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Report No. P0318

# General Household Survey

## 2025

## Metadata

Report No. P0318

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IMPROVING LIVES THROUGH DATA ECOSYSTEMS



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## 1 General Household Survey 2025

The General Household Survey (GHS) 2025 data are saved in two flat, ASCII, fixed-field files, with one line of given length per record. This format was chosen to make the data usable with as many statistical programs as possible, and thus accessible to a wide range of people.

Users can access, explore and download the microdata in various formats, including SAS, SPSS and STATA. Users can also access the metadata from Stats Online at [www.statssa.gov.za](http://www.statssa.gov.za). Go to the 'Tools' option at the bottom of the screen and click on 'Datasets'.

Other important information for users is found in the:

- Questionnaire
- Relevant publications
- Website ([www.statssa.gov.za](http://www.statssa.gov.za))

## 2 Data files

The files and the corresponding sections of the questionnaire are as follows:

**Person:** Data from prefilled section and person file  
**House:** Data from the household section

The files also contain some derived variables.

The information in each file contains the following:

- Nature of records in the file and population covered
- Description of variables

### 2.1 Description of variables

The description of the variables comprises the following information:

<b>Descriptive name</b>	This is a short English description plus the variable name in the original file used by Stats SA to construct the ASCII file.
<b>Position of the variable</b>	The position of the data within the record, recorded in the format (@xxx y). '@xxx' indicates that the data begins at position (i.e. column) xxx and 'y' indicates that it is y digits wide. While most of the data variables are numeric, a few are character variables. All data are right justified.
<b>Source</b>	This is the question either in the questionnaire or for derived variables, the method of derivation. Derived variables are usually found towards the end of a file.
<b>Valid range</b>	The range of valid values for the variable. For continuous variables, this reflects the upper and lower limits as found in the data.
<b>Not applicable</b>	The code for 'not applicable' is provided for each variable. These are now numeric.
<b>Missing value</b>	A code for 'missing/unspecified' values is given for each variable.

## Notes

Specific observations to be noted by users.

Most questions in the General Household Survey (GHS) questionnaire are pre-coded, i.e. there are a set number of choices from which one or more must be selected. For open-ended 'write-in' questions, the description will state that post-coding occurred and explain how this was done. Most variables have been pre-coded from the questionnaire and are not repeated in the variable description. Where the coding is not apparent, the description either provides the codes or indicates where code lists are to be found.

## 2.2 Linking files

The data from different files can be linked on the basis of a record identifier. The record identifier is the first field/s in each file. Each record contains a number (UqNr), which constitutes a unique household identifier. All records with a given unique household identifier, no matter which file they are in, belong to the same household. For individuals, a further two digits constitute the person number (PersonNr). When these are added to the unique household identifier, a unique individual identifier is created. Again, these can be used to link records from the 'Person' and 'House' files.

## 3 Methodology

### 3.1 Target population

The target population of the survey consists of all private households in all nine provinces of South Africa and residents in workers' hostels. The survey does not cover other collective living quarters such as students' hostels, old-age homes, hospitals, prisons and military barracks, and is therefore only representative of non-institutionalised and non-military persons or households in South Africa.

### 3.2 Sample design

The sample design for the GHS 2025 was based on the 2013 master sample (MS). This master sample is shared by the Quarterly Labour Force Survey (QLFS), General Household Survey (GHS), Living Conditions Survey (LCS), Domestic Tourism Survey (DTS) and the Income and Expenditure Survey (IES).

The master sample used a two-stage, stratified design with probability-proportional-to-size (PPS) sampling of primary sampling units (PSUs) from within strata, and systematic sampling of dwelling units (DUs) from the sampled PSUs. A self-weighting design at provincial level was used and MS stratification was divided into two levels. Primary stratification was defined by metropolitan and non-metropolitan geographic area type. During secondary stratification, the Census 2001 data were summarised at PSU level. The following variables were used for secondary stratification: household size, education, occupancy status, gender, industry and income.

Census enumeration areas (EAs) as delineated for Census 2001 formed the basis of the PSUs. The following additional rules were used:

- Where possible, PSU sizes were kept between 100 and 500 DUs;
- EAs with fewer than 25 DUs were excluded;
- EAs with between 26 and 99 DUs were pooled to form larger PSUs and the criterion used was same settlement type;
- Virtual splits were applied to large PSUs: 500 to 999 split into two; 1 000 to 1 499 split into three; and 1 500 plus split into four PSUs; and
- Informal PSUs were segmented.

A randomised-probability-proportional-to-size (RPPS) systematic sample of PSUs was drawn in each stratum, with the measure of size being the number of households in the PSU. Altogether, approximately 3 080 PSUs were selected. In each selected PSU a systematic sample of dwelling units was drawn. The number of DUs selected per PSU varies from PSU to PSU and depends on the Inverse Sampling Ratios (ISR) of each PSU.

### 3.3 Allocating sample sizes to strata<sup>1</sup>

The randomised PPS systematic sampling method is described below. This procedure was applied independently within each design stratum.

Let  $N$  be the total number of PSUs in the stratum, and the number of PSUs to be selected from the stratum is denoted by  $n$ . Also, let  $x_i$  denote the size measure of the PSU  $i$  within the stratum, where  $i = 1, 2, 3, \dots, N$ . Then, the method for selecting the sample of  $n$  PSUs with the Randomised PPS systematic sampling method can be described as follows:

#### Step 1: Randomise the PSUs within the stratum

The list of  $N$  PSUs within the stratum can be randomised by generating uniform random between 0 and 1, and then by sorting the  $N$  PSUs in ascending or descending order of these random numbers. Once the PSUs have been randomised, we can generate permanent sequence numbers for the PSUs.

#### Step 2: Define normalised measures of size for the PSUs

We denote by  $x_i$  the measure of size (MOS) of PSU  $i$  within the design stratum. Then, the measure of size for the stratum is given by  $X = \sum_{i=1}^N x_i$ . We define the normalised size measure  $p_i$  of PSU  $i$  as  $p_i = x_i / X; i = 1, 2, 3, \dots, N$ , where  $N$  is the total number of PSUs in the design stratum. Then,  $p_i$  is the relative size of the PSU  $i$  in the stratum, and  $\sum_{i=1}^N p_i = 1$  for all strata. It should be noted that the value of  $n \times p_i$ , which is the selection probability of PSU  $i$  must be less than one.

#### Step 3: Obtain inverse sampling rates (ISRs)

Let  $R$  be the stratum inverse sampling rate (ISR). The stratum ISR is the same as the corresponding provincial ISR because of the proportional allocation within the province. It should also be noted that the proportional allocation within the province also results in a self-weighting design.

Then, the PSU inverse sampling rates (ISRs) are obtained as follows:

First, define  $N$  real numbers  $Z_i = n \times p_i \times R; i = 1, 2, 3, \dots, N$ . It is easy to verify that  $\sum_{i=1}^N Z_i = n \times R$ . Next, round the  $N$  real numbers  $Z_i; i = 1, 2, 3, \dots, N$  to integer values  $R_i; i = 1, 2, 3, \dots, N$  such that each  $R_i$  is as close as possible to the corresponding  $Z_i$  value and the  $R_i$  values add up to  $n \times R$  within the stratum. In other words, the sum of the absolute differences between the  $R_i$  and the corresponding  $Z_i$  values is minimised subject to the constraint that the  $R_i$  values add up to  $n \times R$  within the stratum. Drew, Choudhry and Gray (1978) provide a simple algorithm to obtain the integer  $R_i$  values as follows:

Let " $d$ " be the difference between the value  $n \times R$  and the sum  $S = \sum_{i=1}^N [Z_i]$ , where  $[\cdot]$  is the integer function, then  $R_i$  values can be obtained by rounding up the " $d$ "  $Z_i$  values with the largest fraction parts, and

<sup>1</sup> Source: Sample Selection and Rotation for the Redesigned South African Labour Force Survey, by G. Hussain Choudhry, 2007.

by rounding down the remaining  $(N-d)$  of them. It should be noted that the integer sizes  $R_i; i = 1, 2, 3, \dots, N$  are also the PSU inverse sampling rates (ISRs) for systematic sampling of dwelling units.

**Step 4: Obtain cumulative ISR values**

We denote by  $C_i; i = 1, 2, 3, \dots, N$  the cumulative ISRs of the PSUs within the stratum. It should be noted that the PSUs within the stratum have been sorted according to the sequence numbers that were assigned after the randomisation. Then, the cumulative ISRs are defined as follows:

$$C_1 = R_1,$$

$$C_j = C_{(j-1)} + R_j; \quad j = 2, 3, \dots, N.$$

It should be noted that the value  $C_N$  will be equal to  $n \times R$ , which is also the total number of systematic samples of dwelling units that can be selected from the stratum.

**Step 5: Generate an integer random number  $r$  between 1 and  $R$ , and compute  $n$  integers as follows:**

$$r_1, r_2, \dots, r_n$$

$$r_1 = r$$

$$r_2 = r_1 + R$$

$$r_3 = r_2 + R$$

.

.

$$r_i = r_{(i-1)} + R$$

.

.

$$r_n = r_{(n-1)} + R.$$

**Step 6: Select  $n$  PSUs out of the  $N$  PSUs in the stratum with the labels (sequence numbers) number  $i_1, i_2, \dots, i_n$  such that:**

$$C_{i_1-1} < r_1 \leq C_{i_1}$$

$$C_{i_2-1} < r_2 \leq C_{i_2}$$

.

.

$$C_{i_n-1} < r_n \leq C_{i_n}.$$

Then, the  $n$  PSUs with the labels  $i_1, i_2, \dots, i_n$  would get selected with probabilities proportional to size, and the selection probability of the PSU  $i$  will be given by  $\frac{R_i}{R}$ .

### 3.4 Weighting<sup>2</sup>

The sample weights were constructed in order to account for the following: the original selection probabilities (design weights), adjustments for PSUs that were sub-sampled or segmented, excluded population from the sampling frame, non-response, weight trimming, and benchmarking to known population estimates from the Demographic Analysis division within Stats SA.

The sampling weights for the data collected from the sampled households were constructed so that the responses could be properly expanded to represent the entire civilian population of South Africa. The design weights, which are the inverse sampling rate (ISR) for the province, are assigned to each of the households in a province.

Mid-year population estimates produced by the Demographic Analysis Division were used for benchmarking. The final survey weights were constructed using regression estimation to calibrate to national level population estimates cross classified by 5-year age groups, gender and race, and provincial population estimates by broad age groups. The 5-year age groups are: 0–4; 5–9; 10–14; 55–59; 60–64; and 65 and older. The provincial level age groups are 0–14, 15–34, 35–64; and 65 years and older. The calibrated weights were constructed such that all persons in a household would have the same final weight.

The Statistics Canada software StatMx was used for constructing calibration weights. The population controls at national and provincial level were used for the cells defined by cross-classification of Age by Gender by Race. Records for which the age, population group or sex had item non-response could not be weighted and were therefore excluded from the dataset. No additional imputation was done to retain these records.

Household estimates that were developed using the UN headship ratio methodology were used to weight household files. The databases of Census 1996, Census 2001, Community Survey 2007 and Census 2011 were used to analyse trends and develop models to predict the number of households for each year. The weighting system was based on tables for the expected distribution of household heads for specific age categories, per population group and province.

### 3.5 Sampling and the interpretation of the data

Caution must be exercised when interpreting the results of the GHS at low levels of disaggregation. The sample and reporting are based on the provincial boundaries as defined in December/January 2006. These new boundaries resulted in minor changes to the boundaries of some provinces, especially Gauteng, North West, Mpumalanga, Limpopo, Eastern and Western Cape. In previous reports the sample was based on the provincial boundaries as defined in 2001, and there will therefore be slight comparative differences in terms of provincial boundary definitions.

### 3.6 Coverage

The target population is private households in all nine provinces of South Africa and residents in workers' hostels. The survey does not cover other collective living quarters such as students' hostels, old-age homes, hospitals, prisons and military barracks.

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<sup>2</sup> Source: Sampling and Weighting System for the Redesigned South African Labour Force Survey, by G. Hussain Choudhry, 2007.

## 4 Definition of terms

### 4.1 Demographics

Term	Definition
<b>Foster care</b>	A system by which a certified adult acts as a stand-in 'parent' and temporarily cares for a minor child or a young person who has been removed from the custody of their birth parent(s) or other custodial adult by the state authority. This is different from adoption in that adoption is the permanent removal of the child, while foster care is usually not permanent.
<b>Foster parent</b>	A foster parent is an individual who has <i>foster care</i> of a child by order of a state authority.
<b>Living together as a married couple</b>	Two persons who live together in the same household as a married couple, but who are not married to each other; therefore, depicting a cohabiting couple.
<b>Divorced</b>	Where a person's marriage has been legally dissolved and he/she has not remarried.
<b>Married</b>	Having a husband or wife. This can include marriage according to traditional/customary law or a civil/religious marriage.
<b>Partner</b>	One of two people living together as a married couple. Relationship of each to the other in a cohabiting couple.
<b>Separated</b>	Situation where a married couple has parted without divorcing, thus allowing for reuniting if they wish at some time in the future. This is not a legal marital status under South African law and is therefore self-defined.
<b>Separated, legally</b>	Situation where a married couple have entered a court or written agreement describing the terms under which they will live apart while remaining married. Legal separation can be a possible step towards divorce but also allows for the couple to reunite if they so wish.
<b>Widow</b>	Woman whose husband has died and who has not married again.
<b>Widowed</b>	Marital status of a person whose spouse has died and who has not married again.

## 4.2 Education

Term	Definition
<b>Corporal punishment and physical violence</b>	<p>Corporal punishment is the deliberate infliction of pain intended to punish a person or change his/her behaviour. Corporal punishment therefore involves the use of physical violence. The difference between corporal punishment and physical violence within the school context is that:</p> <ol style="list-style-type: none"> <li>1) Corporal punishment is applied on the buttocks or hands with a cane or other instrument, while physical violence can be applied anywhere on the body.</li> <li>2) The child must know what kind of behaviour will lead to corporal punishment and the reason for punishment is clearly explained to the child before and after its application. Physical violence on the other hand is usually random, uncontrolled, and unpredictable and is usually administered in anger or out of control by the person carrying it out.</li> </ol>
<b>Diploma</b>	A diploma is a certificate or deed issued by an educational institution to testify that the recipient has successfully completed a particular course of study. For the purpose of this questionnaire, all references to diplomas and certificates only refer to courses that lasted six months or longer. Any certificates or diplomas related to courses that lasted less than six months should not be included as responses to questions related to the highest level of education or attendance of education institutions.
<b>Early childhood development</b>	Early childhood development (ECD) means the process of emotional, cognitive, sensory, spiritual, moral, physical, social and communication development of children from birth to school-going age. In South Africa, this usually refers to the age group 0–4 years, provided that the child does not become five years before 30 June of that year.
<b>Early childhood development services</b>	Early childhood development services are services aimed at promoting early childhood development. It is provided by a person other than the child's parent or caregiver on a regular basis to children up to school-going age.
<b>Educational institution</b>	Any registered institution whose sole or main purpose is the provision of education, including pre-school, tertiary, adult education, etc.

## 4.3 Health and general functioning

Term	Definition
<b>Chronic illness</b>	A chronic illness is permanent or lasts at least three months or longer.
<b>Disability</b>	A physical or mental handicap that has lasted for six months or more, or is expected to last at least six months, and which prevents the person from carrying out daily activities independently or from participating fully in educational, economic or social activities. Disability is a lack of ability relative to a personal or group standard. It includes mental disability, physical disability or impairment of the senses (hearing, seeing, walking, smelling, touching). The disability can be the result of a defect at birth, a chronic illness or an accident.

#### 4.4 Social grants

Term	Definition
<b>Care dependency grant</b>	A monthly grant from the government to the parent/guardian/foster parent of a child with a disability and in need of full-time special care. Children aged 0–17 years qualify. Value: R2 190 per month.
<b>Child</b>	A person under the age of 18 years.
<b>Child support grant</b>	Government grant received on behalf of a child of a specific age as determined by legislation, in underprivileged families. Currently given to children (0–17 years old) in underprivileged families. Value: R530 per month.
<b>Disability grant</b>	Government grant received by adults who are certified to have a mental or physical disability, which lasts six months or longer and renders them unfit to work. Age cut-offs are for men and women 18–59 years old. To qualify for this grant, a person must submit a medical or assessment report confirming disability. Note that even people with diseases such as AIDS, cancer, etc. who have been proven through a medical assessment as being unable to work for a certain period, qualify for a disability grant. Value: R2 190 per month.
<b>Foster child grant</b>	A foster child is a child who has been placed in the custody of foster parents as a result of being: <ul style="list-style-type: none"> <li>• orphaned</li> <li>• abandoned</li> <li>• at risk</li> <li>• abused</li> <li>• neglected</li> </ul> <p>The grant is given to someone who cares for a child who is not their own by birth. To become a legal foster parent, one can apply at a Children's Court. The application is done through a social worker from the Department of Social Development or a Child Welfare Society. Grant payments stop when the child reaches 18 years. If the child continues to stay with the foster parent and is, for example, studying, the grant can be paid out until the age of 21 years.</p> Value: R1 180 per month.
<b>Grant</b>	A grant is financial assistance provided by the government or institution authorised to do so, a public fund or private institution to a person or organisation for a specific purpose. The money does not need to be paid back.
<b>Grant-in-aid</b>	An additional grant awarded to persons who are in receipt of an old-age grant, disability grant or war veteran's grant, and who need full-time care from someone else. A grant-in-aid cannot stand alone. Value: R530 per month.
<b>Old-age grant</b>	Financial assistance provided by the government to elderly people who comply with the means test. Currently a grant of R2 190 is paid to men and women aged 60–74 years, while R2 210 is paid to men and women aged 75 years and older. These are revised at the end of each tax year and are therefore not fixed.
<b>Pension</b>	A pension is a steady income received by a person, usually after retirement, from a former employer, designated pension fund or other retirement provider.
<b>Special COVID-19 social relief of distress grant</b>	A grant paid to individuals who were unemployed and did not receive any other form of social grant or UIF payment during the COVID-19 pandemic. Value: R370 per month.

