slow learners"
"Through activities. I normally look at their results
per activity and make judgement. Those who are
struggling, I ask them to come and sit infront and
ask those who are doing well to move to the back."
warning: variable has embedded blanks

```

GR3_READING

(unlabeled)

```

      type:  numeric (float)
      range:  [...]
unique values: 0
      units:  .
      missing.: 61/61

      tabulation:  Freq.  Value
                   61  .

```

t3_phonicshday

5_1_1 a. Days last week did phonics: home language

```

      type:  numeric (byte)
      label:  hday
      range:  [1,5]
unique values: 5
      units:  1
      missing.: 2/61

      tabulation:  Freq.  Numeric  Label
                   3        1  1 day
                   8        2  2 days
                  13        3  3 days
                  10        4  4 days
                  25        5  5 Everyday
                   2         .

```

t3_readhday

5_1_2 b. Days last week did reading with the whole class: home language

```

      type:  numeric (byte)
      label:  hday
      range:  [0,5]
unique values: 6
      units:  1
      missing.: 2/61

      tabulation:  Freq.  Numeric  Label
                   2        0  None
                   3        1  1 day
                  12        2  2 days
                  12        3  3 days
                   1        4  4 days
                  29        5  5 Everyday
                   2         .

```

t3_guidedhday

5_1_3 c. Days last week did guided group reading: home language

```

      type:  numeric (byte)
      label:  hday
      range:  [0,5]
unique values: 6
      units:  1
      missing.: 2/61

      tabulation:  Freq.  Numeric  Label
                   3        0  None
                   4        1  1 day
                  15        2  2 days
                  17        3  3 days
                   4        4  4 days
                  16        5  5 Everyday
                   2         .

```

t3_readengday

5_1_4 d. Days last week did reading in English

```

      type: numeric (byte)
      label: hlday

      range: [0,5]
      unique values: 6
      units: 1
      missing .: 6/61

      tabulation: Freq.  Numeric  Label
                   2         0  None
                   2         1  1 day
                   13        2  2 days
                   10        3  3 days
                   4         4  4 days
                   24        5  5 Everyday
                   6         .

```

t3_phonicsengday **5_1_5 e. Days last week did phonics in English**

```

      type: numeric (byte)
      label: hlday

      range: [0,5]
      unique values: 6
      units: 1
      missing .: 6/61

      tabulation: Freq.  Numeric  Label
                   2         0  None
                   5         1  1 day
                   12        2  2 days
                   13        3  3 days
                   6         4  4 days
                   17        5  5 Everyday
                   6         .

```

t3_phonicshlmin **5_2 Last week, mins/day spent on phonics in home language?**

```

      type: numeric (byte)
      label: YesNo

      range: [1,1]
      unique values: 1
      units: 1
      missing .: 2/61

      tabulation: Freq.  Numeric  Label
                   59        1  No
                   2         .

```

t3_readhlmin **5_2 Last week, mins/day spent on shared reading: home language?**

```

      type: numeric (byte)
      label: YesNo

      range: [1,1]
      unique values: 1
      units: 1
      missing .: 2/61

      tabulation: Freq.  Numeric  Label
                   59        1  No
                   2         .

```

t3_guidedhlmin **5_2 Last week, mins/day spent on: Group guided reading in home language?**

```

      type: numeric (byte)
      label: YesNo

```


warning: variable has embedded blanks

t3_teachtoreadb 5_6 How difficult is it to teach the learners in your class to read?

```

      type: numeric (byte)
      label: difficult

      range: [1,3]                      units: 1
unique values: 3                      missing.: 2/61

      tabulation: Freq.  Numeric  Label
                   7         1  Very difficult
                   30         2  Difficult
                   22         3  Easy
                   2         .

```

t3_teachtoreadc 5_7 How difficult is it to teach a learner from a very poor family to read?

```

      type: numeric (byte)
      label: difficult

      range: [1,5]                      units: 1
unique values: 5                      missing.: 2/61

      tabulation: Freq.  Numeric  Label
                   20         1  Very difficult
                   28         2  Difficult
                   8          3  Easy
                   1          4  Very Easy
                   2          5  Don't know
                   2          .

```

t3_readstrugglea_0 5_8_0 Identify learners struggling to read: By walking around classroom

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]                      units: 1
unique values: 2                      missing.: 2/61

      tabulation: Freq.  Numeric  Label
                   47         0  Yes
                   12         1  No
                   2          .

