South Africa - World Health Survey 2003, South Africa

World Health Organization (WHO)

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Overview

Identification

ID NUMBER
zaf-who-whssa-2003-v01

Version

VERSION DESCRIPTION
V01: Edited, anonymised data for licensed distribution.

PRODUCTION DATE
2003

Overview

ABSTRACT
WHO implemented a World Health Survey to collect comprehensive baseline data on the health of populations and on the outcomes associated with investment in health systemsThe Survey Programme was developed in individual countries through consultation with policymakers and participants in routine HIS in these countries. The overall aims of the survey are to examine the way populations report their health, understand how people value health states, measure the performance of health systems in relation to responsiveness, and gather information on modes and extents of payment for health services.

KIND OF DATA
Sample survey data [ssd]

UNITS OF ANALYSIS
Households and individuals

Scope

NOTES
The survey collects data on health states, health care expenditures, adult mortality, birth history, health risk factors, assessment of main chronic health conditions, and health interventions.

TOPICS

Topic	Vocabulary	URI
World Health Survey (WHS)	Survey	

Coverage

GEOGRAPHIC COVERAGE
The survey had national coverage. The survey sampling frame must cover 100% of the country's eligible population, meaning that the entire national territory must be included. This does not mean that every province or territory need be represented in the survey sample but, rather, that all must have a chance (known probability) of being included in the survey sample.

UNIVERSE
The target population includes any adul aged 18 or over living in private households. Populations in group quarters, on military reservations, or in other non-household living arrangements will not be eligible for the study. People who are in an institution due to a health condition (such as a hospital, hospice, nursing home, home for the aged, etc.) at the time of the visit to the household are interviewed either in the institution or upon their return to their household if this is within a period of two weeks from the first visit to the household.

Producers and Sponsors

PRIMARY INVESTIGATOR(S)

Name	Affiliation
World Health Organization (WHO)	

FUNDING

Name	Abbreviation	Role
World Health Organization	WHO	

Metadata Production

METADATA PRODUCED BY

Name	Abbreviation	Affiliation	Role

DATE OF METADATA PRODUCTION
2012-01-30

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DDI_ZAF_2003_WHS_v01_M

Sampling

Sampling Procedure

SAMPLING GUIDELINES FOR WHS

Surveys in the WHS program must employ a probability sampling design. This means that every single individual in the sampling frame has a known and non-zero chance of being selected into the survey sample. While a Single Stage Random Sample is ideal if feasible, it is recognized that most sites will carry out Multi-stage Cluster Sampling.

The WHS sampling frame should cover 100% of the eligible population in the surveyed country. This means that every eligible person in the country has a chance of being included in the survey sample. It also means that particular ethnic groups or geographical areas may not be excluded from the sampling frame.

The sample size of the WHS in each country is 5000 persons (exceptions considered on a by-country basis). An adequate number of persons must be drawn from the sampling frame to account for an estimated amount of non-response (refusal to participate, empty houses etc.). The highest estimate of potential non-response and empty households should be used to ensure that the desired sample size is reached at the end of the survey period. This is very important because if, at the end of data collection, the required sample size of 5000 has not been reached additional persons must be selected randomly into the survey sample from the sampling frame. This is both costly and technically complicated (if this situation is to occur, consult WHO sampling experts for assistance), and best avoided by proper planning before data collection begins.

All steps of sampling, including justification for stratification, cluster sizes, probabilities of selection, weights at each stage of selection, and the computer program used for randomization must be communicated to WHO

STRATIFICATION

Stratification is the process by which the population is divided into subgroups. Sampling will then be conducted separately in each subgroup. Strata or subgroups are chosen because evidence is available that they are related to the outcome (e.g. health, responsiveness, mortality, coverage etc.). The strata chosen will vary by country and reflect local conditions. Some examples of factors that can be stratified on are geography (e.g. North, Central, South), level of urbanization (e.g. urban, rural), socio-economic zones, provinces (especially if health administration is primarily under the jurisdiction of provincial authorities), or presence of health facility in area. Strata to be used must be identified by each country and the reasons for selection explicitly justified.

Stratification is strongly recommended at the first stage of sampling. Once the strata have been chosen and justified, all stages of selection will be conducted separately in each stratum. We recommend stratifying on 3-5 factors. It is optimum to have half as many strata (note the difference between stratifying variables, which may be such variables as gender, socio-economic status, province/region etc. and strata, which are the combination of variable categories, for example Male, High socio-economic status, Xingtao Province would be a stratum).

Strata should be as homogenous as possible within and as heterogeneous as possible between. This means that strata should be formulated in such a way that individuals belonging to a stratum should be as similar to each other with respect to key variables as possible and as different as possible from individuals belonging to a different stratum. This maximises the efficiency of stratification in reducing sampling variance.

MULTI-STAGE CLUSTER SELECTION

A cluster is a naturally occurring unit or grouping within the population (e.g. enumeration areas, cities, universities, provinces, hospitals etc.); it is a unit for which the administrative level has clear, nonoverlapping boundaries. Cluster sampling is useful because it avoids having to compile exhaustive lists of every single person in the population. Clusters should be as heterogeneous as possible within and as homogenous as possible between (note that this is the opposite criterion as that for strata). Clusters should be as small as possible (i.e. large administrative units such as Provinces or States are not good clusters) but not so small as to be homogenous.

In cluster sampling, a number of clusters are randomly selected from a list of clusters. Then, either all members of the chosen cluster or a random selection from among them are included in the sample. Multistage sampling is an extension of cluster sampling where a hierarchy of clusters are chosen going from larger to smaller.

In order to carry out multi-stage sampling, one needs to know only the population sizes of the sampling units. For the

smallest sampling unit above the elementary unit however, a complete list of all elementary units (households) is needed; in order to be able to randomly select among all households in the TSU, a list of all those households is required. This information may be available from the most recent population census. If the last census was >3 years ago or the information furnished by it was of poor quality or unreliable, the survey staff will have the task of enumerating all households in the smallest randomly selected sampling unit. It is very important to budget for this step if it is necessary and ensure that all households are properly enumerated in order that a representative sample is obtained.

It is always best to have as many clusters in the PSU as possible. The reason for this is that the fewer the number of respondents in each PSU, the lower will be the clustering effect which increases sample variance and effectively reduces our estimating power. WHO requires an absolute maximum of 50 respondents per PSU, and ideally would suggest 20-30. This means that for a sample size of 5000 respondents, 100- 200 PSU clusters should be taken into the sample. Calculating that, roughly, one fifth of the total number of PSU clusters in a country will be randomly selected into the survey sample, the sampling frame should consist of 500-1000 PSU clusters.

PROBABILITY SAMPLING

Probability sampling means that every single individual in the sampling frame has a known and non-zero chance of being selected into the survey sample. Non-probability methods of sampling such as quota or convenience sampling and random walk, may introduce bias into the survey, will throw survey findings into question, and are not accepted by WHO.

The probability of selection into the survey sample for each cluster will be proportional to its relative size. Systematic Sampling Systematic sampling is the ordered sampling at fixed intervals from a list, starting from a randomly chosen point. Typically, systematic sampling is not used at the first stage of sampling (selection of PSUs) because it renders the estimation of sampling error difficult.

Systematic sampling is recommended at the SSU, TSU, and household selection stages of sampling. Systematic sampling may be linear or circular.

SELECTION OF HOUSEHOLDS

The Household is a device used to get at the individual. The household is the sampling unit while the individual is the observational unit. While it would be preferable to randomly select from a list of all eligible persons in a country, such lists, with a few exceptions, are not available, so we must employ a final cluster, the household, to get at our observational units.

Households will be selected from lists of dwelling units. Non-probabilistic methods of household selection such as the random walk are not acceptable. Such lists are typically available from population registries, household listings, voter lists and census list. As it is essential to include all households in the sampling frame, an assessment of the methodology employed to select households must be made:
- How much has the population changed since these lists were made?
- Completeness of coverage. Are there unregistered populations (e.g. slums)
- Population shifts
- Changes in Registry

QUALITY

Almost all lists will suffer from routine problems. WHO recommends that survey institutions manually enumerate all the households in the sampling units randomly selected into the survey sample. If existing lists or registries will be used, then a detailed analysis of their quality must be made and they must be updated to ensure that there is no exclusion of households from the survey sampling frame.

SELECTION OF INDIVIDUALS FROM HOUSEHOLD ROSTER

All members of each household selected into the survey sample will be enumerated on the household roster. A member of the household is defined as someone who usually stays in the household, sleeps and shares meals, who has that address as primary place of residence, or who spends more than 6 months a year living there. Country-specific variations in this standard definition are allowed in consultation with WHO.

KISH TABLES

The respondent for the survey will be selected among all eligible members of the household using Kish tables. Kish tables provide a method by which each eligible person in a household has an equal probability of selection into the survey sample. It is extremely important for the representativeness of the survey sample and the integrity of the survey that the Kish tables

are properly implemented. All interviews where the Kish selection method is not properly implemented will be rejected. The Kish technique allows adequate representation for all the persons in the household.

Response Rate

The proper and complete enumeration and description of the entire household is a critical component of the survey process. The household roster must be completed for all households selected randomly into the survey sample, whether they agreed to participate in the survey or not. It is only in this way that we can collect the basic information required to estimate the non-response bias in the survey.

The requirement of augmenting the survey sample size to adjust for estimated non-response is necessary to ensure that we have adequate persons in the sample to have the power to make precise estimates. This does not, however, account for the bias that is created by non-response, since non-responders are often different from responders with respect to key variables that are linked to the domains under study in the survey. All effort, therefore, must be made to minimise non-response, and to interview as many people in the survey sample as possible. A detailed discussion of refusal conversion methods, survey awareness raising, and call-backs is found in the WHS Survey Manual.

There are two possible scenarios of non-response:
1) The interviewer completes the household roster and the randomly chosen respondent refuses to participate.
2) The interviewer is refused access to the household and is unable to fill in the household roster.
In second scenario, sites must ensure that, at least, pages 00.1 and 00.3 of the Coversheet are completed for the household. In addition, if available from census information, the number of adult (18 years of age or older) males and females in the household, and their respective ages should be provided. It is important to note that the completion of the household roster serves a purpose above and beyond providing a list from which a respondent will be selected.

The demographic and other information collected in the household roster and requested from sites serves to calculate the denominators for statistical analysis of the survey data; without the information in the household roster, we would not be able to determine the health-related outcome rates in your country.

Weighting

Countries has provided WHO with the population sizes, probabilities of selection and sampling weights of all sampling units for each stage of the sampling process Since clusters are often of unequal size, sampling weights are necessary to be able to reconstruct population estimates from our sample estimates.

The weights essentially describe the number of persons in the sampling frame represented by each person in the cluster (i.e. each person in County 1 represents 12.5 people, each person in County 2 represents 9.1 persons etc.). Weights for SSUs, TSUs, etc. are calculated in the same way. The probability of selection of the elementary unit, the household, is not proportional to the number of people in the household. Rather, the household level weights will be generated at the time of respondent selection within the household. The number of households selected within each chosen sampling unit will be proportional to the total number of households in that sampling unit. All households in each unit will have equal probability of selection.

Questionnaires

No content available

Data Collection

Data Collection Dates

Start	End	Cycle
2003	2003	N/A

Data Collection Mode

Face-to-face [f2f]

Supervision

FIELD SUPERVISION

The role of the supervisor is to monitor the progress and quality of the data collection, and ensure that interviewers are performing work. This includes handling the logistics of the survey, coordinating with other staff, recruiting and training additional interviewers, and supervision.

Supervision must be given to interviewers before, during, and after the interview. Supervisors must not only check that contact procedures are followed correctly but that interviews are conducted appropriately. They should be present for 10 interviews and ensure that standardized interviewing techniques are observed when asking questions, clarifying, probing and giving feedback in a non-directive manner. After the interview has been conducted, they must also check that data is coded and entered correctly. Supervisors must give feedback and debrief on a regular basis, in order to update the organization responsible for the study on the progress of the survey and any problems that have arisen.

Data Processing

No content available

Data Appraisal

No content available

File Description

Variable List

SouthAfrica-ID

Content	
Cases	0
Variable(s)	8
Structure	Type: relational Keys: id(Identification)
Version	
Producer	
Missing Data	

Variables

ID	Name	Label	Type	Format	Question
V1	id	Identification	contin	numeric	
V2	country	country code	discrete	character	
V3	HHweight	Household probability weight	contin	numeric	
V4	pweight	Probability weight	contin	numeric	
V5	strata		contin	numeric	
V6	PSU		contin	numeric	
V7	psweight	Post-stratified probablity weight	contin	numeric	
V8	HHpsweight	Post stratified household weight	contin	numeric	

WHS-SouthAfrica_F2

Content	
Cases	0
Variable(s)	101
Structure	Type: relational Keys: id(Identification)
Version	
Producer	
Missing Data	

Variables

ID	Name	Label	Type	Format	Question
V9	id	Identification	contin	numeric	
V10	q0003a	If retest interview, indicate number of days	discrete	numeric	If retest interview, indicate number of days between initial and retest
V11	q0004	Rotation Code	discrete	character	
V12	q0005	interviewer ID	contin	numeric	
V13	q0006	name of interviewer	discrete	character	
V14	q0007	total calls	contin	numeric	
V15	q0008	date of final results (dd/mm/yyyyy)	discrete	character	
V16	q0009	Final result code	discrete	numeric	
V17	q0010	date of editing (dd/mm/yyyyy)	discrete	character	
V18	q00111	Data entry 1st date (dd/mm/yyyyy)	discrete	character	
V19	q00112	Data entry 2nd date (dd/mm/yyyyy)	discrete	character	
V20	q0100	psu	contin	numeric	Primary Sampling Unit (PSU) Name/Code
V21	q0101	ssu	contin	numeric	Secondary Sampling Unit (SSU) Name/Code
V22	q0102	tsu	contin	numeric	Tertiary Sampling Unit (TSU) Name/Code
V23	q0103	qsu	contin	numeric	Quarternary Sampling Unit (QSU) Name/Code
V24	q0104	settings	discrete	numeric	Setting
V25	q0105s	Specify	discrete	character	
V26	q0200_1	latitude N/S	discrete	character	Latitude
V27	q0200_2	latitude (degree)	discrete	numeric	Latitude
V28	q0200_3	latitude (decimal degree)	contin	numeric	Latitude
V29	q0201_1	longitude (E/W)	discrete	character	Longitude
V30	q0201_2	longitude (degree)	discrete	numeric	Longitude
V31	q0201_3	longitude (decimal degree)	contin	numeric	Longitude
V32	q0202	waypoint	discrete	numeric	Waypoint

ID	Name	Label	Type	Format	Question
V33	q0400tb	Time begin section 0400 - Household roster	discrete	character	Household roster In order to determine whom to interview, I need to know who lives at this address. Let me assure you that any information you provide is strictly confidential. I would like the age, sex, education, marital status and relationship to you of each of the members of this household who live here. Please include people who may presently be in an institution due to their health (hospital, nursing home etc.) for a short or long period. All the males in the househo9ld should be entered first, from oldest to youngest. All the females should then be entered, from the oldest to the youngest female. Don't forget to include yourself in the appropriate order.
V34	q0450	Kish table code	discrete	character	
V35	q0500	head of household	contin	numeric	Who is the person who provides the main economic support for the household?
V36	q0501	Household informant	discrete	numeric	
V37	q0560	Have mosquito bed	discrete	numeric	Do you have a mosquito bed-net in the house?
V38	q0561	bed nets treated with insecticide	discrete	numeric	Were the bed-nets treated with insecticide, a product that kills insects?
V39	q0562	when were bed nets treated	discrete	numeric	If Yes: When was the last time the bed-net was (re-)treated with this product?
V40	q0563	No of Children under 5	contin	numeric	Can you please tell me how many children aged under 5 years live in this household?
V41	q0564	how many children slept under mosquito bed	contin	numeric	How many of these children slept under a mosquito (bed) net last night?
V42	q0565	Number of pregnant	contin	numeric	Can you please tell me how many women who live in this household are currently pregnant?
V43	q0566	No of pregnant slept under bed net	contin	numeric	How many of the pregnant women in this household slept under a mosquito bed-net last night?
V44	q0567	No of other slept under bed net	contin	numeric	How many other persons who live in this household slept under a mosquito bed-net last night? (That is, all the other household members except for young children or pregnant women).
V45	q0570	Anyone in institution due to health conditions	discrete	numeric	Is there anyone in your house who is in an institution (hospital, after care home, home for the aged, hospice etc.) due to their health condition?
V46	q0570_1	household member 1 in institution	discrete	numeric	RECORD LINE NUMBERS from Household Roster of all household members currently in an institution due to their health condition
V47	q0570_2	household member 2 in institution	discrete	numeric	RECORD LINE NUMBERS from Household Roster of all household members currently in an institution due to their health condition
V48	q0570_3	household member 3 in institution	discrete	numeric	RECORD LINE NUMBERS from Household Roster of all household members currently in an institution due to their health condition
V49	q0570_4	household member 4 in institution	discrete	numeric	RECORD LINE NUMBERS from Household Roster of all household members currently in an institution due to their health condition
V50	q0570_5	household member 5 in institution	discrete	numeric	RECORD LINE NUMBERS from Household Roster of all household members currently in an institution due to their health condition
V51	q0571	needs care because of a long term illness	discrete	numeric	Is there anyone in your home, a child or adult) who needs care because of a long-term physical or mental illness or disability, or is getting old and weak?
V52	q0572	How much care does this person need	discrete	numeric	How much care does this person need?

ID	Name	Label	Type	Format	Question
V53	q0500te	Time end section 0500	discrete	character	
V54	q0650	Name of CHIP	discrete	character	You indicated that someone in your household has health insurance with a [CHIP]. What is the name of the [CHIP]?
V55	q0651	When joined CHIP (dd/mm/yyyy)	discrete	character	When did these household members first join [that CHIP]?
V56	q0652	Reason for joining CHIP	discrete	character	What was the main reason for joining [that CHIP]?
V57	q0653	expect renewal	discrete	numeric	Do you expect membership in [that CHIP] will be renewed?
V58	q0660	household members join CHIP	contin	numeric	Did your household members join the [CHIP]...
V59	q0661	How high is contribution	discrete	numeric	How high is the [contribution] compared to benefits you get from the [CHIP]?
V60	q0662	How difficult is it to pay the CHIP	discrete	numeric	How difficult is for your household to pay the [CHIP] [contribution]?
V61	q0670	Know where to ask questions	discrete	numeric	If someone in your household had questions about the [CHIP], would they know whom to ask or where to go?
V62	q0671	How difficult to reach the person	discrete	numeric	How difficult is it to reach that person or place when information is needed?
V63	q0680	How much healthy should contribute	discrete	numeric	How much do you think healthy people in [the country] should contribute to pay for the health care used by sick people?
V64	q0681	how much should people contribute	discrete	numeric	How much do you think people in [the country] should contribute to pay for the health care used by poor people when they become sick?
V65	q0700	Can you please tell me how many rooms there are in your home?	contin	numeric	Can you please tell me how many rooms there are in your home?
V66	q0701	How many cars are there in your household?	contin	numeric	How many cars are there in your household?
V67	q0702	How many televisions are there in your household?	contin	numeric	How many televisions are there in your household?
V68	q0703	Does anyone in your household have a bicycle?	contin	numeric	Does anyone in your household have a bicycle?
V69	q0704	Does anyone in your household have a video cassette recorder?	discrete	numeric	Does anyone in your household have a video cassette recorder?
V70	q0705	Does anyone in your household have a stereo system?	discrete	numeric	Does anyone in your household have a stereo system?
V71	q0706	Does anyone in your household have a DVD player?	discrete	numeric	Does anyone in your household have a DVD player?
V72	q0707	Does anyone in your household have a video camera?	discrete	numeric	Does anyone in your household have a video camera?
V73	q0708	Does anyone in your household have a washing machine for clothes?	discrete	numeric	Does anyone in your household have a washing machine for clothes?
V74	q0709	Does anyone in your household have a washing machine for dishes?	discrete	numeric	Does anyone in your household have a washing machine for dishes?
V75	q0710	Does anyone in your household have a vacuum cleaner?	discrete	numeric	Does anyone in your household have a vacuum cleaner?
V76	q0711	Does anyone in your household have a refrigerator?	discrete	numeric	Does anyone in your household have a refrigerator?
V77	q0712	Does anyone in your household have a fixed line telephone?	discrete	numeric	Does anyone in your household have a fixed line telephone?
V78	q0713	Does anyone in your household have a mobile / cellular telephone?	discrete	numeric	Does anyone in your household have a mobile/cellular telephone?

ID	Name	Label	Type	Format	Question
V79	q0714	Does anyone in your household have a computer?	discrete	numeric	Does anyone in your household have a computer?
V80	q0715	Permanent Income question 15	discrete	numeric	
V81	q0716	Permanent Income question 16	discrete	numeric	
V82	q0717	Permanent Income question 17	discrete	numeric	
V83	q0718	Permanent Income question 18	discrete	numeric	
V84	q0719	Permanent Income question 19	discrete	numeric	
V85	q0800	total household expenditure	contin	numeric	In the last 4 weeks, how much did your household spend in total?
V86	q0801	Amount spend on food	contin	numeric	In the last 4 weeks, how much did your household spend on food, including such things as [rice], meat, fruits, vegetables, and cooking oils? Include the value of any food that was produced and consumed by the household, and exclude alcohol, tobacco and restaurant meals.
V87	q0802	Spent on Housing	contin	numeric	In the last 4 weeks, how much did your household spend on housing, gas, electricity, water, telephone, and heating fuel?
V88	q0803	Spent on Education	contin	numeric	In the last 4 weeks, how much did your household spend on education fees and supplies?
V89	q0804	Health care costs	contin	numeric	In the last 4 weeks, how much did your household spend on health care costs, excluding any insurance reimbursements?
V90	q0805	Insurance Premiums	contin	numeric	In the last 4 weeks, how much did your household spend on voluntary insurance premiums or prepaid health plans?
V91	q0806	Other Goods and services	contin	numeric	In the last 4 weeks, how much did your household spend on all other goods and services?
V92	q0807	Care required staying overnight	contin	numeric	In the last 4 weeks, how much did your household spend on care that required staying overnight in a hospital or health facility?
V93	q0808	Care by doctors nurses and trained midwives	contin	numeric	In the last 4 weeks, how much did your household spend on care by doctors, nurses, or trained midwives that did not require an overnight stay?
V94	q0809	Household spend on traditional healers	contin	numeric	In the last 4 weeks, how much did your household spend on care by traditional or alternative healers?
V95	q0810	Amount spent on dentists	contin	numeric	In the last 4 weeks, how much did your household spend on dentists?
V96	q0811	Amount spent on Medication or drugs	contin	numeric	In the last 4 weeks, how much did your household spend on medication or drugs?
V97	q0812	Amount spent on health care	contin	numeric	In the last 4 weeks, how much did your household spend on health care products such prescription glasses, hearing aids, prosthetic devices, etc.?
V98	q0813	Diagnostic and Laboratory tests	contin	numeric	In the last 4 weeks, how much did your household spend on diagnostic and laboratory tests such as X-rays or Blood tests?
V99	q0814	other	contin	numeric	In the last 4 weeks, how much did your household spend on any other health care products or services that were not included above?
V100	q0815	overnight stay in hospital	contin	numeric	In the last 12 months, how many times did members of your household go to a hospital and stay overnight?
V101	q0816	Household costs associated with overnight stay	contin	numeric	In the last 12 months, how much did the household pay for all costs associated with overnight stays in a hospital? Please exclude any expenses in the last 4 weeks that you have already told me about, and exclude any reimbursement from insurance.

ID	Name	Label	Type	Format	Question
V102	q0817	Current Income of household	discrete	numeric	Current income of any household members.
V103	q0818	Savings	discrete	numeric	Savings (e.g. bank account).
V104	q0819	payment or reimbursement	discrete	numeric	Payment or reimbursement from a health insurance plan.
V105	q0820	Sold items	discrete	numeric	Sold items (e.g. furniture, animals, jewellery, furniture).
V106	q0821	family members	discrete	numeric	Family members or friends from outside the household.
V107	q0822	Borrowed from someone	discrete	numeric	Borrowed from someone other than a friend or family.
V108	q0823	Other	discrete	numeric	Other
V109	q0800te	Time end section 0800	discrete	character	

WHS-SouthAfrica_F3

Content	
Cases	0
Variable(s)	16
Structure	Type: relational Keys: id(Identification), HHRLNo()
Version	
Producer	
Missing Data	

Variables

ID	Name	Label	Type	Format	Question
V110	id	Identification	contin	numeric	
V111	sex	gender	discrete	numeric	
V112	HHRLNo		discrete	numeric	
V113	q04xxb	relationship	discrete	numeric	Household member's relationship to informant
V114	q04xxc	age	contin	numeric	Age
V115	q04xxd	education	discrete	numeric	Education
V116	q04xxe	marital status	discrete	numeric	Marital status
V117	q04xxf	Ever worked or trained in health field	discrete	numeric	Ever worked or trained in a health-related field
V118	q04xxg	Eligible person	discrete	numeric	Eligible person
V119	q04xxi	Whs respondent	discrete	character	
V120	q06xxa	covered by health insurance	discrete	numeric	Is this person covered by any kind of health insurance plan?
V121	q06xxb	covered by mandatory health insurance	discrete	numeric	Is this person covered by any mandatory health insurance plans?
V122	q06xxc	covered by voluntary health insurance	discrete	numeric	Is this person covered by any voluntary health insurance plans?
V123	q06xxd	How much for voluntary insurance	contin	numeric	How much does your household pay for this person’s voluntary health insurance each year?
V124	q06xxe	Covered because of relationship to someone	discrete	numeric	Is this person covered by insurance only because of his/her relationship to someone else who has health insurance?
V125	q06xxf	who is enrolled in the insurance plan that gives this person insurance	contin	numeric	Who is enrolled in the insurance plan that gives this person health insurance?

WHS-SouthAfrica_F4

Content	
Cases	0
Variable(s)	27
Structure	Type: relational Keys: id(Identification), HHRLNo(), PNo()
Version	
Producer	
Missing Data	

Variables

ID	Name	Label	Type	Format	Question
V126	id	Identification	discrete	numeric	
V127	HHRLNo		contin	numeric	
V128	PNo		discrete	numeric	
V129	q0902	Questionnaire completed	discrete	numeric	Questionnaire completed
V130	q0903	Main occupation or occupational trainingMain occupation or occupational training	discrete	numeric	How would you best describe your main occupation or occupational training?
V131	q0904	Worked during 12 months	discrete	numeric	Have you worked during the last 12 months?
V132	q0905	Place where usually worked over the last 12 months	discrete	numeric	How would you best describe the place where you usually worked over the last 12 months?
V133	q0906	Hours per week	contin	numeric	How many hours a week do you usually work at this location, excluding unpaid mealtimes and on-call hours?
V134	q0907	First main type of work	discrete	numeric	Select and rank the two main type of work that you usually perform at this location.
V135	q0908	Second type of work	discrete	numeric	Select and rank the two main type of work that you usually perform at this location.
V136	q0909	Method of salary payment	discrete	numeric	How would you describe the method by which you are usually paid at this location?
V137	q0910	Regularly worked at another location over past 12 months	discrete	numeric	In addition to your main job location, have you regularly worked at another location over the last 12 months?
V138	q0911	Description of other place of work	discrete	numeric	How would you best describe this other place where you worked?
V139	q0912	How many hours a week of work at other location	contin	numeric	How many hours a week do you usually work at this other location excluding unpaid mealtimes and on-call hours?
V140	q0913	First main type of work at second job location	discrete	numeric	Select and rank the two main type of work that you usually perform at this location?
V141	q0914	Second type of work at second job location	discrete	numeric	Select and rank the two main type of work that you usually perform at this location?
V142	q0915	Method of salary payment at second job	discrete	numeric	How would you describe the method by which you are usually paid at this other location?
V143	q0916	Reason not worked over last 12 months	discrete	numeric	What is the main reason you have not been working over the last 12 months
V144	q0917	Worked for at least 6 months in another country	discrete	numeric	Over the last 2-3 years, did you worked for at least 6 months in a country other than this one?

ID	Name	Label	Type	Format	Question
V145	q0918	Highest level of schooling completed	discrete	numeric	What was the highest level of schooling you completed?
V146	q0919	In what year did you reach this level	contin	numeric	In what year did you reach this level?
V147	q0920	Which country did you reach highest level of schooling	discrete	numeric	In what country did you reach this level?
V148	q0921	Number of days of proffesional training/continuing education program	contin	numeric	In the past 12 months, have you been on any professional training or continuing education programmes?
V149	q0922	Average earnings per week	contin	numeric	Thinking over the past year, can you tell me what have been your average earnings? (Please, tell me the amount per week, per month or per one year, whichever is easiest for you).
V150	q0923	Average earnings per month	contin	numeric	Thinking over the past year, can you tell me what have been your average earnings? (Please, tell me the amount per week, per month or per one year, whichever is easiest for you).
V151	q0924	Average earnings per year	contin	numeric	Thinking over the past year, can you tell me what have been your average earnings? (Please, tell me the amount per week, per month or per one year, whichever is easiest for you).
V152	q0903s		discrete	character	

WHS-SouthAfrica_F5

Content	
Cases	0
Variable(s)	681
Structure	Type: relational Keys: id(Identification)
Version	
Producer	
Missing Data	

Variables

ID	Name	Label	Type	Format	Question
V153	id	Identification	contin	numeric	
V154	q1000tb	Time begin section 1000	discrete	character	
V155	q1000	Mother tongue	discrete	character	What is your mother tongue?
V156	q1001	Sex -- Male/female	discrete	numeric	Record sex as observed.
V157	q1002	Age in years	contin	numeric	How old are you? (Years)
V158	q1003	Age range	discrete	numeric	If you don’t know/don’t want to tell me your age could you tell me the age range if I read the different options to you (choose what is most appropriate)?
V159	q1004	Weight in kilos	contin	numeric	What is your weight in Kilos?
V160	q1005	Weight in pounds	contin	numeric	What is your weight in Pounds?
V161	q1006	height in cms	contin	numeric	What is your height in Centimeters?
V162	q1007f	Height in (feet)	contin	numeric	What is your height in Feet/Inches?
V163	q1007i	Height in (inches)	contin	numeric	What is your height in Feet/Inches?
V164	q1008	Marital Status	discrete	numeric	What is your current marital status?
V165	q1009	education	discrete	numeric	What is the highest level of education that you have completed?
V166	q1010	Years of formal education completed	discrete	numeric	How many years of school, including higher education, have you completed?
V167	q1011	Background	discrete	character	What is your [ethnic group/ racial group/ cultural subgroup/ others] background?
V168	q1012	current job	discrete	numeric	What is your current job?
V169	q1013	main occupation	discrete	numeric	During the last 12 months, what has been your main occupation?
V170	q1014	reason not working	discrete	numeric	What is the main reason why you are not working for pay?
V171	q1000te	Time end section 1000	discrete	character	
V172	q2000tb	Time begin section 2000	discrete	character	
V173	q2000	rate your health	discrete	numeric	In general, how would you rate your health today?
V174	q2001	work or household activities	discrete	numeric	Overall in the last 30 days, how much difficulty did you have with work or household activities?
V175	q2010	difficulty in moving around	discrete	numeric	Overall in the last 30 days how much difficulty did you have with moving around?

ID	Name	Label	Type	Format	Question
V176	q2011	vigorous activities	discrete	numeric	In the last 30 days, how much difficulty did you have in vigorous activities, such as running 3km (or equivalent) or cycling?
V177	q2020	self-care, such as washing & dressing	discrete	numeric	Overall in the last 30 days, how much difficulty did you have with self-care, such as washing or dressing yourself?
V178	q2021	maintaining general appearance	discrete	numeric	In the last 30 days, how much difficulty did you have in taking care of and maintaining your general appearance (e.g. grooming, looking neat and tidy etc.)
V179	q2030	amount of pain/discomfort	discrete	numeric	Overall in the last 30 days, how much of bodily aches or pains did you have?
V180	q2031	Bodily discomfort	discrete	numeric	In the last 30 days, how much bodily discomfort did you have?
V181	q2050	concentrating / remembering things	discrete	numeric	Overall in the last 30 days, how much difficulty did you have with concentrating or remembering things?
V182	q2051	learning a new task	discrete	numeric	In the last 30 days, how much difficulty did you have in learning a new task (for example, learning how to get to a new place, learning a new game, learning a new recipe etc.)?
V183	q2060	personal relationships / participation	discrete	numeric	Overall in the last 30 days, how much difficulty did you have with personal relationship or participation in the community?
V184	q2061	dealing with conflicts / tension with others	discrete	numeric	In the last 30 days, how much difficulty did you have in dealing with conflicts and tensions with others?
V185	q2070	wear glasses or contact lenses	discrete	numeric	Do you wear glasses or contact lenses?
V186	q2071	seeing and recognizing person from across road	discrete	numeric	In the last 30 days, how much difficulty did you have in Seeing and recognizing a person you know across the road (i.e. from a distance of about 20 meters)?
V187	q2072	seeing and recognizing object at arms length	discrete	numeric	In the last 30 days, how much difficulty did you have in seeing and recognizing an object at arm’s length or in reading?
V188	q2080	falling asleep, waking up during night or early in the morning	discrete	numeric	Overall in the last 30 days, how much of a problem did you have with sleeping, such as falling asleep, waking up frequently during the night or waking up too early in the morning?
V189	q2081	Problem with feeling rested	discrete	numeric	In the last 30 days, how much of a problem did you have due to not feeling rested and refreshed during the day?
V190	q2090	feeling sad, low or depressed	discrete	numeric	Overall in the last 30 days, how much of a problem did you have with feeling sad, low or depressed?
V191	q2091	Worry or anxiety	discrete	numeric	Overall in the last 30 days, how much of a problem did you have with worry or anxiety?
V192	q2100	Record Set	discrete	character	
V193	q2101a	H-Vignette - Set A Q-1	discrete	numeric	Overall in the last 30 days, how much of a problem did [name of person] have with feeling sad, low, or depressed?
V194	q2102a	H-Vignette - Set A Q-2	discrete	numeric	In the last 30 days, how much of a problem did [name of person] have with worry or anxiety?
V195	q2103a	H-Vignette - Set A Q-3	discrete	numeric	Overall in the last 30 days, how much of a problem did [name of person] have with moving around?
V196	q2104a	H-Vignette - Set A Q-4	discrete	numeric	In the last 30 days, how much difficulty did [name of person] have in vigorous activities, such as running 3 km (or equivalent) or cycling?
V197	q2105a	H-Vignette - Set A Q-5	discrete	numeric	Overall in the last 30 days, how much of a problem did [name of person] have with moving around?
V198	q2106a	H-Vignette - Set A Q-6	discrete	numeric	In the last 30 days, how much difficulty did [name of person] have in vigorous activities, such as running 3 km (or equivalent) or cycling?

ID	Name	Label	Type	Format	Question
V199	q2107a	H-Vignette - Set A Q-7	discrete	numeric	Overall in the last 30 days, how much difficulty did [name of person] have with moving around?
V200	q2108a	H-Vignette - Set A Q-8	discrete	numeric	In the last 30 days, how much difficulty did [name of person] have in vigorous activities, such as running 3 km (or equivalent) or cycling?
V201	q2109a	H-Vignette - Set A Q-9	discrete	numeric	Overall in the last 30 days, how much of a problem did [name of person] have with feeling sad, low, or depressed?
V202	q2110a	H-Vignette - Set A Q-10	discrete	numeric	In the last 30 days, how much of a problem did [name of person] have with worry or anxiety?
V203	q2111a	H-Vignette - Set A Q-11	discrete	numeric	Overall in the last 30 days, how much difficulty did [name of person] have with moving around?
V204	q2112a	H-Vignette - Set A Q-12	discrete	numeric	In the last 30 days, how much difficulty did [name of person] have in vigorous activities, such as running 3 km (or equivalent) or cycling?
V205	q2113a	H-Vignette - Set A Q-13	discrete	numeric	Overall in the last 30 days, how much of a problem did [name of person] have with moving around?
V206	q2114a	H-Vignette - Set A Q-14	discrete	numeric	In the last 30 days, how much difficulty did [name of person] have in vigorous activities, such as running 3 km (or equivalent) or cycling?
V207	q2115a	H-Vignette - Set A Q-15	discrete	numeric	Overall in the last 30 days, how much of a problem did [name of person] have with feeling sad, low, or depressed?
V208	q2116a	H-Vignette - Set A Q-16	discrete	numeric	In the last 30 days, how much of a problem did [name of person] have with worry or anxiety?
V209	q2117a	H-Vignette - Set A Q-17	discrete	numeric	Overall in the last 30 days, how much of a problem did [name of person] have with feeling sad, low, or depressed?
V210	q2118a	H-Vignette - Set A Q-18	discrete	numeric	In the last 30 days, how much of a problem did [name of person] have with worry or anxiety?
V211	q2119a	H-Vignette - Set A Q-19	discrete	numeric	Overall in the last 30 days, how much of a problem did [name of person] have with feeling sad, low, or depressed?
V212	q2120a	H-Vignette - Set A Q-20	discrete	numeric	Overall in the last 30 days, how much of a problem did [name of person] have with distress, sadness or worry?
V213	q2101b	H-Vignette - Set B Q-1	discrete	numeric	Overall in the last 30 days, how much of bodily aches or pains did [name of person] have?
V214	q2102b	H-Vignette - Set B Q-2	discrete	numeric	In the last 30 days, how much bodily discomfort did [name of person] have?
V215	q2103b	H-Vignette - Set B Q-3	discrete	numeric	Overall in the last 30 days, how much difficulty did [name of person] have with personal relationships or participation in the community?
V216	q2104b	H-Vignette - Set B Q-4	discrete	numeric	In the last 30 days, how much difficulty did [name of person] have in dealing with conflicts and tensions with others?
V217	q2105b	H-Vignette - Set B Q-5	discrete	numeric	Overall in the last 30 days, how much difficulty did [name of person] have with personal relationship or participation in the community?
V218	q2106b	H-Vignette - Set B Q-6	discrete	numeric	In the last 30 days, how much difficulty did [name of person] have in dealing with conflicts and tensions with others?
V219	q2107b	H-Vignette - Set B Q-7	discrete	numeric	Overall in the last 30 days, how much of bodily aches or pains did [name of person] have?
V220	q2108b	H-Vignette - Set B Q-8	discrete	numeric	In the last 30 days, how much bodily discomfort did [name of person] have?
V221	q2109b	H-Vignette - Set B Q-9	discrete	numeric	Overall in the last 30 days, how much difficulty did [name of person] have with personal relationship or participation in the community?

ID	Name	Label	Type	Format	Question
V222	q2110b	H-Vignette - Set B Q-10	discrete	numeric	In the last 30 days, how much difficulty did [name of person] have in dealing with conflicts and tensions with others?
V223	q2111b	H-Vignette - Set B Q-11	discrete	numeric	Overall in the last 30 days, how much of bodily aches or pains did [name of person] have?
V224	q2112b	H-Vignette - Set B Q-12	discrete	numeric	In the last 30 days, how much bodily discomfort did [name of person] have?
V225	q2113b	H-Vignette - Set B Q-13	discrete	numeric	Overall in the last 30 days, how much difficulty did [name of person] have with personal relationship or participation in the community?
V226	q2114b	H-Vignette - Set B Q-14	discrete	numeric	In the last 30 days, how much difficulty did [name of person] have in dealing with conflicts and tensions with others?
V227	q2115b	H-Vignette - Set B Q-15	discrete	numeric	Overall in the last 30 days, how much of bodily aches or pains did [name of person] have?
V228	q2116b	H-Vignette - Set B Q-16	discrete	numeric	In the last 30 days, how much bodily discomfort did [name of person]have?
V229	q2117b	H-Vignette - Set B Q-17	discrete	numeric	Overall in the last 30 days, how much difficulty did [name of person] have with personal relationships or participation in the community?
V230	q2118b	H-Vignette - Set B Q-18	discrete	numeric	In the last 30 days, how much difficulty did [name of person] have in dealing with conflicts and tensions with others?
V231	q2119b	H-Vignette - Set B Q-19	discrete	numeric	Overall in the last 30 days, how much of bodily aches or pains did [name of person] have?
V232	q2120b	H-Vignette - Set B Q-20	discrete	numeric	In the last 30 days, how much bodily discomfort did [name of person]have?
V233	q2101c	H-Vignette - Set C Q-1	discrete	numeric	In the last 30 days, how much difficulty did you think [name of person]have in seeing and recognizing a person she knows across the road (i.e.from a distance of about 20 meters)?
V234	q2102c	H-Vignette - Set C Q-2	discrete	numeric	In the last 30 days, how much difficulty did you think [name of person] have in seeing and recognizing an object at arm’s length or in reading?
V235	q2103c	H-Vignette - Set C Q-3	discrete	numeric	In the last 30 days, how much difficulty do you think [name of person] had with sleeping, such as falling asleep, waking up frequently during the night or waking up too early in the morning?
V236	q2104c	H-Vignette - Set C Q-4	discrete	numeric	In the last 30 days, how much of a problem did you have due to not feeling rested and refreshed during the day (e.g. feeling tired, not having energy)?
V237	q2105c	H-Vignette - Set C Q-5	discrete	numeric	In the last 30 days, how much difficulty did you think [name of person] have in seeing and recognizing a person she knows across the road (i.e. from a distance of about 20 meters)?
V238	q2106c	H-Vignette - Set C Q-6	discrete	numeric	In the last 30 days, how much difficulty did you think [name of person] have in seeing and recognizing an object at arm's length or in reading?
V239	q2107c	H-Vignette - Set C Q-7	discrete	numeric	In the last 30 days, how much difficulty do you think [name of person] had with sleeping, such as falling asleep, waking up frequently during the night or waking up too early in the morning?
V240	q2108c	H-Vignette - Set C Q-8	discrete	numeric	In the last 30 days, how much of a problem did you have due to not feeling rested and refreshed during the day (e.g. feeling tired, not having energy)?
V241	q2109c	H-Vignette - Set C Q-9	discrete	numeric	In the last 30 days, how much difficulty do you think [name of person] had with sleeping, such as falling asleep, waking up frequently during the night or waking up too early in the morning?

ID	Name	Label	Type	Format	Question
V242	q2110c	H-Vignette - Set C Q-10	discrete	numeric	In the last 30 days, how much of a problem did you have due to not feeling rested and refreshed during the day (e.g. feeling tired, not having energy)?
V243	q2111c	H-Vignette - Set C Q-11	discrete	numeric	In the last 30 days, how much difficulty did you think [name of person] have in seeing and recognizing a person she knows across the road (i.e.from a distance of about 20 meters)?
V244	q2112c	H-Vignette - Set C Q-12	discrete	numeric	In the last 30 days, how much difficulty did you think [name of person] have in seeing and recognizing an object at arm’s length or in reading?
V245	q2113c	H-Vignette - Set C Q-13	discrete	numeric	In the last 30 days, how much difficulty did you think [name of person] have in seeing and recognizing a person she knows across the road (i.e.from a distance of about 20 meters)?
V246	q2114c	H-Vignette - Set C Q-14	discrete	numeric	In the last 30 days, how much difficulty did you think [name of person] have in seeing and recognizing an object at arm’s length or in reading?
V247	q2115c	H-Vignette - Set C Q-15	discrete	numeric	In the last 30 days, how much difficulty do you think [name of person] had with sleeping, such as falling asleep, waking up frequently during the night or waking up too early in the morning?
V248	q2116c	H-Vignette - Set C Q-16	discrete	numeric	In the last 30 days, how much of a problem did you have due to not feeling rested and refreshed during the day (e.g. feeling tired, not having energy)?
V249	q2117c	H-Vignette - Set C Q-17	discrete	numeric	In the last 30 days, how much difficulty did you think [name of person] have in seeing and recognizing a person she knows across the road (i.e. from a distance of about 20 meters)?
V250	q2118c	H-Vignette - Set C Q-18	discrete	numeric	In the last 30 days, how much difficulty did you think [name of person] have in seeing and recognizing an object at arm’s length or in reading?
V251	q2119c	H-Vignette - Set C Q-19	discrete	numeric	In the last 30 days, how much difficulty do you think [name of person] had with sleeping, such as falling asleep, waking up frequently during the night or waking up too early in the morning?
V252	q2120c	H-Vignette - Set C Q-20	discrete	numeric	In the last 30 days, how much of a problem did you have due to not feeling rested and refreshed during the day (e.g. feeling tired, not having energy)?
V253	q2101d	H-Vignette - Set D Q-1	discrete	numeric	Overall in the last 30 days, how much difficulty did [name of person] have with self-care, such as washing or dressing himself/herself?
V254	q2102d	H-Vignette - Set D Q-2	discrete	numeric	In the last 30 days, how much difficulty did [name of person] have in taking care of and maintaining his/her general appearance (e.g. grooming, looking neat and tidy etc.)
V255	q2103d	H-Vignette - Set D Q-3	discrete	numeric	Overall in the last 30 days overall how much difficulty did [name of the person] have with concentrating or remembering things?
V256	q2104d	H-Vignette - Set D Q-4	discrete	numeric	In the last 30 days, how much difficulty did [name of person] have in learning a new task (for example, learning how to get to a new place, learning a new game, learning a new recipe etc.)?
V257	q2105d	H-Vignette - Set D Q-5	discrete	numeric	Overall in the last 30 days, how much difficulty did [name of person] have with self-care, such as washing or dressing himself/herself?
V258	q2106d	H-Vignette - Set D Q-6	discrete	numeric	In the last 30 days, how much difficulty did [name of person] have in taking care of and maintaining his/her general appearance(e.g. grooming, looking neat and tidy etc.)

ID	Name	Label	Type	Format	Question
V259	q2107d	H-Vignette - Set D Q-7	discrete	numeric	Overall in the last 30 days overall how much difficulty did [name of the person] have with concentrating or remembering things?
V260	q2108d	H-Vignette - Set D Q-8	discrete	numeric	In the last 30 days, how much difficulty did [name of person] have in learning a new task (for example, learning how to get to a new place, learning a new game, learning a new recipe etc.)?
V261	q2109d	H-Vignette - Set D Q-9	discrete	numeric	Overall in the last 30 days overall how much difficulty did [name of the person] have with concentrating or remembering things?
V262	q2110d	H-Vignette - Set D Q-10	discrete	numeric	In the last 30 days, how much difficulty did [name of person] have in learning a new task (for example, learning how to get to a new place, learning a new game, learning a new recipe etc.)?
V263	q2111d	H-Vignette - Set D Q-11	discrete	numeric	Overall in the last 30 days overall how much difficulty did [name of the person] have with concentrating or remembering things?
V264	q2112d	H-Vignette - Set D Q-12	discrete	numeric	In the last 30 days, how much difficulty did [name of person] have in learning a new task (for example, learning how to get to a new place, learning a new game, learning a new recipe etc.)?
V265	q2113d	H-Vignette - Set D Q-13	discrete	numeric	Overall in the last 30 days, how much difficulty did [name of person] have with self-care, such as washing or dressing himself/herself?
V266	q2114d	H-Vignette - Set D Q-14	discrete	numeric	In the last 30 days, how much difficulty did [name of person] have in taking care of and maintaining his/her general appearance(e.g. grooming, looking neat and tidy etc.)
V267	q2115d	H-Vignette - Set D Q-15	discrete	numeric	Overall in the last 30 days overall how much difficulty did [name of the person] have with concentrating or remembering things?
V268	q2116d	H-Vignette - Set D Q-16	discrete	numeric	In the last 30 days, how much difficulty did [name of person] have in learning a new task (for example, learning how to get to a new place, learning a new game, learning a new recipe etc.)?
V269	q2117d	H-Vignette - Set D Q-17	discrete	numeric	Overall in the last 30 days, how much difficulty did [name of person] have with self-care, such as washing or dressing himself/herself?
V270	q2118d	H-Vignette - Set D Q-18	discrete	numeric	In the last 30 days, how much difficulty did [name of person] have in taking care of and maintaining his/her general appearance (e.g. grooming, looking neat and tidy etc.)
V271	q2119d	H-Vignette - Set D Q-19	discrete	numeric	Overall in the last 30 days, how much difficulty did [name of person] have with self-care, such as washing or dressing himself/herself?
V272	q2120d	H-Vignette - Set D Q-20	discrete	numeric	In the last 30 days, how much difficulty did [name of person] have in taking care of and maintaining his/her general appearance (e.g. grooming, looking neat and tidy etc.)
V273	q2000te	Time end section 2000	discrete	character	
V274	q3000tb	Time begin section 3000	discrete	character	
V275	q3000a	HSV Set code	discrete	character	
V276	q3000_a	HSV - Set A Q-1	discrete	numeric	Overall, how much difficulty would a person in this state have with selfcare, such as washing or dressing himself / herself?
V277	q3001_a	HSV - Set A Q-2	discrete	numeric	Overall, how much difficulty would a person in this state have with moving around?
V278	q3002_a	HSV - Set A Q-3	discrete	numeric	Overall, how much of bodily aches and pains would a person in this state have?

ID	Name	Label	Type	Format	Question
V279	q3003_a	HSV - Set A Q-4	discrete	numeric	Overall, how much difficulty would a person in this state have with selfcare, such as washing or dressing himself / herself?
V280	q3004_a	HSV - Set A Q-5	discrete	numeric	Overall, how much difficulty would a person in this state have with concentrating or remembering things?
V281	q3005_a	HSV - Set A Q-6	discrete	numeric	Overall, how much of a problem would a person in this state have with sleeping, such as falling asleep, waking up frequently during the night or waking up too early in the morning?
V282	q3006_a	HSV - Set A Q-7	discrete	numeric	How much difficulty would a person in this state have with vigorous activities, such as running 3 km (or equivalent) or cycling?
V283	q3007_a	HSV - Set A Q-8	discrete	numeric	Overall, how much difficulty would a person in this state have with personal relationships or participation in the community?
V284	q3008_a	HSV - Set A Q-9	discrete	numeric	How much difficulty would a person in this state have with seeing and recognizing a person he or she knows across the road (i.e. from a distance of about 20 meters)?
V285	q3009_a	HSV - Set A Q-10	discrete	numeric	Overall, how much difficulty would a person in this state have with selfcare, such as washing or dressing himself / herself?
V286	q3010_a	HSV - Set A Q-11	discrete	numeric	Overall, how much of bodily aches and pains would a person in this state have?
V287	q3011_a	HSV - Set A Q-12	discrete	numeric	Overall how much difficulty would a person in this state have with moving around?
V288	q3012_a	HSV - Set A Q-13	discrete	numeric	Overall, how much difficulty would a person in this state have with feeling sad, low or depressed?
V289	q3013_a	HSV - Set A Q-14	discrete	numeric	Overall, how much difficulty would a person in this state have with moving around?
V290	q3014_a	HSV - Set A Q-15	discrete	numeric	Overall, how much difficulty would a person in this state have with personal relationships or participation in the community?
V291	q3020_a	HSV - Set A Q-16	discrete	character	Rank 1 (BEST)
V292	q3021_a	HSV - Set A Q-17	discrete	character	Rank 2
V293	q3022_a	HSV - Set A Q-18	discrete	character	Rank 3
V294	q3023_a	HSV - Set A Q-19	discrete	character	Rank 4
V295	q3024_a	HSV - Set A Q-20	discrete	character	Rank 5 (WORST)
V296	q3000_b	HSV - Set B Q-1	discrete	numeric	Overall, how much difficulty would a person in this state have with selfcare, such as washing or dressing yourself?
V297	q3001_b	HSV - Set B Q-2	discrete	numeric	Overall, how much difficulty would a person in this state have with moving around?
V298	q3002_b	HSV - Set B Q-3	discrete	numeric	Overall how much of bodily aches and pains would a person in this state have?
V299	q3003_b	HSV - Set B Q-4	discrete	numeric	Overall, how much difficulty would a person in this state have with concentrating or remembering things?
V300	q3004_b	HSV - Set B Q-5	discrete	numeric	Overall, how much of a problem would a person in this state have due to not feeling rested and refreshed during the day?
V301	q3005_b	HSV - Set B Q-6	discrete	numeric	Overall how much difficulty would a person in this state have with feeling sad, low or depressed?
V302	q3006_b	HSV - Set B Q-7	discrete	numeric	Overall, how much difficulty would a person in this state have with selfcare, such as washing or dressing himself/herself?
V303	q3007_b	HSV - Set B Q-8	discrete	numeric	Overall how much of bodily aches and pains would a person in this state have?
V304	q3008_b	HSV - Set B Q-9	discrete	numeric	Overall, how much of a problem would a person in this state have due to not feeling rested and refreshed during the day?

ID	Name	Label	Type	Format	Question
V305	q3009_b	HSV - Set B Q-10	discrete	numeric	Overall, how much difficulty would a person in this state have with personal relationships or participation in the community?
V306	q3010_b	HSV - Set B Q-11	discrete	numeric	Overall, how much difficulty would a person in this state have with concentrating or remembering things?
V307	q3011_b	HSV - Set B Q-12	discrete	numeric	Overall how much difficulty would a person in this state have with feeling sad, low or depressed?
V308	q3012_b	HSV - Set B Q-13	discrete	numeric	Overall, how much difficulty would a person in this state have with personal relationships or participation in the community?
V309	q3013_b	HSV - Set B Q-14	discrete	numeric	Overall, how much bodily discomfort would a person in this state have?
V310	q3014_b	HSV - Set B Q-15	discrete	numeric	Overall how much difficulty would a person in this state have with feeling sad, low or depressed?
V311	q3020_b	HSV - Set B Q-16	discrete	character	Rank 1 (BEST)
V312	q3021_b	HSV - Set B Q-17	discrete	character	Rank 2
V313	q3022_b	HSV - Set B Q-18	discrete	character	Rank 3
V314	q3023_b	HSV - Set B Q-19	discrete	character	Rank 4
V315	q3024_b	HSV - Set B Q-20	discrete	character	Rank 5 (WORST)
V316	q3000te	Time end section 3000	discrete	character	
V317	q4000tb	Time begin section 4000	discrete	character	
V318	q4000	Currently smoke	discrete	numeric	Do you currently smoke any tobacco products such as cigarettes, cigars, or pipes?
V319	q4001	How many years	contin	numeric	For how many years are you been smoking daily?
V320	q4002	how many each day manufactured cigarettes	contin	numeric	On average, how many manufactured cigarettes do you smoke each day?
V321	q4003	Hand-rolled cigarette	contin	numeric	On average, how many hand-rolled cigarettes do you smoke each day?
V322	q4004	How many each day pipeful tobacco	contin	numeric	On average, how many pipefuls of tobacco do you smoke each day?
V323	q4005	other tobacco	contin	numeric	On average, how many other tobacco products do you smoke each day? (excluding manufactured cigarettes, hand-rolled cigarettes, pipefuls of tobacco)
V324	q4010	ever drink alcohol	discrete	numeric	Have you ever consumed a drink that contains alcohol (such as beer, wine, etc.)?
V325	q4011	How many each day - Monday	contin	numeric	How many standard drinks of any alcoholic beverage did you have on Monday?
V326	q4012	How many each day_Tuesday	contin	numeric	How many standard drinks of any alcoholic beverage did you have on Tuesday?
V327	q4013	How many each day_Wednesday	contin	numeric	How many standard drinks of any alcoholic beverage did you have on Wednesday?
V328	q4014	How many each day_Thursday	contin	numeric	How many standard drinks of any alcoholic beverage did you have on Thursday?
V329	q4015	How many each day_Friday	contin	numeric	How many standard drinks of any alcoholic beverage did you have on Friday?
V330	q4016	How many each day_Saturday	contin	numeric	How many standard drinks of any alcoholic beverage did you have on Saturday?
V331	q4017	How many each day_Sunday	contin	numeric	How many standard drinks of any alcoholic beverage did you have on Sunday?
V332	q4020	Number of servings of fruit per day	discrete	numeric	How many servings of fruit do you eat on a typical day?

ID	Name	Label	Type	Format	Question
V333	q4021	Number of servings of vegetables per day	discrete	numeric	How many servings of vegetables do you eat on a typical day?
V334	q4030	vigorous physical activities	discrete	numeric	Now, think about all the vigorous activities which take hard physical effort that you did in the last 7 days. Vigorous activities make you breathe much harder than normal and may include heavy lifting, digging, aerobics, or fast bicycling. Think about only those physical activities that you did for at least 10 minutes at a time. During the last 7 days, on how many days did you do vigorous physical activities?
V335	q4031	Vigorous PA hours	contin	numeric	How much time did you usually spend doing vigorous physical activities on one of those days? (in hours per day)
V336	q4032	How much time in total vigorous physical activities (minutes)	contin	numeric	How much time did you usually spend doing vigorous physical activities on one of those days? (in minutes per day)
V337	q4033	How many days of moderate physical activities	discrete	numeric	Now think about activities which take moderate physical effort that you did in the last 7 days. Moderate physical activities make you breathe somewhat harder than normal and may include carrying light loads, bicycling at a regular pace, or doubles tennis. Do not include walking. Again, think about only those physical activities that you did for at least 10 minutes at a time. During the last 7 days, on how many days did you do moderate physical activities?
V338	q4034	Moderate PA hours	contin	numeric	How much time did you usually spend doing moderate physical activities on one of those days? (hours per day)
V339	q4035	How much time in total moderate physical activities (hours/minutes)	contin	numeric	How much time did you usually spend doing moderate physical activities on one of those days? (minutes per day)
V340	q4036	how many days did you walk	contin	numeric	Now think about the time you spent walking in the last 7 days. This includes at work and at home, walking to travel from place to place, and any other walking that you might do solely for recreation, sport, exercise, or leisure. During the last 7 days, on how many days did you walk for at least 10 minutes at a time?
V341	q4037	Walking - hours per day	contin	numeric	How much time did you usually spend walking on one of those days? (in hours per day)
V342	q4038	Walking minutes per day	contin	numeric	How much time did you usually spend walking on one of those days? (in minutes per day)
V343	q4040	What type of floor	discrete	numeric	What type of floor does your dwelling / house have?
V344	q4041	Type of wall	discrete	numeric	What type of wall does your dwelling / house have?
V345	q4042	main source of drinking water	discrete	numeric	What is the main source of drinking water for members of this household?
V346	q4043	How long does it take to get water and come back	contin	numeric	How long does it take to get there, get water and come back?
V347	q4044	20 liter water available	discrete	numeric	Are there at least 20 litres of water per person (about one bucket) available per day (for drinking, cooking, personal hygiene etc.) in the household?
V348	q4045	What type of toilet facilities	discrete	numeric	What type of toilet facilities does your household use?
V349	q4046	How far is the facility from your dwellings	discrete	numeric	How far is the facility from your dwelling/house?
V350	q4047	What type of fuel	discrete	numeric	What type of fuel does your household mainly use for cooking?
V351	q4048	Type of cooking stove	discrete	numeric	What type of cooking stove is used in your house?
V352	q4049	Where cooking done	discrete	numeric	Where is cooking usually done?
V353	q4050	Do you heat your house when cold	discrete	numeric	Do you heat your house when it is cold?
V354	q4051	What type of fuel for heating	discrete	numeric	What type of fuel does your household mainly use for heating?

ID	Name	Label	Type	Format	Question
V355	q4052	Type of heating stove	discrete	numeric	What type of heating stove is used in your house?
V356	q4000te	Time end section 4000	discrete	character	
V357	q5000	Ever given birth	discrete	numeric	Now I would like to aks you about all the births you have had during your life. Have you ever given birth?
V358	q5100	Household roster line number	discrete	numeric	
V359	q5101	number of births to natural mother	contin	numeric	How many children did your mother give birth to, including you ? No. of births to natural mother:
V360	q5102	number of preceding births	contin	numeric	How many births did your mother have before you were born? No. of preceding births:
V361	q5103	number of succeeding births	contin	numeric	How many births did your mother have after you were born? No. of succeeding births:
V362	q6000tb	Time begin section 6000	discrete	character	
V363	q6000	Arthritis	discrete	numeric	Have you ever been diagnosed with arthritis (a disease of the joints)?
V364	q6001	Arthritis treated	discrete	numeric	Have you ever been treated for it (referring to the disease asked about question Q6001)?
V365	q6002	medication for arthritis	discrete	numeric	Have you been taking any medication or other treatment for it (referring to the disease asked about in question Q6001) during the last two weeks?
V366	q6003	pain, aching or stiffness	discrete	numeric	During the last 12 months, have you experienced pain, aching, stiffness or swelling in or around the joint, which were not related to an injury and lasted more than a month?
V367	q6004	stiffness in joint in morning	discrete	numeric	During the last 12 months, have you experienced stiffness in the joint in the morning after getting up from bed or after a long rest of the joint without movement?
V368	q6005	length of stiffness	discrete	numeric	How long does this stiffness last?
V369	q6006	stiffness go away after exercise/movement	discrete	numeric	Does the stiffness go away after exercise or movement in the joint?
V370	q6007	Back Pain	discrete	numeric	Have you experienced back pain (including disc problems) during the last 30 days?
V371	q6008	How many days did you have back pain	contin	numeric	How many days did you have this back pain during the last 30 days?
V372	q6009	diagnosis of angina pectoris	discrete	numeric	Have you ever been diagnosed with angina or angina pectoris (a heart disease)?
V373	q6010	Angina treated	discrete	numeric	Have you ever been treated for it (referring to the disease asked about in question Q6009)?
V374	q6011	Medication or other treatment for angina	discrete	numeric	Have you been taking any medication or other treatment for it (referring to the disease asked about in question Q6009) during the last two weeks?
V375	q6012	Pain or discomfort in chest	discrete	numeric	During the last 12 months, have you experienced pain or discomfort in your chest when you walk uphill or hurry?
V376	q6013	pain or discomfort when walking at ordinary pace	discrete	numeric	During the last 12 months, have you experienced pain or discomfort in your chest when you walk at an ordinary pace on level ground?
V377	q6014	what do you do when you get pain while walking	discrete	numeric	What do you do if you get the pain or discomfort when you are walking?
V378	q6015	if you stand still, what happens to pain	discrete	numeric	If you stand still, what happens to the pain or discomfort?
V379	q6016_1	location of pain (upper or middle chest) (1-checked, 5 unchecked)	discrete	numeric	Will you show me where the pain or discomfort was?
V380	q6016_2	location of pain (lower chest)	discrete	numeric	Will you show me where the pain or discomfort was?

ID	Name	Label	Type	Format	Question
V381	q6016_3	location of pain (Left arm) (1-checked, 5 unchecked)	discrete	numeric	Will you show me where the pain or discomfort was?
V382	q6016_4	location of pain (Other) (1-checked, 5 unchecked)	discrete	numeric	Will you show me where the pain or discomfort was?
V383	q6017	Asthma Diagnosed	discrete	numeric	Have you ever been diagnosed with asthma (an allergic respiratory disease)?
V384	q6018	Asthma Treated	discrete	numeric	Have you ever been treated for it (referring to the disease asked about in Q6017)?
V385	q6019	Medication or other treatment for asthma	discrete	numeric	Have you been taking any medications or other treatment for it (referring to the disease asked about in Q6017), during the last two weeks?
V386	q6020	wheezing or whistling breathing	discrete	numeric	During the last 12 months, have you experienced attacks of wheezing or whistling breathing?
V387	q6021	attack of wheezing after physical activity	discrete	numeric	During the last 12 months, have you experienced an attack of wheezing that came on after you stopped exercising or some other physical activity?
V388	q6022	Tightness in chest	discrete	numeric	During the last 12 months, have you experienced feeling of tightness in your chest?
V389	q6023	tightness in chest upon waking	discrete	numeric	During the last 12 months, have you woken up with a feeling of tightness in your chest in the morning or at any other time?
V390	q6024	attack of shortness of breath without obvious cause	discrete	numeric	During the last 12 months, have you had an attack of shortness of breath that came on without obvious cause when you were not exercising or doing some physical activity?
V391	q6025	diagnosis of depression	discrete	numeric	During the last 12 months, have you ever been diagnosed with depression?
V392	q6026	Depression treated	discrete	numeric	Have you ever been treated for it? (referring to condition asked in Q6025)
V393	q6027	medication for depression	discrete	numeric	Have you been taking any medications or other treatment for it in the last two weeks?
V394	q6028	Feeling of sadness, emptiness or depression	discrete	numeric	During last 12 months, have you had a period lasting several days when you felt sad, empty or depressed?
V395	q6029	period lasting several days when lost interest	discrete	numeric	During last 12 months, have you had a period lasting several days when you lost interest in most things you usually enjoy such as hobbies, personal relationships or work?
V396	q6030	period lasting several days when energy decreased or tired all the time	discrete	numeric	During last 12 months, have you had a period lasting several days when you have been feeling your energy decreased or that you are tired all the time?
V397	q6031	depression more than two weeks	discrete	numeric	Was this period [of sadness/loss of interest/low energy] more than 2 weeks?
V398	q6032	depression most of the day nearly every day	discrete	numeric	Was this period [of sadness/loss of interest/low energy] most of the day, nearly every day?
V399	q6033	loss of appetite	discrete	numeric	During this period, did you lose your appetite?
V400	q6034	slowing down in thinking	discrete	numeric	During this period, did you notice any slowing down in your thinking?
V401	q6035	Schizophrenia diagnosis	discrete	numeric	Have you ever been diagnosed for a mental health problem such as schizophrenia or psychosis?
V402	q6036	Schizophrenia Treated	discrete	numeric	Have you ever been treated for it ? (referring to the condition asked about in Q6035)
V403	q6037	Received medication for schizophrenia	discrete	numeric	Have you been taking any medications or other treatment for it during the last 2 weeks?
V404	q6038	feel strange unexplainable going on	discrete	numeric	A feeling that something strange and unexplainable was going on that other people would find hard to believe?

ID	Name	Label	Type	Format	Question
V405	q6039	Feel people were too interested	discrete	numeric	A feeling that people were too interested in you or there was a plot to harm you?
V406	q6040	Feel your thoughts were controlled by others	discrete	numeric	A feeling that your thoughts are being directly interfered or controlled by another person, or your mind was being taken over by strange forces.
V407	q6041	Hallucinations	discrete	numeric	An experience of seeing visions or hearing voices that others could not see or hear when you were not half asleep, dreaming or under the influence of alcohol or drugs?
V408	q6042	Diagnosed with Diabetes	discrete	numeric	Have you ever been diagnosed with diabetes (or high blood sugar)?
V409	q6043	Treatment for Diabetes	discrete	numeric	Have you been treated for it? (referring to the condition asked about in Q6042)
V410	q6044	Medications for diabetes	discrete	numeric	Have you been taking insulin, or any other blood sugar lowering medications in the last 2 weeks?
V411	q6045	Program for diabetes	discrete	numeric	Are you following a special diet, exercise regime or weight control program for diabetes?
V412	q6100	Cough that lasted 3 weeks or longer	discrete	numeric	During the last 12 months, have you experienced cough that lasted for 3 weeks or longer?
V413	q6101	Blood in sputum of phlegm or have you coughed blood	discrete	numeric	During the last 12 months, have you had blood in your phlegm, or have you coughed blood?
V414	q6102	had a TB test	discrete	numeric	In the last 12 months, have you had a tuberculosis (TB) test, I mean has a doctor examined your sputum or made an X-ray of your chest?
V415	q6200	Keeping medicines or drugs in the house	discrete	numeric	Do you keep any medicines or drugs in the house?
V416	q6201	may I see medications	discrete	numeric	May I see what drugs or medicines you personally have been using in the last two weeks?
V417	q6202a1	Arthritis medicine 1	contin	numeric	Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.
V418	q6202b1	prescribed by medical professional	discrete	numeric	Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.
V419	q6202c1	Arthritis medicine 2	discrete	numeric	Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.
V420	q6202d1	prescribed by medical professional	discrete	numeric	Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.
V421	q6202e1	Arthritis medicine 3	contin	numeric	Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.
V422	q6202f1	prescribed by medical professional	discrete	numeric	Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.
V423	q6202a2	Angina medicine 1	contin	numeric	Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.

ID	Name	Label	Type	Format	Question
V424	q6202b2	prescribed by medical professional	discrete	numeric	Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.
V425	q6202c2	Angina medicine 2	discrete	numeric	Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.
V426	q6202d2	prescribed by medical professional	discrete	numeric	Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.
V427	q6202e2	Angina medicine 3	contin	numeric	Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.
V428	q6202f2	prescribed by medical professional	discrete	numeric	Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.
V429	q6202a3	Asthma medicine 1	discrete	numeric	Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.
V430	q6202b3	prescribed by medical professional	discrete	numeric	Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.
V431	q6202c3	Asthma medicine 2	discrete	numeric	Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.
V432	q6202d3	prescribed by medical professional	discrete	numeric	Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.
V433	q6202e3	Asthma medicine 3	discrete	numeric	Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.
V434	q6202f3	prescribed by medical professional	discrete	numeric	Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.
V435	q6202a4	Depression medicine 1	discrete	numeric	Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.
V436	q6202b4	prescribed by medical professional	discrete	numeric	Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.
V437	q6202c4	Depression medicine 2	discrete	numeric	Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.
V438	q6202d4	prescribed by medical professional	discrete	numeric	Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.

ID	Name	Label	Type	Format	Question
V439	q6202e4	Depression medicine 3	discrete	numeric	Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.
V440	q6202f4	prescribed by medical professional	discrete	numeric	Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.
V441	q6202a5	Schizophrenia medicine 1	discrete	numeric	Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.
V442	q6202b5	prescribed by medical professional	discrete	numeric	Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.
V443	q6202c5	Schizophrenia medicine 2	discrete	numeric	Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.
V444	q6202d5	prescribed by medical professional	discrete	numeric	Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.
V445	q6202e5	Schizophrenia medicine 3	discrete	numeric	Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.
V446	q6202f5	prescribed by medical professional	discrete	numeric	Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.
V447	q6202a6	Tuberculosis medicine 1	discrete	numeric	Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.
V448	q6202b6	prescribed by medical professional	discrete	numeric	Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.
V449	q6202c6	Tuberculosis medicine 2	discrete	numeric	Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.
V450	q6202d6	prescribed by medical professional	discrete	numeric	Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.
V451	q6202e6	Tuberculosis medicine 3	discrete	numeric	Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.
V452	q6202f6	prescribed by medical professional	discrete	numeric	Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.
V453	q6202a7	HIV/AIDS medicine 1	discrete	numeric	Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.

ID	Name	Label	Type	Format	Question
V454	q6202b7	prescribed by medical professional	discrete	numeric	Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.
V455	q6202c7	HIV/AIDS medicine 2	discrete	numeric	Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.
V456	q6202d7	prescribed by medical professional	discrete	numeric	Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.
V457	q6202e7	HIV/AIDS medicine 3	discrete	numeric	Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.
V458	q6202f7	prescribed by medical professional	discrete	numeric	Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.
V459	q6202a8	Diabetes medicine 1	discrete	numeric	Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.
V460	q6202b8	prescribed by medical professional	discrete	numeric	Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.
V461	q6202c8	Diabetes medicine 2	discrete	numeric	Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.
V462	q6202d8	prescribed by medical professional	discrete	numeric	Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.
V463	q6202e8	Diabetes medicine 3	discrete	numeric	Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.
V464	q6202f8	prescribed by medical professional	discrete	numeric	Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.
V465	q6202a9	Other medicine 1	discrete	numeric	Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.
V466	q6202b9	prescribed by medical professional	discrete	numeric	Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.
V467	q6202c9	Other medicine 2	contin	numeric	Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.
V468	q6202d9	prescribed by medical professional	discrete	numeric	Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.

ID	Name	Label	Type	Format	Question
V469	q6202e9	Other medicine 3	discrete	numeric	Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.
V470	q6202f9	prescribed by medical professional	discrete	numeric	Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.
V471	q6300	When pelvic examination	discrete	numeric	When was the last time you had a pelvic examination? (By pelvic examination, I mean when a doctor or nurse examined your vagina?)
V472	q6301	Last time PAP smear test	discrete	numeric	The last time you had the pelvic examination, did you have a PAP smear test? (By PAP smear test, I mean did a doctor or nurse use a swab or stick to wipe from inside your vagina, take a sample and send it to a laboratory?)
V473	q6302	Last time mammography	discrete	numeric	When was the last time you had a mammography, if ever? (This is an x-ray of your breasts to detect breast cancer at an early stage).
V474	q6400	Pregnancy checked	discrete	numeric	When you were pregnant with (NAME), did you see a health care professional to have your pregnancy checked?
V475	q6401	how many times saw health care professional	contin	numeric	How many times during your pregnancy with (NAME) did you see a health care professional?
V476	q6402	who did you see most of the time	discrete	numeric	Who did you see most of the time?
V477	q6403	Blood pressure measured during pregnancy	discrete	numeric	During your pregnancy, when you were visiting a health care provider was any of the following done at least once: Was your blood pressure measured?
V478	q6404	Did you give blood sample	discrete	numeric	During your pregnancy, when you were visiting a health care provider was any of the following done at least once: Did you give blood sample?
V479	q6405	Were you told about signs of pregnancy	discrete	numeric	During your pregnancy, when you were visiting a health care provider was any of the following done at least once: Were you told about the signs of pregnancy complications and what you should do if they occur?
V480	q6406	HIV counseling	discrete	numeric	During your antenatal care visits for your pregnancy with (NAME), were you given any information or counselled about HIV, the virus that causes AIDS?
V481	q6407	HIV testing offered	discrete	numeric	Was HIV testing offered to you at any time during your visit(s)?
V482	q6408	Agreed to HIV test	discrete	numeric	Did you agree to be tested for HIV during any of your visits?
V483	q6409	Received results of test	discrete	numeric	Did you receive the results of the test?
V484	q6410_1	doctor asissted in delivery (1-checked 5-Unchecked)	discrete	numeric	When you gave birth to (NAME), who assisted in the delivery? A doctor?
V485	q6410_2	nurse or midwife asissted in delivery (1-checked 5-Unchecked)	discrete	numeric	When you gave birth to (NAME), who assisted in the delivery? A nurse or midwife?
V486	q6410_3	auxiliary nurse or midwife asissted in delivery (1-checked 5-Unchecked)	discrete	numeric	When you gave birth to (NAME), who assisted in the delivery? An auxiliary nurse or midwife (including student nurses, nurses' aides, etc.)
V487	q6410_4	trad. birth attendant asissted in delivery (1-checked 5-Unchecked)	discrete	numeric	When you gave birth to (NAME), who assisted in the delivery? A traditional birth attendant
V488	q6410_5	relative/friend asissted in delivery (1-checked 5-Unchecked)	discrete	numeric	When you gave birth to (NAME), who assisted in the delivery? A relative/friend with no medical training

ID	Name	Label	Type	Format	Question
V489	q6410_6	other (1-checked 5-Unchecked)	discrete	numeric	When you gave birth to (NAME), who assisted in the delivery? Anyone else?
V490	q6410_7	No one (1-checked 5-Unchecked)	discrete	numeric	When you gave birth to (NAME), who assisted in the delivery? No one
V491	q6410_8	Dont know (1-checked 5-Unchecked)	discrete	numeric	When you gave birth to (NAME), who assisted in the delivery? Anyone else?
V492	q6411	where given birth	discrete	numeric	Where did you give birth to (NAME)?
V493	q6412	Government operated or private	discrete	numeric	Was it government operated or private?
V494	q6500	Name	discrete	character	Can you please tell me the name, the sex, and the date of birth of the youngest child living in this household.
V495	q6501	Sex of youngest child in the household	discrete	numeric	Can you please tell me the name, the sex, and the date of birth of the youngest child living in this household.
V496	q6502	date	discrete	character	Can you please tell me the name, the sex, and the date of birth of the youngest child living in this household.
V497	q6503	relationship	discrete	numeric	What is your relationship with this child?
V498	q6504	card where vaccinations written down	discrete	numeric	Do you have a card where (NAME)’s vaccinations are written down? If YES: May I see it?
V499	q6505	DPT1 (dd/mm/yyyy)	discrete	character	Record vaccination dates for each dose of DTP and measles
V500	q6506	DPT2 (dd/mm/yyyy)	discrete	character	Record vaccination dates for each dose of DTP and measles
V501	q6507	DPT3 (dd/mm/yyyy)	discrete	character	Record vaccination dates for each dose of DTP and measles
V502	q6508	Measles (dd/mm/yyyy)	discrete	character	Record vaccination dates for each dose of DTP and measles
V503	q6509	additional vaccinations not recorded	discrete	numeric	Has (NAME) received any vaccinations to prevent him/her form getting disease that are not recorded on this card.
V504	q6510	Diphtheria, tetanus, whooping cough	discrete	numeric	Has (NAME) received additional vaccinations to prevent him/her from getting diphtheria, tetanus or pertussis (whooping cough)? IF YES: How many times?
V505	q6511	If yes how many times	contin	numeric	Has (NAME) received additional vaccinations to prevent him/her from getting diphtheria, tetanus or pertussis (whooping cough)? IF YES: How many times?
V506	q6512	Additional vaccinations not recorded to prevent measles	discrete	numeric	Has (NAME) received any vaccinations that are not recorded on this card to prevent him/her from measles?
V507	q6513	vaccinations	discrete	numeric	Did (NAME) ever receive any vaccinations to prevent him/her from getting diseases?
V508	q6514	DPT vaccination	discrete	numeric	Please tell me if (NAME) has received any of the following vaccinations: A) DTP vaccination?
V509	q6515	number of dpt vaccinations	contin	numeric	If YES: How many times?
V510	q6516	injection to prevent measles	discrete	numeric	An injection to prevent measles?
V511	q6517	receive vitamin A	discrete	numeric	In the last 12 months did (NAME) receive a vitamin A capsule or supplement (like this)?
V512	q6518	How many times	contin	numeric	If YES: How many times did [NAME] received it?
V513	q6550	when was the youngest child sick	discrete	numeric	When was the last time [NAME] was sick with fever, diarrhoea, or any other illness?
V514	q6551	Fever (hot body)	discrete	numeric	During [NAME]'s last episode of illness, did [NAME] have a fever (hot body)?
V515	q6552	cough	discrete	numeric	During [NAME]'s last episode of illness, did [NAME] have a cough?
V516	q6553	difficult or fast breathing	discrete	numeric	During [NAME]'s last episode of illness, did [NAME] have difficulty or fast breathing?

ID	Name	Label	Type	Format	Question
V517	q6554	diarrhea	discrete	numeric	During [NAME]'s last episode of illness, did [NAME] have diarrhea?
V518	q6555	blood in the stools	discrete	numeric	During [NAME]'s last episode of illness, did [NAME] have blood in their stools?
V519	q6556	persistent vomiting	discrete	numeric	During [NAME]'s last episode of illness, did [NAME] have persistant vomiting?
V520	q6557	unable to eat / drink	discrete	numeric	During [NAME]'s last episode of illness, was [NAME] unable to eat/drink?
V521	q6558	convulsions	discrete	numeric	During [NAME]'s last episode of illness, did [NAME] have convulsions?
V522	q6559	other	discrete	numeric	During [NAME]'s last episode of illness, did [NAME] have other symptoms?
V523	q6559s	Q6559 specify	discrete	character	During [NAME]'s last episode of illness, did [NAME] have other symptoms? Please specify.
V524	q6560	drink more or less	discrete	numeric	During [NAME]'s last illness, was [NAME] given more than usual to drink, about the same amount, or less than usual to drink, including breastmilk?
V525	q6561	eating pattern	discrete	numeric	During [NAME]'s last illness, was [NAME] given more than usual to eat, about the same amount, less than usual, or nothing to eat?
V526	q6562	care or treatment for illness	discrete	numeric	During [NAME]'s last illness, did [NAME] receive any care or treatment for the illness? If YES: Where did the child receive care? Was it government operated or private?
V527	q6563	where received care first	discrete	numeric	During [NAME]'s last illness, did [NAME] receive any care or treatment for the illness? If YES: Where did the child receive care? Was it government operated or private?
V528	q6563s	Q6563 specify	discrete	character	During [NAME]'s last illness, did [NAME] receive any care or treatment for the illness? If YES: Where did the child receive care? Was it government operated or private?
V529	q6564	was it private or government operated	discrete	numeric	During [NAME]'s last illness, did [NAME] receive any care or treatment for the illness? If YES: Where did the child receive care? Was it government operated or private?
V530	q6565	How soon first received care	discrete	numeric	How soon after the illness was noticed did [NAME] first receive care?
V531	q6566	Treatment for malaria	discrete	numeric	During [NAME]'s last episode of fever, did [NAME] receive any treatment for malaria? If yes, what was taken?
V532	q6567_1	Antimalarial medicine	discrete	numeric	During [NAME]'s last episode of fever, did [NAME] receive any treatment for malaria? If yes, what was taken?
V533	q6567_2	Home remedy	discrete	numeric	During [NAME]'s last episode of fever, did [NAME] receive any treatment for malaria? If yes, what was taken?
V534	q6567_3	Remedy/Medicine from trad. healer	discrete	numeric	During [NAME]'s last episode of fever, did [NAME] receive any treatment for malaria? If yes, what was taken?
V535	q6567_4	Other	discrete	numeric	During [NAME]'s last episode of fever, did [NAME] receive any treatment for malaria? If yes, what was taken?
V536	q6568	told by doctor for suffering malaria	discrete	numeric	In the last 12 months did [NAME] have an episode of malaria?
V537	q6569	Received treatment for malaria	discrete	numeric	During (NAME's) last episode of malaria, did (NAME) receive any treatment of take any medications for malaria? If yes, what was taken?
V538	q6570_1	what was taken	discrete	numeric	During (NAME's) last episode of malaria, did (NAME) receive any treatment of take any medications for malaria? If yes, what was taken?

ID	Name	Label	Type	Format	Question
V539	q6570_2	0	discrete	numeric	During (NAME's) last episode of malaria, did (NAME) receive any treatment of take any medications for malaria? If yes, what was taken?
V540	q6570_3	0	discrete	numeric	During (NAME's) last episode of malaria, did (NAME) receive any treatment of take any medications for malaria? If yes, what was taken?
V541	q6570_4	0	discrete	numeric	During (NAME's) last episode of malaria, did (NAME) receive any treatment of take any medications for malaria? If yes, what was taken?
V542	q6600	Other persons present during sexual health	discrete	numeric	Check if other person(s) present during section on sexual health
V543	q6601	currently married or living with a man (woman)	discrete	numeric	Are you currently married or living with a man (woman)?
V544	q6602	Do you currently have	discrete	numeric	Do you currently have a regular sexual partner, an occasional sexual partner, or no sexual partner?
V545	q6603	Does your spouse	discrete	numeric	Does your spouse (sexual partner) currently live with you in the same house?
V546	q6604	Howlong you and your sexual partner living separately	discrete	numeric	How long have you and your spouse (sexual partner) been living separately?
V547	q6605	Ever had sex	discrete	numeric	Have you ever had sex?
V548	q6606	Last sex	discrete	numeric	When was the last time you had sexual intercourse?
V549	q6607	Relationship with person	discrete	numeric	What was the relationship with the person with whom you last had sex?
V550	q6608	used condom	discrete	numeric	The last time you had sexual intercourse, was a condom used?
V551	q6609	had sex with another person	discrete	numeric	Have you had sex with another person in the last 12 months?
V552	q6610	used condom	discrete	numeric	The last time you had sexual intercourse with this other person, was a condom used?
V553	q6611	HIV test	discrete	numeric	In the last 12 months, have you been tested to see if you have HIV, the virus that causes AIDS?
V554	q6612	HIV test results received	discrete	numeric	Have you been told the results of your test?
V555	q6700	last time eyes examined	discrete	numeric	When was the last time you had your eyes examined by a physician or other medical professional?
V556	q6701	had cataract told by a physician	discrete	numeric	In the last 5 years, were you diagnosed with a cataract in one or both of your eyes?
V557	q6702	eye surgery to remove cataract	discrete	numeric	In the last 5 years, have you had eye surgery to remove your cataract (s)?
V558	q6703	blurry vision	discrete	numeric	In the last 12 months, have you experienced any of the following... Cloudy or blurry vision?
V559	q6704	Glare from bright lights	discrete	numeric	In the last 12 months, have you experienced any of the following... Vision problems with light, such as glare from bright lights, or halos around lights?
V560	q6750	Problem with mouth/teeth	discrete	numeric	During the last 12 months, did you have any problems with your mouth and/or teeth?
V561	q6751	medical care or treatment for mouth or teeth	discrete	numeric	During the last 12 months, did you receive medical care or treatment from a dentist or other oral health specialist for this problem with your mouth and/or teeth?
V562	q6752	medication	discrete	numeric	What type of care or treatment did you receive for this problem with your mouth and/or teeth? In particular any medication.
V563	q6753	Dental work	discrete	numeric	What type of care or treatment did you receive for this problem with your mouth and/or teeth? In particular any dental work or oral surgery.