## 4.5 Housing

Term	Definition
<b>Apartment building or block of flats</b>	A structure, usually multi-storey, consisting of a number of dwellings sharing the same residential address and usually sharing a common entrance, foyer or staircase.
<b>Apartment or flat</b>	An apartment building is made up of several apartments or flats. There are usually several on each floor and they share at least one wall with an adjoining unit. It is usually not situated in a complex.
<b>Cluster house</b>	A cluster house is a freestanding property with no dwelling walls shared. They are in a complex with a common boundary wall, may or may not have security, and may or may not be on shared property.
<b>Dwelling unit</b>	A dwelling unit is any structure or part of a structure or group of structures occupied, or intended for occupation, by one household. Examples of each are a house, a flat, and a group of dwellings. (An arrangement where a group of structures, huts or rondavels make up a dwelling unit is common in some rural areas.) A structure that is vacant and/or under construction, but which can be lived in at the time of the survey, counts as a dwelling unit.
<b>Formal dwelling</b>	A structure built according to approved building plans, i.e. house on a separate stand, flat or apartment, townhouse, room in backyard, rooms or flatlet elsewhere.
<b>Informal dwelling</b>	A makeshift structure not erected according to approved architectural plans, for example shacks or shanties in informal settlements, serviced stands or proclaimed townships. They can also be in the backyards of other dwelling types. Informal dwellings are also referred to as a shack or shanty.
<b>Mains</b>	<p>This refers to general-purpose alternating current (AC) electrical power supply.</p> <p>The term 'mains' usually refers to the general-purpose AC electrical power supply that is supplied in South Africa by Eskom or a municipality. It does not include connections to a generator or solar panels and other alternative energy sources.</p> <p>In Section 3 of the questionnaire there are some questions related to the dwelling. Please note that these questions refer to the structure occupied by the household.</p>
<b>RDP</b>	The Reconstruction and Development Programme (RDP) was designed to improve the standard of living for the majority of the population by providing low-cost housing, basic services, education, and health care. After the RDP Department was disbanded, the primary responsibility for its execution was shifted to each of the sectoral departments dealing with its subcomponents. In the case of housing, the Department of Housing became the only government institution responsible for addressing the housing-related outcomes of the RDP. All low-income housing that was constructed since 1994 by the government was referred to as RDP houses. In 2004, the Minister of Housing presented a comprehensive new plan for the development of sustainable human settlements called the 'Breaking New Ground' or 'BNG' plan. This plan included the provision of housing to low-income households (previously known as the RDP house), as well as the expansion and simplification of housing subsidy provision and increased involvement of the private sector in financing housing, amongst other things. New houses that were constructed after 2004 were done within the framework of the BNG policy and are technically no longer referred to as RDP houses, but low-cost houses instead.
<b>RDP house</b>	A house that was constructed for low-income households through the Reconstruction and Development Programme.
<b>Remittances</b>	Remittances refer to money sent to the households or given to the households by someone who lives outside the household, according to Stats SA's definition of a household.

<b>Term</b>	<b>Definition</b>
<b>Semi-detached houses</b>	Share a dwelling wall with at least one of its neighbours. Semi-detached houses are not in a (security) complex. Semi-detached houses do not have communal property (such as parking, pool, etc.). Typically, semi-detached houses are found in older suburbs, having been built before the 1970s.
<b>Townhouses</b>	Share a dwelling wall with at least one neighbour. They are in a complex (with or without security). There are usually several similar-looking units within the same enclosed terrain with two or more units sharing a common roof. There is usually some communal property (e.g. parking, garden, pool, etc.). A townhouse might be one storey (simplex), or more (duplex). Townhouses might also have separate dwelling units on top of each other (stacked units). Dwellings in a townhouse block usually have their own entrances and do not share a common entrance or foyer to their dwellings, as is the case with an apartment building.
<b>Traditional dwelling</b>	A dwelling made of clay, mud, reeds or other locally available materials. This general term includes huts, rondavels, etc. Such dwellings can be found as single units or in clusters. Rondavels constructed with concrete blocks or stone walls should not be considered traditional.
<b>Wattle and daub</b>	This is a traditional construction method that is used in rural areas. The house wall consists of wooden sticks or poles that are covered with mud, or a mixture of mud and clay.

#### 4.6 Agriculture

<b>Term</b>	<b>Definition</b>
<b>Grains</b>	Harvested produce of cereals, pulses, oil crops and legumes.
<b>Industrial crop</b>	An industrial crop is a non-food crop and includes fibre crops such as: cotton, flax, linen, etc.; tobacco; oilseeds such as sunflowers; and beverages such as tea and coffee.
<b>Livestock</b>	All animals or birds kept or reared mainly for agricultural purposes, including cattle, sheep, goats, pigs, horses, poultry, rabbits, etc.

## 5 GHS 2025 Questionnaire

**Table 1: Number of questions**

Details of each section	Number of questions
<b>PERSON FILE</b>	
1. Demographics	6
2. Personal relationships	10
3. Education	37
4. Health and general functioning	12
5. Social grants	2
6. Information and communication technology	2
7. Economic activities	16
<b>HOUSE FILE</b>	
8. Housing	12
9. Water	15
10. Sanitation	8
11. Energy	9
12. Solid waste management	12
13. Communication and ICT	4
14. Transport	10
15. Health, welfare and food security	13
16. Agriculture	5
17. Household income, expenditure and ownership of assets	15
<b>Grand total</b>	<b>188</b>

## 6 Response rates at national, provincial and metropolitan area levels

Table 2: Response rates

Province/metropolitan area	Response rates
<b>Western Cape</b>	78.67
Non-metro	92.26
City of Cape Town	72.57
<b>Eastern Cape</b>	93.95
Non-metro	96.50
Buffalo City	95.78
Nelson Mandela Bay	83.20
<b>Northern Cape</b>	84.95
<b>Free State</b>	86.89
Non-metro	86.74
Mangaung	87.23
<b>KwaZulu-Natal</b>	89.62
Non-metro	94.97
eThekweni	80.68
<b>North West</b>	88.40
<b>Gauteng</b>	75.20
Non-metro	83.05
Ekurhuleni	84.61
City of Johannesburg	69.57
City of Tshwane	69.53
<b>Mpumalanga</b>	91.32
<b>Limpopo</b>	96.97
<b>South Africa</b>	<b>85.16</b>

## 7 Person file

*Unique number (UqNr)* (@1 18.)

Unique Household Identifier

**Note:** This is the unique household identifier, which can be used to link data from this file with data for the same household from other files.

*Person number (PersonNr)* (@19 2.)

Person (respondent) number within the household.  
Valid range: 01–30

**Note:** The two fields above (unique number and person number) create a 20-digit unique person identifier, which can be used to link data from this file with data for the same individuals from other files.

*Primary sampling unit (PSU)* (@21 11.)

### Note to users

The PSU numbers are unique within DCs.

**Valid range:** 16010009000–98710692000

*Province (Prov)* (@32 1.)

South African provinces according to the provincial boundaries as demarcated in December 2005.

### Final code list

- 1 = Western Cape
- 2 = Eastern Cape
- 3 = Northern Cape
- 4 = Free State
- 5 = KwaZulu-Natal
- 6 = North West
- 7 = Gauteng
- 8 = Mpumalanga
- 9 = Limpopo

## 7.1 Demographics

*Stayed Nights (Four\_by\_Four)* (@33 1.)

D1	<b>Has...stayed here (in this household) for at least four nights on average per week during the last four weeks?</b> 1 = Yes 2 = No
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### Note to users

The instruction in this question is to end the interview with those who have answered 'No' (i.e. those who have not spent at least four nights per week during the last four weeks in this household). This question identifies household members within the selected dwelling.

### Universe

Every person who normally resides in this household.

### Final code list

- 1 = Yes

*Gender (Sex)*

(@34 1.)

D2	<b>Is ... a male or a female?</b> 1 = Male 2 = Female
----	---

**Note to users**

This question is asked for each household member to determine his or her gender. This question, and all consequent questions, are applicable only if there is a 'Yes' answer in the previous question, which determines whether a person is a household member or not. The survey officers are instructed not to assume the gender of the members of the households by just looking at people's names or physical appearances, but to make identification according to the respondent's answer to the question.

**Universe**

Every person who has stayed in the household in the selected dwelling unit at least four nights per week in the four weeks prior to the interview.

**Final code list**

1 = Male  
 2 = Female

*Age (age)*

(@35 3.)

D3	<b>What is ... 's date of birth?</b>  <b>Day of birth:</b> <b>Example of day    05</b>  <b>Month of birth:</b> <b>Example of month  11</b>  <b>Year of birth:</b> <b>Example of year    2007</b>
D4	<b>What is ... 's age in completed years?</b>  <b>Age in years</b>

**Note to users**

This question is asked to find out the ages and dates of birth of the household members. Concerning the date of birth, the survey officers were requested to confirm the date from documentation if the respondent did not know the date of birth. The question starts with *Day of birth*, then the *Month of birth* and finally the *Age in years*. For *Month of birth* the equivalent is given in numbers, i.e. January is represented with 01, February with 02 and so forth. The *Year of birth* is given as a four-digit number, e.g. 1933 or 1996.

The instruction for *Age in years* is to write the years in whole numbers and not in words. Moreover, these years must be complete years; thus, if a person is two years and six months, the instruction is to write the two completed years. For those children who are less than a year, the instruction is to write 00.

**Universe**

Every person who has stayed in the household in the selected dwelling unit at least four nights on average per week in the four weeks prior to the interview.

**Final code list**

*Less than 1 year = 0*  
 Valid range: 0–105

Age group (Age\_grp1)

(@38 2.)

**Final code list**

- 01 = 00–04 years
- 02 = 05–09 years
- 03 = 10–14 years
- 04 = 15–19 years
- 05 = 20–24 years
- 06 = 25–29 years
- 07 = 30–34 years
- 08 = 35–39 years
- 09 = 40–44 years
- 10 = 45–49 years
- 11 = 50–54 years
- 12 = 55–59 years
- 13 = 60–64 years
- 14 = 65–69 years
- 15 = 70–74 years
- 16 = 75+

Population group (Population)

(@40 1.)

D5	<p><b>What population group does ... belong to?</b></p> <ul style="list-style-type: none"> <li>1 = Black African</li> <li>2 = Coloured</li> <li>3 = Indian/Asian</li> <li>4 = White</li> <li>5 = Other (<i>specify in box below</i>)</li> </ul>
----	---

**Note to users**

This question is asked to determine the population group of household members from the selected dwelling. The respondent must answer for each member without any assumptions. In this instance, survey officers are also instructed not to make any conclusions that may be influenced by their observation or using people's names during the interview. This question may also be very sensitive to some respondents, especially in this post-apartheid era, but it is important to find out what the composition of the South African population is.

**Universe**

Every person who has stayed in the household in the selected dwelling unit at least four nights on average per week in the four weeks prior to the interview.

**Final code list**

- 1 = African/Black
- 2 = Coloured
- 3 = Indian/Asian
- 4 = White

Languages (Languages)

(@41 2.)

D6	<p><b>Which language does ... speak most often in this household?</b></p> <ul style="list-style-type: none"> <li>01 = Afrikaans</li> <li>02 = English</li> <li>03 = IsiNdebele</li> <li>04 = IsiXhosa</li> <li>05 = IsiZulu</li> <li>06 = Khoi, Nama and San languages</li> <li>07 = Sepedi</li> <li>08 = Sesotho</li> <li>09 = Setswana</li> <li>10 = Sign language</li> <li>11 = SiSwati</li> <li>12 = Tshivenda</li> <li>13 = Xitsonga</li> <li>14 = Other</li> </ul>
----	--

**Note to users**

This question is asked to determine the language that is spoken most frequently by members of the household in the selected dwelling unit.

**Universe**

Every person who has stayed in the household in the selected dwelling unit at least four nights on average per week in the four weeks' prior the interview.

**Final code list**

- 01 = Afrikaans
- 02 = English
- 03 = IsiNdebele
- 04 = IsiXhosa
- 05 = IsiZulu
- 06 = Khoi, Nama and San languages
- 07 = Sepedi
- 08 = Sesotho
- 09 = Setswana
- 10 = Sign language
- 11 = SiSwati
- 12 = Tshivenda
- 13 = Xitsonga
- 14 = Other language not specified

**7.2 Person characteristics roster**

*Relationship to the household head (hhc\_relationship)*

(@43 2.)

HHC1	<p><b>What is ... 's relationship to the head/acting head of the household?</b></p> <ul style="list-style-type: none"> <li>1 = Head/acting head</li> <li>2 = Husband/wife/partner of household head</li> <li>3 = Son/daughter/stepchild/adopted child of household head</li> <li>4 = Brother/sister/stepbrother/stepsister of household head</li> <li>5 = Father/mother/stepfather/stepmother of household head</li> <li>6 = Grandparent/great grandparent of household head</li> <li>7 = Grandchild/great grandchild of household head</li> <li>8 = Other relative (e.g. in-laws or aunt/uncle) of household head</li> <li>9 = Non-related persons</li> </ul>
------	--

**Note to users**

The question seeks to determine the relationship to the head of the household. The respondent is asked to give the information on how each member is related to the head of the household. The survey officer is instructed to cross-check the information in this question, especially regarding the head or acting head of the household.

**Universe**

Every person who has stayed in the household in the selected dwelling unit at least four nights on average per week in the four weeks prior to the interview.

**Final code list**

- 1 = Head/acting head
- 2 = Husband/wife/partner of household head
- 3 = Son/daughter/stepchild/adopted child of household head
- 4 = Brother/sister/stepbrother/stepsister of household head
- 5 = Father/mother/stepfather/stepmother of household head
- 6 = Grandparent/great grandparent of household head
- 7 = Grandchild/great grandchild of household head
- 8 = Other relative (e.g. in-laws or aunt/uncle) of household head
- 9 = Non-related persons
- 99= Unspecified

*Marital status (hhc\_marital)*

(@45

1.)

HHC2	<p><b>What is ..... 's present marital status?</b></p> <p>1 = Legally married (include customary, traditional, religious, etc.)</p> <p>2 = Living together like husband and wife/partners</p> <p>3 = Divorced</p> <p>4 = Separated, but still legally married</p> <p>5 = Widowed</p> <p>6 = Single, but have lived together with someone as husband/wife before</p> <p>7 = Single and have never been married/never lived together as husband/wife before</p>
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**Note to users**

This question is about the marital status of the members of the household. Customary, civil and traditional marriages are considered in this question. Options 6 and 7 are similar in that they both refer to individuals who are single. However, the distinguishing factor is individuals who may have lived together with someone as husband/wife before.

**Universe**

Every person who has stayed in the household in the selected dwelling unit at least four nights on average per week in the four weeks prior to the interview.

**Final code list**

- 1 = Legally married
- 2 = Living together like husband and wife/partners
- 3 = Divorced
- 4 = Separated, but still legally married
- 5 = Widowed
- 6 = Single, but have lived together with someone as husband/wife before
- 7 = Single and have never been married/never lived together as husband/wife before
- 9 = Unspecified

*Spouse/partner (spouse)*

(@46

1.)

HHC3	<p><b>Does ..... 's spouse/partner live in this household?</b></p> <p>1 = Yes</p> <p>2 = No</p>
------	---

**Note to users**

If the response is 'No' to HHC3, the survey officer is instructed to go to HHC5.

**Universe**

Only those people who are married or living together as husband and wife.

**Final code list**

- 1 = Yes
- 2 = No
- 8 = Not applicable
- 9 = Unspecified

*Spouse number (spouse\_name)* (@47 2.)

HHC4	<p>Ask if "Yes" in HHC3</p> <p><b>Which person is the spouse/partner of .....?</b></p> <p>Tap on the name of the spouse</p>
------	---

#### Note to users

The question confirms the information on the previous question, which seeks to determine whether couples within the visited household lived together or not and identifies which household member is the spouse or partner of the respondent.