```

t3_readstrugglea_1 5_8_1 Identify learners struggling to read: one on one reading

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]                      units: 1
unique values: 2                      missing.: 2/61

      tabulation: Freq.  Numeric  Label
                   16         0  Yes
                   43         1  No
                   2          .

```

t3_readstrugglea_2 5_8_2 Identify learners struggling to read: group guided reading

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
unique values: 2
units: 1
missing .. 2/61

      tabulation: Freq.   Numeric   Label
                   35         0   Yes
                   24         1   No
                   2          .

```

t3_readstrugglea_3
5_8_3 Identify learners struggling to read: Results on language tests

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
unique values: 2
units: 1
missing .. 2/61

      tabulation: Freq.   Numeric   Label
                   56         0   Yes
                   3         1   No
                   2          .

```

t3_readstrugglea_4
5_8_4 Identify learners struggling to read: one on one reading tests

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
unique values: 2
units: 1
missing .. 2/61

      tabulation: Freq.   Numeric   Label
                   45         0   Yes
                   14         1   No
                   2          .

```

t3_readstrugglea_5
5_8_5 Identify learners struggling to read: Other, specify

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
unique values: 2
units: 1
missing .. 2/61

      tabulation: Freq.   Numeric   Label
                   56         0   Yes
                   3         1   No
                   2          .

```

t3_commentsc
5_9 Interviewer optional: Further comments to clarify Q5.8?

```

      type: string (str286)

unique values: 25
missing "": 5/61

```

```
examples: "Learners keep on pointing words without reading.
Learners unnecessarily repeating words. Learners not
reading fluently."
"No Answer provided"
"No answer was provided."
"Teacher also uses silent reading to identify those
that are struggling. During silent reading she will
ask learners on which line is the word 'dog' or
another."
```

```
warning: variable has embedded blanks
```

```
t3_readstruggleb_0          5_10_1 Strategies to support weaker readers: Not much
```

```
      type: numeric (byte)
      range: [0,0]          units: 1
unique values: 1          missing.: 2/61

      tabulation: Freq. Value
                  59 0
                  2  .
```

```
t3_readstruggleb_1
      5_10_1 Strategies to support weaker readers: Give them easier graded readers]
```

```
      type: numeric (byte)
      label: YesNo

      range: [0,1]          units: 1
unique values: 2          missing.: 2/61

      tabulation: Freq. Numeric Label
                  29      0 Yes
                  30      1 No
                   2      .
```

```
t3_readstruggleb_2
      5_10_2 Strategies to support weaker readers: Spend time with them after school h
```

```
      type: numeric (byte)
      label: YesNo

      range: [0,1]          units: 1
unique values: 2          missing.: 2/61

      tabulation: Freq. Numeric Label
                  46      0 Yes
                  13      1 No
                   2      .
```

```
t3_readstruggleb_3
      5_10_3 Strategies to support weaker readers: Spend time with them during break t
```

```
      type: numeric (byte)
      label: YesNo

      range: [0,1]          units: 1
unique values: 2          missing.: 2/61
```


tabulation:	Freq.	Numeric	Label
	51	0	Yes
	8	1	No
	2	.	

t3_readstruggleb_4**5_10_4 Strategies to support weaker readers: Refer them to external remedial tea**

type:	numeric (byte)		
label:	YesNo		
range:	[0,1]	units:	1
unique values:	2	missing .:	2/61
tabulation:	Freq.	Numeric	Label
	58	0	Yes
	1	1	No
	2	.	

t3_readstruggleb_5**5_10_5 Strategies to support weaker readers: Refer to remedial teacher in our sc**

type:	numeric (byte)		
label:	YesNo		
range:	[0,1]	units:	1
unique values:	2	missing .:	2/61
tabulation:	Freq.	Numeric	Label
	54	0	Yes
	5	1	No
	2	.	

t3_readstruggleb_6**5_10_6 Strategies to support weaker readers: Involve parents**

type:	numeric (byte)		
label:	YesNo		
range:	[0,1]	units:	1
unique values:	2	missing .:	2/61
tabulation:	Freq.	Numeric	Label
	51	0	Yes
	8	1	No
	2	.	

t3_readstruggleb_7**5_10_7 Strategies to support weaker readers: Create an individual development pl**

type:	numeric (byte)		
label:	YesNo		
range:	[0,1]	units:	1
unique values:	2	missing .:	2/61
tabulation:	Freq.	Numeric	Label
	46	0	Yes
	13	1	No
	2	.	

t3_readstruggleb_8**5_10_8 Strategies to support weaker readers: Other, specify**

t3_assessa	6_3 Do you have an assessment plan for your grade 3 class/es?
------------	---

t3_assessb 6_4 Can the teacher show interviewer an annual assessment plan?

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
unique values: 2
                        units: 1
                        missing.: 13/61

      tabulation: Freq.   Numeric   Label
                   40       0       Yes
                   8        1       No
                   13        .