ID	Name	Label	Type	Format	Question
V564	q6754	Dentures or bridges	discrete	numeric	What type of care or treatment did you receive for this problem with your mouth and/or teeth? In particular any dentures or bridges.
V565	q6755	Counseling	discrete	numeric	What type of care or treatment did you receive for this problem with your mouth and/or teeth? In particular any information or conseling on dental care/oral hygiene.
V566	q6756	other	discrete	numeric	What type of care or treatment did you receive for this problem with your mouth and/or teeth? In particular any others not already mentioned.
V567	q6756s	Q6756 specify	discrete	character	What type of care or treatment did you receive for this problem with your mouth and/or teeth?
V568	q6757	lost all of natural teeth	discrete	numeric	Have you lost all of your natural teeth?
V569	q6800	involved in road traffic accident	discrete	numeric	In the past 12 months, have you been involved in a road traffic accident where you suffered from bodily injury?
V570	q6801	When did the accident happen?	discrete	numeric	When (in the last 12 months) did the accident happen?
V571	q6802	received any medical care	discrete	numeric	Did you receive medical care or treatment for your injuries?
V572	q6803	where received care first	discrete	numeric	Where did you first receive care?
V573	q6804	Was it government operated or private	discrete	numeric	Was it government operated or private (if from ambulance, hospital or outpatient facility)?
V574	q6805	how soon received care	discrete	numeric	How soon after the traffic accident occurred did you first receive care?
V575	q6806	suffered bodily due to fall, burn, poisoning, .	discrete	numeric	In the past 12 months, have you suffered bodily injury that limited your everyday activities in any way? This could have been due to a fall, burn, poisoning, submersion in water, or by a firearm or sharp weapon, or an act of violence from another person?
V576	q6807	When bodily injury	discrete	numeric	When (in the last 12 months) did the incident happen?
V577	q6808	received any medical care for injuries	discrete	numeric	Did you receive any medical care or treatment for your injuries?
V578	q6809	source of care	discrete	numeric	Where did you first receive care?
V579	q6810	Government operated or private	discrete	numeric	Was it government operated or private (if from ambulance, hospital or outpatient facility)?
V580	q6811	how soon received care	discrete	numeric	How soon after this injury did you first receive care?
V581	q6000te	Time end section 6000	discrete	character	
V582	q7000tb	Time begin section 7000	discrete	character	
V583	q7000	last time needed health care	discrete	numeric	When was the last time that either you as an adult, or a child of yours aged 12 years or less, needed health care? - in the last 30 days - between 1 month and less than 1 year ago - between 1 year and less than 2 years ago - between 2 years and less than 3 years ago - between 3 years and less than 5 years ago - more than 5 years ago - Never needed – Skip to 7020
V584	q7001	Need for health Care	discrete	numeric	Was the last need for health care for you or for your child? - Yourself - Your child
V585	q7002	Availability of health care providers	discrete	numeric	Thinking of the last time you [your child] needed to see a health care provider who could treat your condition, how many were there around who you could chose from?
V586	q7003	Why was health care needed?	discrete	numeric	Which reason best describes why you [your child] last needed health care? - High fever, severe diarrhoea, or cough - Immunization - Antenatal consultation - Family planning - Childbirth - Dental care - Arthritis - Asthma - Heart disease - Bodily injury - Minor surgery - Other

ID	Name	Label	Type	Format	Question
V587	q7004	The last time you needed health care, did you get health care?	discrete	numeric	The last time you [your child] needed health care, did you get health care? - Yes - SKIP TO Q7016 - No
V588	q7005	Could not afford it	discrete	numeric	Which reasons best explain why you [your child] did not get health care? Could not afford the cost of the visit.
V589	q7006	No transport	discrete	numeric	Which reasons best explain why you [your child] did not get health care? No transport.
V590	q7007	Could not afford cost of transport	discrete	numeric	Which reasons best explain why you [your child] did not get health care? Could not afford the cost of transport.
V591	q7008	Inadequate Drugs or Equipment	discrete	numeric	Which reasons best explain why you [your child] did not get health care? The health care provider's drugs or equipment are inadequate.
V592	q7009	Inadequate skills	discrete	numeric	Which reasons best explain why you [your child] did not get health care? The health care provider's skills are inadequate.
V593	q7010	Previous bad treatment	discrete	numeric	Which reasons best explain why you [your child] did not get health care?You were previously badly treated.
V594	q7011	Had other commitments	discrete	numeric	Which reasons best explain why you [your child] did not get health care? Could not take time off work or had other commitments.
V595	q7012	Did not know where to go	discrete	numeric	Which reasons best explain why you [your child] did not get health care? You did not know where to go.
V596	q7013	Thought you were not sick enough	discrete	numeric	Which reasons best explain why you [your child] did not get health care? You thought you were not sick enough.
V597	q7014	You were denied health care	discrete	numeric	Which reasons best explain why you [your child] did not get health care? You tried but were denied health care.
V598	q7015	Other	discrete	numeric	Which reasons best explain why you [your child] did not get health care? Other.
V599	q7016	Where did you get care?	discrete	numeric	When you last needed health care, where did you get care? - At a health care provider, excluding an overnight stay in hospital - At a hospital where you stayed overnight - At home
V600	q7017	Prescription of medicine	discrete	numeric	The last time you [your child] sought care for [refer to the CONDITIONS listed in Q7003] did the health care provider prescribe any medicine for you [your child]? 1. Yes 5. No 8. DK - If No or DK: Go to Q7020
V601	q7018	Able to get medicine	discrete	numeric	Of the medicines that were prescribed for you [your child], how many of them were you able to get? 1. All of them – Skip to Q7020 2. Most 3. Some 4. Very few 5. None of them
V602	q7019	Why did not get medicine	discrete	numeric	Which reason best explains why you [your child] did not get all the medicines you were prescribed? 1. Could not afford 2. Could not find all medicines 3. Did not believe all the medications were needed 4. Started to feel better 5. Already had some of the medicines at home 6. Other
V603	q7020	Health care in you country	discrete	numeric	How would you rate the way health care in your country involves you in deciding what services it provides and where it provides them?
V604	q7021	Satisfaction rate for countrys health care	discrete	numeric	In general, would you say you are very satisfied, fairly satisfied, neither satisfied nor dissatisfied, fairly dissatisfied or very dissatisfied with the way health care runs in your country.
V605	q7022	Providing help	discrete	numeric	During the past year, did you provide help to a relative or friend (adult or child), because this person has a long-term physical or mental illness or disability or is getting old and weak? - Yes, for a person living in the same household - Yes, for a person living in a separate household - No
V606	q7023	Personal care	discrete	numeric	Please tell me the kind of care you provided to this person(s)? You helped with personal care, such as going to the toilet, washing, getting dressed, or eating.

ID	Name	Label	Type	Format	Question
V607	q7024	Medical care	discrete	numeric	Please tell me the kind of care you provided to this person(s)? You helped with medical care, like changing bandages and giving medicines.
V608	q7025	Household activities	discrete	numeric	Please tell me the kind of care you provided to this person(s)? You helped with household activities such as meal preparation, shopping, cleaning, laundry.
V609	q7026	Watched over them	discrete	numeric	Please tell me the kind of care you provided to this person(s)? You watched over them since their behaviour can be upsetting or dangerous to themselves or others.
V610	q7027	Helped them to get around outside the home	discrete	numeric	Please tell me the kind of care you provided to this person(s)? You helped them to get around outside the home.
V611	q7028	Payment exemptions	discrete	numeric	In your dealings with private health care organizations or the government, have you ever had any difficulties: Obtaining payment exemptions or the right to special rates for health care?
V612	q7029	Health insurance	discrete	numeric	In your dealings with private health care organizations or the government, have you ever had any difficulties: Completing or filling out applications for health insurance?
V613	q7030	Benefits from health insurance	discrete	numeric	In your dealings with private health care organizations or the government, have you ever had any difficulties: Finding out what benefits you are entitled to from your health insurance?
V614	q7031	Reimbursement from health insurance	discrete	numeric	In your dealings with private health care organizations or the government, have you ever had any difficulties: Getting reimbursements from health insurance organizations?
V615	q7100	Respectful treatment	discrete	numeric	How important is "respectful treatment" to you? This means, being shown respect when greeted by and when talking to health care providers having physical examinations conducted in a way that respects your cultural norms. Would you say it is: - Extremely important - Very important - Moderately important - A little important - Not important
V616	q7101	Confidentiality of Personal Information	discrete	numeric	How important is "confidentiality of personal information" to you? This means, having information about your health and other personal information kept confidential having conversations with health care providers without other people overhearing. - Extremely important - Very important - Moderately important - A little important - Not important
V617	q7102	Convenient Travel and Waiting Times	discrete	numeric	How important is "choice of health care providers" to you? This means, being able to choose your health care provider (place or person) being able to consult for a second opinion or with a specialist if so desired. - Extremely important - Very important - Moderately important - A little important - Not important
V618	q7103	Choice of care provider	discrete	numeric	How important is "convenient travel and short waiting times" to you? This means, having short travel times and convenient access to health care facilities having short waiting times for consultations and hospital admissions. - Extremely important - Very important - Moderately important - A little important - Not important
V619	q7104	Involvement in decisions	discrete	numeric	How important is "involvement in decision making" to you? This means, being involved as much as you want in deciding about your health care freedom to discuss other treatment options or care regimes if you want. - Extremely important - Very important - Moderately important - A little important - Not important
V620	q7105	good quality surroundings	discrete	numeric	How important are "good quality surroundings" to you? This means , having enough space, seating and fresh air in the waiting rooms, examination rooms and hospital wards having a clean facility (including clean toilets). - Extremely important - Very important - Moderately important - A little important - Not important

ID	Name	Label	Type	Format	Question
V621	q7106	contact with outside world	discrete	numeric	How important is "contact with outside world " to you? This means, having family and friends visit you as much as you want when you are a patient in hospital being able to keep in contact with family, friends and to have information about what is happening outside the hospital. - Extremely important - Very important - Moderately important - A little important - Not important
V622	q7107	Clarity of Communication	discrete	numeric	How important is "clarity of communication" to you? This means, having the health care providers explain things in a way you can understand having enough time to ask questions if you don't understand something. - Extremely important - Very important - Moderately important - A little important - Not important
V623	q7200	Overnight stay in hospital	discrete	numeric	Over the last 5 years, was there ever a time you stayed overnight in a hospital or other type of long term care facility for your own health care?
V624	q7201	Child stayed overnight at hospital	discrete	numeric	Over the last 5 years, was there ever a time that one of your children aged 12 years or less stayed overnight in a hospital (for his/her own health care)?
V625	q7202	Sex of the child	discrete	numeric	What is the sex of the child?
V626	q7203	date of birth of the child	discrete	character	What is the date of birth of the child?
V627	q7204	Did you receive health care (outpatient)	discrete	numeric	Over the last 12 months, did you receive any health care other than an overnight stay in a hospital?
V628	q7205	Child receive health care (outpatient)	discrete	numeric	Over the last 12 months was there ever a time you accompanied one of your children aged 12 years or less for health care (other than an overnight stay in a hospital)?
V629	q7206	Sex of Child	discrete	numeric	What is the sex of the child?
V630	q7207	Date of birth of child	discrete	character	What is the date of birth of the child?
V631	q7300	Name of last health care provider visited	discrete	character	What was the name of the last health care provider you used in the last 12 months?
V632	q7301	Most often visited facility run by whom	discrete	numeric	Was the last place you visited in the last 12 months: - operated by the government - privately operated - NGO - other
V633	q7302	Health care provider visited	discrete	numeric	Which was the last health care provider you visited? Medical doctor (including gynaecologist, psychiatrist, ophthalmologist, etc.) - Nurse - Midwife - Dentist - Physiotherapist or chiropractor - Traditional medicine practitioner - Other
V634	q7303	Sex of health care provider	discrete	numeric	What was the sex of [the health care provider]?
V635	q7304	Health care providers skills	discrete	numeric	In your opinion, was [the health care provider's] skill adequate for your treatment?
V636	q7305	Health care providers equipment	discrete	numeric	In your opinion, was [the health care provider's] equipment adequate for your treatment?
V637	q7306	Health care providers drug supplies	discrete	numeric	In your opinion, were [the health care provider's] drug supplies adequate for your treatment?
V638	q7307	how long it took to get there	discrete	numeric	Thinking about your last visit, how long did it take you to get there?
V639	q7308	How did you get to last visit	discrete	numeric	Thinking about your last visit, how did you get there? [Interviewer; mark the one used for most of the travel distance.] - Private car or motorcycle - Public transport - Ambulance - Bicycle - Walked - Other
V640	q7309	Health care providers fees	discrete	numeric	Thinking about your last visit, how much did you or your household pay for: [Health care provider's] fees
V641	q7310	Medicines	discrete	numeric	Thinking about your last visit, how much did you or your household pay for: Medicines

ID	Name	Label	Type	Format	Question
V642	q7311	Tests	discrete	numeric	Thinking about your last visit, how much did you or your household pay for: Tests
V643	q7312	Transport	discrete	numeric	Thinking about your last visit, how much did you or your household pay for: Transport
V644	q7313	Other	discrete	numeric	Thinking about your last visit, how much did you or your household pay for: Other
V645	q7314	Government discount or exemption	discrete	numeric	Did you or your household pay less than the normal health care fees because of a government discount or exemption?
V646	q7315	Rate the amount of traveling time	discrete	numeric	For your [child's] last visit, how would you rate the travelling time to the health care provider?
V647	q7316	Waiting time before being attended to	discrete	numeric	For your [child's] last visit, how would you rate the amount of time you waited before being attended to?
V648	q7317	Rate the experience of being greeted respectfully	discrete	numeric	For your [child's] last visit, how would you rate your experience of being greeted and talked to respectfully?
V649	q7318	Respect of privacy	discrete	numeric	For your [child's] last visit, how would you rate the way your privacy was respected during physical examinations and treatments?
V650	q7319	Rate the experience of how clearly health care providers communicated	discrete	numeric	For you [child's] last visit, how would you rate the experience of how clearly health care providers explained things to you?
V651	q7320	Time to ask questions about health problem	discrete	numeric	For your [child's] last visit, how would you rate your experience of getting enough time to ask questions about your health problem or treatment?
V652	q7321	Getting information about other types of treatments or tests	discrete	numeric	For your [child's] last visit, how would you rate your experience of getting information about other types of treatments or tests?
V653	q7322	Getting involved as much as you wanted to be	discrete	numeric	For your [child's] last visit, how would you rate your experience of being involved in making decisions about your health care or treatment?
V654	q7323	Being able to talk privately to health care providers	discrete	numeric	For your [child's] last visit, how would you rate the way the health services ensured you could talk privately to health care providers?
V655	q7324	Kept your personal information confidential	discrete	numeric	For your [child's] last visit, how would you rate the way your personal information was kept confidential?
V656	q7325	Freedom to choose health care provider	discrete	numeric	For your [child's] last visit, how would you rate the freedom you had to choose your health care provider?
V657	q7326	Rate the experience with the conditions and cleanliness	discrete	numeric	For your [child's] last visit, how would you rate the cleanliness of the rooms inside the facility, including toilets?
V658	q7327	Amount of space in examination and waiting rooms	discrete	numeric	For your [child's] last visit, how would you rate the amount of space in the waiting and examination rooms?
V659	q7328	Sex	discrete	numeric	In the last 12 months did you feel that you were treated worse by health care providers for any of the following reasons. Because of your: Sex
V660	q7329	Age	discrete	numeric	In the last 12 months did you feel that you were treated worse by health care providers for any of the following reasons. Because of your: Age
V661	q7330	Lack of funds	discrete	numeric	In the last 12 months did you feel that you were treated worse by health care providers for any of the following reasons. Because of your: Lack of money
V662	q7331	Social class	discrete	numeric	In the last 12 months did you feel that you were treated worse by health care providers for any of the following reasons. Because of your: Social class

ID	Name	Label	Type	Format	Question
V663	q7332	Skin colour	discrete	numeric	In the last 12 months did you feel that you were treated worse by health care providers for any of the following reasons. Because of your: Ethnic group or colour
V664	q7333	Illness	discrete	numeric	In the last 12 months did you feel that you were treated worse by health care providers for any of the following reasons. Because of your: Type of illness
V665	q7334	Nationality	discrete	numeric	In the last 12 months did you feel that you were treated worse by health care providers for any of the following reasons. Because of your: Nationality
V666	q7400	Name of last hospital stayed	discrete	character	What was the name of the last hospital or long term care facility you [child] stayed in, in the last 5 years ?
V667	q7401	Who run the hospital	discrete	numeric	Was the hospital or long term care facility: - operated by the government - privately operated - NGO - other
V668	q7402	when was your last stay	discrete	numeric	When was your [child's] last overnight stay? - In the last 4 weeks - In the last year - In the last 2 years - In the last 3 years - In the last 5 years
V669	q7403	Reason for last overnight stay	discrete	numeric	Which of the following best describes the reason for your [child's] last overnight stay? - High fever, severe diarrhoea, or cough - Childbirth - Arthritis - Asthma - Heart disease - Bodily injury - Minor surgery - Other
V670	q7404	How long was your stay on this occasion	contin	numeric	How long was your [child's] stay on this occasion? - 1-2 days - 3-5 days - 6-14 days - 15 days and more
V671	q7405	Skill of health care provider	discrete	numeric	In your opinion, was the skill of the health care providers adequate for your [child’s] treatment?
V672	q7406	Hospitals equipment	discrete	numeric	In your opinion, was the hospital's equipment adequate for your [child’s] treatment?
V673	q7407	Drug supplies	discrete	numeric	In your opinion, were the hospital's drug supplies adequate for your [child’s] treatment?
V674	q7408	How long to get there	discrete	numeric	Thinking about your last hospital stay, how long did it take you [child’s] to get there?
V675	q7409	How you got there	discrete	numeric	Thinking about your [child’s] last hospital stay, how did you get there? - Private car or motorcycle - Public transport - Ambulance - Bicycle - Walked - Other
V676	q7410	How long before being admitted to hospital	contin	numeric	For your [child’s] last hospital stay, how long from the time you needed hospital care did you wait to be admitted to hospital? - same day - less than 1 week - less than 1 month - less than 3 months - 3 months and more
V677	q7411	Doctors fees	discrete	numeric	Thinking about your [child’s] last hospital stay, how much did you or your household pay for: Doctor's fees
V678	q7412	Drugs	discrete	numeric	Thinking about your [child’s] last hospital stay, how much did you or your household pay for: Medicines
V679	q7413	Tests	discrete	numeric	Thinking about your [child’s] last hospital stay, how much did you or your household pay for: Tests
V680	q7414	Transport	discrete	numeric	Thinking about your [child’s] last hospital stay, how much did you or your household pay for: Transport
V681	q7415	Other	discrete	numeric	Thinking about your [child’s] last hospital stay, how much did you or your household pay for: Other
V682	q7416	Pay less because of government discount	discrete	numeric	Did you or your household pay less than the normal health care fees because of a government discount or exemption?
V683	q7417	How many people slept in same room	contin	numeric	Thinking about your [child’s] last hospital stay, how many people slept in the same room as you?
V684	q7418	Rating of traveling time to the hospital	discrete	numeric	For your [child’s] last hospital stay, how would you rate the travelling time to the hospital?

ID	Name	Label	Type	Format	Question
V685	q7419	Amount of waiting time before being attended to	discrete	numeric	For your [child's] last hospital stay, how would you rate the amount of time you waited before being attended to?
V686	q7420	Where you greeted and talked to respectfully during last hospital stay?	discrete	numeric	For your [child's] last hospital stay, how would you rate your experience of being greeted and talked to respectfully?
V687	q7421	Privacy during physical examinations and treatments	discrete	numeric	For your [child's] last hospital stay, how would you rate the way your privacy was respected during physical examinations and treatments?
V688	q7422	rate your experience with clear explanations	discrete	numeric	For you [child's] last hospital stay, how would you rate the experience of how clearly health care providers explained things to you?
V689	q7423	Was there enough time to ask questions during last hospital stay	discrete	numeric	For your [child's] last hospital stay, how would you rate your experience of getting enough time to ask questions about your health problem or treatment?
V690	q7424	Getting information and other types of treatments or tests	discrete	numeric	For your [child's] last hospital stay, how would you rate your experience of getting information about other types of treatments or tests?
V691	q7425	Rating of participation in making decisions about health care or treatment	discrete	numeric	For your [child's] last hospital stay, how would you rate your experience of being involved in making decisions about your health care or treatment?
V692	q7426	Ability to talk privately to health care providers	discrete	numeric	For your [child's] last hospital stay, how would you rate the way the health services ensured you could talk privately to health care providers?
V693	q7427	Confidentiality of personal information	discrete	numeric	For your [child's] last hospital stay, how would you rate the way your personal information was kept confidential?
V694	q7428	Ability to choose hospital	discrete	numeric	For your [child's] last hospital stay, how would you rate the freedom you had to choose the health care providers that attend to you [your child]?
V695	q7429	Rating cleanliness of rooms	discrete	numeric	For your [child's] last hospital stay, how would you rate the cleanliness of the rooms inside the facility, including toilets?
V696	q7430	Amount of space	discrete	numeric	For your [child's] last hospital stay, how would you rate the amount of space you had?
V697	q7431	Ease with which family and friends could visit during hospital stay	discrete	numeric	For your [child's] last hospital stay, how would you rate the ease of having family and friends visit you?
V698	q7432	Staying in contact with outside world during stay in hospital	discrete	numeric	For your [child's] last hospital stay, how would you rate your experience of staying in contact with the outside world when you were in hospital?
V699	q7433	Sex	discrete	numeric	In the last 5 years did you feel that you were treated worse by the health care providers at the hospital for any of the following reasons. Because of your: Sex
V700	q7434	Age	discrete	numeric	In the last 5 years did you feel that you were treated worse by the health care providers at the hospital for any of the following reasons. Because of your: Age
V701	q7435	Lack of money	discrete	numeric	In the last 5 years did you feel that you were treated worse by the health care providers at the hospital for any of the following reasons. Because of your: Lack of money
V702	q7436	Social class	discrete	numeric	In the last 5 years did you feel that you were treated worse by the health care providers at the hospital for any of the following reasons. Because of your: Social class
V703	q7437	Race	discrete	numeric	In the last 5 years did you feel that you were treated worse by the health care providers at the hospital for any of the following reasons. Because of your: Ethnic group or colour
V704	q7438	Type of illness	discrete	numeric	In the last 5 years did you feel that you were treated worse by the health care providers at the hospital for any of the following reasons. Because of your: Type of illness

ID	Name	Label	Type	Format	Question
V705	q7439	Nationality	discrete	numeric	In the last 5 years did you feel that you were treated worse by the health care providers at the hospital for any of the following reasons. Because of your: Nationality
V706	q7500	Record Set	discrete	character	
V707	q7501a	R-Vignette - Set A Q-1	discrete	numeric	How would you rate his travelling time?
V708	q7502a	R-Vignette - Set A Q-2	discrete	numeric	How would you rate the amount of time he waited before being attended to?
V709	q7503a	R-Vignette - Set A Q-3	discrete	numeric	How would you rate her experience of being greeted and talked to respectfully?
V710	q7504a	R-Vignette - Set A Q-4	discrete	numeric	How would you rate the way her privacy was respected during physical examinations and treatments?
V711	q7505a	R-Vignette - Set A Q-5	discrete	numeric	How would you rate his travelling time?
V712	q7506a	R-Vignette - Set A Q-6	discrete	numeric	How would you rate the amount of time he waited before being attended to?
V713	q7507a	R-Vignette - Set A Q-7	discrete	numeric	How would you rate his experience of being greeted and talked to respectfully?
V714	q7508a	R-Vignette - Set A Q-8	discrete	numeric	How would you rate the way his privacy was respected during physical examinations and treatments?
V715	q7509a	R-Vignette - Set A Q-9	discrete	numeric	How would you rate his travelling time?
V716	q7510a	R-Vignette - Set A Q-10	discrete	numeric	How would you rate the amount of time he waited before being attended to?
V717	q7511a	R-Vignette - Set A Q-11	discrete	numeric	How would you rate her experience of being greeted and talked to respectfully?
V718	q7512a	R-Vignette - Set A Q-12	discrete	numeric	How would you rate the way her privacy was respected during physical examinations and treatments?
V719	q7513a	R-Vignette - Set A Q-13	discrete	numeric	How would you rate her travelling time?
V720	q7514a	R-Vignette - Set A Q-14	discrete	numeric	How would you rate the amount of time she waited before being attended to?
V721	q7515a	R-Vignette - Set A Q-15	discrete	numeric	How would you rate her experience of being greeted and talked to respectfully?
V722	q7516a	R-Vignette - Set A Q-16	discrete	numeric	How would you rate the way her privacy was respected during physical examinations and treatments?
V723	q7517a	R-Vignette - Set A Q-17	discrete	numeric	How would you rate her travelling time?
V724	q7518a	R-Vignette - Set A Q-18	discrete	numeric	How would you rate the amount of time she waited before being attended to?
V725	q7519a	R-Vignette - Set A Q-19	discrete	numeric	How would you rate his experience of being greeted and talked to respectfully?
V726	q7520a	R-Vignette - Set A Q-20	discrete	numeric	How would you rate the way his privacy was respected during physical examinations and treatments?
V727	q7501b	R-Vignette - Set B Q-1	discrete	numeric	How would you rate his experience of how clearly health care providers explained things to him?
V728	q7502b	R-Vignette - Set B Q-2	discrete	numeric	How would you rate his experience of how clearly health care providers explained things to him?
V729	q7503b	R-Vignette - Set B Q-3	discrete	numeric	How would you rate the cleanliness of the rooms inside the facility, including toilets?
V730	q7504b	R-Vignette - Set B Q-4	discrete	numeric	How would you rate the amount of space [Wing] had?
V731	q7505b	R-Vignette - Set B Q-5	discrete	numeric	How would you rate her experience of how clearly health care providers explained things to her?
V732	q7506b	R-Vignette - Set B Q-6	discrete	numeric	How would you rate her experience of getting enough time to ask questions about her health problem or treatment?

ID	Name	Label	Type	Format	Question
V733	q7507b	R-Vignette - Set B Q-7	discrete	numeric	How would you rate the cleanliness of the rooms inside the facility, including toilets?
V734	q7508b	R-Vignette - Set B Q-8	discrete	numeric	How would you rate the amount of space [Shedra] had?
V735	q7509b	R-Vignette - Set B Q-9	discrete	numeric	How would you rate her experience of how clearly health care providers explained things to her?
V736	q7510b	R-Vignette - Set B Q-10	discrete	numeric	How would you rate her experience of getting enough time to ask questions about her health problem or treatment?
V737	q7511b	R-Vignette - Set B Q-11	discrete	numeric	How would you rate the cleanliness of the rooms inside the facility, including toilets?
V738	q7512b	R-Vignette - Set B Q-12	discrete	numeric	How would you rate the amount of space [Kamal] had?
V739	q7513b	R-Vignette - Set B Q-13	discrete	numeric	How would you rate her experience of how clearly health care providers explained things to her?
V740	q7514b	R-Vignette - Set B Q-14	discrete	numeric	How would you rate her experience of getting enough time to ask questions about her health problem or treatment?
V741	q7515b	R-Vignette - Set B Q-15	discrete	numeric	How would you rate the cleanliness of the rooms inside the facility, including toilets?
V742	q7516b	R-Vignette - Set B Q-16	discrete	numeric	How would you rate the amount of space [Hans] had?
V743	q7517b	R-Vignette - Set B Q-17	discrete	numeric	How would you rate his experience of how clearly health care providers explained things to him?
V744	q7518b	R-Vignette - Set B Q-18	discrete	numeric	How would you rate his experience of getting enough time to ask questions about his health problem or treatment?
V745	q7519b	R-Vignette - Set B Q-19	discrete	numeric	How would you rate the cleanliness of the rooms inside the facility, including toilets?
V746	q7520b	R-Vignette - Set B Q-20	discrete	numeric	How would you rate the amount of space [Jos] had?
V747	q7501c	R-Vignette - Set C Q-1	discrete	numeric	How would you rate the way the health services ensured [Simon] could talk privately to health care providers?
V748	q7502c	R-Vignette - Set C Q-2	discrete	numeric	How would you rate the way [Simon’s] personal information was kept confidential?
V749	q7503c	R-Vignette - Set C Q-3	discrete	numeric	How would you rate [Mamadou’s] freedom to choose her health care provider?
V750	q7504c	R-Vignette - Set C Q-4	discrete	numeric	How would you rate the way health care involves [Chad] in deciding what services it provides and where it provides them?
V751	q7505c	R-Vignette - Set C Q-5	discrete	numeric	How would you rate the way the health services ensured [Rebecca] could talk privately to health care providers?
V752	q7506c	R-Vignette - Set C Q-6	discrete	numeric	How would you rate the way [Rebecca’s] personal information was kept confidential?
V753	q7507c	R-Vignette - Set C Q-7	discrete	numeric	How would you rate [William’s] freedom to choose his health care provider?
V754	q7508c	R-Vignette - Set C Q-8	discrete	numeric	How would you rate the way health care involves [Sarah] in deciding what services it provides and where it provides them?
V755	q7509c	R-Vignette - Set C Q-9	discrete	numeric	How would you rate the way the health services ensured [Elma] could talk privately to health care providers?
V756	q7510c	R-Vignette - Set C Q-10	discrete	numeric	How would you rate the way [Elma’s] personal information was kept confidential?
V757	q7511c	R-Vignette - Set C Q-11	discrete	numeric	How would you rate [Penelope’s] freedom to choose her health care provider?
V758	q7512c	R-Vignette - Set C Q-12	discrete	numeric	How would you rate the way health care involves [Zana] in deciding what services it provides and where it provides them?

ID	Name	Label	Type	Format	Question
V759	q7513c	R-Vignette - Set C Q-13	discrete	numeric	How would you rate the way the health services ensured [Alouine] could talk privately to health care providers?
V760	q7514c	R-Vignette - Set C Q-14	discrete	numeric	How would you rate the way [Alouine's] personal information was kept confidential?
V761	q7515c	R-Vignette - Set C Q-15	discrete	numeric	How would you rate [Ibrahim's] freedom to choose his health care provider?
V762	q7516c	R-Vignette - Set C Q-16	discrete	numeric	How would you rate the way health care involves [Tarek] in deciding what services it provides and where it provides them?
V763	q7517c	R-Vignette - Set C Q-17	discrete	numeric	How would you rate the way the health services ensured [Ken] could talk privately to health care providers?
V764	q7518c	R-Vignette - Set C Q-18	discrete	numeric	How would you rate the way [Ken's] personal information was kept confidential?
V765	q7519c	R-Vignette - Set C Q-19	discrete	numeric	How would you rate [Nathan's] freedom to choose his health care provider?
V766	q7501d	R-Vignette - Set D Q-1	discrete	numeric	For[Sally's] last hospital stay, how would you rate the ease of having family and friends visit her?
V767	q7502d	R-Vignette - Set D Q-2	discrete	numeric	For [Sally's] last hospital stay, how would you rate her experience of staying in contact with the outside world when she was in hospital?
V768	q7503d	R-Vignette - Set D Q-3	discrete	numeric	How would you rate [Jasmina's] experience of getting information about other types of treatments or tests?
V769	q7504d	R-Vignette - Set D Q-4	discrete	numeric	How would you rate [Jasmina's] experience of being involved in making decisions about her health care or treatment?
V770	q7505d	R-Vignette - Set D Q-5	discrete	numeric	For [Joseph's] last hospital stay, how would you rate the ease of having family and friends visit him?
V771	q7506d	R-Vignette - Set D Q-6	discrete	numeric	For [Joseph's] last hospital stay, how would you rate his experience of staying in contact with the outside world when he was in hospital?
V772	q7507d	R-Vignette - Set D Q-7	discrete	numeric	How would you rate [Mark's] experience of getting information about other types of treatments or tests?
V773	q7508d	R-Vignette - Set D Q-8	discrete	numeric	How would you rate [Mark's] experience of being involved in making decisions about his health care or treatment?
V774	q7509d	R-Vignette - Set D Q-9	discrete	numeric	For[Tamara's] last hospital stay, how would you rate the ease of having family and friends visit her?
V775	q7510d	R-Vignette - Set D Q-10	discrete	numeric	For [Tamara's] last hospital stay, how would you rate her experience of staying in contact with the outside world when she was in hospital?
V776	q7511d	R-Vignette - Set D Q-11	discrete	numeric	How would you rate [Bob's] experience of getting information about other types of treatments or tests?
V777	q7512d	R-Vignette - Set D Q-12	discrete	numeric	How would you rate [Bob's] experience of being involved in making decisions about his health care or treatment?
V778	q7513d	R-Vignette - Set D Q-13	discrete	numeric	For [Carol's] last hospital stay, how would you rate the ease of having family and friends visit her?
V779	q7514d	R-Vignette - Set D Q-14	discrete	numeric	For [Carol's] last hospital stay, how would you rate her experience of staying in contact with the outside world when she was in hospital?
V780	q7515d	R-Vignette - Set D Q-15	discrete	numeric	How would you rate [Sarah's] experience of getting information about other types of treatments or tests?
V781	q7516d	R-Vignette - Set D Q-16	discrete	numeric	How would you rate [Sarah's] experience of being involved in making decisions about her health care or treatment?
V782	q7517d	R-Vignette - Set D Q-17	discrete	numeric	For [Jane's] last hospital stay, how would you rate the ease of having family and friends visit her?

ID	Name	Label	Type	Format	Question
V783	q7518d	R-Vignette - Set D Q-18	discrete	numeric	For [Jane's] last hospital stay, how would you rate her experience of staying in contact with the outside world when she was in hospital?
V784	q7519d	R-Vignette - Set D Q-19	discrete	numeric	How would you rate [Tara's] experience of getting information about other types of treatments or tests?
V785	q7520d	R-Vignette - Set D Q-20	discrete	numeric	How would you rate [Tara's] experience of being involved in making decisions about her health care or treatment?
V786	q7000te	Time end section 7000	discrete	character	
V787	q8000tb	Time begin section 8000	discrete	character	
V788	q8000	control the important things	discrete	numeric	In the last month: How often have you felt that you were unable to control the important things in your life?
V789	q8001	could not cope with all the things	discrete	numeric	In the last month: How often have you found that you could not cope with all the things that you had to do?
V790	q8002	Satisfied with health	discrete	numeric	How satisfied are you with your health?
V791	q8003	Rank 1 (most important goal)	discrete	character	Health Systems Goals
V792	q8004	Rank 2	discrete	character	Health Systems Goals
V793	q8005	Rank 3	discrete	character	Health Systems Goals
V794	q8006	Rank 4	discrete	character	Health Systems Goals
V795	q8007	Rank 5 (least important goal)	discrete	character	Health Systems Goals
V796	q8008	Did you vote	discrete	numeric	Lots of people find it difficult to get out and vote. Did you vote in the last state/national/presidential election?
V797	q8009	trust national government	discrete	numeric	How much of the time do you think you can trust the NATIONAL government to do what is right ?
V798	q8010	trust the local government	discrete	numeric	How about your LOCAL government? How much of the time do you think you can trust the LOCAL government to do what is right?
V799	q8011	how safe do you feel when you are alone at home	discrete	numeric	In general, how safe from crime and violence do you feel when you are alone at home?
V800	q8012	how safe do you feel when walking down your street alone	discrete	numeric	How safe do you feel when walking down your street alone after dark?
V801	q8013	anyone in your household been the victim of a violent crime	discrete	numeric	In the past year, have you or anyone in your household been the victim of a violent crime, such as assault or mugging?
V802	q8014	how much do you have in getting the government to address issues	discrete	numeric	How much say do you have in getting the government to address issues that interest you?
V803	q8015	How free do you think you are to express yourself without fear of government rep	discrete	numeric	How free do you think you are to express yourself without fear of government reprisal?
V804	q8100	Record Set	discrete	character	
V805	q8101	8000 vignette 1 (set A)	discrete	numeric	[Jane] lacks clean drinking water because the government is pursuing an industrial development plan. In the campaign for an upcoming election, an opposition party has promised to address the issue, but she feels it would be futile to vote for the opposition since the government is certain to win.
V806	q8102	8000 vignette 2 (set A)	discrete	numeric	[Alison] lacks clean drinking water. She and her neighbours are supporting an opposition candidate in the forthcoming elections that has promised to address the issue. It appears that so many people in her area feel the same way that the opposition candidate will defeat the incumbent representative.

ID	Name	Label	Type	Format	Question
V807	q8103	8000 vignette 3 (set A)	discrete	numeric	[Moses] lacks clean drinking water. He would like to change this, but he can't vote, and feels that no one in the government cares about this issue. So he suffers in silence, hoping something will be done in the future.
V808	q8104	8000 vignette 4 (set A)	discrete	numeric	[Imelda] lacks clean drinking water. She and her neighbours are drawing attention to the issue by collecting signatures on a petition. They plan to present the petition to each of the political parties before the upcoming election.
V809	q8105	8000 vignette 5 (set A)	discrete	numeric	[Toshiro] lacks clean drinking water. There is a group of local leaders who could do something about the problem, but they have said that industrial development is the most important policy right now instead of clean water.
V810	q8106	8000 vignette 1 (setB)	discrete	numeric	[Bob] has political views at odds with the government. He has heard of people occasionally being arrested for speaking out against the government, and government leaders sometimes make political speeches condemning those who criticize. He sometimes writes letters to newspapers about politics, but he is careful not to use his real name.
V811	q8107	8000 vignette 2 (set B)	discrete	numeric	[Kay] does not like many of the government's policies. She frequently publishes her opinion in newspapers, criticizing decisions by officials and calling for change. She sees little reason these actions could lead to government reprisal.
V812	q8108	8000 vignette 3 (set B)	discrete	numeric	[Connie] does not like the government's stance on many issues. She has a friend who was arrested for being too openly critical of governmental leaders, and so she avoids voicing her opinions in public places.
V813	q8109	8000 vignette 4 (set B)	discrete	numeric	[Sonny] lives in fear of being harassed for his political views. Everyone he knows who has spoken out against the government has been arrested or taken away. He never says a word about anything the government does, not even when he is at home alone with his family.
V814	q8110	8000 vignette 5 (set B)	discrete	numeric	[Michael] disagrees with many of the government's policies. Though he knows criticism is frowned upon, he doesn't believe the government would punish someone for expressing critical views. He makes his opinion known on most issues without regard to who is listening.
V815	q8111	8000 vignette 6 (set B)	discrete	numeric	[Vito] disagrees with many of the government's policies, and is very careful about whom he says this to, reserving his real opinions for family and close friends only. He knows several men who have been taken away by government officials for saying negative things in public.
V816	q8000te	Time end section 8000	discrete	character	
V817	q9000tb	Time begin section 9000	discrete	character	
V818	q9000	hearing problem	discrete	numeric	Did the respondent have a hearing problem?
V819	q9001	vision problem	discrete	numeric	Did the respondent have a vision problem?
V820	q9002	wheelchair	discrete	numeric	Did the respondent use a wheelchair?
V821	q9003	cane/crutches/walker	discrete	numeric	Did the respondent use cane / crutches / walker?
V822	q9004	difficulties walking	discrete	numeric	Did the respondent have any difficulties walking?
V823	q9005	paralysis in the arms hands or legs	discrete	numeric	Did the respondent have paralysis in the arms, hands or legs?
V824	q9006	cough continually	discrete	numeric	Did the respondent cough continually?
V825	q9007	shortness of breath	discrete	numeric	Did the respondent have shortness of breath?
V826	q9008	mental problem	discrete	numeric	Did the respondent have a mental problem?
V827	q9009	other health problem	discrete	numeric	Did the respondent other health problem?

ID	Name	Label	Type	Format	Question
V828	q9010	have an amputation of a limb	discrete	numeric	Did the respondent have an amputation of a limb or part of a limb?
V829	q9011	The respondent cooperation was	discrete	numeric	The respondent cooperation was:
V830	q9012	Accuracy and completeness of respondent	discrete	numeric	Accuracy and completeness of respondent’s answers:
V831	q9013	unusual circumstances	discrete	character	Any unusual circumstances or happenings during the interview:
V832	q9014	Other comments	discrete	character	Any other comments:
V833	q9000te	Time end section 9000	discrete	character	

WHS-SouthAfrica_F6

Content	
Cases	0
Variable(s)	26
Structure	Type: relational Keys: id(Identification), childno(Child No)
Version	
Producer	
Missing Data	

Variables

ID	Name	Label	Type	Format	Question
V834	id	Identification	contin	numeric	
V835	childno	Child No	discrete	numeric	
V836	q5001	name	discrete	character	What is the name of your child?
V837	q5002	month / year of birth	discrete	character	What is the month and year of birth?
V838	q5003	sex	discrete	numeric	What is the sex?
V839	q5004	alive	discrete	numeric	Is the child still alive?
V840	q5005a	Age of child (Years)	contin	numeric	What is the child's current age in years?
V841	q5005b	Age (months)	contin	numeric	What is the child's current age in months?
V842	q5005c	Age (days)	contin	numeric	What is the child's current age in days?
V843	q5006	living with you	discrete	numeric	Is the child currently living with you?
V844	q5007	month / year of death	discrete	character	Month / Year of death
V845	q5008a	age of death in days	contin	numeric	Age at death in: Days
V846	q5008b	Age at death in months	contin	numeric	Age at death in: Months
V847	q5008c	Age at death in years of child	contin	numeric	Age at death in: Years
V848	q5009	fever	discrete	numeric	Did s/he have fever?
V849	q5010	continuous fever	discrete	numeric	Was the fever continuous (1) or on and off (5)?
V850	q5011	fever associated with chills/shivering	discrete	numeric	Was the fever associated with chills/shivering?
V851	q5012	convulsions	discrete	numeric	Did s/he have convulsions or fits?
V852	q5013	child unconscious	discrete	numeric	Was the child unconscious for more than a day during the illness that led to death?
V853	q5014	stiff neck	discrete	numeric	Did s/he have a stiff neck?
V854	q5015	cough	discrete	numeric	Did s/he have a cough?
V855	q5016	type of cough	discrete	numeric	If yes, was it (1) dry, (2) productive, (3) with blood, (4) or unknown ?
V856	q5017	fast breathing	discrete	numeric	Did s/he have fast breathing?
V857	q5018	indrawing of the chest	discrete	numeric	Did s/he have in drawing of the chest while breathing?
V858	q5019	diarrhea	discrete	numeric	Did s/he have diarrhea?
V859	q5020	Visible blood	discrete	numeric	Was there visible blood in the stools?

WHS-SouthAfrica_F7

Content	
Cases	0
Variable(s)	29
Structure	Type: relational Keys: id(Identification), sibno()
Version	
Producer	
Missing Data	

Variables

ID	Name	Label	Type	Format	Question
V860	id	Identification	contin	numeric	
V861	sibno		discrete	numeric	
V862	q5104	Name of sibling	discrete	character	Name
V863	q5105	sex	discrete	numeric	Sex
V864	q5106	month / year of birth	discrete	character	Month/ Year of birth, e.g. Feb-02
V865	q5107	age between respondent and sibling	contin	numeric	What is the age difference (in years) between you and [NAME]?
V866	q5108	alive	discrete	numeric	Is [NAME] still alive?
V867	q5109	contact with person	discrete	numeric	How often are you in contact with [NAME] in person, by phone, mail or other means of communication?
V868	q5110	age	contin	numeric	If YES to 5108, how old is [NAME]?
V869	q5111	age at death	contin	numeric	If NO to 5108, how old was [NAME] when died?
V870	q5112	how many years ago died	contin	numeric	How many years ago did [NAME] die?
V871	q5113	where living / lived	discrete	numeric	Is [NAME] currently living / did [NAME] before s/he died live in?
V872	q5200	Pregnant when died Sibling	discrete	numeric	If deceased, a woman aged 15-49, was she pregnant when she died?
V873	q5201	Died during childbirth Sibling	discrete	numeric	If deceased, a woman aged 15-49 did she die during childbirth?
V874	q5202	Died within two months after end of pregnancy or childbirth -Sibling	discrete	numeric	If deceased, a woman aged 15-49 did she die within 2 months after the end of pregnancy or childbirth?
V875	q5203	Death associated with injury- Sibling	discrete	numeric	Was the death associated with injury?
V876	q5204	Cause of death- Sibling	discrete	numeric	Was it due to
V877	q5205	Details concerning events that led to injury- Sibling	discrete	numeric	Provide details of events that led to the injury. What was the mechanism or cause of injury?
V878	q5206	Where injury occurred- Sibling	discrete	numeric	Where did the injury occur?
V879	q5206s	Where injury occurred- Sibling Specify others	discrete	character	
V880	q5207	Chest pain- Sibling	discrete	numeric	Did the deceased report / experience chest pain lasting less than 24 hrs in the month preceding the death?
V881	q5208	Paralysis of a body part- Sibling	discrete	numeric	Did the deceased experience paralysis of any part of the body in the month preceding death?

ID	Name	Label	Type	Format	Question
V882	q5209	paralysis accompanied by loss of consciousness- Sibling	discrete	numeric	If yes, was the paralysis accompanied or followed by sudden loss of consciousness?
V883	q5210	Cough- Sibling	discrete	numeric	Did the deceased have a cough that lasted more than 3 weeks?
V884	q5211	Blood in the sputum- Sibling	discrete	numeric	If yes, was there blood in the sputum ?
V885	q5212	Medical treatment for Tuberculosis - Sibling	discrete	numeric	Did (s)he receive any medical treatment for tuberculosis ?
V886	q5213	Diarrhoea that lasted more than a month - Sibling	discrete	numeric	Did the deceased have diarrhoea that lasted more than a month ?
V887	q5214	Rapid loss of weight - Sibling	discrete	numeric	Was there any rapid loss of weight ?
V888	q5215	White patches in mouth - Sibling	discrete	numeric	Were there any white patches in the mouth ?

Identification (id)
File: SouthAfrica-ID

Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 0
Range: 29300001-29307610

Valid cases: 0
Invalid: 0

country code (country)
File: SouthAfrica-ID

Overview

Type: Discrete
Format: character
Width: 4

Valid cases: 0
Invalid: 0

Household probability weight (HHweight)
File: SouthAfrica-ID

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 137.176467895508-9570.525390625

Valid cases: 0
Invalid: 0

Probability weight (pweight)
File: SouthAfrica-ID

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 137.176467895508-47852.62890625

Valid cases: 0
Invalid: 0

(strata)
File: SouthAfrica-ID

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 112-932

Valid cases: 0
Invalid: 0

(PSU)
File: SouthAfrica-ID

Overview

(PSU)

File: SouthAfrica-ID

Type: Continuous
Format: numeric
Width: 7
Decimals: 0
Range: 1010275-9300691

Valid cases: 0
Invalid: 0

Post-stratified probablity weight (psweight)

File: SouthAfrica-ID

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 612.059020996094-24096.42578125

Valid cases: 0
Invalid: 0

Post stratified household weight (HHpsweight)

File: SouthAfrica-ID

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 260.716491699219-18944.3515625

Valid cases: 0
Invalid: 0

Identification (id)
File: WHS-SouthAfrica_F2

Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 0
Range: 23700501-23705844

Valid cases: 0
Invalid: 0

Pre question

Would you please tell me if there are any members of the household who have ever worked or been trained in a Health-Related field?

If retest interview, indicate number of days (q0003a)
File: WHS-SouthAfrica_F2

Overview

Type: Discrete
Format: numeric
Width: 5
Decimals: 2
Range: 0-43

Valid cases: 0
Invalid: 0

Literal question

If retest interview, indicate number of days between initial and retest

Interviewer instructions

The retest must be done within 1-7 days after the initial interviews have been conducted.

Rotation Code (q0004)
File: WHS-SouthAfrica_F2

Overview

Type: Discrete
Format: character
Width: 8

Valid cases: 0
Invalid: 0

Interviewer instructions

Record here the form that was used for the individual questionnaire: A, B, C or D.

interviewer ID (q0005)
File: WHS-SouthAfrica_F2

Overview

Type: Continuous
Format: numeric
Width: 6
Decimals: 2
Range: 1-43

Valid cases: 0
Invalid: 0

name of interviewer (q0006)
File: WHS-SouthAfrica_F2

Overview

name of interviewer (q0006)
File: WHS-SouthAfrica_F2

Type: Discrete
Format: character
Width: 10

Valid cases: 0
Invalid: 0

total calls (q0007)
File: WHS-SouthAfrica_F2

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 2
Range: 1-7

Valid cases: 0
Invalid: 0

Interviewer instructions

This is the number of contact calls that were attempted to contact the respondent. A maximum of 10 attempts should ideally be made. However, 3 or 4 calls may be more realistic in some countries. Each country will decide on the optimum number of calls and communicate this to WHO. Phone calls, which are not answered or messages left on answering machines, will not be counted as contact calls.

date of final results (dd/mm/yyyy) (q0008)
File: WHS-SouthAfrica_F2

Overview

Type: Discrete
Format: character
Width: 10

Valid cases: 0
Invalid: 0

Final result code (q0009)
File: WHS-SouthAfrica_F2

Overview

Type: Discrete
Format: numeric
Width: 5
Decimals: 2
Range: 6-16

Valid cases: 0
Invalid: 0

Interviewer instructions

Final result code (q0009)
File: WHS-SouthAfrica_F2

The result code corresponds to the result of the contact calls, whether or not the respondent accepted to do the interview and the reasons for non-interviews. No substitutions will be done if the respondent cannot do the interview. Another respondent will be drawn from the sample. Interviewers should fill in the Call Records Forms provided in the questionnaire specifying the reasons for non-interviews, as well as other contact information.

Date when the final result code was given after having made all the contact calls.

One of the following codes should be used to document the final result:

RESULT CODES FOR CONTACT CALLS

a. Initial Contact
01. Answering machine or answering service
02. Unable to contact (busy signal, dead tone, number has changed)
03. Respondent contacted – initial refusal
04. Respondent contacted – uncertain about interview
05. Resistance/refusal by household member

b. Final contact
• Completed interview
06. Completed Interview (interview is accepted and conducted)
07. Partial Interview (interview is partially completed and person will not be contacted anymore) because of illness or other reasons.
• Non-interview
08. Final Refusal by respondent
09. Final Refusal by household member
10. Unable to locate respondent
11. No interview because respondent is not eligible: less than 18, mentally unfit or too ill.
12. Language barrier
13. House is vacant or household occupants are elsewhere (e.g. seasonal vacancy, other residence)
14. Unsafe or dangerous area or no access to respondent
15. Deceased respondent
16. Respondent in institution: jail, hospital and not accessible

date of editing (dd/mm/yyyy) (q0010)
File: WHS-SouthAfrica_F2

Overview

Type: Discrete
Format: character
Width: 8

Valid cases: 0
Invalid: 0

Data entry 1st date (dd/mm/yyyy) (q00111)
File: WHS-SouthAfrica_F2

Overview

Type: Discrete
Format: character
Width: 10

Valid cases: 0
Invalid: 0

Data entry 2nd date (dd/mm/yyyy) (q00112)
File: WHS-SouthAfrica_F2

Overview

Data entry 2nd date (dd/mm/yyyy) (q00112)
File: WHS-SouthAfrica_F2

Type: Discrete
Format: character
Width: 8

Valid cases: 0
Invalid: 0

psu (q0100)
File: WHS-SouthAfrica_F2

Overview

Type: Continuous
Format: numeric
Width: 6
Decimals: 2
Range: 101-522

Valid cases: 0
Invalid: 0

Pre question

Sampling Information

Literal question

Primary Sampling Unit (PSU) Name/Code

Interviewer instructions

List PSUs and codes. For example if the PSU is ‘county’ and the respondent’s household is in ‘Riordan’ county, you write ‘Riordan’ for question 0101.

ssu (q0101)
File: WHS-SouthAfrica_F2

Overview

Type: Continuous
Format: numeric
Width: 10
Decimals: 2
Range: 1011-41611

Valid cases: 0
Invalid: 0

Pre question

Sampling Information

Literal question

Secondary Sampling Unit (SSU) Name/Code

Interviewer instructions

Name of the secondary sampling unit level that the respondent belongs to.

tsu (q0102)
File: WHS-SouthAfrica_F2

Overview

Type: Continuous
Format: numeric
Width: 7
Decimals: 2
Range: 0-9801

Valid cases: 0
Invalid: 0

Pre question

Sampling Information

Literal question

Tertiary Sampling Unit (TSU) Name/Code

tsu (q0102)
File: WHS-SouthAfrica_F2

Interviewer instructions

Name of the tertiary sampling unit level that the respondent belongs to.

qsu (q0103)
File: WHS-SouthAfrica_F2

Overview

Type: Continuous
Format: numeric
Width: 7
Decimals: 2
Range: 0-3012

Valid cases: 0
Invalid: 0

Pre question

Sampling Information

Literal question

Quarternary Sampling Unit (QSU) Name/Code

Interviewer instructions

Name of the quaternary sampling unit level that the respondent belongs to.

settings (q0104)
File: WHS-SouthAfrica_F2

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-4

Valid cases: 0
Invalid: 0

Pre question

Sampling information: Additional information

Literal question

Setting

Specify (q0105s)
File: WHS-SouthAfrica_F2

Overview

Type: Discrete
Format: character
Width: 8

Valid cases: 0
Invalid: 0

latitude N/S (q0200_1)
File: WHS-SouthAfrica_F2

Overview

Type: Discrete
Format: character
Width: 8

Valid cases: 0
Invalid: 0

Pre question

latitude N/S (q0200_1)
File: WHS-SouthAfrica_F2

The Geocoding information is recorded for the cluster that the respondent belongs to, in the smallest sampling unit above the household level.

Literal question

Latitude

Interviewer instructions

Specify North or South of the equator.
Specify position in degrees complete to five decimal points.

latitude (degree) (q0200_2)
File: WHS-SouthAfrica_F2

Overview

Type: Discrete
Format: numeric
Width: 5
Decimals: 2
Range: 4-14

Valid cases: 0
Invalid: 0

Pre question

The Geocoding information is recorded for the cluster that the respondent belongs to, in the smallest sampling unit above the household level.

Literal question

Latitude

latitude (decimal degree) (q0200_3)
File: WHS-SouthAfrica_F2

Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 2
Range: 22-99989

Valid cases: 0
Invalid: 0

Pre question

The Geocoding information is recorded for the cluster that the respondent belongs to, in the smallest sampling unit above the household level.

Literal question

Latitude

longitude (E/W) (q0201_1)
File: WHS-SouthAfrica_F2

Overview

Type: Discrete
Format: character
Width: 8

Valid cases: 0
Invalid: 0

Literal question

Longitude

Interviewer instructions

Specify East or West of the Greenwich meridian (Greenwich, England).
Specify position in degrees complete to five decimal points.

longitude (degree) (q0201_2)
File: WHS-SouthAfrica_F2

Overview

Type: Discrete
Format: numeric
Width: 5
Decimals: 2
Range: 34-42

Valid cases: 0
Invalid: 0

Literal question

Longitude

longitude (decimal degree) (q0201_3)
File: WHS-SouthAfrica_F2

Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 2
Range: 40-99974

Valid cases: 0
Invalid: 0

Literal question

Longitude

waypoint (q0202)
File: WHS-SouthAfrica_F2

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-3

Valid cases: 0
Invalid: 0

Literal question

Waypoint

Time begin section 0400 - Household roster (q0400tb)
File: WHS-SouthAfrica_F2

Overview

Type: Discrete
Format: character
Width: 8

Valid cases: 0
Invalid: 0

Literal question

Household roster

In order to determine whom to interview, I need to know who lives at this address. Let me assure you that any information you provide is strictly confidential. I would like the age, sex, education, marital status and relationship to you of each of the members of this household who live here. Please include people who may presently be in an institution due to their health (hospital, nursing home etc.) for a short or long period.
All the males in the househo9ld should be entered first, from oldest to youngest. All the females should then be entered, from the oldest to the youngest female.
Don't forget to include yourself in the appropriate order.

Post question

Time begin section 0400 - Household roster (q0400tb)
File: WHS-SouthAfrica_F2

You have said there are (REPEAT LISTING); does that include everyone living here at the present time or who is in an institution because of their health?
IF NO, CORRECT LISTING Now, I will use a selection procedure - I am going to number the persons in household to determine whom we need to interview - (it will take a second)

Kish table code (q0450)
File: WHS-SouthAfrica_F2

Overview

Type: Discrete
Format: character
Width: 8

Valid cases: 0
Invalid: 0

Interviewer instructions

INSTRUCTIONS FOR SELECTING RESPONDENT FOR INDIVIDUAL QUESTIONNAIRE

a) Enter a check mark (\/) in column G for each person eligible for selection. Eligible persons are presently age 18 or older. If the age in column C below 18+ years, DO NOT enter a check mark in column G.
b) In column H assign a sequential number of each eligible person checked in column G. First number eligible MALES from eldest to youngest and continue the numbering with eligible FEMALES, from eldest to youngest.
c) Use the appropriate selection table (see example below) to select a respondent. In the first column circle the total number of eligible persons (highest number assigned in col. H). The corresponding number in the second column of the selection table denotes the person selected to be interviewed. Enter "R" in column I for this person.
Note that the appropriate selection table indicated in the Respondent Allocation Table must be used from the appendices.
d) IF NO ONE AGE 18 OR OLDER IN HOUSEHOLD ROSTER, THEN NO ELIGIBLE RESPONDENT

USE APPROPRIATE KISH TABLE AS PER THE ROTATION CODE ASSIGNED TO THIS RESPONDENT
Enter Kish Table Code
(A,B1,B2,C,D,E1,E2 or F)

head of household (q0500)
File: WHS-SouthAfrica_F2

Overview

Type: Continuous
Format: numeric
Width: 6
Decimals: 2
Range: 400-410

Valid cases: 0
Invalid: 0

Pre question

To be asked to all households

Literal question

Who is the person who provides the main economic support for the household?

Post question

The Household Questionnaire is to be administered to the "Household Informant", identified in Q0501.

Interviewer instructions

Record Line Number from Household Roster

Household informant (q0501)
File: WHS-SouthAfrica_F2

Overview

Household informant (q0501)
File: WHS-SouthAfrica_F2

Type: Discrete
Format: numeric
Width: 6
Decimals: 2
Range: 400-411

Valid cases: 0
Invalid: 0

Pre question

To be asked to all households

Post question

The Household Questionnaire is to be administered to the "Household Informant", identified in Q0501.

Interviewer instructions

Determine who is the ‘Household Informant’. Record their Line Number from the Household Roster.
The interviewer will have to determine the person in the household most knowledgeable about the household’s health status, employment, financial condition, expenditures and health insurance. Several persons in the household may have to be spoken to an order to determine this. The person identified here may be different from the person coded on Q0500.
If multiple people provide information on the household questionnaire, the person providing most of the information will be coded here.

Have mosquito bed (q0560)
File: WHS-SouthAfrica_F2

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-8

Valid cases: 0
Invalid: 0

Pre question

The Household Questionnaire is to be administered to the "Household Informant", identified in Q0501.

Malaria Prevention: Use of (bed) nets

Literal question

Do you have a mosquito bed-net in the house?

Interviewer instructions

The purpose of this question is to assess how many persons are being correctly covered by prevention interventions. An answer of “yes” is appropriate only if the person slept under the bed net the night before the interview, and not if s/he says s/he usually sleeps under one but for some reason did not the previous night.
If No or DK: Go to Q0570

bed nets treated with insecticide (q0561)
File: WHS-SouthAfrica_F2

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-8

Valid cases: 0
Invalid: 0

Pre question

The Household Questionnaire is to be administered to the "Household Informant", identified in Q0501.

Malaria Prevention: Use of (bed) nets

Literal question

Were the bed-nets treated with insecticide, a product that kills insects?

Interviewer instructions

bed nets treated with insecticide (q0561)
File: WHS-SouthAfrica_F2

In order for the use of bed nets to be effective in preventing mosquito bites and the transmission of malaria, they should be treated with insecticide, a product that kills mosquitoes.
If No or DK: Go to Q0563

when were bed nets treated (q0562)
File: WHS-SouthAfrica_F2

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-8

Valid cases: 0
Invalid: 0

Pre question

The Household Questionnaire is to be administered to the "Household Informant", identified in Q0501.

Malaria Prevention: Use of (bed) nets

Were the bed-nets treated with insecticide, a product that kills insects?

Literal question

If Yes: When was the last time the bed-net was (re-)treated with this product?

Interviewer instructions

Since insecticide is effective only for a certain period of time, it is important to know when the bed net was treated with this product last time. The interviewer should record in the appropriate box the time interval in days, weeks, months or years as reported by the respondent.

No of Children under 5 (q0563)
File: WHS-SouthAfrica_F2

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 2
Range: 0-4

Valid cases: 0
Invalid: 0

Pre question

The Household Questionnaire is to be administered to the "Household Informant", identified in Q0501.

Malaria Prevention: Use of (bed) nets

Literal question

Can you please tell me how many children aged under 5 years live in this household?

Interviewer instructions

Enter the number of children. If NO child under age 5 in household, enter “0”. Correct number of children in household and update roster if necessary.

If No children under age 5 in household: Go to Q0565

how many children slept under mosquito bed (q0564)
File: WHS-SouthAfrica_F2

Overview

how many children slept under mosquito bed (q0564)
File: WHS-SouthAfrica_F2

Type: Continuous
Format: numeric
Width: 4
Decimals: 2
Range: 0-4

Valid cases: 0
Invalid: 0

Pre question

The Household Questionnaire is to be administered to the "Household Informant", identified in Q0501.

Malaria Prevention: Use of (bed) nets

Literal question

How many of these children slept under a mosquito (bed) net last night?

Interviewer instructions

The purpose of this question is to assess how many young children, a group highly vulnerable to malaria, are being correctly covered by prevention interventions. Record only the number of children aged under five years who slept under a bed net the night before the interview. Do not count children whom the respondent says usually sleep under one, but for some reason did not the previous night.

Number of pregnant (q0565)
File: WHS-SouthAfrica_F2

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 2
Range: 0-5

Valid cases: 0
Invalid: 0

Pre question

The Household Questionnaire is to be administered to the "Household Informant", identified in Q0501.

Malaria Prevention: Use of (bed) nets

Literal question

Can you please tell me how many women who live in this household are currently pregnant?

Interviewer instructions

Enter the number of women.
If NO women are currently pregnant, enter “0” and Go to Q0567.

No of pregnant slept under bed net (q0566)
File: WHS-SouthAfrica_F2

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 2
Range: 0-1

Valid cases: 0
Invalid: 0

Pre question

The Household Questionnaire is to be administered to the "Household Informant", identified in Q0501.

Malaria Prevention: Use of (bed) nets

Literal question

How many of the pregnant women in this household slept under a mosquito bed-net last night?

Interviewer instructions

No of pregnant slept under bed net (q0566)
File: WHS-SouthAfrica_F2

The purpose of this question is to assess how many pregnant women, a group of persons highly vulnerable to malaria, are being correctly covered by prevention interventions. An answer of “yes” is appropriate only if the women slept under the bed net the night before the interview, and not if she says she usually sleeps under one but for some reason did not the previous night.

No of other slept under bed net (q0567)
File: WHS-SouthAfrica_F2

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 2
Range: 0-6

Valid cases: 0
Invalid: 0

Pre question

The Household Questionnaire is to be administered to the "Household Informant", identified in Q0501.

Malaria Prevention: Use of (bed) nets

Literal question

How many other persons who live in this household slept under a mosquito bed-net last night? (That is, all the other household members except for young children or pregnant women).

Interviewer instructions

Enter the number of other person. Don’t include the children aged under 5 years and pregnant women.

Anyone in institution due to health conditions (q0570)
File: WHS-SouthAfrica_F2

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Literal question

Is there anyone in your house who is in an institution (hospital, after care home, home for the aged, hospice etc.) due to their health condition?

Interviewer instructions

If that person is picked randomly as the respondent they will be
interviewed in the institution (if the condition is chronic and return to home in the near future is unlikely) or upon return to home (if the condition is acute and return to home is likely in the next 2 weeks). Additional pages are attached. Please feel free to add other additional pages as necessary.

household member 1 in institution (q0570_1)
File: WHS-SouthAfrica_F2

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 2
Range: 400-408

Valid cases: 0
Invalid: 0

Pre question

household member 1 in institution (q0570_1)

File: WHS-SouthAfrica_F2

Is there anyone in your house who is in an institution (hospital, after care home, home for the aged, hospice etc.) due to their health condition?

Literal question

RECORD LINE NUMBERS from Household Roster of all household members currently in an institution due to their health condition

household member 2 in institution (q0570_2)

File: WHS-SouthAfrica_F2

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 2
Range: 400-411

Valid cases: 0
Invalid: 0

Pre question

Is there anyone in your house who is in an institution (hospital, after care home, home for the aged, hospice etc.) due to their health condition?

Literal question

RECORD LINE NUMBERS from Household Roster of all household members currently in an institution due to their health condition

household member 3 in institution (q0570_3)

File: WHS-SouthAfrica_F2

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 2
Range: 407-407

Valid cases: 0
Invalid: 0

Pre question

Is there anyone in your house who is in an institution (hospital, after care home, home for the aged, hospice etc.) due to their health condition?

Literal question

RECORD LINE NUMBERS from Household Roster of all household members currently in an institution due to their health condition

household member 4 in institution (q0570_4)

File: WHS-SouthAfrica_F2

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 2
Range: 407-407

Valid cases: 0
Invalid: 0

Pre question

Is there anyone in your house who is in an institution (hospital, after care home, home for the aged, hospice etc.) due to their health condition?

Literal question

household member 4 in institution (q0570_4)
File: WHS-SouthAfrica_F2

RECORD LINE NUMBERS from Household Roster of all household members currently in an institution due to their health condition

household member 5 in institution (q0570_5)
File: WHS-SouthAfrica_F2

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 2
Range: 407-407

Valid cases: 0
Invalid: 0

Pre question

Is there anyone in your house who is in an institution (hospital, after care home, home for the aged, hospice etc.) due to their health condition?

Literal question

RECORD LINE NUMBERS from Household Roster of all household members currently in an institution due to their health condition

needs care because of a long term illness (q0571)
File: WHS-SouthAfrica_F2

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Literal question

Is there anyone in your home, a child or adult) who needs care because of a long-term physical or mental illness or disability, or is getting old and weak?

Interviewer instructions

If that person is picked randomly as the respondent they will be interviewed in the institution (if condition is chronic and return home in the near future is unlikely) or upon return to home (if the condition is acute and return to home is likely in the next 2 weeks).
If No: Go to Next Section.

How much care does this person need (q0572)
File: WHS-SouthAfrica_F2

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-4

Valid cases: 0
Invalid: 0

Literal question

How much care does this person need?

Interviewer instructions

How much care does this person need (q0572)
File: WHS-SouthAfrica_F2

1. Needs help / watching all the time (day and night)
2. Cannot be without help/ watching or be left alone at home for more than an hour.
3. Can be left on his/her own at home for several hours but requires accompaniment when leaving home.
4. Needs some help at home and sometimes needs to be accompanied when leaving home.

If there is more than 1 person needing care in the household, the respondent should be told to focus on the person needing the most care when answering this question.

Time end section 0500 (q0500te)
File: WHS-SouthAfrica_F2

Overview

Type: Discrete
Format: character
Width: 8

Valid cases: 0
Invalid: 0

Name of CHIP (q0650)
File: WHS-SouthAfrica_F2

Overview

Type: Discrete
Format: character
Width: 8

Valid cases: 0
Invalid: 0

Pre question

Community Health Insurance Programs [CHIP]

Joining the plan

Literal question

You indicated that someone in your household has health insurance with a [CHIP]. What is the name of the [CHIP]?

Interviewer instructions

IF HOUSEHOLD RESPONDS TO Q0602 THAT ANYONE IN THE HOUSEHOLD IS COVERED BY A COMMUNITY HEALTH INSURANCE PLAN (e.g. “Mutuelle”) .....THEN START WITH Q0650
IF NONE RESPONDS TO Q0602.....GO TO Q0680

When joined CHIP (dd/mm/yyyy) (q0651)
File: WHS-SouthAfrica_F2

Overview

Type: Discrete
Format: character
Width: 10

Valid cases: 0
Invalid: 0

Pre question

Community Health Insurance Programs [CHIP]

Joining the plan

Literal question

When did these household members first join [that CHIP]?

Reason for joining CHIP (q0652)
File: WHS-SouthAfrica_F2

Overview

Type: Discrete
Format: character
Width: 2

Valid cases: 0
Invalid: 0

Pre question

Community Health Insurance Programs [CHIP]

Joining the plan

Literal question

What was the main reason for joining [that CHIP]?

expect renewal (q0653)
File: WHS-SouthAfrica_F2

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

Community Health Insurance Programs [CHIP]

Joining the plan

Literal question

Do you expect membership in [that CHIP] will be renewed?

household members join CHIP (q0660)
File: WHS-SouthAfrica_F2

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 2
Range: 1-4

Valid cases: 0
Invalid: 0

Pre question

Community Health Insurance Programs [CHIP]

Payments and Benefits

Literal question

Did your household members join the [CHIP]...

How high is contribution (q0661)
File: WHS-SouthAfrica_F2

Overview

How high is contribution (q0661)
File: WHS-SouthAfrica_F2

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

Community Health Insurance Programs [CHIP]

Payments and Benefits

Literal question

How high is the [contribution] compared to benefits you get from the [CHIP]?

How difficult is it to pay the CHIP (q0662)
File: WHS-SouthAfrica_F2

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

Community Health Insurance Programs [CHIP]

Payments and Benefits

Literal question

How difficult is for your household to pay the [CHIP] [contribution]?

Know where to ask questions (q0670)
File: WHS-SouthAfrica_F2

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

Community Health Insurance Programs [CHIP]

Communication and Information

Literal question

If someone in your household had questions about the [CHIP], would they know whom to ask or where to go?

Interviewer instructions

If No, Go to Q0680

How difficult to reach the person (q0671)
File: WHS-SouthAfrica_F2

Overview

How difficult to reach the person (q0671)

File: WHS-SouthAfrica_F2

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

Community Health Insurance Programs [CHIP]

Communication and Information

Literal question

How difficult is it to reach that person or place when information is needed?

How much healthy should contribute (q0680)

File: WHS-SouthAfrica_F2

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

Community Health Insurance Programs [CHIP]

Attitudes towards risk pooling.

Literal question

How much do you think healthy people in [the country] should contribute to pay for the health care used by sick people?

how much should people contribute (q0681)

File: WHS-SouthAfrica_F2

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

Community Health Insurance Programs [CHIP]

Attitudes towards risk pooling

Literal question

How much do you think people in [the country] should contribute to pay for the health care used by poor people when they become sick?

Can you please tell me how many rooms there are in your home? (q0700)

File: WHS-SouthAfrica_F2

Overview

Can you please tell me how many rooms there are in your home? (q0700)

File: WHS-SouthAfrica_F2

Type: Continuous
Format: numeric
Width: 5
Decimals: 2
Range: 0-30

Valid cases: 0
Invalid: 0

Pre question

Permanent Income Indicators (Higher Income Countries).
I would like to quickly ask you a few questions about your home. Remember that any information you provide will be kept confidential.

Literal question

Can you please tell me how many rooms there are in your home?

How many cars are there in your household? (q0701)

File: WHS-SouthAfrica_F2

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 2
Range: 0-42

Valid cases: 0
Invalid: 0

Pre question

Permanent Income Indicators (Higher Income Countries).
I would like to quickly ask you a few questions about your home. Remember that any information you provide will be kept confidential.

Literal question

How many cars are there in your household?

Interviewer instructions

If none enter "0"

How many televisions are there in your household? (q0702)

File: WHS-SouthAfrica_F2

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 2
Range: 0-12

Valid cases: 0
Invalid: 0

Pre question

Permanent Income Indicators (Higher Income Countries).
I would like to quickly ask you a few questions about your home. Remember that any information you provide will be kept confidential.

Literal question

How many televisions are there in your household?

Interviewer instructions

If none enter "0"

Does anyone in your household have a bicycle? (q0703)
File: WHS-SouthAfrica_F2

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 2
Range: 0-5

Valid cases: 0
Invalid: 0

Pre question

Permanent Income Indicators (Higher Income Countries).
I would like to quickly ask you a few questions about your home. Remember that any information you provide will be kept confidential.

Literal question

Does anyone in your household have a bicycle?

Interviewer instructions

If none enter "0"

Does anyone in your household have a video cassette recorder? (q0704)
File: WHS-SouthAfrica_F2

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

Permanent Income Indicators (Higher Income Countries).
I would like to quickly ask you a few questions about your home. Remember that any information you provide will be kept confidential.

Literal question

Does anyone in your household have a video cassette recorder?

Does anyone in your household have a stereo system? (q0705)
File: WHS-SouthAfrica_F2

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

Permanent Income Indicators (Higher Income Countries).
I would like to quickly ask you a few questions about your home. Remember that any information you provide will be kept confidential.

Literal question

Does anyone in your household have a stereo system?

Does anyone in your household have a DVD player? (q0706)
File: WHS-SouthAfrica_F2

Does anyone in your household have a DVD player? (q0706)
File: WHS-SouthAfrica_F2

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

Permanent Income Indicators (Higher Income Countries).
I would like to quickly ask you a few questions about your home. Remember that any information you provide will be kept confidential.

Literal question

Does anyone in your household have a DVD player?

Does anyone in your household have a video camera? (q0707)
File: WHS-SouthAfrica_F2

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

Permanent Income Indicators (Higher Income Countries).
I would like to quickly ask you a few questions about your home. Remember that any information you provide will be kept confidential.

Literal question

Does anyone in your household have a video camera?

Does anyone in your household have a washing machine for clothes? (q0708)
File: WHS-SouthAfrica_F2

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

Permanent Income Indicators (Higher Income Countries).
I would like to quickly ask you a few questions about your home. Remember that any information you provide will be kept confidential.

Literal question

Does anyone in your household have a washing machine for clothes?

Does anyone in your household have a washing machine for dishes? (q0709)
File: WHS-SouthAfrica_F2

Does anyone in your household have a washing machine for dishes? (q0709)

File: WHS-SouthAfrica_F2

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

Permanent Income Indicators (Higher Income Countries).
I would like to quickly ask you a few questions about your home. Remember that any information you provide will be kept confidential.

Literal question

Does anyone in your household have a washing machine for dishes?

Does anyone in your household have a vacuum cleaner? (q0710)

File: WHS-SouthAfrica_F2

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

Permanent Income Indicators (Higher Income Countries).
I would like to quickly ask you a few questions about your home. Remember that any information you provide will be kept confidential.

Literal question

Does anyone in your household have a vacuum cleaner?

Does anyone in your household have a refrigerator? (q0711)

File: WHS-SouthAfrica_F2

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

Permanent Income Indicators (Higher Income Countries).
I would like to quickly ask you a few questions about your home. Remember that any information you provide will be kept confidential.

Literal question

Does anyone in your household have a refrigerator?

Does anyone in your household have a fixed line telephone? (q0712)

File: WHS-SouthAfrica_F2

Does anyone in your household have a fixed line telephone? (q0712)

File: WHS-SouthAfrica_F2

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

Permanent Income Indicators (Higher Income Countries).
I would like to quickly ask you a few questions about your home. Remember that any information you provide will be kept confidential.

Literal question

Does anyone in your household have a fixed line telephone?

Does anyone in your household have a mobile / cellular telephone? (q0713)

File: WHS-SouthAfrica_F2

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

Permanent Income Indicators (Higher Income Countries).
I would like to quickly ask you a few questions about your home. Remember that any information you provide will be kept confidential.

Literal question

Does anyone in your household have a mobile/cellular telephone?

Does anyone in your household have a computer? (q0714)

File: WHS-SouthAfrica_F2

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

Permanent Income Indicators (Higher Income Countries).
I would like to quickly ask you a few questions about your home. Remember that any information you provide will be kept confidential.

Literal question

Does anyone in your household have a computer?

Permanent Income question 15 (q0715)

File: WHS-SouthAfrica_F2

Permanent Income question 15 (q0715)
File: WHS-SouthAfrica_F2

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Permanent Income question 16 (q0716)
File: WHS-SouthAfrica_F2

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Permanent Income question 17 (q0717)
File: WHS-SouthAfrica_F2

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Permanent Income question 18 (q0718)
File: WHS-SouthAfrica_F2

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Permanent Income question 19 (q0719)
File: WHS-SouthAfrica_F2

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

total household expenditure (q0800)
File: WHS-SouthAfrica_F2

total household expenditure (q0800)
File: WHS-SouthAfrica_F2

Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 2
Range: 10-7500

Valid cases: 0
Invalid: 0

Pre question

Household Expenditure:
I would like to quickly ask you a few questions about your home. Remember that any information you provide will be kept confidential.
For all questions in this section report all values in local currency, whether paid in cash or in kind.

Literal question

In the last 4 weeks, how much did your household spend in total?

Interviewer instructions

Total spending should include the value of all goods and services consumed or used by the household. This would include things produced by the household for its own consumption (e.g. eggs from backyard chickens). It would exclude things purchased for use in a home business.

Amount spend on food (q0801)
File: WHS-SouthAfrica_F2

Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 2
Range: 0-3000

Valid cases: 0
Invalid: 0

Pre question

Household Expenditure:
I would like to quickly ask you a few questions about your home. Remember that any information you provide will be kept confidential.
For all questions in this section report all values in local currency, whether paid in cash or in kind.

Literal question

In the last 4 weeks, how much did your household spend on food, including such things as [rice], meat, fruits, vegetables, and cooking oils? Include the value of any food that was produced and consumed by the household, and exclude alcohol, tobacco and restaurant meals.

Interviewer instructions

Food expenditures include all food prepared and consumed by the household, along with food purchased and consumed outside the household (e.g. snacks, bag lunches).
However, should exclude meals at sit-down restaurants, and expenditures on alcohol and tobacco. These excluded items should be included in Q0806 ("All other goods and services").

Spent on Housing (q0802)
File: WHS-SouthAfrica_F2

Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 2
Range: 0-2165

Valid cases: 0
Invalid: 0

Pre question

Spent on Housing (q0802)
File: WHS-SouthAfrica_F2

Household Expenditure:
I would like to quickly ask you a few questions about your home. Remember that any information you provide will be kept confidential.
For all questions in this section report all values in local currency, whether paid in cash or in kind.

Literal question

In the last 4 weeks, how much did your household spend on housing, gas, electricity, water, telephone, and heating fuel?

Spent on Education (q0803)
File: WHS-SouthAfrica_F2

Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 2
Range: 0-1800

Valid cases: 0
Invalid: 0

Pre question

Household Expenditure:
I would like to quickly ask you a few questions about your home. Remember that any information you provide will be kept confidential.
For all questions in this section report all values in local currency, whether paid in cash or in kind.

Literal question

In the last 4 weeks, how much did your household spend on education fees and supplies?

Interviewer instructions

Education expenditures include school fees, uniforms, writing materials, books, etc.
For expenditures that may have been incurred on an annual, bi-annual or bi-monthly basis, etc., such as school fees, electricity and water bills, insurance premiums, but have not actually occurred in the past month, average monthly costs should be apportioned to the appropriate category.

Health care costs (q0804)
File: WHS-SouthAfrica_F2

Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 2
Range: 0-3000

Valid cases: 0
Invalid: 0

Pre question

Household Expenditure:
I would like to quickly ask you a few questions about your home. Remember that any information you provide will be kept confidential.
For all questions in this section report all values in local currency, whether paid in cash or in kind.

Literal question

In the last 4 weeks, how much did your household spend on health care costs, excluding any insurance reimbursements?

Insurance Premiums (q0805)
File: WHS-SouthAfrica_F2

Overview

Insurance Premiums (q0805)
File: WHS-SouthAfrica_F2

Type: Continuous
Format: numeric
Width: 8
Decimals: 2
Range: 0-888

Valid cases: 0
Invalid: 0

Pre question

Household Expenditure:
I would like to quickly ask you a few questions about your home. Remember that any information you provide will be kept confidential.
For all questions in this section report all values in local currency, whether paid in cash or in kind.

Literal question

In the last 4 weeks, how much did your household spend on voluntary insurance premiums or prepaid health plans?

Other Goods and services (q0806)
File: WHS-SouthAfrica_F2

Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 2
Range: 0-1540

Valid cases: 0
Invalid: 0

Pre question

Household Expenditure:
I would like to quickly ask you a few questions about your home. Remember that any information you provide will be kept confidential.
For all questions in this section report all values in local currency, whether paid in cash or in kind.

Literal question

In the last 4 weeks, how much did your household spend on all other goods and services?

Care required staying overnight (q0807)
File: WHS-SouthAfrica_F2

Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 2
Range: 0-1800

Valid cases: 0
Invalid: 0

Pre question

Household Expenditure:
I would like to ask you more specific questions about how much your household spent on health services. When answering these questions, think about all of the times that any household member used a health service in the last 4 weeks. Please exclude costs to be reimbursed by insurance and any transportation costs.

Literal question

In the last 4 weeks, how much did your household spend on care that required staying overnight in a hospital or health facility?

Care by doctors nurses and trained midwives (q0808)
File: WHS-SouthAfrica_F2

Overview

Care by doctors nurses and trained midwives (q0808)

File: WHS-SouthAfrica_F2

Type: Continuous
Format: numeric
Width: 8
Decimals: 2
Range: 0-980

Valid cases: 0
Invalid: 0

Pre question

Household Expenditure:
I would like to ask you more specific questions about how much your household spent on health services. When answering these questions, think about all of the times that any household member used a health service in the last 4 weeks. Please exclude costs to be reimbursed by insurance and any transportation costs.

Literal question

In the last 4 weeks, how much did your household spend on care by doctors, nurses, or trained midwives that did not require an overnight stay?

Household spend on traditional healers (q0809)

File: WHS-SouthAfrica_F2

Overview

Type: Continuous
Format: numeric
Width: 7
Decimals: 2
Range: 0-300

Valid cases: 0
Invalid: 0

Pre question

Household Expenditure:
I would like to ask you more specific questions about how much your household spent on health services. When answering these questions, think about all of the times that any household member used a health service in the last 4 weeks. Please exclude costs to be reimbursed by insurance and any transportation costs.

Literal question

In the last 4 weeks, how much did your household spend on care by traditional or alternative healers?

Amount spent on dentists (q0810)

File: WHS-SouthAfrica_F2

Overview

Type: Continuous
Format: numeric
Width: 7
Decimals: 2
Range: 0-124

Valid cases: 0
Invalid: 0

Pre question

Household Expenditure:
I would like to ask you more specific questions about how much your household spent on health services. When answering these questions, think about all of the times that any household member used a health service in the last 4 weeks. Please exclude costs to be reimbursed by insurance and any transportation costs.

Literal question

In the last 4 weeks, how much did your household spend on dentists?

Amount spent on Medication or drugs (q0811)

File: WHS-SouthAfrica_F2

Overview

Amount spent on Medication or drugs (q0811)
File: WHS-SouthAfrica_F2

Type: Continuous
Format: numeric
Width: 8
Decimals: 2
Range: 0-2000

Valid cases: 0
Invalid: 0

Pre question

Household Expenditure:
I would like to ask you more specific questions about how much your household spent on health services. When answering these questions, think about all of the times that any household member used a health service in the last 4 weeks. Please exclude costs to be reimbursed by insurance and any transportation costs.

Literal question

In the last 4 weeks, how much did your household spend on medication or drugs?

Amount spent on health care (q0812)
File: WHS-SouthAfrica_F2

Overview

Type: Continuous
Format: numeric
Width: 7
Decimals: 2
Range: 0-300

Valid cases: 0
Invalid: 0

Pre question

Household Expenditure:
I would like to ask you more specific questions about how much your household spent on health services. When answering these questions, think about all of the times that any household member used a health service in the last 4 weeks. Please exclude costs to be reimbursed by insurance and any transportation costs.

Literal question

In the last 4 weeks, how much did your household spend on health care products such prescription glasses, hearing aids, prosthetic devices, etc.?

Diagnostic and Laboratory tests (q0813)
File: WHS-SouthAfrica_F2

Overview

Type: Continuous
Format: numeric
Width: 7
Decimals: 2
Range: 0-580

Valid cases: 0
Invalid: 0

Pre question

Household Expenditure:
I would like to ask you more specific questions about how much your household spent on health services. When answering these questions, think about all of the times that any household member used a health service in the last 4 weeks. Please exclude costs to be reimbursed by insurance and any transportation costs.

Literal question

In the last 4 weeks, how much did your household spend on diagnostic and laboratory tests such as X-rays or Blood tests?

other (q0814)
File: WHS-SouthAfrica_F2

Overview

other (q0814)
File: WHS-SouthAfrica_F2

Type: Continuous
Format: numeric
Width: 7
Decimals: 2
Range: 0-500

Valid cases: 0
Invalid: 0

Pre question

Household Expenditure:
I would like to ask you more specific questions about how much your household spent on health services. When answering these questions, think about all of the times that any household member used a health service in the last 4 weeks. Please exclude costs to be reimbursed by insurance and any transportation costs.

Literal question

In the last 4 weeks, how much did your household spend on any other health care products or services that were not included above?

overnight stay in hospital (q0815)
File: WHS-SouthAfrica_F2

Overview

Type: Continuous
Format: numeric
Width: 6
Decimals: 2
Range: 0-330

Valid cases: 0
Invalid: 0

Pre question

Household Expenditure:
I would like to ask you more specific questions about how much your household spent on health services. When answering these questions, think about all of the times that any household member used a health service in the last 4 weeks. Please exclude costs to be reimbursed by insurance and any transportation costs.

Literal question

In the last 12 months, how many times did members of your household go to a hospital and stay overnight?

Interviewer instructions

The answer should represent the total number of events for which any member of the household went to a hospital and stayed overnight. If household members had stayed overnight in hospitals for a natural birth, treatment of trauma from a traffic accident, and an appendectomy, the answer would be “3” regardless of whether these three events happened to the same person or different persons in the household.

ENTER NUMBER OF TIMES FOR ALL HOUSEHOLD MEMBERS IN TOTAL. IF NONE, ENTER "0"
If None: Go to Q0817

Household costs associated with overnight stay (q0816)
File: WHS-SouthAfrica_F2

Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 2
Range: 0-3000

Valid cases: 0
Invalid: 0

Pre question

Household Expenditure:
I would like to ask you more specific questions about how much your household spent on health services. When answering these questions, think about all of the times that any household member used a health service in the last 4 weeks. Please exclude costs to be reimbursed by insurance and any transportation costs.

Literal question

Household costs associated with overnight stay (q0816)
File: WHS-SouthAfrica_F2

In the last 12 months, how much did the household pay for all costs associated with overnight stays in a hospital? Please exclude any expenses in the last 4 weeks that you have already told me about, and exclude any reimbursement from insurance.

Interviewer instructions

This question should include the total expenses associated with all of the hospital stays referred to in Q0804. Therefore it excludes hospital expenses from the most recent 4 week period which was asked in Q0807.

Current Income of household (q0817)
File: WHS-SouthAfrica_F2

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

Household Expenditure:
I would like to ask you more specific questions about how much your household spent on health services. When answering these questions, think about all of the times that any household member used a health service in the last 4 weeks. Please exclude costs to be reimbursed by insurance and any transportation costs.

In the last 12 months, which of the following financial sources did your household use to pay for any health expenditures?

Literal question

Current income of any household members.

Savings (q0818)
File: WHS-SouthAfrica_F2

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

Household Expenditure:
I would like to ask you more specific questions about how much your household spent on health services. When answering these questions, think about all of the times that any household member used a health service in the last 4 weeks. Please exclude costs to be reimbursed by insurance and any transportation costs.

In the last 12 months, which of the following financial sources did your household use to pay for any health expenditures?

Literal question

Savings (e.g. bank account).

payment or reimbursement (q0819)
File: WHS-SouthAfrica_F2

Overview

payment or reimbursement (q0819)
File: WHS-SouthAfrica_F2

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

Household Expenditure:
I would like to ask you more specific questions about how much your household spent on health services. When answering these questions, think about all of the times that any household member used a health service in the last 4 weeks. Please exclude costs to be reimbursed by insurance and any transportation costs.
In the last 12 months, which of the following financial sources did your household use to pay for any health expenditures?

Literal question

Payment or reimbursement from a health insurance plan.

Interviewer instructions

Payment or reimbursement by health insurance. The amount reported here
should only include costs that were (1) billed to the individual or family and (2) subsequently paid or reimbursed by a health insurance organization. The value of services that the insurance organization provides in-kind or pays directly to providers without billing the individual or family should not be included.
If the respondent only answers with a total amount, record under “other”.

Sold items (q0820)
File: WHS-SouthAfrica_F2

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

Household Expenditure:
I would like to ask you more specific questions about how much your household spent on health services. When answering these questions, think about all of the times that any household member used a health service in the last 4 weeks. Please exclude costs to be reimbursed by insurance and any transportation costs.
In the last 12 months, which of the following financial sources did your household use to pay for any health expenditures?

Literal question

Sold items (e.g. furniture, animals, jewellery, furniture).

family members (q0821)
File: WHS-SouthAfrica_F2

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

Household Expenditure:
I would like to ask you more specific questions about how much your household spent on health services. When answering these questions, think about all of the times that any household member used a health service in the last 4 weeks. Please exclude costs to be reimbursed by insurance and any transportation costs.
In the last 12 months, which of the following financial sources did your household use to pay for any health expenditures?

Literal question

family members (q0821)
File: WHS-SouthAfrica_F2

Family members or friends from outside the household.

Borrowed from someone (q0822)
File: WHS-SouthAfrica_F2

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

Household Expenditure:
I would like to ask you more specific questions about how much your household spent on health services. When answering these questions, think about all of the times that any household member used a health service in the last 4 weeks. Please exclude costs to be reimbursed by insurance and any transportation costs.
In the last 12 months, which of the following financial sources did your household use to pay for any health expenditures?

Literal question

Borrowed from someone other than a friend or family.

Other (q0823)
File: WHS-SouthAfrica_F2

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

Household Expenditure:
I would like to ask you more specific questions about how much your household spent on health services. When answering these questions, think about all of the times that any household member used a health service in the last 4 weeks. Please exclude costs to be reimbursed by insurance and any transportation costs.
In the last 12 months, which of the following financial sources did your household use to pay for any health expenditures?