#### Universe

Only applicable to those living with their spouses or partners in the same dwelling unit.

#### Final code list

Valid range: 1–13

Not applicable: 88

*Father alive (hhc\_fath\_alive)* (@49 1.)

HHC5	<p><b>Is ..... 's biological father still alive?</b></p> <p>1 = Yes</p> <p>2 = No</p> <p>3 = Do not know</p>
------	--

#### Note to users

This question aims to find out if the father is still alive. The father does not necessarily have to be a member of the household. That means one's father may be alive, but living somewhere outside the selected dwelling unit.

#### Universe

Every person who has stayed in the household in the selected dwelling unit at least four nights per week in the four weeks prior to the interview.

#### Final code list

1 = Yes

2 = No

3 = Do not know

9 = Unspecified

*Father part of the household (hhc\_fath\_parthh)* (@50 1.)

HHC6	<p><b>Is ..... 's biological father part of this household?</b></p> <p>1 = Yes</p> <p>2 = No</p>
------	--

#### Note to users

This is a follow-up question to HHC5 and seeks to find out whether the father is a member of the visited household or not. If the answer is 'No', the interviewer must proceed to HHC8.

#### Universe

Only for those who answered 'Yes' in HHC5.

#### Final code list

1 = Yes

2 = No

8 = Not applicable

Father person number (*hhc\_fath\_name*) (@51 2.)

HHC7	<b>Which person is ..... 's biological father?</b> <i>Tap on the name of the father</i>
------	--

**Note to users**

This is a follow-up question to HHC6 to verify whether the father is part of the household or not. The answer to this question can be cross-checked with HHC1 to find out about the status of the father.

**Universe**

Only for those who answered 'Yes' in HHC5.

**Final code list**

Valid range: 1–12

Not applicable: 88

Mother still alive (*hhc\_moth\_alive*) (@53 1.)

HHC8	<b>Is ..... 's biological mother still alive?</b> 1 = Yes 2 = No 3 = Do not know
------	---

**Note to users**

This question aims to find out if the mother is still alive. The mother does not necessarily have to be a member of the household. That means one's mother may be alive but living somewhere outside the selected dwelling unit. If the respondent's mother is still alive, the survey officer is instructed to proceed to HHC9 and for codes 2 and 3 to go to EDU1.

**Universe**

This is applicable to all members of the household in the selected dwelling unit.

**Final code list**

1 = Yes

2 = No

3 = Do not know

9 = Unspecified

Mother part of the household (*hhc\_moth\_parthh*) (@54 1.)

HHC9	<b>Is ..... 's biological mother part of this household?</b> 1 = Yes 2 = No
------	---

**Note to users**

This is a follow-up question to HHC8 and seeks to find out whether the mother is a member of the visited household or not. If the answer is 'No', the interviewer must proceed to EDU1.

**Universe**

Only for those who answered 'Yes' in HHC8.

**Final code list**

1 = Yes

2 = No

8 = Not applicable

Mother person number (*hhc\_moth\_name*) (@55 2.)

HHC10	<b>Which person is ..... 's biological mother?</b> <i>Tap on the name of the biological mother</i>
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**Note to users**

This is a follow-up question to HHC9 to verify whether the mother is part of the household or not. The answer to this question can be cross-checked with HHC1 to find out about the status of the mother.

**Universe**

Only for those who answered 'Yes' in the previous questions (HHC8).

**Final code list**

Valid range: 1–18

Not applicable: 88

**7.3 Highest level of education**

*Highest education level (Education)*

(@57 2.)

EDU1	<p><b>What is the highest level of education that ..... has successfully completed?</b>  <i>Diplomas or certificates must be of at least six months plus study duration full time (or equivalent) to be included</i></p> <p>98 = NO SCHOOLING            00 = GRADE R/0            01 = GRADE 1/SUB A/CLASS 1            02 = GRADE 2/SUB B/CLASS 2            03 = GRADE 3/STANDARD 1/ABET/AET 1            04 = GRADE 4/STANDARD 2            05 = GRADE 5/STANDARD 3/ABET/AET 2            06 = GRADE 6/STANDARD 4            07 = GRADE 7/STANDARD 5/ABET/AET 3            08 = GRADE 8/STANDARD 6/FORM 1            09 = GRADE 9/STANDARD 7/FORM 2/ABET/AET 4/NCV LEVEL 1/OCCUPATIONAL CERTIFICATE – NQF LEVEL 1            10 = GRADE 10/STANDARD 8/FORM 3/NCV LEVEL 2/OCCUPATIONAL CERTIFICATE – NQF LEVEL 2            11 = GRADE 11/STANDARD 9/FORM 4/NCV LEVEL 3/OCCUPATIONAL CERTIFICATE – NQF LEVEL 3            12 = GRADE 12/STANDARD 10/FORM 5/NATIONAL SENIOR CERTIFICATE/MATRIC/NCV LEVEL 4/OCCUPATIONAL CERTIFICATE – NQF LEVEL 4            13 = NTC L/N1/NQF 1            14 = NTC LL/N2/NQF 2            15 = NTC LLL/N3/NQF 3            16 = N4/NTC 4/OCCUPATIONAL CERTIFICATE – NQF LEVEL 5            17 = N5/NTC 5/OCCUPATIONAL CERTIFICATE – NQF LEVEL 5            18 = N6/NTC 6/OCCUPATIONAL CERTIFICATE – NQF LEVEL 5            19 = CERTIFICATE WITH LESS THAN GRADE 12/STANDARD 10            20 = DIPLOMA WITH LESS THAN GRADE 12/STANDARD 10            21 = HIGHER/NATIONAL/ADVANCED CERTIFICATE WITH GRADE 12/STD 10/OCCUPATIONAL CERTIFICATE – NQF LEVEL 5            22 = DIPLOMA WITH GRADE 12/STANDARD 10/OCCUPATIONAL CERTIFICATE – NQF LEVEL 6            23 = HIGHER DIPLOMA/OCCUPATIONAL CERTIFICATE (B-TECH DIPLOMA) – NQF LEVEL 7            24 = BACHELOR'S DEGREE/OCCUPATIONAL CERTIFICATE – NQF LEVEL 7            25 = HONOURS DEGREE/POSTGRADUATE DIPLOMA/OCCUPATIONAL CERTIFICATE – NQF LEVEL 8            26 = POST HIGHER DIPLOMA (M-TECH AND MASTER'S DEGREE) – NQF LEVEL 9            27 = DOCTORAL DEGREES (D-TECH AND PHD) – NQF LEVEL 10            28 = OTHER            29 = DO NOT KNOW</p>
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**Note to users**

Survey officers are instructed that it is only those qualifications already obtained that must be entered. That means the current level, whereby a person is still busy with the studies, is not applicable. It is very important to complete each record even if the person has not attended school. Moreover, survey officers are instructed that diplomas and certificates must be of at least six months' duration.

**Universe**

This is applicable to all members of the household in the selected dwelling unit.

**Final code list**

00 = GRADE R/0

01 = GRADE 1/SUB A/CLASS 1

02 = GRADE 2/SUB B/CLASS 2

03 = GRADE 3/STANDARD 1/ABET/AET 1

- 04 = GRADE 4/STANDARD 2
- 05 = GRADE 5/STANDARD 3/ABET/AET 2
- 06 = GRADE 6/STANDARD 4
- 07 = GRADE 7/STANDARD 5/ABET/AET 3
- 08 = GRADE 8/STANDARD 6/FORM 1
- 09 = GRADE 9/STANDARD 7/FORM 2/ABET/AET 4/NCV LEVEL 1/OCCUPATIONAL CERTIFICATE – NQF LEVEL 1
- 10 = GRADE 10/STANDARD 8/FORM 3/NCV LEVEL 2/OCCUPATIONAL CERTIFICATE – NQF LEVEL 2
- 11 = GRADE 11/STANDARD 9/FORM 4/NCV LEVEL 3/OCCUPATIONAL CERTIFICATE – NQF LEVEL 3
- 12 = GRADE 12/STANDARD 10/FORM 5/NATIONAL SENIOR CERTIFICATE/MATRIC/ NCV LEVEL 4/OCCUPATIONAL CERTIFICATE – NQF LEVEL 4
- 13 = NTC L/N1/NQF 1
- 14 = NTC LL/N2/NQF 2
- 15 = NTC LLL/N3/NQF 3
- 16 = N4/NTC 4/OCCUPATIONAL CERTIFICATE – NQF LEVEL 5
- 17 = N5/NTC 5/OCCUPATIONAL CERTIFICATE – NQF LEVEL 5
- 18 = N6/NTC 6/OCCUPATIONAL CERTIFICATE – NQF LEVEL 5
- 19 = CERTIFICATE WITH LESS THAN GRADE 12/STANDARD 10
- 20 = DIPLOMA WITH LESS THAN GRADE 12/STANDARD 10
- 21 = HIGHER/NATIONAL/ADVANCE CERTIFICATE WITH GRADE 12/STD 10/OCCUPATIONAL CERTIFICATE – NQF LEVEL 5
- 22 = DIPLOMA WITH GRADE 12/STANDARD 10/OCCUPATIONAL CERTIFICATE – NQF LEVEL 6
- 23 = HIGHER DIPLOMA/OCCUPATIONAL CERTIFICATE (B-TECH DIPLOMA) – NQF LEVEL 7
- 24 = BACHELOR’S DEGREE/OCCUPATIONAL CERTIFICATE – NQF LEVEL 7
- 25 = HONOURS DEGREE/POSTGRADUATE DIPLOMA/OCCUPATIONAL CERTIFICATE – NQF LEVEL 8
- 26 = POST HIGHER DIPLOMA (M-TECH AND MASTER’S DEGREE) – NQF LEVEL 9
- 27 = DOCTORAL DEGREES (D-TECH AND PHD) – NQF LEVEL 10
- 28 = OTHER THAN ANY OF THE ABOVE
- 29 = DO NOT KNOW
- 98 = NO SCHOOLING
- 99 = UNSPECIFIED

**7.4 Early childhood development (six years and younger)**

*Type of ECD facility (ecd\_chldatt)* (@59 2.)

ECD1	<p><b>Which of the following does ..... currently attend?</b></p> <ul style="list-style-type: none"> <li>1 = Grade R in pre-school that is not linked to a primary school</li> <li>2 = Grade R in pre-school that is linked to a primary school</li> <li>3 = Pre-school/nursery school/Grade 00/Grade 000</li> <li>4 = Crèche/educare centre</li> <li>5 = Day mother/gogo/child minder</li> <li>6 = Home-based play group</li> <li>7 = School (Grade 1 or 2)</li> <li>8 = NONE</li> <li>9 = DO NOT KNOW</li> <li>10 = OTHER</li> </ul>
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**Note to users**

The question determines whether the individual currently attends Grade R, pre-school/nursery school/Grade 00/Grade 000, crèche/educare centre or day mother/gogo.

**Universe**

This is applicable to all members of the household aged between 0 and 6 years in the selected dwelling unit.

**Final code list**

- 1 = Grade R in pre-school that is not linked to a primary school
- 2 = Grade R in pre-school that is linked to a primary school
- 3 = Pre-school/nursery school/Grade 00/Grade 000
- 4 = Crèche/educare centre
- 5 = Day mother/gogo/child minder
- 6 = Home-based play group
- 7 = School (Grade 1 or 2)
- 8 = NONE
- 9 = DO NOT KNOW
- 10 = Other than any of the above
- 88 = Not applicable

*Place where children spent most of their time during the day (ecd\_notatt) (@61 1.)*

<b>ECD2</b>	<p><b>If not attending any of the centres mentioned previously, where is ..... during the day for most of the time?</b></p> <ul style="list-style-type: none"> <li>1 = At home with parent, foster parent or guardian</li> <li>2 = At home with another adult</li> <li>3 = At home with someone younger than 18 years</li> <li>4 = At someone else's dwelling</li> <li>5 = Other</li> </ul>
-------------	---

**Note to users**

The question tries to establish where the child spent most of his/her time during the day. If the response in ECD is 'Other', the survey officer is instructed to go to ECD4.

**Universe**

This is applicable to all members of the household aged between 0 and 6 years in the selected dwelling unit, whose response was 7 or 8 or 9 in ECD1.

**Final code list**

- 1 = At home with parent, foster parent or guardian
- 2 = At home with another adult
- 3 = At home with someone younger than 18 years
- 4 = At someone else's dwelling
- 5 = Other places than any of the above
- 8 = Not applicable

*Main reason for not attending the ECD facility (ecd\_notatt\_rsn) (@62 2.)*

<b>ECD3</b>	<p><b>What is the main reason for ..... not to attend Grade R, pre-school/nursery school/Grade 00/Grade 000/crèche/educare centre?</b></p> <ul style="list-style-type: none"> <li>1 = Prefer that the child stay at home/with someone else</li> <li>2 = These facilities do not exist in our area</li> <li>3 = Do not want to risk the health of other household members</li> <li>4 = Too expensive</li> <li>5 = Do not have adequate transport</li> <li>6 = Other</li> </ul>
-------------	---

**Note to users**

The question tries to establish the primary reason why the child does not attend school or an ECD facility. Although several reasons may exist, it is important to understand the main concerns of the household, as availability and access are not in this case mutually exclusive.

**Universe**

This is applicable to all members of the household aged between 0 and 6 years in the selected dwelling unit, whose response was 4 or 5 or 7 or 8 or 9 in ECD1. Also, if the response is 1 to 4 in ECD2, then ECD3 should be answered.

**Final code list**

- 1 = Prefer that the child stay at home/with someone else
- 2 = These facilities do not exist in our area
- 3 = Do not want to risk the health of other household members
- 4 = Too expensive
- 5 = Do not have adequate transport
- 6 = Other reason for not attending the ECD facility
- 88 = Not applicable

*Amount paid to attend the ECD facility (ecd\_fees)* (@64 2.)

<b>ECD4</b>	<p><b>How much does this household pay per month for ... to be cared for, or to attend an ECD facility?</b> 0 = No fees</p> <ul style="list-style-type: none"> <li>1 = R1–R100</li> <li>2 = R101–R200</li> <li>3 = R201–R300</li> <li>4 = R301–R500</li> <li>5 = R501–R1 000</li> <li>6 = R1 001–R2 000</li> <li>7 = R2 001–R4 000</li> <li>8 = R4 001–R8 000</li> <li>9 = More than R8 000</li> <li>10 = Do not know</li> </ul>
-------------	--

**Note to users**

Survey officers were asked to record the monthly fees paid per child for attending the ECD facility or to be cared for.

**Universe**

This is applicable to all members of the household aged between 0 and 6 years in the selected dwelling unit.

**Final code list**

- 0 = No fees
- 1 = R1–R100
- 2 = R101–R200
- 3 = R201–R300
- 4 = R301–R500
- 5 = R501–R1 000
- 6 = R1 001–R2 000
- 7 = R2 001–R4 000
- 8 = R4 001–R8 000
- 9 = More than R8 000
- 10 = Do not know
- 88 = Not applicable

*Received food from school (ECD\_FOOD)* (@66 1.)

<b>ECD5</b>	<p><b>Does ...receive food from the school or the place where he/she is cared for?</b></p> <ul style="list-style-type: none"> <li>1 = Yes</li> <li>2 = No</li> <li>3 = Do not know</li> </ul>
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**Note to users**

The aim of this question is to establish whether children are getting food at the ECD facility that they attend.

**Universe**

This is applicable to all members of the household aged between 0 and 6 years in the selected dwelling unit.

**Final code list**

- 1 = Yes
- 2 = No
- 3 = Do not know
- 8 = Not applicable

*How long does it take to get to ECD (ECD\_Travel) (@67 1.)*

ECD 6	<p><b>How long does it take ... to get to Grade R/Pre-school/Grade 00/Grade 000/Crèche/educare centre?</b></p> <ul style="list-style-type: none"> <li>1 = Less than 15 minutes</li> <li>2 = 15—30 minutes</li> <li>3 = 31—60 minutes</li> <li>4 = 61—90 minutes</li> <li>5 = More than 90 minutes</li> <li>6 = Do not know</li> </ul>
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**Note to users**

The aim of the question is to establish the distance that children travel to get to the ECD facilities that they attend. Specify for one direction only, using all the usual means of transport (from home to the destination).

**Universe**

This is applicable to the children aged 0 – 6 who indicated attending an ECD centre or being cared for, should answer this question. These are all the children whose response was 1 to 4 in ECD1.

**Final code list**

- 1 = Less than 15 minutes
- 2 = 15—30 minutes
- 3 = 31—60 minutes
- 4 = 61—90 minutes
- 5 = More than 90 minutes
- 6 = Do not know
- 8 = Not applicable

*Responsible for making sure that child is fed (ECD\_CARE\_MAIN) (@68 2.)*

ECD7	<p><b>Who is the main person IN THE HOUSEHOLD responsible for making sure that....is fed, bathed, goes to school if of school-going age, helped with homework, take care of when ... is ill, etc?</b></p>
------	---

**Note to users**

The question seeks to establish who primarily takes care of the children in the household.