```

t3_assessc 6_6 How regularly do you set internal common tests

```

      type: numeric (byte)
      label: t3_assessc1

      range: [0,4]
unique values: 4
                        units: 1
                        missing.: 4/61

      tabulation: Freq.   Numeric   Label
                   7        0       Never
                   35       2       Termly
                   13       3       Monthly
                   2        4       Weekly
                   4        .

```

t3_assessd_0 6_7_0 Who moderates tests/assessments: Myself

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
unique values: 2
                        units: 1
                        missing.: 2/61

      tabulation: Freq.   Numeric   Label
                   57       0       Yes
                   2        1       No
                   2        .

```

t3_assessd_1 6_7_1 Who moderates tests/assessments: Another teacher

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
unique values: 2
                        units: 1
                        missing.: 2/61

      tabulation: Freq.   Numeric   Label
                   56       0       Yes
                   3        1       No
                   2        .

```

t3_assessd_2 6_7_2 Who moderates tests/assessments: HOD

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
unique values: 2
                        units: 1
                        missing.: 2/61

```

```

tabulation:  Freq.  Numeric  Label
              14      0  Yes
              45      1  No
              2       .

```

t3_assessd_3 6_7_3 Who moderates tests/assessments:Deputy Principal

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]                units: 1
unique values: 2                missing .: 2/61

      tabulation:  Freq.  Numeric  Label
                   55      0  Yes
                   4       1  No
                   2       .

```

t3_assessd_4 6_7_4 Who moderates tests/assessments:Principal

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]                units: 1
unique values: 2                missing .: 2/61

      tabulation:  Freq.  Numeric  Label
                   54      0  Yes
                   5       1  No
                   2       .

```

t3_assessd_5 6_7_5 Who moderates tests/assessments:District officials

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]                units: 1
unique values: 2                missing .: 2/61

      tabulation:  Freq.  Numeric  Label
                   56      0  Yes
                   3       1  No
                   2       .

```

t3_assessd_6 6_7_6 No one moderates tests/assessments

```

      type: numeric (byte)
      label: YesNo

      range: [0,0]                units: 1
unique values: 1                missing .: 2/61

      tabulation:  Freq.  Numeric  Label
                   59      0  Yes
                   2       .

```

t3_assesse
6_9 Last year, did Gr. 3 classes write any tests/assessments set by the district

```

      type: numeric (byte)
      label: t3_assesse1

```

```

range: [0,1]
unique values: 2
units: 1
missing .: 3/61

```

```

tabulation: Freq.   Numeric   Label
              34         0   Yes
              24         1   No
               3         .

```

```

t3_challenge      6_10 TWO greatest challenges you face as a teacher in this school?

```

```

type: string (str218)
unique values: 55
missing "": 6/61
examples: "Different levels of learners in class learning
           activities."
           "Lack of reading books, writing books. Student
           absentism, parental involvement"
           "Overcrowded classe with number of learners per
           class."
We are not equipped with a full service school
           training but we have full service plan."
           "School situated around poverty stricken area."
warning: variable has embedded blanks

```

```

t3_onething      6_11 Thing you like most about teaching in this school?

```

```

type: string (str134)
unique values: 54
missing "": 6/61
examples: "Doesn
           "Seeing development in surrounding
           communities/families."
           "The discipline between teachers and learners. The
           professionalism from a principal."
           "This is the best school, everything is in order."
warning: variable has embedded blanks

```