Literal question

Other

Time end section 0800 (q0800te)
File: WHS-SouthAfrica_F2

Overview

Type: Discrete
Format: character
Width: 8

Valid cases: 0
Invalid: 0

Identification (id)
File: WHS-SouthAfrica_F3

Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 0
Range: 14100048-14105521

Valid cases: 0
Invalid: 0

Pre question

Would you please tell me if there are any members of the household who have ever worked or been trained in a Health-Related field?

gender (sex)
File: WHS-SouthAfrica_F3

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 0
Invalid: 0

(HHRLNo)
File: WHS-SouthAfrica_F3

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-13

Valid cases: 0
Invalid: 0

relationship (q04xxb)
File: WHS-SouthAfrica_F3

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-13

Valid cases: 0
Invalid: 0

Pre question

Household roster
In order to determine whom to interview, I need to know who lives at this address. Let me assure you that any information you provide is strictly confidential. I would like the age, sex, education, marital status and relationship to you of each of the members of this household who live here. Please include people who may presently be in an institution due to their health (hospital, nursing home etc.) for a short or long period.
All the males in the househo9ld should be entered first, from oldest to youngest. All the females should then be entered, from the oldest to the youngest female.
Don't forget to include yourself in the appropriate order.

Literal question

Household member's relationship to informant

age (q04xxc)
File: WHS-SouthAfrica_F3

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-98

Valid cases: 0
Invalid: 0

Pre question

Household roster
In order to determine whom to interview, I need to know who lives at this address. Let me assure you that any information you provide is strictly confidential. I would like the age, sex, education, marital status and relationship to you of each of the members of this household who live here. Please include people who may presently be in an institution due to their health (hospital, nursing home etc.) for a short or long period.
All the males in the househo9ld should be entered first, from oldest to youngest. All the females should then be entered, from the oldest to the youngest female.
Don't forget to include yourself in the appropriate order.

Literal question

Age

education (q04xxd)
File: WHS-SouthAfrica_F3

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-7

Valid cases: 0
Invalid: 0

Pre question

Household roster
In order to determine whom to interview, I need to know who lives at this address. Let me assure you that any information you provide is strictly confidential. I would like the age, sex, education, marital status and relationship to you of each of the members of this household who live here. Please include people who may presently be in an institution due to their health (hospital, nursing home etc.) for a short or long period.
All the males in the househo9ld should be entered first, from oldest to youngest. All the females should then be entered, from the oldest to the youngest female.
Don't forget to include yourself in the appropriate order.

Literal question

Education

marital status (q04xxe)
File: WHS-SouthAfrica_F3

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Pre question

marital status (q04xxe)
File: WHS-SouthAfrica_F3

Household roster
In order to determine whom to interview, I need to know who lives at this address. Let me assure you that any information you provide is strictly confidential. I would like the age, sex, education, marital status and relationship to you of each of the members of this household who live here. Please include people who may presently be in an institution due to their health (hospital, nursing home etc.) for a short or long period.
All the males in the househo9ld should be entered first, from oldest to youngest. All the females should then be entered, from the oldest to the youngest female.
Don't forget to include yourself in the appropriate order.

Literal question

Marital status

Ever worked or trained in health field (q04xxf)
File: WHS-SouthAfrica_F3

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

Household roster
In order to determine whom to interview, I need to know who lives at this address. Let me assure you that any information you provide is strictly confidential. I would like the age, sex, education, marital status and relationship to you of each of the members of this household who live here. Please include people who may presently be in an institution due to their health (hospital, nursing home etc.) for a short or long period.
All the males in the househo9ld should be entered first, from oldest to youngest. All the females should then be entered, from the oldest to the youngest female.
Don't forget to include yourself in the appropriate order.

Literal question

Ever worked or trained in a health-related field

Interviewer instructions

This column identifies any adult members of the household who have ever worked or been trained in a health-related field. Each household member who has ever worked/trained in a health-related field should be marked as “yes” in this column. The interviewer should prompt by giving examples of health workers: “This could be someone who has received a medical degree, or who worked in a hospital or health clinic (either caring for patients or doing anything else), or who dispenses medicines to people suffering from a health problem”. The short questionnaire on Health Occupations (section 0900) should then be asked directly to each individual so identified, using additional copies of the questionnaire if more than one person has been identified here.

Eligible person (q04xxg)
File: WHS-SouthAfrica_F3

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 0
Invalid: 0

Pre question

Eligible person (q04xxg)
File: WHS-SouthAfrica_F3

Household roster
In order to determine whom to interview, I need to know who lives at this address. Let me assure you that any information you provide is strictly confidential. I would like the age, sex, education, marital status and relationship to you of each of the members of this household who live here. Please include people who may presently be in an institution due to their health (hospital, nursing home etc.) for a short or long period.
All the males in the househo9ld should be entered first, from oldest to youngest. All the females should then be entered, from the oldest to the youngest female.
Don't forget to include yourself in the appropriate order.

Literal question

Eligible person

Whs respondent (q04xxi)
File: WHS-SouthAfrica_F3

Overview

Type: Discrete
Format: character
Width: 2

Valid cases: 0
Invalid: 0

covered by health insurance (q06xxa)
File: WHS-SouthAfrica_F3

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

I would like to ask you some questions about health insurance. When we say someone is "covered by health insurance", we mean that he or she is enrolled with an
organization that pays for health care costs if he or she gets sick or injured.

Literal question

Is this person covered by any kind of health insurance plan?

Interviewer instructions

ASK THE QUESTIONS FOR EACH HOUSEHOLD MEMBER IN THE SAME ORDER AS THE HOUSEHOLD ROSTER, WITH ONE ROW PER HOUSEHOLD MEMBER

[USE CATEGORIES APPROPRIATE TO EACH COUNTRY]

5 = NO

If No: Go to next person

covered by mandatory health insurance (q06xxb)
File: WHS-SouthAfrica_F3

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-8

Valid cases: 0
Invalid: 0

covered by mandatory health insurance (q06xxb)
File: WHS-SouthAfrica_F3

Pre question

I would like to ask you some questions about health insurance. When we say someone is "covered by health insurance", we mean that he or she is enrolled with an
organization that pays for health care costs if he or she gets sick or injured.

Literal question

Is this person covered by any mandatory health insurance plans?

Interviewer instructions

ASK THE QUESTIONS FOR EACH HOUSEHOLD MEMBER IN THE SAME ORDER AS THE HOUSEHOLD ROSTER, WITH ONE ROW PER HOUSEHOLD MEMBER

[USE CATEGORIES APPROPRIATE TO EACH COUNTRY]

ENTER code (See below)

CODES FOR B
NONE=0
SIGNIFICANT MANDATORY INSURANCE PLANS
OTHER MANDATORY INSURANCE

covered by voluntary health insurance (q06xxc)
File: WHS-SouthAfrica_F3

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-8

Valid cases: 0
Invalid: 0

Pre question

I would like to ask you some questions about health insurance. When we say someone is "covered by health insurance", we mean that he or she is enrolled with an
organization that pays for health care costs if he or she gets sick or injured.

Literal question

Is this person covered by any voluntary health insurance plans?

Interviewer instructions

ASK THE QUESTIONS FOR EACH HOUSEHOLD MEMBER IN THE SAME ORDER AS THE HOUSEHOLD ROSTER, WITH ONE ROW PER HOUSEHOLD MEMBER

[USE CATEGORIES APPROPRIATE TO EACH COUNTRY]

ENTER code (See below)

CODES FOR C
NONE=0
SIGNIFICANT VOLUNTARY INSURANCE PLANS
OTHER VOLUNTARY INSURANCE

If None:Go to E

How much for voluntary insurance (q06xxd)
File: WHS-SouthAfrica_F3

Overview

How much for voluntary insurance (q06xxd)

File: WHS-SouthAfrica_F3

Type: Continuous
Format: numeric
Width: 5
Decimals: 0
Range: 0-50000

Valid cases: 0
Invalid: 0

Pre question

I would like to ask you some questions about health insurance. When we say someone is "covered by health insurance", we mean that he or she is enrolled with an
organization that pays for health care costs if he or she gets sick or injured.

Literal question

How much does your household pay for this person’s voluntary health insurance each year?

Interviewer instructions

ASK THE QUESTIONS FOR EACH HOUSEHOLD MEMBER IN THE SAME ORDER AS THE HOUSEHOLD ROSTER, WITH ONE ROW PER HOUSEHOLD MEMBER

[USE CATEGORIES APPROPRIATE TO EACH COUNTRY]

Covered because of relationship to someone (q06xxe)

File: WHS-SouthAfrica_F3

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

I would like to ask you some questions about health insurance. When we say someone is "covered by health insurance", we mean that he or she is enrolled with an
organization that pays for health care costs if he or she gets sick or injured.

Literal question

Is this person covered by insurance only because of his/her relationship to someone else who has health insurance?

Interviewer instructions

ASK THE QUESTIONS FOR EACH HOUSEHOLD MEMBER IN THE SAME ORDER AS THE HOUSEHOLD ROSTER, WITH ONE ROW PER HOUSEHOLD MEMBER

[USE CATEGORIES APPROPRIATE TO EACH COUNTRY]

1 = YES
5 = NO

If No: Go to Next person

who is enrolled in the insurance plan that gives this person insurance (q06xxf)

File: WHS-SouthAfrica_F3

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 400-999

Valid cases: 0
Invalid: 0

Pre question

who is enrolled in the insurance plan that gives this person insurance (q06xxf)

File: WHS-SouthAfrica_F3

I would like to ask you some questions about health insurance. When we say someone is "covered by health insurance", we mean that he or she is enrolled with an
organization that pays for health care costs if he or she gets sick or injured.

Literal question

Who is enrolled in the insurance plan that gives this person health insurance?

Interviewer instructions

ASK THE QUESTIONS FOR EACH HOUSEHOLD MEMBER IN THE SAME ORDER AS THE HOUSEHOLD ROSTER, WITH ONE ROW PER HOUSEHOLD MEMBER

[USE CATEGORIES APPROPRIATE TO EACH COUNTRY]

INDICATE Line Number from Household Roster of Person if he/she is in the Household
If Person not in Household ENTER “999"

Identification (id)
File: WHS-SouthAfrica_F4

Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 14100048-14105521

Valid cases: 0
Invalid: 0

Pre question

Would you please tell me if there are any members of the household who have ever worked or been trained in a Health-Related field?

(HHRLNo)
File: WHS-SouthAfrica_F4

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-11

Valid cases: 0
Invalid: 0

(PNo)
File: WHS-SouthAfrica_F4

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-1

Valid cases: 0
Invalid: 0

Questionnaire completed (q0902)
File: WHS-SouthAfrica_F4

Overview

Type: Discrete
Format: numeric
Width: 5
Decimals: 2
Range: 1-18

Valid cases: 0
Invalid: 0

Universe

Each adult member of the household who has ever worked or been trained in a Health-Related field.

Literal question

Questionnaire completed

Interviewer instructions

To be completed by each adult member of the household who has ever worked or been trained in a Health-Related field.

Main occupation or occupational trainingMain occupation or occupational training (q0903)
File: WHS-SouthAfrica_F4

Main occupation or occupational trainingMain occupation or occupational training (q0903)
File: WHS-SouthAfrica_F4

Overview

Type: Discrete
Format: numeric
Width: 5
Decimals: 2
Range: 1-19

Valid cases: 0
Invalid: 0

Literal question

How would you best describe your main occupation or occupational training?

Interviewer instructions

We are interested in the option that best reflects the respondent's main occupation and training. This refers to the principal position that the respondent held during the last regular work year. Record the occupation that best corresponds to the respondent's actual work, rather than the title of the position. For example, if the respondent has a job title of "Director of staff", but works in clinical nursing, then write "nurse". If the respondent held more than one type of position, consider the position during which the respondent spent the greater amount of time. For example, if the respondent worked as a dental assistant most of the time, but was also employed as an office clerk for a few hours a week, mark "dental assistant" as the main occupation. There is no minimum salary or number of hours that a respondent must work in order to qualify for having an occupation.
If the respondent has a health background but is not working in a health-related field, then record his/her area of the occupational training.
If the respondent has no health background but is working in the health-related field, then record "other occupation".

Worked during 12 months (q0904)
File: WHS-SouthAfrica_F4

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-9

Valid cases: 0
Invalid: 0

Literal question

Have you worked during the last 12 months?

Interviewer instructions

If the respondent reports not having worked in the last 12 months (such as having been unemployed or in school for an extended period), then record "not worked" and Go to Q0916.

Place where usually worked over the last 12 months (q0905)
File: WHS-SouthAfrica_F4

Overview

Type: Discrete
Format: numeric
Width: 5
Decimals: 2
Range: 1-44

Valid cases: 0
Invalid: 0

Literal question

How would you best describe the place where you usually worked over the last 12 months?

Interviewer instructions

Place where usually worked over the last 12 months (q0905)
File: WHS-SouthAfrica_F4

This refers to the principal location where the respondent worked during the last regular work year. If the respondent worked at more than one location, consider the location where the respondent spent the greater amount of time. If the respondent worked at a health facility, determine whether the place is in the public sector (run by the government) or in the private sector (including those operated by non-governmental organizations or religious associations). Under “other health services” record district health administration, Ministry of Health officers, WHO officers, etc.. If the respondent did not work at a health services areas/facilities, record “non-health services area”.

Hours per week (q0906)
File: WHS-SouthAfrica_F4

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 2
Range: 5-6

Valid cases: 0
Invalid: 0

Literal question

How many hours a week do you usually work at this location, excluding unpaid mealtimes and on-call hours?

Interviewer instructions

This question asks about the length of the regular working week at the respondent’s main work location. If the respondent is unsure what is meant by “on-call hours”, provide an explanation such as: “These are hours such as during nights and weekends, when you must be available for duty but do not have to be physically present on the hospital ward or in a clinic or laboratory, except when patient needs require it.”

First main type of work (q0907)
File: WHS-SouthAfrica_F4

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-8

Valid cases: 0
Invalid: 0

Description

First main type of work

Literal question

Select and rank the two main type of work that you usually perform at this location.

Interviewer instructions

1. Direct patient care (health diagnosis, surveillance, procedures, interventions, etc.)
2. Administration / supervision / care coordination
3. Teaching / health education / research
4. Laboratory / diagnostic procedures
5. Dispensing (medications / health products)
6. Other health-related activities (such as attending in ward, assisting medical practitioners, etc.
7. Consultation with agencies / professionals
8. Other non-health activities (such as driving car, maintaining equipment, etc.)

Second type of work (q0908)
File: WHS-SouthAfrica_F4

Overview

Second type of work (q0908)
File: WHS-SouthAfrica_F4

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-8

Valid cases: 0
Invalid: 0

Description

Second main type of work

Literal question

Select and rank the two main type of work that you usually perform at this location.

Interviewer instructions

1. Direct patient care (health diagnosis, surveillance, procedures, interventions, etc.)
2. Administration / supervision / care coordination
3. Teaching / health education / research
4. Laboratory / diagnostic procedures
5. Dispensing (medications / health products)
6. Other health-related activities (such as attending in ward, assisting medical practitioners, etc.
7. Consultation with agencies / professionals
8. Other non-health activities (such as driving car, maintaining equipment, etc.)

Method of salary payment (q0909)
File: WHS-SouthAfrica_F4

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-7

Valid cases: 0
Invalid: 0

Literal question

How would you describe the method by which you are usually paid at this location?

Interviewer instructions

The purpose of this question is to learn about the different ways in which health workers earn their income. The interviewer should best record the way the respondent says he/she is usually paid. The idea is to capture the way the respondent’s pay was determined most of the time (during the last 12 months). It is likely that most persons not working in direct patient care will usually be paid by means of a salary. If the respondent is unsure, prompt by reading the response options. The categories “fee-for service” and “capitation” refer to ways health care providers may receive payment for patient consultations or services. If the respondent receives a consultation fee per patient (capitation), probe whether the payment is fixed per patient or involves a combination of payment for patient consultations as well as for the services offered.

Regularly worked at another location over past 12 months (q0910)
File: WHS-SouthAfrica_F4

Overview

Type: Discrete
Format: numeric
Width: 5
Decimals: 2
Range: 1-11

Valid cases: 0
Invalid: 0

Literal question

In addition to your main job location, have you regularly worked at another location over the last 12 months?

Interviewer instructions

This question asks about work at places other than the principal location during the last year. If the respondent only worked at one location, record “No” and Go to Q0917.

Description of other place of work (q0911)
File: WHS-SouthAfrica_F4

Overview

Type: Discrete
Format: numeric
Width: 5
Decimals: 2
Range: 1-63

Valid cases: 0
Invalid: 0

Pre question

If also worked at an other location

Literal question

How would you best describe this other place where you worked?

Interviewer instructions

This question is asked only to respondents who worked at more than one location in thepast year. If the respondent worked at more than two locations, consider the location where the respondent spent the second most amount of time. If this second location was a health facility, determine whether the place is in the public or private sector.

How many hours a week of work at other location (q0912)
File: WHS-SouthAfrica_F4

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 2
Range: 1-8

Valid cases: 0
Invalid: 0

Pre question

If also worked at an other location

Literal question

How many hours a week do you usually work at this other location excluding unpaid mealtimes and on-call hours?

Interviewer instructions

This question is asked only to respondents who worked at more than one location in the past year. Record the number of hours worked during a regular week at the second location alone.

First main type of work at second job location (q0913)
File: WHS-SouthAfrica_F4

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-8

Valid cases: 0
Invalid: 0

Description

First main type of work (second job location)

Pre question

If also worked at an other location

Literal question

Select and rank the two main type of work that you usually perform at this location?

Second type of work at second job location (q0914)
File: WHS-SouthAfrica_F4

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-8

Valid cases: 0
Invalid: 0

Description

Second main type of work (second job location)

Pre question

If also worked at an other location

Literal question

Select and rank the two main type of work that you usually perform at this location?

Interviewer instructions

This question is asked only to respondents who worked at more than one location in the past year. Record all activities mentioned. If “not worked for pay”, Go to 0415.

1. Direct patient care (health diagnosis, surveillance, procedures, interventions, etc.)
2. Administration / supervision / care coordination
3. Teaching / health education / research
4. Laboratory / diagnostic procedures
5. Dispensing (medications / health products)
6. Other health-related activities (such as attending in ward, assisting medical practitioners, etc.
7. Consultation with agencies / professionals
8. Other non-health activities (such as driving car, maintaining equipment, etc.)

Method of salary payment at second job (q0915)
File: WHS-SouthAfrica_F4

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-7

Valid cases: 0
Invalid: 0

Pre question

If also worked at an other location

Literal question

How would you describe the method by which you are usually paid at this other location?

Interviewer instructions

This question is asked only to respondents who worked at more than one location in the past year. Record the way the respondent says he/she normally receives monetary payment at the second location alone.
Go to Q0917

Reason not worked over last 12 months (q0916)
File: WHS-SouthAfrica_F4

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-7

Valid cases: 0
Invalid: 0

Literal question

Reason not worked over last 12 months (q0916)
File: WHS-SouthAfrica_F4

What is the main reason you have not been working over the last 12 months

Worked for at least 6 months in another country (q0917)
File: WHS-SouthAfrica_F4

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-7

Valid cases: 0
Invalid: 0

Literal question

Over the last 2-3 years, did you worked for at least 6 months in a country other than this one?

Highest level of schooling completed (q0918)
File: WHS-SouthAfrica_F4

Overview

Type: Discrete
Format: numeric
Width: 7
Decimals: 2
Range: 1-2000

Valid cases: 0
Invalid: 0

Literal question

What was the highest level of schooling you completed?

Interviewer instructions

This question refers to the highest level of education the respondent has successfully attained in a health-related programme (such as medicine, nursing, biology or other). It includes technical or vocational training beyond primary school. Excluded are short courses (such as phlebotomy) or religious education. The level of education could have been completed at school or elsewhere (such as through private tutoring or some other form of schooling that requires taking exams in order to complete the programme). If the respondent has not completed a formal programme, record “No formal schooling” and Go to Q0921.

In what year did you reach this level (q0919)
File: WHS-SouthAfrica_F4

Overview

Type: Continuous
Format: numeric
Width: 7
Decimals: 2
Range: 1-2

Valid cases: 0
Invalid: 0

Literal question

In what year did you reach this level?

Interviewer instructions

This question is asked only to respondents who have completed a formal health-related educational degree. If the respondent cannot recall the year of graduation from the programme, probe “how long ago did you reach this level?” and try to estimate the year.

Which country did you reach highest level of schooling (q0920)
File: WHS-SouthAfrica_F4

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 0-2

Valid cases: 0
Invalid: 0

Literal question

In what country did you reach this level?

Interviewer instructions

This question is asked only to respondents who have completed a formal healthrelated educational degree. If the respondent was schooled in a foreign country, specify which country under “Other country”.

Number of days of proffesional training/continuing education program (q0921)
File: WHS-SouthAfrica_F4

Overview

Type: Continuous
Format: numeric
Width: 7
Decimals: 2
Range: 5000-5000

Valid cases: 0
Invalid: 0

Literal question

In the past 12 months, have you been on any professional training or continuing education programmes?

Interviewer instructions

IF YES: For how many days (in the past 12 months)?
If NONE, record “0”.

This refers to any kind of training, research or continuing education activities that the respondent has been on during the last year. If “yes”, ask for how many days such activities were attended. The answer does not need to ascertain the exact amount of time (for example, if the respondent says he/she took a course that lasted “about three weeks”, record "21" days and go to the next question). If the respondent says “no” (i.e. person has not been on any training programmes in the last years), then record “0” days.

Average earnings per week (q0922)
File: WHS-SouthAfrica_F4

Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 2
Range: 0-15000

Valid cases: 0
Invalid: 0

Literal question

Thinking over the past year, can you tell me what have been your
average earnings? (Please, tell me the amount per week, per month or per one year, whichever is easiest for you).

Interviewer instructions

By average earnings, we mean the amount of money (only monetary income, not payments in kind), whether in the form of salary or other, that the respondent has earned in the last regular work year. Record the amount per week, per month or per year as said by the respondent. The options “refuse” and “don’t know” have been coded separately to distinguish them from any amount given.

Average earnings per month (q0923)
File: WHS-SouthAfrica_F4

Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 2
Range: 0-49000

Valid cases: 0
Invalid: 0

Literal question

Thinking over the past year, can you tell me what have been your
average earnings? (Please, tell me the amount per week, per month or per one year, whichever is easiest for you).

Interviewer instructions

By average earnings, we mean the amount of money (only monetary income, not payments in kind), whether in the form of salary or other, that the respondent has earned in the last regular work year. Record the amount per week, per month or per year as said by the respondent. The options “refuse” and “don’t know” have been coded separately to distinguish them from any amount given.

Average earnings per year (q0924)
File: WHS-SouthAfrica_F4

Overview

Type: Continuous
Format: numeric
Width: 6
Decimals: 0
Range: 0-102000

Valid cases: 0
Invalid: 0

Literal question

Thinking over the past year, can you tell me what have been your
average earnings? (Please, tell me the amount per week, per month or per one year, whichever is easiest for you).

Interviewer instructions

By average earnings, we mean the amount of money (only monetary income, not payments in kind), whether in the form of salary or other, that the respondent has earned in the last regular work year. Record the amount per week, per month or per year as said by the respondent. The options “refuse” and “don’t know” have been coded separately to distinguish them from any amount given.

(q0903s)
File: WHS-SouthAfrica_F4

Overview

Type: Discrete
Format: character
Width: 24

Valid cases: 0
Invalid: 0

Identification (id)
File: WHS-SouthAfrica_F5

Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 0
Range: 29300001-29307610

Valid cases: 0
Invalid: 0

Pre question

Would you please tell me if there are any members of the household who have ever worked or been trained in a Health-Related field?

Time begin section 1000 (q1000tb)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: character
Width: 8

Valid cases: 0
Invalid: 0

Mother tongue (q1000)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: character
Width: 8

Valid cases: 0
Invalid: 0

Pre question

Respondent’s Socio Demographic Characteristics
I would like to start by asking you some background questions before asking you questions on your health. This information is confidential and will only be used for research purposes.

Literal question

What is your mother tongue?

Interviewer instructions

Record respondent’s mother tongue. The mother tongue is the language one has learned first, provided it is a language that one can express oneself fully in, and/or voluntarily identifies with. If the respondent knows more than one such language record all named languages.

Sex -- Male/female (q1001)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-2

Valid cases: 0
Invalid: 0

Pre question

Respondent’s Socio Demographic Characteristics
I would like to start by asking you some background questions before asking you questions on your health. This information is confidential and will only be used for research purposes.

Literal question

Record sex as observed.

Sex -- Male/female (q1001)
File: WHS-SouthAfrica_F5

Interviewer instructions

Record sex as observed. Circle option Female or Male.

Age in years (q1002)
File: WHS-SouthAfrica_F5

Overview

Type: Continuous
Format: numeric
Width: 6
Decimals: 2
Range: 18-97

Valid cases: 0
Invalid: 0

Pre question

Respondent’s Socio Demographic Characteristics
I would like to start by asking you some background questions before asking you questions on your health. This information is confidential and will only be used for research purposes.

Literal question

How old are you? (Years)

Interviewer instructions

Record respondent’s age in years and Go to Q1004.
If respondent doesn’t know or doesn’t want to tell his/her age, Go to the question Q1003.

Age range (q1003)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-7

Valid cases: 0
Invalid: 0

Pre question

Respondent’s Socio Demographic Characteristics
I would like to start by asking you some background questions before asking you questions on your health. This information is confidential and will only be used for research purposes.

Literal question

If you don’t know/don’t want to tell me your age could you tell me the age range if I read the different options to you (choose what is most appropriate)?

Interviewer instructions

Read the options to the respondent.

Weight in kilos (q1004)
File: WHS-SouthAfrica_F5

Overview

Type: Continuous
Format: numeric
Width: 6
Decimals: 2
Range: 8-189

Valid cases: 0
Invalid: 0

Pre question

Weight in kilos (q1004)
File: WHS-SouthAfrica_F5

Respondent's Socio Demographic Characteristics
I would like to start by asking you some background questions before asking you questions on your health. This information is confidential and will only be used for research purposes.

Literal question

What is your weight in Kilos?

Interviewer instructions

For Q1004 – Q1007 use either the metric or the alternative system.

Weight in pounds (q1005)
File: WHS-SouthAfrica_F5

Overview

Type: Continuous
Format: numeric
Width: 6
Decimals: 2
Range: 0-500

Valid cases: 0
Invalid: 0

Pre question

Respondent's Socio Demographic Characteristics
I would like to start by asking you some background questions before asking you questions on your health. This information is confidential and will only be used for research purposes.

Literal question

What is your weight in Pounds?

Interviewer instructions

For Q1004 – Q1007 use either the metric or the alternative system.

height in cms (q1006)
File: WHS-SouthAfrica_F5

Overview

Type: Continuous
Format: numeric
Width: 6
Decimals: 2
Range: 51-198

Valid cases: 0
Invalid: 0

Pre question

Respondent's Socio Demographic Characteristics
I would like to start by asking you some background questions before asking you questions on your health. This information is confidential and will only be used for research purposes.

Literal question

What is your height in Centimeters?

Interviewer instructions

For Q1004 – Q1007 use either the metric or the alternative system.

Height in (feet) (q1007f)
File: WHS-SouthAfrica_F5

Overview

Height in (feet) (q1007f)
File: WHS-SouthAfrica_F5

Type: Continuous
Format: numeric
Width: 4
Decimals: 2
Range: 3-8

Valid cases: 0
Invalid: 0

Pre question

Respondent’s Socio Demographic Characteristics
I would like to start by asking you some background questions before asking you questions on your health. This information is confidential and will only be used for research purposes.

Literal question

What is your height in Feet/Inches?

Interviewer instructions

For Q1004 – Q1007 use either the metric or the alternative system.

Height in (inches) (q1007i)
File: WHS-SouthAfrica_F5

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 2
Range: 0-12

Valid cases: 0
Invalid: 0

Pre question

Respondent’s Socio Demographic Characteristics
I would like to start by asking you some background questions before asking you questions on your health. This information is confidential and will only be used for research purposes.

Literal question

What is your height in Feet/Inches?

Marital Status (q1008)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-6

Valid cases: 0
Invalid: 0

Pre question

Respondent’s Socio Demographic Characteristics
I would like to start by asking you some background questions before asking you questions on your health. This information is confidential and will only be used for research purposes.

Literal question

What is your current marital status?

Interviewer instructions

Ask this question without reading the options to the respondent. If the response does not match any of the options e.g. “single”, read the options to the respondent and ask him/her to choose the option that best reflects his/her current marital status. For example, if the respondent is currently married (but was divorced in the past), the option “currently married” should be recorded.

education (q1009)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-7

Valid cases: 0
Invalid: 0

Pre question

Respondent’s Socio Demographic Characteristics
I would like to start by asking you some background questions before asking you questions on your health. This information is confidential and will only be used for research purposes.

Literal question

What is the highest level of education that you have completed?

Interviewer instructions

This refers to the highest level of education successfully completed. If a person attended 3 months of the first year of secondary school but did not complete the year, the option “primary school” will be recorded. If a person only attended a few years of primary school or never went to school, the option “less than primary school” will be recorded.
The level of education can either be completed at school or at home. This may be the case of someone who, due to illness or other circumstances, does not attend school but has private tutoring or some other form of schooling that requires taking exams in order to complete primary or secondary education.
If countries use educational categories other than those specified here, they must provide WHO with a mapping of those to the categories as stated in the questionnaire. The same categories must be used for Column D of the household roster and Q 0918.

Years of formal education completed (q1010)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 5
Decimals: 2
Range: 0-26

Valid cases: 0
Invalid: 0

Pre question

Respondent’s Socio Demographic Characteristics
I would like to start by asking you some background questions before asking you questions on your health. This information is confidential and will only be used for research purposes.

Literal question

How many years of school, including higher education, have you completed?

Interviewer instructions

The term “school” refers to any kind of formal school and excludes short courses (typing. sewing) or religious education such as Bible school or Koranic school. It includes technical or vocational training beyond primary school. If a person dropped out of school or university, partial years should not be counted. If someone has been in school both full and part-time, record the number of years at full-time education. Repeated grades should be counted as two years.

Background (q1011)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: character
Width: 8

Valid cases: 0
Invalid: 0

Pre question

Background (q1011)
File: WHS-SouthAfrica_F5

Respondent’s Socio Demographic Characteristics
I would like to start by asking you some background questions before asking you questions on your health. This information is confidential and will only be used for research purposes.

Literal question

What is your [ethnic group/ racial group/ cultural subgroup/ others] background?

Interviewer instructions

Each country to substitute appropriate phrases or terms and list the
relevant response options.

current job (q1012)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

Respondent’s Socio Demographic Characteristics
Now, I would like to ask you a few questions about your work status.

Literal question

What is your current job?

Interviewer instructions

“Current Job” means any activity of more than one hour that the person engaged in for pay during the last two weeks. If the person is engaged in more than one kind of "job" during the last two weeks (e.g. sold home-made food on the street part of the time and worked in a factory sewing shirts at other times), then the individual should be asked to indicate the activity from which they derived the most income.
All people who receive pay from the government should be listed as government employees. All others who receive pay from an employer should be listed as nongovernment employees. List as “Self-Employed” anyone who earns an income from activities that do not involve hiring people from outside the household. “Employer” refers to anyone who earns their income in activities that include hiring and paying anyone from outside the household. More specifically:
• Govt Employee:
An individual who is hired by a government office or agency and paid a salary or wage. This includes employees of federal, state, or municipal governments and their agencies, parastatal enterprises, and semi-autonomous institutions such as social security institutions that are owned by the government or institutions like religious schools if the staff are paid by the government.
• Non-Govt Employee:
An individual who is hired to work and is paid a salary or wages. This includes any employees not working for the government.
• Self-Employed:
An individual who produces goods for sale or earns an income through provision of services to different people or firms. The individual works alone or with intermittent assistance from others, but does not employ anyone for a paid wage or salary on a regular basis.
• Employer:
An individual who earns an income through business activities, whether production of goods or provision of services, and employs anyone on a regular basis who is paid a salary or wages.

If Not working for pay: Go toQ1014

main occupation (q1013)
File: WHS-SouthAfrica_F5

Overview

main occupation (q1013)
File: WHS-SouthAfrica_F5

Type: Discrete
Format: numeric
Width: 5
Decimals: 2
Range: 1-10

Valid cases: 0
Invalid: 0

Pre question

Respondent’s Socio Demographic Characteristics
Now, I would like to ask you a few questions about your work status.

Literal question

During the last 12 months, what has been your main occupation?

Interviewer instructions

The Interviewer should ask this question open-endedly: “What is your main occupation?”. The interviewer then selects the category that they think best applies, and confirms it with the respondent.
By “main occupation”, we mean the occupation that the person spent the most time doing over the last 12 months. The following definitions should be used.
• Legislator, Senior Official, or Manager: Examples of occupations in this category include legislators; senior government officials; chiefs or heads of villages; senior officials of political parties or workers unions; and directors, chief executives or department managers who manage
enterprises, organizations or departments that are large enough to require three or more managers.
• Professional, Technician, or Associate Professional: Examples of occupations in this category include occupations in the physical mathematical and engineering sciences, architects, engineers, health professionals, teachers, lawyers, social scientists, writers or performing artists, ship and aircraft controllers and technicians, financial agents, trade brokers, accountants and bookkeepers.
• Clerical: Examples of occupations in this category include secretaries, keyboard operators, stock clerks scribes, office assistants, cashiers, and receptionists.
• Personal Services, Marketing, or Sales: Examples of occupations in this category include travel attendants, restaurant workers, personal care workers, barbers, undertakers, astrologers, fire-fighters, police officers, models, salespersons.
• Agricultural or Fisheries Worker: Examples of occupations in this category include gardeners and crop growers, livestock, dairy, and poultry producers, forestry workers and loggers, hunters, and fishery workers.
• Craft, Construction, or Trades: Examples of occupations in this category include miners, shot firers, stone cutters, and carvers; construction workers, metal moulders, welders, sheet-metal workers, blacksmiths, tool-makers, electrical and electronic equipment mechanics and fitters, potters, glass-makers, handicraft workers in wood, textile, leather and related materials, printing, food processing, textile and garment workers.
• Plant and Machine Operators or Assemblers: Examples of occupations in this category include processing-plant operators, power production operators, assembly-line operators, machine operators, assemblers, and motor-vehicle drivers.
• Armed Forces: Examples of occupations in this category include anyone who is employed as a member of military service of the country.

If respondent has answered this question, Go to next section 2000.

reason not working (q1014)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-7

Valid cases: 0
Invalid: 0

Pre question

Respondent’s Socio Demographic Characteristics
Now, I would like to ask you a few questions about your work status.

Literal question

What is the main reason why you are not working for pay?

Interviewer instructions

reason not working (q1014)
File: WHS-SouthAfrica_F5

This question should only be asked for people who are not working for pay.
The interviewer should ask the question open-endedly, then select the category that they think best applies, and confirm it with the respondent. If the respondent provides more than one answer, ask them to specify which is the most important reason. The following definitions are provided to guide the selection of answers:
• Homemaker/Caring for Family: This applies to individuals whose primary activities are household tasks -- such as cleaning, preparing food, and caring for children or other relatives -- and who do not receive pay for these activities.
• Looked but can't find a job: This applies to individuals who want to work for pay, are actively looking for work, and are not currently employed.
• Unpaid Work/voluntary activities: This applies to individuals whose primary activity is working for a volunteer organization, a family business, a family farm or other similar activity without pay.
• Studies / training: This applies to individuals whose primary activity is to pursue educational programs, whether in a secondary school, college, university, or other institutions that teaches continuing adult education classes, or vocational training courses.
• Retired / too old to work: An individual who is no longer working due to age.
• Student: An individual whose primary activity is engaging in studies at elementary, secondary, university or technical schools.
• Unemployed: An individual who could work but does not currently have a job or business.
• Ill health:
• Other:

Time end section 1000 (q1000te)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: character
Width: 8

Valid cases: 0
Invalid: 0

Time begin section 2000 (q2000tb)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: character
Width: 8

Valid cases: 0
Invalid: 0

rate your health (q2000)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

Health State Descriptions Time Begin
Overall Health
The first questions are about your overall health, including both your physical and your mental health.

Literal question

In general, how would you rate your health today?

Interviewer instructions

The respondent should answer according to how he/she considers his/her health to be and give his/her best estimate. Both physical and mental health must be taken into consideration.

work or household activities (q2001)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

Health State Descriptions Time Begin
Overall Health
The first questions are about your overall health, including both your physical and your mental health.

Literal question

Overall in the last 30 days, how much difficulty did you have with work or household activities?

Interviewer instructions

These are questions about difficulty in day to day activities because of the person’s physical and emotional health. These activities include household, work and school activities. By “difficulty” we mean the way activities are usually performed.

difficulty in moving around (q2010)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

Health State Descriptions Time Begin
Now I would like to review different functions of your body. When answering these questions, I would like you to think about the last 30 days, taking both good and bad days into account. When I ask about difficulty, I would like you to consider how much difficulty you have had, on an average, in the past 30 days, while doing the activity in the way that you usually do it. By difficulty I mean requiring increased effort, discomfort or pain, slowness or changes in the way you do the activity. Please answer this question taking into account any assistance you have available.

Mobility

Literal question

Overall in the last 30 days how much difficulty did you have with moving around?

Interviewer instructions

This question refers to moving around using assistive devices or personal help that is usually in place. It includes moving around both inside the house, from room to room and within rooms, and outside the house. If the respondent lives in a house with multiple floors, this question also includes getting from one floor to another as needed. The intent of this question is to give an idea of a person’s mobility. Someone who has problems moving inside the house is likely to have problems outside the house.

Read and show scale to respondent.

vigorous activities (q2011)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

vigorous activities (q2011)
File: WHS-SouthAfrica_F5

Pre question

Health State Descriptions Time Begin
Now I would like to review different functions of your body. When answering these questions, I would like you to think about the last 30 days, taking both good and bad days into account. When I ask about difficulty, I would like you to consider how much difficulty you have had, on an average, in the past 30 days, while doing the activity in the way that you usually do it. By difficulty I mean requiring increased effort, discomfort or pain, slowness or changes in the way you do the activity. Please answer this question taking into account any assistance you have available.

Mobility

Literal question

In the last 30 days, how much difficulty did you have in vigorous activities, such as running 3km (or equivalent) or cycling?

Interviewer instructions

Vigorous activities may include heavy lifting, carrying, fast cycling, aerobics or working in the fields. Physical activity may be recreational or occupational. Culturally appropriate examples may be substituted by sites.

Read and show scale to respondent.

self-care, such as washing & dressing (q2020)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

Health State Descriptions Time Begin
Now I would like to review different functions of your body. When answering these questions, I would like you to think about the last 30 days, taking both good and bad days into account. When I ask about difficulty, I would like you to consider how much difficulty you have had, on an average, in the past 30 days, while doing the activity in the way that you usually do it. By difficulty I mean requiring increased effort, discomfort or pain, slowness or changes in the way you do the activity. Please answer this question taking into account any assistance you have available.

Self Care

Literal question

Overall in the last 30 days, how much difficulty did you have with self-care, such as washing or dressing yourself?

Interviewer instructions

If a person uses assistive devices when washing for example, these should be taken into account when answering the question.
This question refers to washing one’s entire body as it is customary for the culture. If a respondent reports that he/she has not washed his/her body in the past 30 days, interviewers should ask whether this is due to a health condition. If it is, this question should be coded “5” for extreme/cannot do. If it is not due to a health condition but to an environmental condition, such as lack of water, the option NA (not applicable) should be recorded in the questionnaire and entered in the data entry program.
This question includes all aspects of dressing the upper and lower body. Activities such as getting clothing from storage areas (i.e. closet, dressers) and securing buttons, tying knots, etc., should also be considered when making the rating.

Read and show scale to respondent.

maintaining general appearance (q2021)
File: WHS-SouthAfrica_F5

Overview

maintaining general appearance (q2021)
File: WHS-SouthAfrica_F5

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

Health State Descriptions Time Begin
Now I would like to review different functions of your body. When answering these questions, I would like you to think about the last 30 days, taking both good and bad days into account. When I ask about difficulty, I would like you to consider how much difficulty you have had, on an average, in the past 30 days, while doing the activity in the way that you usually do it. By difficulty I mean requiring increased effort, discomfort or pain, slowness or changes in the way you do the activity. Please answer this question taking into account any assistance you have available.

Self Care

Literal question

In the last 30 days, how much difficulty did you have in taking care of and maintaining your general appearance (e.g. grooming, looking neat and tidy etc.)

Interviewer instructions

This question may capture people who may have no difficulty with the basics of washing and dressing, but who may have difficulty taking care of some other aspects of their appearance, such as combing hair or putting on makeup.

Read and show scale to respondent.

amount of pain/discomfort (q2030)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

Health State Descriptions Time Begin
Now I would like to review different functions of your body. When answering these questions, I would like you to think about the last 30 days, taking both good and bad days into account. When I ask about difficulty, I would like you to consider how much difficulty you have had, on an average, in the past 30 days, while doing the activity in the way that you usually do it. By difficulty I mean requiring increased effort, discomfort or pain, slowness or changes in the way you do the activity. Please answer this question taking into account any assistance you have available.

Pain and Discomfort

Literal question

Overall in the last 30 days, how much of bodily aches or pains did you have?

Interviewer instructions

This refers to any form of pain or discomfort in the body that interferes with a person’s usual activities, either for a short or long period of time. By pain we mean “physical” pain.

Read and show scale to respondent.

Bodily discomfort (q2031)
File: WHS-SouthAfrica_F5

Overview

Bodily discomfort (q2031)
File: WHS-SouthAfrica_F5

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

Health State Descriptions Time Begin
Now I would like to review different functions of your body. When answering these questions, I would like you to think about the last 30 days, taking both good and bad days into account. When I ask about difficulty, I would like you to consider how much difficulty you have had, on an average, in the past 30 days, while doing the activity in the way that you usually do it. By difficulty I mean requiring increased effort, discomfort or pain, slowness or changes in the way you do the activity. Please answer this question taking into account any assistance you have available.

Pain and Discomfort

Literal question

In the last 30 days, how much bodily discomfort did you have?

Interviewer instructions

Read and show scale to respondent.

concentrating / remembering things (q2050)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

Health State Descriptions Time Begin
Now I would like to review different functions of your body. When answering these questions, I would like you to think about the last 30 days, taking both good and bad days into account. When I ask about difficulty, I would like you to consider how much difficulty you have had, on an average, in the past 30 days, while doing the activity in the way that you usually do it. By difficulty I mean requiring increased effort, discomfort or pain, slowness or changes in the way you do the activity. Please answer this question taking into account any assistance you have available.

Cognition

Literal question

Overall in the last 30 days, how much difficulty did you have with concentrating or remembering things?

Interviewer instructions

This question refers to concentrating while doing work tasks, reading, writing, drawing, listening to others, playing a musical instrument, assembling a piece of equipment or engaging in any other activity. The respondent should think of concentrating in usual circumstances not when preoccupied by a problem situation or in an unusually distracting environment.
Remembering things refers to what a person would usually remember on a daily basis, such as running errands, doing the shopping, paying the bills or having appointments.

Read and show scale to respondent.

learning a new task (q2051)
File: WHS-SouthAfrica_F5

Overview

learning a new task (q2051)
File: WHS-SouthAfrica_F5

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

Health State Descriptions Time Begin
Now I would like to review different functions of your body. When answering these questions, I would like you to think about the last 30 days, taking both good and bad days into account. When I ask about difficulty, I would like you to consider how much difficulty you have had, on an average, in the past 30 days, while doing the activity in the way that you usually do it. By difficulty I mean requiring increased effort, discomfort or pain, slowness or changes in the way you do the activity. Please answer this question taking into account any assistance you have available.

Cognition

Literal question

In the last 30 days, how much difficulty did you have in learning a new task (for example, learning how to get to a new place, learning a new game, learning a new recipe etc.)?

Interviewer instructions

The intention of this question is to understand the difficulties in new learning. Though one is not consciously aware perhaps, one learns new things almost everyday such as new names, routes, skills, etc. Culturally appropriate examples may be substituted by sites.

Read and show scale to respondent.

personal relationships / participation (q2060)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

Health State Descriptions Time Begin
Now I would like to review different functions of your body. When answering these questions, I would like you to think about the last 30 days, taking both good and bad days into account. When I ask about difficulty, I would like you to consider how much difficulty you have had, on an average, in the past 30 days, while doing the activity in the way that you usually do it. By difficulty I mean requiring increased effort, discomfort or pain, slowness or changes in the way you do the activity. Please answer this question taking into account any assistance you have available.

Interpersonal Activities

Literal question

Overall in the last 30 days, how much difficulty did you have with personal relationship or participation in the community?

Interviewer instructions

Personal relationships include partners, relatives or friends. Participation in the community includes any form of social involvement such as going to town meetings, taking part in leisure or sporting activities in the town, neighbourhood or community. The relevant issue being asked in this question is whether the individual is facilitated to participate in these activities or whether there are barriers to doing so.

Read and show scale to respondent.

dealing with conflicts / tension with others (q2061)
File: WHS-SouthAfrica_F5

dealing with conflicts / tension with others (q2061)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

Health State Descriptions Time Begin
Now I would like to review different functions of your body. When answering these questions, I would like you to think about the last 30 days, taking both good and bad days into account. When I ask about difficulty, I would like you to consider how much difficulty you have had, on an average, in the past 30 days, while doing the activity in the way that you usually do it. By difficulty I mean requiring increased effort, discomfort or pain, slowness or changes in the way you do the activity. Please answer this question taking into account any assistance you have available.

Interpersonal Activities

Literal question

In the last 30 days, how much difficulty did you have in dealing with conflicts and tensions with others?

Interviewer instructions

This question gives an idea of how well a person relates to others and is able to deal with conflict situations, such as strong disagreements or arguments.

wear glasses or contact lenses (q2070)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

Health State Descriptions Time Begin
Now I would like to review different functions of your body. When answering these questions, I would like you to think about the last 30 days, taking both good and bad days into account. When I ask about difficulty, I would like you to consider how much difficulty you have had, on an average, in the past 30 days, while doing the activity in the way that you usually do it. By difficulty I mean requiring increased effort, discomfort or pain, slowness or changes in the way you do the activity. Please answer this question taking into account any assistance you have available.

Vision

Literal question

Do you wear glasses or contact lenses?

Interviewer instructions

The purpose of this question is to know the use of an assistive device such as spectacles or contact lenses since for the following 2 questions the respondent would be asked to take this into account when reporting on the level of difficulty with vision.

seeing and recognizing person from across road (q2071)
File: WHS-SouthAfrica_F5

Overview

seeing and recognizing person from across road (q2071)

File: WHS-SouthAfrica_F5

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

Health State Descriptions Time Begin
Now I would like to review different functions of your body. When answering these questions, I would like you to think about the last 30 days, taking both good and bad days into account. When I ask about difficulty, I would like you to consider how much difficulty you have had, on an average, in the past 30 days, while doing the activity in the way that you usually do it. By difficulty I mean requiring increased effort, discomfort or pain, slowness or changes in the way you do the activity. Please answer this question taking into account any assistance you have available.

Vision

Literal question

In the last 30 days, how much difficulty did you have in Seeing and recognizing a person you know across the road (i.e. from a distance of about 20 meters)?

Interviewer instructions

The person should answer this question taking into account any assistive device (glasses or contact lenses) he/she may be using. “Seeing and recognizing a person” under normal circumstances.One would not be expected to recognize a person on a foggy or stormy day for example.

seeing and recognizing object at arms length (q2072)

File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

Health State Descriptions Time Begin
Now I would like to review different functions of your body. When answering these questions, I would like you to think about the last 30 days, taking both good and bad days into account. When I ask about difficulty, I would like you to consider how much difficulty you have had, on an average, in the past 30 days, while doing the activity in the way that you usually do it. By difficulty I mean requiring increased effort, discomfort or pain, slowness or changes in the way you do the activity. Please answer this question taking into account any assistance you have available.

Vision

Literal question

In the last 30 days, how much difficulty did you have in seeing and recognizing an object at arm’s length or in reading?

Interviewer instructions

The person should answer this question taking into account any assistive device (glasses or contact lenses) he/she may be using. The respondent should think of his/her vision under normal circumstances e.g. in normal light.

falling asleep, waking up during night or early in the morning (q2080)

File: WHS-SouthAfrica_F5

Overview

falling asleep, waking up during night or early in the morning (q2080)

File: WHS-SouthAfrica_F5

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

Health State Descriptions Time Begin
Now I would like to review different functions of your body. When answering these questions, I would like you to think about the last 30 days, taking both good and bad days into account. When I ask about difficulty, I would like you to consider how much difficulty you have had, on an average, in the past 30 days, while doing the activity in the way that you usually do it. By difficulty I mean requiring increased effort, discomfort or pain, slowness or changes in the way you do the activity. Please answer this question taking into account any assistance you have available.

Sleep and Energy

Literal question

Overall in the last 30 days, how much of a problem did you have with sleeping, such as falling asleep, waking up frequently during the night or waking up too early in the morning?

Interviewer instructions

Problem with sleeping includes inability to fall asleep, interrupted sleep or waking up earlier than a person would usually wake up.

Problem with feeling rested (q2081)

File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

Health State Descriptions Time Begin
Now I would like to review different functions of your body. When answering these questions, I would like you to think about the last 30 days, taking both good and bad days into account. When I ask about difficulty, I would like you to consider how much difficulty you have had, on an average, in the past 30 days, while doing the activity in the way that you usually do it. By difficulty I mean requiring increased effort, discomfort or pain, slowness or changes in the way you do the activity. Please answer this question taking into account any assistance you have available.

Sleep and Energy

Literal question

In the last 30 days, how much of a problem did you have due to not feeling rested and refreshed during the day?

Interviewer instructions

By problem, we mean a reduced level of energy and vitality and how it affected daily life, e.g. inability to complete tasks or days missed off work for example as the person lacked the energy he/she usually has to carry on activities.

feeling sad, low or depressed (q2090)

File: WHS-SouthAfrica_F5

Overview

feeling sad, low or depressed (q2090)
File: WHS-SouthAfrica_F5

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

Health State Descriptions Time Begin
Now I would like to review different functions of your body. When answering these questions, I would like you to think about the last 30 days, taking both good and bad days into account. When I ask about difficulty, I would like you to consider how much difficulty you have had, on an average, in the past 30 days, while doing the activity in the way that you usually do it. By difficulty I mean requiring increased effort, discomfort or pain, slowness or changes in the way you do the activity. Please answer this question taking into account any assistance you have available.

Affect

Literal question

Overall in the last 30 days, how much of a problem did you have with feeling sad, low or depressed?

Interviewer instructions

For this question, each site will have to find a culturally equivalent term for sadness or depression that makes sense and is understood by the respondent. By problem, we mean how these states have interfered with a person’s life, such as not been able to do certain activities because of feeling distressed.
Distress, sadness or worry must be understood as occurring more often than normal.
Everybody worries but it becomes a problem when a person worries more than usual with things that she would normally not worry about. Sadness is often characterised by feeling tearful, tired and hopeless and loss of interest.

Worry or anxiety (q2091)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

Health State Descriptions Time Begin
Now I would like to review different functions of your body. When answering these questions, I would like you to think about the last 30 days, taking both good and bad days into account. When I ask about difficulty, I would like you to consider how much difficulty you have had, on an average, in the past 30 days, while doing the activity in the way that you usually do it. By difficulty I mean requiring increased effort, discomfort or pain, slowness or changes in the way you do the activity. Please answer this question taking into account any assistance you have available.

Affect

Literal question

Overall in the last 30 days, how much of a problem did you have with worry or anxiety?

Interviewer instructions

The intent of this question is to capture other negative emotional states such as feeling distressed, on edge, keyed up and tense. The person is unable to relax and tends to think disproportionately about relatively small matters.

Record Set (q2100)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: character
Width: 8

Valid cases: 0
Invalid: 0

Record Set (q2100)
File: WHS-SouthAfrica_F5

Interviewer instructions

Show and read rating scale to respondent; use in vignettes country specific female/male first names to match sex of the respondent.

H-Vignette - Set A Q-1 (q2101a)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

VIGNETTES FOR HEALTH STATE DESCRIPTIONS
I will now read to you some descriptions of persons with varying levels of difficulties in different areas of health. I would like to know how you view each of these descriptions and rate how much of a problem or difficulty the person described has in that area of health in the same way that you described your health to me. While giving the rating, think of the person as someone who is of your age and background.

Mobility and Affect
[Jan] feels nervous and anxious. He worries and thinks negatively about the future, but feels better in the company of people or when doing something that really interests him. When he is alone he tends to feel useless and empty.

Literal question

Overall in the last 30 days, how much of a problem did [name of person]
have with feeling sad, low, or depressed?

Interviewer instructions

Show and read rating scale to respondent; use in vignettes country specific female/male first names to match sex of the respondent.

H-Vignette - Set A Q-2 (q2102a)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

VIGNETTES FOR HEALTH STATE DESCRIPTIONS
I will now read to you some descriptions of persons with varying levels of difficulties in different areas of health. I would like to know how you view each of these descriptions and rate how much of a problem or difficulty the person described has in that area of health in the same way that you described your health to me. While giving the rating, think of the person as someone who is of your age and background.

Mobility and Affect
[Jan] feels nervous and anxious. He worries and thinks negatively about the future, but feels better in the company of people or when doing something that really interests him. When he is alone he tends to feel useless and empty.

Literal question

In the last 30 days, how much of a problem did [name of person] have
with worry or anxiety?

Interviewer instructions

Show and read rating scale to respondent; use in vignettes country specific female/male first names to match sex of the respondent.

H-Vignette - Set A Q-3 (q2103a)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

VIGNETTES FOR HEALTH STATE DESCRIPTIONS
I will now read to you some descriptions of persons with varying levels of difficulties in different areas of health. I would like to know how you view each of these descriptions and rate how much of a problem or difficulty the person described has in that area of health in the same way that you described your health to me. While giving the rating, think of the person as someone who is of your age and background.

Mobility and Affect
[Mary] has no problems with walking, running or using her hands, arms and legs. She jogs 4 kilometres twice a week.

Literal question

Overall in the last 30 days, how much of a problem did [name of person] have with moving around?

Interviewer instructions

Show and read rating scale to respondent; use in vignettes country specific female/male first names to match sex of the respondent.

H-Vignette - Set A Q-4 (q2104a)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

VIGNETTES FOR HEALTH STATE DESCRIPTIONS
I will now read to you some descriptions of persons with varying levels of difficulties in different areas of health. I would like to know how you view each of these descriptions and rate how much of a problem or difficulty the person described has in that area of health in the same way that you described your health to me. While giving the rating, think of the person as someone who is of your age and background.

Mobility and Affect
[Mary] has no problems with walking, running or using her hands, arms and legs. She jogs 4 kilometres twice a week.

Literal question

In the last 30 days, how much difficulty did [name of person] have in vigorous activities, such as running 3 km (or equivalent) or cycling?

Interviewer instructions

Show and read rating scale to respondent; use in vignettes country specific female/male first names to match sex of the respondent.

H-Vignette - Set A Q-5 (q2105a)
File: WHS-SouthAfrica_F5

Overview

H-Vignette - Set A Q-5 (q2105a)
File: WHS-SouthAfrica_F5

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

VIGNETTES FOR HEALTH STATE DESCRIPTIONS
I will now read to you some descriptions of persons with varying levels of difficulties in different areas of health. I would like to know how you view each of these descriptions and rate how much of a problem or difficulty the person described has in that area of health in the same way that you described your health to me. While giving the rating, think of the person as someone who is of your age and background.

Mobility and Affect
[Anton] does not exercise. He cannot climb stairs or do other physical activities because he is obese. He is able to carry the groceries and do some light
household work.

Literal question

Overall in the last 30 days, how much of a problem did [name of person]
have with moving around?

Interviewer instructions

Show and read rating scale to respondent; use in vignettes country specific female/male first names to match sex of the respondent.

H-Vignette - Set A Q-6 (q2106a)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

VIGNETTES FOR HEALTH STATE DESCRIPTIONS
I will now read to you some descriptions of persons with varying levels of difficulties in different areas of health. I would like to know how you view each of these descriptions and rate how much of a problem or difficulty the person described has in that area of health in the same way that you described your health to me. While giving the rating, think of the person as someone who is of your age and background.

Mobility and Affect
[Anton] does not exercise. He cannot climb stairs or do other physical activities because he is obese. He is able to carry the groceries and do some light
household work.

Literal question

In the last 30 days, how much difficulty did [name of person] have in
vigorous activities, such as running 3 km (or equivalent) or cycling?

Interviewer instructions

Show and read rating scale to respondent; use in vignettes country specific female/male first names to match sex of the respondent.

H-Vignette - Set A Q-7 (q2107a)
File: WHS-SouthAfrica_F5

Overview

H-Vignette - Set A Q-7 (q2107a)
File: WHS-SouthAfrica_F5

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

VIGNETTES FOR HEALTH STATE DESCRIPTIONS
I will now read to you some descriptions of persons with varying levels of difficulties in different areas of health. I would like to know how you view each of these descriptions and rate how much of a problem or difficulty the person described has in that area of health in the same way that you described your health to me. While giving the rating, think of the person as someone who is of your age and background.

Mobility and Affect
[David] is paralyzed from the neck down. He is unable to move his arms and legs or to shift body position. He is confined to bed.

Literal question

Overall in the last 30 days, how much difficulty did [name of person]
have with moving around?

Interviewer instructions

Show and read rating scale to respondent; use in vignettes country specific female/male first names to match sex of the respondent.

H-Vignette - Set A Q-8 (q2108a)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

VIGNETTES FOR HEALTH STATE DESCRIPTIONS
I will now read to you some descriptions of persons with varying levels of difficulties in different areas of health. I would like to know how you view each of these descriptions and rate how much of a problem or difficulty the person described has in that area of health in the same way that you described your health to me. While giving the rating, think of the person as someone who is of your age and background.

Mobility and Affect
[David] is paralyzed from the neck down. He is unable to move his arms and legs or to shift body position. He is confined to bed.

Literal question

In the last 30 days, how much difficulty did [name of person] have in
vigorous activities, such as running 3 km (or equivalent) or cycling?

Interviewer instructions

Show and read rating scale to respondent; use in vignettes country specific female/male first names to match sex of the respondent.

H-Vignette - Set A Q-9 (q2109a)
File: WHS-SouthAfrica_F5

Overview

H-Vignette - Set A Q-9 (q2109a)
File: WHS-SouthAfrica_F5

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

VIGNETTES FOR HEALTH STATE DESCRIPTIONS
I will now read to you some descriptions of persons with varying levels of difficulties in different areas of health. I would like to know how you view each of these descriptions and rate how much of a problem or difficulty the person described has in that area of health in the same way that you described your health to me. While giving the rating, think of the person as someone who is of your age and background.

Mobility and Affect
[Ken] loves life and is happy all the time. He never worries or gets upset about anything and deals with things as they come.

Literal question

Overall in the last 30 days, how much of a problem did [name of person]
have with feeling sad, low, or depressed?

Interviewer instructions

Show and read rating scale to respondent; use in vignettes country specific female/male first names to match sex of the respondent.

H-Vignette - Set A Q-10 (q2110a)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

VIGNETTES FOR HEALTH STATE DESCRIPTIONS
I will now read to you some descriptions of persons with varying levels of difficulties in different areas of health. I would like to know how you view each of these descriptions and rate how much of a problem or difficulty the person described has in that area of health in the same way that you described your health to me. While giving the rating, think of the person as someone who is of your age and background.

Mobility and Affect
[Ken] loves life and is happy all the time. He never worries or gets upset about anything and deals with things as they come.

Literal question

In the last 30 days, how much of a problem did [name of person] have
with worry or anxiety?

Interviewer instructions

Show and read rating scale to respondent; use in vignettes country specific female/male first names to match sex of the respondent.

H-Vignette - Set A Q-11 (q2111a)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

H-Vignette - Set A Q-11 (q2111a)
File: WHS-SouthAfrica_F5

Pre question

VIGNETTES FOR HEALTH STATE DESCRIPTIONS
I will now read to you some descriptions of persons with varying levels of difficulties in different areas of health. I would like to know how you view each of these descriptions and rate how much of a problem or difficulty the person described has in that area of health in the same way that you described your health to me. While giving the rating, think of the person as someone who is of your age and background.

Mobility and Affect
[Rob] is able to walk distances of up to 200 metres without any problems but feels tired after walking one kilometre or climbing up more than one flight of stairs. He has no problems with day-to-day physical activities, such as carrying food from the market.

Literal question

Overall in the last 30 days, how much difficulty did [name of person]
have with moving around?

Interviewer instructions

Show and read rating scale to respondent; use in vignettes country specific female/male first names to match sex of the respondent.

H-Vignette - Set A Q-12 (q2112a)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

VIGNETTES FOR HEALTH STATE DESCRIPTIONS
I will now read to you some descriptions of persons with varying levels of difficulties in different areas of health. I would like to know how you view each of these descriptions and rate how much of a problem or difficulty the person described has in that area of health in the same way that you described your health to me. While giving the rating, think of the person as someone who is of your age and background.

Mobility and Affect
[Rob] is able to walk distances of up to 200 metres without any problems but feels tired after walking one kilometre or climbing up more than one flight of stairs. He has no problems with day-to-day physical activities, such as carrying food from the market.

Literal question

In the last 30 days, how much difficulty did [name of person] have in
vigorous activities, such as running 3 km (or equivalent) or cycling?

Interviewer instructions

Show and read rating scale to respondent; use in vignettes country specific female/male first names to match sex of the respondent.

H-Vignette - Set A Q-13 (q2113a)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

H-Vignette - Set A Q-13 (q2113a)
File: WHS-SouthAfrica_F5

VIGNETTES FOR HEALTH STATE DESCRIPTIONS
I will now read to you some descriptions of persons with varying levels of difficulties in different areas of health. I would like to know how you view each of these descriptions and rate how much of a problem or difficulty the person described has in that area of health in the same way that you described your health to me. While giving the rating, think of the person as someone who is of your age and background.

Mobility and Affect
[Vincent] has a lot of swelling in his legs due to his health condition. He has to make an effort to walk around his home as his legs feel heavy.

Literal question

Overall in the last 30 days, how much of a problem did [name of person] have with moving around?

Interviewer instructions

Show and read rating scale to respondent; use in vignettes country specific female/male first names to match sex of the respondent.

H-Vignette - Set A Q-14 (q2114a)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

VIGNETTES FOR HEALTH STATE DESCRIPTIONS
I will now read to you some descriptions of persons with varying levels of difficulties in different areas of health. I would like to know how you view each of these descriptions and rate how much of a problem or difficulty the person described has in that area of health in the same way that you described your health to me. While giving the rating, think of the person as someone who is of your age and background.
Mobility and Affect
[Vincent] has a lot of swelling in his legs due to his health condition. He has to make an effort to walk around his home as his legs feel heavy.

Literal question

In the last 30 days, how much difficulty did [name of person] have in vigorous activities, such as running 3 km (or equivalent) or cycling?

Interviewer instructions

Show and read rating scale to respondent; use in vignettes country specific female/male first names to match sex of the respondent.

H-Vignette - Set A Q-15 (q2115a)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

H-Vignette - Set A Q-15 (q2115a)
File: WHS-SouthAfrica_F5

VIGNETTES FOR HEALTH STATE DESCRIPTIONS
I will now read to you some descriptions of persons with varying levels of difficulties in different areas of health. I would like to know how you view each of these descriptions and rate how much of a problem or difficulty the person described has in that area of health in the same way that you described your health to me. While giving the rating, think of the person as someone who is of your age and background.

Mobility and Affect
[Vivian] has already had five admissions into the hospital because she has attempted suicide twice in the past year and has harmed herself on three other
occasions. She is very distressed every day for the most part of the day, and sees no hope of things ever getting better. She is thinking of trying to end her life
again.

Literal question

Overall in the last 30 days, how much of a problem did [name of person]
have with feeling sad, low, or depressed?

Interviewer instructions

Show and read rating scale to respondent; use in vignettes country specific female/male first names to match sex of the respondent.

H-Vignette - Set A Q-16 (q2116a)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

VIGNETTES FOR HEALTH STATE DESCRIPTIONS.
I will now read to you some descriptions of persons with varying levels of difficulties in different areas of health. I would like to know how you view each of these descriptions and rate how much of a problem or difficulty the person described has in that area of health in the same way that you described your health to me. While giving the rating, think of the person as someone who is of your age and background.
Mobility and Affect
[Vivian] has already had five admissions into the hospital because she has attempted suicide twice in the past year and has harmed herself on three other
occasions. She is very distressed every day for the most part of the day, and sees no hope of things ever getting better. She is thinking of trying to end her life
again.

Literal question

In the last 30 days, how much of a problem did [name of person] have
with worry or anxiety?

Interviewer instructions

Show and read rating scale to respondent; use in vignettes country specific female/male first names to match sex of the respondent.

H-Vignette - Set A Q-17 (q2117a)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

H-Vignette - Set A Q-17 (q2117a)
File: WHS-SouthAfrica_F5

Pre question

VIGNETTES FOR HEALTH STATE DESCRIPTIONS
I will now read to you some descriptions of persons with varying levels of difficulties in different areas of health. I would like to know how you view each of these descriptions and rate how much of a problem or difficulty the person described has in that area of health in the same way that you described your health to me. While giving the rating, think of the person as someone who is of your age and background.

Mobility and Affect
[Roberta] feels depressed most of the time. She weeps frequently and feels hopeless about the future. She feels that she has become a burden on others and
that she would be better dead.

Literal question

Overall in the last 30 days, how much of a problem did [name of person]
have with feeling sad, low, or depressed?

Interviewer instructions

Show and read rating scale to respondent; use in vignettes country specific female/male first names to match sex of the respondent.

H-Vignette - Set A Q-18 (q2118a)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

VIGNETTES FOR HEALTH STATE DESCRIPTIONS
I will now read to you some descriptions of persons with varying levels of difficulties in different areas of health. I would like to know how you view each of these descriptions and rate how much of a problem or difficulty the person described has in that area of health in the same way that you described your health to me. While giving the rating, think of the person as someone who is of your age and background.

Mobility and Affect
[Roberta] feels depressed most of the time. She weeps frequently and feels hopeless about the future. She feels that she has become a burden on others and
that she would be better dead.

Literal question

In the last 30 days, how much of a problem did [name of person] have
with worry or anxiety?

Interviewer instructions

Show and read rating scale to respondent; use in vignettes country specific female/male first names to match sex of the respondent.

H-Vignette - Set A Q-19 (q2119a)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

H-Vignette - Set A Q-19 (q2119a)
File: WHS-SouthAfrica_F5

VIGNETTES FOR HEALTH STATE DESCRIPTIONS
I will now read to you some descriptions of persons with varying levels of difficulties in different areas of health. I would like to know how you view each of these descriptions and rate how much of a problem or difficulty the person described has in that area of health in the same way that you described your health to me. While giving the rating, think of the person as someone who is of your age and background.

Mobility and Affect
[Henriette] enjoys her work and social activities and is generally satisfied with her life. She gets depressed every 3 weeks for a day or two and loses interest in
what she usually enjoys but is able to carry on with her day to day activities.

Literal question

Overall in the last 30 days, how much of a problem did [name of person]
have with feeling sad, low, or depressed?

Interviewer instructions

Show and read rating scale to respondent; use in vignettes country specific female/male first names to match sex of the respondent.

H-Vignette - Set A Q-20 (q2120a)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

VIGNETTES FOR HEALTH STATE DESCRIPTIONS
I will now read to you some descriptions of persons with varying levels of difficulties in different areas of health. I would like to know how you view each of these descriptions and rate how much of a problem or difficulty the person described has in that area of health in the same way that you described your health to me. While giving the rating, think of the person as someone who is of your age and background.

Mobility and Affect
[Henriette] enjoys her work and social activities and is generally satisfied with her life. She gets depressed every 3 weeks for a day or two and loses interest in
what she usually enjoys but is able to carry on with her day to day activities.

Literal question

Overall in the last 30 days, how much of a problem did [name of person]
have with distress, sadness or worry?

Interviewer instructions

Show and read rating scale to respondent; use in vignettes country specific female/male first names to match sex of the respondent.

H-Vignette - Set B Q-1 (q2101b)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

H-Vignette - Set B Q-1 (q2101b)
File: WHS-SouthAfrica_F5

VIGNETTES FOR HEALTH STATE DESCRIPTIONS
I will now read to you some descriptions of persons with varying levels of difficulties in different areas of health. I would like to know how you view each of these descriptions and rate how much of a problem or difficulty the person described has in that area of health in the same way that you described your health to me. While giving the rating, think of the person as someone who is of your age and background.

Pain and Personal Relationships
[Mark] has pain in his knees, elbows, wrists and fingers, and the pain is present almost all the time. It gets worse during the first half of the day. Although
medication helps, he feels uncomfortable when moving around, holding and lifting things.

Literal question

Overall in the last 30 days, how much of bodily aches or pains did [name
of person] have?

Interviewer instructions

Show and read rating scale to respondent; use in vignettes country specific female/male first names to match sex of the respondent.

H-Vignette - Set B Q-2 (q2102b)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

VIGNETTES FOR HEALTH STATE DESCRIPTIONS
I will now read to you some descriptions of persons with varying levels of difficulties in different areas of health. I would like to know how you view each of these descriptions and rate how much of a problem or difficulty the person described has in that area of health in the same way that you described your health to me. While giving the rating, think of the person as someone who is of your age and background.

Pain and Personal Relationships
[Mark] has pain in his knees, elbows, wrists and fingers, and the pain is present almost all the time. It gets worse during the first half of the day. Although
medication helps, he feels uncomfortable when moving around, holding and lifting things.

Literal question

In the last 30 days, how much bodily discomfort did [name of person]
have?

Interviewer instructions

Show and read rating scale to respondent; use in vignettes country specific female/male first names to match sex of the respondent.

H-Vignette - Set B Q-3 (q2103b)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

H-Vignette - Set B Q-3 (q2103b)
File: WHS-SouthAfrica_F5

VIGNETTES FOR HEALTH STATE DESCRIPTIONS
I will now read to you some descriptions of persons with varying levels of difficulties in different areas of health. I would like to know how you view each of these descriptions and rate how much of a problem or difficulty the person described has in that area of health in the same way that you described your health to me. While giving the rating, think of the person as someone who is of your age and background.

Pain and Personal Relationships
[Elizabeth] has difficulty climbing up and down the stairs and walking. She is not able to go out as much as she would like to but has many friends who come
and visit her at home. Her friends find her a source of great comfort.

Literal question

Overall in the last 30 days, how much difficulty did [name of person]
have with personal relationships or participation in the community?

Interviewer instructions

Show and read rating scale to respondent; use in vignettes country specific female/male first names to match sex of the respondent.

H-Vignette - Set B Q-4 (q2104b)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

VIGNETTES FOR HEALTH STATE DESCRIPTIONS
I will now read to you some descriptions of persons with varying levels of difficulties in different areas of health. I would like to know how you view each of these descriptions and rate how much of a problem or difficulty the person described has in that area of health in the same way that you described your health to me. While giving the rating, think of the person as someone who is of your age and background.

Pain and Personal Relationships
[Elizabeth] has difficulty climbing up and down the stairs and walking. She is not able to go out as much as she would like to but has many friends who come
and visit her at home. Her friends find her a source of great comfort.

Literal question

In the last 30 days, how much difficulty did [name of person] have in
dealing with conflicts and tensions with others?

Interviewer instructions

Show and read rating scale to respondent; use in vignettes country specific female/male first names to match sex of the respondent.

H-Vignette - Set B Q-5 (q2105b)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

H-Vignette - Set B Q-5 (q2105b)
File: WHS-SouthAfrica_F5

VIGNETTES FOR HEALTH STATE DESCRIPTIONS
I will now read to you some descriptions of persons with varying levels of difficulties in different areas of health. I would like to know how you view each of these descriptions and rate how much of a problem or difficulty the person described has in that area of health in the same way that you described your health to me. While giving the rating, think of the person as someone who is of your age and background.

Pain and Personal Relationships
[Amala] suffered a stroke three months ago. Her friends do not come and visit anymore as Amala cannot communicate with them. She is constantly upset and
shouts at her family members which causes them to avoid her.

Literal question

Overall in the last 30 days, how much difficulty did [name of person]
have with personal relationship or participation in the community?

Interviewer instructions

Show and read rating scale to respondent; use in vignettes country specific female/male first names to match sex of the respondent.

H-Vignette - Set B Q-6 (q2106b)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

VIGNETTES FOR HEALTH STATE DESCRIPTIONS
I will now read to you some descriptions of persons with varying levels of difficulties in different areas of health. I would like to know how you view each of these descriptions and rate how much of a problem or difficulty the person described has in that area of health in the same way that you described your health to me. While giving the rating, think of the person as someone who is of your age and background.

Pain and Personal Relationships
[Amala] suffered a stroke three months ago. Her friends do not come and visit anymore as Amala cannot communicate with them. She is constantly upset and
shouts at her family members which causes them to avoid her.

Literal question

In the last 30 days, how much difficulty did [name of person] have in
dealing with conflicts and tensions with others?

Interviewer instructions

Show and read rating scale to respondent; use in vignettes country specific female/male first names to match sex of the respondent.

H-Vignette - Set B Q-7 (q2107b)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

H-Vignette - Set B Q-7 (q2107b)
File: WHS-SouthAfrica_F5

VIGNETTES FOR HEALTH STATE DESCRIPTIONS
I will now read to you some descriptions of persons with varying levels of difficulties in different areas of health. I would like to know how you view each of these descriptions and rate how much of a problem or difficulty the person described has in that area of health in the same way that you described your health to me. While giving the rating, think of the person as someone who is of your age and background.

Pain and Personal Relationships
[Katie] cannot remember when she last felt pain as this has not happened for the last several years now. She does not experience any pain even after hard
physical labor or exercise.

Literal question

Overall in the last 30 days, how much of bodily aches or pains did [name
of person] have?

Interviewer instructions

Show and read rating scale to respondent; use in vignettes country specific female/male first names to match sex of the respondent.

H-Vignette - Set B Q-8 (q2108b)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

VIGNETTES FOR HEALTH STATE DESCRIPTIONS
I will now read to you some descriptions of persons with varying levels of difficulties in different areas of health. I would like to know how you view each of these descriptions and rate how much of a problem or difficulty the person described has in that area of health in the same way that you described your health to me. While giving the rating, think of the person as someone who is of your age and background.

Pain and Personal Relationships
[Katie] cannot remember when she last felt pain as this has not happened for the last several years now. She does not experience any pain even after hard
physical labor or exercise.

Literal question

In the last 30 days, how much bodily discomfort did [name of person]
have?

Interviewer instructions

Show and read rating scale to respondent; use in vignettes country specific female/male first names to match sex of the respondent.

H-Vignette - Set B Q-9 (q2109b)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

H-Vignette - Set B Q-9 (q2109b)
File: WHS-SouthAfrica_F5

VIGNETTES FOR HEALTH STATE DESCRIPTIONS
I will now read to you some descriptions of persons with varying levels of difficulties in different areas of health. I would like to know how you view each of these descriptions and rate how much of a problem or difficulty the person described has in that area of health in the same way that you described your health to me. While giving the rating, think of the person as someone who is of your age and background.

Pain and Personal Relationships
[Charlie] can join in any community activities that interest him, whenever he wants to, without any restrictions. He gets on well with everybody and enjoys
meeting new people.

Literal question

Overall in the last 30 days, how much difficulty did [name of person]
have with personal relationship or participation in the community?

Interviewer instructions

Show and read rating scale to respondent; use in vignettes country specific female/male first names to match sex of the respondent.

H-Vignette - Set B Q-10 (q2110b)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

VIGNETTES FOR HEALTH STATE DESCRIPTIONS
I will now read to you some descriptions of persons with varying levels of difficulties in different areas of health. I would like to know how you view each of these descriptions and rate how much of a problem or difficulty the person described has in that area of health in the same way that you described your health to me. While giving the rating, think of the person as someone who is of your age and background.

Pain and Personal Relationships
[Charlie] can join in any community activities that interest him, whenever he wants to, without any restrictions. He gets on well with everybody and enjoys
meeting new people.

Literal question

In the last 30 days, how much difficulty did [name of person] have in
dealing with conflicts and tensions with others?

Interviewer instructions

Show and read rating scale to respondent; use in vignettes country specific female/male first names to match sex of the respondent.

H-Vignette - Set B Q-11 (q2111b)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

H-Vignette - Set B Q-11 (q2111b)
File: WHS-SouthAfrica_F5

VIGNETTES FOR HEALTH STATE DESCRIPTIONS
I will now read to you some descriptions of persons with varying levels of difficulties in different areas of health. I would like to know how you view each of these descriptions and rate how much of a problem or difficulty the person described has in that area of health in the same way that you described your health to me. While giving the rating, think of the person as someone who is of your age and background.

Pain and Personal Relationships
[Steve] has pain in the neck radiating to the arms that is not relieved by any medicines or other treatment. The pain is sharp at all times and keeps him awake
most of the night. During the day the pain has made him completely incapacitated. It has necessitated complete confinement to the bed and often makes him
think of ending his life.

Literal question

Overall in the last 30 days, how much of bodily aches or pains did [name
of person] have?

Interviewer instructions

Show and read rating scale to respondent; use in vignettes country specific female/male first names to match sex of the respondent.

H-Vignette - Set B Q-12 (q2112b)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

VIGNETTES FOR HEALTH STATE DESCRIPTIONS
I will now read to you some descriptions of persons with varying levels of difficulties in different areas of health. I would like to know how you view each of these descriptions and rate how much of a problem or difficulty the person described has in that area of health in the same way that you described your health to me. While giving the rating, think of the person as someone who is of your age and background.

Pain and Personal Relationships
[Steve] has pain in the neck radiating to the arms that is not relieved by any medicines or other treatment. The pain is sharp at all times and keeps him awake
most of the night. During the day the pain has made him completely incapacitated. It has necessitated complete confinement to the bed and often makes him
think of ending his life.

Literal question

In the last 30 days, how much bodily discomfort did [name of person] have?

Interviewer instructions

Show and read rating scale to respondent; use in vignettes country specific female/male first names to match sex of the respondent.

H-Vignette - Set B Q-13 (q2113b)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

H-Vignette - Set B Q-13 (q2113b)
File: WHS-SouthAfrica_F5

Pre question

VIGNETTES FOR HEALTH STATE DESCRIPTIONS
I will now read to you some descriptions of persons with varying levels of difficulties in different areas of health. I would like to know how you view each of these descriptions and rate how much of a problem or difficulty the person described has in that area of health in the same way that you described your health to me. While giving the rating, think of the person as someone who is of your age and background.

Pain and Personal Relationships
[Johanna] gets on well with the people she knows but has no close friends. She has not spoken to her mother in 5 years and does not want to see her. Because
of this tension, her family usually excludes her from family gatherings.

Literal question

Overall in the last 30 days, how much difficulty did [name of person] have with personal relationship or participation in the community?

Interviewer instructions

Show and read rating scale to respondent; use in vignettes country specific female/male first names to match sex of the respondent.

H-Vignette - Set B Q-14 (q2114b)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

VIGNETTES FOR HEALTH STATE DESCRIPTIONS
I will now read to you some descriptions of persons with varying levels of difficulties in different areas of health. I would like to know how you view each of these descriptions and rate how much of a problem or difficulty the person described has in that area of health in the same way that you described your health to me. While giving the rating, think of the person as someone who is of your age and background.

Pain and Personal Relationships
[Johanna] gets on well with the people she knows but has no close friends. She has not spoken to her mother in 5 years and does not want to see her. Because
of this tension, her family usually excludes her from family gatherings.

Literal question

In the last 30 days, how much difficulty did [name of person] have in dealing with conflicts and tensions with others?

Interviewer instructions

Show and read rating scale to respondent; use in vignettes country specific female/male first names to match sex of the respondent.

H-Vignette - Set B Q-15 (q2115b)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

H-Vignette - Set B Q-15 (q2115b)
File: WHS-SouthAfrica_F5

VIGNETTES FOR HEALTH STATE DESCRIPTIONS
I will now read to you some descriptions of persons with varying levels of difficulties in different areas of health. I would like to know how you view each of these descriptions and rate how much of a problem or difficulty the person described has in that area of health in the same way that you described your health to me. While giving the rating, think of the person as someone who is of your age and background.

Pain and Personal Relationships
[Laura] has a headache once a month that is relieved one hour after taking a pill. During the headache she can carry on with her day to day affairs.

Literal question

Overall in the last 30 days, how much of bodily aches or pains did [name of person] have?

Interviewer instructions

Show and read rating scale to respondent; use in vignettes country specific female/male first names to match sex of the respondent.

H-Vignette - Set B Q-16 (q2116b)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

VIGNETTES FOR HEALTH STATE DESCRIPTIONS
I will now read to you some descriptions of persons with varying levels of difficulties in different areas of health. I would like to know how you view each of these descriptions and rate how much of a problem or difficulty the person described has in that area of health in the same way that you described your health to me. While giving the rating, think of the person as someone who is of your age and background.

Pain and Personal Relationships
[Laura] has a headache once a month that is relieved one hour after taking a pill. During the headache she can carry on with her day to day affairs.

Literal question

In the last 30 days, how much bodily discomfort did [name of person]have?

Interviewer instructions

Show and read rating scale to respondent; use in vignettes country specific female/male first names to match sex of the respondent.

H-Vignette - Set B Q-17 (q2117b)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

H-Vignette - Set B Q-17 (q2117b)
File: WHS-SouthAfrica_F5

VIGNETTES FOR HEALTH STATE DESCRIPTIONS
I will now read to you some descriptions of persons with varying levels of difficulties in different areas of health. I would like to know how you view each of these descriptions and rate how much of a problem or difficulty the person described has in that area of health in the same way that you described your health to me. While giving the rating, think of the person as someone who is of your age and background.

Pain and Personal Relationships
[Nobu] is blind and lives in a remote rural area. His family does not allow him to leave the house because they fear he will get hurt. His family tells him that
he is a burden to them. Their criticism upsets him and he cries.

Literal question

Overall in the last 30 days, how much difficulty did [name of person] have with personal relationships or participation in the community?

Interviewer instructions

Show and read rating scale to respondent; use in vignettes country specific female/male first names to match sex of the respondent.

H-Vignette - Set B Q-18 (q2118b)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

VIGNETTES FOR HEALTH STATE DESCRIPTIONS
I will now read to you some descriptions of persons with varying levels of difficulties in different areas of health. I would like to know how you view each of these descriptions and rate how much of a problem or difficulty the person described has in that area of health in the same way that you described your health to me. While giving the rating, think of the person as someone who is of your age and background.

Pain and Personal Relationships
[Nobu] is blind and lives in a remote rural area. His family does not allow him to leave the house because they fear he will get hurt. His family tells him that
he is a burden to them. Their criticism upsets him and he cries.

Literal question

In the last 30 days, how much difficulty did [name of person] have in dealing with conflicts and tensions with others?

Interviewer instructions

Show and read rating scale to respondent; use in vignettes country specific female/male first names to match sex of the respondent.

H-Vignette - Set B Q-19 (q2119b)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

H-Vignette - Set B Q-19 (q2119b)
File: WHS-SouthAfrica_F5

VIGNETTES FOR HEALTH STATE DESCRIPTIONS
I will now read to you some descriptions of persons with varying levels of difficulties in different areas of health. I would like to know how you view each of these descriptions and rate how much of a problem or difficulty the person described has in that area of health in the same way that you described your health to me. While giving the rating, think of the person as someone who is of your age and background.

Pain and Personal Relationships
[Isabelle] has pain that radiates down her right arm and wrist during her day at work. This is slightly relieved in the evenings when she is no longer working
on her computer.

Literal question

Overall in the last 30 days, how much of bodily aches or pains did [name of person] have?

Interviewer instructions

Show and read rating scale to respondent; use in vignettes country specific female/male first names to match sex of the respondent.

H-Vignette - Set B Q-20 (q2120b)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

VIGNETTES FOR HEALTH STATE DESCRIPTIONS
I will now read to you some descriptions of persons with varying levels of difficulties in different areas of health. I would like to know how you view each of these descriptions and rate how much of a problem or difficulty the person described has in that area of health in the same way that you described your health to me. While giving the rating, think of the person as someone who is of your age and background.

Pain and Personal Relationships
[Isabelle] has pain that radiates down her right arm and wrist during her day at work. This is slightly relieved in the evenings when she is no longer working
on her computer.

Literal question

In the last 30 days, how much bodily discomfort did [name of person]have?

Interviewer instructions

Show and read rating scale to respondent; use in vignettes country specific female/male first names to match sex of the respondent.

H-Vignette - Set C Q-1 (q2101c)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

H-Vignette - Set C Q-1 (q2101c)
File: WHS-SouthAfrica_F5

VIGNETTES FOR HEALTH STATE DESCRIPTIONS
I will now read to you some descriptions of persons with varying levels of difficulties in different areas of health. I would like to know how you view each of these descriptions and rate how much of a problem or difficulty the person described has in that area of health in the same way that you described your health to me. While giving the rating, think of the person as someone who is of your age and background.

Vision, Sleep and Energy
[Jennifer] only reads if the text is in very large print, such as 10 lines per page. Otherwise she does not read anything. Even when people are close to her, she
sees them blurred.

Literal question

In the last 30 days, how much difficulty did you think [name of person]have in seeing and recognizing a person she knows across the road (i.e.from a distance of about 20 meters)?

Interviewer instructions

Show and read rating scale to respondent; use in vignettes country specific female/male first names to match sex of the respondent.

H-Vignette - Set C Q-2 (q2102c)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

VIGNETTES FOR HEALTH STATE DESCRIPTIONS
I will now read to you some descriptions of persons with varying levels of difficulties in different areas of health. I would like to know how you view each of these descriptions and rate how much of a problem or difficulty the person described has in that area of health in the same way that you described your health to me. While giving the rating, think of the person as someone who is of your age and background.

Vision, Sleep and Energy
[Jennifer] only reads if the text is in very large print, such as 10 lines per page. Otherwise she does not read anything. Even when people are close to her, she
sees them blurred.

Literal question

In the last 30 days, how much difficulty did you think [name of person] have in seeing and recognizing an object at arm’s length or in reading?

Interviewer instructions

Show and read rating scale to respondent; use in vignettes country specific female/male first names to match sex of the respondent.

H-Vignette - Set C Q-3 (q2103c)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

H-Vignette - Set C Q-3 (q2103c)
File: WHS-SouthAfrica_F5

VIGNETTES FOR HEALTH STATE DESCRIPTIONS
I will now read to you some descriptions of persons with varying levels of difficulties in different areas of health. I would like to know how you view each of these descriptions and rate how much of a problem or difficulty the person described has in that area of health in the same way that you described your health to me. While giving the rating, think of the person as someone who is of your age and background.

Vision, Sleep and Energy
[Paolo] has no trouble falling asleep at night and does not wake up during the night, but every morning he finds it difficult to wake up. He uses an alarm clock
but falls back asleep after the alarm goes off. He is late to work on four out of five days and feels tired in the mornings.

Literal question

In the last 30 days, how much difficulty do you think [name of person] had with sleeping, such as falling asleep, waking up frequently during the night or waking up too early in the morning?

Interviewer instructions

Show and read rating scale to respondent; use in vignettes country specific female/male first names to match sex of the respondent.