**Universe**

The valid person number to appear will be of those that are 16 years or older.

**Final code list**

Valid range: 1–18

Not applicable: 88

*Relationship of the main caregiver to the child (ECD\_CARE\_RELATION) ) (@70 2.)*

ECD8	<p><b>What is the relationship of the main caregiver to....?</b></p> <p>1 = Mother (biological/adoptive/foster/step)</p> <p>2 = Father (biological/adoptive/foster/step)</p> <p>3 = Grandmother</p> <p>4 = Grandfather</p> <p>5 = Sister (include half and step)</p> <p>6 = Brother (include half and step)</p> <p>7 = Aunt</p> <p>8 = Uncle</p> <p>9 = Cousin</p> <p>10 = Other relative</p> <p>11 = Other</p> <p>12 = DO NOT KNOW</p>
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**Note to users**

The question identifies the person who provides the most care or assistance to the child. The term **main caregiver** refers to the person who is primarily responsible for helping with daily activities, health needs, or supervision. This question excludes paid nannies.

**Universe**

Children 0 – 6 who receive regular care or assistance with daily activities such as (personal care, homework, or health-related needs) from another person.

**Final code list**

1 = Mother (biological/adoptive/foster/step)

2 = Father (biological/adoptive/foster/step)

3 = Grandmother

4 = Grandfather

5 = Sister (include half and step)

6 = Brother (include half and step)

7 = Aunt

8 = Uncle

9 = Cousin

10 = Other relative

11 = Other

12 = DO NOT KNOW

88 Not applicable

*Read books/tell stories (ecd\_read)*

(@72 1.)

<b>ECD9</b>	<b>How often does someone in the household read books or look at picture books together with .....</b> ? 1 = Never 2 = Sometimes 3 = Often 4 = Every day
-------------	--

**Note to users**

Reading and telling stories to children is one aspect of ECD. Reading loudly to the child from an early age promotes early childhood literacy. Reading or telling stories thus: promotes future interest in reading; increases the language skill of the child; develops understanding of the child's environment (e.g. about animals, colours, adventure and mystery stories); and helps the child settle down peacefully for the night if kept as part of a bedtime routine. Every day is daily, all the time without fail. Often is frequently or on many occasions but not all the time; parents or care givers may not stimulate the child all the time and the child may only respond when motivated/encouraged. Sometimes is on a rare occasion. Never is if there is no involvement between the child and the care giver/parent and the child does not initiate the activities.

**Universe**

This is applicable to all members of the household aged between 0 and 6 years in the selected dwelling unit.

**Final code list**

- 1 = Never
- 2 = Sometimes
- 3 = Often
- 4 = Every day
- 8 = Not applicable

*Sing (ecd\_sing)*

(@73 1.)

<b>ECD10</b>	<b>How often does someone in the household sing to or with .....</b> ? 1 = Never 2 = Sometimes 3 = Often 4 = Every day
--------------	--

**Note to users**

Singing to or with children is one aspect of ECD. Child development specialists claim that music assists in the development of the child's speech and increases the language skills of the child. Singing to the child from an early age does the following: promotes music appreciation; develops understanding of sounds, tone, beat and rhythm; encourages children's participation in activities; develops retention skills (builds memory); and helps with the emotional development of the child whichever way it is used from an early age, e.g. used to calm down the child, to sooth or put to sleep. Every day is daily, all the time without fail. Often is frequently or on many occasions but not all the time; parents or care givers may not stimulate the child all the time and the child may only respond when motivated/encouraged. Sometimes is on a rare occasion. Never is if there is no involvement between the child and the care giver/parent and the child does not initiate the activities.

**Universe**

This is applicable to all members of the household aged between 0 and 6 years in the selected dwelling unit.

**Final code list**

- 1 = Never
- 2 = Sometimes
- 3 = Often
- 4 = Every day
- 8 = Not applicable

*Colour (ecd\_colour)*

(@74 1.)

<b>ECD11</b>	<b>How often does someone in the household colour or draw with .....</b> 1 = Never 2 = Sometimes 3 = Often 4 = Every day
--------------	--

**Note to users**

Colouring/drawing promotes the development of fine motor skills in children, especially the use of their fingers to control pens and pencils. It helps children with learning about colours, and also develops creativity in children. Drawing is also used as a cognitive tool that can assist with the processing of information, evaluate the experience and emotional well-being in children. The question assesses whether children are assisted to colour or draw by someone in the household, and how often this activity occurs. Every day is daily, all the time without fail. Often is frequently or on many occasions but not all the time; parents or care givers may not stimulate the child all the time and the child may only respond when motivated/encouraged. Sometimes is on a rare occasion. Never is if there is no involvement between the child and the care giver/parent and the child does not initiate the activities.

**Universe**

This is applicable to all members of the household aged between 0 and 6 years in the selected dwelling unit.

**Final code list**

- 1 = Never
- 2 = Sometimes
- 3 = Often
- 4 = Every day
- 8 = Not applicable

*Objects (ecd\_object)*

(@75 1.)

<b>ECD12</b>	<b>If ..... points to or asks about an object, how often is he or she told what its name is and given an explanation of what the object does or is used for?</b> 1 = Never 2 = Sometimes 3 = Often 4 = Every day
--------------	--

**Note to users**

Children start communicating from the time they are born by crying, facial expressions and smiling. Their communication skills develop rapidly during the first few years of their lives. As toddlers, their means of communication develops further as they communicate by acting, pointing and trying to utter words such as mama, dada, etc. Responding to the child encourages and motivates the child to develop these skills. Every day is daily, all the time without fail. Often is frequently or on many occasions but not all the time; parents or care givers may not stimulate the child all the time and the child may only respond when motivated/encouraged. Sometimes is on a rare occasion. Never is if there is no involvement between the child and the care giver/parent and the child does not initiate the activities.

**Universe**

This is applicable to all members of the household aged between 0 and 6 years in the selected dwelling unit.

**Final code list**

- 1 = Never
- 2 = Sometimes
- 3 = Often
- 4 = Every day
- 8 = Not applicable

<i>Count (ecd_count)</i>		<i>(@76 1.)</i>
<b>ECD13</b>	<b>How often does someone in the household name or count different things to or with .....</b>	
	1 = Never	
	2 = Sometimes	
	3 = Often	
	4 = Every day	

**Note to users**

Naming and counting different things to or with a child helps with the following: introducing numbers as early as possible in the child's life prepares them for future education. Understanding the meaning of numbers takes practice and counting many things such as their toys, fingers, blocks, trees, etc. Adults can help by giving the child this practice regularly. The practice could include teaching the child to hold the correct number of fingers. The practice also includes nursery rhymes and children's songs to count with young children. Naming items with children assists with their language development. Lack of stimulation during the early childhood period could result in a child making slower progress or end up with poor communication skills. Research shows that by two years, children can typically use over 300 words and understand about 1 000 words. The best way to communicate with young children is to point and name things that they see. Every day is daily, all the time without fail. Often is frequently or on many occasions but not all the time; parents or care givers may not stimulate the child all the time and the child may only respond when motivated/encouraged. Sometimes is on a rare occasion. Never is if there is no involvement between the child and the care giver/parent and the child does not initiate the activities.

**Universe**

This is applicable to all members of the household aged between 0 and 6 years in the selected dwelling unit.

**Final code list**

- 1 = Never
- 2 = Sometimes
- 3 = Often
- 4 = Every day
- 8 = Not applicable

<i>Play (ecd_play)</i>		<i>(@77 1.)</i>
<b>ECD14</b>	<b>How often does someone in the household play with toys/objects involving shapes/puzzles/building blocks with .....</b>	
	1 = Never	
	2 = Sometimes	
	3 = Often	
	4 = Every day	

**Note to users**

Playing helps children to learn about their environment. An adult can guide them in the experience of learning about things by touching objects and toys such as fabric, plastic, paper, metal, etc., learn about the textures of materials (soft or rough), different sounds, smells and colours, playing with water, playing hide and seek, dancing and other movement games. The activities that involve putting the pieces of a puzzle together require concentration and teach children visual understanding of shapes. Playing with puzzles also teaches children problem solving. Every day is daily, all the time without fail. Often is frequently or on many occasions but not all the time; parents or care givers may not stimulate the child all the time and the child may only respond when motivated/encouraged. Sometimes is on a rare occasion. Never is if there is no involvement between the child and the care giver/parent and the child does not initiate the activities.

**Universe**

This is applicable to all members of the household aged between 0 and 6 years in the selected dwelling unit.

**Final code list**

- 1 = Never
- 2 = Sometimes
- 3 = Often
- 4 = Every day
- 8 = Not applicable

*Discipline a child when they misbehave*

<b>ECD15</b>	<b>When .... misbehaves, what do household members usually do?</b> 1 = Distract him/her to do something else 2 = Talk to him/her and explain that it is not good/nice to do 3 = Shout at him/her to not do that 4 = Punish him/her by doing something physical e.g. slapping/hitting/punching/kicking 5 = Isolate the child by sending him/her away to another room/place 6 = Do nothing
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**Note to users**

The aim of the question is to determine the methods used by household members to discipline children.

**Universe**

This is applicable to all members of the household aged between 0 and 6 years in the selected dwelling unit.

**Final code list**

*Distract him/her (ecd\_discipline\_distract)* (@78 1.)

1 = Yes

2 = No

8 = Not applicable

**Final code list**

*Talk to him/her (ecd\_discipline\_explain)* (@79 1.)

1 = Yes

2 = No

**Final code list**

*Shout at him/her (ecd\_discipline\_shout)* (@80 1.)

1 = Yes

2 = No

**Final code list**

*Punish child (ecd\_discipline\_slap)* (@81 1.)

1 = Yes

2 = No

**Final code list**

*Isolate child (ecd\_discipline\_isolate)* (@82 1.)

1 = Yes

2 = No

8 = Not applicable

**Final code list**

*Do nothing (ecd\_discipline\_nothing)* (@83 1.)

1 = Yes

2 = No

8 = Not applicable

*Birth certificate (ecd\_birth\_cert)*

(@84 1.)

<b>ECD16</b>	<b>Does ..... have a birth certificate?</b> 1 = Yes 2 = No 3 = Do not know
--------------	---

**Note to users**

A birth certificate is an official document issued by the government that records the child's birth details (e.g. full names, date and place of birth). An officially registered birth certificate.

**Universe**

This is applicable to all members of the household aged between 0 and 6 years in the selected dwelling unit.

**Final code list**

- 1 = Yes
- 2 = No
- 3 = Do not know
- 8 = Not applicable

*Where was he/she born (ECD\_MIG\_BORN)* (@85 1.)

ECD17	<b>Where was ... born?</b> 1 = In this province 2 = In another province 3 = In another country
-------	---

**Note to users**

The aim of the question is to determine the province or country of birth.

**Universe**

This is applicable to all members of the household aged between 0 and 6 years in the selected dwelling unit.

**Final code list**

- 1 = In this province
- 2 = In another province
- 3 = In another country
- 8 = Not applicable

*In which province was he/she born (ECD\_MIG\_PROV)* (@86 2.)

ECD18	<b>In which province was ... born?</b> 1 = WESTERN CAPE 2 = EASTERN CAPE 3 = NORTHERN CAPE 4 = FREE STATE 5 = KWAZULU-NATAL 6 = NORTH WEST 7 = GAUTENG 8 = MPUMALANGA 9 = LIMPOPO 10 = DO NOT KNOW 11 = REFUSED
-------	--

**Note to users**

The question aims to find out the original province of birth for children

**Universe**

This is applicable to all members of the household aged between 0 and 6 years in the selected dwelling unit.

**Final code list**

- 1 = WESTERN CAPE
- 2 = EASTERN CAPE
- 3 = NORTHERN CAPE
- 4 = FREE STATE
- 5 = KWAZULU-NATAL
- 6 = NORTH WEST
- 7 = GAUTENG
- 8 = MPUMALANGA
- 9 = LIMPOPO
- 88 = Not applicable

*In which country was he/she born (ECD\_MIG\_COUNTRY)* (@88 3.)

ECD19	<b>In which COUNTRY was ... born?</b>
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**Note to users**

The question aims to find out the original province of birth for children

**Universe**

This is applicable to all members of the household aged between 0 and 6 years in the selected dwelling unit.

**Final code list**

Valid range: 1–193

888 = Not applicable

*Born in a hospital, clinic or at home (ECD\_BTHPLACE)* (@91 1.)

ECD20	<b>Was .... born in a hospital, clinic or at home?</b> 1 = Hospital 2 = Clinic 3 = Home 4 = DO NOT KNOW 5 = REFUSED
-------	--

**Note to users**

The question aims to provide a useful recurring data point on births that take place at home (outside of facilities).

**Universe**

This is applicable to all members of the household aged between 0 and 6 years in the selected dwelling unit.

**Final code list**

1 = Hospital

2 = Clinic

3 = Home

4 = DO NOT KNOW

5 = REFUSED

8 = Not applicable

ECD21	<b>Which of the following persons were present at ..... 's birth?</b> 1 = Doctor 2 = Nurse/Sister 3 = Traditional birth attendant/midwife/doula 4 = Family/friends 5 = Father of the child
-------	---

**Note to users**

The aim is to find out who were present when the child was born.

**Universe**

This is applicable to all members of the household aged between 0 and 6 years in the selected dwelling unit.

**Final code list**

*Doctor present (ecd\_birth\_attend\_doctor)*

(@92 1.)

1 = Yes

2 = No

8 = Not applicable

**Final code list**

*Sister/nurse present (ecd\_birth\_attend\_nurse)* (@93 1.)

- 1 = Yes
- 2 = No
- 8 = Not applicable

**Final code list**

*Traditional birth attendant (ecd\_birth\_attend\_midwife)* (@94 1.)

- 1 = Yes
- 2 = No
- 8 = Not applicable

**Final code list**

*Family or friends (ecd\_birth\_attend\_family)* (@95 1.)

- 1 = Yes
- 2 = No
- 8 = Not applicable

**Final code list**

*Father of the child (ecd\_birth\_attend\_father)* (@96 1.)

- 1 = Yes
- 2 = No
- 8 = Not applicable

**7.5 Education**

*Currently attending educational institution (edu\_attend)* (@97 1.)

EDU2	<p><b>Is ..... currently attending an educational institution?</b></p> <p><i>E.g. school, university, home school, Early Childhood Development Centre (ECD), day care facility, crèche, pre-school, nursery school or pre-primary school, distance/correspondence education. Only include courses of six months and longer.</i></p> <ul style="list-style-type: none"> <li>1 = Yes</li> <li>2 = No</li> <li>3 = Do not know</li> </ul>
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**Note to users**

The question focuses on attendance of educational institutions. For response categories 2 = 'No' and 3 = 'Do not know', the survey officer must proceed to EDU3.

**Universe**

This is applicable to all members of the household in the selected dwelling unit, and who are aged five years and older.

**Final code list**

- 1 = Yes
- 2 = No
- 3 = Do not know
- 8 = Not applicable

*Main reason for not attending an educational institution (edu\_rsnn)* (@98 2.)

EDU3	<p><i>Ask if "No" in EDU2</i></p> <p><b>What is the main reason why ..... is not currently attending any educational institution?</b></p> <ul style="list-style-type: none"> <li>01 = Too old/young</li> <li>02 = Has completed education/satisfied with my level of education/do not want to study</li> <li>03 = School/education institution is too far</li> <li>04 = Difficulties to get to school (transport)</li> <li>05 = No money for fees</li> <li>06 = He or she is working at home or business/job</li> <li>07 = Family commitment (e.g. child minding)</li> </ul>
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	08 = Education is useless or not interesting 09 = Unable to perform at school 10 = Illness 11 = Pregnancy 12 = Failed exams 13 = Got married 14 = Disability 15 = Violence in school 16 = Not accepted for enrolment 17 = Do not have time/too busy 18 = Other
--	--

**Note to users**

This question is aimed at establishing the main reason why someone is not currently attending an educational institution. Once the question is completed the survey officer has to go to Section 7.6 for this individual.

**Universe**

This is applicable to all members of the household in the selected dwelling unit who are aged five years and older and who are not currently attending an educational institution.

**Final code list**

- 01 = Too old/young
- 02 = Has completed education/satisfied with my level of education/do not want to study
- 03 = School/education institution is too far
- 04 = Difficulties to get to school (transport)
- 05 = No money for fees
- 06 = He or she is working at home or business/job
- 07 = Family commitment (e.g. child minding)
- 08 = Education is useless or not interesting
- 09 = Unable to perform at school
- 10 = Illness
- 11 = Pregnancy
- 12 = Failed exams
- 13 = Got married
- 14 = Disability
- 15 = Violence in school
- 16 = Not accepted for enrolment
- 17 = Do not have time/too busy
- 18 = Other reason for not attending an educational institution
- 88 = Not applicable
- 99 = Unspecified

*Educational institution (edu\_edui)*

(@100 2.)

