Faculty Perceptions of OER in India

Interview Schedule for Teachers' Attitudes, Motivations, Conceptions of Quality and Barriers to Open Educational Resources in India

Activity theory nodes	**Interview questions**
Subject	• What is your name? • What is your discipline? • What is your rank or title? • What is the highest degree that you possess? (PhD, MA, etc.) • How many years of teaching experience do you have?
Tools	• How would you describe your technology skills? • Where do you access the internet? • What types of devices do you use to access the internet? • Who owns the technology that you use to access the internet? • What type of connection do you have to the internet? • How much do you usually pay for internet access?
Objectives Compare contributor with non-contributor Compare user and non-user	• Have you ever **created and shared** materials on an OER repository, such as at your university, or regionally or globally? If NO: • Why have you NOT shared your teaching materials as Open Educational Resources (OER)? • To what extent are your reasons related to a particular personal motivation? • What concerns do you have about sharing your resources? If YES: • What type of materials did you share (e.g. videos, images, lecture notes, etc.)? • What tools, platforms, software, etc. do you use to create and share OER? • What was your perceived value with regards to sharing content? • How do you feel when you share your resources to others? • What is the significance of OER in the learning and teaching context? For ALL: • What barriers do you face in creating and sharing OER materials? • Have you ever **used** Open Educational Resources (OER] in your teaching? If NO: • Why have you never used OER in your teaching?

Interview Schedule: Faculty perception of OER in India

Activity theory nodes	Interview questions
	If YES: • What goals or benefits are you seeking through the use of OER in your teaching or course delivery? For ALL: • What barriers do you face in finding and using OER materials?
Rules and regulations	• Did you have the knowledge of copyrights of educational material before the workshop? if yes then explain. If no, what you have understood now? • To what extent are you concerned about losing your intellectual property by creating and sharing your materials? • Did you know about Creative Commons (CC) licences before the workshop? • How knowledgeable do you consider yourself in using CC licenses to share your own OER? • To what extent are you concerned about infringing the copyright of others by using others' teaching materials? For CREATORS: • When creating or assembling educational resources, how do you use materials that are licensed under creative commons or other free / open licenses? • Do you think sharing OER has changed the way you create materials? • To what extent has creating and sharing OER changed your teaching practice? • How has your OER sharing practices impacted your department's practice? For ALL: • Could creating and sharing OER potentially change the institution's practice? • To what extent would a policy on OER influence your choice to create and share OER? • What kind of policy would your institution need to put in place to influence your choice to create (more) OER choice? • Does your institution place any restrictions on internet use? If YES, what are they?

Interview Schedule: Faculty perception of OER in India

Activity theory nodes	Interview questions
Community	• As an academic you have many roles such as teaching, research, administration and social responsibility. Which role is the most important one for you, and why? • To what extent are your colleagues aware of OER? • In your opinion, to what extent do you feel your colleagues value OER? • What value do you feel the institution places on OER? • How does your discipline deal with OER, and how does your discipline impact your own approach to OER? • How does the culture of your department and/or institution influence your decisions around OER use and creation?
Division of Labour	• To what extent are you concerned about the time it takes to adapt and share materials? • Are you concerned about the cost of preparing materials? • Do you feel it is part of your role to contribute OER? • Does your institution provide support structures for your creation and/or using of OER? • Do you think collaboration is important in the creation of OER? If YES, how? If NO, why not?
Desired Outcomes	• To what extent are you concerned about the way others may re-use your materials? • Are you concerned about lack of user feedback? • To what extent are you concerned that materials may be used out of context? • To what extent are you concerned about the quality of your teaching materials? • How do you perceive the quality of most OER? • To what extent could OER fulfil the pedagogical intent of your teaching? • What are the challenges of OER use in developing countries?
Contradictions & Alignments	• Can you think of any other obstacles that might hinder the creation and use of OER? • Can you think of any other mechanisms that might encourage teachers to create and use OER? • Do you feel you now have enough skills to identify useful sources of OER and decide on their potential value, or would you need additional support? • Do you have anything else you'd like to add regarding OER? [MANY THANKS!]

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