H-Vignette - Set C Q-4 (q2104c)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

VIGNETTES FOR HEALTH STATE DESCRIPTIONS
I will now read to you some descriptions of persons with varying levels of difficulties in different areas of health. I would like to know how you view each of these descriptions and rate how much of a problem or difficulty the person described has in that area of health in the same way that you described your health to me. While giving the rating, think of the person as someone who is of your age and background.

Vision, Sleep and Energy
[Paolo] has no trouble falling asleep at night and does not wake up during the night, but every morning he finds it difficult to wake up. He uses an alarm clock
but falls back asleep after the alarm goes off. He is late to work on four out of five days and feels tired in the mornings.

Literal question

In the last 30 days, how much of a problem did you have due to not feeling rested and refreshed during the day (e.g. feeling tired, not having energy)?

Interviewer instructions

Show and read rating scale to respondent; use in vignettes country specific female/male first names to match sex of the respondent.

H-Vignette - Set C Q-5 (q2105c)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

H-Vignette - Set C Q-5 (q2105c)
File: WHS-SouthAfrica_F5

VIGNETTES FOR HEALTH STATE DESCRIPTIONS
I will now read to you some descriptions of persons with varying levels of difficulties in different areas of health. I would like to know how you view each of these descriptions and rate how much of a problem or difficulty the person described has in that area of health in the same way that you described your health to me. While giving the rating, think of the person as someone who is of your age and background.

Vision, Sleep and Energy
[Hector] can read words in newspaper articles (and can recognize faces on a postcard size photograph). He can recognize familiar people’s faces all the time
and picks out most details in pictures from across 20 metres.

Literal question

In the last 30 days, how much difficulty did you think [name of person] have in seeing and recognizing a person she knows across the road (i.e. from a distance of about 20 meters)?

Interviewer instructions

Show and read rating scale to respondent; use in vignettes country specific female/male first names to match sex of the respondent.

H-Vignette - Set C Q-6 (q2106c)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

VIGNETTES FOR HEALTH STATE DESCRIPTIONS
I will now read to you some descriptions of persons with varying levels of difficulties in different areas of health. I would like to know how you view each of these descriptions and rate how much of a problem or difficulty the person described has in that area of health in the same way that you described your health to me. While giving the rating, think of the person as someone who is of your age and background.

Vision, Sleep and Energy
[Hector] can read words in newspaper articles (and can recognize faces on a postcard size photograph). He can recognize familiar people’s faces all the time
and picks out most details in pictures from across 20 metres.

Literal question

In the last 30 days, how much difficulty did you think [name of person] have in seeing and recognizing an object at arm's length or in reading?

Interviewer instructions

Show and read rating scale to respondent; use in vignettes country specific female/male first names to match sex of the respondent.

H-Vignette - Set C Q-7 (q2107c)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

H-Vignette - Set C Q-7 (q2107c)
File: WHS-SouthAfrica_F5

VIGNETTES FOR HEALTH STATE DESCRIPTIONS
I will now read to you some descriptions of persons with varying levels of difficulties in different areas of health. I would like to know how you view each of these descriptions and rate how much of a problem or difficulty the person described has in that area of health in the same way that you described your health to me. While giving the rating, think of the person as someone who is of your age and background.

Vision, Sleep and Energy
[Damien] wakes up almost once every hour during the night. When she wakes up in the night, it takes around 15 minutes for her to go back to sleep. In the morning she does not feel well-rested and feels slow and tired all day.

Literal question

In the last 30 days, how much difficulty do you think [name of person] had with sleeping, such as falling asleep, waking up frequently during the night or waking up too early in the morning?

Interviewer instructions

Show and read rating scale to respondent; use in vignettes country specific female/male first names to match sex of the respondent.

H-Vignette - Set C Q-8 (q2108c)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

VIGNETTES FOR HEALTH STATE DESCRIPTIONS
I will now read to you some descriptions of persons with varying levels of difficulties in different areas of health. I would like to know how you view each of these descriptions and rate how much of a problem or difficulty the person described has in that area of health in the same way that you described your health to me. While giving the rating, think of the person as someone who is of your age and background.

Vision, Sleep and Energy
[Damien] wakes up almost once every hour during the night. When she wakes up in the night, it takes around 15 minutes for her to go back to sleep. In the morning she does not feel well-rested and feels slow and tired all day.

Literal question

In the last 30 days, how much of a problem did you have due to not feeling rested and refreshed during the day (e.g. feeling tired, not having energy)?

Interviewer instructions

Show and read rating scale to respondent; use in vignettes country specific female/male first names to match sex of the respondent.

H-Vignette - Set C Q-9 (q2109c)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

H-Vignette - Set C Q-9 (q2109c)
File: WHS-SouthAfrica_F5

VIGNETTES FOR HEALTH STATE DESCRIPTIONS
I will now read to you some descriptions of persons with varying levels of difficulties in different areas of health. I would like to know how you view each of these descriptions and rate how much of a problem or difficulty the person described has in that area of health in the same way that you described your health to me. While giving the rating, think of the person as someone who is of your age and background.

Vision, Sleep and Energy
[Daniel] takes about two hours every night to fall asleep. He wakes up once or twice a night feeling panicked and takes more than one hour to fall asleep
again. Three to four nights a week he wakes up in the middle of the night and cannot go back to sleep for the rest of the night. He is fatigued all day, every day
and misses work several times a week. He cannot take part in sports or social activities.

Literal question

In the last 30 days, how much difficulty do you think [name of person] had with sleeping, such as falling asleep, waking up frequently during the night or waking up too early in the morning?

Interviewer instructions

Show and read rating scale to respondent; use in vignettes country specific female/male first names to match sex of the respondent.

H-Vignette - Set C Q-10 (q2110c)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

VIGNETTES FOR HEALTH STATE DESCRIPTIONS
I will now read to you some descriptions of persons with varying levels of difficulties in different areas of health. I would like to know how you view each of these descriptions and rate how much of a problem or difficulty the person described has in that area of health in the same way that you described your health to me. While giving the rating, think of the person as someone who is of your age and background.

Vision, Sleep and Energy
[Daniel] takes about two hours every night to fall asleep. He wakes up once or twice a night feeling panicked and takes more than one hour to fall asleep
again. Three to four nights a week he wakes up in the middle of the night and cannot go back to sleep for the rest of the night. He is fatigued all day, every day
and misses work several times a week. He cannot take part in sports or social activities.

Literal question

In the last 30 days, how much of a problem did you have due to not feeling rested and refreshed during the day (e.g. feeling tired, not having energy)?

Interviewer instructions

Show and read rating scale to respondent; use in vignettes country specific female/male first names to match sex of the respondent.

H-Vignette - Set C Q-11 (q2111c)
File: WHS-SouthAfrica_F5

Overview

H-Vignette - Set C Q-11 (q2111c)
File: WHS-SouthAfrica_F5

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

VIGNETTES FOR HEALTH STATE DESCRIPTIONS
I will now read to you some descriptions of persons with varying levels of difficulties in different areas of health. I would like to know how you view each of these descriptions and rate how much of a problem or difficulty the person described has in that area of health in the same way that you described your health to me. While giving the rating, think of the person as someone who is of your age and background.

Vision, Sleep and Energy
[Norman] needs a magnifying glass to read small print and look at details on pictures. He also takes a while to recognize objects if they are too far from him.

Literal question

In the last 30 days, how much difficulty did you think [name of person] have in seeing and recognizing a person she knows across the road (i.e.from a distance of about 20 meters)?

Interviewer instructions

Show and read rating scale to respondent; use in vignettes country specific female/male first names to match sex of the respondent.

H-Vignette - Set C Q-12 (q2112c)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

VIGNETTES FOR HEALTH STATE DESCRIPTIONS
I will now read to you some descriptions of persons with varying levels of difficulties in different areas of health. I would like to know how you view each of these descriptions and rate how much of a problem or difficulty the person described has in that area of health in the same way that you described your health to me. While giving the rating, think of the person as someone who is of your age and background.

Vision, Sleep and Energy
[Norman] needs a magnifying glass to read small print and look at details on pictures. He also takes a while to recognize objects if they are too far from him.

Literal question

In the last 30 days, how much difficulty did you think [name of person] have in seeing and recognizing an object at arm’s length or in reading?

Interviewer instructions

Show and read rating scale to respondent; use in vignettes country specific female/male first names to match sex of the respondent.

H-Vignette - Set C Q-13 (q2113c)
File: WHS-SouthAfrica_F5

Overview

H-Vignette - Set C Q-13 (q2113c)
File: WHS-SouthAfrica_F5

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

VIGNETTES FOR HEALTH STATE DESCRIPTIONS
I will now read to you some descriptions of persons with varying levels of difficulties in different areas of health. I would like to know how you view each of these descriptions and rate how much of a problem or difficulty the person described has in that area of health in the same way that you described your health to me. While giving the rating, think of the person as someone who is of your age and background.

Vision, Sleep and Energy
[Antonio] can read words in newspaper articles (and can recognize faces on a postcard size photograph). He can recognize shapes and colours from across 20
metres but misses out the fine details.

Literal question

In the last 30 days, how much difficulty did you think [name of person] have in seeing and recognizing a person she knows across the road (i.e.from a distance of about 20 meters)?

Interviewer instructions

Show and read rating scale to respondent; use in vignettes country specific female/male first names to match sex of the respondent.

H-Vignette - Set C Q-14 (q2114c)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

VIGNETTES FOR HEALTH STATE DESCRIPTIONS
I will now read to you some descriptions of persons with varying levels of difficulties in different areas of health. I would like to know how you view each of these descriptions and rate how much of a problem or difficulty the person described has in that area of health in the same way that you described your health to me. While giving the rating, think of the person as someone who is of your age and background.

Vision, Sleep and Energy
[Antonio] can read words in newspaper articles (and can recognize faces on a postcard size photograph). He can recognize shapes and colours from across 20
metres but misses out the fine details.

Literal question

In the last 30 days, how much difficulty did you think [name of person] have in seeing and recognizing an object at arm’s length or in reading?

Interviewer instructions

Show and read rating scale to respondent; use in vignettes country specific female/male first names to match sex of the respondent.

H-Vignette - Set C Q-15 (q2115c)
File: WHS-SouthAfrica_F5

Overview

H-Vignette - Set C Q-15 (q2115c)
File: WHS-SouthAfrica_F5

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

VIGNETTES FOR HEALTH STATE DESCRIPTIONS
I will now read to you some descriptions of persons with varying levels of difficulties in different areas of health. I would like to know how you view each of these descriptions and rate how much of a problem or difficulty the person described has in that area of health in the same way that you described your health to me. While giving the rating, think of the person as someone who is of your age and background.

Vision, Sleep and Energy
[Noemi] falls asleep easily at night, but two nights a week she wakes up in the middle of the night and cannot go back to sleep for the rest of the night. On
these days she is exhausted at work and cannot concentrate on her job.

Literal question

In the last 30 days, how much difficulty do you think [name of person] had with sleeping, such as falling asleep, waking up frequently during the night or waking up too early in the morning?

Interviewer instructions

Show and read rating scale to respondent; use in vignettes country specific female/male first names to match sex of the respondent.

H-Vignette - Set C Q-16 (q2116c)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

VIGNETTES FOR HEALTH STATE DESCRIPTIONS
I will now read to you some descriptions of persons with varying levels of difficulties in different areas of health. I would like to know how you view each of these descriptions and rate how much of a problem or difficulty the person described has in that area of health in the same way that you described your health to me. While giving the rating, think of the person as someone who is of your age and background.

Vision, Sleep and Energy
[Noemi] falls asleep easily at night, but two nights a week she wakes up in the middle of the night and cannot go back to sleep for the rest of the night. On
these days she is exhausted at work and cannot concentrate on her job.

Literal question

In the last 30 days, how much of a problem did you have due to not feeling rested and refreshed during the day (e.g. feeling tired, not having energy)?

Interviewer instructions

Show and read rating scale to respondent; use in vignettes country specific female/male first names to match sex of the respondent.

H-Vignette - Set C Q-17 (q2117c)
File: WHS-SouthAfrica_F5

Overview

H-Vignette - Set C Q-17 (q2117c)
File: WHS-SouthAfrica_F5

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

VIGNETTES FOR HEALTH STATE DESCRIPTIONS
I will now read to you some descriptions of persons with varying levels of difficulties in different areas of health. I would like to know how you view each of these descriptions and rate how much of a problem or difficulty the person described has in that area of health in the same way that you described your health to me. While giving the rating, think of the person as someone who is of your age and background.

Vision, Sleep and Energy
[Sebastian] cannot detect any movement close to the eyes or even the presence of a light.

Literal question

In the last 30 days, how much difficulty did you think [name of person] have in seeing and recognizing a person she knows across the road (i.e. from a distance of about 20 meters)?

Interviewer instructions

Show and read rating scale to respondent; use in vignettes country specific female/male first names to match sex of the respondent.

H-Vignette - Set C Q-18 (q2118c)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

VIGNETTES FOR HEALTH STATE DESCRIPTIONS
I will now read to you some descriptions of persons with varying levels of difficulties in different areas of health. I would like to know how you view each of these descriptions and rate how much of a problem or difficulty the person described has in that area of health in the same way that you described your health to me. While giving the rating, think of the person as someone who is of your age and background.

Vision, Sleep and Energy
[Sebastian] cannot detect any movement close to the eyes or even the presence of a light.

Literal question

In the last 30 days, how much difficulty did you think [name of person] have in seeing and recognizing an object at arm’s length or in reading?

Interviewer instructions

Show and read rating scale to respondent; use in vignettes country specific female/male first names to match sex of the respondent.

H-Vignette - Set C Q-19 (q2119c)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

H-Vignette - Set C Q-19 (q2119c)
File: WHS-SouthAfrica_F5

Pre question

VIGNETTES FOR HEALTH STATE DESCRIPTIONS
I will now read to you some descriptions of persons with varying levels of difficulties in different areas of health. I would like to know how you view each of these descriptions and rate how much of a problem or difficulty the person described has in that area of health in the same way that you described your health to me. While giving the rating, think of the person as someone who is of your age and background.

Vision, Sleep and Energy
[Mark] falls asleep every night within five minutes of going to bed. He sleeps soundly during the whole night and wakes up in the morning feeling well-rested
and feels full of energy all day.

Literal question

In the last 30 days, how much difficulty do you think [name of person] had with sleeping, such as falling asleep, waking up frequently during the night or waking up too early in the morning?

Interviewer instructions

Show and read rating scale to respondent; use in vignettes country specific female/male first names to match sex of the respondent.

H-Vignette - Set C Q-20 (q2120c)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

VIGNETTES FOR HEALTH STATE DESCRIPTIONS
I will now read to you some descriptions of persons with varying levels of difficulties in different areas of health. I would like to know how you view each of these descriptions and rate how much of a problem or difficulty the person described has in that area of health in the same way that you described your health to me. While giving the rating, think of the person as someone who is of your age and background.

Vision, Sleep and Energy
[Mark] falls asleep every night within five minutes of going to bed. He sleeps soundly during the whole night and wakes up in the morning feeling well-rested
and feels full of energy all day.

Literal question

In the last 30 days, how much of a problem did you have due to not feeling rested and refreshed during the day (e.g. feeling tired, not having
energy)?

Interviewer instructions

Show and read rating scale to respondent; use in vignettes country specific female/male first names to match sex of the respondent.

H-Vignette - Set D Q-1 (q2101d)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

H-Vignette - Set D Q-1 (q2101d)
File: WHS-SouthAfrica_F5

Pre question

VIGNETTES FOR HEALTH STATE DESCRIPTIONS
I will now read to you some descriptions of persons with varying levels of difficulties in different areas of health. I would like to know how you view each of these descriptions and rate how much of a problem or difficulty the person described has in that area of health in the same way that you described your health to me. While giving the rating, think of the person as someone who is of your age and background.

Cognition and Self Care
[Helena] pays a lot of attention to the way she looks. She requires no assistance with cleanliness, dressing and eating.

Literal question

Overall in the last 30 days, how much difficulty did [name of person] have with self-care, such as washing or dressing himself/herself?

Interviewer instructions

Show and read rating scale to respondent; use in vignettes country specific female/male first names to match sex of the respondent.

H-Vignette - Set D Q-2 (q2102d)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

VIGNETTES FOR HEALTH STATE DESCRIPTIONS
I will now read to you some descriptions of persons with varying levels of difficulties in different areas of health. I would like to know how you view each of these descriptions and rate how much of a problem or difficulty the person described has in that area of health in the same way that you described your health to me. While giving the rating, think of the person as someone who is of your age and background.

Cognition and Self Care
[Helena] pays a lot of attention to the way she looks. She requires no assistance with cleanliness, dressing and eating.

Literal question

In the last 30 days, how much difficulty did [name of person] have in taking care of and maintaining his/her general appearance (e.g. grooming, looking neat and tidy etc.)

Interviewer instructions

Show and read rating scale to respondent; use in vignettes country specific female/male first names to match sex of the respondent.

H-Vignette - Set D Q-3 (q2103d)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

H-Vignette - Set D Q-3 (q2103d)
File: WHS-SouthAfrica_F5

VIGNETTES FOR HEALTH STATE DESCRIPTIONS
I will now read to you some descriptions of persons with varying levels of difficulties in different areas of health. I would like to know how you view each of these descriptions and rate how much of a problem or difficulty the person described has in that area of health in the same way that you described your health to me. While giving the rating, think of the person as someone who is of your age and background.

Cognition and Self Care
[Sue] can find her way around the neighborhood and know where her own belongings are kept, but struggles to remember how to get to a place she has only visited once or twice. She is keen to learn new recipes but finds that she often makes mistakes and has to reread several times before she is able to do them properly.

Literal question

Overall in the last 30 days overall how much difficulty did [name of the person] have with concentrating or remembering things?

Interviewer instructions

Show and read rating scale to respondent; use in vignettes country specific female/male first names to match sex of the respondent.

H-Vignette - Set D Q-4 (q2104d)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

VIGNETTES FOR HEALTH STATE DESCRIPTIONS
I will now read to you some descriptions of persons with varying levels of difficulties in different areas of health. I would like to know how you view each of these descriptions and rate how much of a problem or difficulty the person described has in that area of health in the same way that you described your health to me. While giving the rating, think of the person as someone who is of your age and background.

Cognition and Self Care
[Sue] can find her way around the neighborhood and know where her own belongings are kept, but struggles to remember how to get to a place she has only visited once or twice. She is keen to learn new recipes but finds that she often makes mistakes and has to reread several times before she is able to do them properly.

Literal question

In the last 30 days, how much difficulty did [name of person] have in learning a new task (for example, learning how to get to a new place, learning a new game, learning a new recipe etc.)?

Interviewer instructions

Show and read rating scale to respondent; use in vignettes country specific female/male first names to match sex of the respondent.

H-Vignette - Set D Q-5 (q2105d)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

H-Vignette - Set D Q-5 (q2105d)
File: WHS-SouthAfrica_F5

VIGNETTES FOR HEALTH STATE DESCRIPTIONS
I will now read to you some descriptions of persons with varying levels of difficulties in different areas of health. I would like to know how you view each of these descriptions and rate how much of a problem or difficulty the person described has in that area of health in the same way that you described your health to me. While giving the rating, think of the person as someone who is of your age and background.

Cognition and Self Care
[Sue] is quadriplegic and must be washed, groomed, dressed and fed by somebody else.

Literal question

Overall in the last 30 days, how much difficulty did [name of person] have with self-care, such as washing or dressing himself/herself?

Interviewer instructions

Show and read rating scale to respondent; use in vignettes country specific female/male first names to match sex of the respondent.

H-Vignette - Set D Q-6 (q2106d)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

VIGNETTES FOR HEALTH STATE DESCRIPTIONS
I will now read to you some descriptions of persons with varying levels of difficulties in different areas of health. I would like to know how you view each of these descriptions and rate how much of a problem or difficulty the person described has in that area of health in the same way that you described your health to me. While giving the rating, think of the person as someone who is of your age and background.

Cognition and Self Care
[Sue] is quadriplegic and must be washed, groomed, dressed and fed by somebody else.

Literal question

In the last 30 days, how much difficulty did [name of person] have in taking care of and maintaining his/her general appearance(e.g. grooming, looking neat and tidy etc.)

Interviewer instructions

Show and read rating scale to respondent; use in vignettes country specific female/male first names to match sex of the respondent.

H-Vignette - Set D Q-7 (q2107d)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

H-Vignette - Set D Q-7 (q2107d)
File: WHS-SouthAfrica_F5

VIGNETTES FOR HEALTH STATE DESCRIPTIONS
I will now read to you some descriptions of persons with varying levels of difficulties in different areas of health. I would like to know how you view each of these descriptions and rate how much of a problem or difficulty the person described has in that area of health in the same way that you described your health to me. While giving the rating, think of the person as someone who is of your age and background.

Cognition and Self Care
[Malcolm] can concentrate while watching TV, reading a magazine or playing a game of cards or chess. He can learn new variations in these games with
small effort. Once a week he forgets where his keys or glasses are, but finds them within five minutes.

Literal question

Overall in the last 30 days overall how much difficulty did [name of the
person] have with concentrating or remembering things?

Interviewer instructions

Show and read rating scale to respondent; use in vignettes country specific female/male first names to match sex of the respondent.

H-Vignette - Set D Q-8 (q2108d)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

VIGNETTES FOR HEALTH STATE DESCRIPTIONS
I will now read to you some descriptions of persons with varying levels of difficulties in different areas of health. I would like to know how you view each of these descriptions and rate how much of a problem or difficulty the person described has in that area of health in the same way that you described your health to me. While giving the rating, think of the person as someone who is of your age and background.

Cognition and Self Care
[Malcolm] can concentrate while watching TV, reading a magazine or playing a game of cards or chess. He can learn new variations in these games with
small effort. Once a week he forgets where his keys or glasses are, but finds them within five minutes.

Literal question

In the last 30 days, how much difficulty did [name of person] have in
learning a new task (for example, learning how to get to a new place,
learning a new game, learning a new recipe etc.)?

Interviewer instructions

Show and read rating scale to respondent; use in vignettes country specific female/male first names to match sex of the respondent.

H-Vignette - Set D Q-9 (q2109d)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

H-Vignette - Set D Q-9 (q2109d)
File: WHS-SouthAfrica_F5

VIGNETTES FOR HEALTH STATE DESCRIPTIONS
I will now read to you some descriptions of persons with varying levels of difficulties in different areas of health. I would like to know how you view each of these descriptions and rate how much of a problem or difficulty the person described has in that area of health in the same way that you described your health to me. While giving the rating, think of the person as someone who is of your age and background.

Cognition and Self Care
[Rob] is very quick to learn new skills at his work. He can pay attention to the task at hand for long uninterrupted periods of time. He can remember names of
people, addresses, phone numbers and such details that go back several years.

Literal question

Overall in the last 30 days overall how much difficulty did [name of the
person] have with concentrating or remembering things?

Interviewer instructions

Show and read rating scale to respondent; use in vignettes country specific female/male first names to match sex of the respondent.

H-Vignette - Set D Q-10 (q2110d)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

VIGNETTES FOR HEALTH STATE DESCRIPTIONS
I will now read to you some descriptions of persons with varying levels of difficulties in different areas of health. I would like to know how you view each of these descriptions and rate how much of a problem or difficulty the person described has in that area of health in the same way that you described your health to me. While giving the rating, think of the person as someone who is of your age and background.

Cognition and Self Care
[Rob] is very quick to learn new skills at his work. He can pay attention to the task at hand for long uninterrupted periods of time. He can remember names of
people, addresses, phone numbers and such details that go back several years.

Literal question

In the last 30 days, how much difficulty did [name of person] have in
learning a new task (for example, learning how to get to a new place,
learning a new game, learning a new recipe etc.)?

Interviewer instructions

Show and read rating scale to respondent; use in vignettes country specific female/male first names to match sex of the respondent.

H-Vignette - Set D Q-11 (q2111d)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

H-Vignette - Set D Q-11 (q2111d)
File: WHS-SouthAfrica_F5

VIGNETTES FOR HEALTH STATE DESCRIPTIONS
I will now read to you some descriptions of persons with varying levels of difficulties in different areas of health. I would like to know how you view each of these descriptions and rate how much of a problem or difficulty the person described has in that area of health in the same way that you described your health to me. While giving the rating, think of the person as someone who is of your age and background.

Cognition and Self Care
[Theo] cannot concentrate for more than 15 minutes and has difficulty paying attention to what is being said to him. Whenever he starts a task, he never
manages to finish it and often forgets what he was doing. He is able to learn the names of people he meets but cannot be trusted to follow directions to a store
by himself.

Literal question

Overall in the last 30 days overall how much difficulty did [name of the
person] have with concentrating or remembering things?

Interviewer instructions

Show and read rating scale to respondent; use in vignettes country specific female/male first names to match sex of the respondent.

H-Vignette - Set D Q-12 (q2112d)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

VIGNETTES FOR HEALTH STATE DESCRIPTIONS
I will now read to you some descriptions of persons with varying levels of difficulties in different areas of health. I would like to know how you view each of these descriptions and rate how much of a problem or difficulty the person described has in that area of health in the same way that you described your health to me. While giving the rating, think of the person as someone who is of your age and background.

Cognition and Self Care
[Theo] cannot concentrate for more than 15 minutes and has difficulty paying attention to what is being said to him. Whenever he starts a task, he never
manages to finish it and often forgets what he was doing. He is able to learn the names of people he meets but cannot be trusted to follow directions to a store
by himself.

Literal question

In the last 30 days, how much difficulty did [name of person] have in
learning a new task (for example, learning how to get to a new place,
learning a new game, learning a new recipe etc.)?

Interviewer instructions

Show and read rating scale to respondent; use in vignettes country specific female/male first names to match sex of the respondent.

H-Vignette - Set D Q-13 (q2113d)
File: WHS-SouthAfrica_F5

Overview

H-Vignette - Set D Q-13 (q2113d)
File: WHS-SouthAfrica_F5

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

VIGNETTES FOR HEALTH STATE DESCRIPTIONS
I will now read to you some descriptions of persons with varying levels of difficulties in different areas of health. I would like to know how you view each of these descriptions and rate how much of a problem or difficulty the person described has in that area of health in the same way that you described your health to me. While giving the rating, think of the person as someone who is of your age and background.

Cognition and Self Care
[Anne] takes twice as long as others to put on and take off clothes, but needs no help with this. Although it requires an effort, she is able to bathe and groom
herself, though less frequently than before. She does not require help with feeding.

Literal question

Overall in the last 30 days, how much difficulty did [name of person]
have with self-care, such as washing or dressing himself/herself?

Interviewer instructions

Show and read rating scale to respondent; use in vignettes country specific female/male first names to match sex of the respondent.

H-Vignette - Set D Q-14 (q2114d)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

VIGNETTES FOR HEALTH STATE DESCRIPTIONS
I will now read to you some descriptions of persons with varying levels of difficulties in different areas of health. I would like to know how you view each of these descriptions and rate how much of a problem or difficulty the person described has in that area of health in the same way that you described your health to me. While giving the rating, think of the person as someone who is of your age and background.

Cognition and Self Care
[Anne] takes twice as long as others to put on and take off clothes, but needs no help with this. Although it requires an effort, she is able to bathe and groom
herself, though less frequently than before. She does not require help with feeding.

Literal question

In the last 30 days, how much difficulty did [name of person] have in
taking care of and maintaining his/her general appearance(e.g. grooming,
looking neat and tidy etc.)

Interviewer instructions

Show and read rating scale to respondent; use in vignettes country specific female/male first names to match sex of the respondent.

H-Vignette - Set D Q-15 (q2115d)
File: WHS-SouthAfrica_F5

Overview

H-Vignette - Set D Q-15 (q2115d)
File: WHS-SouthAfrica_F5

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

VIGNETTES FOR HEALTH STATE DESCRIPTIONS
I will now read to you some descriptions of persons with varying levels of difficulties in different areas of health. I would like to know how you view each of these descriptions and rate how much of a problem or difficulty the person described has in that area of health in the same way that you described your health to me. While giving the rating, think of the person as someone who is of your age and background.

Cognition and Self Care
[Peter] does not recognize even close relatives and gets lost when he leaves the house unaccompanied. Even when prompted, he shows no recollection of
events or recognition of relatives. It is impossible for him to acquire any new knowledge as even simple instructions leave him confused.

Literal question

Overall in the last 30 days overall how much difficulty did [name of the
person] have with concentrating or remembering things?

Interviewer instructions

Show and read rating scale to respondent; use in vignettes country specific female/male first names to match sex of the respondent.

H-Vignette - Set D Q-16 (q2116d)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

VIGNETTES FOR HEALTH STATE DESCRIPTIONS
I will now read to you some descriptions of persons with varying levels of difficulties in different areas of health. I would like to know how you view each of these descriptions and rate how much of a problem or difficulty the person described has in that area of health in the same way that you described your health to me. While giving the rating, think of the person as someone who is of your age and background.

Cognition and Self Care
[Peter] does not recognize even close relatives and gets lost when he leaves the house unaccompanied. Even when prompted, he shows no recollection of
events or recognition of relatives. It is impossible for him to acquire any new knowledge as even simple instructions leave him confused.

Literal question

In the last 30 days, how much difficulty did [name of person] have in
learning a new task (for example, learning how to get to a new place,
learning a new game, learning a new recipe etc.)?

Interviewer instructions

Show and read rating scale to respondent; use in vignettes country specific female/male first names to match sex of the respondent.

H-Vignette - Set D Q-17 (q2117d)
File: WHS-SouthAfrica_F5

H-Vignette - Set D Q-17 (q2117d)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

VIGNETTES FOR HEALTH STATE DESCRIPTIONS
I will now read to you some descriptions of persons with varying levels of difficulties in different areas of health. I would like to know how you view each of these descriptions and rate how much of a problem or difficulty the person described has in that area of health in the same way that you described your health to me. While giving the rating, think of the person as someone who is of your age and background.

Cognition and Self Care
[Sandra] lives on her own and has no relatives or friends nearby. Because of her arthritis, she is house-bound. She often stays all day in the same clothes that
she has slept in, as changing clothes is too painful. A neighbour helps her wash herself.

Literal question

Overall in the last 30 days, how much difficulty did [name of person]
have with self-care, such as washing or dressing himself/herself?

Interviewer instructions

Show and read rating scale to respondent; use in vignettes country specific female/male first names to match sex of the respondent.

H-Vignette - Set D Q-18 (q2118d)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

VIGNETTES FOR HEALTH STATE DESCRIPTIONS
I will now read to you some descriptions of persons with varying levels of difficulties in different areas of health. I would like to know how you view each of these descriptions and rate how much of a problem or difficulty the person described has in that area of health in the same way that you described your health to me. While giving the rating, think of the person as someone who is of your age and background.

Cognition and Self Care
[Sandra] lives on her own and has no relatives or friends nearby. Because of her arthritis, she is house-bound. She often stays all day in the same clothes that
she has slept in, as changing clothes is too painful. A neighbour helps her wash herself.

Literal question

In the last 30 days, how much difficulty did [name of person] have in
taking care of and maintaining his/her general appearance (e.g. grooming,
looking neat and tidy etc.)

Interviewer instructions

Show and read rating scale to respondent; use in vignettes country specific female/male first names to match sex of the respondent.

H-Vignette - Set D Q-19 (q2119d)
File: WHS-SouthAfrica_F5

H-Vignette - Set D Q-19 (q2119d)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

VIGNETTES FOR HEALTH STATE DESCRIPTIONS
I will now read to you some descriptions of persons with varying levels of difficulties in different areas of health. I would like to know how you view each of these descriptions and rate how much of a problem or difficulty the person described has in that area of health in the same way that you described your health to me. While giving the rating, think of the person as someone who is of your age and background.

Cognition and Self Care
[Victor] requires no assistance with cleanliness, dressing and eating. He occasionally suffers from back pain and when this happens he needs help with bathing
and dressing. He always keeps himself tidy.

Literal question

Overall in the last 30 days, how much difficulty did [name of person]
have with self-care, such as washing or dressing himself/herself?

Interviewer instructions

Show and read rating scale to respondent; use in vignettes country specific female/male first names to match sex of the respondent.

H-Vignette - Set D Q-20 (q2120d)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

VIGNETTES FOR HEALTH STATE DESCRIPTIONS
I will now read to you some descriptions of persons with varying levels of difficulties in different areas of health. I would like to know how you view each of these descriptions and rate how much of a problem or difficulty the person described has in that area of health in the same way that you described your health to me. While giving the rating, think of the person as someone who is of your age and background.

Cognition and Self Care
[Victor] requires no assistance with cleanliness, dressing and eating. He occasionally suffers from back pain and when this happens he needs help with bathing
and dressing. He always keeps himself tidy.

Literal question

In the last 30 days, how much difficulty did [name of person] have in
taking care of and maintaining his/her general appearance (e.g. grooming,
looking neat and tidy etc.)

Interviewer instructions

Show and read rating scale to respondent; use in vignettes country specific female/male first names to match sex of the respondent.

Time end section 2000 (q2000te)
File: WHS-SouthAfrica_F5

Time end section 2000 (q2000te)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: character
Width: 8

Valid cases: 0
Invalid: 0

Time begin section 3000 (q3000tb)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: character
Width: 8

Valid cases: 0
Invalid: 0

HSV Set code (q3000a)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: character
Width: 8

Valid cases: 0
Invalid: 0

HSV - Set A Q-1 (q3000_a)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

Health State Valuations
Descriptions
The questions I am going to ask you now are about different states of health. I will present several different states, and I want you to try to imagine what it
would be like to live in those states.
If you look at these cards you will see that each card describes one health state. Let me begin by reading each card out loud (READ EACH CARD AND HAND IT TO RESPONDENT). Now, for each state, I am going to ask you to describe what you imagine that state would be like in terms of different aspects
of health.
Please try to imagine what it would be like to live in the following health state: Below the knee amputation in one leg, with no prosthesis but with basic crutches available.

Literal question

Overall, how much difficulty would a person in this state have with selfcare,
such as washing or dressing himself / herself?

HSV - Set A Q-2 (q3001_a)
File: WHS-SouthAfrica_F5

Overview

HSV - Set A Q-2 (q3001_a)
File: WHS-SouthAfrica_F5

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

Health State Valuations
Descriptions
The questions I am going to ask you now are about different states of health. I will present several different states, and I want you to try to imagine what it
would be like to live in those states.
If you look at these cards you will see that each card describes one health state. Let me begin by reading each card out loud (READ EACH CARD AND HAND IT TO RESPONDENT). Now, for each state, I am going to ask you to describe what you imagine that state would be like in terms of different aspects
of health.
Please try to imagine what it would be like to live in the following health state: Below the knee amputation in one leg, with no prosthesis but with basic crutches available.

Literal question

Overall, how much difficulty would a person in this state have with
moving around?

HSV - Set A Q-3 (q3002_a)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

Health State Valuations
Descriptions:
The questions I am going to ask you now are about different states of health. I will present several different states, and I want you to try to imagine what it
would be like to live in those states.
If you look at these cards you will see that each card describes one health state. Let me begin by reading each card out loud (READ EACH CARD AND HAND IT TO RESPONDENT). Now, for each state, I am going to ask you to describe what you imagine that state would be like in terms of different aspects
of health.
Please try to imagine what it would be like to live in the following health state: Below the knee amputation in one leg, with no prosthesis but with basic crutches available.

Literal question

Overall, how much of bodily aches and pains would a person in this state
have?

HSV - Set A Q-4 (q3003_a)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

HSV - Set A Q-4 (q3003_a)
File: WHS-SouthAfrica_F5

Health State Valuations
Descriptions:
The questions I am going to ask you now are about different states of health. I will present several different states, and I want you to try to imagine what it
would be like to live in those states.
If you look at these cards you will see that each card describes one health state. Let me begin by reading each card out loud (READ EACH CARD AND HAND IT TO RESPONDENT). Now, for each state, I am going to ask you to describe what you imagine that state would be like in terms of different aspects
of health.
Now please try to imagine what it would be like to live in the following health state: Alcohol dependence, marked by excessive drinking that cannot be controlled.

Literal question

Overall, how much difficulty would a person in this state have with selfcare,
such as washing or dressing himself / herself?

HSV - Set A Q-5 (q3004_a)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

Health State Valuations
Descriptions:
The questions I am going to ask you now are about different states of health. I will present several different states, and I want you to try to imagine what it
would be like to live in those states.
If you look at these cards you will see that each card describes one health state. Let me begin by reading each card out loud (READ EACH CARD AND HAND IT TO RESPONDENT). Now, for each state, I am going to ask you to describe what you imagine that state would be like in terms of different aspects
of health.
Now please try to imagine what it would be like to live in the following health state: Alcohol dependence, marked by excessive drinking that cannot be controlled.

Literal question

Overall, how much difficulty would a person in this state have with
concentrating or remembering things?

HSV - Set A Q-6 (q3005_a)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

HSV - Set A Q-6 (q3005_a)
File: WHS-SouthAfrica_F5

Health State Valuations
Descriptions:
The questions I am going to ask you now are about different states of health. I will present several different states, and I want you to try to imagine what it
would be like to live in those states.
If you look at these cards you will see that each card describes one health state. Let me begin by reading each card out loud (READ EACH CARD AND HAND IT TO RESPONDENT). Now, for each state, I am going to ask you to describe what you imagine that state would be like in terms of different aspects
of health.
Now please try to imagine what it would be like to live in the following health state: Alcohol dependence, marked by excessive drinking that cannot be controlled.

Literal question

Overall, how much of a problem would a person in this state have with sleeping, such as falling asleep, waking up frequently during the night or waking up too early in the morning?

HSV - Set A Q-7 (q3006_a)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

Health State Valuations
Descriptions:
The questions I am going to ask you now are about different states of health. I will present several different states, and I want you to try to imagine what it
would be like to live in those states.
If you look at these cards you will see that each card describes one health state. Let me begin by reading each card out loud (READ EACH CARD AND HAND IT TO RESPONDENT). Now, for each state, I am going to ask you to describe what you imagine that state would be like in terms of different aspects
of health.
Please try to imagine what it would be like to live in the following health state: having limited long-distance vision - able to read and recognize objects at
arm’s length but not to distinguish faces across a room (i.e., at distance of 5 meters); no glasses available.

Literal question

How much difficulty would a person in this state have with vigorous activities, such as running 3 km (or equivalent) or cycling?

HSV - Set A Q-8 (q3007_a)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

HSV - Set A Q-8 (q3007_a)
File: WHS-SouthAfrica_F5

Health State Valuations
Descriptions:
The questions I am going to ask you now are about different states of health. I will present several different states, and I want you to try to imagine what it
would be like to live in those states.
If you look at these cards you will see that each card describes one health state. Let me begin by reading each card out loud (READ EACH CARD AND HAND IT TO RESPONDENT). Now, for each state, I am going to ask you to describe what you imagine that state would be like in terms of different aspects
of health.
Please try to imagine what it would be like to live in the following health state: having limited long-distance vision - able to read and recognize objects at
arm's length but not to distinguish faces across a room (i.e., at distance of 5 meters); no glasses available.

Literal question

Overall, how much difficulty would a person in this state have with
personal relationships or participation in the community?

HSV - Set A Q-9 (q3008_a)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

Health State Valuations
Descriptions:
The questions I am going to ask you now are about different states of health. I will present several different states, and I want you to try to imagine what it
would be like to live in those states.
If you look at these cards you will see that each card describes one health state. Let me begin by reading each card out loud (READ EACH CARD AND HAND IT TO RESPONDENT). Now, for each state, I am going to ask you to describe what you imagine that state would be like in terms of different aspects
of health.
Please try to imagine what it would be like to live in the following health state: having limited long-distance vision - able to read and recognize objects at
arm's length but not to distinguish faces across a room (i.e., at distance of 5 meters); no glasses available.

Literal question

How much difficulty would a person in this state have with seeing and
recognizing a person he or she knows across the road (i.e. from a distance
of about 20 meters)?

HSV - Set A Q-10 (q3009_a)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

HSV - Set A Q-10 (q3009_a)
File: WHS-SouthAfrica_F5

Health State Valuations
Descriptions:
The questions I am going to ask you now are about different states of health. I will present several different states, and I want you to try to imagine what it
would be like to live in those states.
If you look at these cards you will see that each card describes one health state. Let me begin by reading each card out loud (READ EACH CARD AND HAND IT TO RESPONDENT). Now, for each state, I am going to ask you to describe what you imagine that state would be like in terms of different aspects
of health.
Now please try to imagine what it would be like to live in the following health state: Chronic lower back pain, with stiffness in the morning, problems sitting or bending and to a lesser degree walking; difficulties in all physical activities.

Literal question

Overall, how much difficulty would a person in this state have with selfcare,
such as washing or dressing himself / herself?

HSV - Set A Q-11 (q3010_a)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

Health State Valuations
Descriptions:
The questions I am going to ask you now are about different states of health. I will present several different states, and I want you to try to imagine what it
would be like to live in those states.
If you look at these cards you will see that each card describes one health state. Let me begin by reading each card out loud (READ EACH CARD AND HAND IT TO RESPONDENT). Now, for each state, I am going to ask you to describe what you imagine that state would be like in terms of different aspects
of health.
Now please try to imagine what it would be like to live in the following health state: Chronic lower back pain, with stiffness in the morning, problems sitting or bending and to a lesser degree walking; difficulties in all physical activities.

Literal question

Overall, how much of bodily aches and pains would a person in this state
have?

HSV - Set A Q-12 (q3011_a)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

HSV - Set A Q-12 (q3011_a)
File: WHS-SouthAfrica_F5

Health State Valuations
Descriptions:
The questions I am going to ask you now are about different states of health. I will present several different states, and I want you to try to imagine what it
would be like to live in those states.
If you look at these cards you will see that each card describes one health state. Let me begin by reading each card out loud (READ EACH CARD AND HAND IT TO RESPONDENT). Now, for each state, I am going to ask you to describe what you imagine that state would be like in terms of different aspects
of health.
Now please try to imagine what it would be like to live in the following health state: Chronic lower back pain, with stiffness in the morning, problems sitting or bending and to a lesser degree walking; difficulties in all physical activities.

Literal question

Overall how much difficulty would a person in this state have with
moving around?

HSV - Set A Q-13 (q3012_a)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

Health State Valuations
Descriptions:
The questions I am going to ask you now are about different states of health. I will present several different states, and I want you to try to imagine what it
would be like to live in those states.
If you look at these cards you will see that each card describes one health state. Let me begin by reading each card out loud (READ EACH CARD AND HAND IT TO RESPONDENT). Now, for each state, I am going to ask you to describe what you imagine that state would be like in terms of different aspects
of health.
Now please try to imagine the following health state: total blindness in both eyes, acquired as an adult.

Literal question

Overall, how much difficulty would a person in this state have with
feeling sad, low or depressed?

HSV - Set A Q-14 (q3013_a)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

HSV - Set A Q-14 (q3013_a)
File: WHS-SouthAfrica_F5

Health State Valuations
Descriptions:
The questions I am going to ask you now are about different states of health. I will present several different states, and I want you to try to imagine what it
would be like to live in those states.
If you look at these cards you will see that each card describes one health state. Let me begin by reading each card out loud (READ EACH CARD AND HAND IT TO RESPONDENT). Now, for each state, I am going to ask you to describe what you imagine that state would be like in terms of different aspects
of health.
Now please try to imagine the following health state: total blindness in both eyes, acquired as an adult.

Literal question

Overall, how much difficulty would a person in this state have with
moving around?

HSV - Set A Q-15 (q3014_a)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

Health State Valuations
Descriptions:
The questions I am going to ask you now are about different states of health. I will present several different states, and I want you to try to imagine what it
would be like to live in those states.
If you look at these cards you will see that each card describes one health state. Let me begin by reading each card out loud (READ EACH CARD AND HAND IT TO RESPONDENT). Now, for each state, I am going to ask you to describe what you imagine that state would be like in terms of different aspects
of health.
Now please try to imagine the following health state: total blindness in both eyes, acquired as an adult.

Literal question

Overall, how much difficulty would a person in this state have with
personal relationships or participation in the community?

HSV - Set A Q-16 (q3020_a)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: character
Width: 8

Valid cases: 0
Invalid: 0

Pre question

HSV - Set A Q-16 (q3020_a)
File: WHS-SouthAfrica_F5

Health State Valuations
Ordinal Ranking Exercise:
Now that you have described the states on these cards, what I would like you to do is to compare each card to the others and rank them according to how healthy you think somebody in each state would be overall, considering all of the different parts of health. For each state, please try to imagine what it would be like to live in that state for the rest of your life.
I will read through the cards again, and as I read them, please think carefully about which state you think is the best and which state you think is the worst.
(READ EACH CARD TO RESPONDENT AND HAND HIM/HER THE CARD.)
Now, of all of these states, please pick the one that you think would be the most healthy out of all of them. (LET RESPONDENT PICK). We will put this card at the top. And which state would you consider to be the least healthy? (LET RESPONDENT PICK). We will put this card at the bottom. Now, I would like for you to place the rest of the cards in order from the best to the worst health.

Literal question

Rank 1 (BEST)

Interviewer instructions

WRITE THE CODE FROM EACH CARD NEXT TO THE RANK, STARTING WITH RANK 1 AS THE BEST (TOP CARD), TO RANK FIVE AS THE WORST (BOTTOM CARD).

HEALTH STATE CODES
AMP Below the knee amputation
ALC Alcohol dependence
VIS Limited long-distance vision
BAK Chronic lower back pain
BLI Total blindness in both eyes

HSV - Set A Q-17 (q3021_a)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: character
Width: 8
Valid cases: 0
Invalid: 0

Pre question

Health State Valuations
Ordinal Ranking Exercise:
Now that you have described the states on these cards, what I would like you to do is to compare each card to the others and rank them according to how healthy you think somebody in each state would be overall, considering all of the different parts of health. For each state, please try to imagine what it would be like to live in that state for the rest of your life.
I will read through the cards again, and as I read them, please think carefully about which state you think is the best and which state you think is the worst.
(READ EACH CARD TO RESPONDENT AND HAND HIM/HER THE CARD.)
Now, of all of these states, please pick the one that you think would be the most healthy out of all of them. (LET RESPONDENT PICK). We will put this card at the top. And which state would you consider to be the least healthy? (LET RESPONDENT PICK). We will put this card at the bottom. Now, I would like for you to place the rest of the cards in order from the best to the worst health.

Literal question

Rank 2

Interviewer instructions

WRITE THE CODE FROM EACH CARD NEXT TO THE RANK, STARTING WITH RANK 1 AS THE BEST (TOP CARD), TO RANK FIVE AS THE WORST (BOTTOM CARD).

HEALTH STATE CODES
AMP Below the knee amputation
ALC Alcohol dependence
VIS Limited long-distance vision
BAK Chronic lower back pain
BLI Total blindness in both eyes

HSV - Set A Q-18 (q3022_a)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: character
Width: 8

Valid cases: 0
Invalid: 0

Pre question

Health State Valuations
Ordinal Ranking Exercise:
Now that you have described the states on these cards, what I would like you to do is to compare each card to the others and rank them according to how healthy you think somebody in each state would be overall, considering all of the different parts of health. For each state, please try to imagine what it would be like to live in that state for the rest of your life.
I will read through the cards again, and as I read them, please think carefully about which state you think is the best and which state you think is the worst.
(READ EACH CARD TO RESPONDENT AND HAND HIM/HER THE CARD.)
Now, of all of these states, please pick the one that you think would be the most healthy out of all of them. (LET RESPONDENT PICK). We will put this card at the top. And which state would you consider to be the least healthy? (LET RESPONDENT PICK). We will put this card at the bottom. Now, I would like for you to place the rest of the cards in order from the best to the worst health.

Literal question

Rank 3

Interviewer instructions

WRITE THE CODE FROM EACH CARD NEXT TO THE RANK, STARTING WITH RANK 1 AS THE BEST (TOP CARD), TO RANK FIVE AS THE WORST (BOTTOM CARD).

HEALTH STATE CODES
AMP Below the knee amputation
ALC Alcohol dependence
VIS Limited long-distance vision
BAK Chronic lower back pain
BLI Total blindness in both eyes

HSV - Set A Q-19 (q3023_a)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: character
Width: 8

Valid cases: 0
Invalid: 0

Pre question

Health State Valuations
Ordinal Ranking Exercise:
Now that you have described the states on these cards, what I would like you to do is to compare each card to the others and rank them according to how healthy you think somebody in each state would be overall, considering all of the different parts of health. For each state, please try to imagine what it would be like to live in that state for the rest of your life.
I will read through the cards again, and as I read them, please think carefully about which state you think is the best and which state you think is the worst.
(READ EACH CARD TO RESPONDENT AND HAND HIM/HER THE CARD.)
Now, of all of these states, please pick the one that you think would be the most healthy out of all of them. (LET RESPONDENT PICK). We will put this card at the top. And which state would you consider to be the least healthy? (LET RESPONDENT PICK). We will put this card at the bottom. Now, I would like for you to place the rest of the cards in order from the best to the worst health.

Literal question

Rank 4

Interviewer instructions

HSV - Set A Q-19 (q3023_a)
File: WHS-SouthAfrica_F5

WRITE THE CODE FROM EACH CARD NEXT TO THE RANK, STARTING WITH RANK 1 AS THE BEST (TOP CARD), TO RANK FIVE AS THE WORST (BOTTOM CARD).

HEALTH STATE CODES
AMP Below the knee amputation
ALC Alcohol dependence
VIS Limited long-distance vision
BAK Chronic lower back pain
BLI Total blindness in both eyes

HSV - Set A Q-20 (q3024_a)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: character
Width: 8

Valid cases: 0
Invalid: 0

Pre question

Health State Valuations
Ordinal Ranking Exercise:
Now that you have described the states on these cards, what I would like you to do is to compare each card to the others and rank them according to how healthy you think somebody in each state would be overall, considering all of the different parts of health. For each state, please try to imagine what it would be like to live in that state for the rest of your life.
I will read through the cards again, and as I read them, please think carefully about which state you think is the best and which state you think is the worst.
(READ EACH CARD TO RESPONDENT AND HAND HIM/HER THE CARD.)
Now, of all of these states, please pick the one that you think would be the most healthy out of all of them. (LET RESPONDENT PICK). We will put this card at the top. And which state would you consider to be the least healthy? (LET RESPONDENT PICK). We will put this card at the bottom. Now, I would like for you to place the rest of the cards in order from the best to the worst health.

Literal question

Rank 5 (WORST)

Interviewer instructions

WRITE THE CODE FROM EACH CARD NEXT TO THE RANK, STARTING WITH RANK 1 AS THE BEST (TOP CARD), TO RANK FIVE AS THE WORST (BOTTOM CARD).

HEALTH STATE CODES
AMP Below the knee amputation
ALC Alcohol dependence
VIS Limited long-distance vision
BAK Chronic lower back pain
BLI Total blindness in both eyes

HSV - Set B Q-1 (q3000_b)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

HSV - Set B Q-1 (q3000_b)
File: WHS-SouthAfrica_F5

Health State Valuations
Descriptions:
The questions I am going to ask you now are about different states of health. I will present several different states, and I want you to try to imagine what it would be like to live in those states.
If you look at these cards you will see that each card describes one health state. Let me begin by reading each card out loud (READ EACH CARD AND HAND IT TO RESPONDENT). Now, for each state, I am going to ask you to describe what you imagine that state would be like in terms of different aspects of health.
Please try to imagine what it would be like to live in the following health state: Below the knee amputation in one leg, with no prosthesis but with basic crutches available.

Literal question

Overall, how much difficulty would a person in this state have with selfcare,
such as washing or dressing yourself?

HSV - Set B Q-2 (q3001_b)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

Health State Valuations
Descriptions:
The questions I am going to ask you now are about different states of health. I will present several different states, and I want you to try to imagine what it would be like to live in those states.
If you look at these cards you will see that each card describes one health state. Let me begin by reading each card out loud (READ EACH CARD AND HAND IT TO RESPONDENT). Now, for each state, I am going to ask you to describe what you imagine that state would be like in terms of different aspects of health.
Please try to imagine what it would be like to live in the following health state: Below the knee amputation in one leg, with no prosthesis but with basic crutches available.

Literal question

Overall, how much difficulty would a person in this state have with
moving around?

HSV - Set B Q-3 (q3002_b)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

Health State Valuations
Descriptions:
The questions I am going to ask you now are about different states of health. I will present several different states, and I want you to try to imagine what it would be like to live in those states.
If you look at these cards you will see that each card describes one health state. Let me begin by reading each card out loud (READ EACH CARD AND HAND IT TO RESPONDENT). Now, for each state, I am going to ask you to describe what you imagine that state would be like in terms of different aspects of health.
Please try to imagine what it would be like to live in the following health state: Below the knee amputation in one leg, with no prosthesis but with basic crutches available.

Literal question

HSV - Set B Q-3 (q3002_b)
File: WHS-SouthAfrica_F5

Overall how much of bodily aches and pains would a person in this state have?

HSV - Set B Q-4 (q3003_b)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

Health State Valuations
Descriptions:
The questions I am going to ask you now are about different states of health. I will present several different states, and I want you to try to imagine what it would be like to live in those states.
If you look at these cards you will see that each card describes one health state. Let me begin by reading each card out loud (READ EACH CARD AND HAND IT TO RESPONDENT). Now, for each state, I am going to ask you to describe what you imagine that state would be like in terms of different aspects of health.
Now please try to imagine the following health state: insomnia: difficulty falling asleep, waking up earlier than wanted and frequently during the night.

Literal question

Overall, how much difficulty would a person in this state have with concentrating or remembering things?

HSV - Set B Q-5 (q3004_b)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

Health State Valuations
Descriptions:
The questions I am going to ask you now are about different states of health. I will present several different states, and I want you to try to imagine what it would be like to live in those states.
If you look at these cards you will see that each card describes one health state. Let me begin by reading each card out loud (READ EACH CARD AND HAND IT TO RESPONDENT). Now, for each state, I am going to ask you to describe what you imagine that state would be like in terms of different aspects of health.
Now please try to imagine the following health state: insomnia: difficulty falling asleep, waking up earlier than wanted and frequently during the night.

Literal question

Overall, how much of a problem would a person in this state have due to not feeling rested and refreshed during the day?

HSV - Set B Q-6 (q3005_b)
File: WHS-SouthAfrica_F5

Overview

HSV - Set B Q-6 (q3005_b)
File: WHS-SouthAfrica_F5

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

Health State Valuations
Descriptions:
The questions I am going to ask you now are about different states of health. I will present several different states, and I want you to try to imagine what it would be like to live in those states.
If you look at these cards you will see that each card describes one health state. Let me begin by reading each card out loud (READ EACH CARD AND HAND IT TO RESPONDENT). Now, for each state, I am going to ask you to describe what you imagine that state would be like in terms of different aspects of health.
Now please try to imagine the following health state: insomnia: difficulty falling asleep, waking up earlier than wanted and frequently during the night.

Literal question

Overall how much difficulty would a person in this state have with feeling
sad, low or depressed?

HSV - Set B Q-7 (q3006_b)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

Health State Valuations
Descriptions:
The questions I am going to ask you now are about different states of health. I will present several different states, and I want you to try to imagine what it would be like to live in those states.
If you look at these cards you will see that each card describes one health state. Let me begin by reading each card out loud (READ EACH CARD AND HAND IT TO RESPONDENT). Now, for each state, I am going to ask you to describe what you imagine that state would be like in terms of different aspects of health.
Now please try to imagine the following health state: arthritis in both hands and wrists, causing major pain, stiffness, swelling and deformities.

Literal question

Overall, how much difficulty would a person in this state have with selfcare,
such as washing or dressing himself/herself?

HSV - Set B Q-8 (q3007_b)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

HSV - Set B Q-8 (q3007_b)
File: WHS-SouthAfrica_F5

Health State Valuations
Descriptions:
The questions I am going to ask you now are about different states of health. I will present several different states, and I want you to try to imagine what it would be like to live in those states.
If you look at these cards you will see that each card describes one health state. Let me begin by reading each card out loud (READ EACH CARD AND HAND IT TO RESPONDENT). Now, for each state, I am going to ask you to describe what you imagine that state would be like in terms of different aspects of health.
Now please try to imagine the following health state: arthritis in both hands and wrists, causing major pain, stiffness, swelling and deformities.

Literal question

Overall how much of bodily aches and pains would a person in this state have?

HSV - Set B Q-9 (q3008_b)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

Health State Valuations
Descriptions:
The questions I am going to ask you now are about different states of health. I will present several different states, and I want you to try to imagine what it would be like to live in those states.
If you look at these cards you will see that each card describes one health state. Let me begin by reading each card out loud (READ EACH CARD AND HAND IT TO RESPONDENT). Now, for each state, I am going to ask you to describe what you imagine that state would be like in terms of different aspects of health.
Now please try to imagine the following health state: arthritis in both hands and wrists, causing major pain, stiffness, swelling and deformities.

Literal question

Overall, how much of a problem would a person in this state have due to not feeling rested and refreshed during the day?

HSV - Set B Q-10 (q3009_b)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

Health State Valuations
Descriptions:
The questions I am going to ask you now are about different states of health. I will present several different states, and I want you to try to imagine what it would be like to live in those states.
If you look at these cards you will see that each card describes one health state. Let me begin by reading each card out loud (READ EACH CARD AND HAND IT TO RESPONDENT). Now, for each state, I am going to ask you to describe what you imagine that state would be like in terms of different aspects of health.
Now please try to imagine the following health state: major depression, with profound sadness, loss of pleasure in activities, slowness and irritability, poor
sleep and appetite and suicidal thoughts.

HSV - Set B Q-10 (q3009_b)
File: WHS-SouthAfrica_F5

Literal question

Overall, how much difficulty would a person in this state have with personal relationships or participation in the community?

HSV - Set B Q-11 (q3010_b)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

Health State Valuations
Descriptions:
The questions I am going to ask you now are about different states of health. I will present several different states, and I want you to try to imagine what it would be like to live in those states.
If you look at these cards you will see that each card describes one health state. Let me begin by reading each card out loud (READ EACH CARD AND HAND IT TO RESPONDENT). Now, for each state, I am going to ask you to describe what you imagine that state would be like in terms of different aspects of health.
Now please try to imagine the following health state: major depression, with profound sadness, loss of pleasure in activities, slowness and irritability, poor
sleep and appetite and suicidal thoughts.

Literal question

Overall, how much difficulty would a person in this state have with concentrating or remembering things?

HSV - Set B Q-12 (q3011_b)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

Health State Valuations
Descriptions:
The questions I am going to ask you now are about different states of health. I will present several different states, and I want you to try to imagine what it would be like to live in those states.
If you look at these cards you will see that each card describes one health state. Let me begin by reading each card out loud (READ EACH CARD AND HAND IT TO RESPONDENT). Now, for each state, I am going to ask you to describe what you imagine that state would be like in terms of different aspects of health.
Now please try to imagine the following health state: major depression, with profound sadness, loss of pleasure in activities, slowness and irritability, poor
sleep and appetite and suicidal thoughts.

Literal question

Overall how much difficulty would a person in this state have with feeling sad, low or depressed?

HSV - Set B Q-13 (q3012_b)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

Health State Valuations
Descriptions:
The questions I am going to ask you now are about different states of health. I will present several different states, and I want you to try to imagine what it would be like to live in those states.
If you look at these cards you will see that each card describes one health state. Let me begin by reading each card out loud (READ EACH CARD AND HAND IT TO RESPONDENT). Now, for each state, I am going to ask you to describe what you imagine that state would be like in terms of different aspects of health.
Now please try to imagine the following health state: quadriplegia, or paralysis from the neck down, unable to move arms or legs or use hands, but able to
breathe independently; basic wheelchair available.

Literal question

Overall, how much difficulty would a person in this state have with
personal relationships or participation in the community?

HSV - Set B Q-14 (q3013_b)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

Health State Valuations
Descriptions:
The questions I am going to ask you now are about different states of health. I will present several different states, and I want you to try to imagine what it would be like to live in those states.
If you look at these cards you will see that each card describes one health state. Let me begin by reading each card out loud (READ EACH CARD AND HAND IT TO RESPONDENT). Now, for each state, I am going to ask you to describe what you imagine that state would be like in terms of different aspects of health.
Now please try to imagine the following health state: quadriplegia, or paralysis from the neck down, unable to move arms or legs or use hands, but able to
breathe independently; basic wheelchair available.

Literal question

Overall, how much bodily discomfort would a person in this state have?

HSV - Set B Q-15 (q3014_b)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

HSV - Set B Q-15 (q3014_b)
File: WHS-SouthAfrica_F5

Health State Valuations
Descriptions:
The questions I am going to ask you now are about different states of health. I will present several different states, and I want you to try to imagine what it would be like to live in those states.
If you look at these cards you will see that each card describes one health state. Let me begin by reading each card out loud (READ EACH CARD AND HAND IT TO RESPONDENT). Now, for each state, I am going to ask you to describe what you imagine that state would be like in terms of different aspects of health.
Now please try to imagine the following health state: quadriplegia, or paralysis from the neck down, unable to move arms or legs or use hands, but able to
breathe independently; basic wheelchair available.

Literal question

Overall how much difficulty would a person in this state have with feeling
sad, low or depressed?

HSV - Set B Q-16 (q3020_b)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: character
Width: 8

Valid cases: 0
Invalid: 0

Pre question

Health State Valuations
Ordinal Ranking Exercise:
Now that you have described the states on these cards, what I would like you to do is to compare each card to the others and rank them according to how
healthy you think somebody in each state would be overall, considering all of the different parts of health. For each state, please try to imagine what it would
be like to live in that state for the rest of your life
I will read through the cards again, and as I read them, please think carefully about which state you think is the best and which state you think is the worst.
(READ EACH CARD TO RESPONDENT AND HAND HIM/HER THE CARD.)
Now, of all of these states, please pick the one that you think would be the most healthy out of all of them. (LET RESPONDENT PICK). We will put this card
at the top. And which state would you consider to be the least healthy? (LET RESPONDENT PICK). We will put this card at the bottom. Now, I would like
for you to place the rest of the cards in order from the best to the worst health.

Literal question

Rank 1 (BEST)

Interviewer instructions

WRITE THE CODE FROM EACH CARD NEXT TO THE RANK, STARTING WITH RANK 1 AS THE BEST (TOP CARD), TO RANK FIVE AS THE WORST (BOTTOM CARD).

HEALTH STATE CODES
AMP Below the knee amputation
INS Insomnia
ART Arthritis
DEP Major depression
QUA Quadriplegia

HSV - Set B Q-17 (q3021_b)
File: WHS-SouthAfrica_F5

Overview

HSV - Set B Q-17 (q3021_b)
File: WHS-SouthAfrica_F5

Type: Discrete
Format: character
Width: 8

Valid cases: 0
Invalid: 0

Pre question

Health State Valuations
Ordinal Ranking Exercise:
Now that you have described the states on these cards, what I would like you to do is to compare each card to the others and rank them according to how
healthy you think somebody in each state would be overall, considering all of the different parts of health. For each state, please try to imagine what it would
be like to live in that state for the rest of your life
I will read through the cards again, and as I read them, please think carefully about which state you think is the best and which state you think is the worst.
(READ EACH CARD TO RESPONDENT AND HAND HIM/HER THE CARD.)
Now, of all of these states, please pick the one that you think would be the most healthy out of all of them. (LET RESPONDENT PICK). We will put this card
at the top. And which state would you consider to be the least healthy? (LET RESPONDENT PICK). We will put this card at the bottom. Now, I would like
for you to place the rest of the cards in order from the best to the worst health.

Literal question

Rank 2

Interviewer instructions

WRITE THE CODE FROM EACH CARD NEXT TO THE RANK, STARTING WITH RANK 1 AS THE BEST (TOP CARD), TO RANK FIVE AS THE WORST (BOTTOM CARD).

HEALTH STATE CODES
AMP Below the knee amputation
INS Insomnia
ART Arthritis
DEP Major depression
QUA Quadriplegia

HSV - Set B Q-18 (q3022_b)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: character
Width: 8

Valid cases: 0
Invalid: 0

Pre question

Health State Valuations
Ordinal Ranking Exercise:
Now that you have described the states on these cards, what I would like you to do is to compare each card to the others and rank them according to how
healthy you think somebody in each state would be overall, considering all of the different parts of health. For each state, please try to imagine what it would
be like to live in that state for the rest of your life
I will read through the cards again, and as I read them, please think carefully about which state you think is the best and which state you think is the worst.
(READ EACH CARD TO RESPONDENT AND HAND HIM/HER THE CARD.)
Now, of all of these states, please pick the one that you think would be the most healthy out of all of them. (LET RESPONDENT PICK). We will put this card
at the top. And which state would you consider to be the least healthy? (LET RESPONDENT PICK). We will put this card at the bottom. Now, I would like
for you to place the rest of the cards in order from the best to the worst health.

Literal question

Rank 3

Interviewer instructions

HSV - Set B Q-18 (q3022_b)
File: WHS-SouthAfrica_F5

WRITE THE CODE FROM EACH CARD NEXT TO THE RANK, STARTING WITH RANK 1 AS THE BEST (TOP CARD), TO RANK FIVE AS THE WORST (BOTTOM CARD).

HEALTH STATE CODES
AMP Below the knee amputation
INS Insomnia
ART Arthritis
DEP Major depression
QUA Quadriplegia

HSV - Set B Q-19 (q3023_b)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: character
Width: 8

Valid cases: 0
Invalid: 0

Pre question

Health State Valuations
Ordinal Ranking Exercise:
Now that you have described the states on these cards, what I would like you to do is to compare each card to the others and rank them according to how
healthy you think somebody in each state would be overall, considering all of the different parts of health. For each state, please try to imagine what it would
be like to live in that state for the rest of your life
I will read through the cards again, and as I read them, please think carefully about which state you think is the best and which state you think is the worst.
(READ EACH CARD TO RESPONDENT AND HAND HIM/HER THE CARD.)
Now, of all of these states, please pick the one that you think would be the most healthy out of all of them. (LET RESPONDENT PICK). We will put this card
at the top. And which state would you consider to be the least healthy? (LET RESPONDENT PICK). We will put this card at the bottom. Now, I would like
for you to place the rest of the cards in order from the best to the worst health.

Literal question

Rank 4

Interviewer instructions

WRITE THE CODE FROM EACH CARD NEXT TO THE RANK, STARTING WITH RANK 1 AS THE BEST (TOP CARD), TO RANK FIVE AS THE WORST (BOTTOM CARD).

HEALTH STATE CODES
AMP Below the knee amputation
INS Insomnia
ART Arthritis
DEP Major depression
QUA Quadriplegia

HSV - Set B Q-20 (q3024_b)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: character
Width: 8

Valid cases: 0
Invalid: 0

Pre question

HSV - Set B Q-20 (q3024_b)
File: WHS-SouthAfrica_F5

Health State Valuations
Ordinal Ranking Exercise:
Now that you have described the states on these cards, what I would like you to do is to compare each card to the others and rank them according to how
healthy you think somebody in each state would be overall, considering all of the different parts of health. For each state, please try to imagine what it would
be like to live in that state for the rest of your life
I will read through the cards again, and as I read them, please think carefully about which state you think is the best and which state you think is the worst.
(READ EACH CARD TO RESPONDENT AND HAND HIM/HER THE CARD.)
Now, of all of these states, please pick the one that you think would be the most healthy out of all of them. (LET RESPONDENT PICK). We will put this card
at the top. And which state would you consider to be the least healthy? (LET RESPONDENT PICK). We will put this card at the bottom. Now, I would like
for you to place the rest of the cards in order from the best to the worst health.

Literal question

Rank 5 (WORST)

Interviewer instructions

WRITE THE CODE FROM EACH CARD NEXT TO THE RANK, STARTING WITH RANK 1 AS THE BEST (TOP CARD), TO RANK FIVE AS THE WORST (BOTTOM CARD).

HEALTH STATE CODES
AMP Below the knee amputation
INS Insomnia
ART Arthritis
DEP Major depression
QUA Quadriplegia

Time end section 3000 (q3000te)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: character
Width: 8

Valid cases: 0
Invalid: 0

Time begin section 4000 (q4000tb)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: character
Width: 8

Valid cases: 0
Invalid: 0

Currently smoke (q4000)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Literal question

Currently smoke (q4000)
File: WHS-SouthAfrica_F5

Do you currently smoke any tobacco products such as cigarettes, cigars, or pipes?

Interviewer instructions

Show tobacco list to respondent:

Think of any tobacco products the respondent is smoking and / or using currently. Each country will update Appendix D/1 adding the tobacco products specific for the country. If the answer is “Yes but not daily”(2) or “No, not at all” (5), Go to next section, question Q4010.

How many years (q4001)
File: WHS-SouthAfrica_F5

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 2
Range: 0-81

Valid cases: 0
Invalid: 0

Literal question

For how many years are you been smoking daily?

Interviewer instructions

This question is for daily smokers / users of tobacco products only. We ask respondents the number of years they have been smoking or using any tobacco products daily up to now.

how many each day manufactured cigarettes (q4002)
File: WHS-SouthAfrica_F5

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 2
Range: 0-80

Valid cases: 0
Invalid: 0

Literal question

On average, how many manufactured cigarettes do you smoke each day?

Interviewer instructions

Use Appendix A4.1 and specify the number of each tobacco product respondent is smoking and / or using each day.

Hand-rolled cigarette (q4003)
File: WHS-SouthAfrica_F5

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 2
Range: 0-50

Valid cases: 0
Invalid: 0

Literal question

On average, how many hand-rolled cigarettes do you smoke each day?

Interviewer instructions

Use Appendix A4.1 and specify the number of each tobacco product respondent is smoking and / or using each day.

How many each day pipeful tobacco (q4004)
File: WHS-SouthAfrica_F5

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 2
Range: 0-3

Valid cases: 0
Invalid: 0

Literal question

On average, how many pipefuls of tobacco do you smoke each day?

Interviewer instructions

Use Appendix A4.1 and specify the number of each tobacco product respondent is smoking and / or using each day.

other tobacco (q4005)
File: WHS-SouthAfrica_F5

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 2
Range: 0-20

Valid cases: 0
Invalid: 0

Literal question

On average, how many other tobacco products do you smoke each day? (excluding manufactured cigarettes, hand-rolled cigarettes, pipefuls of tobacco)

Interviewer instructions

Use Appendix A4.1 and specify the number of each tobacco product respondent is smoking and / or using each day.

ever drink alcohol (q4010)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Literal question

Have you ever consumed a drink that contains alcohol (such as beer, wine, etc.)?

Interviewer instructions

Think of any drinks that contains alcohol at any time in life. Use Appendix A4.2. If the answer is “Never”(5), Go to next section, Q4020.

How many each day - Monday (q4011)
File: WHS-SouthAfrica_F5

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 2
Range: 0-30

Valid cases: 0
Invalid: 0

Literal question

How many each day - Monday (q4011)
File: WHS-SouthAfrica_F5

How many standard drinks of any alcoholic beverage did you have on Monday?

Interviewer instructions

Think of the past week, only. A “standard drink” is the amount of ethanol contained in standard glasses of beer, wine, fortified wine such as sherry, and spirits. Depending on the country, these amounts will vary between 8 and 13 grams of ethanol.

How many each day_Tuesday (q4012)
File: WHS-SouthAfrica_F5

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 2
Range: 0-30

Valid cases: 0
Invalid: 0

Literal question

How many standard drinks of any alcoholic beverage did you have on Tuesday?

Interviewer instructions

Think of the past week, only. A “standard drink” is the amount of ethanol contained in standard glasses of beer, wine, fortified wine such as sherry, and spirits. Depending on the country, these amounts will vary between 8 and 13 grams of ethanol.

How many each day_Wednesday (q4013)
File: WHS-SouthAfrica_F5

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 2
Range: 0-30

Valid cases: 0
Invalid: 0

Literal question

How many standard drinks of any alcoholic beverage did you have on Wednesday?

Interviewer instructions

Think of the past week, only. A “standard drink” is the amount of ethanol contained in standard glasses of beer, wine, fortified wine such as sherry, and spirits. Depending on the country, these amounts will vary between 8 and 13 grams of ethanol.

How many each day_Thursday (q4014)
File: WHS-SouthAfrica_F5

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 2
Range: 0-30

Valid cases: 0
Invalid: 0

Literal question

How many standard drinks of any alcoholic beverage did you have on Thursday?

Interviewer instructions

How many each day_Thursday (q4014)
File: WHS-SouthAfrica_F5

Think of the past week, only. A “standard drink” is the amount of ethanol contained in standard glasses of beer, wine, fortified wine such as sherry, and spirits. Depending on the country, these amounts will vary between 8 and 13 grams of ethanol.

How many each day_Friday (q4015)
File: WHS-SouthAfrica_F5

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 2
Range: 0-30

Valid cases: 0
Invalid: 0

Literal question

How many standard drinks of any alcoholic beverage did you have on Friday?

Interviewer instructions

Think of the past week, only. A “standard drink” is the amount of ethanol contained in standard glasses of beer, wine, fortified wine such as sherry, and spirits. Depending on the country, these amounts will vary between 8 and 13 grams of ethanol.

How many each day_Saturday (q4016)
File: WHS-SouthAfrica_F5

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 2
Range: 0-30

Valid cases: 0
Invalid: 0

Literal question

How many standard drinks of any alcoholic beverage did you have on Saturday?

Interviewer instructions

Think of the past week, only. A “standard drink” is the amount of ethanol contained in standard glasses of beer, wine, fortified wine such as sherry, and spirits. Depending on the country, these amounts will vary between 8 and 13 grams of ethanol.

How many each day_Sunday (q4017)
File: WHS-SouthAfrica_F5

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 2
Range: 0-36

Valid cases: 0
Invalid: 0

Literal question

How many standard drinks of any alcoholic beverage did you have on Sunday?

Interviewer instructions

Think of the past week, only. A “standard drink” is the amount of ethanol contained in standard glasses of beer, wine, fortified wine such as sherry, and spirits. Depending on the country, these amounts will vary between 8 and 13 grams of ethanol.

Number of servings of fruit per day (q4020)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 5
Decimals: 2
Range: 0-11

Valid cases: 0
Invalid: 0

Pre question

Now I am going to ask you about the fruit and vegetables you usually eat.

Literal question

How many servings of fruit do you eat on a typical day?

Interviewer instructions

Think of any fruit using the “Nutrition card”. By “typical day” we mean on a typical day when a person is eating fruit and not the average over the period of enquiry.

Number of servings of vegetables per day (q4021)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 5
Decimals: 2
Range: 0-12

Valid cases: 0
Invalid: 0

Pre question

Now I am going to ask you about the fruit and vegetables you usually eat.

Literal question

How many servings of vegetables do you eat on a typical day?

Interviewer instructions

Think of any vegetables using the “Nutrition card”. By “typical day” we mean on a typical day when a person is eating vegetables and not the average over the period of enquiry.

vigorous physical activities (q4030)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 0-7

Valid cases: 0
Invalid: 0

Pre question

I am going to ask you about the time you spent being physically active in the last 7 days. Please answer each question even if you do not consider yourself to be an active person. Think about the activities you do at work, as part of your house and yard work, to get from place to place, and in your spare time for recreation, exercise or sport.

Literal question

Now, think about all the vigorous activities which take hard physical effort that you did in the last 7 days. Vigorous activities make you breathe much harder than normal and may include heavy lifting, digging, aerobics, or fast bicycling.
Think about only those physical activities that you did for at least 10 minutes at a time.
During the last 7 days, on how many days did you do vigorous physical activities?

Interviewer instructions

vigorous physical activities (q4030)
File: WHS-SouthAfrica_F5

The respondent should think of activities undertaken in the past 7 days – that is the 7 days preceding the interview. Culturally relevant examples of vigorous activity undertaken in the different domains (e.g., heavy yard work, sports, work) should be substituted to illustrate the range of activities that can be considered. Examples should represent different kinds of physical activities considered most typical for a country and that represents an intensity of at least greater than 6 METs [see Appendix A4.4 and Compendium of physical activities: an update of activity codes and MET intensities. Ainsworth AE. et al., Medicine & Science in Sports & Exercise 2000; 32(9 Suppl):S498-S504. Each country will update Appendix D/4 adding the examples of vigorous physical activities specific for the country.
Respondents may be unclear as to what is meant by “vigorous”. Repeat the following definition if required “vigorous activities take hard physical effort, make you breathe much harder than normal, examples include [use culturally relevant examples and show card].
Response range is 0-7 days per week. If the answer is “Zero”, record “0” and Go to Q4033.

Vigorous PA hours (q4031)
File: WHS-SouthAfrica_F5

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 2
Range: 0-20

Valid cases: 0
Invalid: 0

Literal question

How much time did you usually spend doing vigorous physical activities on one of those days? (in hours per day)

Interviewer instructions

The respondent should think of one of those days in which they did vigorous activity during the past 7 days and give an estimate of the total time they spent doing vigorous activities on that day. The respondent should think of only activities undertaken for at least 10 minutes duration. The maximum hours in a day is 24 and the maximum minutes in a day is 1440. The interviewer should check for any implausible responses. If the respondent says each day was very different, ask them to estimate the usual or average time spent doing vigorous activities on a day.
The actual response provided by the respondent should be recorded. For example, “120 minutes” is recorded in the minutes response space. “Two hours” should be recorded as “2” in the hours column. A response of “one and a half hours” should be recorded as either “1” in hour column and “30” in minutes column.

How much time in total vigorous physical activities (minutes) (q4032)
File: WHS-SouthAfrica_F5

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 2
Range: 0-50

Valid cases: 0
Invalid: 0

Literal question

How much time did you usually spend doing vigorous physical activities on one of those days? (in minutes per day)

Interviewer instructions

The respondent should think of one of those days in which they did vigorous activity during the past 7 days and give an estimate of the total time they spent doing vigorous activities on that day. The respondent should think of only activities undertaken for at least 10 minutes duration. The maximum hours in a day is 24 and the maximum minutes in a day is 1440. The interviewer should check for any implausible responses. If the respondent says each day was very different, ask them to estimate the usual or average time spent doing vigorous activities on a day.
The actual response provided by the respondent should be recorded. For example, “120 minutes” is recorded in the minutes response space. “Two hours” should be recorded as “2” in the hours column. A response of “one and a half hours” should be recorded as either “1” in hour column and “30” in minutes column.

How many days of moderate physical activities (q4033)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 0-7

Valid cases: 0
Invalid: 0

Literal question

Now think about activities which take moderate physical effort that you did in the last 7 days. Moderate physical activities make you breathe somewhat harder than normal and may include carrying light loads, bicycling at a regular pace, or doubles tennis. Do not include walking. Again, think about only those physical activities that you did for at least 10 minutes at a time.
During the last 7 days, on how many days did you do moderate physical activities?

Interviewer instructions

The respondent should think of activities undertaken in the past 7 days – that is the 7 days preceding the interview. Culturally relevant examples of moderate-intensity activities undertaken in the different domains (e.g., heavy yard work, sports, work) should be substituted. Examples should represent different kinds of physical activities considered most typical for a country and that represents an intensity of between 3 – 6 METs [see Appendix D/4 and Compendium of physical activities: an update of activity codes and MET intensities. Ainsworth AE. et al., Medicine & Science in Sports & Exercise 2000; 32(9 Suppl):S498-S504. Each country will update Appendix A4.4 adding the examples of vigorous physical activities specific for the country.
Response range is 0-7 days per week. If the answer is “Zero”, enter “0” and go to Q4036.

Moderate PA hours (q4034)
File: WHS-SouthAfrica_F5

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 2
Range: 0-20

Valid cases: 0
Invalid: 0

Literal question

How much time did you usually spend doing moderate physical activities on one of those days? (hours per day)

Interviewer instructions

The respondent should think of one of those days in which they did moderate activity during the past 7 days and give an estimate of the total time they spent doing moderate activities on that day. The respondent should think of only activities undertaken for at least 10 minutes duration. The maximum hours in a day is 24 and the maximum minutes in a day is 1440. The interviewer should check for any implausible responses. If the
respondent says each day was very different, ask them to estimate the usual or average time spent doing vigorous activities on a day.
The actual response provided by the respondent should be recorded. For example, “120 minutes” is recorded in the minutes response space. “Two hours” should be recorded as “2” in the hours column. A response of “one and a half hours” should be recorded as either “1” in hour column and “30” in minutes column.

How much time in total moderate physical activities (hours/minutes) (q4035)
File: WHS-SouthAfrica_F5

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 2
Range: 0-59

Valid cases: 0
Invalid: 0

How much time in total moderate physical activities (hours/minutes) (q4035)

File: WHS-SouthAfrica_F5

Literal question

How much time did you usually spend doing moderate physical activities on one of those days? (minutes per day)

Interviewer instructions

The respondent should think of one of those days in which they did moderate activity during the past 7 days and give an estimate of the total time they spent doing moderate activities on that day. The respondent should think of only activities undertaken for at least 10 minutes duration. The maximum hours in a day is 24 and the maximum minutes in a day is 1440. The interviewer should check for any implausible responses. If the
respondent says each day was very different, ask them to estimate the usual or average time spent doing vigorous activities on a day.
The actual response provided by the respondent should be recorded. For example, “120 minutes” is recorded in the minutes response space. “Two hours” should be recorded as “2” in the hours column. A response of “one and a half hours” should be recorded as either “1” in hour column and “30” in minutes column.

how many days did you walk (q4036)

File: WHS-SouthAfrica_F5

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 2
Range: 0-7

Valid cases: 0
Invalid: 0

Literal question

Now think about the time you spent walking in the last 7 days. This includes at work and at home, walking to travel from place to place, and any other walking that you might do solely for recreation, sport, exercise, or leisure.
During the last 7 days, on how many days did you walk for at least 10 minutes at a time?

Interviewer instructions

The respondent should think of how much walking he/she did in the past 7 days – that is the 7 days preceding the interview. Walking undertaken at work and at home, walking to travel from place to place, and any other walking done for recreation should be included.
Response range is 0-7 days per week. If the answer is “Zero”, enter “0” and go to Q4040.

Walking - hours per day (q4037)

File: WHS-SouthAfrica_F5

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 2
Range: 0-20

Valid cases: 0
Invalid: 0

Literal question

How much time did you usually spend walking on one of those days? (in hours per day)

Interviewer instructions

The respondent should think of one of those days in which they walked during the past 7 days and give an estimate of the total time they spent walking on that day. Walking must have lasted for at least 10 minutes duration. The maximum hours in a day is 24 and the maximum minutes in a day is 1440. The interviewer should check for any implausible responses. If the respondent says each day was very different, ask them to estimate the usual or average time spent walking on a day. The actual response provided by the respondent should be recorded. For example, “120 minutes” is recorded in the minutes response space. “Two hours” should be recorded as “2” in the hours column. A response of “one and a half hours” should be recorded as either “1” in hour column and “30” in minutes column.

Walking minutes per day (q4038)
File: WHS-SouthAfrica_F5

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 2
Range: 0-59

Valid cases: 0
Invalid: 0

Literal question

How much time did you usually spend walking on one of those days? (in minutes per day)

Interviewer instructions

The respondent should think of one of those days in which they walked during the past 7 days and give an estimate of the total time they spent walking on that day. Walking must have lasted for at least 10 minutes duration. The maximum hours in a day is 24 and the maximum minutes in a day is 1440. The interviewer should check for any implausible responses. If the respondent says each day was very different, ask them to estimate the usual or average time spent walking on a day. The actual response provided by the respondent should be recorded. For example, “120 minutes” is recorded in the minutes response space. “Two hours” should be recorded as “2” in the hours column. A response of “one and a half hours” should be recorded as either “1” in hour column and “30” in minutes column.

What type of floor (q4040)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-2

Valid cases: 0
Invalid: 0

Literal question

What type of floor does your dwelling / house have?

Interviewer instructions

Think about the different kinds of hard floor such as tile, cement, bricks or wood and about the earth floors.

Type of wall (q4041)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-6

Valid cases: 0
Invalid: 0

Literal question

What type of wall does your dwelling / house have?

Interviewer instructions

Think about the different kinds of walls and try to specify the material.

main source of drinking water (q4042)
File: WHS-SouthAfrica_F5

Overview

main source of drinking water (q4042)
File: WHS-SouthAfrica_F5

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-8

Valid cases: 0
Invalid: 0

Literal question

What is the main source of drinking water for members of this household?

Interviewer instructions

Show card to respondent --- see Appendix A4.5 of the Administration Guide.
If the answer is 1, then go to Q4045

How long does it take to get water and come back (q4043)
File: WHS-SouthAfrica_F5

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Literal question

How long does it take to get there, get water and come back?

20 liter water available (q4044)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Literal question

Are there at least 20 litres of water per person (about one bucket) available per day (for drinking, cooking, personal hygiene etc.) in the household?

What type of toilet facilities (q4045)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-8

Valid cases: 0
Invalid: 0

Literal question

What type of toilet facilities does your household use?

Interviewer instructions

Show card to respondent --- see Appendix A4.6 of the Administration Guide

How far is the facility from your dwellings (q4046)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-4

Valid cases: 0
Invalid: 0

Literal question

How far is the facility from your dwelling/house?

What type of fuel (q4047)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 5
Decimals: 2
Range: 1-10

Valid cases: 0
Invalid: 0

Literal question

What type of fuel does your household mainly use for cooking?

Interviewer instructions

Think about the different kinds of fuel and specify. If a fuel not listed is used for cooking, record option “other”. If the answer is gas or electricity then goto Q4050.

Type of cooking stove (q4048)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-4

Valid cases: 0
Invalid: 0

Literal question

What type of cooking stove is used in your house?

Interviewer instructions

Think about different cooking stoves and specify. Examples of stove types on the plastic card can help the interviewee decide. However, please note that stove designs may vary locally. If an entirely different type of cooking stove is used, record option “Other”.

Where cooking done (q4049)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-4

Valid cases: 0
Invalid: 0

Literal question

Where is cooking usually done?

Do you heat your house when cold (q4050)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Literal question

Do you heat your house when it is cold?

Interviewer instructions

If No: Go to Q5000

What type of fuel for heating (q4051)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 5
Decimals: 2
Range: 1-10

Valid cases: 0
Invalid: 0

Literal question

What type of fuel does your household mainly use for heating?

Interviewer instructions

Think about the different kinds of fuel and specify. If a fuel not listed is used for heating, record option “Other”. If the respondent’s household has the central heating,, record under “Gas” or “Electricity” in the case the respondent knows the type of fuel and under “Other” in the case s/he doesn’t know the type of fuel.

If the answer is gas or electricity then go to 5000.

Type of heating stove (q4052)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-4

Valid cases: 0
Invalid: 0

Literal question

What type of heating stove is used in your house?

Interviewer instructions

Think about different heating stoves and specify. Examples of stove types on the plastic card can help the interviewee decide. However, please note that stove designs may vary locally. If an entirely different type of heating stove is used, record option “Other”.

Show card to respondent - see Appendix A4.7

Time end section 4000 (q4000te)
File: WHS-SouthAfrica_F5

Overview

Time end section 4000 (q4000te)
File: WHS-SouthAfrica_F5

Type: Discrete
Format: character
Width: 8

Valid cases: 0
Invalid: 0

Ever given birth (q5000)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Universe

These questions are to be asked of all women respondents of reproductive (18-49) years age.

Literal question

Now I would like to aks you about all the births you have had during your life. Have you ever given birth?

Interviewer instructions

If no, go to Q5100
Interviewer: Include all siblings (e. g. step siblings, born to the same mother). Check sum of Q5102 and Q5103 and ensure equality with (Q5101 minus 1).
INTERVIEWER: IN THE FOLLOWING QUESTION MARK RESPONDENT BY PUTTING IN Q5107 THE VALUE OF ZERO
Now I would like you to list for me details of all your siblings form oldest to youngest (including yourself)
Complete columns for all siblings.

