1.5 Post-training scoring rubric

1. What content or skills will the students learn? (content knowledge, pedagogy)

Effective	Emerging	Beginning
Teacher understands the content and is able to clearly share what will be learned prior to instruction.	Teacher partially shares content that will be learned, but leaves out certain important information.	Teacher does not seem to have an adequate grasp of the content to be learned and is unable to share clearly.

2. What resources and materials will be used in teaching? (Resource knowledge, pedagogy)

Effective	Emerging	Beginning
Teacher understands the content and is able to clearly share what will be learned prior to instruction.	Teacher partially shares content that will be learned, but leaves out certain important information.	Teacher does not seem to have an adequate grasp of the content to be learned and is unable to share clearly.

3. What teaching method will be used to cover the topic? (Pedagogy, resource and content knowledge)

Effective	Emerging	Beginning
Teacher understands the content and is able to clearly share what will be learned prior to instruction.	Teacher partially shares content that will be learned, but leaves out certain important information.	Teacher does not seem to have an adequate grasp of the content to be learned and is unable to share clearly.

4. What activities will be used to build student understanding or skills? (Pedagogy)

Effective	Emerging	Beginning
Teacher understands the content and is able to clearly share what will be learned prior to instruction.	Teacher partially shares content that will be learned, but leaves out certain important information.	Teacher does not seem to have an adequate grasp of the content to be learned and is unable to share clearly.

5. How will student understanding be assessed during the lesson? (Pedagogy and content knowledge)

Effective	Emerging	Beginning
Teacher understands the content and is able to clearly share what will be learned prior to instruction.	Teacher partially shares content that will be learned, but leaves out certain important information.	Teacher does not seem to have an adequate grasp of the content to be learned and is unable to share clearly.

6. Were you able to find useful OER material in the DDL before preparing the lesson plan?

I discovered appropriate OER in DDL which helped me to design my lesson plan effectively.	Along with textbook, I referred to some OERs when designing my lesson plan.	No OER were used and I used the textbook for preparing the lesson plan.