EDU4	<p><b>Which of the following educational institutions does ..... attend?</b></p> 1 = Pre-school (including ECD centre, e.g. day care, crèche, playground, nursery school or pre-primary school) 2 = School (including Grade R to Grade 12 learners who attend a formal school) 3 = Adult Education and Training Learning Centre (AET Centre) 4 = Literacy classes (e.g. Kha Ri Gude) 5 = Higher Educational Institution (university/university of technology) 6 = Technical and Vocational Education and Training (TVET) college 7 = Other college 8 = Home-based education/home schooling 9 = Other than any of the above
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**Note to users**

The question includes reference to home-based education/home schooling. This refers to children who do not attend formal school but are taught at home by their parents or a tutor. There are also cases where a small group of parents hire a teacher to teach their children. This may not take place in the pupil's home, but perhaps in the tutor's home. In this case, it is still considered home-based education. Cross-check this question with answers given in question EDU1.

**Universe**

This is applicable to all members of the household in the selected dwelling unit who are aged five years and older, and who are currently attending an educational institution.

**Final code list**

- 1 = Pre-school (including ECD centre, e.g. day care, crèche, playground, nursery school or pre-primary school)
- 2 = School (including Grade R to Grade 12 learners who attended a formal school)
- 3 = Adult Education and Training Learning Centre (ABET/AET Centre)
- 4 = Literacy classes (e.g. Kha Ri Gude)
- 5 = Higher education institution (university/university of technology)
- 6 = Technical and Vocational Education and Training (TVET) college
- 7 = Other college
- 8 = Home-based education/home schooling
- 9 = Other educational institution
- 88 = Not applicable

*Public or private institution (edu\_ppriv)*

(@102 1.)

EDU5	<p><b>Is the institution that ..... is attending public or private?</b></p> <p>1 = Public (government)</p> <p>2 = Private (independent)</p> <p>3 = Do not know</p>
------	--

**Note to users**

This question is only applicable to those who answered 'Yes' in Question EDU2. Distance, correspondence and home schooling are included in this question. Survey officers are instructed not to make assumptions by associating people's ages with the level of education but rather consider what the respondent answers.

**Universe**

This is applicable to all members of the household in the selected dwelling unit who are aged five years and older, and who are currently attending an educational institution.

**Final code list**

- 1 = Public (government)
- 2 = Private (independent)
- 3 = Do not know
- 8 = Not applicable
- 9 = Unspecified

*Distance learning classes (edu\_corr)*

(@103 1.)

EDU6	<p><b>Is it a correspondence/distance/online educational institution?</b></p> <p><i>The student studies by post/via the internet (e.g. UNISA, correspondence college) at a correspondence/distance institution.</i></p> <p>1 = Yes</p> <p>2 = No</p> <p>3 = Do not know</p>
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**Note to users**

Correspondence/distance education is whereby tuition is outside formal lecture halls. Communication for concerned parties is usually using media such as emails, internet, telephones or posted study material, etc.

**Universe**

This is applicable to all members of the household in the selected dwelling unit who are aged five years and older, and who are currently attending or enrolled at an educational institution.

**Final code list**

- 1 = Yes
- 2 = No
- 3 = Do not know
- 8 = Not applicable
- 9 = Unspecified

*Means of transport (edu\_mode\_tr)*

(@104 2.)

EDU7	<p><b>What means of transport is usually used by ..... to get to the educational institution ..... attends? If more than one mode is used, indicate the one that covers the longest distance.</b></p> <ul style="list-style-type: none"> <li>1 = Walking</li> <li>2 = Bicycle/</li> <li>3 = Motorcycle</li> <li>4 = Minibus taxi/sedan taxi/bakkie taxi</li> <li>5 = Minibus/bus provided by institution/government and not paid for</li> <li>6 = Train</li> <li>7 = Bus (public transport)</li> <li>8 = Vehicle hired by a group of parents</li> <li>9 = Own car or other private vehicle</li> <li>10 = Other</li> </ul>
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**Note to users**

The question is not applicable to individuals that attend correspondence/distance education where tuition is outside formal lecture halls, as communication for the concerned parties in this case is usually using media such as emails, internet, telephones, etc.

**Universe**

This is applicable to all members of the household in the selected dwelling unit who are aged five years and older and who are currently attending an educational institution (excluding correspondence/distance educational institution).

**Final code list**

- 1 = Walking
- 2 = Bicycle
- 3 = Motorcycle
- 4 = Minibus taxi/sedan taxi/bakkie taxi
- 5 = Minibus/bus provided by institution/government and not paid for
- 6 = Train
- 7 = Bus (public transport)
- 8 = Vehicle hired by a group of parents
- 9 = Own car or other private vehicle
- 10 = Other means of transport
- 88 = Not applicable
- 99 = Unspecified

*Time taken to school (edu\_time)*

(@106 1.)

EDU8	<p><b>How long does it take ..... to get to the educational institution ..... attends? Specify for one direction only, using all the usual means of transport</b></p> <ul style="list-style-type: none"> <li>1 = Less than 15 minutes</li> <li>2 = 15–30 minutes</li> <li>3 = 31–60 minutes</li> <li>4 = 61–90 minutes</li> <li>5 = More than 90 minutes</li> <li>6 = Do not know</li> </ul>
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**Note to users**

The question is not applicable to individuals who attend correspondence/distance education where tuition is outside formal lecture halls. Travelling for the concerned parties is not applicable in this case as communication is usually using media such as emails, internet, telephones, etc.

**Universe**

This is applicable to all members of the household in the selected dwelling unit who are aged five years and older and who are currently attending an educational institution (excluding correspondence/distance educational institution).

**Final code list**

- 1 = Less than 15 minutes
- 2 = 15–30 minutes
- 3 = 31–60 minutes
- 4 = 61–90 minutes
- 5 = More than 90 minutes
- 6 = DO NOT KNOW
- 8 = Not applicable
- 9 = Unspecified

*Fee reductions or bursaries (edu\_burs)*

(@107 1.)

<b>EDU9</b>	<b>During this academic year, has ..... benefited from any fee reductions and/or partial bursaries?</b> 1 = Yes 2 = No 3 = Do not know
-------------	---

**Note to users**

This question includes everyone attending an educational institution and wants to find out whether someone benefited from a fee reduction or partial bursary. The aim is to find out what financial help the person has benefited from (outside the household).

**Universe**

This is applicable to all members of the household in the selected dwelling unit who are aged five years and older, and who are currently attending an educational institution.

**Final code list**

- 1 = Yes
- 2 = No
- 3 = Do not know
- 8 = Not applicable
- 9 = Unspecified

*Total amount of tuition fees paid (edu\_totfees)*

(@108 2.)

<b>EDU10</b>	<b>What is the total amount of tuition fees paid by this household for ..... this year? Add expenses made to date, as well as expected expenses for the remainder of the year. Do not include the cost of uniforms, books and other learning materials, accommodation fees, sport fees and transport fees.</b> 00 = No fees 01 = R1–R100 02 = R101–R200 03 = R201–R300 04 = R301–R500 05 = R501–R1 000 06 = R1 001–R2 000 07 = R2 001–R3 000 08 = R3 001–R4 000 09 = R4 001–R8 000 10 = R8 001–R12 000 11 = R12 001–R16 000 12 = R16 001–R20 000 13 = R20 001–R40 000 14 = R40 001–R80 000 15 = More than R80 000 16 = DO NOT KNOW
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**Note to users**

Survey officers are instructed not to include the cost of uniforms, books and other learning materials. Moreover, they must emphasise that for those receiving bursaries and exemptions, they should indicate the amount that is due.

**Universe**

This is applicable to all members of the household in the selected dwelling unit who are aged five years and older, and who are currently attending an educational institution.

**Final code list**

00 = No fees  
 01 = R1–R100  
 02 = R101–R200  
 03 = R201–R300  
 04 = R301–R500  
 05 = R501–R1 000  
 06 = R1 001–R2 000  
 07 = R2 001–R3 000  
 08 = R3 001–R4 000  
 09 = R4 001–R8 000  
 10 = R8 001–R12 000  
 11 = R12 001–R16 000  
 12 = R16 001–R20 000  
 13 = R20 001–R40 000  
 14 = R40 001–R80 000  
 15 = More than R80 000  
 16 = DO NOT KNOW  
 88 = Not applicable  
 99 = Unspecified

*Reason for no fees payment (edu\_nofees)*

(@110 1.)

EDU11	<p><i>Ask if "NONE" in EDU10</i></p> <p><b>If no fees were paid for education, why were no fees paid?</b></p> <p>1 = Cannot afford to pay          2 = Do not want to pay          3 = No fee school/school did not ask for fees          4 = Got a fee exemption          5 = Got a bursary covering all costs          6 = Other</p>
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**Note to users**

This question includes everyone attending an educational institution and wants to find out the reason for not paying fees.

**Universe**

This is applicable to all members of the household in the selected dwelling unit who are aged five years and older, who are currently attending an educational institution and who did not pay fees.

**Final code list**

1 = Cannot afford to pay  
 2 = Do not want to pay  
 3 = No fee school/school did not ask for fees  
 4 = Got a fee exemption  
 5 = Got a bursary covering all costs  
 6 = Other than any of the above  
 8 = Not applicable

*Current grade (edu\_grde)*

(@111 2.)

<b>EDU12</b>	<b>Which grade is ..... currently attending?</b>
	00 = Grade R/0
	01 = Grade 1
	02 = Grade 2
	03 = Grade 3
	04 = Grade 4
	05 = Grade 5
	06 = Grade 6
	07 = Grade 7
	08 = Grade 8
	09 = Grade 9
	10 = Grade 10
	11 = Grade 11
	12 = Grade 12/Matric
	13 = NC(V) Level 2 (N1/NTC 1)
	14 = NC(V) Level 3 (N1/NTC 2)
	15 = NC(V) Level 4 (N1/NTC 3)
	16 = Other

**Note to users**

This question includes everyone attending school and is aimed at recording the grade that the individual was attending at the time.

**Universe**

This is applicable to all members of the household in the selected dwelling unit who are aged five years and older and who are currently attending Grade R/0, primary, secondary or any other kind of educational institution.

**Final code list**

00 = Grade R/0  
 01 = Grade 1  
 02 = Grade 2  
 03 = Grade 3  
 04 = Grade 4  
 05 = Grade 5  
 06 = Grade 6  
 07 = Grade 7  
 08 = Grade 8  
 09 = Grade 9  
 10 = Grade 10  
 11 = Grade 11  
 12 = Grade 12/Matric  
 13 = NC(V) Level 2 (N1/NTC 1)  
 14 = NC(V) Level 3 (N1/NTC 2)  
 15 = NC(V) Level 4 (N1/NTC 3)  
 88 = Not applicable

*Pre-primary (EDU\_GR)*

(@113 1.)

<b>EDU13</b>	<b>Did .... attend pre-primary or Grade R before going to Grade 1/Sub A?</b>
	1 = Yes
	2 = No
	3 = DO NOT KNOW

**Note to users**

This question refers to whether the individual attended any pre-primary education before starting grade 1/Sub A

**Universe**

This is applicable to all members of the household in the selected dwelling unit who are aged five years and older and who are currently attending school.

**Final code list**

- 1 = Yes
- 2 = No
- 3 = DO NOT KNOW
- 8 = Not applicable
- 9 = Unspecified

*Repeat Grade (edu\_same) (@114 1.)*

<b>EDU14</b>	<b>Is ..... doing the same grade that he/she did last year or before?</b> 1 = Yes 2 = No 3 = DO NOT KNOW
--------------	---

**Note to users**

This question includes everyone attending an educational institution and seeks to establish whether the person is doing the same grade as the preceding year.

**Universe**

This is applicable to all members of the household in the selected dwelling unit who are aged five years and older and who are currently attending Grade R/0, primary, secondary or any other kind of school.

**Final code list**

- 1 = Yes
- 2 = No
- 3 = DO NOT KNOW
- 8 = Not applicable
- 9 = Unspecified

*School feeding scheme (edu\_food) (@115 1.)*

<b>EDU15</b>	<b>Does ..... attend a school where food is given as part of the school feeding scheme/government nutrition programme?</b> 1 = YES 2 = NO 3 = DO NOT KNOW
--------------	--

**Note to users**

This question includes everyone attending an educational institution and wants to find out whether the person is getting food at school as part of the school feeding scheme/government nutrition programme.

**Universe**

This is applicable to all members of the household in the selected dwelling unit who are aged five years and older, and who are currently attending Grade R/0, primary, secondary or any other kind of school.

**Final code list**

- 1 = YES
- 2 = NO
- 3 = DO NOT KNOW
- 8 = Not applicable
- 9 = Unspecified

*Provision of food (edu\_eatfood) (@116 1.)*

<b>EDU16</b>	<b>Does ..... eat the food provided as part of the school feeding scheme/government nutrition programme? If 'Yes', specify how regularly food is eaten.</b> 1 = No 2 = Yes, every day 3 = Yes, a few times a week 4 = Yes, sometimes 5 = DO NOT KNOW
--------------	---

**Note to users**

This is a follow-up question to EDU15. It seeks to establish whether a learner attending a government school is provided with food as part of the school feeding scheme and how regularly they collect the food provided.

**Universe**

Every learner attending a government school where food is provided as part of the school feeding scheme/government nutrition programme.

**Final code list**

- 1 = No
- 2 = Yes, every day
- 3 = Yes, a few times a week
- 4 = Yes, sometimes
- 5 = DO NOT KNOW
- 8 = Not applicable

**7.6 Health**

*Medical aid scheme (hlt\_medi)*

(@117 1.)

HLT1	<p><b>Is ..... covered by a medical aid or medical benefit scheme or other private health insurance? If the person is a dependant and covered by someone else's scheme, the answer is "Yes".</b></p> <ul style="list-style-type: none"> <li>1 = Yes</li> <li>2 = No</li> <li>3 = DO NOT KNOW</li> </ul>
------	---

**Note to users**

The medical aid schemes should be currently operational. Moreover, survey officers are instructed to inform the respondents that these schemes can cover medical expenses partially or fully. It is also clarified that the 'Yes' category includes everyone covered by the medical scheme. That means a person is not obliged to be the principal member of the scheme to qualify.

**Universe**

This is applicable to all members of the household in the selected dwelling unit.

**Final code list**

- 1 = Yes
- 2 = No
- 3 = DO NOT KNOW

*Health status (hlt\_genhealth)*

(@118 1.)

HLT2	<p><b>How would you describe .....’s health in general? Would you say it is .....</b></p> <ul style="list-style-type: none"> <li>1 = Excellent</li> <li>2 = Very good</li> <li>3 = Good</li> <li>4 = Fair</li> <li>5 = Poor</li> <li>6 = NOT SURE</li> </ul>
------	--

**Note to users**

This question is applicable to all household members. This question aims to determine the general health of the individuals in the household.

**Universe**

This is applicable to all members of the household in the selected dwelling unit.

**Final code list**

- 1 = Excellent
- 2 = Very good
- 3 = Good

4 = Fair  
5 = Poor  
6 = NOT SURE

*Pregnancy (hlt\_preg)* (@119 1.)

HLT3	<b>Has ..... been pregnant during the past 12 months?</b> 1 = Yes 2 = No 3 = DO NOT KNOW
------	---

#### Note to users

This question is sensitive, especially for young girls. The phrasing of the question has been adjusted to make it more general and less threatening.

#### Universe

This is applicable to all female members of the household aged 12–50 in the selected dwelling unit who were pregnant during the 12 months preceding the survey.

#### Final code list

1 = Yes  
2 = No  
3 = DO NOT KNOW  
8 = Not applicable

*Pregnancy- status (hlt\_pregstat)* (@120 1.)

HLT4	<i>If "Yes" in HLT4</i> <b>What is the current status of this pregnancy?</b> 1 = Currently still pregnant 2 = The child has been born alive 3 = The child died in the womb or during childbirth on or after the 7 <sup>th</sup> month of pregnancy (stillbirth) 4 = The child died in the womb or the pregnancy ended before the 7 <sup>th</sup> month of pregnancy (spontaneous abortion/miscarriage) 5 = The pregnancy was ended by choice before the child was born (termination of pregnancy/abortion by choice)
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#### Note to users

The status of the pregnancy is being established in this question. Note that options 4 and 5 are similar in that the pregnancy ended before the child was born. However, they differ in respect of the time when the child died. In option 4 the child died as a result of a miscarriage or spontaneous abortion; thus the mother had no choice. Option 5 refers to a situation where the mother chose to end the pregnancy through an intervention by herself or a medical practitioner (abortion/termination of pregnancy).

#### Universe

This is applicable to all female members of the household aged 12–50 in the selected dwelling unit who were pregnant during the 12 months preceding the survey.