Household roster line number (q5100)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 400-412

Valid cases: 0
Invalid: 0

Interviewer instructions

Please write line number from Household roster, using numbers
between 0400 and 0413. Line number.
Interviewer: Include all siblings (e. g. step siblings, born to the same mother). Check sum of Q5102 and Q5103 and ensure equality with (Q5101 minus 1).
INTERVIEWER: IN THE FOLLOWING QUESTION MARK RESPONDENT BY PUTTING IN Q5107 THE VALUE OF ZERO
Now I would like you to list for me details of all your siblings form oldest to youngest (including yourself)
Complete columns for all siblings.

number of births to natural mother (q5101)
File: WHS-SouthAfrica_F5

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 2
Range: 1-20

Valid cases: 0
Invalid: 0

Literal question

number of births to natural mother (q5101)
File: WHS-SouthAfrica_F5

How many children did your mother give birth to, including you ? No. of births to natural mother:

Interviewer instructions

Interviewer: Include all siblings (e. g. step siblings, born to the same mother). Check sum of Q5102 and Q5103 and ensure equality with (Q5101 minus 1).
INTERVIEWER: IN THE FOLLOWING QUESTION MARK RESPONDENT BY PUTTING IN Q5107 THE VALUE OF ZERO
Now I would like you to list for me details of all your siblings form oldest to youngest (including yourself)
Complete columns for all siblings.

number of preceding births (q5102)
File: WHS-SouthAfrica_F5

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 2
Range: 1-16

Valid cases: 0
Invalid: 0

Literal question

How many births did your mother have before you were born? No. of preceding births:

Interviewer instructions

Interviewer: Include all siblings (e. g. step siblings, born to the same mother). Check sum of Q5102 and Q5103 and ensure equality with (Q5101 minus 1).
INTERVIEWER: IN THE FOLLOWING QUESTION MARK RESPONDENT BY PUTTING IN Q5107 THE VALUE OF ZERO
Now I would like you to list for me details of all your siblings form oldest to youngest (including yourself)
Complete columns for all siblings.

number of succeeding births (q5103)
File: WHS-SouthAfrica_F5

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 2
Range: 1-17

Valid cases: 0
Invalid: 0

Literal question

How many births did your mother have after you were born? No. of succeeding births:

Interviewer instructions

Interviewer: Include all siblings (e. g. step siblings, born to the same mother). Check sum of Q5102 and Q5103 and ensure equality with (Q5101 minus 1).
INTERVIEWER: IN THE FOLLOWING QUESTION MARK RESPONDENT BY PUTTING IN Q5107 THE VALUE OF ZERO
Now I would like you to list for me details of all your siblings form oldest to youngest (including yourself)
Complete columns for all siblings.

Time begin section 6000 (q6000tb)
File: WHS-SouthAfrica_F5

Overview

Time begin section 6000 (q6000tb)
File: WHS-SouthAfrica_F5

Type: Discrete
Format: character
Width: 8

Valid cases: 0
Invalid: 0

Arthritis (q6000)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-8

Valid cases: 0
Invalid: 0

Pre question

Now I would like to read to you questions about some health problems or health care needs that you and the young children in this house may have experienced, and the treatment or medical care that you may have received.

Literal question

Have you ever been diagnosed with arthritis (a disease of the joints)?

Interviewer instructions

The point of this question is to identify individuals with a diagnosed case of arthritis.
Arthritis is a chronic inflammatory disease which affects joints and impairs their functioning. Swelling, redness, heat and pain are the signs of inflammation. There are different forms of arthritis and when diagnosis is made by a doctor or other medical professional the type of arthritis may be specified. However, it is unnecessary here to ask the respondent to remember the exact type of arthritis that was diagnosed. Because of the chronic nature of the condition (that is, because it lasts a long time), the respondent is given an open time frame for recalling the diagnosis. Probe if the respondent is unsure whether they have ever been afflicted with the condition. If the respondent seems not to understand the term "arthritis" explain that this is a disease of joints (such as in the arms, hands, legs or feet).

Arthritis treated (q6001)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-8

Valid cases: 0
Invalid: 0

Pre question

Now I would like to read to you questions about some health problems or health care needs that you and the young children in this house may have experienced, and the treatment or medical care that you may have received.

Literal question

Have you ever been treated for it (referring to the disease asked about question Q6001)?

Interviewer instructions

The purpose of this question is to find out if the respondent has been treated for disease referred to in the preceding question (arthritis). The information will help to identify which groups of persons are being underserved by the health care system. This question should be asked to all respondents, even if the response to the preceding question is negative. There could be situations when someone is treated without a definitive diagnosis. As in the case of the question about the diagnosis (6000), the respondent is given an open time frame for recall. The respondent may have had a diagnosis in the past and may have been treated for it. If so, the respondent may not have symptoms of the disease anymore. This is important to know in order to better understand the responses to the symptomatic questions in this section related to each particular condition.

medication for arthritis (q6002)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-8

Valid cases: 0
Invalid: 0

Pre question

Now I would like to read to you questions about some health problems or health care needs that you and the young children in this house may have experienced, and the treatment or medical care that you may have received.

Literal question

Have you been taking any medication or other treatment for it (referring to the disease asked about in question Q6001) during the last two weeks?

Interviewer instructions

The purpose of this question is to find out if the respondent is currently under treatment for arthritis. The question should be asked to all respondents, regardless of the answer to the preceding two questions about the diagnosis and past treatment. The question aims to separate those individuals who are under current treatment for a condition from those who are not being treated Note that the time frame for this question is specified as treatment in the last 2 weeks. This time frame is considered best for getting information about the ongoing or regular character of treatment. An answer of “yes” is appropriate only if the respondent was taking medications for arthritis at any time during the last two weeks, and not if the person says he or she usually takes medications but for some reason did not during the given period.

pain, aching or stiffness (q6003)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

During the last 12 months, have you experienced any of the following....
This introductory sentence sets time frame for the symptomatic questions related to arthritis. After setting the time frame, the interviewer must read out a series of symptoms and determine if the respondent had any of those symptoms in the last 12 months. The point of asking symptom-related questions is to screen those individuals who might have a specific health condition or disease. Because there could be a number of symptoms that characterise a given health condition, and because some symptoms may be common to different conditions, it is important that the interviewer probe for each symptom to see whether the respondent may have an active disease. It is also important that the time period for the symptoms (“in the last 12 months”) be clearly understood by the respondent and not confused with other time frames used in this section (such as "ever" and "the last 2 weeks"), otherwise the results may not be comparable and it will be difficult to properly assess how well the health system is responding to people’s needs.
The following symptom questions focus on the most frequent form of arthritis, which is osteoarthritis. This condition is often referred to as "wear and tear" on the bones (most often felt in the knees, hands, hips and spine).

Literal question

During the last 12 months, have you experienced pain, aching, stiffness or swelling in or around the joint, which were not related to an injury and lasted more than a month?

Interviewer instructions

Pain, aching (continuos dull pain), stiffness (rigidity, firmness, and inflexibility) and swelling in the joint are most common and frequent symptoms of arthritis. It is possible that the same symptoms, but of a transitory character, may be caused by an injury. Therefore it is important to specify for the respondent that the question asks about the symptoms of a regular character (lasting for at least a month) and not related to an injury.

stiffness in joint in morning (q6004)
File: WHS-SouthAfrica_F5

stiffness in joint in morning (q6004)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

During the last 12 months, have you experienced any of the following....
This introductory sentence sets time frame for the symptomatic questions related to arthritis. After setting the time frame, the interviewer must read out a series of symptoms and determine if the respondent had any of those symptoms in the last 12 months. The point of asking symptom-related questions is to screen those individuals who might have a specific health condition or disease. Because there could be a number of symptoms that characterise a given health condition, and because some symptoms may be common to different conditions, it is important that the interviewer probe for each symptom to see whether the respondent may have an active disease. It is also important that the time period for the symptoms (“in the last 12 months”) be clearly understood by the respondent and not confused with other time frames used in this section (such as "ever" and "the last 2 weeks"), otherwise the results may not be comparable and it will be difficult to properly assess how well the health system is responding to people’s needs.
The following symptom questions focus on the most frequent form of arthritis, which is osteoarthritis. This condition is often referred to as "wear and tear" on the bones (most often felt in the knees, hands, hips and spine).

Literal question

During the last 12 months, have you experienced stiffness in the joint in the morning after getting up from bed or after a long rest of the joint without movement?

Interviewer instructions

The point of this question is to determine if the respondent feels rigidity, firmness, and inflexibility in the joint after a long period of resting, which is very characteristic of osteoarthritis. If the respondent does not have stiffness skip the following two questions about the length of the stiffness and whether it is relieved with exercise and go to question 6007.

length of stiffness (q6005)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-2

Valid cases: 0
Invalid: 0

Pre question

During the last 12 months, have you experienced any of the following....
This introductory sentence sets time frame for the symptomatic questions related to arthritis. After setting the time frame, the interviewer must read out a series of symptoms and determine if the respondent had any of those symptoms in the last 12 months. The point of asking symptom-related questions is to screen those individuals who might have a specific health condition or disease. Because there could be a number of symptoms that characterise a given health condition, and because some symptoms may be common to different conditions, it is important that the interviewer probe for each symptom to see whether the respondent may have an active disease. It is also important that the time period for the symptoms (“in the last 12 months”) be clearly understood by the respondent and not confused with other time frames used in this section (such as "ever" and "the last 2 weeks"), otherwise the results may not be comparable and it will be difficult to properly assess how well the health system is responding to people’s needs.
The following symptom questions focus on the most frequent form of arthritis, which is osteoarthritis. This condition is often referred to as "wear and tear" on the bones (most often felt in the knees, hands, hips and spine).

Literal question

How long does this stiffness last?

Interviewer instructions

This question is only asked to respondents who answered yes to question 6004. The purpose is to differentiate stiffness caused by osteoarthritis from stiffness associated with other conditions. Stiffness associated with osteoarthritis usually disappears in about 30 minutes or less.

stiffness go away after exercise/movement (q6006)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

During the last 12 months, have you experienced any of the following....

This introductory sentence sets time frame for the symptomatic questions related to arthritis. After setting the time frame, the interviewer must read out a series of symptoms and determine if the respondent had any of those symptoms in the last 12 months. The point of asking symptom-related questions is to screen those individuals who might have a specific health condition or disease. Because there could be a number of symptoms that characterise a given health condition, and because some symptoms may be common to different conditions, it is important that the interviewer probe for each symptom to see whether the respondent may have an active disease. It is also important that the time period for the symptoms (“in the last 12 months”) be clearly understood by the respondent and not confused with other time frames used in this section (such as "ever" and "the last 2 weeks"), otherwise the results may not be comparable and it will be difficult to properly assess how well the health system is responding to people’s needs.
The following symptom questions focus on the most frequent form of arthritis, which is osteoarthritis. This condition is often referred to as "wear and tear" on the bones (most often felt in the knees, hands, hips and spine).

Literal question

Does the stiffness go away after exercise or movement in the joint?

Interviewer instructions

This question is only asked to respondents who answered yes to question 6004. The purpose is to differentiate stiffness from osteoarthritis from other types of stiffness. The interviewer should make sure that the respondent does not interpret the word "exercise" strictly as an intense work-out or training. The meaning of exercise here is broader and includes any movement, such as usual tasks and daily activities that involve movement. If the respondents seems unsure, or replies that he/she does not exercise, the interviewer should clarify that this refers to any kind of everyday physical activity.

Back Pain (q6007)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Literal question

Have you experienced back pain (including disc problems) during the last 30 days?

Interviewer instructions

The intention of this question is to identify people who have back pain that could be related either to osteoarthirits or other problems such as trauma and disc displacement in the spine. This question should be asked to everyone.
If no, go to Q6009.

How many days did you have back pain (q6008)
File: WHS-SouthAfrica_F5

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 2
Range: 1-30

Valid cases: 0
Invalid: 0

Literal question

How many days did you have back pain (q6008)
File: WHS-SouthAfrica_F5

How many days did you have this back pain during the last 30 days?

Interviewer instructions

This question is only asked to respondents who reported experiencing back pain during the last 30 days. The intention is to distinguish a back pain caused by a mild temporary problem, such as muscle strain, from a more serious problem related to the disease of spine and the spine joints. Record the number of days (to a maximum of 30 days) as mentioned. The answer does not need to ascertain the exact amount of time (for example, if the respondent says they had back pain for about two weeks, record "14" days).

diagnosis of angina pectoris (q6009)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-8

Valid cases: 0
Invalid: 0

Literal question

Have you ever been diagnosed with angina or angina pectoris (a heart disease)?

Interviewer instructions

This question serves to identify individuals with a diagnosed case of angina (also called angina pectoris or ischaemic hearth disease). Angina is a temporary pain in the chest that can radiate to other parts of the upper body, mainly to the left arm. Some persons with angina may experience increasingly severe episodes that can lead to a heart attack. Angina can be controlled by lifestyle changes, prescription drugs, or surgery. If the respondent does not understand the term “angina”, the interviewer may describe the condition as “heartrelated chest pain”.
As with any chronic condition - one that lasts a long time - the respondent is given an open time frame for recalling the diagnosis.

Angina treated (q6010)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-8

Valid cases: 0
Invalid: 0

Literal question

Have you ever been treated for it (referring to the disease asked about in question Q6009)?

Interviewer instructions

The purpose of this question is to find out if the respondent has been treated for disease referred to in the preceding question (angina). This question should to all respondents. In the case of the question about the diagnosis of the disease, the respondent is given an open time frame for recall. The respondent may have had a diagnosis in the past and may have been treated for it. If so, the respondent may not have symptoms of the disease
anymore. This is important to know in order to better understand the responses to the symptomatic questions in this section about angina.

Medication or other treatment for angina (q6011)
File: WHS-SouthAfrica_F5

Overview

Medication or other treatment for angina (q6011)
File: WHS-SouthAfrica_F5

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-8

Valid cases: 0
Invalid: 0

Literal question

Have you been taking any medication or other treatment for it (referring to the disease asked about in question Q6009) during the last two weeks?

Interviewer instructions

The purpose of this question is to find out if the respondent is currently under treatment for angina. The question should be asked to all respondents, regardless of the answer to the preceding two questions about diagnosis and past treatment. The question aims to separate those individuals who are under current treatment for a condition from those who are not being treated. Note the time frame for this question (the last 2 weeks). An answer of “yes” is appropriate only if the respondent was taking medications for angina at any time during the last two weeks, and not if the person says he or she usually takes medications but for some reason did not during the given period.

Pain or discomfort in chest (q6012)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-9

Valid cases: 0
Invalid: 0

Pre question

During the last 12 months, have you experienced...
For this set of questions, the interviewer must read out a series of symptoms and determine if the respondent had any of those symptoms in the last 12 months. The point of asking symptom-related questions is to screen those individuals who might have a specific health condition or disease. Because there could be a number of symptoms that characterise a given health condition, and because some symptoms may be common to different conditions, it is important that the interviewer probe for each symptom to see whether the respondent may have an active disease. It is also important that the time period for the symptoms (in the last 12 months) be clearly understood by the respondent and not confused with other time frames used in this section (such as "ever" and "the last 2 weeks").

Literal question

During the last 12 months, have you experienced pain or discomfort in your chest when you walk uphill or hurry?

Interviewer instructions

Chest pain is the most frequent symptom of angina. It usually occurs during an increased physical activity (such as walking uphill, stairs, carrying heavy things, etc) when body needs more active blood circulation. This pain is referred to as “exertional” pain. Many patients do not have pain if they are resting or performing very mild physical activity. Such pain may be described in a number of different ways, such as a squeezing pain, squeezing pressure, tightness, ache or heaviness in the chest. The interviewer should probe with local terms to make sure to capture all unpleasant sensations that the respondent may have. If the respondent responds he/she never hurries or walks uphill (because of poor mobility or any other reason), then record “Never walks uphill or hurries”.

pain or discomfort when walking at ordinary pace (q6013)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

pain or discomfort when walking at ordinary pace (q6013)
File: WHS-SouthAfrica_F5

During the last 12 months, have you experienced...
For this set of questions, the interviewer must read out a series of symptoms and determine if the respondent had any of those symptoms in the last 12 months. The point of asking symptom-related questions is to screen those individuals who might have a specific health condition or disease. Because there could be a number of symptoms that characterise a given health condition, and because some symptoms may be common to different conditions, it is important that the interviewer probe for each symptom to see whether the respondent may have an active disease. It is also important that the time period for the symptoms (in the last 12 months) be clearly understood by the respondent and not confused with other time frames used in this section (such as "ever" and "the last 2 weeks").

Literal question

During the last 12 months, have you experienced pain or discomfort in your chest when you walk at an ordinary pace on level ground?

Post question

If the respondent has neither exertional pain nor pain at rest or mild physical activity (questions Q6012 and Q6013), then questions Q6014, Q6015, and Q6016 should not be asked.

Interviewer instructions

Some individuals who are suffering from angina pectoris may get chest pain not only during an increased physical activity but also at rest or a mild physical activity (such as walking at an ordinary pace on level ground, etc).
If Q6012 and Q6013 No: Go to Q6017.

what do you do when you get pain while walking (q6014)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-3

Valid cases: 0
Invalid: 0

Pre question

During the last 12 months, have you experienced...
For this set of questions, the interviewer must read out a series of symptoms and determine if the respondent had any of those symptoms in the last 12 months. The point of asking symptom-related questions is to screen those individuals who might have a specific health condition or disease. Because there could be a number of symptoms that characterise a given health condition, and because some symptoms may be common to different conditions, it is important that the interviewer probe for each symptom to see whether the respondent may have an active disease. It is also important that the time period for the symptoms (in the last 12 months) be clearly understood by the respondent and not confused with other time frames used in this section (such as "ever" and "the last 2 weeks").

Literal question

What do you do if you get the pain or discomfort when you are walking?

Interviewer instructions

This question is only asked to respondents who answered yes to either question 6012 or 6013, that is reported experiencing chest pain in the last 12 months. The purpose is to distinguish the different types of chest pain. One of the characteristics of angina-related pain is that it decreases or disappears with lower levels of physical activity. Persons with angina tend to slow down or stop what they are doing to get rid of the pain. Another
option is to take a small white tablet that dissolves in the mouth and does not need to be swallowed (called nitro-glycerine). It is also possible that persons with chest pain will simply carry on with what they were doing, taking no specific action. The interviewer should read the three response options to the respondent and record the action taken most often.

if you stand still, what happens to pain (q6015)
File: WHS-SouthAfrica_F5

Overview

if you stand still, what happens to pain (q6015)

File: WHS-SouthAfrica_F5

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-2

Valid cases: 0
Invalid: 0

Pre question

During the last 12 months, have you experienced...
For this set of questions, the interviewer must read out a series of symptoms and determine if the respondent had any of those symptoms in the last 12 months. The point of asking symptom-related questions is to screen those individuals who might have a specific health condition or disease. Because there could be a number of symptoms that characterise a given health condition, and because some symptoms may be common to different conditions, it is important that the interviewer probe for each symptom to see whether the respondent may have an active disease. It is also important that the time period for the symptoms (in the last 12 months) be clearly understood by the respondent and not confused with other time frames used in this section (such as "ever" and "the last 2 weeks").

Literal question

If you stand still, what happens to the pain or discomfort?

Interviewer instructions

This question is only asked to respondents who answered yes to either question Q6012 or Q6013, that is reported experiencing chest pain in the last 12 months. The point is to find out what happens to the pain when the respondent reduces or stops physical activity. There are two response options for this question: "relieved" or "not relieved". The interviewer should read out the two response options to the respondent. If the respondent says that the pain usually increases, the interviewer should record "not relieved".

location of pain (upper or middle chest) (1-checked, 5 unchecked) (q6016_1)

File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

During the last 12 months, have you experienced...
For this set of questions, the interviewer must read out a series of symptoms and determine if the respondent had any of those symptoms in the last 12 months. The point of asking symptom-related questions is to screen those individuals who might have a specific health condition or disease. Because there could be a number of symptoms that characterise a given health condition, and because some symptoms may be common to different conditions, it is important that the interviewer probe for each symptom to see whether the respondent may have an active disease. It is also important that the time period for the symptoms (in the last 12 months) be clearly understood by the respondent and not confused with other time frames used in this section (such as "ever" and "the last 2 weeks").

Literal question

Will you show me where the pain or discomfort was?

Interviewer instructions

This question is only asked to respondents who answered yes to either question Q6012 or Q6013, that is reported experiencing chest pain in the last 12 months. The purpose is to determine the location of the pain and whether it is specific to angina. The interviewer should ask the respondent to show where the pain occurs on the body. Record “upper or middle chest” if the pain is shown in the area above or between the breasts for women, or equivalent area for men (sternum). Record “lower chest” if the pain is shown in the left area of the front chest below the breast/sternum. Other locations of pain may include the left arm, or any other area close to the chest indicated by the respondent. Record all areas
that the respondent mentions or shows.

location of pain (lower chest) (q6016_2)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

During the last 12 months, have you experienced...
For this set of questions, the interviewer must read out a series of symptoms and determine if the respondent had any of those symptoms in the last 12 months. The point of asking symptom-related questions is to screen those individuals who might have a specific health condition or disease. Because there could be a number of symptoms that characterise a given health condition, and because some symptoms may be common to different conditions, it is important that the interviewer probe for each symptom to see whether the respondent may have an active disease. It is also important that the time period for the symptoms (in the last 12 months) be clearly understood by the respondent and not confused with other time frames used in this section (such as "ever" and "the last 2 weeks").

Literal question

Will you show me where the pain or discomfort was?

Interviewer instructions

This question is only asked to respondents who answered yes to either question Q6012 or Q6013, that is reported experiencing chest pain in the last 12 months. The purpose is to determine the location of the pain and whether it is specific to angina. The interviewer should ask the respondent to show where the pain occurs on the body. Record “upper or middle chest” if the pain is shown in the area above or between the breasts for women, or equivalent area for men (sternum). Record “lower chest” if the pain is shown in the left area of the front chest below the breast/sternum. Other locations of pain may include the left arm, or any other area close to the chest indicated by the respondent. Record all areas
that the respondent mentions or shows.

location of pain (Left arm) (1-checked, 5 unchecked) (q6016_3)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

During the last 12 months, have you experienced...
For this set of questions, the interviewer must read out a series of symptoms and determine if the respondent had any of those symptoms in the last 12 months. The point of asking symptom-related questions is to screen those individuals who might have a specific health condition or disease. Because there could be a number of symptoms that characterise a given health condition, and because some symptoms may be common to different conditions, it is important that the interviewer probe for each symptom to see whether the respondent may have an active disease. It is also important that the time period for the symptoms (in the last 12 months) be clearly understood by the respondent and not confused with other time frames used in this section (such as "ever" and "the last 2 weeks").

Literal question

Will you show me where the pain or discomfort was?

Interviewer instructions

This question is only asked to respondents who answered yes to either question Q6012 or Q6013, that is reported experiencing chest pain in the last 12 months. The purpose is to determine the location of the pain and whether it is specific to angina. The interviewer should ask the respondent to show where the pain occurs on the body. Record “upper or middle chest” if the pain is shown in the area above or between the breasts for women, or equivalent area for men (sternum). Record “lower chest” if the pain is shown in the left area of the front chest below the breast/sternum. Other locations of pain may include the left arm, or any other area close to the chest indicated by the respondent. Record all areas
that the respondent mentions or shows.

location of pain (Other) (1-checked, 5 unchecked) (q6016_4)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

During the last 12 months, have you experienced...
For this set of questions, the interviewer must read out a series of symptoms and determine if the respondent had any of those symptoms in the last 12 months. The point of asking symptom-related questions is to screen those individuals who might have a specific health condition or disease. Because there could be a number of symptoms that characterise a given health condition, and because some symptoms may be common to different conditions, it is important that the interviewer probe for each symptom to see whether the respondent may have an active disease. It is also important that the time period for the symptoms (in the last 12 months) be clearly understood by the respondent and not confused with other time frames used in this section (such as "ever" and "the last 2 weeks").

Literal question

Will you show me where the pain or discomfort was?

Interviewer instructions

This question is only asked to respondents who answered yes to either question Q6012 or Q6013, that is reported experiencing chest pain in the last 12 months. The purpose is to determine the location of the pain and whether it is specific to angina. The interviewer should ask the respondent to show where the pain occurs on the body. Record “upper or middle chest” if the pain is shown in the area above or between the breasts for women, or equivalent area for men (sternum). Record “lower chest” if the pain is shown in the left area of the front chest below the breast/sternum. Other locations of pain may include the left arm, or any other area close to the chest indicated by the respondent. Record all areas
that the respondent mentions or shows.

Asthma Diagnosed (q6017)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-8

Valid cases: 0
Invalid: 0

Literal question

Have you ever been diagnosed with asthma (an allergic respiratory disease)?

Interviewer instructions

This question serves to identify individuals with a diagnosed case of asthma (sometimes called an allergic respiratory disease). Asthma is a condition that affects the airways (bronchi/bronchioles) – the small tubes that carry air in and out of the lungs. In asthma, the airways of the lungs become either narrowed or completely blocked, impeding normal breathing. This obstruction of the lungs is reversible, either spontaneously or with medication. Asthma can be very different from one person to another and from one episode (attack) to another. For some, asthma causes only mild symptoms once in a while. For others, every day can be a struggle to breathe. Some asthma attacks last only a few minutes while others go on for days. Severity also varies, with some asthma attacks being only mild while others can quickly become life threatening. Because of the chronic (or long-term) nature of the condition, the respondent is given an open time frame for having received the diagnosis. Probe if the respondent is unsure whether they have ever been afflicted with the condition. Record as response "yes" if they recall ever having been told by a health care provider of having asthma, or of ever having had respiratory problems which they were later told by a qualified health care provider as being asthmatic attacks.

Asthma Treated (q6018)
File: WHS-SouthAfrica_F5

Overview

Asthma Treated (q6018)
File: WHS-SouthAfrica_F5

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-8

Valid cases: 0
Invalid: 0

Literal question

Have you ever been treated for it (referring to the disease asked about in Q6017)?

Interviewer instructions

The purpose of this question is to find out if the respondent has ever been treated for asthma.
See the explanation for question Q6001.

Medication or other treatment for asthma (q6019)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-8

Valid cases: 0
Invalid: 0

Literal question

Have you been taking any medications or other treatment for it (referring to the disease asked about in Q6017), during the last two weeks?

Interviewer instructions

The purpose of this question is to find out if the respondent is currently under treatment for asthma. An answer of “yes” is appropriate only if the respondent was taking any prescription medications for asthma (including using an inhaler to promote opening of airways) during the last two weeks, and not if the person says he or she usually takes medications but for some reason did not during the given period.
See the explanation for question Q6002.

wheezing or whistling breathing (q6020)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

During the last 12 months, have you experienced the following….
For this set of questions, the interviewer must read out a series of symptoms and determine if the respondent had any of those symptoms in the last 12 months. The point of asking symptom-related questions is to screen those individuals who might have a specific health condition or disease. Because there could be a number of symptoms that characterise a given health condition, and because some symptoms may be common to different conditions, it is important that the interviewer probe for each symptom to see whether the respondent may have an active disease. It is also important that the time period for the symptoms (in the last 12 months) be clearly understood by the respondent and not confused with other time frames used in this section (such as "ever" and "the last 2 weeks").

Literal question

During the last 12 months, have you experienced attacks of wheezing or whistling breathing?

Interviewer instructions

Wheezing is the most common symptom of asthma. Wheezing can be described as winded breathing, especially with a whistling or rattling or hissing sound as the person breathes out. The episode can last a few minutes or several hours.

attack of wheezing after physical activity (q6021)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

During the last 12 months, have you experienced the following....
For this set of questions, the interviewer must read out a series of symptoms and determine if the respondent had any of those symptoms in the last 12 months. The point of asking symptom-related questions is to screen those individuals who might have a specific health condition or disease. Because there could be a number of symptoms that characterise a given health condition, and because some symptoms may be common to different conditions, it is important that the interviewer probe for each symptom to see whether the respondent may have an active disease. It is also important that the time period for the symptoms (in the last 12 months) be clearly understood by the respondent and not confused with other time frames used in this section (such as "ever" and "the last 2 weeks").

Literal question

During the last 12 months, have you experienced an attack of wheezing that came on after you stopped exercising or some other physical activity?

Interviewer instructions

The purpose of this question is to distinguish wheezing attacks due to asthma from other breathing problems. Very often wheezing occurs after physical activity among persons with asthma. The wheezing may go away when the person rests.

Tightness in chest (q6022)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

During the last 12 months, have you experienced the following....
For this set of questions, the interviewer must read out a series of symptoms and determine if the respondent had any of those symptoms in the last 12 months. The point of asking symptom-related questions is to screen those individuals who might have a specific health condition or disease. Because there could be a number of symptoms that characterise a given health condition, and because some symptoms may be common to different conditions, it is important that the interviewer probe for each symptom to see whether the respondent may have an active disease. It is also important that the time period for the symptoms (in the last 12 months) be clearly understood by the respondent and not confused with other time frames used in this section (such as "ever" and "the last 2 weeks").

Literal question

During the last 12 months, have you experienced feeling of tightness in your chest?

Interviewer instructions

Tightness in the chest can be described as a sensation as if a person’s lungs and other organs located in the chest were compressed, as if they could not fit in the chest. Feeling of tightness in the chest could precede an asthmatic attack.

tightness in chest upon waking (q6023)
File: WHS-SouthAfrica_F5

Overview

tightness in chest upon waking (q6023)
File: WHS-SouthAfrica_F5

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

During the last 12 months, have you experienced the following....
For this set of questions, the interviewer must read out a series of symptoms and determine if the respondent had any of those symptoms in the last 12 months. The point of asking symptom-related questions is to screen those individuals who might have a specific health condition or disease. Because there could be a number of symptoms that characterise a given health condition, and because some symptoms may be common to different conditions, it is important that the interviewer probe for each symptom to see whether the respondent may have an active disease. It is also important that the time period for the symptoms (in the last 12 months) be clearly understood by the respondent and not confused with other time frames used in this section (such as "ever" and "the last 2 weeks").

Literal question

During the last 12 months, have you woken up with a feeling of tightness in your chest in the morning or at any other time?

Interviewer instructions

The purpose of this question is to distinguish feeling of tightness in the chest caused by asthma from other types of health problems. The episode can last a few minutes or several hours. This question asks for specific reference to the time and the situation when the symptom occurs. It is characteristic for asthma to cause the feeling of tightness in the chest upon waking up.

attack of shortness of breath without obvious cause (q6024)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

During the last 12 months, have you experienced the following....
For this set of questions, the interviewer must read out a series of symptoms and determine if the respondent had any of those symptoms in the last 12 months. The point of asking symptom-related questions is to screen those individuals who might have a specific health condition or disease. Because there could be a number of symptoms that characterise a given health condition, and because some symptoms may be common to different conditions, it is important that the interviewer probe for each symptom to see whether the respondent may have an active disease. It is also important that the time period for the symptoms (in the last 12 months) be clearly understood by the respondent and not confused with other time frames used in this section (such as "ever" and "the last 2 weeks").

Literal question

During the last 12 months, have you had an attack of shortness of breath that came on without obvious cause when you were not exercising or doing some physical activity?

Interviewer instructions

The purpose of this question is to distinguish problems with shortness of breath caused by asthma from other health conditions. It is important that the interviewer focuses on whether the onset of shortness of breath occurred while the person was at rest, without any obvious trigger.

diagnosis of depression (q6025)
File: WHS-SouthAfrica_F5

Overview

diagnosis of depression (q6025)

File: WHS-SouthAfrica_F5

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-8

Valid cases: 0
Invalid: 0

Literal question

During the last 12 months, have you ever been diagnosed with depression?

Interviewer instructions

This question serves to identify individuals with a diagnosed case of depression (mood disorder or anxiety). Although depression is common, it often goes undetected because it may be attributed to a person's physical, social or economic difficulties. If left untreated, it can lead to a poor quality of life and even suicide. Treatments for depression can include medication and counselling.
(See explanation for question Q6000.)

Depression treated (q6026)

File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-8

Valid cases: 0
Invalid: 0

Pre question

During the last 12 months, have you ever been diagnosed with depression?

Literal question

Have you ever been treated for it? (referring to condition asked in Q6025)

Interviewer instructions

The purpose of this question is to find out if the respondent has ever been treated for depression.
See the explanation for question Q6001.

medication for depression (q6027)

File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-8

Valid cases: 0
Invalid: 0

Pre question

During the last 12 months, have you ever been diagnosed with depression?

Literal question

Have you been taking any medications or other treatment for it in the last two weeks?

Interviewer instructions

The purpose of this question is to find out if the respondent is currently under treatment for depression. An answer of "yes" is appropriate only if the respondent was taking any medications for depression during the last two weeks, or received some other kind of treatment such as attending a psychological therapy or counselling session (often referred to as "therapy" or "psychotherapy") with a trained health professional during the last two weeks.
See the explanation for question Q6002.

Feeling of sadness, emptiness or depression (q6028)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-8

Valid cases: 0
Invalid: 0

Pre question

During last 12 months, have you experienced any of the following...
For this set of questions, the interviewer must read out a series of symptoms and determine if the respondent had any of those symptoms in the last 12 months. The point of asking symptom-related questions is to screen those individuals who might have a specific health condition or disease. Because there could be a number of symptoms that characterise a given health condition, and because some symptoms may be common to different conditions, it is important that the interviewer probe for each symptom to see whether the respondent may have an active disease. It is also important that the time period for the symptoms (in the last 12 months) be clearly understood by the respondent and not confused with other time frames used in this section (such as "ever" and "the last 2 weeks").

Literal question

During last 12 months, have you had a period lasting several days when you felt sad, empty or depressed?

Interviewer instructions

The emphasis is on a period that lasted several days (not just one or two days). The interviewer might need to prompt for a number of words that may be equivalent to the symptoms “sad, empty or depressed” – such as “blue”, “tearful”, “with no feelings inside”, “down in the dumps”, “low”, “rock bottom” or “gloomy”.

period lasting several days when lost interest (q6029)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-8

Valid cases: 0
Invalid: 0

Pre question

During last 12 months, have you experienced any of the following...
For this set of questions, the interviewer must read out a series of symptoms and determine if the respondent had any of those symptoms in the last 12 months. The point of asking symptom-related questions is to screen those individuals who might have a specific health condition or disease. Because there could be a number of symptoms that characterise a given health condition, and because some symptoms may be common to different conditions, it is important that the interviewer probe for each symptom to see whether the respondent may have an active disease. It is also important that the time period for the symptoms (in the last 12 months) be clearly understood by the respondent and not confused with other time frames used in this section (such as "ever" and "the last 2 weeks").

Literal question

During last 12 months, have you had a period lasting several days when you lost interest in most things you usually enjoy such as hobbies, personal relationships or work?

Interviewer instructions

The emphasis is on a period that lasted several days (not just one or two days), where the person lost interest and had no pleasurable feelings in things usually enjoyed.

period lasting several days when energy decreased or tired all the time (q6030)
File: WHS-SouthAfrica_F5

Overview

period lasting several days when energy decreased or tired all the time (q6030)

File: WHS-SouthAfrica_F5

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-8

Valid cases: 0
Invalid: 0

Pre question

During last 12 months, have you experienced any of the following...
For this set of questions, the interviewer must read out a series of symptoms and determine if the respondent had any of those symptoms in the last 12 months. The point of asking symptom-related questions is to screen those individuals who might have a specific health condition or disease. Because there could be a number of symptoms that characterise a given health condition, and because some symptoms may be common to different conditions, it is important that the interviewer probe for each symptom to see whether the respondent may have an active disease. It is also important that the time period for the symptoms (in the last 12 months) be clearly understood by the respondent and not confused with other time frames used in this section (such as "ever" and "the last 2 weeks").

Literal question

During last 12 months, have you had a period lasting several days when you have been feeling your energy decreased or that you are tired all the time?

Interviewer instructions

The emphasis is on a period that lasted several days (not just one or two days), where the person felt having had less energy than usual and experienced marked tiredness even after minimum effort.
If the answer to Q6028, Q6029, Q6030 is “no”, the interviewer may skip the following four questions and go to question 6035, with the understanding that Q6031-Q6034 will be not applicable or answer is the negative.

depression more than two weeks (q6031)

File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

During last 12 months, have you experienced any of the following...
For this set of questions, the interviewer must read out a series of symptoms and determine if the respondent had any of those symptoms in the last 12 months. The point of asking symptom-related questions is to screen those individuals who might have a specific health condition or disease. Because there could be a number of symptoms that characterise a given health condition, and because some symptoms may be common to different conditions, it is important that the interviewer probe for each symptom to see whether the respondent may have an active disease. It is also important that the time period for the symptoms (in the last 12 months) be clearly understood by the respondent and not confused with other time frames used in this section (such as "ever" and "the last 2 weeks").

Literal question

Was this period [of sadness/loss of interest/low energy] more than 2 weeks?

Interviewer instructions

The emphasis is on the period of having had the symptoms for 2 weeks or longer. The intent is to find out whether the period of low mood/energy was related to depression (still present after 2 weeks).

depression most of the day nearly every day (q6032)

File: WHS-SouthAfrica_F5

Overview

depression most of the day nearly every day (q6032)
File: WHS-SouthAfrica_F5

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

During last 12 months, have you experienced any of the following...
For this set of questions, the interviewer must read out a series of symptoms and determine if the respondent had any of those symptoms in the last 12 months. The point of asking symptom-related questions is to screen those individuals who might have a specific health condition or disease. Because there could be a number of symptoms that characterise a given health condition, and because some symptoms may be common to different conditions, it is important that the interviewer probe for each symptom to see whether the respondent may have an active disease. It is also important that the time period for the symptoms (in the last 12 months) be clearly understood by the respondent and not confused with other time frames used in this section (such as "ever" and "the last 2 weeks").

Literal question

Was this period [of sadness/loss of interest/low energy] most of the day, nearly every day?

Interviewer instructions

The emphasis is on the symptoms of low mood/energy being present for most of the day (not just one or two hours), and occurring nearly every day (not just one or two days) over an extended period.

loss of appetite (q6033)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

During last 12 months, have you experienced any of the following...
For this set of questions, the interviewer must read out a series of symptoms and determine if the respondent had any of those symptoms in the last 12 months. The point of asking symptom-related questions is to screen those individuals who might have a specific health condition or disease. Because there could be a number of symptoms that characterise a given health condition, and because some symptoms may be common to different conditions, it is important that the interviewer probe for each symptom to see whether the respondent may have an active disease. It is also important that the time period for the symptoms (in the last 12 months) be clearly understood by the respondent and not confused with other time frames used in this section (such as "ever" and "the last 2 weeks").

Literal question

During this period, did you lose your appetite?

Interviewer instructions

This question is only asked to those respondents who responded “yes” to having either of the symptoms described in Q6029 or Q6030 (loss of interest/low energy). This question seeks to determine whether the respondent had the symptom of much smaller appetite than usual, accompanied by low mood/energy. In many cases loss of appetite is usually accompanied by weight loss.

slowing down in thinking (q6034)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

slowing down in thinking (q6034)
File: WHS-SouthAfrica_F5

Pre question

During last 12 months, have you experienced any of the following...
For this set of questions, the interviewer must read out a series of symptoms and determine if the respondent had any of those symptoms in the last 12 months. The point of asking symptom-related questions is to screen those individuals who might have a specific health condition or disease. Because there could be a number of symptoms that characterise a given health condition, and because some symptoms may be common to different conditions, it is important that the interviewer probe for each symptom to see whether the respondent may have an active disease. It is also important that the time period for the symptoms (in the last 12 months) be clearly understood by the respondent and not confused with other time frames used in this section (such as "ever" and "the last 2 weeks").

Literal question

During this period, did you notice any slowing down in your thinking?

Interviewer instructions

This question is only asked to those respondents who responded “yes” to having either of the symptoms described in Q6029 or Q6030 (loss of interest/low energy). By slowing down we mean thoughts that are coming much more slowly than usual. The person needs more time to think, make decisions, making up his/her mind and react to events.

Schizophrenia diagnosis (q6035)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-8

Valid cases: 0
Invalid: 0

Literal question

Have you ever been diagnosed for a mental health problem such as schizophrenia or psychosis?

Interviewer instructions

The purpose of this question is to identify individuals with psychosis such as schizophrenia which is widely recognised as a serious mental problem. Appropriate words should be used in the local language to describe this mental condition that is associated with symptoms that change a person's behaviour, thinking or perceptions.
Behavioural changes are usually noticed by other people, while changes in thinking and perceptions can be identified only by interviewing the individual with the condition. Schizophrenia is often a chronic disease. It may have long periods of remission between active episodes.
See the explanation for question Q6000 with regard to general aspects of self report for all chronic conditions.

Schizophrenia Treated (q6036)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-8

Valid cases: 0
Invalid: 0

Pre question

Have you ever been diagnosed for a mental health problem such as schizophrenia or psychosis?

Literal question

Have you ever been treated for it ? (referring to the condition asked about in Q6035)

Interviewer instructions

See the explanation for question Q6001

Received medication for schizophrenia (q6037)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-8

Valid cases: 0
Invalid: 0

Literal question

Have you been taking any medications or other treatment for it during the last 2 weeks?

Interviewer instructions

See the explanation for question Q6002

feel strange unexplainable going on (q6038)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-8

Valid cases: 0
Invalid: 0

Pre question

During the last 12 months, have you experienced any of the following...
For the following questions, the interviewer must read out a series of symptoms and determine if the respondent had any of those symptoms in the last 12 months. The point of asking symptom-related questions is to screen those individuals who might have a specific health condition or disease. Because there could be a number of symptoms that characterise a given health condition, and because some symptoms may be common to different conditions, it is important that the interviewer probe for each symptom to see whether the respondent may have an active disease. It is also important that the time period for the symptoms (in the last 12 months) be clearly understood by the respondent and not confused with other time frames used in this section such as "ever" and "the last 2 weeks". Confusion of the time frame may render results incomparable.

Literal question

A feeling that something strange and unexplainable was going on that other people would find hard to believe?

Interviewer instructions

Individuals with schizophrenia and related psychoses have experiences where the familiar environment appears changed, as if having a special significance for them, often in a threatening or puzzling way. The patient feels that these changes are difficult to describe or explain and may seek an explanation based on a misinterpretation of ordinary observations. The focus in this question should be placed on words "strange" and "unexplainable".

Feel people were too interested (q6039)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-6

Valid cases: 0
Invalid: 0

Pre question

Feel people were too interested (q6039)
File: WHS-SouthAfrica_F5

During the last 12 months, have you experienced any of the following...
For the following questions, the interviewer must read out a series of symptoms and determine if the respondent had any of those symptoms in the last 12 months. The point of asking symptom-related questions is to screen those individuals who might have a specific health condition or disease. Because there could be a number of symptoms that characterise a given health condition, and because some symptoms may be common to different conditions, it is important that the interviewer probe for each symptom to see whether the respondent may have an active disease. It is also important that the time period for the symptoms (in the last 12 months) be clearly understood by the respondent and not confused with other time frames used in this section such as "ever" and "the last 2 weeks". Confusion of the time frame may render results incomparable.

Literal question

A feeling that people were too interested in you or there was a plot to harm you?

Interviewer instructions

Patients with schizophrenia and related psychoses incorrectly attribute special significance to people, objects or events and are convinced that this special significance refers to them. They may believe that they are being observed, followed or being harmed in some way.

Feel your thoughts were controlled by others (q6040)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-8

Valid cases: 0
Invalid: 0

Pre question

During the last 12 months, have you experienced any of the following...
For the following questions, the interviewer must read out a series of symptoms and determine if the respondent had any of those symptoms in the last 12 months. The point of asking symptom-related questions is to screen those individuals who might have a specific health condition or disease. Because there could be a number of symptoms that characterise a given health condition, and because some symptoms may be common to different conditions, it is important that the interviewer probe for each symptom to see whether the respondent may have an active disease. It is also important that the time period for the symptoms (in the last 12 months) be clearly understood by the respondent and not confused with other time frames used in this section such as "ever" and "the last 2 weeks". Confusion of the time frame may render results incomparable.

Literal question

A feeling that your thoughts are being directly interfered or controlled by another person, or your mind was being taken over by strange forces.

Interviewer instructions

Patients with schizophrenia sometimes are convinced that they have some thoughts in their mind which are note their own: that some special mechanisms are installed in their house (walls, floor, ceiling, TV, Radio, etc.), personal objects (glasses, hat, etc), or the body, that control their mind, read their thoughts. They may also feel that their thoughts
are being extracted from their minds or somehow being made public. The purpose of the question is to find out if the respondent has any such unusual experiences.

Hallucinations (q6041)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-8

Valid cases: 0
Invalid: 0

Pre question

Hallucinations (q6041)
File: WHS-SouthAfrica_F5

During the last 12 months, have you experienced any of the following...
For the following questions, the interviewer must read out a series of symptoms and determine if the respondent had any of those symptoms in the last 12 months. The point of asking symptom-related questions is to screen those individuals who might have a specific health condition or disease. Because there could be a number of symptoms that characterise a given health condition, and because some symptoms may be common to different conditions, it is important that the interviewer probe for each symptom to see whether the respondent may have an active disease. It is also important that the time period for the symptoms (in the last 12 months) be clearly understood by the respondent and not confused with other time frames used in this section such as "ever" and "the last 2 weeks". Confusion of the time frame may render results incomparable.

Literal question

An experience of seeing visions or hearing voices that others could not see or hear when you were not half asleep, dreaming or under the influence of alcohol or drugs?

Interviewer instructions

These kind of symptoms are called hallucinations. The patient sees non-existent objects, people, scenes and hears sounds, voices or music that are not there, as vividly and lucidly as normal people perceive the reality around them. No ordinary explanation seems possible for these experiences.

Diagnosed with Diabetes (q6042)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-8

Valid cases: 0
Invalid: 0

Literal question

Have you ever been diagnosed with diabetes (or high blood sugar)?

Interviewer instructions

This question serves to identify individuals with a diagnosed case of diabetes or diabetes mellitus (sometimes called “high blood sugar”). Diabetes is a chronic (or long-term) condition whereby a person’s pancreas has problems producing insulin. Insulin is necessary to turn the sugars and starches that people eat into glucose (a simple sugar), to help regulate the body’s blood sugar levels. People with diabetes eventually develop a high blood sugar
level, which can lead to blood vessel abnormalities that can cause damage to the kidneys, nerves and heart. While diabetes cannot be cured, it can be successfully treated. Weight control, regular exercise and reducing sugar intake are important factors in lowering blood sugar levels.
See question note Q6000.

Treatment for Diabetes (q6043)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-8

Valid cases: 0
Invalid: 0

Pre question

Have you ever been diagnosed with diabetes (or high blood sugar)?

Literal question

Have you been treated for it? (referring to the condition asked about in Q6042)

Interviewer instructions

The purpose of this question is to find out if the respondent has ever been treated for diabetes.
See the question note Q6001.

Medications for diabetes (q6044)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-8

Valid cases: 0
Invalid: 0

Literal question

Have you been taking insulin, or any other blood sugar lowering medications in the last 2 weeks?

Interviewer instructions

The purpose of this question is to find out if the respondent is currently under treatment for diabetes other than taking medications. Persons with diabetes can take doses of insulin to help control their blood sugar levels. An answer of “yes” is appropriate only if the respondent was taking insulin or any other medications for diabetes during the last two weeks, and not if the person says he or she usually takes medications but for some reason
did not during the given period.
(See question note Q6002.)

Program for diabetes (q6045)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-8

Valid cases: 0
Invalid: 0

Literal question

Are you following a special diet, exercise regime or weight control program for diabetes?

Interviewer instructions

The purpose of this question is to find out if the respondent is currently under treatment for diabetes other than taking medications. Appropriate treatment of diabetes is not limited to drug therapy. Other important measures include weight control, regular exercise, and following a special low-fat diet to reduce sugar intake. The interviewer should prompt whether the respondent has been following any of these measures as a form of treatment for diabetes, such as having been told to do so by a health care provider.

Cough that lasted 3 weeks or longer (q6100)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

During the last 12 months, have you experienced any of the following...
For this set of questions, the interviewer must read out a series of symptoms and determine if the respondent had any of those symptoms in the last 12 months. The point of asking symptom-related questions is to screen those individuals who might have tuberculosis (TB). Because there could be a number of symptoms that characterise a given health condition, and because some symptoms may be common to different conditions, it is important that the interviewer probe for each symptom to see whether the respondent may have an active disease.

Literal question

During the last 12 months, have you experienced cough that lasted for 3 weeks or longer?

Interviewer instructions

Cough that lasted 3 weeks or longer (q6100)
File: WHS-SouthAfrica_F5

Cough is a very common symptom which could be associated with many illnesses. However if the cough is persistent and lasts for more than 3 weeks without the signs of common cold, there is a chance that it might be cause by tuberculosis.

Blood in sputum of phlegm or have you coughed blood (q6101)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

During the last 12 months, have you experienced any of the following...
For this set of questions, the interviewer must read out a series of symptoms and determine if the respondent had any of those symptoms in the last 12 months. The point of asking symptom-related questions is to screen those individuals who might have tuberculosis (TB). Because there could be a number of symptoms that characterise a given health condition, and because some symptoms may be common to different conditions, it is important that the interviewer probe for each symptom to see whether the respondent may have an active disease.

Literal question

During the last 12 months, have you had blood in your phlegm, or have you coughed blood?

Interviewer instructions

Coughing blood, or having blood in the sputum or phlegm, is a symptom that is very specific to tuberculosis. If the respondent is unsure of the meaning of phlegm, explain that this is the substance spit out from a deep cough (or use another term in local colloquial language).

had a TB test (q6102)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

During the last 12 months, have you experienced any of the following...
For this set of questions, the interviewer must read out a series of symptoms and determine if the respondent had any of those symptoms in the last 12 months. The point of asking symptom-related questions is to screen those individuals who might have tuberculosis (TB). Because there could be a number of symptoms that characterise a given health condition, and because some symptoms may be common to different conditions, it is important that the interviewer probe for each symptom to see whether the respondent may have an active disease.

Literal question

In the last 12 months, have you had a tuberculosis (TB) test, I mean has a doctor examined your sputum or made an X-ray of your chest?

Interviewer instructions

Detection of TB is very important. Many cases are undetected which leads to the death of a person with TB. There are several methods of detecting TB. The most common are examination of the sputum (that is, when a health care provider takes a sample of the substance spit out from a deep cough and sends it to a laboratory for analysis) and X ray of the chest.

Keeping medicines or drugs in the house (q6200)
File: WHS-SouthAfrica_F5

Keeping medicines or drugs in the house (q6200)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

We are interested in knowing about the availability and use of certain medicines and drugs. Remember that whatever information you give me is confidential and will only be used for research purposes.

Literal question

Do you keep any medicines or drugs in the house?

Interviewer instructions

This question serves as a way to introduce the section and to screen out respondents that do not usually keep medicines at home.
If No: Go to Q6300

may I see medications (q6201)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Literal question

May I see what drugs or medicines you personally have been using in the last two weeks?

Interviewer instructions

This question is only asked to respondents who reported keeping any medicines at home. This question refers to any drugs or medicines, whether prescribed by a health professional or not, that the respondent is currently using for a health condition. The question also serves to screen out those who are not currently taking any drugs or medicines. The interviewer should be patient while the respondent looks for their medicines. It is especially important for the interviewer to maintain a good rapport with the respondent, as some respondents may be reluctant to show the contents of their household medicine cabinet.
If No or Refuse: Go to Q6300

Arthritis medicine 1 (q6202a1)
File: WHS-SouthAfrica_F5

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 2
Range: 11-12

Valid cases: 0
Invalid: 0

Literal question

Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.

Interviewer instructions

Arthritis medicine 1 (q6202a1)
File: WHS-SouthAfrica_F5

This question is only asked to respondents who reported keeping any medicines at home to the interviewer. Here the interviewer has to identify the name of the medicine and look it up in the list of medicines. In the list, the medicines are classified into 8 categories which correspond to certain diseases and health conditions. Use the responses to the questions Q6002, Q6011, Q6019, Q6027, Q6037, Q6044 questions to decide where to
focus on the Inventory of medicines and drugs section. This section is intended to record the medication/s in response to the question “Are you taking any medication for (condition reported in the earlier section)?”.
If the respondent reports taking medications for “Asthma” and “Angina”, for instance, then use only Asthma and Angina Medicine and drug list to code the shown drugs. If it happens that the medicine the respondent shows is not on these two lists (Asthma and Angina), don’t code this medicine under “Other”.
For each category, there are several classes of medicines that could be used in the treatment process. The interviewer has to enter the two digit code of the medicine (as indicated in the list) in column "a". If the medicine shown does not correspond to one of the eight specified categories, record the code under “other”.
For each medicine recorded, the interviewer has to ask the respondent if the medicine was prescribed by a medical professional or not. The answer should be appropriately recorded in column "b". The similar information has to be obtained for maximum of 3 medicines for each disease category. Information for the second and third medicines should be entered in columns "c", "d", "e", and "f" as appropriate. If the respondent presents four or more medicines for a given health condition, the interviewer should record the information for only the three most often used medicines for the given condition.
Use Appendix A.6 to prepare the country specific Medicine and drug list.

prescribed by medical professional (q6202b1)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Literal question

Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.

Interviewer instructions

This question is only asked to respondents who reported keeping any medicines at home to the interviewer. Here the interviewer has to identify the name of the medicine and look it up in the list of medicines. In the list, the medicines are classified into 8 categories which correspond to certain diseases and health conditions. Use the responses to the questions Q6002, Q6011, Q6019, Q6027, Q6037, Q6044 questions to decide where to
focus on the Inventory of medicines and drugs section. This section is intended to record the medication/s in response to the question “Are you taking any medication for (condition reported in the earlier section)?”.
If the respondent reports taking medications for “Asthma” and “Angina”, for instance, then use only Asthma and Angina Medicine and drug list to code the shown drugs. If it happens that the medicine the respondent shows is not on these two lists (Asthma and Angina), don’t code this medicine under “Other”.
For each category, there are several classes of medicines that could be used in the treatment process. The interviewer has to enter the two digit code of the medicine (as indicated in the list) in column "a". If the medicine shown does not correspond to one of the eight specified categories, record the code under “other”.
For each medicine recorded, the interviewer has to ask the respondent if the medicine was prescribed by a medical professional or not. The answer should be appropriately recorded in column "b". The similar information has to be obtained for maximum of 3 medicines for each disease category. Information for the second and third medicines should be entered in columns "c", "d", "e", and "f" as appropriate. If the respondent presents four or more medicines for a given health condition, the interviewer should record the information for only the three most often used medicines for the given condition.
Use Appendix A.6 to prepare the country specific Medicine and drug list.

Arthritis medicine 2 (q6202c1)
File: WHS-SouthAfrica_F5

Overview

Arthritis medicine 2 (q6202c1)

File: WHS-SouthAfrica_F5

Type: Discrete
Format: numeric
Width: 5
Decimals: 2
Range: 12-12

Valid cases: 0
Invalid: 0

Literal question

Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.

Interviewer instructions

This question is only asked to respondents who reported keeping any medicines at home to the interviewer. Here the interviewer has to identify the name of the medicine and look it up in the list of medicines. In the list, the medicines are classified into 8 categories which correspond to certain diseases and health conditions. Use the responses to the questions Q6002, Q6011, Q6019, Q6027, Q6037, Q6044 questions to decide where to
focus on the Inventory of medicines and drugs section. This section is intended to record the medication/s in response to the question “Are you taking any medication for (condition reported in the earlier section)?”.
If the respondent reports taking medications for “Asthma” and “Angina”, for instance, then use only Asthma and Angina Medicine and drug list to code the shown drugs. If it happens that the medicine the respondent shows is not on these two lists (Asthma and Angina), don’t code this medicine under “Other”.
For each category, there are several classes of medicines that could be used in the treatment process. The interviewer has to enter the two digit code of the medicine (as indicated in the list) in column "a". If the medicine shown does not correspond to one of the eight specified categories, record the code under “other”.
For each medicine recorded, the interviewer has to ask the respondent if the medicine was prescribed by a medical professional or not. The answer should be appropriately recorded in column "b". The similar information has to be obtained for maximum of 3 medicines for each disease category. Information for the second and third medicines should be entered in columns "c", "d", "e", and "f" as appropriate. If the respondent presents four or more medicines for a given health condition, the interviewer should record the information for only the three most often used medicines for the given condition.
Use Appendix A.6 to prepare the country specific Medicine and drug list.

prescribed by medical professional (q6202d1)

File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Literal question

Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.

Interviewer instructions

prescribed by medical professional (q6202d1)
File: WHS-SouthAfrica_F5

This question is only asked to respondents who reported keeping any medicines at home to the interviewer. Here the interviewer has to identify the name of the medicine and look it up in the list of medicines. In the list, the medicines are classified into 8 categories which correspond to certain diseases and health conditions. Use the responses to the questions Q6002, Q6011, Q6019, Q6027, Q6037, Q6044 questions to decide where to
focus on the Inventory of medicines and drugs section. This section is intended to record the medication/s in response to the question “Are you taking any medication for (condition reported in the earlier section)?”.
If the respondent reports taking medications for “Asthma” and “Angina”, for instance, then use only Asthma and Angina Medicine and drug list to code the shown drugs. If it happens that the medicine the respondent shows is not on these two lists (Asthma and Angina), don’t code this medicine under “Other”.
For each category, there are several classes of medicines that could be used in the treatment process. The interviewer has to enter the two digit code of the medicine (as indicated in the list) in column "a". If the medicine shown does not correspond to one of the eight specified categories, record the code under “other”.
For each medicine recorded, the interviewer has to ask the respondent if the medicine was prescribed by a medical professional or not. The answer should be appropriately recorded in column "b". The similar information has to be obtained for maximum of 3 medicines for each disease category. Information for the second and third medicines should be entered in columns "c", "d", "e", and "f" as appropriate. If the respondent presents four or more medicines for a given health condition, the interviewer should record the information for only the three most often used medicines for the given condition.
Use Appendix A.6 to prepare the country specific Medicine and drug list.

Arthritis medicine 3 (q6202e1)
File: WHS-SouthAfrica_F5

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 2
Range: 12-12

Valid cases: 0
Invalid: 0

Literal question

Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.

Interviewer instructions

This question is only asked to respondents who reported keeping any medicines at home to the interviewer. Here the interviewer has to identify the name of the medicine and look it up in the list of medicines. In the list, the medicines are classified into 8 categories which correspond to certain diseases and health conditions. Use the responses to the questions Q6002, Q6011, Q6019, Q6027, Q6037, Q6044 questions to decide where to
focus on the Inventory of medicines and drugs section. This section is intended to record the medication/s in response to the question “Are you taking any medication for (condition reported in the earlier section)?”.
If the respondent reports taking medications for “Asthma” and “Angina”, for instance, then use only Asthma and Angina Medicine and drug list to code the shown drugs. If it happens that the medicine the respondent shows is not on these two lists (Asthma and Angina), don’t code this medicine under “Other”.
For each category, there are several classes of medicines that could be used in the treatment process. The interviewer has to enter the two digit code of the medicine (as indicated in the list) in column "a". If the medicine shown does not correspond to one of the eight specified categories, record the code under “other”.
For each medicine recorded, the interviewer has to ask the respondent if the medicine was prescribed by a medical professional or not. The answer should be appropriately recorded in column "b". The similar information has to be obtained for maximum of 3 medicines for each disease category. Information for the second and third medicines should be entered in columns "c", "d", "e", and "f" as appropriate. If the respondent presents four or more medicines for a given health condition, the interviewer should record the information for only the three most often used medicines for the given condition.
Use Appendix A.6 to prepare the country specific Medicine and drug list.

prescribed by medical professional (q6202f1)
File: WHS-SouthAfrica_F5

Overview

prescribed by medical professional (q6202f1)

File: WHS-SouthAfrica_F5

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Literal question

Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.

Interviewer instructions

This question is only asked to respondents who reported keeping any medicines at home to the interviewer. Here the interviewer has to identify the name of the medicine and look it up in the list of medicines. In the list, the medicines are classified into 8 categories which correspond to certain diseases and health conditions. Use the responses to the questions Q6002, Q6011, Q6019, Q6027, Q6037, Q6044 questions to decide where to
focus on the Inventory of medicines and drugs section. This section is intended to record the medication/s in response to the question “Are you taking any medication for (condition reported in the earlier section)?”.
If the respondent reports taking medications for “Asthma” and “Angina”, for instance, then use only Asthma and Angina Medicine and drug list to code the shown drugs. If it happens that the medicine the respondent shows is not on these two lists (Asthma and Angina), don’t code this medicine under “Other”.
For each category, there are several classes of medicines that could be used in the treatment process. The interviewer has to enter the two digit code of the medicine (as indicated in the list) in column "a". If the medicine shown does not correspond to one of the eight specified categories, record the code under “other”.
For each medicine recorded, the interviewer has to ask the respondent if the medicine was prescribed by a medical professional or not. The answer should be appropriately recorded in column "b". The similar information has to be obtained for maximum of 3 medicines for each disease category. Information for the second and third medicines should be entered in columns "c", "d", "e", and "f" as appropriate. If the respondent presents four or more medicines for a given health condition, the interviewer should record the information for only the three most often used medicines for the given condition.
Use Appendix A.6 to prepare the country specific Medicine and drug list.

Angina medicine 1 (q6202a2)

File: WHS-SouthAfrica_F5

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 2
Range: 21-23

Valid cases: 0
Invalid: 0

Literal question

Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.

Interviewer instructions

Angina medicine 1 (q6202a2)
File: WHS-SouthAfrica_F5

This question is only asked to respondents who reported keeping any medicines at home to the interviewer. Here the interviewer has to identify the name of the medicine and look it up in the list of medicines. In the list, the medicines are classified into 8 categories which correspond to certain diseases and health conditions. Use the responses to the questions Q6002, Q6011, Q6019, Q6027, Q6037, Q6044 questions to decide where to
focus on the Inventory of medicines and drugs section. This section is intended to record the medication/s in response to the question “Are you taking any medication for (condition reported in the earlier section)?”.
If the respondent reports taking medications for “Asthma” and “Angina”, for instance, then use only Asthma and Angina Medicine and drug list to code the shown drugs. If it happens that the medicine the respondent shows is not on these two lists (Asthma and Angina), don’t code this medicine under “Other”.
For each category, there are several classes of medicines that could be used in the treatment process. The interviewer has to enter the two digit code of the medicine (as indicated in the list) in column "a". If the medicine shown does not correspond to one of the eight specified categories, record the code under “other”.
For each medicine recorded, the interviewer has to ask the respondent if the medicine was prescribed by a medical professional or not. The answer should be appropriately recorded in column "b". The similar information has to be obtained for maximum of 3 medicines for each disease category. Information for the second and third medicines should be entered in columns "c", "d", "e", and "f" as appropriate. If the respondent presents four or more medicines for a given health condition, the interviewer should record the information for only the three most often used medicines for the given condition.
Use Appendix A.6 to prepare the country specific Medicine and drug list.

prescribed by medical professional (q6202b2)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Literal question

Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.

Interviewer instructions

This question is only asked to respondents who reported keeping any medicines at home to the interviewer. Here the interviewer has to identify the name of the medicine and look it up in the list of medicines. In the list, the medicines are classified into 8 categories which correspond to certain diseases and health conditions. Use the responses to the questions Q6002, Q6011, Q6019, Q6027, Q6037, Q6044 questions to decide where to
focus on the Inventory of medicines and drugs section. This section is intended to record the medication/s in response to the question “Are you taking any medication for (condition reported in the earlier section)?”.
If the respondent reports taking medications for “Asthma” and “Angina”, for instance, then use only Asthma and Angina Medicine and drug list to code the shown drugs. If it happens that the medicine the respondent shows is not on these two lists (Asthma and Angina), don’t code this medicine under “Other”.
For each category, there are several classes of medicines that could be used in the treatment process. The interviewer has to enter the two digit code of the medicine (as indicated in the list) in column "a". If the medicine shown does not correspond to one of the eight specified categories, record the code under “other”.
For each medicine recorded, the interviewer has to ask the respondent if the medicine was prescribed by a medical professional or not. The answer should be appropriately recorded in column "b". The similar information has to be obtained for maximum of 3 medicines for each disease category. Information for the second and third medicines should be entered in columns "c", "d", "e", and "f" as appropriate. If the respondent presents four or more medicines for a given health condition, the interviewer should record the information for only the three most often used medicines for the given condition.
Use Appendix A.6 to prepare the country specific Medicine and drug list.

Angina medicine 2 (q6202c2)
File: WHS-SouthAfrica_F5

Overview

Angina medicine 2 (q6202c2)

File: WHS-SouthAfrica_F5

Type: Discrete
Format: numeric
Width: 5
Decimals: 2
Range: 21-23

Valid cases: 0
Invalid: 0

Literal question

Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.

Interviewer instructions

This question is only asked to respondents who reported keeping any medicines at home to the interviewer. Here the interviewer has to identify the name of the medicine and look it up in the list of medicines. In the list, the medicines are classified into 8 categories which correspond to certain diseases and health conditions. Use the responses to the questions Q6002, Q6011, Q6019, Q6027, Q6037, Q6044 questions to decide where to
focus on the Inventory of medicines and drugs section. This section is intended to record the medication/s in response to the question “Are you taking any medication for (condition reported in the earlier section)?”.
If the respondent reports taking medications for “Asthma” and “Angina”, for instance, then use only Asthma and Angina Medicine and drug list to code the shown drugs. If it happens that the medicine the respondent shows is not on these two lists (Asthma and Angina), don’t code this medicine under “Other”.
For each category, there are several classes of medicines that could be used in the treatment process. The interviewer has to enter the two digit code of the medicine (as indicated in the list) in column "a". If the medicine shown does not correspond to one of the eight specified categories, record the code under “other”.
For each medicine recorded, the interviewer has to ask the respondent if the medicine was prescribed by a medical professional or not. The answer should be appropriately recorded in column "b". The similar information has to be obtained for maximum of 3 medicines for each disease category. Information for the second and third medicines should be entered in columns "c", "d", "e", and "f" as appropriate. If the respondent presents four or more medicines for a given health condition, the interviewer should record the information for only the three most often used medicines for the given condition.
Use Appendix A.6 to prepare the country specific Medicine and drug list.

prescribed by medical professional (q6202d2)

File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Literal question

Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.

Interviewer instructions

prescribed by medical professional (q6202d2)
File: WHS-SouthAfrica_F5

This question is only asked to respondents who reported keeping any medicines at home to the interviewer. Here the interviewer has to identify the name of the medicine and look it up in the list of medicines. In the list, the medicines are classified into 8 categories which correspond to certain diseases and health conditions. Use the responses to the questions Q6002, Q6011, Q6019, Q6027, Q6037, Q6044 questions to decide where to
focus on the Inventory of medicines and drugs section. This section is intended to record the medication/s in response to the question “Are you taking any medication for (condition reported in the earlier section)?”.
If the respondent reports taking medications for “Asthma” and “Angina”, for instance, then use only Asthma and Angina Medicine and drug list to code the shown drugs. If it happens that the medicine the respondent shows is not on these two lists (Asthma and Angina), don’t code this medicine under “Other”.
For each category, there are several classes of medicines that could be used in the treatment process. The interviewer has to enter the two digit code of the medicine (as indicated in the list) in column "a". If the medicine shown does not correspond to one of the eight specified categories, record the code under “other”.
For each medicine recorded, the interviewer has to ask the respondent if the medicine was prescribed by a medical professional or not. The answer should be appropriately recorded in column "b". The similar information has to be obtained for maximum of 3 medicines for each disease category. Information for the second and third medicines should be entered in columns "c", "d", "e", and "f" as appropriate. If the respondent presents four or more medicines for a given health condition, the interviewer should record the information for only the three most often used medicines for the given condition.
Use Appendix A.6 to prepare the country specific Medicine and drug list.

Angina medicine 3 (q6202e2)
File: WHS-SouthAfrica_F5

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 2
Range: 21-23

Valid cases: 0
Invalid: 0

Literal question

Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.

Interviewer instructions

This question is only asked to respondents who reported keeping any medicines at home to the interviewer. Here the interviewer has to identify the name of the medicine and look it up in the list of medicines. In the list, the medicines are classified into 8 categories which correspond to certain diseases and health conditions. Use the responses to the questions Q6002, Q6011, Q6019, Q6027, Q6037, Q6044 questions to decide where to
focus on the Inventory of medicines and drugs section. This section is intended to record the medication/s in response to the question “Are you taking any medication for (condition reported in the earlier section)?”.
If the respondent reports taking medications for “Asthma” and “Angina”, for instance, then use only Asthma and Angina Medicine and drug list to code the shown drugs. If it happens that the medicine the respondent shows is not on these two lists (Asthma and Angina), don’t code this medicine under “Other”.
For each category, there are several classes of medicines that could be used in the treatment process. The interviewer has to enter the two digit code of the medicine (as indicated in the list) in column "a". If the medicine shown does not correspond to one of the eight specified categories, record the code under “other”.
For each medicine recorded, the interviewer has to ask the respondent if the medicine was prescribed by a medical professional or not. The answer should be appropriately recorded in column "b". The similar information has to be obtained for maximum of 3 medicines for each disease category. Information for the second and third medicines should be entered in columns "c", "d", "e", and "f" as appropriate. If the respondent presents four or more medicines for a given health condition, the interviewer should record the information for only the three most often used medicines for the given condition.
Use Appendix A.6 to prepare the country specific Medicine and drug list.

prescribed by medical professional (q6202f2)
File: WHS-SouthAfrica_F5

Overview

prescribed by medical professional (q6202f2)

File: WHS-SouthAfrica_F5

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Literal question

Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.

Interviewer instructions

This question is only asked to respondents who reported keeping any medicines at home to the interviewer. Here the interviewer has to identify the name of the medicine and look it up in the list of medicines. In the list, the medicines are classified into 8 categories which correspond to certain diseases and health conditions. Use the responses to the questions Q6002, Q6011, Q6019, Q6027, Q6037, Q6044 questions to decide where to
focus on the Inventory of medicines and drugs section. This section is intended to record the medication/s in response to the question “Are you taking any medication for (condition reported in the earlier section)?”.
If the respondent reports taking medications for “Asthma” and “Angina”, for instance, then use only Asthma and Angina Medicine and drug list to code the shown drugs. If it happens that the medicine the respondent shows is not on these two lists (Asthma and Angina), don’t code this medicine under “Other”.
For each category, there are several classes of medicines that could be used in the treatment process. The interviewer has to enter the two digit code of the medicine (as indicated in the list) in column "a". If the medicine shown does not correspond to one of the eight specified categories, record the code under “other”.
For each medicine recorded, the interviewer has to ask the respondent if the medicine was prescribed by a medical professional or not. The answer should be appropriately recorded in column "b". The similar information has to be obtained for maximum of 3 medicines for each disease category. Information for the second and third medicines should be entered in columns "c", "d", "e", and "f" as appropriate. If the respondent presents four or more medicines for a given health condition, the interviewer should record the information for only the three most often used medicines for the given condition.
Use Appendix A.6 to prepare the country specific Medicine and drug list.

Asthma medicine 1 (q6202a3)

File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 5
Decimals: 2
Range: 31-36

Valid cases: 0
Invalid: 0

Literal question

Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.

Interviewer instructions

Asthma medicine 1 (q6202a3)

File: WHS-SouthAfrica_F5

This question is only asked to respondents who reported keeping any medicines at home to the interviewer. Here the interviewer has to identify the name of the medicine and look it up in the list of medicines. In the list, the medicines are classified into 8 categories which correspond to certain diseases and health conditions. Use the responses to the questions Q6002, Q6011, Q6019, Q6027, Q6037, Q6044 questions to decide where to
focus on the Inventory of medicines and drugs section. This section is intended to record the medication/s in response to the question “Are you taking any medication for (condition reported in the earlier section)?”.
If the respondent reports taking medications for “Asthma” and “Angina”, for instance, then use only Asthma and Angina Medicine and drug list to code the shown drugs. If it happens that the medicine the respondent shows is not on these two lists (Asthma and Angina), don’t code this medicine under “Other”.
For each category, there are several classes of medicines that could be used in the treatment process. The interviewer has to enter the two digit code of the medicine (as indicated in the list) in column "a". If the medicine shown does not correspond to one of the eight specified categories, record the code under “other”.
For each medicine recorded, the interviewer has to ask the respondent if the medicine was prescribed by a medical professional or not. The answer should be appropriately recorded in column "b". The similar information has to be obtained for maximum of 3 medicines for each disease category. Information for the second and third medicines should be entered in columns "c", "d", "e", and "f" as appropriate. If the respondent presents four or more medicines for a given health condition, the interviewer should record the information for only the three most often used medicines for the given condition.
Use Appendix A.6 to prepare the country specific Medicine and drug list.

prescribed by medical professional (q6202b3)

File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Literal question

Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.

Interviewer instructions

This question is only asked to respondents who reported keeping any medicines at home to the interviewer. Here the interviewer has to identify the name of the medicine and look it up in the list of medicines. In the list, the medicines are classified into 8 categories which correspond to certain diseases and health conditions. Use the responses to the questions Q6002, Q6011, Q6019, Q6027, Q6037, Q6044 questions to decide where to
focus on the Inventory of medicines and drugs section. This section is intended to record the medication/s in response to the question “Are you taking any medication for (condition reported in the earlier section)?”.
If the respondent reports taking medications for “Asthma” and “Angina”, for instance, then use only Asthma and Angina Medicine and drug list to code the shown drugs. If it happens that the medicine the respondent shows is not on these two lists (Asthma and Angina), don’t code this medicine under “Other”.
For each category, there are several classes of medicines that could be used in the treatment process. The interviewer has to enter the two digit code of the medicine (as indicated in the list) in column "a". If the medicine shown does not correspond to one of the eight specified categories, record the code under “other”.
For each medicine recorded, the interviewer has to ask the respondent if the medicine was prescribed by a medical professional or not. The answer should be appropriately recorded in column "b". The similar information has to be obtained for maximum of 3 medicines for each disease category. Information for the second and third medicines should be entered in columns "c", "d", "e", and "f" as appropriate. If the respondent presents four or more medicines for a given health condition, the interviewer should record the information for only the three most often used medicines for the given condition.
Use Appendix A.6 to prepare the country specific Medicine and drug list.

Asthma medicine 2 (q6202c3)

File: WHS-SouthAfrica_F5

Overview

Asthma medicine 2 (q6202c3)

File: WHS-SouthAfrica_F5

Type: Discrete
Format: numeric
Width: 5
Decimals: 2
Range: 31-36

Valid cases: 0
Invalid: 0

Literal question

Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.

Interviewer instructions

This question is only asked to respondents who reported keeping any medicines at home to the interviewer. Here the interviewer has to identify the name of the medicine and look it up in the list of medicines. In the list, the medicines are classified into 8 categories which correspond to certain diseases and health conditions. Use the responses to the questions Q6002, Q6011, Q6019, Q6027, Q6037, Q6044 questions to decide where to
focus on the Inventory of medicines and drugs section. This section is intended to record the medication/s in response to the question “Are you taking any medication for (condition reported in the earlier section)?”.
If the respondent reports taking medications for “Asthma” and “Angina”, for instance, then use only Asthma and Angina Medicine and drug list to code the shown drugs. If it happens that the medicine the respondent shows is not on these two lists (Asthma and Angina), don’t code this medicine under “Other”.
For each category, there are several classes of medicines that could be used in the treatment process. The interviewer has to enter the two digit code of the medicine (as indicated in the list) in column "a". If the medicine shown does not correspond to one of the eight specified categories, record the code under “other”.
For each medicine recorded, the interviewer has to ask the respondent if the medicine was prescribed by a medical professional or not. The answer should be appropriately recorded in column "b". The similar information has to be obtained for maximum of 3 medicines for each disease category. Information for the second and third medicines should be entered in columns "c", "d", "e", and "f" as appropriate. If the respondent presents four or more medicines for a given health condition, the interviewer should record the information for only the three most often used medicines for the given condition.
Use Appendix A.6 to prepare the country specific Medicine and drug list.

prescribed by medical professional (q6202d3)

File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Literal question

Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.

Interviewer instructions

prescribed by medical professional (q6202d3)
File: WHS-SouthAfrica_F5

This question is only asked to respondents who reported keeping any medicines at home to the interviewer. Here the interviewer has to identify the name of the medicine and look it up in the list of medicines. In the list, the medicines are classified into 8 categories which correspond to certain diseases and health conditions. Use the responses to the questions Q6002, Q6011, Q6019, Q6027, Q6037, Q6044 questions to decide where to
focus on the Inventory of medicines and drugs section. This section is intended to record the medication/s in response to the question “Are you taking any medication for (condition reported in the earlier section)?”.
If the respondent reports taking medications for “Asthma” and “Angina”, for instance, then use only Asthma and Angina Medicine and drug list to code the shown drugs. If it happens that the medicine the respondent shows is not on these two lists (Asthma and Angina), don’t code this medicine under “Other”.
For each category, there are several classes of medicines that could be used in the treatment process. The interviewer has to enter the two digit code of the medicine (as indicated in the list) in column "a". If the medicine shown does not correspond to one of the eight specified categories, record the code under “other”.
For each medicine recorded, the interviewer has to ask the respondent if the medicine was prescribed by a medical professional or not. The answer should be appropriately recorded in column "b". The similar information has to be obtained for maximum of 3 medicines for each disease category. Information for the second and third medicines should be entered in columns "c", "d", "e", and "f" as appropriate. If the respondent presents four or more medicines for a given health condition, the interviewer should record the information for only the three most often used medicines for the given condition.
Use Appendix A.6 to prepare the country specific Medicine and drug list.

Asthma medicine 3 (q6202e3)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 5
Decimals: 2
Range: 31-33

Valid cases: 0
Invalid: 0

Literal question

Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.

Interviewer instructions

This question is only asked to respondents who reported keeping any medicines at home to the interviewer. Here the interviewer has to identify the name of the medicine and look it up in the list of medicines. In the list, the medicines are classified into 8 categories which correspond to certain diseases and health conditions. Use the responses to the questions Q6002, Q6011, Q6019, Q6027, Q6037, Q6044 questions to decide where to
focus on the Inventory of medicines and drugs section. This section is intended to record the medication/s in response to the question “Are you taking any medication for (condition reported in the earlier section)?”.
If the respondent reports taking medications for “Asthma” and “Angina”, for instance, then use only Asthma and Angina Medicine and drug list to code the shown drugs. If it happens that the medicine the respondent shows is not on these two lists (Asthma and Angina), don’t code this medicine under “Other”.
For each category, there are several classes of medicines that could be used in the treatment process. The interviewer has to enter the two digit code of the medicine (as indicated in the list) in column "a". If the medicine shown does not correspond to one of the eight specified categories, record the code under “other”.
For each medicine recorded, the interviewer has to ask the respondent if the medicine was prescribed by a medical professional or not. The answer should be appropriately recorded in column "b". The similar information has to be obtained for maximum of 3 medicines for each disease category. Information for the second and third medicines should be entered in columns "c", "d", "e", and "f" as appropriate. If the respondent presents four or more medicines for a given health condition, the interviewer should record the information for only the three most often used medicines for the given condition.
Use Appendix A.6 to prepare the country specific Medicine and drug list.

prescribed by medical professional (q6202f3)
File: WHS-SouthAfrica_F5

Overview

prescribed by medical professional (q6202f3)

File: WHS-SouthAfrica_F5

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Literal question

Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.

Interviewer instructions

This question is only asked to respondents who reported keeping any medicines at home to the interviewer. Here the interviewer has to identify the name of the medicine and look it up in the list of medicines. In the list, the medicines are classified into 8 categories which correspond to certain diseases and health conditions. Use the responses to the questions Q6002, Q6011, Q6019, Q6027, Q6037, Q6044 questions to decide where to
focus on the Inventory of medicines and drugs section. This section is intended to record the medication/s in response to the question “Are you taking any medication for (condition reported in the earlier section)?”.
If the respondent reports taking medications for “Asthma” and “Angina”, for instance, then use only Asthma and Angina Medicine and drug list to code the shown drugs. If it happens that the medicine the respondent shows is not on these two lists (Asthma and Angina), don’t code this medicine under “Other”.
For each category, there are several classes of medicines that could be used in the treatment process. The interviewer has to enter the two digit code of the medicine (as indicated in the list) in column "a". If the medicine shown does not correspond to one of the eight specified categories, record the code under “other”.
For each medicine recorded, the interviewer has to ask the respondent if the medicine was prescribed by a medical professional or not. The answer should be appropriately recorded in column "b". The similar information has to be obtained for maximum of 3 medicines for each disease category. Information for the second and third medicines should be entered in columns "c", "d", "e", and "f" as appropriate. If the respondent presents four or more medicines for a given health condition, the interviewer should record the information for only the three most often used medicines for the given condition.
Use Appendix A.6 to prepare the country specific Medicine and drug list.

Depression medicine 1 (q6202a4)

File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 5
Decimals: 2
Range: 41-44

Valid cases: 0
Invalid: 0

Literal question

Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.

Interviewer instructions

Depression medicine 1 (q6202a4)
File: WHS-SouthAfrica_F5

This question is only asked to respondents who reported keeping any medicines at home to the interviewer. Here the interviewer has to identify the name of the medicine and look it up in the list of medicines. In the list, the medicines are classified into 8 categories which correspond to certain diseases and health conditions. Use the responses to the questions Q6002, Q6011, Q6019, Q6027, Q6037, Q6044 questions to decide where to
focus on the Inventory of medicines and drugs section. This section is intended to record the medication/s in response to the question “Are you taking any medication for (condition reported in the earlier section)?”.
If the respondent reports taking medications for “Asthma” and “Angina”, for instance, then use only Asthma and Angina Medicine and drug list to code the shown drugs. If it happens that the medicine the respondent shows is not on these two lists (Asthma and Angina), don’t code this medicine under “Other”.
For each category, there are several classes of medicines that could be used in the treatment process. The interviewer has to enter the two digit code of the medicine (as indicated in the list) in column "a". If the medicine shown does not correspond to one of the eight specified categories, record the code under “other”.
For each medicine recorded, the interviewer has to ask the respondent if the medicine was prescribed by a medical professional or not. The answer should be appropriately recorded in column "b". The similar information has to be obtained for maximum of 3 medicines for each disease category. Information for the second and third medicines should be entered in columns "c", "d", "e", and "f" as appropriate. If the respondent presents four or more medicines for a given health condition, the interviewer should record the information for only the three most often used medicines for the given condition.
Use Appendix A.6 to prepare the country specific Medicine and drug list.

prescribed by medical professional (q6202b4)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Literal question

Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.

Interviewer instructions

This question is only asked to respondents who reported keeping any medicines at home to the interviewer. Here the interviewer has to identify the name of the medicine and look it up in the list of medicines. In the list, the medicines are classified into 8 categories which correspond to certain diseases and health conditions. Use the responses to the questions Q6002, Q6011, Q6019, Q6027, Q6037, Q6044 questions to decide where to
focus on the Inventory of medicines and drugs section. This section is intended to record the medication/s in response to the question “Are you taking any medication for (condition reported in the earlier section)?”.
If the respondent reports taking medications for “Asthma” and “Angina”, for instance, then use only Asthma and Angina Medicine and drug list to code the shown drugs. If it happens that the medicine the respondent shows is not on these two lists (Asthma and Angina), don’t code this medicine under “Other”.
For each category, there are several classes of medicines that could be used in the treatment process. The interviewer has to enter the two digit code of the medicine (as indicated in the list) in column "a". If the medicine shown does not correspond to one of the eight specified categories, record the code under “other”.
For each medicine recorded, the interviewer has to ask the respondent if the medicine was prescribed by a medical professional or not. The answer should be appropriately recorded in column "b". The similar information has to be obtained for maximum of 3 medicines for each disease category. Information for the second and third medicines should be entered in columns "c", "d", "e", and "f" as appropriate. If the respondent presents four or more medicines for a given health condition, the interviewer should record the information for only the three most often used medicines for the given condition.
Use Appendix A.6 to prepare the country specific Medicine and drug list.

Depression medicine 2 (q6202c4)
File: WHS-SouthAfrica_F5

Overview

Depression medicine 2 (q6202c4)

File: WHS-SouthAfrica_F5

Type: Discrete
Format: numeric
Width: 5
Decimals: 2
Range: 41-44

Valid cases: 0
Invalid: 0

Literal question

Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.

Interviewer instructions

This question is only asked to respondents who reported keeping any medicines at home to the interviewer. Here the interviewer has to identify the name of the medicine and look it up in the list of medicines. In the list, the medicines are classified into 8 categories which correspond to certain diseases and health conditions. Use the responses to the questions Q6002, Q6011, Q6019, Q6027, Q6037, Q6044 questions to decide where to
focus on the Inventory of medicines and drugs section. This section is intended to record the medication/s in response to the question “Are you taking any medication for (condition reported in the earlier section)?”.
If the respondent reports taking medications for “Asthma” and “Angina”, for instance, then use only Asthma and Angina Medicine and drug list to code the shown drugs. If it happens that the medicine the respondent shows is not on these two lists (Asthma and Angina), don’t code this medicine under “Other”.
For each category, there are several classes of medicines that could be used in the treatment process. The interviewer has to enter the two digit code of the medicine (as indicated in the list) in column "a". If the medicine shown does not correspond to one of the eight specified categories, record the code under “other”.
For each medicine recorded, the interviewer has to ask the respondent if the medicine was prescribed by a medical professional or not. The answer should be appropriately recorded in column "b". The similar information has to be obtained for maximum of 3 medicines for each disease category. Information for the second and third medicines should be entered in columns "c", "d", "e", and "f" as appropriate. If the respondent presents four or more medicines for a given health condition, the interviewer should record the information for only the three most often used medicines for the given condition.
Use Appendix A.6 to prepare the country specific Medicine and drug list.

prescribed by medical professional (q6202d4)

File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Literal question

Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.

Interviewer instructions

prescribed by medical professional (q6202d4)
File: WHS-SouthAfrica_F5

This question is only asked to respondents who reported keeping any medicines at home to the interviewer. Here the interviewer has to identify the name of the medicine and look it up in the list of medicines. In the list, the medicines are classified into 8 categories which correspond to certain diseases and health conditions. Use the responses to the questions Q6002, Q6011, Q6019, Q6027, Q6037, Q6044 questions to decide where to
focus on the Inventory of medicines and drugs section. This section is intended to record the medication/s in response to the question “Are you taking any medication for (condition reported in the earlier section)?”.
If the respondent reports taking medications for “Asthma” and “Angina”, for instance, then use only Asthma and Angina Medicine and drug list to code the shown drugs. If it happens that the medicine the respondent shows is not on these two lists (Asthma and Angina), don’t code this medicine under “Other”.
For each category, there are several classes of medicines that could be used in the treatment process. The interviewer has to enter the two digit code of the medicine (as indicated in the list) in column "a". If the medicine shown does not correspond to one of the eight specified categories, record the code under “other”.
For each medicine recorded, the interviewer has to ask the respondent if the medicine was prescribed by a medical professional or not. The answer should be appropriately recorded in column "b". The similar information has to be obtained for maximum of 3 medicines for each disease category. Information for the second and third medicines should be entered in columns "c", "d", "e", and "f" as appropriate. If the respondent presents four or more medicines for a given health condition, the interviewer should record the information for only the three most often used medicines for the given condition.
Use Appendix A.6 to prepare the country specific Medicine and drug list.

Depression medicine 3 (q6202e4)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 5
Decimals: 2
Range: 41-41

Valid cases: 0
Invalid: 0

Literal question

Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.

Interviewer instructions

This question is only asked to respondents who reported keeping any medicines at home to the interviewer. Here the interviewer has to identify the name of the medicine and look it up in the list of medicines. In the list, the medicines are classified into 8 categories which correspond to certain diseases and health conditions. Use the responses to the questions Q6002, Q6011, Q6019, Q6027, Q6037, Q6044 questions to decide where to
focus on the Inventory of medicines and drugs section. This section is intended to record the medication/s in response to the question “Are you taking any medication for (condition reported in the earlier section)?”.
If the respondent reports taking medications for “Asthma” and “Angina”, for instance, then use only Asthma and Angina Medicine and drug list to code the shown drugs. If it happens that the medicine the respondent shows is not on these two lists (Asthma and Angina), don’t code this medicine under “Other”.
For each category, there are several classes of medicines that could be used in the treatment process. The interviewer has to enter the two digit code of the medicine (as indicated in the list) in column "a". If the medicine shown does not correspond to one of the eight specified categories, record the code under “other”.
For each medicine recorded, the interviewer has to ask the respondent if the medicine was prescribed by a medical professional or not. The answer should be appropriately recorded in column "b". The similar information has to be obtained for maximum of 3 medicines for each disease category. Information for the second and third medicines should be entered in columns "c", "d", "e", and "f" as appropriate. If the respondent presents four or more medicines for a given health condition, the interviewer should record the information for only the three most often used medicines for the given condition.
Use Appendix A.6 to prepare the country specific Medicine and drug list.

prescribed by medical professional (q6202f4)
File: WHS-SouthAfrica_F5

Overview

prescribed by medical professional (q6202f4)

File: WHS-SouthAfrica_F5

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Literal question

Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.

Interviewer instructions

This question is only asked to respondents who reported keeping any medicines at home to the interviewer. Here the interviewer has to identify the name of the medicine and look it up in the list of medicines. In the list, the medicines are classified into 8 categories which correspond to certain diseases and health conditions. Use the responses to the questions Q6002, Q6011, Q6019, Q6027, Q6037, Q6044 questions to decide where to
focus on the Inventory of medicines and drugs section. This section is intended to record the medication/s in response to the question “Are you taking any medication for (condition reported in the earlier section)?”.
If the respondent reports taking medications for “Asthma” and “Angina”, for instance, then use only Asthma and Angina Medicine and drug list to code the shown drugs. If it happens that the medicine the respondent shows is not on these two lists (Asthma and Angina), don’t code this medicine under “Other”.
For each category, there are several classes of medicines that could be used in the treatment process. The interviewer has to enter the two digit code of the medicine (as indicated in the list) in column "a". If the medicine shown does not correspond to one of the eight specified categories, record the code under “other”.
For each medicine recorded, the interviewer has to ask the respondent if the medicine was prescribed by a medical professional or not. The answer should be appropriately recorded in column "b". The similar information has to be obtained for maximum of 3 medicines for each disease category. Information for the second and third medicines should be entered in columns "c", "d", "e", and "f" as appropriate. If the respondent presents four or more medicines for a given health condition, the interviewer should record the information for only the three most often used medicines for the given condition.
Use Appendix A.6 to prepare the country specific Medicine and drug list.

Schizophrenia medicine 1 (q6202a5)

File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 5
Decimals: 2
Range: 51-51

Valid cases: 0
Invalid: 0

Literal question

Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.

Interviewer instructions

Schizophrenia medicine 1 (q6202a5)
File: WHS-SouthAfrica_F5

This question is only asked to respondents who reported keeping any medicines at home to the interviewer. Here the interviewer has to identify the name of the medicine and look it up in the list of medicines. In the list, the medicines are classified into 8 categories which correspond to certain diseases and health conditions. Use the responses to the questions Q6002, Q6011, Q6019, Q6027, Q6037, Q6044 questions to decide where to
focus on the Inventory of medicines and drugs section. This section is intended to record the medication/s in response to the question “Are you taking any medication for (condition reported in the earlier section)?”.
If the respondent reports taking medications for “Asthma” and “Angina”, for instance, then use only Asthma and Angina Medicine and drug list to code the shown drugs. If it happens that the medicine the respondent shows is not on these two lists (Asthma and Angina), don’t code this medicine under “Other”.
For each category, there are several classes of medicines that could be used in the treatment process. The interviewer has to enter the two digit code of the medicine (as indicated in the list) in column "a". If the medicine shown does not correspond to one of the eight specified categories, record the code under “other”.
For each medicine recorded, the interviewer has to ask the respondent if the medicine was prescribed by a medical professional or not. The answer should be appropriately recorded in column "b". The similar information has to be obtained for maximum of 3 medicines for each disease category. Information for the second and third medicines should be entered in columns "c", "d", "e", and "f" as appropriate. If the respondent presents four or more medicines for a given health condition, the interviewer should record the information for only the three most often used medicines for the given condition.
Use Appendix A.6 to prepare the country specific Medicine and drug list.

prescribed by medical professional (q6202b5)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Literal question

Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.

Interviewer instructions

This question is only asked to respondents who reported keeping any medicines at home to the interviewer. Here the interviewer has to identify the name of the medicine and look it up in the list of medicines. In the list, the medicines are classified into 8 categories which correspond to certain diseases and health conditions. Use the responses to the questions Q6002, Q6011, Q6019, Q6027, Q6037, Q6044 questions to decide where to
focus on the Inventory of medicines and drugs section. This section is intended to record the medication/s in response to the question “Are you taking any medication for (condition reported in the earlier section)?”.
If the respondent reports taking medications for “Asthma” and “Angina”, for instance, then use only Asthma and Angina Medicine and drug list to code the shown drugs. If it happens that the medicine the respondent shows is not on these two lists (Asthma and Angina), don’t code this medicine under “Other”.
For each category, there are several classes of medicines that could be used in the treatment process. The interviewer has to enter the two digit code of the medicine (as indicated in the list) in column "a". If the medicine shown does not correspond to one of the eight specified categories, record the code under “other”.
For each medicine recorded, the interviewer has to ask the respondent if the medicine was prescribed by a medical professional or not. The answer should be appropriately recorded in column "b". The similar information has to be obtained for maximum of 3 medicines for each disease category. Information for the second and third medicines should be entered in columns "c", "d", "e", and "f" as appropriate. If the respondent presents four or more medicines for a given health condition, the interviewer should record the information for only the three most often used medicines for the given condition.
Use Appendix A.6 to prepare the country specific Medicine and drug list.

Schizophrenia medicine 2 (q6202c5)
File: WHS-SouthAfrica_F5

Overview

Schizophrenia medicine 2 (q6202c5)

File: WHS-SouthAfrica_F5

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-1

Valid cases: 0
Invalid: 0

Literal question

Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.

Interviewer instructions

This question is only asked to respondents who reported keeping any medicines at home to the interviewer. Here the interviewer has to identify the name of the medicine and look it up in the list of medicines. In the list, the medicines are classified into 8 categories which correspond to certain diseases and health conditions. Use the responses to the questions Q6002, Q6011, Q6019, Q6027, Q6037, Q6044 questions to decide where to
focus on the Inventory of medicines and drugs section. This section is intended to record the medication/s in response to the question “Are you taking any medication for (condition reported in the earlier section)?”.
If the respondent reports taking medications for “Asthma” and “Angina”, for instance, then use only Asthma and Angina Medicine and drug list to code the shown drugs. If it happens that the medicine the respondent shows is not on these two lists (Asthma and Angina), don’t code this medicine under “Other”.
For each category, there are several classes of medicines that could be used in the treatment process. The interviewer has to enter the two digit code of the medicine (as indicated in the list) in column "a". If the medicine shown does not correspond to one of the eight specified categories, record the code under “other”.
For each medicine recorded, the interviewer has to ask the respondent if the medicine was prescribed by a medical professional or not. The answer should be appropriately recorded in column "b". The similar information has to be obtained for maximum of 3 medicines for each disease category. Information for the second and third medicines should be entered in columns "c", "d", "e", and "f" as appropriate. If the respondent presents four or more medicines for a given health condition, the interviewer should record the information for only the three most often used medicines for the given condition.
Use Appendix A.6 to prepare the country specific Medicine and drug list.

prescribed by medical professional (q6202d5)

File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Literal question

Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.

Interviewer instructions

prescribed by medical professional (q6202d5)
File: WHS-SouthAfrica_F5

This question is only asked to respondents who reported keeping any medicines at home to the interviewer. Here the interviewer has to identify the name of the medicine and look it up in the list of medicines. In the list, the medicines are classified into 8 categories which correspond to certain diseases and health conditions. Use the responses to the questions Q6002, Q6011, Q6019, Q6027, Q6037, Q6044 questions to decide where to
focus on the Inventory of medicines and drugs section. This section is intended to record the medication/s in response to the question “Are you taking any medication for (condition reported in the earlier section)?”.
If the respondent reports taking medications for “Asthma” and “Angina”, for instance, then use only Asthma and Angina Medicine and drug list to code the shown drugs. If it happens that the medicine the respondent shows is not on these two lists (Asthma and Angina), don’t code this medicine under “Other”.
For each category, there are several classes of medicines that could be used in the treatment process. The interviewer has to enter the two digit code of the medicine (as indicated in the list) in column "a". If the medicine shown does not correspond to one of the eight specified categories, record the code under “other”.
For each medicine recorded, the interviewer has to ask the respondent if the medicine was prescribed by a medical professional or not. The answer should be appropriately recorded in column "b". The similar information has to be obtained for maximum of 3 medicines for each disease category. Information for the second and third medicines should be entered in columns "c", "d", "e", and "f" as appropriate. If the respondent presents four or more medicines for a given health condition, the interviewer should record the information for only the three most often used medicines for the given condition.
Use Appendix A.6 to prepare the country specific Medicine and drug list.

Schizophrenia medicine 3 (q6202e5)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 5
Decimals: 2
Range: 51-51

Valid cases: 0
Invalid: 0

Literal question

Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.

Interviewer instructions

This question is only asked to respondents who reported keeping any medicines at home to the interviewer. Here the interviewer has to identify the name of the medicine and look it up in the list of medicines. In the list, the medicines are classified into 8 categories which correspond to certain diseases and health conditions. Use the responses to the questions Q6002, Q6011, Q6019, Q6027, Q6037, Q6044 questions to decide where to
focus on the Inventory of medicines and drugs section. This section is intended to record the medication/s in response to the question “Are you taking any medication for (condition reported in the earlier section)?”.
If the respondent reports taking medications for “Asthma” and “Angina”, for instance, then use only Asthma and Angina Medicine and drug list to code the shown drugs. If it happens that the medicine the respondent shows is not on these two lists (Asthma and Angina), don’t code this medicine under “Other”.
For each category, there are several classes of medicines that could be used in the treatment process. The interviewer has to enter the two digit code of the medicine (as indicated in the list) in column "a". If the medicine shown does not correspond to one of the eight specified categories, record the code under “other”.
For each medicine recorded, the interviewer has to ask the respondent if the medicine was prescribed by a medical professional or not. The answer should be appropriately recorded in column "b". The similar information has to be obtained for maximum of 3 medicines for each disease category. Information for the second and third medicines should be entered in columns "c", "d", "e", and "f" as appropriate. If the respondent presents four or more medicines for a given health condition, the interviewer should record the information for only the three most often used medicines for the given condition.
Use Appendix A.6 to prepare the country specific Medicine and drug list.

prescribed by medical professional (q6202f5)
File: WHS-SouthAfrica_F5

Overview

prescribed by medical professional (q6202f5)

File: WHS-SouthAfrica_F5

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Literal question

Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.

Interviewer instructions

This question is only asked to respondents who reported keeping any medicines at home to the interviewer. Here the interviewer has to identify the name of the medicine and look it up in the list of medicines. In the list, the medicines are classified into 8 categories which correspond to certain diseases and health conditions. Use the responses to the questions Q6002, Q6011, Q6019, Q6027, Q6037, Q6044 questions to decide where to
focus on the Inventory of medicines and drugs section. This section is intended to record the medication/s in response to the question “Are you taking any medication for (condition reported in the earlier section)?”.
If the respondent reports taking medications for “Asthma” and “Angina”, for instance, then use only Asthma and Angina Medicine and drug list to code the shown drugs. If it happens that the medicine the respondent shows is not on these two lists (Asthma and Angina), don’t code this medicine under “Other”.
For each category, there are several classes of medicines that could be used in the treatment process. The interviewer has to enter the two digit code of the medicine (as indicated in the list) in column "a". If the medicine shown does not correspond to one of the eight specified categories, record the code under “other”.
For each medicine recorded, the interviewer has to ask the respondent if the medicine was prescribed by a medical professional or not. The answer should be appropriately recorded in column "b". The similar information has to be obtained for maximum of 3 medicines for each disease category. Information for the second and third medicines should be entered in columns "c", "d", "e", and "f" as appropriate. If the respondent presents four or more medicines for a given health condition, the interviewer should record the information for only the three most often used medicines for the given condition.
Use Appendix A.6 to prepare the country specific Medicine and drug list.

Tuberculosis medicine 1 (q6202a6)

File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 5
Decimals: 2
Range: 1-61

Valid cases: 0
Invalid: 0

Literal question

Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.

Interviewer instructions

Tuberculosis medicine 1 (q6202a6)
File: WHS-SouthAfrica_F5

This question is only asked to respondents who reported keeping any medicines at home to the interviewer. Here the interviewer has to identify the name of the medicine and look it up in the list of medicines. In the list, the medicines are classified into 8 categories which correspond to certain diseases and health conditions. Use the responses to the questions Q6002, Q6011, Q6019, Q6027, Q6037, Q6044 questions to decide where to
focus on the Inventory of medicines and drugs section. This section is intended to record the medication/s in response to the question “Are you taking any medication for (condition reported in the earlier section)?”.
If the respondent reports taking medications for “Asthma” and “Angina”, for instance, then use only Asthma and Angina Medicine and drug list to code the shown drugs. If it happens that the medicine the respondent shows is not on these two lists (Asthma and Angina), don’t code this medicine under “Other”.
For each category, there are several classes of medicines that could be used in the treatment process. The interviewer has to enter the two digit code of the medicine (as indicated in the list) in column "a". If the medicine shown does not correspond to one of the eight specified categories, record the code under “other”.
For each medicine recorded, the interviewer has to ask the respondent if the medicine was prescribed by a medical professional or not. The answer should be appropriately recorded in column "b". The similar information has to be obtained for maximum of 3 medicines for each disease category. Information for the second and third medicines should be entered in columns "c", "d", "e", and "f" as appropriate. If the respondent presents four or more medicines for a given health condition, the interviewer should record the information for only the three most often used medicines for the given condition.
Use Appendix A.6 to prepare the country specific Medicine and drug list.

prescribed by medical professional (q6202b6)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Literal question

Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.

Interviewer instructions

This question is only asked to respondents who reported keeping any medicines at home to the interviewer. Here the interviewer has to identify the name of the medicine and look it up in the list of medicines. In the list, the medicines are classified into 8 categories which correspond to certain diseases and health conditions. Use the responses to the questions Q6002, Q6011, Q6019, Q6027, Q6037, Q6044 questions to decide where to
focus on the Inventory of medicines and drugs section. This section is intended to record the medication/s in response to the question “Are you taking any medication for (condition reported in the earlier section)?”.
If the respondent reports taking medications for “Asthma” and “Angina”, for instance, then use only Asthma and Angina Medicine and drug list to code the shown drugs. If it happens that the medicine the respondent shows is not on these two lists (Asthma and Angina), don’t code this medicine under “Other”.
For each category, there are several classes of medicines that could be used in the treatment process. The interviewer has to enter the two digit code of the medicine (as indicated in the list) in column "a". If the medicine shown does not correspond to one of the eight specified categories, record the code under “other”.
For each medicine recorded, the interviewer has to ask the respondent if the medicine was prescribed by a medical professional or not. The answer should be appropriately recorded in column "b". The similar information has to be obtained for maximum of 3 medicines for each disease category. Information for the second and third medicines should be entered in columns "c", "d", "e", and "f" as appropriate. If the respondent presents four or more medicines for a given health condition, the interviewer should record the information for only the three most often used medicines for the given condition.
Use Appendix A.6 to prepare the country specific Medicine and drug list.

Tuberculosis medicine 2 (q6202c6)
File: WHS-SouthAfrica_F5

Overview

Tuberculosis medicine 2 (q6202c6)

File: WHS-SouthAfrica_F5

Type: Discrete
Format: numeric
Width: 5
Decimals: 2
Range: 1-61

Valid cases: 0
Invalid: 0

Literal question

Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.

Interviewer instructions

This question is only asked to respondents who reported keeping any medicines at home to the interviewer. Here the interviewer has to identify the name of the medicine and look it up in the list of medicines. In the list, the medicines are classified into 8 categories which correspond to certain diseases and health conditions. Use the responses to the questions Q6002, Q6011, Q6019, Q6027, Q6037, Q6044 questions to decide where to
focus on the Inventory of medicines and drugs section. This section is intended to record the medication/s in response to the question “Are you taking any medication for (condition reported in the earlier section)?”.
If the respondent reports taking medications for “Asthma” and “Angina”, for instance, then use only Asthma and Angina Medicine and drug list to code the shown drugs. If it happens that the medicine the respondent shows is not on these two lists (Asthma and Angina), don’t code this medicine under “Other”.
For each category, there are several classes of medicines that could be used in the treatment process. The interviewer has to enter the two digit code of the medicine (as indicated in the list) in column "a". If the medicine shown does not correspond to one of the eight specified categories, record the code under “other”.
For each medicine recorded, the interviewer has to ask the respondent if the medicine was prescribed by a medical professional or not. The answer should be appropriately recorded in column "b". The similar information has to be obtained for maximum of 3 medicines for each disease category. Information for the second and third medicines should be entered in columns "c", "d", "e", and "f" as appropriate. If the respondent presents four or more medicines for a given health condition, the interviewer should record the information for only the three most often used medicines for the given condition.
Use Appendix A.6 to prepare the country specific Medicine and drug list.

prescribed by medical professional (q6202d6)

File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Literal question

Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.

Interviewer instructions

prescribed by medical professional (q6202d6)
File: WHS-SouthAfrica_F5

This question is only asked to respondents who reported keeping any medicines at home to the interviewer. Here the interviewer has to identify the name of the medicine and look it up in the list of medicines. In the list, the medicines are classified into 8 categories which correspond to certain diseases and health conditions. Use the responses to the questions Q6002, Q6011, Q6019, Q6027, Q6037, Q6044 questions to decide where to
focus on the Inventory of medicines and drugs section. This section is intended to record the medication/s in response to the question “Are you taking any medication for (condition reported in the earlier section)?”.
If the respondent reports taking medications for “Asthma” and “Angina”, for instance, then use only Asthma and Angina Medicine and drug list to code the shown drugs. If it happens that the medicine the respondent shows is not on these two lists (Asthma and Angina), don’t code this medicine under “Other”.
For each category, there are several classes of medicines that could be used in the treatment process. The interviewer has to enter the two digit code of the medicine (as indicated in the list) in column "a". If the medicine shown does not correspond to one of the eight specified categories, record the code under “other”.
For each medicine recorded, the interviewer has to ask the respondent if the medicine was prescribed by a medical professional or not. The answer should be appropriately recorded in column "b". The similar information has to be obtained for maximum of 3 medicines for each disease category. Information for the second and third medicines should be entered in columns "c", "d", "e", and "f" as appropriate. If the respondent presents four or more medicines for a given health condition, the interviewer should record the information for only the three most often used medicines for the given condition.
Use Appendix A.6 to prepare the country specific Medicine and drug list.

Tuberculosis medicine 3 (q6202e6)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 5
Decimals: 2
Range: 32-32

Valid cases: 0
Invalid: 0

Literal question

Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.

Interviewer instructions

This question is only asked to respondents who reported keeping any medicines at home to the interviewer. Here the interviewer has to identify the name of the medicine and look it up in the list of medicines. In the list, the medicines are classified into 8 categories which correspond to certain diseases and health conditions. Use the responses to the questions Q6002, Q6011, Q6019, Q6027, Q6037, Q6044 questions to decide where to
focus on the Inventory of medicines and drugs section. This section is intended to record the medication/s in response to the question “Are you taking any medication for (condition reported in the earlier section)?”.
If the respondent reports taking medications for “Asthma” and “Angina”, for instance, then use only Asthma and Angina Medicine and drug list to code the shown drugs. If it happens that the medicine the respondent shows is not on these two lists (Asthma and Angina), don’t code this medicine under “Other”.
For each category, there are several classes of medicines that could be used in the treatment process. The interviewer has to enter the two digit code of the medicine (as indicated in the list) in column "a". If the medicine shown does not correspond to one of the eight specified categories, record the code under “other”.
For each medicine recorded, the interviewer has to ask the respondent if the medicine was prescribed by a medical professional or not. The answer should be appropriately recorded in column "b". The similar information has to be obtained for maximum of 3 medicines for each disease category. Information for the second and third medicines should be entered in columns "c", "d", "e", and "f" as appropriate. If the respondent presents four or more medicines for a given health condition, the interviewer should record the information for only the three most often used medicines for the given condition.
Use Appendix A.6 to prepare the country specific Medicine and drug list.

prescribed by medical professional (q6202f6)
File: WHS-SouthAfrica_F5

Overview

prescribed by medical professional (q6202f6)

File: WHS-SouthAfrica_F5

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Literal question

Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.

Interviewer instructions

This question is only asked to respondents who reported keeping any medicines at home to the interviewer. Here the interviewer has to identify the name of the medicine and look it up in the list of medicines. In the list, the medicines are classified into 8 categories which correspond to certain diseases and health conditions. Use the responses to the questions Q6002, Q6011, Q6019, Q6027, Q6037, Q6044 questions to decide where to
focus on the Inventory of medicines and drugs section. This section is intended to record the medication/s in response to the question “Are you taking any medication for (condition reported in the earlier section)?”.
If the respondent reports taking medications for “Asthma” and “Angina”, for instance, then use only Asthma and Angina Medicine and drug list to code the shown drugs. If it happens that the medicine the respondent shows is not on these two lists (Asthma and Angina), don’t code this medicine under “Other”.
For each category, there are several classes of medicines that could be used in the treatment process. The interviewer has to enter the two digit code of the medicine (as indicated in the list) in column "a". If the medicine shown does not correspond to one of the eight specified categories, record the code under “other”.
For each medicine recorded, the interviewer has to ask the respondent if the medicine was prescribed by a medical professional or not. The answer should be appropriately recorded in column "b". The similar information has to be obtained for maximum of 3 medicines for each disease category. Information for the second and third medicines should be entered in columns "c", "d", "e", and "f" as appropriate. If the respondent presents four or more medicines for a given health condition, the interviewer should record the information for only the three most often used medicines for the given condition.
Use Appendix A.6 to prepare the country specific Medicine and drug list.

HIV/AIDS medicine 1 (q6202a7)

File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Literal question

Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.

Interviewer instructions

HIV/AIDS medicine 1 (q6202a7)

File: WHS-SouthAfrica_F5

This question is only asked to respondents who reported keeping any medicines at home to the interviewer. Here the interviewer has to identify the name of the medicine and look it up in the list of medicines. In the list, the medicines are classified into 8 categories which correspond to certain diseases and health conditions. Use the responses to the questions Q6002, Q6011, Q6019, Q6027, Q6037, Q6044 questions to decide where to
focus on the Inventory of medicines and drugs section. This section is intended to record the medication/s in response to the question “Are you taking any medication for (condition reported in the earlier section)?”.
If the respondent reports taking medications for “Asthma” and “Angina”, for instance, then use only Asthma and Angina Medicine and drug list to code the shown drugs. If it happens that the medicine the respondent shows is not on these two lists (Asthma and Angina), don’t code this medicine under “Other”.
For each category, there are several classes of medicines that could be used in the treatment process. The interviewer has to enter the two digit code of the medicine (as indicated in the list) in column "a". If the medicine shown does not correspond to one of the eight specified categories, record the code under “other”.
For each medicine recorded, the interviewer has to ask the respondent if the medicine was prescribed by a medical professional or not. The answer should be appropriately recorded in column "b". The similar information has to be obtained for maximum of 3 medicines for each disease category. Information for the second and third medicines should be entered in columns "c", "d", "e", and "f" as appropriate. If the respondent presents four or more medicines for a given health condition, the interviewer should record the information for only the three most often used medicines for the given condition.
Use Appendix A.6 to prepare the country specific Medicine and drug list.

prescribed by medical professional (q6202b7)

File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Literal question

Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.

Interviewer instructions

This question is only asked to respondents who reported keeping any medicines at home to the interviewer. Here the interviewer has to identify the name of the medicine and look it up in the list of medicines. In the list, the medicines are classified into 8 categories which correspond to certain diseases and health conditions. Use the responses to the questions Q6002, Q6011, Q6019, Q6027, Q6037, Q6044 questions to decide where to
focus on the Inventory of medicines and drugs section. This section is intended to record the medication/s in response to the question “Are you taking any medication for (condition reported in the earlier section)?”.
If the respondent reports taking medications for “Asthma” and “Angina”, for instance, then use only Asthma and Angina Medicine and drug list to code the shown drugs. If it happens that the medicine the respondent shows is not on these two lists (Asthma and Angina), don’t code this medicine under “Other”.
For each category, there are several classes of medicines that could be used in the treatment process. The interviewer has to enter the two digit code of the medicine (as indicated in the list) in column "a". If the medicine shown does not correspond to one of the eight specified categories, record the code under “other”.
For each medicine recorded, the interviewer has to ask the respondent if the medicine was prescribed by a medical professional or not. The answer should be appropriately recorded in column "b". The similar information has to be obtained for maximum of 3 medicines for each disease category. Information for the second and third medicines should be entered in columns "c", "d", "e", and "f" as appropriate. If the respondent presents four or more medicines for a given health condition, the interviewer should record the information for only the three most often used medicines for the given condition.
Use Appendix A.6 to prepare the country specific Medicine and drug list.

HIV/AIDS medicine 2 (q6202c7)

File: WHS-SouthAfrica_F5

Overview

HIV/AIDS medicine 2 (q6202c7)

File: WHS-SouthAfrica_F5

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-1

Valid cases: 0
Invalid: 0

Literal question

Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.

Interviewer instructions

This question is only asked to respondents who reported keeping any medicines at home to the interviewer. Here the interviewer has to identify the name of the medicine and look it up in the list of medicines. In the list, the medicines are classified into 8 categories which correspond to certain diseases and health conditions. Use the responses to the questions Q6002, Q6011, Q6019, Q6027, Q6037, Q6044 questions to decide where to
focus on the Inventory of medicines and drugs section. This section is intended to record the medication/s in response to the question “Are you taking any medication for (condition reported in the earlier section)?”.
If the respondent reports taking medications for “Asthma” and “Angina”, for instance, then use only Asthma and Angina Medicine and drug list to code the shown drugs. If it happens that the medicine the respondent shows is not on these two lists (Asthma and Angina), don’t code this medicine under “Other”.
For each category, there are several classes of medicines that could be used in the treatment process. The interviewer has to enter the two digit code of the medicine (as indicated in the list) in column "a". If the medicine shown does not correspond to one of the eight specified categories, record the code under “other”.
For each medicine recorded, the interviewer has to ask the respondent if the medicine was prescribed by a medical professional or not. The answer should be appropriately recorded in column "b". The similar information has to be obtained for maximum of 3 medicines for each disease category. Information for the second and third medicines should be entered in columns "c", "d", "e", and "f" as appropriate. If the respondent presents four or more medicines for a given health condition, the interviewer should record the information for only the three most often used medicines for the given condition.
Use Appendix A.6 to prepare the country specific Medicine and drug list.

prescribed by medical professional (q6202d7)

File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Literal question

Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.

Interviewer instructions

prescribed by medical professional (q6202d7)
File: WHS-SouthAfrica_F5

This question is only asked to respondents who reported keeping any medicines at home to the interviewer. Here the interviewer has to identify the name of the medicine and look it up in the list of medicines. In the list, the medicines are classified into 8 categories which correspond to certain diseases and health conditions. Use the responses to the questions Q6002, Q6011, Q6019, Q6027, Q6037, Q6044 questions to decide where to
focus on the Inventory of medicines and drugs section. This section is intended to record the medication/s in response to the question “Are you taking any medication for (condition reported in the earlier section)?”.
If the respondent reports taking medications for “Asthma” and “Angina”, for instance, then use only Asthma and Angina Medicine and drug list to code the shown drugs. If it happens that the medicine the respondent shows is not on these two lists (Asthma and Angina), don’t code this medicine under “Other”.
For each category, there are several classes of medicines that could be used in the treatment process. The interviewer has to enter the two digit code of the medicine (as indicated in the list) in column "a". If the medicine shown does not correspond to one of the eight specified categories, record the code under “other”.
For each medicine recorded, the interviewer has to ask the respondent if the medicine was prescribed by a medical professional or not. The answer should be appropriately recorded in column "b". The similar information has to be obtained for maximum of 3 medicines for each disease category. Information for the second and third medicines should be entered in columns "c", "d", "e", and "f" as appropriate. If the respondent presents four or more medicines for a given health condition, the interviewer should record the information for only the three most often used medicines for the given condition.
Use Appendix A.6 to prepare the country specific Medicine and drug list.

HIV/AIDS medicine 3 (q6202e7)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2

Valid cases: 0
Invalid: 0

Literal question

Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.

Interviewer instructions

This question is only asked to respondents who reported keeping any medicines at home to the interviewer. Here the interviewer has to identify the name of the medicine and look it up in the list of medicines. In the list, the medicines are classified into 8 categories which correspond to certain diseases and health conditions. Use the responses to the questions Q6002, Q6011, Q6019, Q6027, Q6037, Q6044 questions to decide where to
focus on the Inventory of medicines and drugs section. This section is intended to record the medication/s in response to the question “Are you taking any medication for (condition reported in the earlier section)?”.
If the respondent reports taking medications for “Asthma” and “Angina”, for instance, then use only Asthma and Angina Medicine and drug list to code the shown drugs. If it happens that the medicine the respondent shows is not on these two lists (Asthma and Angina), don’t code this medicine under “Other”.
For each category, there are several classes of medicines that could be used in the treatment process. The interviewer has to enter the two digit code of the medicine (as indicated in the list) in column "a". If the medicine shown does not correspond to one of the eight specified categories, record the code under “other”.
For each medicine recorded, the interviewer has to ask the respondent if the medicine was prescribed by a medical professional or not. The answer should be appropriately recorded in column "b". The similar information has to be obtained for maximum of 3 medicines for each disease category. Information for the second and third medicines should be entered in columns "c", "d", "e", and "f" as appropriate. If the respondent presents four or more medicines for a given health condition, the interviewer should record the information for only the three most often used medicines for the given condition.
Use Appendix A.6 to prepare the country specific Medicine and drug list.

prescribed by medical professional (q6202f7)
File: WHS-SouthAfrica_F5

Overview

prescribed by medical professional (q6202f7)

File: WHS-SouthAfrica_F5

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Literal question

Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.

Interviewer instructions

This question is only asked to respondents who reported keeping any medicines at home to the interviewer. Here the interviewer has to identify the name of the medicine and look it up in the list of medicines. In the list, the medicines are classified into 8 categories which correspond to certain diseases and health conditions. Use the responses to the questions Q6002, Q6011, Q6019, Q6027, Q6037, Q6044 questions to decide where to
focus on the Inventory of medicines and drugs section. This section is intended to record the medication/s in response to the question “Are you taking any medication for (condition reported in the earlier section)?”.
If the respondent reports taking medications for “Asthma” and “Angina”, for instance, then use only Asthma and Angina Medicine and drug list to code the shown drugs. If it happens that the medicine the respondent shows is not on these two lists (Asthma and Angina), don’t code this medicine under “Other”.
For each category, there are several classes of medicines that could be used in the treatment process. The interviewer has to enter the two digit code of the medicine (as indicated in the list) in column "a". If the medicine shown does not correspond to one of the eight specified categories, record the code under “other”.
For each medicine recorded, the interviewer has to ask the respondent if the medicine was prescribed by a medical professional or not. The answer should be appropriately recorded in column "b". The similar information has to be obtained for maximum of 3 medicines for each disease category. Information for the second and third medicines should be entered in columns "c", "d", "e", and "f" as appropriate. If the respondent presents four or more medicines for a given health condition, the interviewer should record the information for only the three most often used medicines for the given condition.
Use Appendix A.6 to prepare the country specific Medicine and drug list.

Diabetes medicine 1 (q6202a8)

File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 5
Decimals: 2
Range: 81-82

Valid cases: 0
Invalid: 0

Literal question

Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.

Interviewer instructions

Diabetes medicine 1 (q6202a8)
File: WHS-SouthAfrica_F5

This question is only asked to respondents who reported keeping any medicines at home to the interviewer. Here the interviewer has to identify the name of the medicine and look it up in the list of medicines. In the list, the medicines are classified into 8 categories which correspond to certain diseases and health conditions. Use the responses to the questions Q6002, Q6011, Q6019, Q6027, Q6037, Q6044 questions to decide where to
focus on the Inventory of medicines and drugs section. This section is intended to record the medication/s in response to the question “Are you taking any medication for (condition reported in the earlier section)?”.
If the respondent reports taking medications for “Asthma” and “Angina”, for instance, then use only Asthma and Angina Medicine and drug list to code the shown drugs. If it happens that the medicine the respondent shows is not on these two lists (Asthma and Angina), don’t code this medicine under “Other”.
For each category, there are several classes of medicines that could be used in the treatment process. The interviewer has to enter the two digit code of the medicine (as indicated in the list) in column "a". If the medicine shown does not correspond to one of the eight specified categories, record the code under “other”.
For each medicine recorded, the interviewer has to ask the respondent if the medicine was prescribed by a medical professional or not. The answer should be appropriately recorded in column "b". The similar information has to be obtained for maximum of 3 medicines for each disease category. Information for the second and third medicines should be entered in columns "c", "d", "e", and "f" as appropriate. If the respondent presents four or more medicines for a given health condition, the interviewer should record the information for only the three most often used medicines for the given condition.
Use Appendix A.6 to prepare the country specific Medicine and drug list.

prescribed by medical professional (q6202b8)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Literal question

Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.

Interviewer instructions

This question is only asked to respondents who reported keeping any medicines at home to the interviewer. Here the interviewer has to identify the name of the medicine and look it up in the list of medicines. In the list, the medicines are classified into 8 categories which correspond to certain diseases and health conditions. Use the responses to the questions Q6002, Q6011, Q6019, Q6027, Q6037, Q6044 questions to decide where to
focus on the Inventory of medicines and drugs section. This section is intended to record the medication/s in response to the question “Are you taking any medication for (condition reported in the earlier section)?”.
If the respondent reports taking medications for “Asthma” and “Angina”, for instance, then use only Asthma and Angina Medicine and drug list to code the shown drugs. If it happens that the medicine the respondent shows is not on these two lists (Asthma and Angina), don’t code this medicine under “Other”.
For each category, there are several classes of medicines that could be used in the treatment process. The interviewer has to enter the two digit code of the medicine (as indicated in the list) in column "a". If the medicine shown does not correspond to one of the eight specified categories, record the code under “other”.
For each medicine recorded, the interviewer has to ask the respondent if the medicine was prescribed by a medical professional or not. The answer should be appropriately recorded in column "b". The similar information has to be obtained for maximum of 3 medicines for each disease category. Information for the second and third medicines should be entered in columns "c", "d", "e", and "f" as appropriate. If the respondent presents four or more medicines for a given health condition, the interviewer should record the information for only the three most often used medicines for the given condition.
Use Appendix A.6 to prepare the country specific Medicine and drug list.

Diabetes medicine 2 (q6202c8)
File: WHS-SouthAfrica_F5

Overview

Diabetes medicine 2 (q6202c8)

File: WHS-SouthAfrica_F5

Type: Discrete
Format: numeric
Width: 5
Decimals: 2
Range: 81-82

Valid cases: 0
Invalid: 0

Literal question

Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.

Interviewer instructions

This question is only asked to respondents who reported keeping any medicines at home to the interviewer. Here the interviewer has to identify the name of the medicine and look it up in the list of medicines. In the list, the medicines are classified into 8 categories which correspond to certain diseases and health conditions. Use the responses to the questions Q6002, Q6011, Q6019, Q6027, Q6037, Q6044 questions to decide where to
focus on the Inventory of medicines and drugs section. This section is intended to record the medication/s in response to the question “Are you taking any medication for (condition reported in the earlier section)?”.
If the respondent reports taking medications for “Asthma” and “Angina”, for instance, then use only Asthma and Angina Medicine and drug list to code the shown drugs. If it happens that the medicine the respondent shows is not on these two lists (Asthma and Angina), don’t code this medicine under “Other”.
For each category, there are several classes of medicines that could be used in the treatment process. The interviewer has to enter the two digit code of the medicine (as indicated in the list) in column "a". If the medicine shown does not correspond to one of the eight specified categories, record the code under “other”.
For each medicine recorded, the interviewer has to ask the respondent if the medicine was prescribed by a medical professional or not. The answer should be appropriately recorded in column "b". The similar information has to be obtained for maximum of 3 medicines for each disease category. Information for the second and third medicines should be entered in columns "c", "d", "e", and "f" as appropriate. If the respondent presents four or more medicines for a given health condition, the interviewer should record the information for only the three most often used medicines for the given condition.
Use Appendix A.6 to prepare the country specific Medicine and drug list.

prescribed by medical professional (q6202d8)

File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Literal question

Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.

Interviewer instructions

prescribed by medical professional (q6202d8)
File: WHS-SouthAfrica_F5

This question is only asked to respondents who reported keeping any medicines at home to the interviewer. Here the interviewer has to identify the name of the medicine and look it up in the list of medicines. In the list, the medicines are classified into 8 categories which correspond to certain diseases and health conditions. Use the responses to the questions Q6002, Q6011, Q6019, Q6027, Q6037, Q6044 questions to decide where to
focus on the Inventory of medicines and drugs section. This section is intended to record the medication/s in response to the question “Are you taking any medication for (condition reported in the earlier section)?”.
If the respondent reports taking medications for “Asthma” and “Angina”, for instance, then use only Asthma and Angina Medicine and drug list to code the shown drugs. If it happens that the medicine the respondent shows is not on these two lists (Asthma and Angina), don’t code this medicine under “Other”.
For each category, there are several classes of medicines that could be used in the treatment process. The interviewer has to enter the two digit code of the medicine (as indicated in the list) in column "a". If the medicine shown does not correspond to one of the eight specified categories, record the code under “other”.
For each medicine recorded, the interviewer has to ask the respondent if the medicine was prescribed by a medical professional or not. The answer should be appropriately recorded in column "b". The similar information has to be obtained for maximum of 3 medicines for each disease category. Information for the second and third medicines should be entered in columns "c", "d", "e", and "f" as appropriate. If the respondent presents four or more medicines for a given health condition, the interviewer should record the information for only the three most often used medicines for the given condition.
Use Appendix A.6 to prepare the country specific Medicine and drug list.

Diabetes medicine 3 (q6202e8)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 5
Decimals: 2
Range: 81-82

Valid cases: 0
Invalid: 0

Literal question

Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.

Interviewer instructions

This question is only asked to respondents who reported keeping any medicines at home to the interviewer. Here the interviewer has to identify the name of the medicine and look it up in the list of medicines. In the list, the medicines are classified into 8 categories which correspond to certain diseases and health conditions. Use the responses to the questions Q6002, Q6011, Q6019, Q6027, Q6037, Q6044 questions to decide where to
focus on the Inventory of medicines and drugs section. This section is intended to record the medication/s in response to the question “Are you taking any medication for (condition reported in the earlier section)?”.
If the respondent reports taking medications for “Asthma” and “Angina”, for instance, then use only Asthma and Angina Medicine and drug list to code the shown drugs. If it happens that the medicine the respondent shows is not on these two lists (Asthma and Angina), don’t code this medicine under “Other”.
For each category, there are several classes of medicines that could be used in the treatment process. The interviewer has to enter the two digit code of the medicine (as indicated in the list) in column "a". If the medicine shown does not correspond to one of the eight specified categories, record the code under “other”.
For each medicine recorded, the interviewer has to ask the respondent if the medicine was prescribed by a medical professional or not. The answer should be appropriately recorded in column "b". The similar information has to be obtained for maximum of 3 medicines for each disease category. Information for the second and third medicines should be entered in columns "c", "d", "e", and "f" as appropriate. If the respondent presents four or more medicines for a given health condition, the interviewer should record the information for only the three most often used medicines for the given condition.
Use Appendix A.6 to prepare the country specific Medicine and drug list.

prescribed by medical professional (q6202f8)
File: WHS-SouthAfrica_F5

Overview

prescribed by medical professional (q6202f8)

File: WHS-SouthAfrica_F5

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Literal question

Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.

Interviewer instructions

This question is only asked to respondents who reported keeping any medicines at home to the interviewer. Here the interviewer has to identify the name of the medicine and look it up in the list of medicines. In the list, the medicines are classified into 8 categories which correspond to certain diseases and health conditions. Use the responses to the questions Q6002, Q6011, Q6019, Q6027, Q6037, Q6044 questions to decide where to
focus on the Inventory of medicines and drugs section. This section is intended to record the medication/s in response to the question “Are you taking any medication for (condition reported in the earlier section)?”.
If the respondent reports taking medications for “Asthma” and “Angina”, for instance, then use only Asthma and Angina Medicine and drug list to code the shown drugs. If it happens that the medicine the respondent shows is not on these two lists (Asthma and Angina), don’t code this medicine under “Other”.
For each category, there are several classes of medicines that could be used in the treatment process. The interviewer has to enter the two digit code of the medicine (as indicated in the list) in column "a". If the medicine shown does not correspond to one of the eight specified categories, record the code under “other”.
For each medicine recorded, the interviewer has to ask the respondent if the medicine was prescribed by a medical professional or not. The answer should be appropriately recorded in column "b". The similar information has to be obtained for maximum of 3 medicines for each disease category. Information for the second and third medicines should be entered in columns "c", "d", "e", and "f" as appropriate. If the respondent presents four or more medicines for a given health condition, the interviewer should record the information for only the three most often used medicines for the given condition.
Use Appendix A.6 to prepare the country specific Medicine and drug list.

Other medicine 1 (q6202a9)

File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 5
Decimals: 2
Range: 99-99

Valid cases: 0
Invalid: 0

Literal question

Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.

Interviewer instructions

Other medicine 1 (q6202a9)

File: WHS-SouthAfrica_F5

This question is only asked to respondents who reported keeping any medicines at home to the interviewer. Here the interviewer has to identify the name of the medicine and look it up in the list of medicines. In the list, the medicines are classified into 8 categories which correspond to certain diseases and health conditions. Use the responses to the questions Q6002, Q6011, Q6019, Q6027, Q6037, Q6044 questions to decide where to
focus on the Inventory of medicines and drugs section. This section is intended to record the medication/s in response to the question “Are you taking any medication for (condition reported in the earlier section)?”.
If the respondent reports taking medications for “Asthma” and “Angina”, for instance, then use only Asthma and Angina Medicine and drug list to code the shown drugs. If it happens that the medicine the respondent shows is not on these two lists (Asthma and Angina), don’t code this medicine under “Other”.
For each category, there are several classes of medicines that could be used in the treatment process. The interviewer has to enter the two digit code of the medicine (as indicated in the list) in column "a". If the medicine shown does not correspond to one of the eight specified categories, record the code under “other”.
For each medicine recorded, the interviewer has to ask the respondent if the medicine was prescribed by a medical professional or not. The answer should be appropriately recorded in column "b". The similar information has to be obtained for maximum of 3 medicines for each disease category. Information for the second and third medicines should be entered in columns "c", "d", "e", and "f" as appropriate. If the respondent presents four or more medicines for a given health condition, the interviewer should record the information for only the three most often used medicines for the given condition.
Use Appendix A.6 to prepare the country specific Medicine and drug list.

prescribed by medical professional (q6202b9)

File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Literal question

Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.

Interviewer instructions

This question is only asked to respondents who reported keeping any medicines at home to the interviewer. Here the interviewer has to identify the name of the medicine and look it up in the list of medicines. In the list, the medicines are classified into 8 categories which correspond to certain diseases and health conditions. Use the responses to the questions Q6002, Q6011, Q6019, Q6027, Q6037, Q6044 questions to decide where to
focus on the Inventory of medicines and drugs section. This section is intended to record the medication/s in response to the question “Are you taking any medication for (condition reported in the earlier section)?”.
If the respondent reports taking medications for “Asthma” and “Angina”, for instance, then use only Asthma and Angina Medicine and drug list to code the shown drugs. If it happens that the medicine the respondent shows is not on these two lists (Asthma and Angina), don’t code this medicine under “Other”.
For each category, there are several classes of medicines that could be used in the treatment process. The interviewer has to enter the two digit code of the medicine (as indicated in the list) in column "a". If the medicine shown does not correspond to one of the eight specified categories, record the code under “other”.
For each medicine recorded, the interviewer has to ask the respondent if the medicine was prescribed by a medical professional or not. The answer should be appropriately recorded in column "b". The similar information has to be obtained for maximum of 3 medicines for each disease category. Information for the second and third medicines should be entered in columns "c", "d", "e", and "f" as appropriate. If the respondent presents four or more medicines for a given health condition, the interviewer should record the information for only the three most often used medicines for the given condition.
Use Appendix A.6 to prepare the country specific Medicine and drug list.

Other medicine 2 (q6202c9)

File: WHS-SouthAfrica_F5

Overview

Other medicine 2 (q6202c9)

File: WHS-SouthAfrica_F5

Type: Continuous
Format: numeric
Width: 5
Decimals: 2
Range: 99-99

Valid cases: 0
Invalid: 0

Literal question

Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.

Interviewer instructions

This question is only asked to respondents who reported keeping any medicines at home to the interviewer. Here the interviewer has to identify the name of the medicine and look it up in the list of medicines. In the list, the medicines are classified into 8 categories which correspond to certain diseases and health conditions. Use the responses to the questions Q6002, Q6011, Q6019, Q6027, Q6037, Q6044 questions to decide where to
focus on the Inventory of medicines and drugs section. This section is intended to record the medication/s in response to the question “Are you taking any medication for (condition reported in the earlier section)?”.
If the respondent reports taking medications for “Asthma” and “Angina”, for instance, then use only Asthma and Angina Medicine and drug list to code the shown drugs. If it happens that the medicine the respondent shows is not on these two lists (Asthma and Angina), don’t code this medicine under “Other”.
For each category, there are several classes of medicines that could be used in the treatment process. The interviewer has to enter the two digit code of the medicine (as indicated in the list) in column "a". If the medicine shown does not correspond to one of the eight specified categories, record the code under “other”.
For each medicine recorded, the interviewer has to ask the respondent if the medicine was prescribed by a medical professional or not. The answer should be appropriately recorded in column "b". The similar information has to be obtained for maximum of 3 medicines for each disease category. Information for the second and third medicines should be entered in columns "c", "d", "e", and "f" as appropriate. If the respondent presents four or more medicines for a given health condition, the interviewer should record the information for only the three most often used medicines for the given condition.
Use Appendix A.6 to prepare the country specific Medicine and drug list.

prescribed by medical professional (q6202d9)

File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Literal question

Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.

Interviewer instructions

prescribed by medical professional (q6202d9)
File: WHS-SouthAfrica_F5

This question is only asked to respondents who reported keeping any medicines at home to the interviewer. Here the interviewer has to identify the name of the medicine and look it up in the list of medicines. In the list, the medicines are classified into 8 categories which correspond to certain diseases and health conditions. Use the responses to the questions Q6002, Q6011, Q6019, Q6027, Q6037, Q6044 questions to decide where to
focus on the Inventory of medicines and drugs section. This section is intended to record the medication/s in response to the question “Are you taking any medication for (condition reported in the earlier section)?”.
If the respondent reports taking medications for “Asthma” and “Angina”, for instance, then use only Asthma and Angina Medicine and drug list to code the shown drugs. If it happens that the medicine the respondent shows is not on these two lists (Asthma and Angina), don’t code this medicine under “Other”.
For each category, there are several classes of medicines that could be used in the treatment process. The interviewer has to enter the two digit code of the medicine (as indicated in the list) in column "a". If the medicine shown does not correspond to one of the eight specified categories, record the code under “other”.
For each medicine recorded, the interviewer has to ask the respondent if the medicine was prescribed by a medical professional or not. The answer should be appropriately recorded in column "b". The similar information has to be obtained for maximum of 3 medicines for each disease category. Information for the second and third medicines should be entered in columns "c", "d", "e", and "f" as appropriate. If the respondent presents four or more medicines for a given health condition, the interviewer should record the information for only the three most often used medicines for the given condition.
Use Appendix A.6 to prepare the country specific Medicine and drug list.

Other medicine 3 (q6202e9)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 5
Decimals: 2
Range: 99-99

Valid cases: 0
Invalid: 0

Literal question

Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.

Interviewer instructions

This question is only asked to respondents who reported keeping any medicines at home to the interviewer. Here the interviewer has to identify the name of the medicine and look it up in the list of medicines. In the list, the medicines are classified into 8 categories which correspond to certain diseases and health conditions. Use the responses to the questions Q6002, Q6011, Q6019, Q6027, Q6037, Q6044 questions to decide where to
focus on the Inventory of medicines and drugs section. This section is intended to record the medication/s in response to the question “Are you taking any medication for (condition reported in the earlier section)?”.
If the respondent reports taking medications for “Asthma” and “Angina”, for instance, then use only Asthma and Angina Medicine and drug list to code the shown drugs. If it happens that the medicine the respondent shows is not on these two lists (Asthma and Angina), don’t code this medicine under “Other”.
For each category, there are several classes of medicines that could be used in the treatment process. The interviewer has to enter the two digit code of the medicine (as indicated in the list) in column "a". If the medicine shown does not correspond to one of the eight specified categories, record the code under “other”.
For each medicine recorded, the interviewer has to ask the respondent if the medicine was prescribed by a medical professional or not. The answer should be appropriately recorded in column "b". The similar information has to be obtained for maximum of 3 medicines for each disease category. Information for the second and third medicines should be entered in columns "c", "d", "e", and "f" as appropriate. If the respondent presents four or more medicines for a given health condition, the interviewer should record the information for only the three most often used medicines for the given condition.
Use Appendix A.6 to prepare the country specific Medicine and drug list.

prescribed by medical professional (q6202f9)
File: WHS-SouthAfrica_F5

Overview

prescribed by medical professional (q6202f9)

File: WHS-SouthAfrica_F5

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Literal question

Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.

Interviewer instructions

This question is only asked to respondents who reported keeping any medicines at home to the interviewer. Here the interviewer has to identify the name of the medicine and look it up in the list of medicines. In the list, the medicines are classified into 8 categories which correspond to certain diseases and health conditions. Use the responses to the questions Q6002, Q6011, Q6019, Q6027, Q6037, Q6044 questions to decide where to
focus on the Inventory of medicines and drugs section. This section is intended to record the medication/s in response to the question “Are you taking any medication for (condition reported in the earlier section)?”.
If the respondent reports taking medications for “Asthma” and “Angina”, for instance, then use only Asthma and Angina Medicine and drug list to code the shown drugs. If it happens that the medicine the respondent shows is not on these two lists (Asthma and Angina), don’t code this medicine under “Other”.
For each category, there are several classes of medicines that could be used in the treatment process. The interviewer has to enter the two digit code of the medicine (as indicated in the list) in column "a". If the medicine shown does not correspond to one of the eight specified categories, record the code under “other”.
For each medicine recorded, the interviewer has to ask the respondent if the medicine was prescribed by a medical professional or not. The answer should be appropriately recorded in column "b". The similar information has to be obtained for maximum of 3 medicines for each disease category. Information for the second and third medicines should be entered in columns "c", "d", "e", and "f" as appropriate. If the respondent presents four or more medicines for a given health condition, the interviewer should record the information for only the three most often used medicines for the given condition.
Use Appendix A.6 to prepare the country specific Medicine and drug list.

When pelvic examination (q6300)

File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-8

Valid cases: 0
Invalid: 0

Universe

Questions to be asked to FEMALE respondents aged 18-69 only

Literal question

When was the last time you had a pelvic examination? (By pelvic examination, I mean when a doctor or nurse examined your vagina?)

Interviewer instructions

This question is only to be asked to women aged 18 to 69 years. The question has two purposes. First, it introduces the topic of cervical cancer screening with a more general aspect of reproductive health: when the respondent last had a pelvic examination. A woman can only have a PAP smear test within the context of a pelvic examination. Second, it filters out those respondents who either never had a pelvic examination, or only had it over 3 years ago. Only exams that took place within the past 3 years are of interest. The interviewer should ask how long ago the respondent last had a pelvic examination. If the respondent had a pelvic examination but does not remember when exactly the examination took place, the interviewer should probe for the approximate elapsed time since the last examination. Determine if the last exam was WITHIN THE LAST 3 YEARS.
If the respondent had an exam in the last 3 years, proceed to question Q6301. If the respondent did not have an exam in the last 3 years, go to question Q6302. If the respondent is unsure what is meant by a pelvic exam, it is important to read a description to help her understand. Read the following (or similar) description: “A pelvic examination is when a doctor, nurse, or midwife examines the outside and inside of the vagina. It usually involves passing a speculum into the vagina. The speculum looks a little like a duck's bill and allows the doctor, nurse, or midwife to see inside. Usually the doctor, nurse, or midwife will feel inside the vagina.”

Last time PAP smear test (q6301)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-8

Valid cases: 0
Invalid: 0

Universe

Questions to be asked to FEMALE respondents aged 18-69 only

Literal question

The last time you had the pelvic examination, did you have a PAP smear test? (By PAP smear test, I mean did a doctor or nurse use a swab or stick to wipe from inside your vagina, take a sample and send it to a laboratory?)

Interviewer instructions

This question is only asked to women aged 18-69 who reported having had a pelvic examination in the last 3 years. The purpose is to identify those respondents who had a PAP smear test. If the respondent is unsure what is meant by PAP smear test, read the following description: “A PAP smear test is when a medical professional uses a swab or stick to wipe cells off from the cervix, the opening lining of the womb (uterus). These cells are then sent to a lab and evaluated to determine if the cells are abnormal. The test is used to screen for cervical cancer at an early stage, but can detect other gynaecologic problems as well.”

Last time mammography (q6302)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-8

Valid cases: 0
Invalid: 0

Universe

Questions to be asked to FEMALE respondents aged 18-69 only

Literal question

When was the last time you had a mammography, if ever? (This is an x-ray of your breasts to detect breast cancer at an early stage).

Interviewer instructions

This question is only to be asked to women aged 40 to 69 years. The purpose is to identify when was the last time the respondent had a mammography. Read the following description(s) if the respondent does not understand what is meant by
mammography: “A mammography is a special x-ray of the breasts. It involves standing in front of a machine where each breast is placed between two plastic plates. The plates come together, pressing on the breast to make it as flat as possible. This procedure allows for lumps to be detected by the x-ray, to help detect breast cancer at an early stage.”

Pregnancy checked (q6400)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-8

Valid cases: 0
Invalid: 0

Universe

Questions to be asked to women of reproductive age (18-49 years) with a live birth in last 5 years only.

Literal question

Pregnancy checked (q6400)
File: WHS-SouthAfrica_F5

When you were pregnant with (NAME), did you see a health care professional to have your pregnancy checked?

Interviewer instructions

This question is only asked to women who had a live birth in the last five years. In order to detect problems association with pregnancy and childbearing, all pregnant women should have routine antenatal check-ups. This question refers to any visits to a health care provider for antenatal care during a woman's pregnancy (specifically to have her pregnancy checked, not for other reasons).

how many times saw health care professional (q6401)
File: WHS-SouthAfrica_F5

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 2
Range: 1-50

Valid cases: 0
Invalid: 0

Universe

Questions to be asked to women of reproductive age (18-49 years) with a live birth in last 5 years only.

Literal question

How many times during your pregnancy with (NAME) did you see a health care professional?

Interviewer instructions

This question is only asked to women who received antenatal care for their last pregnancy in the last five years. The respondent may not remember exactly how many antenatal care visits she had. Precision here is not crucial, however the interviewer has try to get the best possible approximation. If the respondent reports a range of numbers, for example 8-10 visits, the interviewer has to probe and ask her to choose one number. Sometimes the respondent may give a frequency of visits rather than the total number, for example "every month", "once in every three weeks", etc. In this situation, the interviewer has to estimate the number visits from the reported frequency.

who did you see most of the time (q6402)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-8

Valid cases: 0
Invalid: 0

Universe

Questions to be asked to women of reproductive age (18-49 years) with a live birth in last 5 years only.

Literal question

Who did you see most of the time?

Interviewer instructions

This question is only asked to women who received antenatal care for their last pregnancy in the last five years. It is very important that a woman see a qualified health care professional during her pregnancy. The purpose of this question is to determine if the person who the woman saw most of the time during her pregnancy was medically qualified. If the respondent reports having seen more than one type of health care provider, probe for the type of provider most often seen. If the respondent is unsure, prompt by reading out the categories. (NOTE: Coding categories may need to be developed locally and revised based on the pretest, however the main categories must be maintained.)

Blood pressure measured during pregnancy (q6403)
File: WHS-SouthAfrica_F5

Blood pressure measured during pregnancy (q6403)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-8

Valid cases: 0
Invalid: 0

Universe

Questions to be asked to women of reproductive age (18-49 years) with a live birth in last 5 years only.

Literal question

During your pregnancy, when you were visiting a health care provider was any of the following done at least once:
Was your blood pressure measured?

Interviewer instructions

The purpose of these questions is to determine the minimal content of the antenatal care visits. For the safety of pregnancy and its outcome not only the number of visits matter, but the type of medical procedures that were performed during those visits. The procedures recommended in these questions are a bare minimum that has to be delivered to a pregnant woman. If the respondent is confused about the meaning of the "blood sample", the interviewer has to explain that this a procedure when a nurse or a doctor takes a small amount of blood from her to check if everything is alright. A response of “yes” is appropriate if the procedures were performed at any time during any antenatal care visit during the course of the woman’s last pregnancy.

Did you give blood sample (q6404)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-8

Valid cases: 0
Invalid: 0

Universe

Questions to be asked to women of reproductive age (18-49 years) with a live birth in last 5 years only.

Literal question

During your pregnancy, when you were visiting a health care provider was any of the following done at least once:
Did you give blood sample?

Interviewer instructions

The purpose of these questions is to determine the minimal content of the antenatal care visits. For the safety of pregnancy and its outcome not only the number of visits matter, but the type of medical procedures that were performed during those visits. The procedures recommended in these questions are a bare minimum that has to be delivered to a pregnant woman. If the respondent is confused about the meaning of the "blood sample", the interviewer has to explain that this a procedure when a nurse or a doctor takes a small amount of blood from her to check if everything is alright. A response of “yes” is appropriate if the procedures were performed at any time during any antenatal care visit during the course of the woman’s last pregnancy.

Were you told about signs of pregnancy (q6405)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-8

Valid cases: 0
Invalid: 0

Universe

Questions to be asked to women of reproductive age (18-49 years) with a live birth in last 5 years only.

Were you told about signs of pregnancy (q6405)
File: WHS-SouthAfrica_F5

Literal question

During your pregnancy, when you were visiting a health care provider was any of the following done at least once:
Were you told about the signs of pregnancy complications and what you should do if they occur?

Interviewer instructions

The purpose of these questions is to determine the minimal content of the antenatal care visits. For the safety of pregnancy and its outcome not only the number of visits matter, but the type of medical procedures that were performed during those visits. The procedures recommended in these questions are a bare minimum that has to be delivered to a pregnant woman. If the respondent is confused about the meaning of the "blood sample", the interviewer has to explain that this a procedure when a nurse or a doctor takes a small amount of blood from her to check if everything is alright. A response of “yes” is appropriate if the procedures were performed at any time during any antenatal care visit during the course of the woman’s last pregnancy.

HIV counseling (q6406)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Universe

Questions to be asked to women of reproductive age (18-49 years) with a live birth in last 2 years only.

Literal question

During your antenatal care visits for your pregnancy with (NAME), were you given any information or counselled about HIV, the virus that causes AIDS?

Interviewer instructions

This question is only asked to women who received antenatal care for their last pregnancy in the last two years. AIDS is an illness caused by the HIV virus, which weakens the immune system and leads to death through secondary infections, such as pneumonia. It is transmitted sexually or through contact with contaminated blood. It can also be transmitted from a mother to a child during pregnancy, during delivery or by breast feeding. Information on voluntary HIV counselling and testing helps to assess efforts to curb mother-to-child transmission of HIV and improve the health of mothers and babies. This question asks about counselling offered during antenatal care visits and tries to get an idea of how mother-to-child transmission is being addressed.

HIV testing offered (q6407)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Universe

Questions to be asked to women of reproductive age (18-49 years) with a live birth in last 2 years only.

Literal question

Was HIV testing offered to you at any time during your visit(s)?

Interviewer instructions

HIV testing offered (q6407)
File: WHS-SouthAfrica_F5

This question is only asked to women who received antenatal care for their last pregnancy in the last two years. This question asks specifically whether HIV testing was offered. In many societies there is a level of stigma around mothers who are HIVpositive, so it is important to read the question as written and stress the confidentiality of responses. Preface the question by saying, "I do not want to know the results of the test".

If No: Go to Q6410

Agreed to HIV test (q6408)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Universe

Questions to be asked to women of reproductive age (18-49 years) with a live birth in last 2 years only.

Literal question

Did you agree to be tested for HIV during any of your visits?

Interviewer instructions

This question is only asked to women who were offered HIV testing during antenatal care in the last two years. This question asks whether the woman agreed to take an HIV test.

If No: Go to Q6410

Received results of test (q6409)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Universe

Questions to be asked to women of reproductive age (18-49 years) with a live birth in last 2 years only.

Literal question

Did you receive the results of the test?

Interviewer instructions

This question is only asked to women who received HIV testing during antenatal care in the last two years. This question asks whether the woman received the results of the test. Do not ask what was the result of the test itself.

doctor asissted in delivery (1-checked 5-Unchecked) (q6410_1)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

doctor asissted in delivery (1-checked 5-Unchecked) (q6410_1)
File: WHS-SouthAfrica_F5

Universe

Questions to be asked to women of reproductive age (18-49 years) with a live birth 2-5 years ago.

Literal question

When you gave birth to (NAME), who assisted in the delivery? A doctor?

Interviewer instructions

This question identifies the person(s) who assisted the woman during delivery. Probe if she is not sure of the status of the person who attended the delivery (for example, she is not sure if the person was a midwife or a traditional birth attendant). If the woman first mentions that a relative or friend attended, probe for whether this person is a trained health worker. Record all persons she says attended her.

nurse or midwife asissted in delivery (1-checked 5-Unchecked) (q6410_2)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Universe

Questions to be asked to women of reproductive age (18-49 years) with a live birth 2-5 years ago.

Literal question

When you gave birth to (NAME), who assisted in the delivery? A nurse or midwife?

Interviewer instructions

This question identifies the person(s) who assisted the woman during delivery. Probe if she is not sure of the status of the person who attended the delivery (for example, she is not sure if the person was a midwife or a traditional birth attendant). If the woman first mentions that a relative or friend attended, probe for whether this person is a trained health worker. Record all persons she says attended her.

auxiliary nurse or midwife asissted in delivery (1-checked 5-Unchecked) (q6410_3)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Universe

Questions to be asked to women of reproductive age (18-49 years) with a live birth 2-5 years ago.

Literal question

When you gave birth to (NAME), who assisted in the delivery? An auxiliary nurse or midwife (including student nurses, nurses' aides, etc.)

Interviewer instructions

This question identifies the person(s) who assisted the woman during delivery. Probe if she is not sure of the status of the person who attended the delivery (for example, she is not sure if the person was a midwife or a traditional birth attendant). If the woman first mentions that a relative or friend attended, probe for whether this person is a trained health worker. Record all persons she says attended her.

trad. birth attendant asissted in delivery (1-checked 5-Unchecked) (q6410_4)

File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Universe

Questions to be asked to women of reproductive age (18-49 years) with a live birth 2-5 years ago.

Literal question

When you gave birth to (NAME), who assisted in the delivery? A traditional birth attendant

Interviewer instructions

This question identifies the person(s) who assisted the woman during delivery. Probe if she is not sure of the status of the person who attended the delivery (for example, she is not sure if the person was a midwife or a traditional birth attendant). If the woman first mentions that a relative or friend attended, probe for whether this person is a trained health worker. Record all persons she says attended her.

relative/friend asissted in delivery (1-checked 5-Unchecked) (q6410_5)

File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Universe

Questions to be asked to women of reproductive age (18-49 years) with a live birth 2-5 years ago.

Literal question

When you gave birth to (NAME), who assisted in the delivery? A relative/friend with no medical training

Interviewer instructions

This question identifies the person(s) who assisted the woman during delivery. Probe if she is not sure of the status of the person who attended the delivery (for example, she is not sure if the person was a midwife or a traditional birth attendant). If the woman first mentions that a relative or friend attended, probe for whether this person is a trained health worker. Record all persons she says attended her.

other (1-checked 5-Unchecked) (q6410_6)

File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Universe

Questions to be asked to women of reproductive age (18-49 years) with a live birth 2-5 years ago.

Literal question

When you gave birth to (NAME), who assisted in the delivery? Anyone else?

Interviewer instructions

other (1-checked 5-Unchecked) (q6410_6)
File: WHS-SouthAfrica_F5

This question identifies the person(s) who assisted the woman during delivery. Probe if she is not sure of the status of the person who attended the delivery (for example, she is not sure if the person was a midwife or a traditional birth attendant). If the woman first mentions that a relative or friend attended, probe for whether this person is a trained health worker. Record all persons she says attended her.

No one (1-checked 5-Unchecked) (q6410_7)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Universe

Questions to be asked to women of reproductive age (18-49 years) with a live birth 2-5 years ago.

Literal question

When you gave birth to (NAME), who assisted in the delivery? No one

Interviewer instructions

This question identifies the person(s) who assisted the woman during delivery. Probe if she is not sure of the status of the person who attended the delivery (for example, she is not sure if the person was a midwife or a traditional birth attendant). If the woman first mentions that a relative or friend attended, probe for whether this person is a trained health worker. Record all persons she says attended her.

Dont know (1-checked 5-Unchecked) (q6410_8)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Universe

Questions to be asked to women of reproductive age (18-49 years) with a live birth 2-5 years ago.

Literal question

When you gave birth to (NAME), who assisted in the delivery? Anyone else?

Interviewer instructions

This question identifies the person(s) who assisted the woman during delivery. Probe if she is not sure of the status of the person who attended the delivery (for example, she is not sure if the person was a midwife or a traditional birth attendant). If the woman first mentions that a relative or friend attended, probe for whether this person is a trained health worker. Record all persons she says attended her.

where given birth (q6411)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-4

Valid cases: 0
Invalid: 0

where given birth (q6411)
File: WHS-SouthAfrica_F5

Universe

Questions to be asked to women of reproductive age (18-49 years) with a live birth 2-5 years ago.

Literal question

Where did you give birth to (NAME)?

Interviewer instructions

A large number of maternal deaths and new born deaths occur because of untreated or inadequately treated complications arising during delivery. This question specifies whether the delivery took place in a health facility, and will help identify groups that are under served by the health care system.

If the delivery was in a hospital or other health facility, ask if it was government operated or private.

Government operated or private (q6412)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-8

Valid cases: 0
Invalid: 0

Universe

Questions to be asked to women of reproductive age (18-49 years) with a live birth 2-5 years ago.

Literal question

Was it government operated or private?

Interviewer instructions

If the woman gave birth in a health facility, determine whether the place is in the public sector (run by the government) or in the private sector (run either for-profit or not-for-profit, including those run by religious or charitable organizations).

Name (q6500)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: character
Width: 38

Valid cases: 0
Invalid: 0

Universe

Questions to be asked to households with children under 5 years.

Literal question

Can you please tell me the name, the sex, and the date of birth of the youngest child living in this household.

Interviewer instructions

The purpose of these questions is to make sure that the interviewer gets the information about the youngest child in the household, whether related to the respondent or not, and determines the date of birth (month and year)and sex of the child. The interviewer should refer to this name for all questions in this section (Q6504-Q6565, and in malaria endemic areas Q6566-Q6570).

Sex of youngest child in the household (q6501)
File: WHS-SouthAfrica_F5

Overview

Sex of youngest child in the household (q6501)
File: WHS-SouthAfrica_F5

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-2

Valid cases: 0
Invalid: 0

Universe

Questions to be asked to households with children under 5 years.

Literal question

Can you please tell me the name, the sex, and the date of birth of the youngest child living in this household.

Interviewer instructions

The purpose of these questions is to make sure that the interviewer gets the information about the youngest child in the household, whether related to the respondent or not, and determines the date of birth (month and year)and sex of the child. The interviewer should refer to this name for all questions in this section (Q6504-Q6565, and in malaria endemic areas Q6566-Q6570).

date (q6502)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: character
Width: 8

Valid cases: 0
Invalid: 0

Universe

Questions to be asked to households with children under 5 years.

Literal question

Can you please tell me the name, the sex, and the date of birth of the youngest child living in this household.

Interviewer instructions

The purpose of these questions is to make sure that the interviewer gets the information about the youngest child in the household, whether related to the respondent or not, and determines the date of birth (month and year)and sex of the child. The interviewer should refer to this name for all questions in this section (Q6504-Q6565, and in malaria endemic areas Q6566-Q6570).

If child aged over 5 years (born December 1997 or earlier): Go to Q6600

relationship (q6503)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Universe

Questions to be asked to households with children under 5 years.

Literal question

What is your relationship with this child?

Interviewer instructions

It is important to ask this question in order to better understand the respondent's responses. The interviewer has to record appropriately the respondent's relationship with
the child.

card where vaccinations written down (q6504)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-8

Valid cases: 0
Invalid: 0

Universe

Questions to be asked to households with children under 5 years.

Literal question

Do you have a card where (NAME)’s vaccinations are written down? If YES: May I see it?

Interviewer instructions

Information on the immunisations of children born in the last five years is collected to ascertain the level of coverage, and hence the level of protection against specific diseases. The data are also used to help determine groups that are underserved by the health care system or are not benefiting from immunisation programmes.
The World Health Organization recommends that all children receive three doses of DTP vaccine for the prevention of diphtheria, tetanus, and pertussis (whooping cough), as well as a vaccination against measles, before their first birthday. The vaccinations should recorded on a health card given to the parents, which is the main source of information about childhood vaccination.
If the respondent reports having a card for the child, probe “May I see it?” and encourage the respondent to look for the health cards of all eligible children. If the respondent shows the card for a particular child, record “YES, CARD SEEN” and proceed to the next question. If the respondent says they once had a card for the child but don’t any more, or the card is not kept at that residence, or it is otherwise inaccessible during the interview, write “CARD NOT SEEN” and proceed to question Q6505. If the respondent says they do not have a card for the child, record “NO CARD” and Go to question Q6513(please check this to be sure).

DPT1 (dd/mm/yyyy) (q6505)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: character
Width: 10

Valid cases: 0
Invalid: 0

Universe

Questions to be asked to households with children under 5 years.

Literal question

Record vaccination dates for each dose of DTP and measles

Interviewer instructions

This question is asked only when the child’s vaccination card was seen by the interviewer. It is critical to obtain written documentation of the child’s immunisation history. The interviewer should be patient while the respondent looks for it. Some respondents may not be willing to take the time to search, in which case the interviewer should strongly encourage the respondent to look for the health cards of all eligible children.
If the respondent shows the health card, the interviewer should take the information directly from the card. The dates of each dose of DTP and of measles vaccination should be recorded with the day first, then the month, and then the year. The interviewer should carefully check to see which way the dates are written on the card, and in what order the different vaccinations are listed, as these may differ than the order in the questionnaire.

Interviewer: FOR QUESTIONS 6505-6508, COPY VACCINATION DATES FOR EACH OF THE FOLLOWING VACCINES FROM THE CARD. IF THE CARD INDICATES A VACCINATION WAS GIVEN BUT THE DATE IS NOT RECORDED, CHECK THE BOX WITH “O4/04/0004 “.

DPT2 (dd/mm/yyyy) (q6506)
File: WHS-SouthAfrica_F5

Overview

DPT2 (dd/mm/yyyy) (q6506)
File: WHS-SouthAfrica_F5

Type: Discrete
Format: character
Width: 10

Valid cases: 0
Invalid: 0

Universe

Questions to be asked to households with children under 5 years.

Literal question

Record vaccination dates for each dose of DTP and measles

Interviewer instructions

This question is asked only when the child's vaccination card was seen by the interviewer. It is critical to obtain written documentation of the child's immunisation history. The interviewer should be patient while the respondent looks for it. Some respondents may not be willing to take the time to search, in which case the interviewer should strongly encourage the respondent to look for the health cards of all eligible children.
If the respondent shows the health card, the interviewer should take the information directly from the card. The dates of each dose of DTP and of measles vaccination should be recorded with the day first, then the month, and then the year. The interviewer should carefully check to see which way the dates are written on the card, and in what order the different vaccinations are listed, as these may differ than the order in the questionnaire.

DPT3 (dd/mm/yyyy) (q6507)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: character
Width: 10

Valid cases: 0
Invalid: 0

Universe

Questions to be asked to households with children under 5 years.

Literal question

Record vaccination dates for each dose of DTP and measles

Interviewer instructions

This question is asked only when the child's vaccination card was seen by the interviewer. It is critical to obtain written documentation of the child's immunisation history. The interviewer should be patient while the respondent looks for it. Some respondents may not be willing to take the time to search, in which case the interviewer should strongly encourage the respondent to look for the health cards of all eligible children.
If the respondent shows the health card, the interviewer should take the information directly from the card. The dates of each dose of DTP and of measles vaccination should be recorded with the day first, then the month, and then the year. The interviewer should carefully check to see which way the dates are written on the card, and in what order the different vaccinations are listed, as these may differ than the order in the questionnaire.

Measles (dd/mm/yyyy) (q6508)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: character
Width: 10

Valid cases: 0
Invalid: 0

Universe

Questions to be asked to households with children under 5 years.

Literal question

Record vaccination dates for each dose of DTP and measles

Interviewer instructions

Measles (dd/mm/yyyy) (q6508)
File: WHS-SouthAfrica_F5

This question is asked only when the child's vaccination card was seen by the interviewer. It is critical to obtain written documentation of the child's immunisation history. The interviewer should be patient while the respondent looks for it. Some respondents may not be willing to take the time to search, in which case the interviewer should strongly encourage the respondent to look for the health cards of all eligible children.
If the respondent shows the health card, the interviewer should take the information directly from the card. The dates of each dose of DTP and of measles vaccination should be recorded with the day first, then the month, and then the year. The interviewer should carefully check to see which way the dates are written on the card, and in what order the different vaccinations are listed, as these may differ than the order in the questionnaire.

additional vaccinations not recorded (q6509)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-8

Valid cases: 0
Invalid: 0

Universe

Questions to be asked to households with children under 5 years.

Literal question

Has (NAME) received any vaccinations to prevent him/her form getting disease that are not recorded on this card.

Interviewer instructions

This question is asked only when the child's vaccination card was seen by the interviewer. Sometimes a child will receive a vaccination but no record of it is made on the health card. After copying the card, the interviewer should ask whether the child received any vaccinations not recorded. If the child did so, the interviewer should write "YES" and probe for additional doses of DTP and measles.

Diphtheria, tetanus, whooping cough (q6510)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-8

Valid cases: 0
Invalid: 0

Universe

Questions to be asked to households with children under 5 years.

Literal question

Has (NAME) received additional vaccinations to prevent him/her from getting diphtheria, tetanus or pertussis (whooping cough)? IF YES: How many times?

Interviewer instructions

This question is asked only when the child's vaccination card was seen by the interviewer. Sometimes a child will receive a vaccination but no record of it is made on the health card. If the respondent reports that the child did receive additional vaccinations (6509), the interviewer should probe for additional doses of DTP. If the respondent is not sure what is this vaccine, specify that this is an injection given in the thigh or buttocks.

If yes how many times (q6511)
File: WHS-SouthAfrica_F5

Overview

If yes how many times (q6511)
File: WHS-SouthAfrica_F5

Type: Continuous
Format: numeric
Width: 5
Decimals: 2
Range: 1-3

Valid cases: 0
Invalid: 0

Universe

Questions to be asked to households with children under 5 years.

Literal question

Has (NAME) received additional vaccinations to prevent him/her from getting diphtheria, tetanus or pertussis (whooping cough)? IF YES: How many times?

Interviewer instructions

This question is asked only when the child's vaccination card was seen by the interviewer. Sometimes a child will receive a vaccination but no record of it is made on the health card. If the respondent reports that the child did receive additional vaccinations (6509), the interviewer should probe for additional doses of DTP. If the respondent is not sure what is this vaccine, specify that this is an injection given in the thigh or buttocks.

Go to Q6517

Additional vaccinations not recorded to prevent measles (q6512)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-8

Valid cases: 0
Invalid: 0

Universe

Questions to be asked to households with children under 5 years.

Literal question

Has (NAME) received any vaccinations that are not recorded on this card to prevent him/her from measles?

Interviewer instructions

This question is asked only when the child's vaccination card was seen by the interviewer. Sometimes a child will receive a vaccination but no record of it is made on the health card. After copying the card, the interviewer should ask whether the child received a vaccination for measles that is not recorded. If the child did so, the interviewer should write "YES". After this question the interviewer has to go to question 6517.

vaccinations (q6513)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-8

Valid cases: 0
Invalid: 0

Universe

Questions to be asked to households with children under 5 years.

Literal question

Did (NAME) ever receive any vaccinations to prevent him/her from getting diseases?

Interviewer instructions

vaccinations (q6513)
File: WHS-SouthAfrica_F5

This question is asked only when the child's vaccination card was not seen by the interviewer. The respondent is asked if the child has ever received any vaccinations. If the answer is no or DK, skip to question 6517.

If No or DK: Go to Q6517

DPT vaccination (q6514)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-8

Valid cases: 0
Invalid: 0

Universe

Questions to be asked to households with children under 5 years.

Literal question

Please tell me if (NAME) has received any of the following vaccinations: A) DTP vaccination?

number of dpt vaccinations (q6515)
File: WHS-SouthAfrica_F5

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 2
Range: 1-3

Valid cases: 0
Invalid: 0

Universe

Questions to be asked to households with children under 5 years.

Literal question

If YES: How many times?

Interviewer instructions

This question is asked only when the child's vaccination card was not seen by the interviewer. This question specifies which vaccines we are interested in knowing if the child has had. With regard to the DTP vaccine, if the respondent says "YES" (that is, that the child has received this vaccine), probe to find out the total number of doses.

injection to prevent measles (q6516)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-8

Valid cases: 0
Invalid: 0

Universe

Questions to be asked to households with children under 5 years.

Literal question

An injection to prevent measles?

Interviewer instructions

injection to prevent measles (q6516)
File: WHS-SouthAfrica_F5

This question is asked only when the child’s vaccination card was not seen by the interviewer. If such injection was received, record "yes".

receive vitamin A (q6517)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-8

Valid cases: 0
Invalid: 0

Universe

Questions to be asked to households with children under 5 years.

Literal question

In the last 12 months did (NAME) receive a vitamin A capsule or supplement (like this)?

Interviewer instructions

These question (Q6517-Q6518) is to be asked only in countries where supplementation programmes exist. Vitamin A deficiency is the leading cause of preventable childhood blindness, as well as a major contributing factor to the severity of several other causes of childhood morbidity and mortality. Deficiency in this crucial micronutrient can be avoided by giving children supplements of vitamin A capsule, usually every six months. This two questions ask respondents whether the child has ever received vitamin A supplementation in the last 12 months, and if so how many dose. If there is confusion, the interviewer should show the respondent a sample of vitamin A capsule.

How many times (q6518)
File: WHS-SouthAfrica_F5

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 2
Range: 0-1

Valid cases: 0
Invalid: 0

Universe

Questions to be asked to households with children under 5 years.

Literal question

If YES: How many times did [NAME] received it?

Interviewer instructions

These question (Q6517-Q6518) is to be asked only in countries where supplementation programmes exist. Vitamin A deficiency is the leading cause of preventable childhood blindness, as well as a major contributing factor to the severity of several other causes of childhood morbidity and mortality. Deficiency in this crucial micronutrient can be avoided by giving children supplements of vitamin A capsule, usually every six months. This two questions ask respondents whether the child has ever received vitamin A supplementation in the last 12 months, and if so how many dose. If there is confusion, the interviewer should show the respondent a sample of vitamin A capsule.

when was the youngest child sick (q6550)
File: WHS-SouthAfrica_F5

Overview

when was the youngest child sick (q6550)
File: WHS-SouthAfrica_F5

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Universe

Questions to be asked to households with children under 5 years.

Literal question

When was the last time [NAME] was sick with fever, diarrhoea, or any other illness?

Interviewer instructions

The point of this question is to identify the child's last period of illness. Three principal causes of death in children under five are diarrhoea, pneumonia and malaria. The questions about these and other childhood illnesses aim to determine how children with these problems are treated, and the extent of their contact with the health care system. The time from the child’s last incidence of illness should be recorded in the appropriate box. If the interviewer is not clear about time he/she should probe according to options given in the questionnaire.

Fever (hot body) (q6551)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-8

Valid cases: 0
Invalid: 0

Universe

Questions to be asked to households with children under 5 years.

Literal question

During [NAME]'s last episode of illness, did [NAME] have a fever (hot body)?

Interviewer instructions

Q6551-6559. This set of questions is only asked if the youngest child in the household under age 5 was reported to have ever been ill, and refers to the last period of illness. The purpose is to identify whether any of the following symptoms were experienced: fever, cough, difficult or fast breathing, diarrhoea, blood in the stools, vomiting everything, inability to eat or drink, or convulsions. These are symptoms of the majority of diseases that affect young children. Some of these are danger signs indicating that the child is severely ill and should receive qualified medical care immediately.
It is important that the interview probe for each of the symptoms and record all symptoms mentioned in the corresponding boxes. For the symptom of “fever”, prompt with other local terms such as “hot body”. Difficult or fast breathing may also be referred to as “shortness of breath”. If the respondent is unsure what is meant by diarrhoea, explain “more than three runny stools per day”. For “vomiting everything”, the interviewer should probe for persistent vomiting. If the respondent mentions any other symptoms that the child had, write down exactly what was said.

cough (q6552)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-8

Valid cases: 0
Invalid: 0

Universe

Questions to be asked to households with children under 5 years.

Literal question

During [NAME]'s last episode of illness, did [NAME] have a cough?

cough (q6552)
File: WHS-SouthAfrica_F5

Interviewer instructions

Q6551-6559. This set of questions is only asked if the youngest child in the household under age 5 was reported to have ever been ill, and refers to the last period of illness. The purpose is to identify whether any of the following symptoms were experienced: fever, cough, difficult or fast breathing, diarrhoea, blood in the stools, vomiting everything, inability to eat or drink, or convulsions. These are symptoms of the majority of diseases that affect young children. Some of these are danger signs indicating that the child is severely ill and should receive qualified medical care immediately.
It is important that the interview probe for each of the symptoms and record all symptoms mentioned in the corresponding boxes. For the symptom of “fever”, prompt with other local terms such as “hot body”. Difficult or fast breathing may also be referred to as “shortness of breath”. If the respondent is unsure what is meant by diarrhoea, explain “more than three runny stools per day”. For “vomiting everything”, the interviewer should probe for persistent vomiting. If the respondent mentions any other symptoms that the child had, write down exactly what was said.

difficult or fast breathing (q6553)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-8

Valid cases: 0
Invalid: 0

Universe

Questions to be asked to households with children under 5 years.

Literal question

During [NAME]'s last episode of illness, did [NAME] have difficulty or fast breathing?

Interviewer instructions

Q6551-6559. This set of questions is only asked if the youngest child in the household under age 5 was reported to have ever been ill, and refers to the last period of illness. The purpose is to identify whether any of the following symptoms were experienced: fever, cough, difficult or fast breathing, diarrhoea, blood in the stools, vomiting everything, inability to eat or drink, or convulsions. These are symptoms of the majority of diseases that affect young children. Some of these are danger signs indicating that the child is severely ill and should receive qualified medical care immediately.
It is important that the interview probe for each of the symptoms and record all symptoms mentioned in the corresponding boxes. For the symptom of “fever”, prompt with other local terms such as “hot body”. Difficult or fast breathing may also be referred to as “shortness of breath”. If the respondent is unsure what is meant by diarrhoea, explain “more than three runny stools per day”. For “vomiting everything”, the interviewer should probe for persistent vomiting. If the respondent mentions any other symptoms that the child had, write down exactly what was said.

diarrhea (q6554)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-8

Valid cases: 0
Invalid: 0

Universe

Questions to be asked to households with children under 5 years.

Literal question

During [NAME]'s last episode of illness, did [NAME] have diarrhea?

Interviewer instructions

diarrhea (q6554)
File: WHS-SouthAfrica_F5

Q6551-6559. This set of questions is only asked if the youngest child in the household under age 5 was reported to have ever been ill, and refers to the last period of illness. The purpose is to identify whether any of the following symptoms were experienced: fever, cough, difficult or fast breathing, diarrhoea, blood in the stools, vomiting everything, inability to eat or drink, or convulsions. These are symptoms of the majority of diseases that affect young children. Some of these are danger signs indicating that the child is severely ill and should receive qualified medical care immediately.
It is important that the interview probe for each of the symptoms and record all symptoms mentioned in the corresponding boxes. For the symptom of “fever”, prompt with other local terms such as “hot body”. Difficult or fast breathing may also be referred to as “shortness of breath”. If the respondent is unsure what is meant by diarrhoea, explain “more than three runny stools per day”. For “vomiting everything”, the interviewer should probe for persistent vomiting. If the respondent mentions any other symptoms that the child had, write down exactly what was said.

blood in the stools (q6555)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-8

Valid cases: 0
Invalid: 0

Universe

Questions to be asked to households with children under 5 years.

Literal question

During [NAME]'s last episode of illness, did [NAME] have blood in their stools?

Interviewer instructions

Q6551-6559. This set of questions is only asked if the youngest child in the household under age 5 was reported to have ever been ill, and refers to the last period of illness. The purpose is to identify whether any of the following symptoms were experienced: fever, cough, difficult or fast breathing, diarrhoea, blood in the stools, vomiting everything, inability to eat or drink, or convulsions. These are symptoms of the majority of diseases that affect young children. Some of these are danger signs indicating that the child is severely ill and should receive qualified medical care immediately.
It is important that the interview probe for each of the symptoms and record all symptoms mentioned in the corresponding boxes. For the symptom of “fever”, prompt with other local terms such as “hot body”. Difficult or fast breathing may also be referred to as “shortness of breath”. If the respondent is unsure what is meant by diarrhoea, explain “more than three runny stools per day”. For “vomiting everything”, the interviewer should probe for persistent vomiting. If the respondent mentions any other symptoms that the child had, write down exactly what was said.

persistent vomiting (q6556)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-8

Valid cases: 0
Invalid: 0

Universe

Questions to be asked to households with children under 5 years.

Literal question

During [NAME]'s last episode of illness, did [NAME] have persistant vomiting?