#### Final code list

1 = Currently still pregnant  
2 = The child has been born alive  
3 = The child died in the womb or during childbirth after the 7<sup>th</sup> month of pregnancy (stillbirth)  
4 = The child died in the womb or the pregnancy ended before the 7<sup>th</sup> month of pregnancy (spontaneous abortion/miscarriage)  
5 = The pregnancy was ended by choice before the child was born (termination of pregnancy/abortion by choice)  
8 = Not applicable

## 7.7 General functioning

Seeing (*dsb\_see*)

(@121 1.)

DSB1	<p><b>Does ..... have difficulty seeing, even if wearing glasses?</b> Read all the options; use the codes below to indicate the degree of problems.</p> <p><b>CODES</b></p> <p>1 = No difficulty  2 = Some difficulty  3 = A lot of difficulty  4 = Cannot do at all/unable to do  5 = DO NOT KNOW</p>
------	--

### Note to users

This question measures disability in seeing and it is important to emphasise that it considers seeing with glasses or contact lenses for those who are using them. The respondent must rate each individual in terms of the degree to which someone has difficulties in seeing.

### Universe

This is applicable to all members aged five years and older in the household.

### Final code list

- 1 = No difficulty
- 2 = Some difficulty
- 3 = A lot of difficulty
- 4 = Cannot do at all/unable to do
- 5 = DO NOT KNOW
- 8 = Not applicable

Hearing (*dsb\_hear*)

(@122 1.)

DSB2	<p><b>Does ..... have difficulty hearing, even if using a hearing aid?</b> Read all the options; use the codes below to indicate the degree of problems.</p> <p><b>CODES</b></p> <p>1 = No difficulty  2 = Some difficulty  3 = A lot of difficulty  4 = Cannot do at all/unable to do  5 = DO NOT KNOW</p>
------	---

### Note to users

This question measures disability in hearing and it is important to emphasise that it considers hearing with aids even for those who are using them. The respondent must rate each individual in terms of the degree to which someone has difficulties in hearing.

### Universe

This is applicable to all members aged five years and older in the household.

### Final code list

- 1 = No difficulty
- 2 = Some difficulty
- 3 = A lot of difficulty
- 4 = Cannot do at all/unable to do
- 5 = DO NOT KNOW
- 8 = Not applicable

*Walking (dsb\_wal)*

(@123 1.)

DSB3	<p><b>Does ..... have difficulty walking or climbing steps?</b> Read all the options; use the codes below to indicate the degree of problems.</p> <p><b>CODES</b></p> <p>1 = No difficulty  2 = Some difficulty  3 = A lot of difficulty  4 = Cannot do at all/unable to do  5 = DO NOT KNOW</p>
------	--

**Note to users**

This question measures disability in walking a kilometre or climbing a flight of steps. The respondent must rate each individual in terms of the degree to which someone has difficulties in doing this activity.

**Universe**

This is applicable to all members aged five years and older in the household.

**Final code list**

1 = No difficulty  
2 = Some difficulty  
3 = A lot of difficulty  
4 = Cannot do at all/unable to do  
5 = DO NOT KNOW  
8 = Not applicable

*Remembering (dsb\_rem)*

(@124 1.)

DSB4	<p><b>Does ..... have difficulty remembering or concentrating?</b> Read all the options; use the codes below to indicate the degree of problems.</p> <p><b>CODES</b></p> <p>1 = No difficulty  2 = Some difficulty  3 = A lot of difficulty  4 = Cannot do at all/unable to do  5 = DO NOT KNOW</p>
------	---

**Note to users**

This question measures disability in remembering and concentration. The respondent needs to indicate the extent of impairment each person has in concentrating, if any by choosing an appropriate option.

**Universe**

This is applicable to all members aged five years and older in the household.

**Final code list**

1 = No difficulty  
2 = Some difficulty  
3 = A lot of difficulty  
4 = Cannot do at all/unable to do  
5 = DO NOT KNOW  
8 = Not applicable

*Self-care (dsb\_sel)*

(@125 1.)

DSB5	<p><b>Does ..... have difficulty with self-care, such as washing all over or dressing?</b> Read all the options; use the codes below to indicate the degree of problems.</p> <p><b>CODES</b> 1 = No difficulty 2 = Some difficulty 3 = A lot of difficulty 4 = Cannot do at all/unable to do 5 = DO NOT KNOW</p>
------	--

**Note to users**

This question measures the degree of difficulty a person has with self-care. The respondent has to rate each individual in terms of the degree to which someone has difficulties with self-care, by choosing an appropriate option.

**Universe**

This is applicable to all members aged five years and older in the household.

**Final code list**

- 1 = No difficulty
- 2 = Some difficulty
- 3 = A lot of difficulty
- 4 = Cannot do at all/unable to do
- 5 = DO NOT KNOW
- 8 = Not applicable

*Communication (dsb\_com)*

(@126 1.)

DSB6	<p><b>Using your/his/her usual language, does.... have difficulty communicating, for example understanding or being understood?</b> Read all the options; use the codes below to indicate the degree of problems.</p> <p><b>CODES</b> 1 = No difficulty 2 = Some difficulty 3 = A lot of difficulty 4 = Cannot do at all/unable to do 5 = DO NOT KNOW</p>
------	---

**Note to users**

This does not refer to the kinds of difficulties a small child may have when busy learning to speak, but rather problems with communication that are unusual for a person of that particular age. For hearing impaired persons or persons who are unable to speak, and who use sign language fluently, select no difficulties or the rating that best reflects their ability to communicate in sign language.

**Universe**

This is applicable to all members aged five years and older in the household.

**Final code list**

- 1 = No difficulty
- 2 = Some difficulty
- 3 = A lot of difficulty
- 4 = Cannot do at all/unable to do
- 5 = DO NOT KNOW
- 8 = Not applicable

*Albinism (DSB\_ALBINISM)*

(@127 1.)

DSB7	<b>Does ..... have albinism?</b> 1 = Yes 2 = No 3 = DO NOT KNOW
------	--

**Note to users**

The aim is to determine whether a person has albinism.

**Universe**

This is applicable to all members in the household.

**Final code list**

- 1 = Yes
- 2 = No
- 3 = DO NOT KNOW
- 9 = Unspecified

DSB8	<b>Does .... use any of the following?</b> 1 = Eyeglasses/spectacles/contact lenses 2 = A hearing aid 3 = A walking stick/walking frame or crutches 4 = A prosthesis/artificial limb 5 = A wheelchair
------	--

**Note to users**

The question aims to find out if people use assistive devices.

**Universe**

This is applicable to all members in the household who are five years and older

**Final code list**

*Eyeglasses/spectacles /contact lenses (DSB\_ASTD\_EYEGLASS)* (@128 1.)

- 1 = Yes
- 2 = No

**Final code list**

*A hearing aid (DSB\_ASTD\_HEARAID)* (@129 1.)

- 1 = Yes
- 2 = No
- 8 = Not applicable

**Final code list**

*A walking stick/walking frame or crutches (DSB\_ASTD\_WALKSTICK)* (@130 1.)

- 1 = Yes
- 2 = No
- 8 = Not applicable

**Final code list**

*A prosthesis/artificial limb (DSB\_ASTD\_PROSTHESIS)* (@131 1.)

- 1 = Yes
- 2 = No
- 8 = Not applicable

**Final code list**

*A wheelchair (DSB\_ASTD\_WHECHAIR)* (@132 1.)

- 1 = Yes
- 2 = No
- 8 = Not applicable

*Social grants (soc\_grant)* (@133 1.)

SOC1	Does ..... receive a social grant or social relief assistance from the government? 1 = Yes 2 = No 3 = Do not know
------	--

#### Note to users

This question is aimed at establishing whether a household receives a social grant or social relief. Those who answer 'No' or 'Do not know', skip to ITP1.

#### Universe

This is applicable to all members of the household in the selected dwelling unit.

#### Final code list

1 = Yes  
2 = No  
3 = DO NOT KNOW

SOC2	<p><i>If "Yes" in SOC1</i> <b>Does ..... receive the following grant:</b> <i>Answer for each person who qualified for the grant and NOT for the person who applied on behalf of/physically receives the money. Someone who used to work for the government and receives a pension does <b>not get</b> an old-age grant.</i> <i>Read all the options.</i></p> <p>1 = Old-age grant (60–74, R2 190; 75+, R2 110; War Veteran's grant, R2 210) 2 = Disability grant (18–59, R2 190) 3 = Child support grant (R530) 4 = Child support grant Top-Up for orphans (CSG Top-Up) (R530+R250=R780) 5 = Care dependency grant (R2 190) 6 = Foster care grant (R1 180) 7 = Grant-in-aid (R530) 8 = Special COVID-19 social relief of distress grant (R370)</p>
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#### Note to users

This question is for individuals who said 'Yes' in SOC1 and is aimed at establishing exactly which grants someone is receiving. The survey officers were instructed to read all the options to the respondent. The guidelines in brackets indicate the qualifying age ranges, as well as the size of the grant to help respondents identify the type of grant.

#### Universe

This is applicable to all members of the household in the selected dwelling unit who receive one or more government grants.

#### Final code list

*Old-age grant (soc\_grant\_oag)* (@134 1.)

1 = Yes  
2 = No  
8 = Not applicable

*Disability grant (soc\_grant\_dis)* (@135 1.)

1 = Yes  
2 = No  
8 = Not applicable

*Child support grant (soc\_grant\_csg)* (@136 1.)

1 = Yes  
2 = No  
8 = Not applicable

Child support grant Top-Up for orphans (Soc_grant_csg_topup)	(@137	1.)
1 = Yes		
2 = No		
8 = Not applicable		
<i>Care dependency grant (soc_grant_car)</i>	(@138	1.)
1 = Yes		
2 = No		
8 = Not applicable		
<i>Foster care grant (soc_grant_fos)</i>	(@139	1.)
1 = Yes		
2 = No		
8 = Not applicable		
<i>Grant-in-aid (soc_grant_grn)</i>	(@140	1.)
1 = Yes		
2 = No		
8 = Not applicable		
<i>Special COVID-19 Social relief of distress grant (soc_grant_srd)</i>	(@141	1.)
1 = Yes		
2 = No		
8 = Not applicable		
<i>Own a mobile telephone (ltp_cell)</i>	(@142	1.)

ITP1	<b>Does ..... own a mobile phone?</b> 1 = Yes 2 = No
------	--

**Note to users**

This question seeks to establish whether individuals in the household owned a mobile telephone.

**Universe**

This is applicable to members of the household who were ten years and older in the selected dwelling unit.

**Final code list**

1 = Yes  
2 = No  
8 = Not applicable

<i>Own a smart phone (ltp_cell_sphone)</i>	(@143	1.)
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ITP2	<b>Does ..... own a smart phone?</b> 1 = Yes 2 = No
------	---

**Note to users**

This question seeks to establish whether individuals in the household owned a smart phone.

**Universe**

This is applicable to members of the household who were ten years and older in the selected dwelling unit.

**Final code list**

1 = Yes  
2 = No  
8 = Not applicable

## 7.8 Economic activities

*Working for a wage, commission or salary (lab\_wge)*

(@144 1.)

LAB1	<p><b>In the last week (Monday to Sunday) did ..... work for a wage, salary, commission or any payment in kind (including paid domestic work), even if it was for only one hour?</b>  <i>Examples: a regular job, contract, casual or piece work for pay, work in exchange for food or housing, paid domestic work.</i></p> <p>1 = Yes 2 = No</p>
------	---

### Note to users

This question asks everyone in the household whether they worked for a salary, commission or payment in kind. Note that all work, even if it was done for only one hour, must be included. The reference period is the last calendar week. If the answer is 'Yes', the instruction is to proceed to LAB5; otherwise ask LAB2.

### Universe

This is applicable to all members of the household in the selected dwelling unit who are 15 years and older.

### Final code list

- 1 = Yes
- 2 = No
- 8 = Not applicable
- 9 = Unspecified

*Business activities (lab\_bus)*

(@145 1.)

LAB2	<p><b>In the last week (Monday to Sunday) did ..... run or do any kind of business, big or small, for himself/herself or with one or more partners, even if it was for only one hour?</b> <i>Examples: commercial farming, selling things, making things for sale, construction, repairing things, guarding cars, brewing beer, collecting wood or water for sale, hairdressing, crèche businesses, taxi or other transport business, having a legal or medical practice, performing in public, having a public phone shop, etc.</i></p> <p>1 = Yes 2 = No</p>
------	--

### Note to users

This question asks everyone in the household whether they did any kind of business, big or small for themselves or with one or more partners. Note that all kinds of business activities, even if they were done for only one hour, must be included. The reference period is the last calendar week. If the answer is 'Yes', the instruction is to proceed to LAB5; otherwise ask LAB3.

### Universe

This is applicable to all members of the household in the selected dwelling unit who are 15 years and older.

### Final code list

- 1 = Yes
- 2 = No
- 8 = Not applicable
- 9 = Unspecified

*Work without remuneration (lab\_vol)*

(@146 1.)

LAB3	<p><b>In the last week (Monday to Sunday) did ..... help without being paid in any kind of business, run by his/her household even if it was for only one hour?</b> <i>Examples: commercial farming, production of agricultural produce to sell, help to sell things, make things for sale or exchange, doing the accounts, cleaning up for the business, etc.</i></p> <p>1 = Yes 2 = No</p>
------	--

**Note to users**

This question asks everyone in the household whether they did any voluntary work, i.e. without being paid, in any kind of business, big or small. Note that all kinds of business activities, even if they were done for only one hour, must be included. The reference period is the last calendar week.

**Universe**

This is applicable to all members of the household in the selected dwelling unit who are 15 years and older.

**Final code list**

- 1 = Yes
- 2 = No
- 8 = Not applicable
- 9 = Unspecified

*Return to work or business (lab\_ret)*

(@147 1.)

LAB4	<p><b>In the last week (Monday to Sunday) even though ..... did not do any work for pay or profit, does ..... have a job or business that he/she would definitely return to?</b></p> <p>1 = Yes 2 = No</p>
------	--

**Note to users**

This question is aimed at determining whether an individual who did not work or run a business during the past calendar week has a job or business that they will definitely return to. Note that the reference period is the last calendar week. If the answer is 'No', there is a skip instruction to LAB9.

**Universe**

This is applicable to all members of the household in the selected dwelling unit who are 15 years and older and answered 'No' to LAB1, LAB2 and LAB3.

**Final code list**

- 1 = Yes
- 2 = No
- 8 = Not applicable

*Willing to disclose their earning (lab\_amount)*

(@148 1.)

LAB5	<p><b>Is ..... willing to provide the amount she/he earns? Including overtime and allowances, before any tax or deductions.</b></p> <p>1 = Yes 2 = No 3 = DO NOT KNOW</p>
------	---

**Note to users**

A respondent should be willing to disclose their earning out of free will, otherwise the respondent could give the estimation. The total salary must include any overtime payment, allowances, bonuses and any deductions before tax. Survey officers are instructed to give the amounts in whole figures without any text or decimals.

**Universe**

This is applicable to all members of the household in the selected dwelling unit who are 15 years and older and are economically active.

**Final code list**

- 1 = Yes
- 2 = No
- 3 = DO NOT KNOW
- 8 = Not applicable

*Total salary/pay (lab\_sto)*

(@149 9.)

LAB6	<b>What is ..... 's total salary/pay at his/her main job?</b> <i>Including overtime, allowances and bonuses, before any tax or deductions.  Give amounts in whole figures, without any text or decimals.  If 'None', 'Refuse' or 'DO NOT KNOW', write 888 888 888 and go to LAB8.</i>
------	--

**Note to users**

The total salary includes overtime, allowances, bonuses and any deductions before tax. Survey officers are instructed to give the amounts in whole figures without any text or decimals.

**Universe**

This is applicable to all members of the household in the selected dwelling unit who are 15 years and older and are economically active.

**Final code list**

Valid range: 1–7 500 000

DO NOT KNOW: 888 888 888

*Salary period (lab\_salper)*

(@158 1.)

LAB7	<b>Is this salary .....</b> Ask only if an amount is given in LAB6 1 = Per week 2 = Per month 3 = Annually
------	--

**Note to users**

This question can only be answered if there is an answer in the previous question (LAB6). Based on the information in LAB6, the answer should be classified into the appropriate category in this question (weekly, monthly or annually).

**Universe**

This is applicable to all members of the household in the selected dwelling unit who are 15 years and older and are economically active.

**Final code list**

1 = Per week

2 = Per month

3 = Annually

8 = Not applicable

Income categories (lab\_salc)

(@159 2.)