Interviewer instructions

persistent vomiting (q6556)
File: WHS-SouthAfrica_F5

Q6551-6559. This set of questions is only asked if the youngest child in the household under age 5 was reported to have ever been ill, and refers to the last period of illness. The purpose is to identify whether any of the following symptoms were experienced: fever, cough, difficult or fast breathing, diarrhoea, blood in the stools, vomiting everything, inability to eat or drink, or convulsions. These are symptoms of the majority of diseases that affect young children. Some of these are danger signs indicating that the child is severely ill and should receive qualified medical care immediately.
It is important that the interview probe for each of the symptoms and record all symptoms mentioned in the corresponding boxes. For the symptom of “fever”, prompt with other local terms such as “hot body”. Difficult or fast breathing may also be referred to as “shortness of breath”. If the respondent is unsure what is meant by diarrhoea, explain “more than three runny stools per day”. For “vomiting everything”, the interviewer should probe for persistent vomiting. If the respondent mentions any other symptoms that the child had, write down exactly what was said.

unable to eat / drink (q6557)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-8

Valid cases: 0
Invalid: 0

Universe

Questions to be asked to households with children under 5 years.

Literal question

During [NAME]'s last episode of illness, was [NAME] unable to eat/drink?

Interviewer instructions

Q6551-6559. This set of questions is only asked if the youngest child in the household under age 5 was reported to have ever been ill, and refers to the last period of illness. The purpose is to identify whether any of the following symptoms were experienced: fever, cough, difficult or fast breathing, diarrhoea, blood in the stools, vomiting everything, inability to eat or drink, or convulsions. These are symptoms of the majority of diseases that affect young children. Some of these are danger signs indicating that the child is severely ill and should receive qualified medical care immediately.
It is important that the interview probe for each of the symptoms and record all symptoms mentioned in the corresponding boxes. For the symptom of “fever”, prompt with other local terms such as “hot body”. Difficult or fast breathing may also be referred to as “shortness of breath”. If the respondent is unsure what is meant by diarrhoea, explain “more than three runny stools per day”. For “vomiting everything”, the interviewer should probe for persistent vomiting. If the respondent mentions any other symptoms that the child had, write down exactly what was said.

convulsions (q6558)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-8

Valid cases: 0
Invalid: 0

Universe

Questions to be asked to households with children under 5 years.

Literal question

During [NAME]'s last episode of illness, did [NAME] have convulsions?

Interviewer instructions

convulsions (q6558)
File: WHS-SouthAfrica_F5

Q6551-6559. This set of questions is only asked if the youngest child in the household under age 5 was reported to have ever been ill, and refers to the last period of illness. The purpose is to identify whether any of the following symptoms were experienced: fever, cough, difficult or fast breathing, diarrhoea, blood in the stools, vomiting everything, inability to eat or drink, or convulsions. These are symptoms of the majority of diseases that affect young children. Some of these are danger signs indicating that the child is severely ill and should receive qualified medical care immediately.
It is important that the interview probe for each of the symptoms and record all symptoms mentioned in the corresponding boxes. For the symptom of “fever”, prompt with other local terms such as “hot body”. Difficult or fast breathing may also be referred to as “shortness of breath”. If the respondent is unsure what is meant by diarrhoea, explain “more than three runny stools per day”. For “vomiting everything”, the interviewer should probe for persistent vomiting. If the respondent mentions any other symptoms that the child had, write down exactly what was said.

other (q6559)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Universe

Questions to be asked to households with children under 5 years.

Literal question

During [NAME]'s last episode of illness, did [NAME] have other symptoms?

Interviewer instructions

Q6551-6559. This set of questions is only asked if the youngest child in the household under age 5 was reported to have ever been ill, and refers to the last period of illness. The purpose is to identify whether any of the following symptoms were experienced: fever, cough, difficult or fast breathing, diarrhoea, blood in the stools, vomiting everything, inability to eat or drink, or convulsions. These are symptoms of the majority of diseases that affect young children. Some of these are danger signs indicating that the child is severely ill and should receive qualified medical care immediately.
It is important that the interview probe for each of the symptoms and record all symptoms mentioned in the corresponding boxes. For the symptom of “fever”, prompt with other local terms such as “hot body”. Difficult or fast breathing may also be referred to as “shortness of breath”. If the respondent is unsure what is meant by diarrhoea, explain “more than three runny stools per day”. For “vomiting everything”, the interviewer should probe for persistent vomiting. If the respondent mentions any other symptoms that the child had, write down exactly what was said.

Q6559 specify (q6559s)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: character
Width: 38

Valid cases: 0
Invalid: 0

Universe

Questions to be asked to households with children under 5 years.

Literal question

During [NAME]'s last episode of illness, did [NAME] have other symptoms? Please specify.

Interviewer instructions

Q6559 specify (q6559s)
File: WHS-SouthAfrica_F5

Q6551-6559. This set of questions is only asked if the youngest child in the household under age 5 was reported to have ever been ill, and refers to the last period of illness. The purpose is to identify whether any of the following symptoms were experienced: fever, cough, difficult or fast breathing, diarrhoea, blood in the stools, vomiting everything, inability to eat or drink, or convulsions. These are symptoms of the majority of diseases that affect young children. Some of these are danger signs indicating that the child is severely ill and should receive qualified medical care immediately.
It is important that the interview probe for each of the symptoms and record all symptoms mentioned in the corresponding boxes. For the symptom of “fever”, prompt with other local terms such as “hot body”. Difficult or fast breathing may also be referred to as “shortness of breath”. If the respondent is unsure what is meant by diarrhoea, explain “more than three runny stools per day”. For “vomiting everything”, the interviewer should probe for persistent vomiting. If the respondent mentions any other symptoms that the child had, write down exactly what was said.

drink more or less (q6560)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-8

Valid cases: 0
Invalid: 0

Universe

Questions to be asked to households with children under 5 years.

Literal question

During [NAME]'s last illness, was [NAME] given more than usual to drink, about the same amount, or less than usual to drink, including breastmilk?

Interviewer instructions

This question is only asked if the youngest child in the household under age 5 was reported to have ever been ill, and refers to the last period of illness. The purpose is to assess home care practises of caregivers for sick children. Young children who are sick should be given increased fluids to prevent dehydration as well as to facilitate filtration of toxic substances from the blood. While increased fluid intake is considered especially important against diarrhoeal diseases, it is good practice in the case of any of the symptoms recorded in the previous question. The interviewer should be sure to read the entire question before accepting a response.

eating pattern (q6561)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-8

Valid cases: 0
Invalid: 0

Universe

Questions to be asked to households with children under 5 years.

Literal question

During [NAME]'s last illness, was [NAME] given more than usual to eat, about the same amount, less than usual, or nothing to eat?

Interviewer instructions

This question is only asked if the youngest child in the household under age 5 was reported to have ever been ill, and refers to the last period of illness. The purpose is to assess home care practises of caregivers for sick children. Young children should not be given less food when presenting the symptoms recorded in questions Q6551 to Q6558. The interviewer should be sure to read the entire question before accepting a response. If the respondent says that the child is being exclusively breast fed (has not yet been weaned and does not eat any solid food), the interviewer should mark the response as "never gave food".

care or treatment for illness (q6562)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-8

Valid cases: 0
Invalid: 0

Universe

Questions to be asked to households with children under 5 years.

Literal question

During [NAME]'s last illness, did [NAME] receive any care or treatment for the illness?
If YES: Where did the child receive care?
Was it government operated or private?

Interviewer instructions

This set of questions (Q6562-6564) is only asked if the youngest child in the household under age 5 was reported to have ever been ill, and refers to the last period of illness. The interviewer should record the sources where the child first received care during the last period of illness, regardless of whether the source was from a health facility or not. If the source was a facility, probe whether it belonged to the public sector (run by the government including military) or private sector (including those run by nongovernmental organizations or religious institutionsIf the respondent is unsure of where the child received care, probe without implying that the child should have been taken elsewhere.

where received care first (q6563)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-6

Valid cases: 0
Invalid: 0

Universe

Questions to be asked to households with children under 5 years.

Literal question

During [NAME]'s last illness, did [NAME] receive any care or treatment for the illness?
If YES: Where did the child receive care?
Was it government operated or private?

Interviewer instructions

This set of questions (Q6562-6564) is only asked if the youngest child in the household under age 5 was reported to have ever been ill, and refers to the last period of illness. The interviewer should record the sources where the child first received care during the last period of illness, regardless of whether the source was from a health facility or not. If the source was a facility, probe whether it belonged to the public sector (run by the government including military) or private sector (including those run by nongovernmental organizations or religious institutionsIf the respondent is unsure of where the child received care, probe without implying that the child should have been taken elsewhere.

Q6563 specify (q6563s)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: character
Width: 22

Valid cases: 0
Invalid: 0

Universe

Questions to be asked to households with children under 5 years.

Literal question

Q6563 specify (q6563s)
File: WHS-SouthAfrica_F5

During [NAME]'s last illness, did [NAME] receive any care or treatment for the illness?
If YES: Where did the child receive care?
Was it government operated or private?

Interviewer instructions

This set of questions (Q6562-6564) is only asked if the youngest child in the household under age 5 was reported to have ever been ill, and refers to the last period of illness. The interviewer should record the sources where the child first received care during the last period of illness, regardless of whether the source was from a health facility or not. If the source was a facility, probe whether it belonged to the public sector (run by the government including military) or private sector (including those run by nongovernmental organizations or religious institutionsIf the respondent is unsure of where the child received care, probe without implying that the child should have been taken elsewhere.

was it private or government operated (q6564)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-8

Valid cases: 0
Invalid: 0

Universe

Questions to be asked to households with children under 5 years.

Literal question

During [NAME]'s last illness, did [NAME] receive any care or treatment for the illness?
If YES: Where did the child receive care?
Was it government operated or private?

Interviewer instructions

This set of questions (Q6562-6564) is only asked if the youngest child in the household under age 5 was reported to have ever been ill, and refers to the last period of illness. The interviewer should record the sources where the child first received care during the last period of illness, regardless of whether the source was from a health facility or not. If the source was a facility, probe whether it belonged to the public sector (run by the government including military) or private sector (including those run by nongovernmental organizations or religious institutionsIf the respondent is unsure of where the child received care, probe without implying that the child should have been taken elsewhere.

How soon first received care (q6565)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-8

Valid cases: 0
Invalid: 0

Universe

Questions to be asked to households with children under 5 years.

Literal question

How soon after the illness was noticed did [NAME] first receive care?

Interviewer instructions

This question is asked only for children who received care during the last period of illness. The point is to determine whether the child got immediate care or not. This is especially important among children presenting certain danger signs (some of the symptoms listed in question Q6551-Q6558), for whom care should be received within 24 hours.

Treatment for malaria (q6566)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-8

Valid cases: 0
Invalid: 0

Universe

Questions only to be asked in malaria endemic areas.

Literal question

During [NAME]'s last episode of fever, did [NAME] receive any treatment for malaria? If yes, what was taken?

Interviewer instructions

This set of questions (Q6566-Q6567) is asked in malaria endemic areas, and only if the child is reported to have suffered from the most common symptom of malaria, fever (question Q6551). A response of "Antimalarial medication" as treatment received is only appropriate if the child was prescribed such by a physician or other qualified health worker. If the respondent first simply answers that the child was given treatment but without specifying the type (such as simply “pill or syrup”), the interviewer should probe whether it was an antibiotic, antimalarial or other type.

If No or DK : Go to Q6568

Antimalarial medicine (q6567_1)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Universe

Questions only to be asked in malaria endemic areas.

Literal question

During [NAME]'s last episode of fever, did [NAME] receive any treatment for malaria? If yes, what was taken?

Interviewer instructions

This set of questions (Q6566-Q6567) is asked in malaria endemic areas, and only if the child is reported to have suffered from the most common symptom of malaria, fever (question Q6551). A response of "Antimalarial medication" as treatment received is only appropriate if the child was prescribed such by a physician or other qualified health worker. If the respondent first simply answers that the child was given treatment but without specifying the type (such as simply “pill or syrup”), the interviewer should probe whether it was an antibiotic, antimalarial or other type.

RECORD ALL TREATMENTS MENTIONED

Home remedy (q6567_2)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Universe

Questions only to be asked in malaria endemic areas.

Literal question

Home remedy (q6567_2)
File: WHS-SouthAfrica_F5

During [NAME]'s last episode of fever, did [NAME] receive any treatment for malaria? If yes, what was taken?

Interviewer instructions

This set of questions (Q6566-Q6567) is asked in malaria endemic areas, and only if the child is reported to have suffered from the most common symptom of malaria, fever (question Q6551). A response of "Antimalarial medication" as treatment received is only appropriate if the child was prescribed such by a physician or other qualified health worker. If the respondent first simply answers that the child was given treatment but without specifying the type (such as simply “pill or syrup”), the interviewer should probe whether it was an antibiotic, antimalarial or other type.

RECORD ALL TREATMENTS MENTIONED

Remedy/Medicine from trad. healer (q6567_3)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Universe

Questions only to be asked in malaria endemic areas.

Literal question

During [NAME]'s last episode of fever, did [NAME] receive any treatment for malaria? If yes, what was taken?

Interviewer instructions

This set of questions (Q6566-Q6567) is asked in malaria endemic areas, and only if the child is reported to have suffered from the most common symptom of malaria, fever (question Q6551). A response of "Antimalarial medication" as treatment received is only appropriate if the child was prescribed such by a physician or other qualified health worker. If the respondent first simply answers that the child was given treatment but without specifying the type (such as simply “pill or syrup”), the interviewer should probe whether it was an antibiotic, antimalarial or other type.

RECORD ALL TREATMENTS MENTIONED

Other (q6567_4)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Universe

Questions only to be asked in malaria endemic areas.

Literal question

During [NAME]'s last episode of fever, did [NAME] receive any treatment for malaria? If yes, what was taken?

Interviewer instructions

This set of questions (Q6566-Q6567) is asked in malaria endemic areas, and only if the child is reported to have suffered from the most common symptom of malaria, fever (question Q6551). A response of "Antimalarial medication" as treatment received is only appropriate if the child was prescribed such by a physician or other qualified health worker. If the respondent first simply answers that the child was given treatment but without specifying the type (such as simply “pill or syrup”), the interviewer should probe whether it was an antibiotic, antimalarial or other type.

RECORD ALL TREATMENTS MENTIONED

told by doctor for suffering malaria (q6568)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-8

Valid cases: 0
Invalid: 0

Universe

Questions only to be asked in malaria endemic areas.

Literal question

In the last 12 months did [NAME] have an episode of malaria?

Interviewer instructions

fever during the last reported episode of illness. The purpose is to identify young children a case of malaria in the past 12 months.

If No or DK : Go to Q6600

RECORD ALL TREATMENTS MENTIONED

Received treatment for malaria (q6569)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-8

Valid cases: 0
Invalid: 0

Universe

Questions only to be asked in malaria endemic areas.

Literal question

During (NAME's) last episode of malaria, did (NAME) receive any treatment of take any medications for malaria?
If yes, what was taken?

Interviewer instructions

A response of "Antimalarial medication" as treatment received is only appropriate if the child was prescribed such by a physician or other qualified health worker. If the respondent first simply answers that the child was given treatment but without specifying the type (such as simply “pill or syrup”), the interviewer should probe whether it was an antibiotic, antimalarial or other type.

If No or DK : Go to Q6600

what was taken (q6570_1)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Universe

Questions only to be asked in malaria endemic areas.

Literal question

what was taken (q6570_1)
File: WHS-SouthAfrica_F5

During (NAME's) last episode of malaria, did (NAME) receive any treatment of take any medications for malaria?
If yes, what was taken?

Interviewer instructions

A response of "Antimalarial medication" as treatment received is only appropriate if the child was prescribed such by a physician or other qualified health worker. If the respondent first simply answers that the child was given treatment but without specifying the type (such as simply “pill or syrup”), the interviewer should probe whether it was an antibiotic, antimalarial or other type.

RECORD ALL TREATMENTS MENTIONED

0 (q6570_2)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Universe

Questions only to be asked in malaria endemic areas.

Literal question

During (NAME's) last episode of malaria, did (NAME) receive any treatment of take any medications for malaria?
If yes, what was taken?

Interviewer instructions

A response of "Antimalarial medication" as treatment received is only appropriate if the child was prescribed such by a physician or other qualified health worker. If the respondent first simply answers that the child was given treatment but without specifying the type (such as simply “pill or syrup”), the interviewer should probe whether it was an antibiotic, antimalarial or other type.

RECORD ALL TREATMENTS MENTIONED

0 (q6570_3)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Universe

Questions only to be asked in malaria endemic areas.

Literal question

During (NAME's) last episode of malaria, did (NAME) receive any treatment of take any medications for malaria?
If yes, what was taken?

Interviewer instructions

A response of "Antimalarial medication" as treatment received is only appropriate if the child was prescribed such by a physician or other qualified health worker. If the respondent first simply answers that the child was given treatment but without specifying the type (such as simply “pill or syrup”), the interviewer should probe whether it was an antibiotic, antimalarial or other type.

RECORD ALL TREATMENTS MENTIONED

0 (q6570_4)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Universe

Questions only to be asked in malaria endemic areas.

Literal question

During (NAME's) last episode of malaria, did (NAME) receive any treatment of take any medications for malaria?
If yes, what was taken?

Interviewer instructions

A response of "Antimalarial medication" as treatment received is only appropriate if the child was prescribed such by a physician or other qualified health worker. If the respondent first simply answers that the child was given treatment but without specifying the type (such as simply “pill or syrup”), the interviewer should probe whether it was an antibiotic, antimalarial or other type.

RECORD ALL TREATMENTS MENTIONED

Other persons present during sexual health (q6600)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Universe

Questions to be asked to respondents aged 18 to 49 only.

Literal question

Check if other person(s) present during section on sexual health

Interviewer instructions

This is important for the interpretation and better understanding of responses to the questions. Presence of another person may make the respondent uncomfortable to answer the interviewer's questions.

currently married or living with a man (woman) (q6601)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

I would like to talk with you about another subject - your sexual life and sexual partners. I know it may be difficult to remember exactly, but I would
like you to answer the questions to the best of your knowledge, as this information is very important for the survey. I would like to assure you that
this information is all completely private and anonymous and cannot be linked to you or any partner in any way.

Literal question

Are you currently married or living with a man (woman)?

currently married or living with a man (woman) (q6601)
File: WHS-SouthAfrica_F5

Interviewer instructions

The purpose of this question is to determine whether the respondent is in a union(marital or informal) or not. The question also sets a mood for asking subsequent more intimate questions. If the question is yes skip to question Q6603.

Do you currently have (q6602)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

I would like to talk with you about another subject - your sexual life and sexual partners. I know it may be difficult to remember exactly, but I would
like you to answer the questions to the best of your knowledge, as this information is very important for the survey. I would like to assure you that
this information is all completely private and anonymous and cannot be linked to you or any partner in any way.

Literal question

Do you currently have a regular sexual partner, an occasional sexual partner, or no sexual partner?

Interviewer instructions

The question is asked only to those respondents who answer "no" to question Q6601, that is who do not have spouse or who are not living with a man (woman). The purpose is to understand whether the respondent has a ergular secual partner or not. If the answer is no to this question, skip to question Q6605

Does your spouse (q6603)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

I would like to talk with you about another subject - your sexual life and sexual partners. I know it may be difficult to remember exactly, but I would
like you to answer the questions to the best of your knowledge, as this information is very important for the survey. I would like to assure you that
this information is all completely private and anonymous and cannot be linked to you or any partner in any way.

Literal question

Does your spouse (sexual partner) currently live with you in the same house?

Interviewer instructions

This question is asked only to respondents who are currently in union or who have a sexual partner. The purpose is to determine whether they are in a cohabiting relationship. If the answer is yes than skip to question Q6606.

Howlong you and your sexual partner living separately (q6604)
File: WHS-SouthAfrica_F5

Overview

Howlong you and your sexual partner living separately (q6604)
File: WHS-SouthAfrica_F5

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-6

Valid cases: 0
Invalid: 0

Pre question

I would like to talk with you about another subject - your sexual life and sexual partners. I know it may be difficult to remember exactly, but I would
like you to answer the questions to the best of your knowledge, as this information is very important for the survey. I would like to assure you that
this information is all completely private and anonymous and cannot be linked to you or any partner in any way.

Literal question

How long have you and your spouse (sexual partner) been living separately?

Interviewer instructions

This question is asked if the respondent says that he/she currently does not live with the spouse (sexual partner). This information is of importance in understanding the health risks associated with non-regular sexual activity.
After answering this question, skip to question Q6606.

Ever had sex (q6605)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

I would like to talk with you about another subject - your sexual life and sexual partners. I know it may be difficult to remember exactly, but I would
like you to answer the questions to the best of your knowledge, as this information is very important for the survey. I would like to assure you that
this information is all completely private and anonymous and cannot be linked to you or any partner in any way.

Literal question

Have you ever had sex?

Interviewer instructions

This question is asked if the respondent is not married and does not have a sexual partner (the answers to questions Q6601 and Q6602 are "No"). The question asks for important information about respondents' sexual behaviour. Note that by sexual intercourse we mean penetrative sexual intercourse in the vagina, anus or mouth. The interviewer must be tactful and provide more details if necessary, but ask the question exactly as it is worded.

Last sex (q6606)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

Last sex (q6606)
File: WHS-SouthAfrica_F5

I would like to talk with you about another subject - your sexual life and sexual partners. I know it may be difficult to remember exactly, but I would
like you to answer the questions to the best of your knowledge, as this information is very important for the survey. I would like to assure you that
this information is all completely private and anonymous and cannot be linked to you or any partner in any way.

Literal question

When was the last time you had sexual intercourse?

Interviewer instructions

This question is asked if the respondent reports having a sexual partner or ever having had sexual intercourse. Record the time as appropriate. Determine if the last time the respondent had sexual intercourse was WITHIN THE LAST 12 MONTHS. If the last sexual encounter was within the last 12 months, proceed to question Q6607. If the last encounter was more than 12 months ago, Go to question Q6611.

Relationship with person (q6607)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-7

Valid cases: 0
Invalid: 0

Pre question

I would like to talk with you about another subject - your sexual life and sexual partners. I know it may be difficult to remember exactly, but I would
like you to answer the questions to the best of your knowledge, as this information is very important for the survey. I would like to assure you that
this information is all completely private and anonymous and cannot be linked to you or any partner in any way.

Literal question

What was the relationship with the person with whom you last had sex?

Interviewer instructions

This question is only asked to respondents of reproductive age who had sex in the last 12 months. This question asks about the respondent's relationship with the last sexual partner. The interviewer should first ask what is the relationship with the partner and allow the respondent to define in his/her own words. If the respondent is unsure, prompt by reading out the categories.

used condom (q6608)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-8

Valid cases: 0
Invalid: 0

Pre question

I would like to talk with you about another subject - your sexual life and sexual partners. I know it may be difficult to remember exactly, but I would
like you to answer the questions to the best of your knowledge, as this information is very important for the survey. I would like to assure you that
this information is all completely private and anonymous and cannot be linked to you or any partner in any way.

Literal question

The last time you had sexual intercourse, was a condom used?

Interviewer instructions

used condom (q6608)
File: WHS-SouthAfrica_F5

This question is only asked to respondents of reproductive age who had sex with the last 12 months. If used correctly, condoms can reduce the risk of transmission of HIV/AIDS and other sexually transmitted infections. This question asks about condom use the last time the respondent had sex. Using a condom can mean either the male or female condom. If the respondent is unsure, condoms can be described as a rubber sheath placed by men on their penis (or by women in their vagina) before sexual intercourse. Enter "yes" if a condom was used by either the respondent or by the partner.

had sex with another person (q6609)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

I would like to talk with you about another subject - your sexual life and sexual partners. I know it may be difficult to remember exactly, but I would
like you to answer the questions to the best of your knowledge, as this information is very important for the survey. I would like to assure you that
this information is all completely private and anonymous and cannot be linked to you or any partner in any way.

Literal question

Have you had sex with another person in the last 12 months?

Interviewer instructions

This question is only asked to respondents of reproductive age who had sex in the last 12 months. This question aims to ascertain whether the respondent had sex with more than one partner in the last year. It is especially important for the interviewer to maintain a good rapport with the respondent, as some respondents may be reluctant to discuss their sexual activities.

used condom (q6610)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-8

Valid cases: 0
Invalid: 0

Pre question

I would like to talk with you about another subject - your sexual life and sexual partners. I know it may be difficult to remember exactly, but I would
like you to answer the questions to the best of your knowledge, as this information is very important for the survey. I would like to assure you that
this information is all completely private and anonymous and cannot be linked to you or any partner in any way.

Literal question

The last time you had sexual intercourse with this other person, was a condom used?

Interviewer instructions

This question is only asked to respondents of reproductive age who had sex with a nonregular partner in the last 12 months. This question asks about condom use the last time the respondent had sex with this partner. Using a condom can mean either the male or female condom. Enter "yes" if a condom was used by either the respondent or by the partner.

HIV test (q6611)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Universe

This question is asked to all men of reproductive age, and to women of reproductive age who have not given birth in the last two years.

Literal question

In the last 12 months, have you been tested to see if you have HIV, the virus that causes AIDS?

Interviewer instructions

This question is asked to all men of reproductive age, and to women of reproductive age who have not given birth in the last two years. AIDS is an illness caused by the HIV virus, which weakens the immune system and leads to death through secondary infections, such as pneumonia. It is transmitted sexually or through contact with contaminated blood. In conjunction with the questions in section Q6400 on HIV counselling and testing during antenatal care, this question asks about voluntary counselling and testing to get an idea of how well people are being reached by HIV/AIDS intervention programmes and how many people know their HIV status. The question asks whether the respondent went to have an HIV test in the last 12 months.
In many societies there is a level of stigma around people who are HIV-positive, so it is important to read this (and the next) question as written and stress the confidentiality of responses. Preface the questions by saying, "I do not want to know the results of the test".
Note that in many situations, people may assume that their blood has been tested for HIV at some time, for example when giving a blood donation, when applying for insurance, or when attending antenatal services. However this question refers to the “voluntary” element of testing, so an answer of “yes” is appropriate only if the person specifically requested a test.
If the answer is no to this question. Skip to question Q6700.

HIV test results received (q6612)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Literal question

Have you been told the results of your test?

Interviewer instructions

This question is only asked to respondents who have been tested for HIV in the last 12 months. This question asks whether the respondent received the results of the test. Do not ask what was the result of the test itself.

last time eyes examined (q6700)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-8

Valid cases: 0
Invalid: 0

Universe

Questions to be asked only to respondents aged 60 or over.

Literal question

last time eyes examined (q6700)
File: WHS-SouthAfrica_F5

When was the last time you had your eyes examined by a physician or other medical professional?

Interviewer instructions

This question serves two purposes. First, it introduces the topic of cataracts with the more general aspect of eye care, by allowing the respondent to remember the last time they had their eyes examined. Second, it filters out those respondents who either never had professional eye care, or last had it over 5 years ago.
Ask how long ago the respondent had an eye exam by a medical professional and record the time in the appropriate box as mentioned.
Determine if the exam was WITHIN THE LAST 5 YEARS. If the respondent never had an exam, or did not have one in the last 5 years, Go to question Q6703. If the respondent reports having had an exam within the last 5 years, Go to question Q6701.

had cataract told by a physician (q6701)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-8

Valid cases: 0
Invalid: 0

Universe

Questions to be asked only to respondents aged 60 or over.

Literal question

In the last 5 years, were you diagnosed with a cataract in one or both of your eyes?

Interviewer instructions

This question is only asked to respondents who had a professional eye exam in the last 5 years. The purpose is to identify those respondents who were diagnosed in the last 5 years as having cataracts. Record “yes” if the respondent was diagnosed for cataracts in either one eye or both eyes within the last 5 years. If the respondent was not diagnosed for cataracts, Go to question 6703.

eye surgery to remove cataract (q6702)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Universe

Questions to be asked only to respondents aged 60 or over.

Literal question

In the last 5 years, have you had eye surgery to remove your cataract (s)?

Interviewer instructions

This question is only asked to respondents who had a diagnosis of cataracts in one or both eyes. It is important that the time period for the medical intervention (the last 5 years) be clearly understood by the respondent, otherwise the results may not be comparable and it will be difficult to properly assess how well the health system is responding to people’s needs.

blurry vision (q6703)
File: WHS-SouthAfrica_F5

Overview

blurry vision (q6703)
File: WHS-SouthAfrica_F5

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-8

Valid cases: 0
Invalid: 0

Universe

Questions to be asked only to respondents aged 60 or over.

Literal question

In the last 12 months, have you experienced any of the following… Cloudy or blurry vision?

Interviewer instructions

This set of questions serves as screening to help identify respondents who may have a current vision problem related to cataracts, and is asked to everyone aged 60 or over. An answer of “yes” should be recorded only for respondents who have experienced these vision difficulties in the last 12 months.
If the respondent does not understand what is meant by cloudy or blurry vision, read the following:
“Cloudy or blurry vision refers to when you cannot see clearly, as if there is a fog in front of your eyes, or as if you are trying to see through a waterfall, or the image has been smeared so you cannot see optimally.”

Glare from bright lights (q6704)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-8

Valid cases: 0
Invalid: 0

Universe

Questions to be asked only to respondents aged 60 or over.

Literal question

In the last 12 months, have you experienced any of the following… Vision problems with light, such as glare from bright lights, or halos around lights?

Interviewer instructions

If the respondent does not understand the meaning of this question, read the following:
“Problems with light could be when you find bright lights uncomfortably harsh to look at, or you see unusual circles around lights.”

Problem with mouth/teeth (q6750)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

Now I would like to ask you some questions about the condition of your mouth and teeth.

Literal question

During the last 12 months, did you have any problems with your mouth and/or teeth?

Interviewer instructions

This question aims to identify those respondents who had any problems with their teeth and/or mouth in the last 12 months. Oral health problems can have negatively affects on people's nutrition and general health. If the respondent indicates not having had any problems in the last 12 months, record “no” and Go to question Q6757.

medical care or treatment for mouth or teeth (q6751)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

Now I would like to ask you some questions about the condition of your mouth and teeth.

Literal question

During the last 12 months, did you receive medical care or treatment from a dentist or other oral health specialist for this problem with your mouth and/or teeth?

Interviewer instructions

This question is only asked to respondents who reporting having had an oral health problem in the last 12 months.
The purpose is to determine if respondents who had such problems received medical care or treatment for their problem. Only treatment or care from a dentist or other health professional is of interest. If the respondent did not receive any treatment, or only had self-treatment or care from a traditional or faith healer, record “no” and Go to question Q6757.

medication (q6752)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Literal question

What type of care or treatment did you receive for this problem with your mouth and/or teeth? In particular any medication.

Interviewer instructions

This set of questions (Q6752-Q6756) is only asked to respondents who reported having had oral health problems and having received professional care in the last 12 months. The purpose is to determine what type(s) of treatment or care were received. Read the response options and record all the types of care mentioned. A response of “yes” to “medications” is appropriate if the respondent took any type of pill, syrup or other medicine prescribed by an oral health professional in the last 12 months to treat a problem of the mouth, teeth, tongue or gums. If the respondent is not sure what is meant by “dentures or bridges”, describe them as “full or partial implants for replacing missing teeth”. Descriptions of “dental work or oral surgery” could include “special cleaning of your teeth by a dentist or dental hygienist, filling of dental caries, tooth extraction, or any other surgery of the mouth”. If a type of treatment received falls under a different category not listed here, record “other” and write down what the respondent mentioned.

Dental work (q6753)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Literal question

What type of care or treatment did you receive for this problem with your mouth and/or teeth? In particular any dental work or oral surgery.

Interviewer instructions

Dental work (q6753)
File: WHS-SouthAfrica_F5

This set of questions (Q6752-Q6756) is only asked to respondents who reported having had oral health problems and having received professional care in the last 12 months. The purpose is to determine what type(s) of treatment or care were received. Read the response options and record all the types of care mentioned. A response of “yes” to “medications” is appropriate if the respondent took any type of pill, syrup or other medicine prescribed by an oral health professional in the last 12 months to treat a problem of the mouth, teeth, tongue or gums. If the respondent is not sure what is meant by “dentures or bridges”, describe them as “full or partial implants for replacing missing teeth”. Descriptions of “dental work or oral surgery” could include “special cleaning of your teeth by a dentist or dental hygienist, filling of dental caries, tooth extraction, or any other surgery of the mouth”. If a type of treatment received falls under a different category not listed here, record “other” and write down what the respondent mentioned.

Dentures or bridges (q6754)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Literal question

What type of care or treatment did you receive for this problem with your mouth and/or teeth? In particular any dentures or bridges.

Interviewer instructions

This set of questions (Q6752-Q6756) is only asked to respondents who reported having had oral health problems and having received professional care in the last 12 months. The purpose is to determine what type(s) of treatment or care were received. Read the response options and record all the types of care mentioned. A response of “yes” to “medications” is appropriate if the respondent took any type of pill, syrup or other medicine prescribed by an oral health professional in the last 12 months to treat a problem of the mouth, teeth, tongue or gums. If the respondent is not sure what is meant by “dentures or bridges”, describe them as “full or partial implants for replacing missing teeth”. Descriptions of “dental work or oral surgery” could include “special cleaning of your teeth by a dentist or dental hygienist, filling of dental caries, tooth extraction, or any other surgery of the mouth”. If a type of treatment received falls under a different category not listed here, record “other” and write down what the respondent mentioned.

Counseling (q6755)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Literal question

What type of care or treatment did you receive for this problem with your mouth and/or teeth? In particular any information or conseling on dental care/oral hygiene.

Interviewer instructions

This set of questions (Q6752-Q6756) is only asked to respondents who reported having had oral health problems and having received professional care in the last 12 months. The purpose is to determine what type(s) of treatment or care were received. Read the response options and record all the types of care mentioned. A response of “yes” to “medications” is appropriate if the respondent took any type of pill, syrup or other medicine prescribed by an oral health professional in the last 12 months to treat a problem of the mouth, teeth, tongue or gums. If the respondent is not sure what is meant by “dentures or bridges”, describe them as “full or partial implants for replacing missing teeth”. Descriptions of “dental work or oral surgery” could include “special cleaning of your teeth by a dentist or dental hygienist, filling of dental caries, tooth extraction, or any other surgery of the mouth”. If a type of treatment received falls under a different category not listed here, record “other” and write down what the respondent mentioned.

other (q6756)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Literal question

What type of care or treatment did you receive for this problem with your mouth and/or teeth? In particular any others not already mentioned.

Interviewer instructions

This set of questions (Q6752-Q6756) is only asked to respondents who reported having had oral health problems and having received professional care in the last 12 months. The purpose is to determine what type(s) of treatment or care were received. Read the response options and record all the types of care mentioned. A response of “yes” to “medications” is appropriate if the respondent took any type of pill, syrup or other medicine prescribed by an oral health professional in the last 12 months to treat a problem of the mouth, teeth, tongue or gums. If the respondent is not sure what is meant by “dentures or bridges”, describe them as “full or partial implants for replacing missing teeth”. Descriptions of “dental work or oral surgery” could include “special cleaning of your teeth by a dentist or dental hygienist, filling of dental caries, tooth extraction, or any other surgery of the mouth”. If a type of treatment received falls under a different category not listed here, record “other” and write down what the respondent mentioned.

Q6756 specify (q6756s)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: character
Width: 32

Valid cases: 0
Invalid: 0

Literal question

What type of care or treatment did you receive for this problem with your mouth and/or teeth?

Interviewer instructions

This set of questions (Q6752-Q6756) is only asked to respondents who reported having had oral health problems and having received professional care in the last 12 months. The purpose is to determine what type(s) of treatment or care were received. Read the response options and record all the types of care mentioned. A response of “yes” to “medications” is appropriate if the respondent took any type of pill, syrup or other medicine prescribed by an oral health professional in the last 12 months to treat a problem of the mouth, teeth, tongue or gums. If the respondent is not sure what is meant by “dentures or bridges”, describe them as “full or partial implants for replacing missing teeth”. Descriptions of “dental work or oral surgery” could include “special cleaning of your teeth by a dentist or dental hygienist, filling of dental caries, tooth extraction, or any other surgery of the mouth”. If a type of treatment received falls under a different category not listed here, record “other” and write down what the respondent mentioned.

lost all of natural teeth (q6757)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Literal question

Have you lost all of your natural teeth?

Interviewer instructions

lost all of natural teeth (q6757)
File: WHS-SouthAfrica_F5

The question serves to identify people who are suffering from edentulism (who are missing all of their teeth), a particularly debilitating oral disease. If left untreated, edentulism can lead to the shrinking and loss of jawbone. Record a response of “yes” only if the respondent has lost all of their natural teeth, and not just some or most of them.

involved in road traffic accident (q6800)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Literal question

In the past 12 months, have you been involved in a road traffic accident where you suffered from bodily injury?

Interviewer instructions

This question aims to identify respondents who were involved in a road traffic accident resulting in bodily injury. It is important to emphasize that the respondent could have been involved in the accident in any capacity. If the respondent first answers “no”, probe by saying: “This could have been an accident in which you were involved either as the occupant of a motor vehicle, or when you were riding a motorcycle or bicycle, or walking.”
The bodily injury produced as a result of the accident could be any type of injury (even if it was not necessarily visible to the person at the time of the accident). Only accidents that occurred in the last 12 months should be recorded. If the respondent indicates not having been involved in any road traffic accident in the past 12 months, record “NO” and Go to Q6806.

When did the accident happen? (q6801)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-8

Valid cases: 0
Invalid: 0

Literal question

When (in the last 12 months) did the accident happen?

Interviewer instructions

This question is only asked to respondents who were injured in a road traffic accident in the last 12 months. Record the time since the last accident in the appropriate. The answer does not need to ascertain the exact amount of time (for example, if the respondent says they were last in an accident three and a half months ago, record "3-5months ago").

received any medical care (q6802)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Literal question

Did you receive medical care or treatment for your injuries?

received any medical care (q6802)
File: WHS-SouthAfrica_F5

Interviewer instructions

This question is only asked to respondents who were injured in a road traffic accident in the last 12 months. The point is to determine if the respondent received appropriate medical care or treatment for the injuries. If the respondent did not receive any care or treatment, record “NO” and Go to Q6806.

where received care first (q6803)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-6

Valid cases: 0
Invalid: 0

Literal question

Where did you first receive care?

Was it government operated or private (q6804)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-8

Valid cases: 0
Invalid: 0

Literal question

Was it government operated or private (if from ambulance, hospital or outpatient facility)?

Interviewer instructions

This question is only asked to respondents who were injured in a road traffic accident in the last 12 months and received medical care or treatment for their injuries. The purpose is to identify the nature of the care received. The interviewer should emphasize where the respondent FIRST received care for their injuries. If the place of care was on-site (ambulance), hospital or other health facility, probe for whether the facility was in the public sector (run by the government) or private sector. If the respondent is not sure, prompt by reading the response options. If the first place where care was received falls under a different category not listed here, record “other”.

how soon received care (q6805)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-3

Valid cases: 0
Invalid: 0

Literal question

How soon after the traffic accident occurred did you first receive care?

Interviewer instructions

how soon received care (q6805)
File: WHS-SouthAfrica_F5

This question is only asked to respondents who were injured in a road traffic accident in the last 12 months and received medical care or treatment for their injuries. The purpose is to identify the timing of the care received. The interviewer should emphasize when the respondent FIRST received care for their injuries. If the respondent is unsure or does not remember, probe if someone else told them when they first received care. Prompt by reading the response options and record the appropriate answer.

suffered bodily due to fall, burn, poisoning, . (q6806)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Literal question

In the past 12 months, have you suffered bodily injury that limited your everyday activities in any way? This could have been due to a fall, burn, poisoning, submersion in water, or by a firearm or sharp weapon, or an act of violence from another person?

Interviewer instructions

This question aims to identify individuals who had serious bodily injuries in the last 12 months of any cause except road traffic accidents. The idea is to determine whether the person experienced difficulty because of a physical injury in doing their day to day activities, such as household, work and school activities. Respondents should use their own definition of "limited in everyday activities" to answer this question. If the injury limited the respondent's everyday activities in any way, it would be considered as a
serious injury requiring medical attention. The interviewer should probe for the type and cause of the injury and record "yes" if it occurred in any incident of intentional or unintentional cause, such as from a fall, fire, poisoning, drowning, or from an act of violence or war. If the answer is no, Go to next section.

When bodily injury (q6807)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-8

Valid cases: 0
Invalid: 0

Literal question

When (in the last 12 months) did the incident happen?

Interviewer instructions

This question is only asked to respondents who suffered serious bodily injuries in the last 12 months of any cause except road traffic accidents. Record the time since the injury in the appropriate box. The answer does not need to ascertain the exact length of time (for example, if the respondent says they were last injured three and a half months ago, record "3-5months ago").

received any medical care for injuries (q6808)
File: WHS-SouthAfrica_F5

Overview

received any medical care for injuries (q6808)
File: WHS-SouthAfrica_F5

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Literal question

Did you receive any medical care or treatment for your injuries?

Interviewer instructions

This question is only asked to respondents who suffered serious bodily injuries in the last 12 months of any cause except road traffic accidents. The point is to determine if the respondent received some kind of medical care or treatment for the injuries. If the respondent did not receive any care or treatment, record “no” and Go to the next section of the survey.

source of care (q6809)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-6

Valid cases: 0
Invalid: 0

Literal question

Where did you first receive care?

Interviewer instructions

READ CHOICES
If care received from ambulance, hospital or outpatient facility, ask if it was government operated or private.

Government operated or private (q6810)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-8

Valid cases: 0
Invalid: 0

Literal question

Was it government operated or private (if from ambulance, hospital or outpatient facility)?

Interviewer instructions

This question is only asked to respondents who suffered serious bodily injuries in the last 12 months of any cause except road traffic accidents, and received medical care for their injuries. The purpose is to identify the nature of the care received. The interviewer should emphasize where the respondent FIRST received care for their injuries. If the place of care was on-site (ambulance), hospital or other health facility, probe for whether the facility was in the public sector (run by the government) or private sector. If the respondent is not sure, prompt by reading the response options. If the first place where care was received falls under a different category not listed here, record “other”.

how soon received care (q6811)
File: WHS-SouthAfrica_F5

Overview

how soon received care (q6811)
File: WHS-SouthAfrica_F5

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-3

Valid cases: 0
Invalid: 0

Literal question

How soon after this injury did you first receive care?

Interviewer instructions

This question is only asked to respondents who suffered serious bodily injuries in the last 12 months of any cause except road traffic accidents, and received medical care or treatment for their injuries. The purpose is to identify the timing of the care received. The interviewer should emphasize when the respondent FIRST received care for their injuries. If the respondent is unsure or does not remember, probe if someone else told them when they first received care. Prompt by reading the response options and record the appropriate answer.

Time end section 6000 (q6000te)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: character
Width: 8

Valid cases: 0
Invalid: 0

Time begin section 7000 (q7000tb)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: character
Width: 8

Valid cases: 0
Invalid: 0

last time needed health care (q7000)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-7

Valid cases: 0
Invalid: 0

Literal question

When was the last time that either you as an adult, or a child of yours aged 12 years or less, needed health care?
- in the last 30 days
- between 1 month and less than 1 year ago
- between 1 year and less than 2 years ago
- between 2 years and less than 3 years ago
- between 3 years and less than 5 years ago
- more than 5 years ago
- Never needed – Skip to 7020

Interviewer instructions

last time needed health care (q7000)
File: WHS-SouthAfrica_F5

For this question, it is important to get the last eligible person who needed health care. An eligible person is the respondent itself or one of his/her children aged 12 years or less.

Stop reading further as soon as the respondent has selected one. If an adult went for health care at the same time as for his/her children, focus on the adult's experience. If the adult accompanied more than one child, focus on the YOUNGEST child.]

If never needed: Go to Q7020

Need for health Care (q7001)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-2

Valid cases: 0
Invalid: 0

Literal question

Was the last need for health care for you or for your child?
- Yourself
- Your child

Availability of health care providers (q7002)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 2
Range: 0-88

Valid cases: 0
Invalid: 0

Literal question

Thinking of the last time you [your child] needed to see a health care provider who could treat your condition, how many were there around who you could chose from?

Interviewer instructions

Record number.
The purpose of this question is to find out, from the respondent’s point of view, the number of health care providers who could have treated the respondent’s last condition ignoring any financial, legal/administrative or other barriers. The respondent subjectively defines who s/he would include as being ‘around’.

Why was health care needed? (q7003)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 5
Decimals: 2
Range: 1-12

Valid cases: 0
Invalid: 0

Literal question

Why was health care needed? (q7003)

File: WHS-SouthAfrica_F5

Which reason best describes why you [your child] last needed health care?
- High fever, severe diarrhoea, or cough
- Immunization
- Antenatal consultation
- Family planning
- Childbirth
- Dental care
- Arthritis
- Asthma
- Heart disease
- Bodily injury
- Minor surgery
- Other

Interviewer instructions

The respondent must choose only one category.

The last time you needed health care, did you get health care? (q7004)

File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Literal question

The last time you [your child] needed health care, did you get health care?
- Yes - SKIP TO Q7016
- No

Could not afford it (q7005)

File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Literal question

Which reasons best explain why you [your child] did not get health care? Could not afford the cost of the visit.

Interviewer instructions

The purpose of this question is to find out whether the respondent ever wanted to get health care but did not do so and why this was the case. The interviewer should read each of the items on the list and get the respondent to answer yes or no to each item. Then skip to question Q7020.

No transport (q7006)

File: WHS-SouthAfrica_F5

Overview

No transport (q7006)
File: WHS-SouthAfrica_F5

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Literal question

Which reasons best explain why you [your child] did not get health care? No transport.

Interviewer instructions

The purpose of this question is to find out whether the respondent ever wanted to get health care but did not do so and why this was the case. The interviewer should read each of the items on the list and get the respondent to answer yes or no to each item. Then skip to question Q7020.

Could not afford cost of transport (q7007)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Literal question

Which reasons best explain why you [your child] did not get health care? Could not afford the cost of transport.

Interviewer instructions

The purpose of this question is to find out whether the respondent ever wanted to get health care but did not do so and why this was the case. The interviewer should read each of the items on the list and get the respondent to answer yes or no to each item. Then skip to question Q7020.

Inadequate Drugs or Equipment (q7008)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Literal question

Which reasons best explain why you [your child] did not get health care? The health care provider's drugs or equipment are inadequate.

Interviewer instructions

The purpose of this question is to find out whether the respondent ever wanted to get health care but did not do so and why this was the case. The interviewer should read each of the items on the list and get the respondent to answer yes or no to each item. Then skip to question Q7020.

Inadequate skills (q7009)
File: WHS-SouthAfrica_F5

Overview

Inadequate skills (q7009)
File: WHS-SouthAfrica_F5

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Literal question

Which reasons best explain why you [your child] did not get health care? The health care provider's skills are inadequate.

Interviewer instructions

The purpose of this question is to find out whether the respondent ever wanted to get health care but did not do so and why this was the case. The interviewer should read each of the items on the list and get the respondent to answer yes or no to each item. Then skip to question Q7020.

Previous bad treatment (q7010)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Literal question

Which reasons best explain why you [your child] did not get health care?You were previously badly treated.

Interviewer instructions

The purpose of this question is to find out whether the respondent ever wanted to get health care but did not do so and why this was the case. The interviewer should read each of the items on the list and get the respondent to answer yes or no to each item. Then skip to question Q7020.

Had other commitments (q7011)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Literal question

Which reasons best explain why you [your child] did not get health care? Could not take time off work or had other commitments.

Interviewer instructions

The purpose of this question is to find out whether the respondent ever wanted to get health care but did not do so and why this was the case. The interviewer should read each of the items on the list and get the respondent to answer yes or no to each item. Then skip to question Q7020.

Did not know where to go (q7012)
File: WHS-SouthAfrica_F5

Overview

Did not know where to go (q7012)
File: WHS-SouthAfrica_F5

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Literal question

Which reasons best explain why you [your child] did not get health care? You did not know where to go.

Interviewer instructions

The purpose of this question is to find out whether the respondent ever wanted to get health care but did not do so and why this was the case. The interviewer should read each of the items on the list and get the respondent to answer yes or no to each item. Then skip to question Q7020.

Thought you were not sick enough (q7013)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Literal question

Which reasons best explain why you [your child] did not get health care? You thought you were not sick enough.

Interviewer instructions

The purpose of this question is to find out whether the respondent ever wanted to get health care but did not do so and why this was the case. The interviewer should read each of the items on the list and get the respondent to answer yes or no to each item. Then skip to question Q7020.

You were denied health care (q7014)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Literal question

Which reasons best explain why you [your child] did not get health care? You tried but were denied health care.

Interviewer instructions

The purpose of this question is to find out whether the respondent ever wanted to get health care but did not do so and why this was the case. The interviewer should read each of the items on the list and get the respondent to answer yes or no to each item. Then skip to question Q7020.

Other (q7015)
File: WHS-SouthAfrica_F5

Overview

Other (q7015)
File: WHS-SouthAfrica_F5

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Literal question

Which reasons best explain why you [your child] did not get health care? Other.

Interviewer instructions

The purpose of this question is to find out whether the respondent ever wanted to get health care but did not do so and why this was the case. The interviewer should read each of the items on the list and get the respondent to answer yes or no to each item. Then skip to question Q7020.

Where did you get care? (q7016)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-3

Valid cases: 0
Invalid: 0

Literal question

When you last needed health care, where did you get care?
- At a health care provider, excluding an overnight stay in hospital
- At a hospital where you stayed overnight
- At home

Interviewer instructions

By health care provider, we mean any of the following types of professionals at a facility operated by the government, private sector, or religious or non-governmental groups:
- Medical doctor (including gynaecologist, psychiatrist and other specialists)
- Nurse
- Midwife
- Dentist
- Physiotherapist or chiropractor
- Traditional medicine practitioner
- Other

Prescription of medicine (q7017)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Literal question

The last time you [your child] sought care for [refer to the CONDITIONS listed in Q7003] did the health care provider prescribe any medicine for you [your child]?
1. Yes
5. No
8. DK - If No or DK: Go to Q7020

Interviewer instructions

If No or DK: Go to Q7020.

Able to get medicine (q7018)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Literal question

Of the medicines that were prescribed for you [your child], how many of them were you able to get?
1. All of them – Skip to Q7020
2. Most
3. Some
4. Very few
5. None of them

Why did not get medicine (q7019)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-6

Valid cases: 0
Invalid: 0

Literal question

Which reason best explains why you [your child] did not get all the medicines you were prescribed?
1. Could not afford
2. Could not find all medicines
3. Did not believe all the medications were needed
4. Started to feel better
5. Already had some of the medicines at home
6. Other

Health care in you country (q7020)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Literal question

How would you rate the way health care in your country involves you in deciding what services it provides and where it provides them?

Interviewer instructions

This question is aimed at finding out how easy it is for a citizen to get involved in making decisions that would affect the structure of the health system.

Satisfaction rate for countrys health care (q7021)
File: WHS-SouthAfrica_F5

Overview

Satisfaction rate for countrys health care (q7021)
File: WHS-SouthAfrica_F5

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Literal question

In general, would you say you are very satisfied, fairly satisfied, neither satisfied nor dissatisfied, fairly dissatisfied or very dissatisfied with the way health care runs in your country.

Interviewer instructions

We are asking the respondent to give a report of their overall level of satisfaction with the state of health care in their country.

Providing help (q7022)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Literal question

During the past year, did you provide help to a relative or friend (adult or child), because this person has a long-term physical or mental illness or disability or is getting old and weak?
- Yes, for a person living in the same household
- Yes, for a person living in a separate household
- No

Interviewer instructions

The purpose of this question is to find out whether the respondent is involved in caring
for family members, relatives or friends in an informal capacity (without pay) over some
extended period of time. The person in question might be in the respondent’s household or they might be in another household. The nature of the help that is provided to the
person encompasses a broad range of activities (described more fully below). These activities may include bathing, feeding, household chores, assistance with transport, etc., to mention but a few activities (SEE BELOW).

Personal care (q7023)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Literal question

Please tell me the kind of care you provided to this person(s)?
You helped with personal care, such as going to the toilet, washing, getting dressed, or eating.

Interviewer instructions

These questions (Q7023-Q7027) describe different areas of assistance that may be provided to persons with long-term conditions.

If the respondent is looking after more than 1 person, the respondent should be told to focus on the person needing the most care when answering this question.

Medical care (q7024)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Literal question

Please tell me the kind of care you provided to this person(s)?
You helped with medical care, like changing bandages and giving medicines.

Interviewer instructions

These questions (Q7023-Q7027) describe different areas of assistance that may be provided to persons with long-term conditions.

If the respondent is looking after more than 1 person, the respondent should be told to focus on the person needing the most care when answering this question.

Household activities (q7025)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Literal question

Please tell me the kind of care you provided to this person(s)?
You helped with household activities such as meal preparation, shopping, cleaning, laundry.

Interviewer instructions

These questions (Q7023-Q7027) describe different areas of assistance that may be provided to persons with long-term conditions.

If the respondent is looking after more than 1 person, the respondent should be told to focus on the person needing the most care when answering this question.

Watched over them (q7026)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Literal question

Please tell me the kind of care you provided to this person(s)?
You watched over them since their behaviour can be upsetting or dangerous to themselves or others.

Interviewer instructions

These questions (Q7023-Q7027) describe different areas of assistance that may be provided to persons with long-term conditions.

If the respondent is looking after more than 1 person, the respondent should be told to focus on the person needing the most care when answering this question.

Helped them to get around outside the home (q7027)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Literal question

Please tell me the kind of care you provided to this person(s)?
You helped them to get around outside the home.

Interviewer instructions

These questions (Q7023-Q7027) describe different areas of assistance that may be provided to persons with long-term conditions.

If the respondent is looking after more than 1 person, the respondent should be told to focus on the person needing the most care when answering this question.

Payment exemptions (q7028)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-9

Valid cases: 0
Invalid: 0

Literal question

In your dealings with private health care organizations or the government, have you ever had any difficulties: Obtaining payment exemptions or the right to special rates for health care?

Interviewer instructions

These questions (Q7028-Q7031) are aimed at finding out how many administrative problems people face when using or trying to use the health system. Some of these problems might arise when coming into contact directly with health care providers (e.g. some hospitals assess your income before deciding to charge you a certain rate), or the problems might arise when a person has or tries to get insurance. The option of “not applicable” is included as the respondents might not have had some of the described experiences.

Health insurance (q7029)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-9

Valid cases: 0
Invalid: 0

Literal question

In your dealings with private health care organizations or the government, have you ever had any difficulties: Completing or filling out applications for health insurance?

Interviewer instructions

These questions (Q7028-Q7031) are aimed at finding out how many administrative problems people face when using or trying to use the health system. Some of these problems might arise when coming into contact directly with health care providers (e.g. some hospitals assess your income before deciding to charge you a certain rate), or the problems might arise when a person has or tries to get insurance. The option of “not applicable” is included as the respondents might not have had some of the described experiences.

Benefits from health insurance (q7030)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-9

Valid cases: 0
Invalid: 0

Literal question

In your dealings with private health care organizations or the government, have you ever had any difficulties: Finding out what benefits you are entitled to from your health insurance?

Interviewer instructions

These questions (Q7028-Q7031) are aimed at finding out how many administrative problems people face when using or trying to use the health system. Some of these problems might arise when coming into contact directly with health care providers (e.g. some hospitals assess your income before deciding to charge you a certain rate), or the problems might arise when a person has or tries to get insurance. The option of “not applicable” is included as the respondents might not have had some of the described experiences.

Reimbursement from health insurance (q7031)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-9

Valid cases: 0
Invalid: 0

Literal question

In your dealings with private health care organizations or the government, have you ever had any difficulties: Getting reimbursements from health insurance organizations?

Interviewer instructions

These questions (Q7028-Q7031) are aimed at finding out how many administrative problems people face when using or trying to use the health system. Some of these problems might arise when coming into contact directly with health care providers (e.g. some hospitals assess your income before deciding to charge you a certain rate), or the problems might arise when a person has or tries to get insurance. The option of “not applicable” is included as the respondents might not have had some of the described experiences.

Respectful treatment (q7100)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Literal question

How important is "respectful treatment" to you? This means, being shown respect when greeted by and when talking to health care providers having physical examinations conducted in a way that respects your cultural norms. Would you say it is:
- Extremely important
- Very important
- Moderately important
- A little important
- Not important

Confidentiality of Personal Information (q7101)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Literal question

How important is "confidentiality of personal information" to you? This means, having information about your health and other personal information kept confidential having conversations with health care providers without other people overhearing.
- Extremely important
- Very important
- Moderately important
- A little important
- Not important

Convenient Travel and Waiting Times (q7102)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Literal question

How important is "choice of health care providers" to you?
This means, being able to choose your health care provider (place or person) being able to consult for a second opinion or with a specialist if so desired.
- Extremely important
- Very important
- Moderately important
- A little important
- Not important

Choice of care provider (q7103)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Literal question

How important is "convenient travel and short waiting times" to you? This means, having short travel times and convenient access to health care facilities having short waiting times for consultations and hospital admissions.
- Extremely important
- Very important
- Moderately important
- A little important
- Not important

Involvement in decisions (q7104)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Literal question

How important is "involvement in decision making" to you?
This means, being involved as much as you want in deciding about your health care freedom to discuss other treatment options or care regimes if you want.
- Extremely important
- Very important
- Moderately important
- A little important
- Not important

good quality surroundings (q7105)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Literal question

How important are "good quality surroundings" to you?
This means , having enough space, seating and fresh air in the waiting rooms, examination rooms and hospital wards having a clean facility (including clean toilets).
- Extremely important
- Very important
- Moderately important
- A little important
- Not important

contact with outside world (q7106)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Literal question

How important is "contact with outside world " to you?
This means, having family and friends visit you as much as you want when you are a patient in hospital being able to keep in contact with family, friends and to have information about what is happening outside the hospital.
- Extremely important
- Very important
- Moderately important
- A little important
- Not important

Clarity of Communication (q7107)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Literal question

How important is "clarity of communication" to you?
This means, having the health care providers explain things in a way you can understand having enough time to ask questions if you don't understand something.
- Extremely important
- Very important
- Moderately important
- A little important
- Not important

Overnight stay in hospital (q7200)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Literal question

Over the last 5 years, was there ever a time you stayed overnight in a hospital or other type of long term care facility for your own health care?

Interviewer instructions

This question asks people about staying overnight for their own medical needs. If they stayed overnight when visiting someone in hospital or because a child of theirs was in hospital they should answer NO to this question.

If Yes, Go to Q7400

Child stayed overnight at hospital (q7201)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Literal question

Over the last 5 years, was there ever a time that one of your children aged 12 years or less stayed overnight in a hospital (for his/her own health care)?

Interviewer instructions

If the person has more than one child, ask for sex and age of the child that had the last visit. If several children were seen at the same time, focus on the YOUNGEST child.]
If the respondent has not him/herself had a direct experience related to his/her health care, he/she can be asked questions about any children he/she accompanied to hospitals.
The maximum age of these children at the time of accompanying him/her should be 12 years old or younger.

If No, Go to Q7204

Sex of the child (q7202)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-2

Valid cases: 0
Invalid: 0

Literal question

What is the sex of the child?

date of birth of the child (q7203)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: character
Width: 8

Valid cases: 0
Invalid: 0

Literal question

What is the date of birth of the child?

Interviewer instructions

The month and the year of birth are sufficient for this question.

Go to Q7400

Did you receive health care (outpatient) (q7204)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Literal question

Over the last 12 months, did you receive any health care other than an overnight stay in a hospital?

Interviewer instructions

This question refers to any other type of medical or health care the respondent might have had in the last 12 months. The types of people they might have seen include Medical doctor (including gynaecologist, psychiatrist and other specialists), Nurse, Midwife, Dentist, Physiotherapist or chiropractor, Traditional medicine practitioner, to mention the most common types of health care providers.

If Yes, Go to Q7300

Child receive health care (outpatient) (q7205)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Child receive health care (outpatient) (q7205)
File: WHS-SouthAfrica_F5

Literal question

Over the last 12 months was there ever a time you accompanied one of your children aged 12 years or less for health care (other than an overnight stay in a hospital)?

Interviewer instructions

If the person has more than one child, ask for sex and age of the child that had the last visit. If several children were seen at the same time, focus on the
YOUNGEST child.]
If the respondent has not him/herself had a direct experience related to his/her health care at an outpatient facility or at his/her home (e.g. a doctor visiting them at his/her home), he/she can be asked questions about any children he/she accompanied to health care providers. The maximum age of this child at the time of accompanying him/her should be not more than 12 years old.

If No, Go to Q8000

Sex of Child (q7206)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-2

Valid cases: 0
Invalid: 0

Literal question

What is the sex of the child?

Date of birth of child (q7207)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: character
Width: 8

Valid cases: 0
Invalid: 0

Literal question

What is the date of birth of the child?

Name of last health care provider visited (q7300)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: character
Width: 52

Valid cases: 0
Invalid: 0

Literal question

What was the name of the last health care provider you used in the last 12 months?

Interviewer instructions

For this question, the interviewer has to try to get the name of the clinic, or the office. If this is not possible, the interviewer should get the name of the health care provider. If the respondent was visited at home, then they should write "home visit".

Most often visited facility run by whom (q7301)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-4

Valid cases: 0
Invalid: 0

Literal question

Was the last place you visited in the last 12 months:
- operated by the government
- privately operated
- NGO
- other

Interviewer instructions

Places operated by the government include all establishments operated by all levels of government (federal/ national, provincial/state, and local/district). The word “operated” refers to the fact that the place is run by an organization that the respondent identifies as government, private, church etc. Note that only one category may be selected. If the respondent is undecided, ask them to select the group the provider fits in best. Similarly, if the health care provider visited the respondent at home, the respondent should think about who operates the home visit service.

Health care provider visited (q7302)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-7

Valid cases: 0
Invalid: 0

Literal question

Which was the last health care provider you visited?
Medical doctor (including gynaecologist, psychiatrist, ophthalmologist, etc.)
- Nurse
- Midwife
- Dentist
- Physiotherapist or chiropractor
- Traditional medicine practitioner
- Other

Post question

After Q7302, substitute the type of health care provider selected by the patient wherever you see [health care provider] in parentheses.

Interviewer instructions

Note that the interviewers should read all the categories of types of providers to the respondent. The category “traditional medicine practitioner” refers to the types of health professionals that are traditionally recognised in that particular society as providing health care or providing information about health care . For example, in South Africa, Sangoma’s are a branch of “traditional” healers that are used by some of the population.
In the cases where a home visit is involved, identify the health care provider who visited the person at home.

Sex of health care provider (q7303)
File: WHS-SouthAfrica_F5

Overview

Sex of health care provider (q7303)
File: WHS-SouthAfrica_F5

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-2

Valid cases: 0
Invalid: 0

Literal question

What was the sex of [the health care provider]?

Health care providers skills (q7304)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Literal question

In your opinion, was [the health care provider's] skill adequate for your treatment?

Interviewer instructions

By skill, we mean the competence of the health care provider (as a doctor, nurse, etc.), and his/her ability to treat the respondent problem.

Health care providers equipment (q7305)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Literal question

In your opinion, was [the health care provider's] equipment adequate for your treatment?

Health care providers drug supplies (q7306)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Literal question

In your opinion, were [the health care provider's] drug supplies adequate for your treatment?

how long it took to get there (q7307)
File: WHS-SouthAfrica_F5

how long it took to get there (q7307)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 2
Range: 0-888

Valid cases: 0
Invalid: 0

Literal question

Thinking about your last visit, how long did it take you to get there?

How did you get to last visit (q7308)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-6

Valid cases: 0
Invalid: 0

Literal question

Thinking about your last visit, how did you get there?
[Interviewer; mark the one used for most of the travel distance.]
- Private car or motorcycle
- Public transport
- Ambulance
- Bicycle
- Walked
- Other

Health care providers fees (q7309)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 7
Decimals: 2
Range: 0-4200

Valid cases: 0
Invalid: 0

Literal question

Thinking about your last visit, how much did you or your household pay for: [Health care provider's] fees

Interviewer instructions

The amount paid should be entered for each category. If the payment was in kind, then the respondent should be asked to give their best estimate of the cash value of the in-kind payment. If there are other expenses than fees, drugs, tests or transport, then they should be entered as "Other". If the person only answers with a total amount, record under “other”.

Medicines (q7310)
File: WHS-SouthAfrica_F5

Overview

Medicines (q7310)
File: WHS-SouthAfrica_F5

Type: Discrete
Format: numeric
Width: 7
Decimals: 2
Range: 0-1200

Valid cases: 0
Invalid: 0

Literal question

Thinking about your last visit, how much did you or your household pay for: Medicines

Interviewer instructions

The amount paid should be entered for each category. If the payment was in kind, then the respondent should be asked to give their best estimate of the cash value of the in-kind payment. If there are other expenses than fees, drugs, tests or transport, then they should be entered as "Other". If the person only answers with a total amount, record under “other”.

Tests (q7311)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 2
Range: 0-800

Valid cases: 0
Invalid: 0

Literal question

Thinking about your last visit, how much did you or your household pay for: Tests

Interviewer instructions

The amount paid should be entered for each category. If the payment was in kind, then the respondent should be asked to give their best estimate of the cash value of the in-kind payment. If there are other expenses than fees, drugs, tests or transport, then they should be entered as "Other". If the person only answers with a total amount, record under “other”.

Transport (q7312)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 2
Range: 0-100

Valid cases: 0
Invalid: 0

Literal question

Thinking about your last visit, how much did you or your household pay for: Transport

Interviewer instructions

The amount paid should be entered for each category. If the payment was in kind, then the respondent should be asked to give their best estimate of the cash value of the in-kind payment. If there are other expenses than fees, drugs, tests or transport, then they should be entered as "Other". If the person only answers with a total amount, record under “other”.

Other (q7313)
File: WHS-SouthAfrica_F5

Overview

Other (q7313)
File: WHS-SouthAfrica_F5

Type: Discrete
Format: numeric
Width: 7
Decimals: 2
Range: 0-2100

Valid cases: 0
Invalid: 0

Literal question

Thinking about your last visit, how much did you or your household pay for: Other

Interviewer instructions

The amount paid should be entered for each category. If the payment was in kind, then the respondent should be asked to give their best estimate of the cash value of the in-kind payment. If there are other expenses than fees, drugs, tests or transport, then they should be entered as "Other". If the person only answers with a total amount, record under “other”.

Government discount or exemption (q7314)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-9

Valid cases: 0
Invalid: 0

Literal question

Did you or your household pay less than the normal health care fees because of a government discount or exemption?

Interviewer instructions

In some countries, poor people or old people get a special discount on the normal prices paid by everyone else.

Rate the amount of traveling time (q7315)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-9

Valid cases: 0
Invalid: 0

Literal question

For your [child’s] last visit, how would you rate the travelling time to the health care provider?

Interviewer instructions

The respondent should take into account every aspect of the timing of the trip.

Waiting time before being attended to (q7316)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Literal question

For your [child’s] last visit, how would you rate the amount of time you waited before being attended to?

Waiting time before being attended to (q7316)
File: WHS-SouthAfrica_F5

Interviewer instructions

The respondent should only be thinking of the time they waited once they had arrived at the health care facility.

Rate the experience of being greeted respectfully (q7317)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Literal question

For your [child's] last visit, how would you rate your experience of being greeted and talked to respectfully?

Respect of privacy (q7318)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-9

Valid cases: 0
Invalid: 0

Literal question

For your [child's] last visit, how would you rate the way your privacy was respected during physical examinations and treatments?

Interviewer instructions

The purpose of this question is to see whether the respondent, during any physical examinations or when undressing, felt that they were receiving respectful treatment.

Rate the experience of how clearly health care providers communicated (q7319)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Literal question

For you [child's] last visit, how would you rate the experience of how clearly health care providers explained things to you?

Interviewer instructions

The explanation of "things" refers to the diagnosis, the treatment, possible means of prevention and any other exchanges between the health care provider and the respondent.

Time to ask questions about health problem (q7320)
File: WHS-SouthAfrica_F5

Time to ask questions about health problem (q7320)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Literal question

For your [child's] last visit, how would you rate your experience of getting enough time to ask questions about your health problem or treatment?

Interviewer instructions

The respondent might have wanted to ask the health care provider questions. This question asks whether they were given sufficient time to ask questions.

Getting information about other types of treatments or tests (q7321)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Literal question

For your [child's] last visit, how would you rate your experience of getting information about other types of treatments or tests?

Interviewer instructions

This question aims to find out if the respondent was able to obtain information so she/he might then consider different treatment options.

Getting involved as much as you wanted to be (q7322)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Literal question

For your [child's] last visit, how would you rate your experience of being involved in making decisions about your health care or treatment?

Interviewer instructions

This question refers to the extent to which the respondent had an opportunity for discussing his or her health care condition with the health care provider.

Being able to talk privately to health care providers (q7323)
File: WHS-SouthAfrica_F5

Overview

Being able to talk privately to health care providers (q7323)
File: WHS-SouthAfrica_F5

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Literal question

For your [child's] last visit, how would you rate the way the health services ensured you could talk privately to health care providers?

Interviewer instructions

The point of this question is to find out whether the respondent was able to speak to the health care provider privately, out of the hearing of people who the respondent did not want to involve in the discussion.

Kept your personal information confidential (q7324)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-8

Valid cases: 0
Invalid: 0

Literal question

For your [child's] last visit, how would you rate the way your personal information was kept confidential?

Interviewer instructions

Their are several ways in which the respondent's medical history or reason for the visit might not have been kept confidential. One example is if the health care provider reported something to the respondent's employer.

Freedom to choose health care provider (q7325)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Literal question

For your [child's] last visit, how would you rate the freedom you had to choose your health care provider?

Interviewer instructions

This question is asking the respondent to describe the extent to which they were able to choose to choose their health care provider.

Rate the experience with the conditions and cleanliness (q7326)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-9

Valid cases: 0
Invalid: 0

Literal question

Rate the experience with the conditions and cleanliness (q7326)
File: WHS-SouthAfrica_F5

For your [child's] last visit, how would you rate the cleanliness of the rooms inside the facility, including toilets?

Amount of space in examination and waiting rooms (q7327)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-9

Valid cases: 0
Invalid: 0

Literal question

For your [child's] last visit, how would you rate the amount of space in the waiting and examination rooms?

Sex (q7328)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Literal question

In the last 12 months did you feel that you were treated worse by health care providers for any of the following reasons. Because of your: Sex

Interviewer instructions

Note that the recall for this question is 12 months. The whole list of reasons must be read to the respondent. The interviewer should mark either yes or no next to each reason listed.

Age (q7329)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Literal question

In the last 12 months did you feel that you were treated worse by health care providers for any of the following reasons. Because of your: Age

Interviewer instructions

Note that the recall for this question is 12 months. The whole list of reasons must be read to the respondent. The interviewer should mark either yes or no next to each reason listed.

Lack of funds (q7330)
File: WHS-SouthAfrica_F5

Overview

Lack of funds (q7330)
File: WHS-SouthAfrica_F5

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Literal question

In the last 12 months did you feel that you were treated worse by health care providers for any of the following reasons. Because of your: Lack of money

Interviewer instructions

Note that the recall for this question is 12 months. The whole list of reasons must be read to the respondent. The interviewer should mark either yes or no next to each reason listed.

Social class (q7331)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Literal question

In the last 12 months did you feel that you were treated worse by health care providers for any of the following reasons. Because of your: Social class

Interviewer instructions

Note that the recall for this question is 12 months. The whole list of reasons must be read to the respondent. The interviewer should mark either yes or no next to each reason listed.

Skin colour (q7332)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Literal question

In the last 12 months did you feel that you were treated worse by health care providers for any of the following reasons. Because of your: Ethnic group or colour

Interviewer instructions

Note that the recall for this question is 12 months. The whole list of reasons must be read to the respondent. The interviewer should mark either yes or no next to each reason listed.

Illness (q7333)
File: WHS-SouthAfrica_F5

Overview

Illness (q7333)
File: WHS-SouthAfrica_F5

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Literal question

In the last 12 months did you feel that you were treated worse by health care providers for any of the following reasons. Because of your: Type of illness

Interviewer instructions

Note that the recall for this question is 12 months. The whole list of reasons must be read to the respondent. The interviewer should mark either yes or no next to each reason listed.

Nationality (q7334)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Literal question

In the last 12 months did you feel that you were treated worse by health care providers for any of the following reasons. Because of your: Nationality

Interviewer instructions

Note that the recall for this question is 12 months. The whole list of reasons must be read to the respondent. The interviewer should mark either yes or no next to each reason listed.

Name of last hospital stayed (q7400)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: character
Width: 58

Valid cases: 0
Invalid: 0

Literal question

What was the name of the last hospital or long term care facility you [child] stayed in, in the last 5 years ?

Who run the hospital (q7401)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-4

Valid cases: 0
Invalid: 0

Literal question

Who run the hospital (q7401)
File: WHS-SouthAfrica_F5

Was the hospital or long term care facility:
- operated by the government
- privately operated
- NGO
- other

when was your last stay (q7402)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Literal question

When was your [child's] last overnight stay?
- In the last 4 weeks
- In the last year
- In the last 2 years
- In the last 3 years
- In the last 5 years

Reason for last overnight stay (q7403)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-8

Valid cases: 0
Invalid: 0

Literal question

Which of the following best describes the reason for your [child's] last overnight stay?
- High fever, severe diarrhoea, or cough
- Childbirth
- Arthritis
- Asthma
- Heart disease
- Bodily injury
- Minor surgery
- Other

How long was your stay on this occasion (q7404)
File: WHS-SouthAfrica_F5

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 2
Range: 1-4

Valid cases: 0
Invalid: 0

Literal question

How long was your stay on this occasion (q7404)
File: WHS-SouthAfrica_F5

How long was your [child's] stay on this occasion?
- 1-2 days
- 3-5 days
- 6-14 days
- 15 days and more

Skill of health care provider (q7405)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Literal question

In your opinion, was the skill of the health care providers adequate for your [child’s] treatment?

Hospitals equipment (q7406)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Literal question

In your opinion, was the hospital's equipment adequate for your [child’s] treatment?

Drug supplies (q7407)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Literal question

In your opinion, were the hospital's drug supplies adequate for your [child’s] treatment?

How long to get there (q7408)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 2
Range: 1-480

Valid cases: 0
Invalid: 0

How long to get there (q7408)
File: WHS-SouthAfrica_F5

Literal question

Thinking about your last hospital stay, how long did it take you [child's] to get there?

How you got there (q7409)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-6

Valid cases: 0
Invalid: 0

Literal question

Thinking about your [child's] last hospital stay, how did you get there?
- Private car or motorcycle
- Public transport
- Ambulance
- Bicycle
- Walked
- Other

How long before being admitted to hospital (q7410)
File: WHS-SouthAfrica_F5

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Literal question

For your [child's] last hospital stay, how long from the time you needed hospital care did you wait to be admitted to hospital?
- same day
- less than 1 week
- less than 1 month
- less than 3 months
- 3 months and more

Interviewer instructions

Stop reading further as soon as the respondent has selected one.
For this question, we want to know how long the respondent had to wait to be admitted to the hospital, once knowing that hospitalisation was needed.

Doctors fees (q7411)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 2
Range: 0-17000

Valid cases: 0
Invalid: 0

Literal question

Doctors fees (q7411)
File: WHS-SouthAfrica_F5

Thinking about your [child's] last hospital stay, how much did you or your household pay for: Doctor's fees

Drugs (q7412)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 2
Range: 0-3000

Valid cases: 0
Invalid: 0

Literal question

Thinking about your [child's] last hospital stay, how much did you or your household pay for: Medicines

Tests (q7413)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 7
Decimals: 2
Range: 0-3000

Valid cases: 0
Invalid: 0

Literal question

Thinking about your [child's] last hospital stay, how much did you or your household pay for: Tests

Transport (q7414)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 7
Decimals: 2
Range: 0-3000

Valid cases: 0
Invalid: 0

Literal question

Thinking about your [child's] last hospital stay, how much did you or your household pay for: Transport

Other (q7415)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 2
Range: 0-18000

Valid cases: 0
Invalid: 0

Literal question

Thinking about your [child's] last hospital stay, how much did you or your household pay for: Other

Pay less because of government discount (q7416)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-9

Valid cases: 0
Invalid: 0

Literal question

Did you or your household pay less than the normal health care fees because of a government discount or exemption?

How many people slept in same room (q7417)
File: WHS-SouthAfrica_F5

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 2
Range: 0-50

Valid cases: 0
Invalid: 0

Literal question

Thinking about your [child's] last hospital stay, how many people slept in the same room as you?

Interviewer instructions

Only other patients, not relatives or friends staying with them for support.

Rating of traveling time to the hospital (q7418)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Literal question

For your [child's] last hospital stay, how would you rate the travelling time to the hospital?

Amount of waiting time before being attended to (q7419)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Literal question

For your [child's] last hospital stay, how would you rate the amount of time you waited before being attended to?

Where you greeted and talked to respectfully during last hospital stay? (q7420)

File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Literal question

For your [child's] last hospital stay, how would you rate your experience of being greeted and talked to respectfully?

Privacy during physical examinations and treatments (q7421)

File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Literal question

For your [child's] last hospital stay, how would you rate the way your privacy was respected during physical examinations and treatments?

rate your experience with clear explanations (q7422)

File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Literal question

For you [child's] last hospital stay, how would you rate the experience of how clearly health care providers explained things to you?

Was there enough time to ask questions during last hospital stay (q7423)

File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Literal question

For your [child's] last hospital stay, how would you rate your experience of getting enough time to ask questions about your health problem or treatment?

Getting information and other types of treatments or tests (q7424)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Literal question

For your [child's] last hospital stay, how would you rate your experience of getting information about other types of treatments or tests?

Rating of participation in making decisions about health care or treatment (q7425)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Literal question

For your [child's] last hospital stay, how would you rate your experience of being involved in making decisions about your health care or treatment?

Ability to talk privately to health care providers (q7426)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Literal question

For your [child's] last hospital stay, how would you rate the way the health services ensured you could talk privately to health care providers?

Confidentiality of personal information (q7427)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Literal question

For your [child's] last hospital stay, how would you rate the way your personal information was kept confidential?

Ability to choose hospital (q7428)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Literal question

For your [child's] last hospital stay, how would you rate the freedom you had to choose the health care providers that attend to you [your child]?

Rating cleanliness of rooms (q7429)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Literal question

For your [child's] last hospital stay, how would you rate the cleanliness of the rooms inside the facility, including toilets?

Amount of space (q7430)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Literal question

For your [child's] last hospital stay, how would you rate the amount of space you had?

Ease with which family and friends could visit during hospital stay (q7431)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Literal question

For your [child's] last hospital stay, how would you rate the ease of having family and friends visit you?

Interviewer instructions

The question asks the respondent to answer based on his knowledge of whether the hospital made it uncomfortable or difficult in any other way for him/her (or his/her child)
to have visitors.

Staying in contact with outside world during stay in hospital (q7432)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Literal question

For your [child's] last hospital stay, how would you rate your experience of staying in contact with the outside world when you were in hospital?

Interviewer instructions

This questions asks the respondent to think more generally about his/her (or his /her child's) ability to keep in contact with social activities outside of the hospital, e.g. work, news of the outside world (e.g. through newspapers), religious groups (if that is important to the respondent).

Sex (q7433)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Literal question

In the last 5 years did you feel that you were treated worse by the health care providers at the hospital for any of the following reasons. Because of your: Sex

Interviewer instructions

This question is the same as the Outpatient Discrimination question (Q7328–Q7334), except that the period of recall is 5 years instead of 12 months.

Age (q7434)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Literal question

In the last 5 years did you feel that you were treated worse by the health care providers at the hospital for any of the following reasons. Because of your: Age

Interviewer instructions

This question is the same as the Outpatient Discrimination question (Q7328–Q7334), except that the period of recall is 5 years instead of 12 months.

Lack of money (q7435)
File: WHS-SouthAfrica_F5

Overview

Lack of money (q7435)
File: WHS-SouthAfrica_F5

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Literal question

In the last 5 years did you feel that you were treated worse by the health care providers at the hospital for any of the following reasons. Because of your: Lack of money

Interviewer instructions

This question is the same as the Outpatient Discrimination question (Q7328–Q7334), except that the period of recall is 5 years instead of 12 months.

Social class (q7436)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Literal question

In the last 5 years did you feel that you were treated worse by the health care providers at the hospital for any of the following reasons. Because of your: Social class

Interviewer instructions

This question is the same as the Outpatient Discrimination question (Q7328–Q7334), except that the period of recall is 5 years instead of 12 months.

Race (q7437)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Literal question

In the last 5 years did you feel that you were treated worse by the health care providers at the hospital for any of the following reasons. Because of your: Ethnic group or colour

Interviewer instructions

This question is the same as the Outpatient Discrimination question (Q7328–Q7334), except that the period of recall is 5 years instead of 12 months.

Type of illness (q7438)
File: WHS-SouthAfrica_F5

Overview

Type of illness (q7438)
File: WHS-SouthAfrica_F5

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Literal question

In the last 5 years did you feel that you were treated worse by the health care providers at the hospital for any of the following reasons. Because of your: Type of illness

Interviewer instructions

This question is the same as the Outpatient Discrimination question (Q7328–Q7334), except that the period of recall is 5 years instead of 12 months.

Nationality (q7439)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Literal question

In the last 5 years did you feel that you were treated worse by the health care providers at the hospital for any of the following reasons. Because of your: Nationality

Interviewer instructions

This question is the same as the Outpatient Discrimination question (Q7328–Q7334), except that the period of recall is 5 years instead of 12 months.

Record Set (q7500)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: character
Width: 8

Valid cases: 0
Invalid: 0

Pre question

I am now going to read you stories about people's experiences with health care services. I wanted you to think about these people's experiences as if they were your own. Once I have finished reading each story, I will ask you to rate what happened in th estory as very good, good, moderate, bad or very bad.

Use in vignettes country specific female/male first names to match sex of the respondent (with exceptions specified in the "Guide to Administration and Question by Question Specifications").

R-Vignette - Set A Q-1 (q7501a)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

R-Vignette - Set A Q-1 (q7501a)
File: WHS-SouthAfrica_F5

Pre question

I am now going to read you stories about people's experiences with health care services. I wanted you to think about these people's experiences as if they were your own. Once I have finished reading each story, I will ask you to rate what happened in th estory as very good, good, moderate, bad or very bad.

Use in vignettes country specific female/male first names to match sex of the respondent (with exceptions specified in the "Guide to Administration and Question by Question Specifications").

[Niels] woke up with a sore back so he decided to go to the clinic. It took 30 minutes to travel to the clinic and he was seen within 5 minutes .

Literal question

How would you rate his travelling time?

R-Vignette - Set A Q-2 (q7502a)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

I am now going to read you stories about people's experiences with health care services. I wanted you to think about these people's experiences as if they were your own. Once I have finished reading each story, I will ask you to rate what happened in th estory as very good, good, moderate, bad or very bad.

Use in vignettes country specific female/male first names to match sex of the respondent (with exceptions specified in the "Guide to Administration and Question by Question Specifications").

[Niels] woke up with a sore back so he decided to go to the clinic. It took 30 minutes to travel to the clinic and he was seen within 5 minutes .

Literal question

How would you rate the amount of time he waited before being attended to?

R-Vignette - Set A Q-3 (q7503a)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

I am now going to read you stories about people's experiences with health care services. I wanted you to think about these people's experiences as if they were your own. Once I have finished reading each story, I will ask you to rate what happened in th estory as very good, good, moderate, bad or very bad.

Use in vignettes country specific female/male first names to match sex of the respondent (with exceptions specified in the "Guide to Administration and Question by Question Specifications").

[Anya] took her baby for a vaccination. The nurse said hello and but did not ask for [Anya's] or the baby's name. The nurse also examined [Anya] and made
her remove her shirt in the waiting room.

R-Vignette - Set A Q-3 (q7503a)
File: WHS-SouthAfrica_F5

Literal question

How would you rate her experience of being greeted and talked to respectfully?

R-Vignette - Set A Q-4 (q7504a)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

I am now going to read you stories about people's experiences with health care services. I wanted you to think about these people's experiences as if they were your own. Once I have finished reading each story, I will ask you to rate what happened in th estory as very good, good, moderate, bad or very bad.

Use in vignettes country specific female/male first names to match sex of the respondent (with exceptions specified in the "Guide to Administration and Question by Question Specifications").

[Anya] took her baby for a vaccination. The nurse said hello and but did not ask for [Anya's] or the baby's name. The nurse also examined [Anya] and made
her remove her shirt in the waiting room.

Literal question

How would you rate the way her privacy was respected during physical examinations and treatments?

R-Vignette - Set A Q-5 (q7505a)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

I am now going to read you stories about people's experiences with health care services. I wanted you to think about these people's experiences as if they were your own. Once I have finished reading each story, I will ask you to rate what happened in th estory as very good, good, moderate, bad or very bad.

Use in vignettes country specific female/male first names to match sex of the respondent (with exceptions specified in the "Guide to Administration and Question by Question Specifications").

[Stan] broke his leg. It took an hour to be driven to the nearest hospital. He was in pain but had to wait an hour for the surgeon and was only operated on the
next day.

Literal question

How would you rate his travelling time?

R-Vignette - Set A Q-6 (q7506a)
File: WHS-SouthAfrica_F5

R-Vignette - Set A Q-6 (q7506a)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

I am now going to read you stories about people's experiences with health care services. I wanted you to think about these people's experiences as if they were your own. Once I have finished reading each story, I will ask you to rate what happened in th estory as very good, good, moderate, bad or very bad.

Use in vignettes country specific female/male first names to match sex of the respondent (with exceptions specified in the "Guide to Administration and Question by Question Specifications").

[Stan] broke his leg. It took an hour to be driven to the nearest hospital. He was in pain but had to wait an hour for the surgeon and was only operated on the
next day.

Literal question

How would you rate the amount of time he waited before being attended to?

R-Vignette - Set A Q-7 (q7507a)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

I am now going to read you stories about people's experiences with health care services. I wanted you to think about these people's experiences as if they were your own. Once I have finished reading each story, I will ask you to rate what happened in th estory as very good, good, moderate, bad or very bad.

Use in vignettes country specific female/male first names to match sex of the respondent (with exceptions specified in the "Guide to Administration and Question by Question Specifications").

[Conrad] had bad flu. He went to the clinic. The nurse expressed concern about [Conrad]’s cough and called the doctor, who gave [Conrad] a full chest
examination behind a large screen that hid him from the view of other patients.

Literal question

How would you rate his experience of being greeted and talked to respectfully?

R-Vignette - Set A Q-8 (q7508a)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

R-Vignette - Set A Q-8 (q7508a)
File: WHS-SouthAfrica_F5

I am now going to read you stories about people's experiences with health care services. I wanted you to think about these people's experiences as if they were your own. Once I have finished reading each story, I will ask you to rate what happened in th estory as very good, good, moderate, bad or very bad.

Use in vignettes country specific female/male first names to match sex of the respondent (with exceptions specified in the "Guide to Administration and Question by Question Specifications").

[Conrad] had bad flu. He went to the clinic. The nurse expressed concern about [Conrad]’s cough and called the doctor, who gave [Conrad] a full chest
examination behind a large screen that hid him from the view of other patients.

Literal question

How would you rate the way his privacy was respected during physical
examinations and treatments?

R-Vignette - Set A Q-9 (q7509a)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

I am now going to read you stories about people's experiences with health care services. I wanted you to think about these people's experiences as if they were your own. Once I have finished reading each story, I will ask you to rate what happened in th estory as very good, good, moderate, bad or very bad.