LAB8	<b>Please estimate the salary/pay of ..... for his/her main job.</b> Ask if the respondent was not willing to give an amount. Only if 'Refuse' or 'DO NOT KNOW' in LAB6 or 'NO' in LAB5		
	<b>Weekly</b>	<b>Monthly</b>	<b>Annually</b>
01	R1–R46	R1–R200	R1–R2 400
02	R47–R115	R201–R500	R2 401–R6 000
03	R116–R231	R501–R1 000	R6 001–R12 000
04	R232–R346	R1 001–R1 500	R12 001–R18 000
05	R347–R577	R1 501–R2 500	R18 001–R30 000
06	R578–R808	R2 501–R3 500	R30 001–R42 000
07	R809–R1 039	R3 501–R4 500	R42 001–R54 000
08	R1 040–R1 386	R4 501–R6 000	R54 001–R72 000
09	R1 387–R1 848	R6 001–R8 000	R72 001–R96 000
10	R1 849–R2 540	R8 001–R11 000	R96 001–R132 000
11	R2 541–R3 695	R11 001–R16 000	R132 001–R192 000
12	R3 696–R6 928	R16 001–R30 000	R192 001–R360 000
13	R6 929–R8 654	R30 001–R37 500	R360 001–R450 000
14	R8 655–R12 500	R37 501–R54 167	R450 001–R650 000
15	R12 501–R14 423	R54 168–R62 500	R650 001–R750 000
16	R14 424–R16 346	R62 501–R70 800	R750 001–R850 000
17	R16 347–R19 231	R70 801–R83 300	R850 001–R1 000 000
18	R19 232 or more	R83 301 or more	R1 000 001 or more
19	DO NOT KNOW	DO NOT KNOW	DO NOT KNOW
20	REFUSED	REFUSED	REFUSED

**Note to users**

This question is only applicable if there was no answer in Question LAB5/LAB6, as in the case of a non-response, refusal or 'DO NOT KNOW'. Since this kind of information is very personal and a respondent may feel reluctant to answer it, the survey officer is instructed to inform the respondent that the Statistics Act protects individuals in cases of this nature. As a government department, Statistics South Africa is therefore compelled to abide by it.

**Universe**

This is applicable to all members of the household in the selected dwelling unit who are 15 years and older and economically active.

**Final code list**

- 1 = R1–R2 400
- 2 = R2 401–R6 000
- 3 = R6 001–R12 000
- 4 = R12 001–R18 000
- 5 = R18 001–R30 000
- 6 = R30 001–R42 000
- 7 = R42 001–R54 000
- 8 = R54 001–R72 000
- 9 = R72 001–R96 000
- 10 = R96 001–R132 000
- 11 = R132 001– R192 000
- 12 = R192 001–R360 000
- 13 = R360 001–R450 000
- 14 = R450 001–R650 000
- 15 = R650 001–R750 000
- 16 = R750 001–R850 000
- 17 = R850 001–R1 000 000
- 18 = R1 000 001 or more

19 = DO NOT KNOW

20 = REFUSED

88 = Not applicable

*Means of transport to go to work (lab\_transp)*

(@161 2.)

<b>LAB9</b>	<p><b>What means of transport is usually used by ..... to get to his/her place of employment? If more than one mode is used, indicate the one that covers the longest distance.</b></p> <p>1 = Office is at home  2 = Walking  3 = Bicycle/  4 = Motorcycle  5 = Minibus taxi/sedan taxi/bakkie taxi  6 = Bus  7 = Train  8 = Lift club by a group of people sharing a private vehicle  9 = Own car/other private vehicle  10 = Company car/staff transport  11 = Other (specify in the box)</p>
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**Note to users**

This question is applicable to household members who are economically active and is aimed at establishing what kind of transport is usually used to get to his/her place of employment. If the office is based at home, there is a skip instruction to LAB12.

**Universe**

This is applicable to all members of the household in the selected dwelling unit who are 15 years and older and economically active.

**Final code list**

- 1 = Office is at home
- 2 = Walking
- 3 = Bicycle
- 4 = Motorcycle
- 5 = Minibus taxi/sedan taxi/bakkie taxi
- 6 = Bus
- 7 = Train
- 8 = Lift club by a group of people sharing a private vehicle
- 9 = Own car/other private vehicle
- 10 = Company car/staff transport
- 11 = Other means of transport
- 88 = Not applicable

*Time taken to place of employment (lab\_mins)*

(@163 1.)

<b>LAB10</b>	<p><b>How many minutes does it take ..... to get to his/her place of employment? Specify for one direction only, using the usual means of transport</b></p> <p>1 = Less than 15 minutes  2 = 15–30 minutes  3 = 31–60 minutes  4 = 61–90 minutes  5 = More than 90 minutes  6 = DO NOT KNOW</p>
--------------	---

**Note to users**

This question is aimed at establishing how many minutes are usually taken to his/her place of employment.

**Universe**

This is applicable to all members of the household in the selected dwelling unit who are 15 years and older and economically active.

**Final code list**

- 1 = Less than 15 minutes
- 2 = 15–30 minutes
- 3 = 31–60 minutes
- 4 = 61–90 minutes
- 5 = More than 90 minutes
- 6 = DO NOT KNOW
- 8 = Not applicable

*Sector of organisation/business or branch (lab\_sector)*

(@164 1.)

LAB11	<b>Is the organisation/business/branch where ... works</b> 1 = In the formal sector (registered to perform an activity) 2 = In the informal sector (not registered to perform an activity) 3 = DO NOT KNOW
-------	---

**Note to users**

This question is aimed at establishing what sector the organisation/business or branch the person is working in, is registered or classified as.

**Universe**

This is applicable to all members of the household in the selected dwelling unit who are 15 years and older and economically active.

**Final code list**

- 1 = In the formal sector (registered to perform an activity)
- 2 = In the informal sector (not registered to perform an activity)
- 3 = DO NOT KNOW
- 8 = Not applicable

*Looking for any kind of job or trying business (lab\_look)*

(@165 1.)

LAB12	<b>In the last four weeks, was ..... looking for any kind of job or trying to start any type of business?</b> 1 = Yes 2 = No
-------	--

**Note to users**

This question asks each individual in the household whether they were looking for any kind of job or trying to start any type of business. Note that all kinds of business activities, even if they were done for only one hour, have to be included. The reference period is the last four calendar weeks.

**Universe**

Every person who has stayed in the household in the selected dwelling unit at least four nights per week in the four weeks prior to the interview and who is 15 years and older.

**Final code list**

- 1 = Yes
- 2 = No
- 8 = Not applicable

*Liked to work (lab\_start)*

(@166 1.)

LAB13	<b>Would ..... have liked to work during the last week?</b> 1 = Yes 2 = No
-------	--

**Note to users**

This question asks each individual in the household whether they would have liked to work during the last calendar week (Monday to Sunday). The reference period is the last calendar week.

**Universe**

This is applicable to all members of the household in the selected dwelling unit who are 15 years and older.

**Final code list**

- 1 = Yes
- 2 = No
- 8 = Not applicable

*Reason for not trying to find work or starting a business (lab\_rnsw) (@167 2.)*

<b>LAB14</b>	<p><b>What was the main reason why ..... did not try to find work or start a business in the last four weeks?</b></p> <ul style="list-style-type: none"> <li>01 = Awaiting the season for work</li> <li>02 = Waiting to be recalled from a job</li> <li>03 = Health reasons</li> <li>04 = Pregnancy</li> <li>05 = Disabled or unable to work (Handicapped)</li> <li>06 = Housewife/homemaker (Family considerations/child care)</li> <li>07 = Undergoing training to help find work</li> <li>08 = No jobs available in the area</li> <li>09 = Lack of money to pay for transport to look for work</li> <li>10 = Unable to find work requiring his/her skills</li> <li>11 = Lost hope of finding any kind of work</li> <li>12 = No transport available</li> <li>13 = Scholar or student</li> <li>14 = Retired</li> <li>15 = Too old/young to work</li> <li>16 = Did not want to work</li> <li>17 = OTHER</li> </ul>
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**Note to users**

This question asks each individual in the household the main reason for not trying to find work or starting a business. The reference period is the past four calendar weeks.

**Universe**

This is applicable to all members of the household in the selected dwelling unit who are 15 years and older and who are not economically active.

**Final code list**

- 01 = Awaiting the season for work
- 02 = Waiting to be recalled from a job
- 03 = Health reasons
- 04 = Pregnancy
- 05 = Disabled or unable to work (Handicapped)
- 06 = Housewife/homemaker (Family considerations/child care)
- 07 = Undergoing training to help find work
- 08 = No jobs available in the area
- 09 = Lack of money to pay for transport to look for work
- 10 = Unable to find work requiring his/her skills
- 11 = Lost hope of finding any kind of work
- 12 = No transport available
- 13 = Scholar or student
- 14 = Retired
- 15 = Too old/young to work
- 16 = Did not want to work
- 17 = OTHER REASON THAN ANY OF THE ABOVE
- 88 = Not applicable

*Start work or a business (lab\_accjob)* (@169 1.)

<b>LAB15</b>	<p><b>If a suitable job had been offered or circumstances had allowed, would ..... have been able to start work or a business in the last week (Monday to Sunday)?</b></p> <p>1 = Yes 2 = No 3 = DO NOT KNOW</p>
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#### Note to users

This question asks each individual in the household whether they would have been able to start work or a business in the last week, if a suitable job had been offered or circumstances had allowed. If currently not working or running his/her own business, is he/she willing and/or able to work? Note that all kinds of business activities, even if it was done for only one hour, have to be included. The reference period is the last calendar week.

#### Universe

This is applicable to all members of the household in the selected dwelling unit who are 15 years and older and not economically active.

#### Final code list

1 = Yes  
2 = No  
3 = DO NOT KNOW  
8 = Not applicable

*Person number of the respondent (lab\_res\_name)* (@170 2.)

<b>LAB16</b>	<b>Indicate the person who completed most of the questions thus far.</b>
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#### Final code list

Valid range: 1–18  
Unspecified: 99

#### Derived variables

*UN Disability (undisab)* (@172 1.)

#### Note to users

Disability as per dsb\_see to dsb\_com. If an individual has 'Some difficulty' (2) for two or more of the six categories, then they are disabled. If an individual has 'A lot of difficulty' (3) or is 'Unable to do' (4) for one or more categories, they are classified as disabled.

#### Universe

This is applicable to all members of the household in the selected dwelling unit.

#### Final code list

0 = Not disabled  
1 = Disabled

#### Derived variable:

*Disability (disab)* (@173 1.)

#### Note to users

Disability as per dsb\_see to dsb\_com. If an individual has 'Some difficulty' (2) or 'A lot of difficulty' (3) or is 'Unable to do' (4) for one or more categories, they are classified as disabled.

#### Universe

This is applicable to all household members five years and older in the selected dwelling unit.

#### Final code list

0 = Not disabled  
1 = Disabled

**Derived variable:**

*Severe disability (Sevdisab)* (@174 1.)

**Note to users**

Disability as per dsb\_see to dsb\_com. If an individual has 'A lot of difficulty' or is 'Unable to do' for one or more categories, they are classified as severely disabled.

**Universe**

This is applicable to all members of the household in the selected dwelling unit.

**Final code list**

0 = Not disabled

1 = Disabled

*Geography Type (geotype)*

(@175 1.)

Classification according to the settlement characteristics.

**Final code list**

1 = Urban

2 = Traditional

3 = Farms

*Metro (Metro\_code)*

(@176 2.)

**Final code list**

01 = WC – Non-metro

02 = WC – City of Cape Town

03 = EC – Non-metro

04 = EC – Buffalo City

05 = EC – Nelson Mandela Bay

06 = NC – Non-metro

07 = FS – Non-metro

08 = FS – Mangaung

09 = KZN – Non-metro

10 = KZN – eThekweni

11 = NW – Non-metro

12 = GP – Non-metro

13 = GP – Ekurhuleni

14 = GP – City of Johannesburg

15 = GP – City of Tshwane

16 = MP – Non-metro

17 = LP – Non-metro

*Metro (Metro)*

(@178 1.)

**Final code list**

1 = Metro

2 = Non-metro

*Stratum (stratum)*

(@179 5.)

**Note to users**

Six-digit number representing stratum formed during master sample 2006 where digit 1 = province based on 2005 provincial boundaries, digits 2 and 3 = metro/non-metro, and digit 4 = geography type.

**Final code list**

Valid range: 10101–90401

*Salary (lab\_salary)*

(@184 9.)

**Note to users**

The total monthly salary includes overtime, allowances, bonuses and any deductions before tax. It is derived from LAB7 and LAB8.

**Final code list**

Valid range: 20–1 000 000

Not applicable: 888 888 888

Unspecified: 999 999 999

*Employment status one (employ\_Status1)*

(@193 1.)

**Note to users**

Based on LAB1 to LAB12.

**Universe**

All individuals aged 15 years and older.

**Final code list**

1 = Employed

2 = Unemployed

8 = Not applicable

9 = Unspecified

*Employment status two (employ\_Status2)*

(@194 1.)

**Note to users**

Based on LAB1 to LAB12.

**Universe**

All individuals aged 15 years and older.

**Final code list**

1 = Employed

2 = Unemployed

3 = Not economically active

8 = Not applicable

*Rotation*

(@195 1.)

**Final code list**

1 = Quarter 1

2 = Quarter 2

3 = Quarter 3

4 = Quarter 4

*Weight (person\_wgt)*

(@196 13.9)

Valid range: 50–5530.9933482

## 8 General household information and service delivery

### Data file: House

*Unique number (UqNr)* (@1 18.)

Unique Household Identifier

**Note:** This is the unique household identifier that can be used to link data from this file with data for the same household from other files.

*Person number (Personnr)* (@19 2.)

Person (respondent) number within household  
Valid range: 01

**Note:** The two fields above (unique number and person number) create a 20-digit unique person identifier, which can be used to link data from this file with data for the same individuals from other files.

*Primary sampling unit (PSU)* (@21 11.)

### Note to users

The PSU numbers are unique within DCs.

**Valid range:** 16010009000–98710692000

*Province (Prov)* (@32 1.)

South African provinces

**According to the provincial boundaries as demarcated in December 2005.**

### Final code list

- 1 = Western Cape
- 2 = Eastern Cape
- 3 = Northern Cape
- 4 = Free State
- 5 = KwaZulu-Natal
- 6 = North West
- 7 = Gauteng
- 8 = Mpumalanga
- 9 = Limpopo

*Population group of household head (head\_popgrp)* (@33 1.)

### Final code list

- 1 = African/Black
- 2 = Coloured
- 3 = Indian/Asian
- 4 = White

*Sex of household head (head\_sex)* (@34 1.)

### Final code list

- 1 = Male
- 2 = Female

*Age of household head (head\_age)* (@35 3.)  
Valid range: 11–104

## 8.1 Housing

Type of main dwelling (hsg\_maind)

(@38 2.)

<b>HSG1</b>	<p><b>Indicate the type of main dwelling that the household occupies.</b></p> <p>01 = Dwelling/house or brick/concrete block structure on a separate stand or yard or on a farm  02 = Traditional dwelling/hut/structure made of traditional materials  03 = Flat or apartment in a block of flats  04 = Cluster house in complex  05 = Townhouse (semi-detached house in complex)  06 = Semi-detached house  07 = Dwelling/house/flat/room in backyard  08 = Informal dwelling/shack in backyard  09 = Informal dwelling/shack not in backyard, e.g. in an informal/squatter settlement or on a farm  10 = Room/flatlet on a property or a larger dwelling servants' quarters/granny flat  11 = Caravan/tent  12 = OTHER</p>
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### Note to users

This question is about the main dwelling that the household occupies. For any other material used that is not specified in the given categories, provision is made in Code 12 (Other) to complete the required information.

### Universe

All households in the selected dwelling units.

### Final code list

#### Main dwelling

- 01 = Dwelling/house or brick/concrete block structure on a separate stand or yard or on a farm
- 02 = Traditional dwelling/hut/structure made of traditional materials
- 03 = Flat or apartment in a block of flats
- 04 = Cluster house in complex
- 05 = Townhouse (semi-detached house in complex)
- 06 = Semi-detached house
- 07 = Dwelling/house/flat/room in backyard
- 08 = Informal dwelling/shack in backyard
- 09 = Informal dwelling/shack not in backyard, e.g. in an informal/squatter settlement or on a farm
- 10 = Room/flatlet on a property or a larger dwelling servants' quarters/granny flat
- 11 = Caravan/tent
- 12 = OTHER DWELLING TYPE

Type of material used for the walls (hsg\_walls)

(@40 2.)

<b>HSG2</b>	<p><b>What is the main material used for the walls of the main dwelling?</b></p> <p>01 = Bricks  02 = Cement block/concrete  03 = Corrugated iron/zinc  04 = Wood  05 = Plastic  06 = Cardboard  07 = Mud and cement mix  08 = Wattle and daub  09 = Mud  10 = Thatching/grass  11 = Asbestos  12 = OTHER</p>
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### Note to users

This question is about the main material used for the walls of the main dwelling. The instruction to the survey officer is to consider the main material used, even in cases where more than one type is used. For any other material used

that is not specified in the given categories, provision is made with Code 12 to complete the required information. There can only be one mark for each category.

**Universe**

All households in the selected dwelling units.

**Final code list**

- 01 = Bricks
- 02 = Cement block/concrete
- 03 = Corrugated iron/zinc
- 04 = Wood
- 05 = Plastic
- 06 = Cardboard
- 07 = Mud and cement mix
- 08 = Wattle and daub
- 09 = Mud
- 10 = Thatching/grass
- 11 = Asbestos
- 12 = OTHER WALL MATERIAL
- 99 = Unspecified

**Type of material used for the roof (hsg\_roof)**

(@42 2.)