Use in vignettes country specific female/male first names to match sex of the respondent (with exceptions specified in the "Guide to Administration and Question by Question Specifications").

[Aitor] broke his hand. He walked to the clinic because there was no transport and the journey took him several hours. He had to sleep near the clinic for two
days before seeing the doctor.

Literal question

How would you rate his travelling time?

R-Vignette - Set A Q-10 (q7510a)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

R-Vignette - Set A Q-10 (q7510a)
File: WHS-SouthAfrica_F5

I am now going to read you stories about people's experiences with health care services. I wanted you to think about these people's experiences as if they were your own. Once I have finished reading each story, I will ask you to rate what happened in th estory as very good, good, moderate, bad or very bad.

Use in vignettes country specific female/male first names to match sex of the respondent (with exceptions specified in the "Guide to Administration and Question by Question Specifications").

[Aitor] broke his hand. He walked to the clinic because there was no transport and the journey took him several hours. He had to sleep near the clinic for two
days before seeing the doctor.

Literal question

How would you rate the amount of time he waited before being attended to?

R-Vignette - Set A Q-11 (q7511a)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

I am now going to read you stories about people's experiences with health care services. I wanted you to think about these people's experiences as if they were your own. Once I have finished reading each story, I will ask you to rate what happened in th estory as very good, good, moderate, bad or very bad.

Use in vignettes country specific female/male first names to match sex of the respondent (with exceptions specified in the "Guide to Administration and Question by Question Specifications").

[Julia] was pregnant and went to the hospital coughing blood. A nurse welcomed her gently and helped her to a private room. A female doctor came to
examine her and gave her a clean gown to replace her blood-stained clothes.

Literal question

How would you rate her experience of being greeted and talked to respectfully?

R-Vignette - Set A Q-12 (q7512a)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

R-Vignette - Set A Q-12 (q7512a)
File: WHS-SouthAfrica_F5

I am now going to read you stories about people's experiences with health care services. I wanted you to think about these people's experiences as if they were your own. Once I have finished reading each story, I will ask you to rate what happened in th estory as very good, good, moderate, bad or very bad.

Use in vignettes country specific female/male first names to match sex of the respondent (with exceptions specified in the "Guide to Administration and Question by Question Specifications").

[Julia] was pregnant and went to the hospital coughing blood. A nurse welcomed her gently and helped her to a private room. A female doctor came to
examine her and gave her a clean gown to replace her blood-stained clothes.

Literal question

How would you rate the way her privacy was respected during physical
examinations and treatments?

R-Vignette - Set A Q-13 (q7513a)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

I am now going to read you stories about people's experiences with health care services. I wanted you to think about these people's experiences as if they were your own. Once I have finished reading each story, I will ask you to rate what happened in th estory as very good, good, moderate, bad or very bad.

Use in vignettes country specific female/male first names to match sex of the respondent (with exceptions specified in the "Guide to Administration and Question by Question Specifications").

[Carla]’s child became seriously sick. [Carla] called an ambulance that arrived after 10 minutes and within 5 minutes they were at the hospital and the doctors
were treating the child.

Literal question

How would you rate her travelling time?

R-Vignette - Set A Q-14 (q7514a)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

R-Vignette - Set A Q-14 (q7514a)
File: WHS-SouthAfrica_F5

I am now going to read you stories about people's experiences with health care services. I wanted you to think about these people's experiences as if they were your own. Once I have finished reading each story, I will ask you to rate what happened in th estory as very good, good, moderate, bad or very bad.

Use in vignettes country specific female/male first names to match sex of the respondent (with exceptions specified in the "Guide to Administration and Question by Question Specifications").

[Carla]'s child became seriously sick. [Carla] called an ambulance that arrived after 10 minutes and within 5 minutes they were at the hospital and the doctors
were treating the child.

Literal question

How would you rate the amount of time she waited before being attended to?

R-Vignette - Set A Q-15 (q7515a)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

I am now going to read you stories about people's experiences with health care services. I wanted you to think about these people's experiences as if they were your own. Once I have finished reading each story, I will ask you to rate what happened in th estory as very good, good, moderate, bad or very bad.

Use in vignettes country specific female/male first names to match sex of the respondent (with exceptions specified in the "Guide to Administration and Question by Question Specifications").

[Patricia] went to a crowded clinic. At first, no-one greeted her but after waiting for 5 minutes a nurse called her to the examination area where she was
examined behind a small screen that mostly hid her from the other patients.

Literal question

How would you rate her experience of being greeted and talked to respectfully?

R-Vignette - Set A Q-16 (q7516a)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

R-Vignette - Set A Q-16 (q7516a)
File: WHS-SouthAfrica_F5

I am now going to read you stories about people's experiences with health care services. I wanted you to think about these people's experiences as if they were your own. Once I have finished reading each story, I will ask you to rate what happened in th estory as very good, good, moderate, bad or very bad.

Use in vignettes country specific female/male first names to match sex of the respondent (with exceptions specified in the "Guide to Administration and Question by Question Specifications").

[Patricia] went to a crowded clinic. At first, no-one greeted her but after waiting for 5 minutes a nurse called her to the examination area where she was
examined behind a small screen that mostly hid her from the other patients.

Literal question

How would you rate the way her privacy was respected during physical
examinations and treatments?

R-Vignette - Set A Q-17 (q7517a)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

I am now going to read you stories about people's experiences with health care services. I wanted you to think about these people's experiences as if they were your own. Once I have finished reading each story, I will ask you to rate what happened in th estory as very good, good, moderate, bad or very bad.

Use in vignettes country specific female/male first names to match sex of the respondent (with exceptions specified in the "Guide to Administration and Question by Question Specifications").

[Karen] needed a blood test. It took her 45 minutes by bus to get to the clinic and she waited for 30 minutes to see the nurse.

Literal question

How would you rate her travelling time?

R-Vignette - Set A Q-18 (q7518a)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

I am now going to read you stories about people's experiences with health care services. I wanted you to think about these people's experiences as if they were your own. Once I have finished reading each story, I will ask you to rate what happened in th estory as very good, good, moderate, bad or very bad.

Use in vignettes country specific female/male first names to match sex of the respondent (with exceptions specified in the "Guide to Administration and Question by Question Specifications").

[Karen] needed a blood test. It took her 45 minutes by bus to get to the clinic and she waited for 30 minutes to see the nurse.

Literal question

R-Vignette - Set A Q-18 (q7518a)
File: WHS-SouthAfrica_F5

How would you rate the amount of time she waited before being attended to?

R-Vignette - Set A Q-19 (q7519a)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

I am now going to read you stories about people's experiences with health care services. I wanted you to think about these people's experiences as if they were your own. Once I have finished reading each story, I will ask you to rate what happened in th estory as very good, good, moderate, bad or very bad.

Use in vignettes country specific female/male first names to match sex of the respondent (with exceptions specified in the "Guide to Administration and Question by Question Specifications").

[Said] has AIDS. When he goes to his health centre the nurses do not talk to him and deliberately ignore him. During examinations, his clothes are removed
and he is made to wait, half-naked in the waiting room.

Literal question

How would you rate his experience of being greeted and talked to respectfully?

R-Vignette - Set A Q-20 (q7520a)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

I am now going to read you stories about people's experiences with health care services. I wanted you to think about these people's experiences as if they were your own. Once I have finished reading each story, I will ask you to rate what happened in th estory as very good, good, moderate, bad or very bad.

Use in vignettes country specific female/male first names to match sex of the respondent (with exceptions specified in the "Guide to Administration and Question by Question Specifications").

[Said] has AIDS. When he goes to his health centre the nurses do not talk to him and deliberately ignore him. During examinations, his clothes are removed
and he is made to wait, half-naked in the waiting room.

Literal question

How would you rate the way his privacy was respected during physical examinations and treatments?

R-Vignette - Set B Q-1 (q7501b)
File: WHS-SouthAfrica_F5

R-Vignette - Set B Q-1 (q7501b)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

I am now going to read you stories about people's experiences with health care services. I wanted you to think about these people's experiences as if they were your own. Once I have finished reading each story, I will ask you to rate what happened in th estory as very good, good, moderate, bad or very bad.

Use in vignettes country specific female/male first names to match sex of the respondent (with exceptions specified in the "Guide to Administration and Question by Question Specifications").

[Thomas] couldn’t see well so he went to the doctor and explained the problem. [Thomas] had time to ask the doctor some questions, which the doctor
answered until [Thomas] understood almost everything.

Literal question

How would you rate his experience of how clearly health care providers
explained things to him?

R-Vignette - Set B Q-2 (q7502b)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

I am now going to read you stories about people's experiences with health care services. I wanted you to think about these people's experiences as if they were your own. Once I have finished reading each story, I will ask you to rate what happened in th estory as very good, good, moderate, bad or very bad.

Use in vignettes country specific female/male first names to match sex of the respondent (with exceptions specified in the "Guide to Administration and Question by Question Specifications").

[Thomas] couldn’t see well so he went to the doctor and explained the problem. [Thomas] had time to ask the doctor some questions, which the doctor
answered until [Thomas] understood almost everything.

Literal question

How would you rate his experience of how clearly health care providers
explained things to him?

R-Vignette - Set B Q-3 (q7503b)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

R-Vignette - Set B Q-3 (q7503b)
File: WHS-SouthAfrica_F5

I am now going to read you stories about people's experiences with health care services. I wanted you to think about these people's experiences as if they were your own. Once I have finished reading each story, I will ask you to rate what happened in th estory as very good, good, moderate, bad or very bad.

Use in vignettes country specific female/male first names to match sex of the respondent (with exceptions specified in the "Guide to Administration and Question by Question Specifications").

[Wing] had his own room in the hospital and shared a bathroom with two others. The room and bathroom were cleaned frequently and had fresh air.

Literal question

How would you rate the cleanliness of the rooms inside the facility,
including toilets?

R-Vignette - Set B Q-4 (q7504b)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

I am now going to read you stories about people's experiences with health care services. I wanted you to think about these people's experiences as if they were your own. Once I have finished reading each story, I will ask you to rate what happened in th estory as very good, good, moderate, bad or very bad.

Use in vignettes country specific female/male first names to match sex of the respondent (with exceptions specified in the "Guide to Administration and Question by Question Specifications").

[Wing] had his own room in the hospital and shared a bathroom with two others. The room and bathroom were cleaned frequently and had fresh air.

Literal question

How would you rate the amount of space [Wing] had?

R-Vignette - Set B Q-5 (q7505b)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

I am now going to read you stories about people's experiences with health care services. I wanted you to think about these people's experiences as if they were your own. Once I have finished reading each story, I will ask you to rate what happened in th estory as very good, good, moderate, bad or very bad.

Use in vignettes country specific female/male first names to match sex of the respondent (with exceptions specified in the "Guide to Administration and Question by Question Specifications").

[Pia] went to the emergency clinic with a stomach pain. The doctor explained to [Pia] her condition and the treatment. [Pia] asked him some questions and the
doctor explained things using examples that were familiar to her until she understood everything.

Literal question

R-Vignette - Set B Q-5 (q7505b)
File: WHS-SouthAfrica_F5

How would you rate her experience of how clearly health care providers explained things to her?

R-Vignette - Set B Q-6 (q7506b)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

I am now going to read you stories about people's experiences with health care services. I wanted you to think about these people's experiences as if they were your own. Once I have finished reading each story, I will ask you to rate what happened in th estory as very good, good, moderate, bad or very bad.

Use in vignettes country specific female/male first names to match sex of the respondent (with exceptions specified in the "Guide to Administration and Question by Question Specifications").

[Pia] went to the emergency clinic with a stomach pain. The doctor explained to [Pia] her condition and the treatment. [Pia] asked him some questions and the
doctor explained things using examples that were familiar to her until she understood everything.

Literal question

How would you rate her experience of getting enough time to ask questions about her health problem or treatment?

R-Vignette - Set B Q-7 (q7507b)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

I am now going to read you stories about people's experiences with health care services. I wanted you to think about these people's experiences as if they were your own. Once I have finished reading each story, I will ask you to rate what happened in th estory as very good, good, moderate, bad or very bad.

Use in vignettes country specific female/male first names to match sex of the respondent (with exceptions specified in the "Guide to Administration and Question by Question Specifications").

[Shedra] was hospitalized last year for a hip operation. Her private room had its own bathroom and was comfortable and spacious. It was cleaned by the
hospital staff daily. The bed was comfortable and the sheets were changed daily.

Literal question

How would you rate the cleanliness of the rooms inside the facility, including toilets?

R-Vignette - Set B Q-8 (q7508b)
File: WHS-SouthAfrica_F5

R-Vignette - Set B Q-8 (q7508b)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

I am now going to read you stories about people's experiences with health care services. I wanted you to think about these people's experiences as if they were your own. Once I have finished reading each story, I will ask you to rate what happened in th estory as very good, good, moderate, bad or very bad.

Use in vignettes country specific female/male first names to match sex of the respondent (with exceptions specified in the "Guide to Administration and Question by Question Specifications").

[Shedra] was hospitalized last year for a hip operation. Her private room had its own bathroom and was comfortable and spacious. It was cleaned by the
hospital staff daily. The bed was comfortable and the sheets were changed daily.

Literal question

How would you rate the amount of space [Shedra] had?

R-Vignette - Set B Q-9 (q7509b)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

I am now going to read you stories about people's experiences with health care services. I wanted you to think about these people's experiences as if they were your own. Once I have finished reading each story, I will ask you to rate what happened in th estory as very good, good, moderate, bad or very bad.

Use in vignettes country specific female/male first names to match sex of the respondent (with exceptions specified in the "Guide to Administration and Question by Question Specifications").

[Akiko] is in hospital after a car accident. She has lots of scratches, bruises and some broken bones. When the doctor visited her he asked to see her medical
records. He asked the nurse some questions and then he said that [Akiko] was making good progress. [Akiko] supposes that she will still stay there for another
week but is unsure.

Literal question

How would you rate her experience of how clearly health care providers
explained things to her?

R-Vignette - Set B Q-10 (q7510b)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

R-Vignette - Set B Q-10 (q7510b)
File: WHS-SouthAfrica_F5

Pre question

I am now going to read you stories about people's experiences with health care services. I wanted you to think about these people's experiences as if they were your own. Once I have finished reading each story, I will ask you to rate what happened in th estory as very good, good, moderate, bad or very bad.

Use in vignettes country specific female/male first names to match sex of the respondent (with exceptions specified in the "Guide to Administration and Question by Question Specifications").

[Akiko] is in hospital after a car accident. She has lots of scratches, bruises and some broken bones. When the doctor visited her he asked to see her medical
records. He asked the nurse some questions and then he said that [Akiko] was making good progress. [Akiko] supposes that she will still stay there for another
week but is unsure.

Literal question

How would you rate her experience of getting enough time to ask
questions about her health problem or treatment?

R-Vignette - Set B Q-11 (q7511b)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

I am now going to read you stories about people's experiences with health care services. I wanted you to think about these people's experiences as if they were your own. Once I have finished reading each story, I will ask you to rate what happened in th estory as very good, good, moderate, bad or very bad.

Use in vignettes country specific female/male first names to match sex of the respondent (with exceptions specified in the "Guide to Administration and Question by Question Specifications").

[Kamal] has a nervous breakdown and had to spend 3 months in the past year in the local hospital. He had to sleep on an uncomfortable mattress with no
sheets. There were 30 other patients in the same dormitory style ward and the toilets would smell, because they were not cleaned. He came back with a skin
infection, because he couldn’t wash regularly and there were insects in the bed.

Literal question

How would you rate the cleanliness of the rooms inside the facility,
including toilets?

R-Vignette - Set B Q-12 (q7512b)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

R-Vignette - Set B Q-12 (q7512b)
File: WHS-SouthAfrica_F5

I am now going to read you stories about people's experiences with health care services. I wanted you to think about these people's experiences as if they were your own. Once I have finished reading each story, I will ask you to rate what happened in th estory as very good, good, moderate, bad or very bad.

Use in vignettes country specific female/male first names to match sex of the respondent (with exceptions specified in the "Guide to Administration and Question by Question Specifications").

[Kamal] has a nervous breakdown and had to spend 3 months in the past year in the local hospital. He had to sleep on an uncomfortable mattress with no
sheets. There were 30 other patients in the same dormitory style ward and the toilets would smell, because they were not cleaned. He came back with a skin
infection, because he couldn’t wash regularly and there were insects in the bed.

Literal question

How would you rate the amount of space [Kamal] had?

R-Vignette - Set B Q-13 (q7513b)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

I am now going to read you stories about people's experiences with health care services. I wanted you to think about these people's experiences as if they were your own. Once I have finished reading each story, I will ask you to rate what happened in th estory as very good, good, moderate, bad or very bad.

Use in vignettes country specific female/male first names to match sex of the respondent (with exceptions specified in the "Guide to Administration and Question by Question Specifications").

[Rose] cannot write or read. She went to the doctor because she was feeling dizzy. The doctor didn’t have time to answer her questions or to explain anything.
He sent her away with a piece of paper without telling her what it said.

Literal question

How would you rate her experience of how clearly health care providers
explained things to her?

R-Vignette - Set B Q-14 (q7514b)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

R-Vignette - Set B Q-14 (q7514b)
File: WHS-SouthAfrica_F5

I am now going to read you stories about people's experiences with health care services. I wanted you to think about these people's experiences as if they were your own. Once I have finished reading each story, I will ask you to rate what happened in th estory as very good, good, moderate, bad or very bad.

Use in vignettes country specific female/male first names to match sex of the respondent (with exceptions specified in the "Guide to Administration and Question by Question Specifications").

[Rose] cannot write or read. She went to the doctor because she was feeling dizzy. The doctor didn’t have time to answer her questions or to explain anything.
He sent her away with a piece of paper without telling her what it said.

Literal question

How would you rate her experience of getting enough time to ask questions about her health problem or treatment?

R-Vignette - Set B Q-15 (q7515b)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

I am now going to read you stories about people's experiences with health care services. I wanted you to think about these people's experiences as if they were your own. Once I have finished reading each story, I will ask you to rate what happened in th estory as very good, good, moderate, bad or very bad.

Use in vignettes country specific female/male first names to match sex of the respondent (with exceptions specified in the "Guide to Administration and Question by Question Specifications").

[Hans] shared his small hospital room with five other patients with no partitions between beds. The five patients shared a toilet, which was cleaned every
second day and sometimes smelt.

Literal question

How would you rate the cleanliness of the rooms inside the facility, including toilets?

R-Vignette - Set B Q-16 (q7516b)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

R-Vignette - Set B Q-16 (q7516b)
File: WHS-SouthAfrica_F5

I am now going to read you stories about people's experiences with health care services. I wanted you to think about these people's experiences as if they were your own. Once I have finished reading each story, I will ask you to rate what happened in th estory as very good, good, moderate, bad or very bad.

Use in vignettes country specific female/male first names to match sex of the respondent (with exceptions specified in the "Guide to Administration and Question by Question Specifications").

[Hans] shared his small hospital room with five other patients with no partitions between beds. The five patients shared a toilet, which was cleaned every
second day and sometimes smelt.

Literal question

How would you rate the amount of space [Hans] had?

R-Vignette - Set B Q-17 (q7517b)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

I am now going to read you stories about people's experiences with health care services. I wanted you to think about these people's experiences as if they were your own. Once I have finished reading each story, I will ask you to rate what happened in th estory as very good, good, moderate, bad or very bad.

Use in vignettes country specific female/male first names to match sex of the respondent (with exceptions specified in the "Guide to Administration and Question by Question Specifications").

[Mario] has been told that he has epilepsy and that he needs to take medication. The doctor has very briefly explained what the condition is. He is very busy
and there is a queue of patients waiting to see him. Mario would like to know more about what he has, but feels that there is no time to ask questions. The
doctor says goodbye to Mario, and Mario leaves the office.

Literal question

How would you rate his experience of how clearly health care providers
explained things to him?

R-Vignette - Set B Q-18 (q7518b)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

R-Vignette - Set B Q-18 (q7518b)
File: WHS-SouthAfrica_F5

I am now going to read you stories about people's experiences with health care services. I wanted you to think about these people's experiences as if they were your own. Once I have finished reading each story, I will ask you to rate what happened in th estory as very good, good, moderate, bad or very bad.

Use in vignettes country specific female/male first names to match sex of the respondent (with exceptions specified in the "Guide to Administration and Question by Question Specifications").

[Mario] has been told that he has epilepsy and that he needs to take medication. The doctor has very briefly explained what the condition is. He is very busy
and there is a queue of patients waiting to see him. Mario would like to know more about what he has, but feels that there is no time to ask questions. The
doctor says goodbye to Mario, and Mario leaves the office.

Literal question

How would you rate his experience of getting enough time to ask
questions about his health problem or treatment?

R-Vignette - Set B Q-19 (q7519b)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

I am now going to read you stories about people's experiences with health care services. I wanted you to think about these people's experiences as if they were your own. Once I have finished reading each story, I will ask you to rate what happened in th estory as very good, good, moderate, bad or very bad.

Use in vignettes country specific female/male first names to match sex of the respondent (with exceptions specified in the "Guide to Administration and Question by Question Specifications").

[Jos] shared a hospital room with four other persons. There was a toilet for his ward located along the outside corridor. The room was only occasionally dusty
and hot, but without any fan.

Literal question

How would you rate the cleanliness of the rooms inside the facility,
including toilets?

R-Vignette - Set B Q-20 (q7520b)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

R-Vignette - Set B Q-20 (q7520b)
File: WHS-SouthAfrica_F5

I am now going to read you stories about people's experiences with health care services. I wanted you to think about these people's experiences as if they were your own. Once I have finished reading each story, I will ask you to rate what happened in th estory as very good, good, moderate, bad or very bad.

Use in vignettes country specific female/male first names to match sex of the respondent (with exceptions specified in the "Guide to Administration and Question by Question Specifications").

[Jos] shared a hospital room with four other persons. There was a toilet for his ward located along the outside corridor. The room was only occasionally dusty
and hot, but without any fan.

Literal question

How would you rate the amount of space [Jos] had?

R-Vignette - Set C Q-1 (q7501c)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

I am now going to read you stories about people's experiences with health care services. I wanted you to think about these people's experiences as if they were your own. Once I have finished reading each story, I will ask you to rate what happened in th estory as very good, good, moderate, bad or very bad.

Use in vignettes country specific female/male first names to match sex of the respondent (with exceptions specified in the "Guide to Administration and Question by Question Specifications").

[Simon] was speaking to his doctor about an embarrassing problem. There was a friend and a neighbour of his in the crowded waiting room and because of the
noise the doctor had to shout when telling [Simon] the treatment he needed.

Literal question

How would you rate the way the health services ensured [Simon] could
talk privately to health care providers?

R-Vignette - Set C Q-2 (q7502c)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

R-Vignette - Set C Q-2 (q7502c)
File: WHS-SouthAfrica_F5

I am now going to read you stories about people's experiences with health care services. I wanted you to think about these people's experiences as if they were your own. Once I have finished reading each story, I will ask you to rate what happened in th estory as very good, good, moderate, bad or very bad.

Use in vignettes country specific female/male first names to match sex of the respondent (with exceptions specified in the "Guide to Administration and Question by Question Specifications").

[Simon] was speaking to his doctor about an embarrassing problem. There was a friend and a neighbour of his in the crowded waiting room and because of the
noise the doctor had to shout when telling [Simon] the treatment he needed.

Literal question

How would you rate the way [Simon’s] personal information was kept confidential?

R-Vignette - Set C Q-3 (q7503c)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

I am now going to read you stories about people's experiences with health care services. I wanted you to think about these people's experiences as if they were your own. Once I have finished reading each story, I will ask you to rate what happened in th estory as very good, good, moderate, bad or very bad.

Use in vignettes country specific female/male first names to match sex of the respondent (with exceptions specified in the "Guide to Administration and Question by Question Specifications").

When the clinic is not busy, [Mamadou] can choose which doctor he sees. But most often it is busy and then he gets sent to whoever is free.

Literal question

How would you rate [Mamadou’s] freedom to choose her health care provider?

R-Vignette - Set C Q-4 (q7504c)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

R-Vignette - Set C Q-4 (q7504c)
File: WHS-SouthAfrica_F5

I am now going to read you stories about people's experiences with health care services. I wanted you to think about these people's experiences as if they were your own. Once I have finished reading each story, I will ask you to rate what happened in th estory as very good, good, moderate, bad or very bad.

Use in vignettes country specific female/male first names to match sex of the respondent (with exceptions specified in the "Guide to Administration and Question by Question Specifications").

The government wanted to expand the town’s clinic service. They held one meeting to discuss the expansion plans. [Chad] attended the meeting and freely
expressed his views. [Chad] then heard nothing more about what decision the government had made.

Literal question

How would you rate the way health care involves [Chad] in deciding what
services it provides and where it provides them?

R-Vignette - Set C Q-5 (q7505c)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

I am now going to read you stories about people's experiences with health care services. I wanted you to think about these people's experiences as if they were your own. Once I have finished reading each story, I will ask you to rate what happened in th estory as very good, good, moderate, bad or very bad.

Use in vignettes country specific female/male first names to match sex of the respondent (with exceptions specified in the "Guide to Administration and Question by Question Specifications").

[Rebecca] usually spoke to her doctor about her illness in complete privacy. Once [Rebecca] heard that the doctor spoke to [Rebecca’s] friend about her
illness. She asked her doctor not to do it again. He did not do it again.

Literal question

How would you rate the way the health services ensured [Rebecca] could
talk privately to health care providers?

R-Vignette - Set C Q-6 (q7506c)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

R-Vignette - Set C Q-6 (q7506c)
File: WHS-SouthAfrica_F5

I am now going to read you stories about people's experiences with health care services. I wanted you to think about these people's experiences as if they were your own. Once I have finished reading each story, I will ask you to rate what happened in th estory as very good, good, moderate, bad or very bad.

Use in vignettes country specific female/male first names to match sex of the respondent (with exceptions specified in the "Guide to Administration and Question by Question Specifications").

[Rebecca] usually spoke to her doctor about her illness in complete privacy. Once [Rebecca] heard that the doctor spoke to [Rebecca's] friend about her
illness. She asked her doctor not to do it again. He did not do it again.

Literal question

How would you rate the way [Rebecca's] personal information was kept
confidential?

R-Vignette - Set C Q-7 (q7507c)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

I am now going to read you stories about people's experiences with health care services. I wanted you to think about these people's experiences as if they were your own. Once I have finished reading each story, I will ask you to rate what happened in th estory as very good, good, moderate, bad or very bad.

Use in vignettes country specific female/male first names to match sex of the respondent (with exceptions specified in the "Guide to Administration and Question by Question Specifications").

In [William] 's town there is a large day clinic where there are several doctors and nurses. When [William] has a sensitive health problem he can see a male
rather than a female doctor or nurse.

Literal question

How would you rate [William's] freedom to choose his health care
provider?

R-Vignette - Set C Q-8 (q7508c)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

R-Vignette - Set C Q-8 (q7508c)
File: WHS-SouthAfrica_F5

I am now going to read you stories about people's experiences with health care services. I wanted you to think about these people's experiences as if they were your own. Once I have finished reading each story, I will ask you to rate what happened in th estory as very good, good, moderate, bad or very bad.

Use in vignettes country specific female/male first names to match sex of the respondent (with exceptions specified in the "Guide to Administration and Question by Question Specifications").

[Sarah] lives in [Kamf] where the local government has regular public meetings to discuss the community's health care needs. [Sarah] participates in
identifying the community's most important health needs. Recently, they planned to build a clinic and asked people to help decide on the services and the best
location.

Literal question

How would you rate the way health care involves [Sarah] in deciding
what services it provides and where it provides them?

R-Vignette - Set C Q-9 (q7509c)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

I am now going to read you stories about people's experiences with health care services. I wanted you to think about these people's experiences as if they were your own. Once I have finished reading each story, I will ask you to rate what happened in th estory as very good, good, moderate, bad or very bad.

Use in vignettes country specific female/male first names to match sex of the respondent (with exceptions specified in the "Guide to Administration and Question by Question Specifications").

[Elma] was asked to describe a serious health problem to the doctor in the middle of the waiting room. The doctor repeated everything to the nurse and all the
other patients, many of whom knew her family, could overhear everything.

Literal question

How would you rate the way the health services ensured [Elma] could talk
privately to health care providers?

R-Vignette - Set C Q-10 (q7510c)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

R-Vignette - Set C Q-10 (q7510c)
File: WHS-SouthAfrica_F5

I am now going to read you stories about people's experiences with health care services. I wanted you to think about these people's experiences as if they were your own. Once I have finished reading each story, I will ask you to rate what happened in th estory as very good, good, moderate, bad or very bad.

Use in vignettes country specific female/male first names to match sex of the respondent (with exceptions specified in the "Guide to Administration and Question by Question Specifications").

[Elma] was asked to describe a serious health problem to the doctor in the middle of the waiting room. The doctor repeated everything to the nurse and all the
other patients, many of whom knew her family, could overhear everything.

Literal question

How would you rate the way [Elma's] personal information was kept
confidential?

R-Vignette - Set C Q-11 (q7511c)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

I am now going to read you stories about people's experiences with health care services. I wanted you to think about these people's experiences as if they were your own. Once I have finished reading each story, I will ask you to rate what happened in th estory as very good, good, moderate, bad or very bad.

Use in vignettes country specific female/male first names to match sex of the respondent (with exceptions specified in the "Guide to Administration and Question by Question Specifications").

When [Penelope] had fertility problems, she had to travel from her small village to the closest town where they only had one male doctor. [Penelope] wanted
to see a female doctor but she had no choice.

Literal question

How would you rate [Penelope's] freedom to choose her health care
provider?

R-Vignette - Set C Q-12 (q7512c)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

R-Vignette - Set C Q-12 (q7512c)
File: WHS-SouthAfrica_F5

I am now going to read you stories about people's experiences with health care services. I wanted you to think about these people's experiences as if they were your own. Once I have finished reading each story, I will ask you to rate what happened in th estory as very good, good, moderate, bad or very bad.

Use in vignettes country specific female/male first names to match sex of the respondent (with exceptions specified in the "Guide to Administration and Question by Question Specifications").

[Zana] attended her town’s annual meeting on community health needs. They agreed to focus on improving health services at schools for the next year. After
the meeting, [Zana] received a letter saying which schools would benefit, but the letter did not fully explain how the schools were selected.

Literal question

How would you rate the way health care involves [Zana] in deciding what
services it provides and where it provides them?

R-Vignette - Set C Q-13 (q7513c)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

I am now going to read you stories about people's experiences with health care services. I wanted you to think about these people's experiences as if they were your own. Once I have finished reading each story, I will ask you to rate what happened in th estory as very good, good, moderate, bad or very bad.

Use in vignettes country specific female/male first names to match sex of the respondent (with exceptions specified in the "Guide to Administration and Question by Question Specifications").

[Alouine] had his consultation in a small private room. During the consultation, a nurse occasionally walked in and listened to the conversation. Sometimes
she forgot to close the door so people in the waiting room could overhear parts of their conversation.

Literal question

How would you rate the way the health services ensured [Alouine] could
talk privately to health care providers?

R-Vignette - Set C Q-14 (q7514c)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

R-Vignette - Set C Q-14 (q7514c)
File: WHS-SouthAfrica_F5

I am now going to read you stories about people's experiences with health care services. I wanted you to think about these people's experiences as if they were your own. Once I have finished reading each story, I will ask you to rate what happened in th estory as very good, good, moderate, bad or very bad.

Use in vignettes country specific female/male first names to match sex of the respondent (with exceptions specified in the "Guide to Administration and Question by Question Specifications").

[Alouine] had his consultation in a small private room. During the consultation, a nurse occasionally walked in and listened to the conversation. Sometimes
she forgot to close the door so people in the waiting room could overhear parts of their conversation.

Literal question

How would you rate the way [Alouine's] personal information was kept
confidential?

R-Vignette - Set C Q-15 (q7515c)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

I am now going to read you stories about people's experiences with health care services. I wanted you to think about these people's experiences as if they were your own. Once I have finished reading each story, I will ask you to rate what happened in th estory as very good, good, moderate, bad or very bad.

Use in vignettes country specific female/male first names to match sex of the respondent (with exceptions specified in the "Guide to Administration and Question by Question Specifications").

The national health service assigns all the people in [Ibrahim's] community to the local clinic. At the clinic they have a choice of 3 doctors. If they want to
change clinics, they need to get permission.

Literal question

How would you rate [Ibrahim's] freedom to choose his health care
provider?

R-Vignette - Set C Q-16 (q7516c)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

R-Vignette - Set C Q-16 (q7516c)
File: WHS-SouthAfrica_F5

I am now going to read you stories about people's experiences with health care services. I wanted you to think about these people's experiences as if they were your own. Once I have finished reading each story, I will ask you to rate what happened in th estory as very good, good, moderate, bad or very bad.

Use in vignettes country specific female/male first names to match sex of the respondent (with exceptions specified in the "Guide to Administration and Question by Question Specifications").

[Tarek] lives near a town where the government recently built a new hospital. Before building, they didn’t consult anyone in the town or surrounding villages
about their health needs nor where to locate the hospital.

Literal question

How would you rate the way health care involves [Tarek] in deciding
what services it provides and where it provides them?

R-Vignette - Set C Q-17 (q7517c)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

I am now going to read you stories about people's experiences with health care services. I wanted you to think about these people's experiences as if they were your own. Once I have finished reading each story, I will ask you to rate what happened in th estory as very good, good, moderate, bad or very bad.

Use in vignettes country specific female/male first names to match sex of the respondent (with exceptions specified in the "Guide to Administration and Question by Question Specifications").

[Ken] visited the doctor regularly. His doctor always took [Ken] to a private room before discussing his illness. The doctor was aware that [Ken] was very
sensitive about his health condition and would never talk about it to anyone or in front of anyone without Ken’s permission.

Literal question

How would you rate the way the health services ensured [Ken] could talk
privately to health care providers?

R-Vignette - Set C Q-18 (q7518c)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

R-Vignette - Set C Q-18 (q7518c)
File: WHS-SouthAfrica_F5

I am now going to read you stories about people's experiences with health care services. I wanted you to think about these people's experiences as if they were your own. Once I have finished reading each story, I will ask you to rate what happened in th estory as very good, good, moderate, bad or very bad.

Use in vignettes country specific female/male first names to match sex of the respondent (with exceptions specified in the "Guide to Administration and Question by Question Specifications").

[Ken] visited the doctor regularly. His doctor always took [Ken] to a private room before discussing his illness. The doctor was aware that [Ken] was very
sensitive about his health condition and would never talk about it to anyone or in front of anyone without Ken’s permission.

Literal question

How would you rate the way [Ken’s] personal information was kept
confidential?

R-Vignette - Set C Q-19 (q7519c)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

I am now going to read you stories about people's experiences with health care services. I wanted you to think about these people's experiences as if they were your own. Once I have finished reading each story, I will ask you to rate what happened in th estory as very good, good, moderate, bad or very bad.

Use in vignettes country specific female/male first names to match sex of the respondent (with exceptions specified in the "Guide to Administration and Question by Question Specifications").

[Nathan] lives in a town where there are lots of doctors and clinics. He tried one doctor but he didn’t like him so he changed doctors. This was easy to do
because he could go where he wanted.

Literal question

How would you rate [Nathan’s] freedom to choose his health care
provider?

R-Vignette - Set D Q-1 (q7501d)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

R-Vignette - Set D Q-1 (q7501d)
File: WHS-SouthAfrica_F5

I am now going to read you stories about people's experiences with health care services. I wanted you to think about these people's experiences as if they were your own. Once I have finished reading each story, I will ask you to rate what happened in th estory as very good, good, moderate, bad or very bad.

Use in vignettes country specific female/male first names to match sex of the respondent (with exceptions specified in the "Guide to Administration and Question by Question Specifications").

[Sally]’s husband could only visit her in hospital in the evenings because of the visiting hours and because he had to look after their children. Once he brought
the children with him and the nurse, who was reading a newspaper, said she could not watch them for him. This meant [Sally] had fewer visits from her
husband.

Literal question

For[Sally’s] last hospital stay, how would you rate the ease of having
family and friends visit her?

R-Vignette - Set D Q-2 (q7502d)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

I am now going to read you stories about people's experiences with health care services. I wanted you to think about these people's experiences as if they were your own. Once I have finished reading each story, I will ask you to rate what happened in th estory as very good, good, moderate, bad or very bad.

Use in vignettes country specific female/male first names to match sex of the respondent (with exceptions specified in the "Guide to Administration and Question by Question Specifications").

[Sally]’s husband could only visit her in hospital in the evenings because of the visiting hours and because he had to look after their children. Once he brought
the children with him and the nurse, who was reading a newspaper, said she could not watch them for him. This meant [Sally] had fewer visits from her
husband.

Literal question

For [Sally’s] last hospital stay, how would you rate her experience of
staying in contact with the outside world when she was in hospital?

R-Vignette - Set D Q-3 (q7503d)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

R-Vignette - Set D Q-3 (q7503d)
File: WHS-SouthAfrica_F5

I am now going to read you stories about people's experiences with health care services. I wanted you to think about these people's experiences as if they were your own. Once I have finished reading each story, I will ask you to rate what happened in th estory as very good, good, moderate, bad or very bad.

Use in vignettes country specific female/male first names to match sex of the respondent (with exceptions specified in the "Guide to Administration and Question by Question Specifications").

When [Jasmina’s] had treatment for infertility, the doctor gave her some pills and asked her to return in two weeks. He didn’t ask her whether she wanted to
know anything about her health condition nor suggest different alternatives that might have suited her better.

Literal question

How would you rate [Jasmina’s] experience of getting information about
other types of treatments or tests?

R-Vignette - Set D Q-4 (q7504d)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

I am now going to read you stories about people's experiences with health care services. I wanted you to think about these people's experiences as if they were your own. Once I have finished reading each story, I will ask you to rate what happened in th estory as very good, good, moderate, bad or very bad.

Use in vignettes country specific female/male first names to match sex of the respondent (with exceptions specified in the "Guide to Administration and Question by Question Specifications").

When [Jasmina’s] had treatment for infertility, the doctor gave her some pills and asked her to return in two weeks. He didn’t ask her whether she wanted to
know anything about her health condition nor suggest different alternatives that might have suited her better.

Literal question

How would you rate [Jasmina’s] experience of being involved in making
decisions about her health care or treatment?

R-Vignette - Set D Q-5 (q7505d)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

R-Vignette - Set D Q-5 (q7505d)
File: WHS-SouthAfrica_F5

I am now going to read you stories about people's experiences with health care services. I wanted you to think about these people's experiences as if they were your own. Once I have finished reading each story, I will ask you to rate what happened in th estory as very good, good, moderate, bad or very bad.

Use in vignettes country specific female/male first names to match sex of the respondent (with exceptions specified in the "Guide to Administration and Question by Question Specifications").

When [Joseph] was in hospital he could have no visitors nor could he receive any presents from friends or relatives. The hospital had no telephones and he
could not get any news from outside.

Literal question

For [Joseph's] last hospital stay, how would you rate the ease of having
family and friends visit him?

R-Vignette - Set D Q-6 (q7506d)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

I am now going to read you stories about people's experiences with health care services. I wanted you to think about these people's experiences as if they were your own. Once I have finished reading each story, I will ask you to rate what happened in th estory as very good, good, moderate, bad or very bad.

Use in vignettes country specific female/male first names to match sex of the respondent (with exceptions specified in the "Guide to Administration and Question by Question Specifications").

When [Joseph] was in hospital he could have no visitors nor could he receive any presents from friends or relatives. The hospital had no telephones and he
could not get any news from outside.

Literal question

For [Joseph's] last hospital stay, how would you rate his experience of
staying in contact with the outside world when he was in hospital?

R-Vignette - Set D Q-7 (q7507d)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

R-Vignette - Set D Q-7 (q7507d)
File: WHS-SouthAfrica_F5

I am now going to read you stories about people's experiences with health care services. I wanted you to think about these people's experiences as if they were your own. Once I have finished reading each story, I will ask you to rate what happened in th estory as very good, good, moderate, bad or very bad.

Use in vignettes country specific female/male first names to match sex of the respondent (with exceptions specified in the "Guide to Administration and Question by Question Specifications").

[Mark] had a serious health problem. The doctor prescribed the best treatment for Mark but without telling him the implications on his quality of life or the
cost. [Mark] felt powerless and was not given any information to help him to feel more in control.

Literal question

How would you rate [Mark's] experience of getting information about
other types of treatments or tests?

R-Vignette - Set D Q-8 (q7508d)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

I am now going to read you stories about people's experiences with health care services. I wanted you to think about these people's experiences as if they were your own. Once I have finished reading each story, I will ask you to rate what happened in th estory as very good, good, moderate, bad or very bad.

Use in vignettes country specific female/male first names to match sex of the respondent (with exceptions specified in the "Guide to Administration and Question by Question Specifications").

[Mark] had a serious health problem. The doctor prescribed the best treatment for Mark but without telling him the implications on his quality of life or the
cost. [Mark] felt powerless and was not given any information to help him to feel more in control.

Literal question

How would you rate [Mark's] experience of being involved in making
decisions about his health care or treatment?

R-Vignette - Set D Q-9 (q7509d)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

R-Vignette - Set D Q-9 (q7509d)
File: WHS-SouthAfrica_F5

I am now going to read you stories about people's experiences with health care services. I wanted you to think about these people's experiences as if they were your own. Once I have finished reading each story, I will ask you to rate what happened in th estory as very good, good, moderate, bad or very bad.

Use in vignettes country specific female/male first names to match sex of the respondent (with exceptions specified in the "Guide to Administration and Question by Question Specifications").

When [Tamara] was in hospital for two weeks, her family visited her every few days during the evening visiting hours, but she was alone the rest of the day.
There was little to read or do in the hospital . Every few days, the nurses brought her a portable radio to listen to for a few hours.

Literal question

For[Tamara’s] last hospital stay, how would you rate the ease of having family and friends visit her?

R-Vignette - Set D Q-10 (q7510d)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

I am now going to read you stories about people's experiences with health care services. I wanted you to think about these people's experiences as if they were your own. Once I have finished reading each story, I will ask you to rate what happened in th estory as very good, good, moderate, bad or very bad.

Use in vignettes country specific female/male first names to match sex of the respondent (with exceptions specified in the "Guide to Administration and Question by Question Specifications").

When [Tamara] was in hospital for two weeks, her family visited her every few days during the evening visiting hours, but she was alone the rest of the day.
There was little to read or do in the hospital . Every few days, the nurses brought her a portable radio to listen to for a few hours.

Literal question

For [Tamara’s] last hospital stay, how would you rate her experience of staying in contact with the outside world when she was in hospital?

R-Vignette - Set D Q-11 (q7511d)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

R-Vignette - Set D Q-11 (q7511d)
File: WHS-SouthAfrica_F5

I am now going to read you stories about people's experiences with health care services. I wanted you to think about these people's experiences as if they were your own. Once I have finished reading each story, I will ask you to rate what happened in th estory as very good, good, moderate, bad or very bad.

Use in vignettes country specific female/male first names to match sex of the respondent (with exceptions specified in the "Guide to Administration and Question by Question Specifications").

[Bob] had a broken arm. The doctor explained different ways of fixing it and then ordered some blood tests. [Bob] didn’t know why he needed blood tests and
was worried until the doctor explained what they were for.

Literal question

How would you rate [Bob’s] experience of getting information about other
types of treatments or tests?

R-Vignette - Set D Q-12 (q7512d)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

I am now going to read you stories about people's experiences with health care services. I wanted you to think about these people's experiences as if they were your own. Once I have finished reading each story, I will ask you to rate what happened in th estory as very good, good, moderate, bad or very bad.

Use in vignettes country specific female/male first names to match sex of the respondent (with exceptions specified in the "Guide to Administration and Question by Question Specifications").

[Bob] had a broken arm. The doctor explained different ways of fixing it and then ordered some blood tests. [Bob] didn’t know why he needed blood tests and
was worried until the doctor explained what they were for.

Literal question

How would you rate [Bob’s] experience of being involved in making
decisions about his health care or treatment?

R-Vignette - Set D Q-13 (q7513d)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

R-Vignette - Set D Q-13 (q7513d)
File: WHS-SouthAfrica_F5

I am now going to read you stories about people's experiences with health care services. I wanted you to think about these people's experiences as if they were your own. Once I have finished reading each story, I will ask you to rate what happened in th estory as very good, good, moderate, bad or very bad.

Use in vignettes country specific female/male first names to match sex of the respondent (with exceptions specified in the "Guide to Administration and Question by Question Specifications").

When [Carol] was in hospital, she was allowed visitors at any time of the day. Whenever she needed to contact her family, work or friends, she could easily
get a message delivered to them.

Literal question

For [Carol's] last hospital stay, how would you rate the ease of having
family and friends visit her?

R-Vignette - Set D Q-14 (q7514d)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

I am now going to read you stories about people's experiences with health care services. I wanted you to think about these people's experiences as if they were your own. Once I have finished reading each story, I will ask you to rate what happened in th estory as very good, good, moderate, bad or very bad.

Use in vignettes country specific female/male first names to match sex of the respondent (with exceptions specified in the "Guide to Administration and Question by Question Specifications").

When [Carol] was in hospital, she was allowed visitors at any time of the day. Whenever she needed to contact her family, work or friends, she could easily
get a message delivered to them.

Literal question

For [Carol's] last hospital stay, how would you rate her experience of
staying in contact with the outside world when she was in hospital?

R-Vignette - Set D Q-15 (q7515d)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

R-Vignette - Set D Q-15 (q7515d)
File: WHS-SouthAfrica_F5

I am now going to read you stories about people's experiences with health care services. I wanted you to think about these people's experiences as if they were your own. Once I have finished reading each story, I will ask you to rate what happened in th estory as very good, good, moderate, bad or very bad.

Use in vignettes country specific female/male first names to match sex of the respondent (with exceptions specified in the "Guide to Administration and Question by Question Specifications").

When [Sarah] wanted treatment for her swollen limbs, the nurses at her clinic discussed many possible treatments with her. They discussed all the pro’s and
con’s of each treatment with her and then recommended one to her.

Literal question

How would you rate [Sarah’s] experience of getting information about
other types of treatments or tests?

R-Vignette - Set D Q-16 (q7516d)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

I am now going to read you stories about people's experiences with health care services. I wanted you to think about these people's experiences as if they were your own. Once I have finished reading each story, I will ask you to rate what happened in th estory as very good, good, moderate, bad or very bad.

Use in vignettes country specific female/male first names to match sex of the respondent (with exceptions specified in the "Guide to Administration and Question by Question Specifications").

When [Sarah] wanted treatment for her swollen limbs, the nurses at her clinic discussed many possible treatments with her. They discussed all the pro’s and
con’s of each treatment with her and then recommended one to her.

Literal question

How would you rate [Sarah’s] experience of being involved in making
decisions about her health care or treatment?

R-Vignette - Set D Q-17 (q7517d)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

R-Vignette - Set D Q-17 (q7517d)
File: WHS-SouthAfrica_F5

I am now going to read you stories about people's experiences with health care services. I wanted you to think about these people's experiences as if they were your own. Once I have finished reading each story, I will ask you to rate what happened in th estory as very good, good, moderate, bad or very bad.

Use in vignettes country specific female/male first names to match sex of the respondent (with exceptions specified in the "Guide to Administration and Question by Question Specifications").

[Jane] gave birth in hospital. Her husband was permitted to visit her every morning and evening. [Jane] was able to contact her family and friends once a day.

Literal question

For [Jane’s] last hospital stay, how would you rate the ease of having family and friends visit her?

R-Vignette - Set D Q-18 (q7518d)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

I am now going to read you stories about people's experiences with health care services. I wanted you to think about these people's experiences as if they were your own. Once I have finished reading each story, I will ask you to rate what happened in th estory as very good, good, moderate, bad or very bad.

Use in vignettes country specific female/male first names to match sex of the respondent (with exceptions specified in the "Guide to Administration and Question by Question Specifications").

[Jane] gave birth in hospital. Her husband was permitted to visit her every morning and evening. [Jane] was able to contact her family and friends once a day.

Literal question

For [Jane’s] last hospital stay, how would you rate her experience of staying in contact with the outside world when she was in hospital?

R-Vignette - Set D Q-19 (q7519d)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

R-Vignette - Set D Q-19 (q7519d)
File: WHS-SouthAfrica_F5

I am now going to read you stories about people's experiences with health care services. I wanted you to think about these people's experiences as if they were your own. Once I have finished reading each story, I will ask you to rate what happened in th estory as very good, good, moderate, bad or very bad.

Use in vignettes country specific female/male first names to match sex of the respondent (with exceptions specified in the "Guide to Administration and Question by Question Specifications").

[Tara] is unhappy and has no energy. She gave birth to a baby girl two months ago and the doctor has told her that she may be suffering from depression. The
doctor discussed her condition with her and then suggested that she could either try some medication or, if she prefers, talk to a counsellor.

Literal question

How would you rate [Tara's] experience of getting information about
other types of treatments or tests?

R-Vignette - Set D Q-20 (q7520d)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

I am now going to read you stories about people's experiences with health care services. I wanted you to think about these people's experiences as if they were your own. Once I have finished reading each story, I will ask you to rate what happened in th estory as very good, good, moderate, bad or very bad.

Use in vignettes country specific female/male first names to match sex of the respondent (with exceptions specified in the "Guide to Administration and Question by Question Specifications").

[Tara] is unhappy and has no energy. She gave birth to a baby girl two months ago and the doctor has told her that she may be suffering from depression. The
doctor discussed her condition with her and then suggested that she could either try some medication or, if she prefers, talk to a counsellor.

Literal question

How would you rate [Tara's] experience of being involved in making
decisions about her health care or treatment?

Time end section 7000 (q7000te)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: character
Width: 8

Valid cases: 0
Invalid: 0

Time begin section 8000 (q8000tb)
File: WHS-SouthAfrica_F5

Overview

Time begin section 8000 (q8000tb)

File: WHS-SouthAfrica_F5

Type: Discrete
Format: character
Width: 8

Valid cases: 0
Invalid: 0

control the important things (q8000)

File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Literal question

In the last month: How often have you felt that you were unable to control the important things in your life?

Interviewer instructions

Important things in life may be related to job, family, health.

could not cope with all the things (q8001)

File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Literal question

In the last month: How often have you found that you could not cope with all the things that you had to do?

Interviewer instructions

Think of things you had to do in the work, school or house setting. Examples of not coping may be work piling up, leaving tasks unfinished, not being able to meet deadlines, being late for appointments or having to cancel them because of too many things to do.

Satisfied with health (q8002)

File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Literal question

How satisfied are you with your health?

Interviewer instructions

By satisfied we mean if you wish you had a better physical and/or mental health. Respondents may think of how their present health state affects their life. A person may have diabetes but have no problems with his/her condition and be, therefore, satisfied with his/her health.

Rank 1 (most important goal) (q8003)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: character
Width: 8

Valid cases: 0
Invalid: 0

Pre question

READ TO RESPONDENT: To answer the following question you need to understand what is meant by "Health System Goals". Five main goals have been
identified:
1. Improving the health of the population (population lives longer and with less illness)
2. Minimizing inequalities in health between people (all people should have equal chances of being healthy)
3. Improving responsiveness of the health system (this involves things like how quickly people are attended to; how respectfully people are spoken to by
medical staff; how clearly things are explained; how convenient it is to reach different health services; how clean they are; and how much freedom there is to
choose to see the doctor one wants).
4. Minimizing inequalities/disparities in responsiveness (the health system is equally responsive to all people, no matter their wealth, social status, sex, age or
religious or other beliefs)
5. Fairness in financial contribution (every household should pay a fair share towards the health system)
..
Now, I would like you to score these 5 goals in order of importance from the most important (1) to the least important (5) – Please, put the cards I will give to
you in order of importance.
INTERVIEWER: GIVE RESPONDENTS CUE CARDS, WRITE THE CODE FROM EACH CARD NEXT TO THE RANK, STARTING WITH RANK 1
AS THE MOST IMPORTANT, TO RANK 5 AS THE LEAST IMPORTANT.

Literal question

Health Systems Goals

Interviewer instructions

WHO has identified 3 main goals for health system: health (level and inequalities), responsiveness (level and inequalities) and fairness in financial contribution.
The World Health Survey programme will collect data on all of these goals. We are interested in how important the respondents think these goals are in their countries. In settings of limited resources, governments have to make choices about allocating resources to priorities. The importance placed on each goal can be thought of as an indication of how much priority should the government place on it. The interviewer will read the introduction to the health goals to the respondents and will give them either Form A or Form B.
FORM A:
Respondents select one option.
FORM B:
Respondents may give the same number to 2 goals if they think they are of equal importance. However, it is preferable if they give different scores for the 5 goals from 1 to 5.

Rank 2 (q8004)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: character
Width: 8

Valid cases: 0
Invalid: 0

Pre question

Rank 2 (q8004)
File: WHS-SouthAfrica_F5

READ TO RESPONDENT: To answer the following question you need to understand what is meant by "Health System Goals". Five main goals have been
identified:
1. Improving the health of the population (population lives longer and with less illness)
2. Minimizing inequalities in health between people (all people should have equal chances of being healthy)
3. Improving responsiveness of the health system (this involves things like how quickly people are attended to; how respectfully people are spoken to by
medical staff; how clearly things are explained; how convenient it is to reach different health services; how clean they are; and how much freedom there is to
choose to see the doctor one wants).
4. Minimizing inequalities/disparities in responsiveness (the health system is equally responsive to all people, no matter their wealth, social status, sex, age or
religious or other beliefs)
5. Fairness in financial contribution (every household should pay a fair share towards the health system)
..
Now, I would like you to score these 5 goals in order of importance from the most important (1) to the least important (5) – Please, put the cards I will give to
you in order of importance.
INTERVIEWER: GIVE RESPONDENTS CUE CARDS, WRITE THE CODE FROM EACH CARD NEXT TO THE RANK, STARTING WITH RANK 1
AS THE MOST IMPORTANT, TO RANK 5 AS THE LEAST IMPORTANT.

Literal question

Health Systems Goals

Interviewer instructions

WHO has identified 3 main goals for health system: health (level and inequalities), responsiveness (level and inequalities) and fairness in financial contribution.
The World Health Survey programme will collect data on all of these goals. We are interested in how important the respondents think these goals are in their countries. In settings of limited resources, governments have to make choices about allocating resources to priorities. The importance placed on each goal can be thought of as an indication of how much priority should the government place on it. The interviewer will read the introduction to the health goals to the respondents and will give them either Form A or Form B.
FORM A:
Respondents select one option.
FORM B:
Respondents may give the same number to 2 goals if they think they are of equal importance. However, it is preferable if they give different scores for the 5 goals from 1 to 5.

Rank 3 (q8005)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: character
Width: 8

Valid cases: 0
Invalid: 0

Pre question

Rank 3 (q8005)
File: WHS-SouthAfrica_F5

READ TO RESPONDENT: To answer the following question you need to understand what is meant by "Health System Goals". Five main goals have been
identified:
1. Improving the health of the population (population lives longer and with less illness)
2. Minimizing inequalities in health between people (all people should have equal chances of being healthy)
3. Improving responsiveness of the health system (this involves things like how quickly people are attended to; how respectfully people are spoken to by
medical staff; how clearly things are explained; how convenient it is to reach different health services; how clean they are; and how much freedom there is to
choose to see the doctor one wants).
4. Minimizing inequalities/disparities in responsiveness (the health system is equally responsive to all people, no matter their wealth, social status, sex, age or
religious or other beliefs)
5. Fairness in financial contribution (every household should pay a fair share towards the health system)
..
Now, I would like you to score these 5 goals in order of importance from the most important (1) to the least important (5) – Please, put the cards I will give to
you in order of importance.
INTERVIEWER: GIVE RESPONDENTS CUE CARDS, WRITE THE CODE FROM EACH CARD NEXT TO THE RANK, STARTING WITH RANK 1
AS THE MOST IMPORTANT, TO RANK 5 AS THE LEAST IMPORTANT.

Literal question

Health Systems Goals

Interviewer instructions

WHO has identified 3 main goals for health system: health (level and inequalities), responsiveness (level and inequalities) and fairness in financial contribution.
The World Health Survey programme will collect data on all of these goals. We are interested in how important the respondents think these goals are in their countries. In settings of limited resources, governments have to make choices about allocating resources to priorities. The importance placed on each goal can be thought of as an indication of how much priority should the government place on it. The interviewer will read the introduction to the health goals to the respondents and will give them either Form A or Form B.
FORM A:
Respondents select one option.
FORM B:
Respondents may give the same number to 2 goals if they think they are of equal importance. However, it is preferable if they give different scores for the 5 goals from 1 to 5.

Rank 4 (q8006)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: character
Width: 8

Valid cases: 0
Invalid: 0

Pre question

Rank 4 (q8006)
File: WHS-SouthAfrica_F5

READ TO RESPONDENT: To answer the following question you need to understand what is meant by "Health System Goals". Five main goals have been
identified:
1. Improving the health of the population (population lives longer and with less illness)
2. Minimizing inequalities in health between people (all people should have equal chances of being healthy)
3. Improving responsiveness of the health system (this involves things like how quickly people are attended to; how respectfully people are spoken to by
medical staff; how clearly things are explained; how convenient it is to reach different health services; how clean they are; and how much freedom there is to
choose to see the doctor one wants).
4. Minimizing inequalities/disparities in responsiveness (the health system is equally responsive to all people, no matter their wealth, social status, sex, age or
religious or other beliefs)
5. Fairness in financial contribution (every household should pay a fair share towards the health system)
..
Now, I would like you to score these 5 goals in order of importance from the most important (1) to the least important (5) – Please, put the cards I will give to
you in order of importance.
INTERVIEWER: GIVE RESPONDENTS CUE CARDS, WRITE THE CODE FROM EACH CARD NEXT TO THE RANK, STARTING WITH RANK 1
AS THE MOST IMPORTANT, TO RANK 5 AS THE LEAST IMPORTANT.

Literal question

Health Systems Goals

Interviewer instructions

WHO has identified 3 main goals for health system: health (level and inequalities), responsiveness (level and inequalities) and fairness in financial contribution.
The World Health Survey programme will collect data on all of these goals. We are interested in how important the respondents think these goals are in their countries. In settings of limited resources, governments have to make choices about allocating resources to priorities. The importance placed on each goal can be thought of as an indication of how much priority should the government place on it. The interviewer will read the introduction to the health goals to the respondents and will give them either Form A or Form B.
FORM A:
Respondents select one option.
FORM B:
Respondents may give the same number to 2 goals if they think they are of equal importance. However, it is preferable if they give different scores for the 5 goals from 1 to 5.

Rank 5 (least important goal) (q8007)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: character
Width: 8

Valid cases: 0
Invalid: 0

Pre question

Rank 5 (least important goal) (q8007)
File: WHS-SouthAfrica_F5

READ TO RESPONDENT: To answer the following question you need to understand what is meant by "Health System Goals". Five main goals have been
identified:
1. Improving the health of the population (population lives longer and with less illness)
2. Minimizing inequalities in health between people (all people should have equal chances of being healthy)
3. Improving responsiveness of the health system (this involves things like how quickly people are attended to; how respectfully people are spoken to by
medical staff; how clearly things are explained; how convenient it is to reach different health services; how clean they are; and how much freedom there is to
choose to see the doctor one wants).
4. Minimizing inequalities/disparities in responsiveness (the health system is equally responsive to all people, no matter their wealth, social status, sex, age or
religious or other beliefs)
5. Fairness in financial contribution (every household should pay a fair share towards the health system)
..
Now, I would like you to score these 5 goals in order of importance from the most important (1) to the least important (5) – Please, put the cards I will give to
you in order of importance.
INTERVIEWER: GIVE RESPONDENTS CUE CARDS, WRITE THE CODE FROM EACH CARD NEXT TO THE RANK, STARTING WITH RANK 1
AS THE MOST IMPORTANT, TO RANK 5 AS THE LEAST IMPORTANT.

Literal question

Health Systems Goals

Interviewer instructions

WHO has identified 3 main goals for health system: health (level and inequalities), responsiveness (level and inequalities) and fairness in financial contribution.
The World Health Survey programme will collect data on all of these goals. We are interested in how important the respondents think these goals are in their countries. In settings of limited resources, governments have to make choices about allocating resources to priorities. The importance placed on each goal can be thought of as an indication of how much priority should the government place on it. The interviewer will read the introduction to the health goals to the respondents and will give them either Form A or Form B.
FORM A:
Respondents select one option.
FORM B:
Respondents may give the same number to 2 goals if they think they are of equal importance. However, it is preferable if they give different scores for the 5 goals from 1 to 5.

Did you vote (q8008)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-8

Valid cases: 0
Invalid: 0

Literal question

Lots of people find it difficult to get out and vote. Did you vote in the last state/national/presidential election?

Interviewer instructions

This question captures how democratic a society is, and if people are allowed to choose who will rule their country.

trust national government (q8009)
File: WHS-SouthAfrica_F5

Overview

trust national government (q8009)

File: WHS-SouthAfrica_F5

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Literal question

How much of the time do you think you can trust the NATIONAL government to do what is right ?

Interviewer instructions

Every person will have a definition of what is right. For some it may be passing an abortion law, while for others it will be passing an anti-abortion one. Respondents may think about how the government deals with violence, corruption, drugs, crime, as well how permissive it is and how much it defends the interest of the citizens.

trust the local government (q8010)

File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Literal question

How about your LOCAL government? How much of the time do you think you can trust the LOCAL government to do what is right?

Interviewer instructions

Every person will have a definition of what is right. For some it may be passing an abortion law, while for others it will be passing an anti-abortion one. Respondents may think about how the government deals with violence, corruption, drugs, crime, as well how permissive it is and how much it defends the interest of the citizens.

how safe do you feel when you are alone at home (q8011)

File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Literal question

In general, how safe from crime and violence do you feel when you are alone at home?

Interviewer instructions

Crime and violence include someone breaking into one’s house, being followed and watched, or receiving harassing phone calls.

how safe do you feel when walking down your street alone (q8012)

File: WHS-SouthAfrica_F5

Overview

how safe do you feel when walking down your street alone (q8012)

File: WHS-SouthAfrica_F5

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Literal question

How safe do you feel when walking down your street alone after dark?

Interviewer instructions

Walking down the street is a street which may be full of people or empty.

anyone in your household been the victim of a violent crime (q8013)

File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Literal question

In the past year, have you or anyone in your household been the victim of a violent crime, such as assault or mugging?

Interviewer instructions

Violent crime includes physical attack, beating, pushing around, sexual assault, or mugging.

how much do you have in getting the government to address issues (q8014)

File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Literal question

How much say do you have in getting the government to address issues that interest you?

Interviewer instructions

Respondents should think about how much of a difference what they have to say will make.

How free do you think you are to express yourself without fear of government rep (q8015)

File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

How free do you think you are to express yourself without fear of government rep (q8015)

File: WHS-SouthAfrica_F5

Literal question

How free do you think you are to express yourself without fear of government reprisal?

Interviewer instructions

Government reprisal can include fines, torture, imprisonment, death or other ways of reprisal.

Record Set (q8100)

File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: character
Width: 8

Valid cases: 0
Invalid: 0

8000 vignette 1 (set A) (q8101)

File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

I am going to read you some brief descriptions of people and their situations. I would like you to listen to the descriptions and tell me how much say these
people have in getting their government to address issues of importance to each person.
For each vignette ask:
How much say [does] [name of person] have in getting the government to address issues that interest [him/her]?
Please circle one option per vignette.

Literal question

[Jane] lacks clean drinking water because the government is pursuing an industrial development plan. In the campaign for an upcoming election, an opposition party has promised to address the issue, but she feels it would be futile to vote for the opposition since the government is certain to win.

8000 vignette 2 (set A) (q8102)

File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

I am going to read you some brief descriptions of people and their situations. I would like you to listen to the descriptions and tell me how much say these
people have in getting their government to address issues of importance to each person.
For each vignette ask:
How much say [does] [name of person] have in getting the government to address issues that interest [him/her]?
Please circle one option per vignette.

8000 vignette 2 (set A) (q8102)
File: WHS-SouthAfrica_F5

Literal question

[Alison] lacks clean drinking water. She and her neighbours are supporting an opposition candidate in the forthcoming elections that has promised to address the issue. It appears that so many people in her area feel the same way that the opposition candidate will defeat the incumbent representative.

8000 vignette 3 (set A) (q8103)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

I am going to read you some brief descriptions of people and their situations. I would like you to listen to the descriptions and tell me how much say these
people have in getting their government to address issues of importance to each person.
For each vignette ask:
How much say [does] [name of person] have in getting the government to address issues that interest [him/her]?
Please circle one option per vignette.

Literal question

[Moses] lacks clean drinking water. He would like to change this, but he can't vote, and feels that no one in the government cares about this issue. So he suffers in silence, hoping something will be done in the future.

8000 vignette 4 (set A) (q8104)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

I am going to read you some brief descriptions of people and their situations. I would like you to listen to the descriptions and tell me how much say these
people have in getting their government to address issues of importance to each person.
For each vignette ask:
How much say [does] [name of person] have in getting the government to address issues that interest [him/her]?
Please circle one option per vignette.

Literal question

[Imelda] lacks clean drinking water. She and her neighbours are drawing attention to the issue by collecting signatures on a petition. They plan to present the petition to each of the political parties before the upcoming election.

8000 vignette 5 (set A) (q8105)
File: WHS-SouthAfrica_F5

8000 vignette 5 (set A) (q8105)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

I am going to read you some brief descriptions of people and their situations. I would like you to listen to the descriptions and tell me how much say these
people have in getting their government to address issues of importance to each person.
For each vignette ask:
How much say [does] [name of person] have in getting the government to address issues that interest [him/her]?
Please circle one option per vignette.

Literal question

[Toshiro] lacks clean drinking water. There is a group of local leaders who could do something about the problem, but they have said that industrial development is the most important policy right now instead of clean water.

8000 vignette 1 (setB) (q8106)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

I am going to read you some brief descriptions of people and their situations. I would like you to listen to the descriptions and tell me how free these people
are to express themselves without fear of reprisal from their government.
For each vignette ask:
How free do you think [name] [is] to express [him-her]self without fear of government reprisal? Please circle one option per vignette.

Literal question

[Bob] has political views at odds with the government. He has heard of people occasionally being arrested for speaking out against the government, and government leaders sometimes make political speeches condemning those who criticize. He sometimes writes letters to newspapers about politics, but he is careful not to use his real name.

8000 vignette 2 (set B) (q8107)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

8000 vignette 2 (set B) (q8107)
File: WHS-SouthAfrica_F5

I am going to read you some brief descriptions of people and their situations. I would like you to listen to the descriptions and tell me how free these people
are to express themselves without fear of reprisal from their government.
For each vignette ask:
How free do you think [name] [is] to express [him-her]self without fear of government reprisal? Please circle one option per vignette.

Literal question

[Kay] does not like many of the government's policies. She frequently publishes her opinion in newspapers, criticizing decisions by officials and calling for change. She sees little reason these actions could lead to government reprisal.

8000 vignette 3 (set B) (q8108)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

I am going to read you some brief descriptions of people and their situations. I would like you to listen to the descriptions and tell me how free these people
are to express themselves without fear of reprisal from their government.
For each vignette ask:
How free do you think [name] [is] to express [him-her]self without fear of government reprisal? Please circle one option per vignette.

Literal question

[Connie] does not like the government's stance on many issues. She has a friend who was arrested for being too openly critical of governmental leaders, and so she avoids voicing her opinions in public places.

8000 vignette 4 (set B) (q8109)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

I am going to read you some brief descriptions of people and their situations. I would like you to listen to the descriptions and tell me how free these people
are to express themselves without fear of reprisal from their government.
For each vignette ask:
How free do you think [name] [is] to express [him-her]self without fear of government reprisal? Please circle one option per vignette.

Literal question

[Sonny] lives in fear of being harassed for his political views. Everyone he knows who has spoken out against the government has been arrested or taken away. He never says a word about anything the government does, not even when he is at home alone with his family.

8000 vignette 5 (set B) (q8110)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

I am going to read you some brief descriptions of people and their situations. I would like you to listen to the descriptions and tell me how free these people
are to express themselves without fear of reprisal from their government.
For each vignette ask:
How free do you think [name] [is] to express [him-her]self without fear of government reprisal? Please circle one option per vignette.

Literal question

[Michael] disagrees with many of the government's policies. Though he knows criticism is frowned upon, he doesn't believe the government would punish someone for expressing critical views. He makes his opinion known on most issues without regard to who is listening.

8000 vignette 6 (set B) (q8111)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

I am going to read you some brief descriptions of people and their situations. I would like you to listen to the descriptions and tell me how free these people
are to express themselves without fear of reprisal from their government.
For each vignette ask:
How free do you think [name] [is] to express [him-her]self without fear of government reprisal? Please circle one option per vignette.

Literal question

[Vito] disagrees with many of the government's policies, and is very careful about whom he says this to, reserving his real opinions for family and close friends only. He knows several men who have been taken away by government officials for saying negative things in public.

Time end section 8000 (q8000te)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: character
Width: 8

Valid cases: 0
Invalid: 0

Time begin section 9000 (q9000tb)
File: WHS-SouthAfrica_F5

Overview

Time begin section 9000 (q9000tb)
File: WHS-SouthAfrica_F5

Type: Discrete
Format: character
Width: 8

Valid cases: 0
Invalid: 0

hearing problem (q9000)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Literal question

Did the respondent have a hearing problem?

vision problem (q9001)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Literal question

Did the respondent have a vision problem?

Interviewer instructions

To be filled in by the interviewer at the end of the interview

wheelchair (q9002)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Literal question

Did the respondent use a wheelchair?

Interviewer instructions

To be filled in by the interviewer at the end of the interview

cane/crutches/walker (q9003)
File: WHS-SouthAfrica_F5

Overview

cane/crutches/walker (q9003)
File: WHS-SouthAfrica_F5

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Literal question

Did the respondent use cane / crutches / walker?

Interviewer instructions

To be filled in by the interviewer at the end of the interview

difficulties walking (q9004)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Literal question

Did the respondent have any difficulties walking?

Interviewer instructions

To be filled in by the interviewer at the end of the interview

paralysis in the arms hands or legs (q9005)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Literal question

Did the respondent have paralysis in the arms, hands or legs?

Interviewer instructions

To be filled in by the interviewer at the end of the interview

cough continually (q9006)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Literal question

Did the respondent cough continually?

Interviewer instructions

To be filled in by the interviewer at the end of the interview

shortness of breath (q9007)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Literal question

Did the respondent have shortness of breath?

Interviewer instructions

To be filled in by the interviewer at the end of the interview

mental problem (q9008)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Literal question

Did the respondent have a mental problem?

Interviewer instructions

To be filled in by the interviewer at the end of the interview

other health problem (q9009)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Literal question

Did the respondent other health problem?

Interviewer instructions

To be filled in by the interviewer at the end of the interview

have an amputation of a limb (q9010)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Literal question

Did the respondent have an amputation of a limb or part of a limb?

have an amputation of a limb (q9010)
File: WHS-SouthAfrica_F5

Interviewer instructions

To be filled in by the interviewer at the end of the interview

The respondent cooperation was (q9011)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Literal question

The respondent cooperation was:

Interviewer instructions

To be filled in by the interviewer at the end of the interview

Accuracy and completeness of respondent (q9012)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Literal question

Accuracy and completeness of respondent’s answers:

Interviewer instructions

To be filled in by the interviewer at the end of the interview

unusual circumstances (q9013)
File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: character
Width: 80

Valid cases: 0
Invalid: 0

Literal question

Any unusual circumstances or happenings during the interview:

Interviewer instructions

To be filled in by the interviewer at the end of the interview

Other comments (q9014)
File: WHS-SouthAfrica_F5

Overview

Other comments (q9014)

File: WHS-SouthAfrica_F5

Type: Discrete
Format: character
Width: 80

Valid cases: 0
Invalid: 0

Literal question

Any other comments:

Interviewer instructions

To be filled in by the interviewer at the end of the interview

Time end section 9000 (q9000te)

File: WHS-SouthAfrica_F5

Overview

Type: Discrete
Format: character
Width: 8

Valid cases: 0
Invalid: 0

Identification (id)
File: WHS-SouthAfrica_F6

Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 0
Range: 14100048-14105521

Valid cases: 0
Invalid: 0

Pre question

Would you please tell me if there are any members of the household who have ever worked or been trained in a Health-Related field?

Child No (childno)
File: WHS-SouthAfrica_F6

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-10

Valid cases: 0
Invalid: 0

name (q5001)
File: WHS-SouthAfrica_F6

Overview

Type: Discrete
Format: character
Width: 50

Valid cases: 0
Invalid: 0

Universe

This question is to be asked to women respondens of reproductive (18-49) yrs age.

Literal question

What is the name of your child?

Interviewer instructions

List all names of children

month / year of birth (q5002)
File: WHS-SouthAfrica_F6

Overview

Type: Discrete
Format: character
Width: 7

Valid cases: 0
Invalid: 0

Universe

This question is to be asked to women respondens of reproductive (18-49) yrs age.

Literal question

What is the month and year of birth?

sex (q5003)
File: WHS-SouthAfrica_F6

sex (q5003)
File: WHS-SouthAfrica_F6

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-2

Valid cases: 0
Invalid: 0

Universe

This question is to be asked to women respondens of reproductive (18-49) yrs age.

Literal question

What is the sex?

alive (q5004)
File: WHS-SouthAfrica_F6

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Universe

This question is to be asked to women respondens of reproductive (18-49) yrs age.

Literal question

Is the child still alive?

Interviewer instructions

If no, go to Q5007.

Age of child (Years) (q5005a)
File: WHS-SouthAfrica_F6

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 2
Range: 5-31

Valid cases: 0
Invalid: 0

Universe

This question is to be asked to women respondens of reproductive (18-49) yrs age.

Literal question

What is the child's current age in years?

Interviewer instructions

Use years for children older than 5 years and adults

Age (months) (q5005b)
File: WHS-SouthAfrica_F6

Overview

Age (months) (q5005b)
File: WHS-SouthAfrica_F6

Type: Continuous
Format: numeric
Width: 5
Decimals: 2
Range: 4-54

Valid cases: 0
Invalid: 0

Universe

This question is to be asked to women respondens of reproductive (18-49) yrs age.

Literal question

What is the child's current age in months?

Interviewer instructions

Use months for children between two months and five years of age.

Age (days) (q5005c)
File: WHS-SouthAfrica_F6

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 2
Range: 38-38

Valid cases: 0
Invalid: 0

Universe

This question is to be asked to women respondens of reproductive (18-49) yrs age.

Literal question

What is the child's current age in days?

Interviewer instructions

Use days for infants below two months of age

living with you (q5006)
File: WHS-SouthAfrica_F6

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Universe

This question is to be asked to women respondens of reproductive (18-49) yrs age.

Literal question

Is the child currently living with you?

month / year of death (q5007)
File: WHS-SouthAfrica_F6

Overview

Type: Discrete
Format: character
Width: 8

Valid cases: 0
Invalid: 0

Universe

month / year of death (q5007)
File: WHS-SouthAfrica_F6

This question is to be asked to women respondens of reproductive (18-49) yrs age.

Literal question

Month / Year of death

age of death in days (q5008a)
File: WHS-SouthAfrica_F6

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 2
Range: 1-27

Valid cases: 0
Invalid: 0

Universe

This question is to be asked to women respondens of reproductive (18-49) yrs age.

Literal question

Age at death in: Days

Interviewer instructions

Use Days for infants below 2 months of age

Age at death in months (q5008b)
File: WHS-SouthAfrica_F6

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 2
Range: 3-36

Valid cases: 0
Invalid: 0

Universe

This question is to be asked to women respondens of reproductive (18-49) yrs age.

Literal question

Age at death in: Months

Interviewer instructions

Use Months for children between 2 months
and 5 years of age

Age at death in years of child (q5008c)
File: WHS-SouthAfrica_F6

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 2
Range: 5-22

Valid cases: 0
Invalid: 0

Universe

This question is to be asked to women respondens of reproductive (18-49) yrs age.

Literal question

Age at death in: Years

Age at death in years of child (q5008c)
File: WHS-SouthAfrica_F6

Interviewer instructions

Use Years for children older than 5 years and adults

fever (q5009)
File: WHS-SouthAfrica_F6

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Universe

This question is to be asked to women respondens of reproductive (18-49) yrs age.

Literal question

Did s/he have fever?

continuous fever (q5010)
File: WHS-SouthAfrica_F6

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Universe

This question is to be asked to women respondens of reproductive (18-49) yrs age.

Literal question

Was the fever continuous (1) or on and off (5)?

fever associated with chills/shivering (q5011)
File: WHS-SouthAfrica_F6

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Universe

This question is to be asked to women respondens of reproductive (18-49) yrs age.

Literal question

Was the fever associated with chills/shivering?

convulsions (q5012)
File: WHS-SouthAfrica_F6

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Universe

This question is to be asked to women respondens of reproductive (18-49) yrs age.

Literal question

Did s/he have convulsions or fits?

child unconscious (q5013)
File: WHS-SouthAfrica_F6

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Universe

This question is to be asked to women respondens of reproductive (18-49) yrs age.

Literal question

Was the child unconscious for more than a
day during the illness that led to death?

stiff neck (q5014)
File: WHS-SouthAfrica_F6

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Universe

This question is to be asked to women respondens of reproductive (18-49) yrs age.

Literal question

Did s/he have a stiff neck?

cough (q5015)
File: WHS-SouthAfrica_F6

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Universe

cough (q5015)
File: WHS-SouthAfrica_F6

This question is to be asked to women respondens of reproductive (18-49) yrs age.

Literal question

Did s/he have a cough?

type of cough (q5016)
File: WHS-SouthAfrica_F6

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-3

Valid cases: 0
Invalid: 0

Universe

This question is to be asked to women respondens of reproductive (18-49) yrs age.

Literal question

If yes, was it (1) dry, (2) productive, (3) with blood, (4) or unknown ?

fast breathing (q5017)
File: WHS-SouthAfrica_F6

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Universe

This question is to be asked to women respondens of reproductive (18-49) yrs age.

Literal question

Did s/he have fast breathing?

indrawing of the chest (q5018)
File: WHS-SouthAfrica_F6

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Universe

This question is to be asked to women respondens of reproductive (18-49) yrs age.

Literal question

Did s/he have in drawing of the chest while breathing?

diarrhea (q5019)
File: WHS-SouthAfrica_F6

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Universe

This question is to be asked to women respondens of reproductive (18-49) yrs age.

Literal question

Did s/he have diarrhea?

Visible blood (q5020)
File: WHS-SouthAfrica_F6

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Universe

This question is to be asked to women respondens of reproductive (18-49) yrs age.

Literal question

Was there visible blood in the stools?

Identification (id)
File: WHS-SouthAfrica_F7

Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 0
Range: 1-14105521

Valid cases: 0
Invalid: 0

Pre question

Would you please tell me if there are any members of the household who have ever worked or been trained in a Health-Related field?

(sibno)
File: WHS-SouthAfrica_F7

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Name of sibling (q5104)
File: WHS-SouthAfrica_F7

Overview

Type: Discrete
Format: character
Width: 2

Valid cases: 0
Invalid: 0

Pre question

If 2 or more births, continue here, starting with eldest child.

Literal question

Name

Interviewer instructions

It would be best to first ask the respondent to list the names of all his siblings, in chronological order, and to record the names accordingly in Q5104 for each child. The respondents details for the questions Q5105 and Q5106 should then be entered, from previously available information, and the respondent’s details should be used to reference the various dates / ages of the other siblings that are then recorded.

sex (q5105)
File: WHS-SouthAfrica_F7

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-8

Valid cases: 0
Invalid: 0

Literal question

Sex

month / year of birth (q5106)
File: WHS-SouthAfrica_F7

Overview

Type: Discrete
Format: character
Width: 10

Valid cases: 0
Invalid: 0

Literal question

Month/ Year of birth, e.g. Feb-02

Interviewer instructions

For each child, detailed enquiry is to be made to ascertain the most accurately available date of birth. Members of the household (other than the respondent) who may know better because of education / exposure etc may be enlisted to secure accurate information on dates of birth of siblings.

age between respondent and sibling (q5107)
File: WHS-SouthAfrica_F7

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 2
Range: 0-99

Valid cases: 0
Invalid: 0

Literal question

What is the age difference (in years) between you and [NAME]?

Interviewer instructions

In case the date of birth is unknown (DK response to Q5106), then the age difference between the child in question and the respondent is asked. For e.g. if the child in question is three years older than the respondent, then the answer to Q5107 should be +3, if three years younger, -3.

alive (q5108)
File: WHS-SouthAfrica_F7

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Literal question

Is [NAME] still alive?

contact with person (q5109)
File: WHS-SouthAfrica_F7

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Literal question

contact with person (q5109)
File: WHS-SouthAfrica_F7

How often are you in contact with [NAME] in person, by phone, mail or other means of communication?

Interviewer instructions

This question aims to record the frequency of communication with the sibling. The response to this should be recorded for all siblings.

age (q5110)
File: WHS-SouthAfrica_F7

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 2
Range: 3-90

Valid cases: 0
Invalid: 0

Literal question

If YES to 5108, how old is [NAME]?

Interviewer instructions

Responses to be recorded carefully, and checked for plausibility, with reference to dates of birth / age differences with respondent.

age at death (q5111)
File: WHS-SouthAfrica_F7

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 2
Range: 0-71

Valid cases: 0
Invalid: 0

Literal question

If NO to 5108, how old was [NAME] when died?

Interviewer instructions

Responses to be recorded carefully, and checked for plausibility, with reference to dates of birth / age differences with respondent.

how many years ago died (q5112)
File: WHS-SouthAfrica_F7

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 2
Range: 0-80

Valid cases: 0
Invalid: 0

Literal question

How many years ago did [NAME] die?

Interviewer instructions

This question is used to cross-check the response to the previous question regarding the age at death.

where living / lived (q5113)
File: WHS-SouthAfrica_F7

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-6

Valid cases: 0
Invalid: 0

Literal question

Is [NAME] currently living / did [NAME] before s/he died live in?

Pregnant when died Sibling (q5200)
File: WHS-SouthAfrica_F7

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 0
Invalid: 0

Literal question

If deceased, a woman aged 15-49, was she pregnant when she died?

Interviewer instructions

For each sibling death recorded in Section B-1, answer the following questions. Complete columns for all siblings.

Died during childbirth Sibling (q5201)
File: WHS-SouthAfrica_F7

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 0
Invalid: 0

Literal question

If deceased, a woman aged 15-49 did she die during childbirth?

Interviewer instructions

For each sibling death recorded in Section B-1, answer the following questions. Complete columns for all siblings.

Died within two months after end of pregnancy or childbirth -Sibling (q5202)
File: WHS-SouthAfrica_F7

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 0
Invalid: 0

Literal question

Died within two months after end of pregnancy or childbirth -Sibling (q5202)

File: WHS-SouthAfrica_F7

If deceased, a woman aged 15-49 did she die within 2 months after the end of pregnancy or childbirth?

Interviewer instructions

For each sibling death recorded in Section B-1, answer the following questions. Complete columns for all siblings.

Death associated with injury- Sibling (q5203)

File: WHS-SouthAfrica_F7

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 0
Invalid: 0

Literal question

Was the death associated with injury?

Interviewer instructions

For each sibling death recorded in Section B-1, answer the following questions. Complete columns for all siblings.
If No, Go to Q5207

Cause of death- Sibling (q5204)

File: WHS-SouthAfrica_F7

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 0
Invalid: 0

Literal question

Was it due to

Interviewer instructions

For each sibling death recorded in Section B-1, answer the following questions. Complete columns for all siblings.

Details concerning events that led to injury- Sibling (q5205)

File: WHS-SouthAfrica_F7

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-12

Valid cases: 0
Invalid: 0

Literal question

Provide details of events that led to the injury.
What was the mechanism or cause of injury?

Interviewer instructions

For each sibling death recorded in Section B-1, answer the following questions. Complete columns for all siblings.

Where injury occurred- Sibling (q5206)
File: WHS-SouthAfrica_F7

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-10

Valid cases: 0
Invalid: 0

Literal question

Where did the injury occur?

Interviewer instructions

For each sibling death recorded in Section B-1, answer the following questions. Complete columns for all siblings.

Where injury occurred- Sibling Specify others (q5206s)
File: WHS-SouthAfrica_F7

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

Interviewer instructions

For each sibling death recorded in Section B-1, answer the following questions. Complete columns for all siblings.

Chest pain- Sibling (q5207)
File: WHS-SouthAfrica_F7

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 0
Invalid: 0

Literal question

Did the deceased report / experience chest pain lasting less than 24 hrs in the month preceding the death?

Interviewer instructions

For each sibling death recorded in Section B-1, answer the following questions. Complete columns for all siblings.

Paralysis of a body part- Sibling (q5208)
File: WHS-SouthAfrica_F7

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 0
Invalid: 0

Literal question

Did the deceased experience paralysis of any part of the body in the month preceding death?

Interviewer instructions

Paralysis of a body part- Sibling (q5208)

File: WHS-SouthAfrica_F7

For each sibling death recorded in Section B-1, answer the following questions. Complete columns for all siblings.

paralysis accompanied by loss of consciousness- Sibling (q5209)

File: WHS-SouthAfrica_F7

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 0
Invalid: 0

Literal question

If yes, was the paralysis accompanied or followed by sudden loss of consciousness?

Interviewer instructions

For each sibling death recorded in Section B-1, answer the following questions. Complete columns for all siblings.

Cough- Sibling (q5210)

File: WHS-SouthAfrica_F7

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 0
Invalid: 0

Literal question

Did the deceased have a cough that lasted more than 3 weeks?

Interviewer instructions

For each sibling death recorded in Section B-1, answer the following questions. Complete columns for all siblings.

Blood in the sputum- Sibling (q5211)

File: WHS-SouthAfrica_F7

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 0
Invalid: 0

Literal question

If yes, was there blood in the sputum ?

Interviewer instructions

For each sibling death recorded in Section B-1, answer the following questions. Complete columns for all siblings.

Medical treatment for Tuberculosis - Sibling (q5212)

File: WHS-SouthAfrica_F7

Medical treatment for Tuberculosis - Sibling (q5212)
File: WHS-SouthAfrica_F7

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 0
Invalid: 0

Literal question

Did (s)he receive any medical treatment for tuberculosis ?

Interviewer instructions

For each sibling death recorded in Section B-1, answer the following questions. Complete columns for all siblings.

Diarrhoea that lasted more than a month - Sibling (q5213)
File: WHS-SouthAfrica_F7

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 0
Invalid: 0

Literal question

Did the deceased have diarrhoea that lasted more than a month ?

Interviewer instructions

For each sibling death recorded in Section B-1, answer the following questions. Complete columns for all siblings.

Rapid loss of weight - Sibling (q5214)
File: WHS-SouthAfrica_F7

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 0
Invalid: 0

Literal question

Was there any rapid loss of weight ?

Interviewer instructions

For each sibling death recorded in Section B-1, answer the following questions. Complete columns for all siblings.

White patches in mouth - Sibling (q5215)
File: WHS-SouthAfrica_F7

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 0
Invalid: 0

Literal question

White patches in mouth - Sibling (q5215)

File: WHS-SouthAfrica_F7

Were there any white patches in the mouth ?

Interviewer instructions

For each sibling death recorded in Section B-1, answer the following questions. Complete columns for all siblings.