<b>HSG3</b>	<p><b>What is the main material used for the roof of the main dwelling?</b></p> <ul style="list-style-type: none"> <li>01 = Cement block/concrete</li> <li>02 = Corrugated iron/zinc</li> <li>03 = Wood</li> <li>04 = Plastic</li> <li>05 = Cardboard</li> <li>06 = Mud and cement mix</li> <li>07 = Wattle and daub</li> <li>08 = Tile</li> <li>09 = Mud</li> <li>10 = Thatching/grass</li> <li>11 = Asbestos</li> <li>12 = OTHER</li> </ul>
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**Note to users**

This question is about the main material used for the roof of the main dwelling. Instruction to the survey officer is to consider the main material used, even in cases where more than one type is used. For any other material used that is not specified in the given categories, provision is made with Code 12 to complete the required information. There can only be one mark for each category.

**Universe**

All households in the selected dwelling units.

**Final code list**

- 01 = Cement block/concrete
- 02 = Corrugated iron/zinc
- 03 = Wood
- 04 = Plastic
- 05 = Cardboard
- 06 = Mud and cement mix
- 07 = Wattle and daub
- 08 = Tile
- 09 = Mud
- 10 = Thatching/grass
- 11 = Asbestos
- 12 = OTHER ROOF MATERIAL

*Type of material used for the floor (hsg\_floor)*

(@44

1.)

<b>HSG4</b>	<p><b>What is the main material used for the floor of the main dwelling?</b></p> <p><b>NATURAL FLOOR</b> 01 = Earth/Sand 02 = Dung</p> <p><b>RUDIMENTARY FLOOR</b> 03 = Wood/Planks</p> <p><b>FINISHED FLOOR</b> 04 = Parquet/polished wood 05 = Vinyl or asphalt strips 06 = Ceramic/porcelain tiles 07 = Cement 08 = Carpet 09 = OTHER</p>
-------------	--

**Note to users**

The question complements HSG2. Instruction to the survey officer is to consider the main material used, even in cases where more than one type is used. For any other material used that is not specified in the given categories, provision is made with Code 9 to complete the required information. There can only be one mark for each category.

**Universe**

All households in selected dwelling units.

**Final code list**

- 1 = Earth/sand
- 2 = Dung
- 3 = Wood/planks
- 4 = Parquet/polished wood
- 5 = Vinyl or asphalt strips
- 6 = Ceramic tiles
- 7 = Cement
- 8 = Carpet
- 9 = OTHER FLOOR MATERIAL

*Walls condition (hsg\_cond\_wall)*

(@45

1.)

<b>HSG5</b>	<p><b>In what condition are the walls of the main dwelling?</b></p> <p>1 = Very weak 2 = Weak 3 = Need minor repairs 4 = Good 5 = Very good</p>
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**Note to users**

This question seeks to establish the condition of the main material used for the walls of the main dwelling. Instruction to the survey officer is to consider the condition of the main material used even in cases where more than one type is used.

**Universe**

All households in selected dwelling units.

**Final code list**

- 1 = Very weak
- 2 = Weak
- 3 = Needs minor repairs
- 4 = Good
- 5 = Very good

*Roof condition (hsg\_cond\_roof)* (@46 1.)

<b>HSG6</b>	<p><b>In what condition is the roof of the main dwelling?</b></p> <p>1 = Very weak  2 = Weak  3 = Need minor repairs  4 = Good  5 = Very good</p>
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**Note to users**

This question seeks to establish the condition of the main material used for the roof of the main dwelling. Instruction to the survey officer is to consider the condition of the main material used even in cases where more than one type is used.

**Universe**

All households in selected dwelling units.

**Final code list**

- 1 = Very weak
- 2 = Weak
- 3 = Needs minor repairs
- 4 = Good
- 5 = Very good

*Floor condition (hsg\_cond\_floor)* (@47 1.)

<b>HSG7</b>	<p><b>In what condition is the floor of the main dwelling?</b></p> <p>1 = Very weak  2 = Weak  3 = Need minor repairs  4 = Good  5 = Very good</p>
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**Note to users**

This question seeks to establish the condition of the main material used for the floor of the main dwelling. Instruction to the survey officer is to consider the condition of the main material used even in cases where more than one type is used.

**Universe**

All households in selected dwelling units.

**Final code list**

- 1 = Very weak
- 2 = Weak
- 3 = Needs minor repairs
- 4 = Good
- 5 = Very good

*Total rooms (hsg\_rm\_tot)* (@48 2.)

<b>HSG8</b>	<p><b>How many rooms in total does this household have (excluding garages)?</b></p>
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**Note to users**

This question seeks to find out the total number of rooms that households in selected dwelling/s occupy. This number includes rooms in the main dwelling and the other dwelling if the household occupies more than one dwelling. Exclude garages and outbuildings, unless they are occupied by a member of the household.

**Universe**

All households in selected dwelling units.

**Final code list**

Valid range: 1–23

Unspecified = 99

*Ownership of dwelling (hsg\_tenure)*

(@50 2.)

<b>HSG9</b>	<p><b>What is the tenure status of the dwelling that the household occupies at present?</b></p> <p>Read all the options</p> <p>1 = Rented from private individual</p> <p>2 = Rented from other (incl. municipality and social housing institutions)</p> <p>3 = Owned, but not yet paid off to bank/financial institution</p> <p>4 = Owned, but not yet paid off to private lender</p> <p>5 = Owned and fully paid off</p> <p>6 = Occupied rent-free</p> <p>7 = OTHER</p> <p>8 = DO NOT KNOW</p>
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**Note to users**

This question seeks to establish whether the household owns the property, or whether they are renting it. For example, are most households owning and fully paid off, renting or occupying rent-free dwellings?

**Universe**

All households in the selected dwelling units.

**Final code list**

1 = Rented from private individual

2 = Rented from other (including municipality and social housing institutions)

3 = Owned, but not yet paid off to bank/financial institution

4 = Owned, but not yet paid off to private lender

5 = Owned and fully paid off

6 = Occupied rent-free

7 = OTHER TENURE STATUS

8 = DO NOT KNOW

99 = Unspecified

*Monthly rent or mortgage (hsg\_rent)*

(@52 2.)

<b>HSG10</b>	<p><b>How much rent or mortgage does this household pay per month?</b></p> <p>1 = Less than R500</p> <p>2 = R501–R1 000</p> <p>3 = R1 001–R3 000</p> <p>4 = R3 001–R5 000</p> <p>5 = R5 001–R7 000</p> <p>6 = R7 001–R10 000</p> <p>7 = R10 001–R15 000</p> <p>8 = More than R15 000</p> <p>9 = DO NOT KNOW</p>
--------------	---

**Note to users**

This question seeks to ascertain the amount of rent or mortgage payable per month. The respondent was given categories to choose from.

**Universe**

Households in the selected dwellings who are renting or still paying a mortgage.

**Final code list**

- 1 = Less than R500
- 2 = R501–R1 000
- 3 = R1 001–R3 000
- 4 = R3 001–R5 000
- 5 = R5 001–R7 000
- 6 = R7 001–R10 000
- 7 = R10 001–R15 000
- 8 = More than R15 000
- 9 = DO NOT KNOW
- 88 = Not applicable
- 99 = Unspecified

*RDP or state-subsidised dwelling (hsg\_rdp) (@54 1.)*

<b>HSG1</b> 1	<p><b>Is the dwelling you live in, a government subsidised dwelling (i.e RDP)?</b> <i>Do not include housing subsidies for government employees.</i></p> <p>1 = Yes 2 = No 3 = DO NOT KNOW</p>
------------------	--

**Note to users**

This question seeks to find out whether members of the household are living in an RDP or state-subsidised dwelling.

**Universe**

All households in selected dwelling units.

**Final code list**

- 1 = Yes
- 2 = No
- 3 = DO NOT KNOW
- 9 = Unspecified

*House subsidy received (hsg\_subsidy) (@55 1.)*

<b>HSG1</b> 2	<p><b>Did any member of this household receive assistance from government to obtain this, or any other dwelling?</b> <i>Do not include housing subsidies for government employees.</i></p> <p>1 = Yes 2 = No 3 = DO NOT KNOW</p>
------------------	--

**Note to users**

The question asks the respondents about any kind of government housing subsidy such as an RDP housing subsidy but does not include housing subsidies for government employees.

**Universe**

All households in selected dwelling units indicating in HSG11 that they live in an RDP or state-subsidised dwelling.

**Final code list**

- 1 = Yes
- 2 = No
- 3 = DO NOT KNOW
- 8 = Not applicable
- 9 = Unspecified

## 8.2 Water source

Main source of drinking water (*wat\_drinkwat*)

(@56 2.)

WAT1	What is the household's main source of water for household use? 01 = Piped (tap) water
	in dwelling/house 02 = Piped (tap) water in yard 03 = Borehole in yard 04 = Rain-water tank in yard 05 = Neighbour's tap 06 = Public/communal tap 07 = Municipal water-carrier/tanker 08 = Water vendor (charge involved) 09 = Borehole outside yard 10 = Flowing water/stream/river 11 = Stagnant water/dam/pool 12 = Well protected 13 = Well unprotected 14 = Spring protected 15 = Spring unprotected 16 = OTHER

### Note to users

This question seeks to determine the main source of water for households. It is through questions of this nature where it would be indicated whether most households receive water inside their dwellings, on-site or at communal areas. It should be noted that if people obtain water from two sources, they should name the source that they use for drinking and cooking. The neighbour's tap in Option 5 should be someone/a household that is very close to the respondent's dwelling unit(s)/structure(s).

### Universe

All households in the selected dwelling units.

### Final code list

- 01 = Piped (tap) water in dwelling
- 02 = Piped (tap) water on site or in yard
- 03 = Borehole on site
- 04 = Rain-water tank on site
- 05 = Neighbour's tap
- 06 = Public/communal tap
- 07 = Municipal water-carrier/tanker
- 08 = Water vendor (charge involved)
- 09 = Borehole outside yard
- 10 = Flowing water/stream/river
- 11 = Stagnant water/dam/pool
- 12 = Well protected
- 13 = Well unprotected
- 14 = Spring protected
- 15 = Spring unprotected
- 16 = OTHER SOURCE OF DRINKING WATER

Distance of water source from the dwelling (*wat\_dist*)

(@58 1.)

WAT2	How far is the water source from the dwelling or yard? (200 metres is equal to the length of
	two football/soccer fields)  1 = Less than 200 metres 2 = 201–500 metres 3 = 501 metres – 1 kilometre 4 = More than 1 kilometre 5 = DO NOT KNOW

**Note to users**

This question is applicable only to households where the main source of water is not in the dwelling, yard or on-site. This question aims to determine the distance covered by household members to obtain water from the main source. Instruction to the survey officer is to consider the distance covered using the usual means of transport to this source.

**Universe**

Only households without access to water on site or in the dwelling.

**Final code list**

- 1 = Less than 200 metres
- 2 = 201–500 metres
- 3 = 501 metres – 1 kilometre
- 4 = More than 1 kilometre
- 5 = DO NOT KNOW
- 8 = Not applicable
- 9 = Unspecified

*Time to fetch water (wat\_time)*

(@59 1.)

<b>WAT3</b>	<p><b>How long does it take for members of your household to fetch water (i.e. go there, get water, and come back)?</b></p> <ul style="list-style-type: none"> <li>1 = Less than 30 minutes</li> <li>2 = 31-60 minutes</li> <li>3 = 61-90 minutes</li> <li>4 = More than 90 minutes</li> <li>5 = Members do not collect</li> <li>6 = DO NOT KNOW</li> </ul>
-------------	---

**Note to users**

This question is applicable only to households where the main source of water is not in the dwelling, yard or on-site. This question aims to determine the time taken by household members to obtain water from the main source. Instruction to the survey officer is to consider the time taken to obtain the water from the main source.

**Universe**

Only households without access to water on site or in the dwelling.

**Final code list**

- 1 = Less than 30 minutes
- 2 = 31-60 minutes
- 3 = 61-90 minutes
- 4 = More than 90 minutes
- 5 = Members do not collect
- 6 = DO NOT KNOW
- 8 = Not applicable
- 9 = Unspecified

*Usage of piped or tap water (wat\_pipe)*

(@60 1.)

<b>WAT4</b>	<p><b>Did this household use piped or tap water at any time in the past while living in this community, but have stopped as a result of the system breaking down?</b></p> <ul style="list-style-type: none"> <li>1 = Yes</li> <li>2 = No</li> </ul>
-------------	---

**Note to users**

This question aims at establishing whether households stopped accessing piped or tap water because of a system breakdown while living in the current community.

**Universe**

All households in the selected dwelling units with access to piped or tap water.

**Final code list**

- 1 = Yes
- 2 = No
- 8 = Not applicable
- 9 = Unspecified

*Water quality (wat\_quality)*

<b>WAT5</b>	<b>Before any treatment by the household, is the water from the main source...</b>
	1 = Safe to drink
	2 = Clear (has no colour/free from mud)
	3 = Taste good
	4 = Free from any smells

**Note to users**

This question aims at establishing the water quality supplied to the household before any treatment could be applied.

**Universe**

This question is asked to all households to assess the quality of water.

**Final code list**

*Safe to drink (WAT\_QLT\_Safe)* (@61 1.)

- 1 = Yes
- 2 = No
- 9 = Unspecified

*Clear (has no colour/free from mud) (WAT\_QLT\_Clear)* (@62 1.)

- 1 = Yes
- 2 = No
- 9 = Unspecified

*Taste good (WAT\_QLT\_Taste)* (@63 1.)

- 1 = Yes
- 2 = No
- 9 = Unspecified

*Free from any smells (WAT\_QLT\_smell)* (@64 1.)

- 1 = Yes
- 2 = No
- 9 = Unspecified

*Treatment of drinking water (wat\_treat)* (@65 1.)

<b>WAT6</b>	<b>Do household members treat the water used for drinking?</b>
	This may include boiling, adding chlorine or other chemicals, filtering.
	1 = Yes, always
	2 = Yes, sometimes
	3 = No, never

**Note to users**

This question is asked to all households to establish whether they treat water used for drinking. An example of treating water is boiling it, using chemicals, e.g. bleach, filtering, etc. It must be noted that this question only concerns water that is used for drinking.

**Universe**

All households in the selected dwelling units.

**Final code list**

1 = Yes, always  
 2 = Yes, sometimes  
 3 = No, never  
 9 = Unspecified

*Water supply (wat\_mun\_source)* (@66 1.)

<b>WAT7</b>	<b>Is the household main source of drinking water supplied by a municipality?</b> 1 = Yes 2 = No 3 = DO NOT KNOW
-------------	---

**Note to users**

The piped water that the household has access to must be from a tap in the dwelling, yard or from a communal source. Instruction to the survey officer is to skip to Question SAN1 if the answer is 'No' or 'DO NOT KNOW'.

**Universe**

All households in the selected dwelling units.

**Final code list**

1 = Yes  
 2 = No  
 3 = DO NOT KNOW  
 9 = Unspecified

*Water meter (wat\_meter)* (@67 1.)

<b>WAT8</b>	<b>Does your household have a water meter?</b> 1 = Yes 2 = No
-------------	---

**Note to users**

The question is appropriate to households with piped water supplied by the municipality. It seeks to find out if those households have a water meter.

**Universe**

Only households whose main source of water is supplied by the local municipality.

**Final code list**

1 = Yes  
 2 = No  
 8 = Not applicable

*Payment for water (wat\_pay)* (@68 1.)

<b>WAT9</b>	<b>Does the household pay for municipal water?</b> If cost of water is included in a levy/rent paid to a housing complex/owner/landlord, the response should be "No". 1 = Yes 2 = No
-------------	--

**Note to users**

Note should be taken that the household has to pay for the water for the answer to be 'Yes'. People who receive water accounts but do not pay, and people who use less than the free basic amount of water a month, would answer 'No'.

**Universe**

Only households whose main source of water is supplied by the local municipality.

**Final code list**

- 1 = Yes
- 2 = No
- 8 = Not applicable

*Water supply interruption (wat\_inte\_12mth)* (@69 1.)

<b>WAT10</b>	<b>Has this household water supply been interrupted at any time during the last 12 months?</b> 1 = Yes 2 = No
--------------	---

**Note to users**

The focal point of this question is on water interruptions. It seeks to ascertain whether municipal water supply has been interrupted at any time during the last 12 months or not. If the answer to this question is 'No', the survey officer skips to SAN1.

**Universe**

Only households whose main source of water is supplied by the municipality.

**Final code list**

- 1 = Yes
- 2 = No
- 8 = Not applicable

*Frequency of water interruptions (wat\_inte\_freq)* (@70 1.)

<b>WAT11</b>	<b>How often did you experience water interruptions during the last 12 months?</b> 1 = Every week 2 = A couple of times per month 3 = Once per month 4 = A couple of times per year 5 = Only one time over the past year
--------------	---

**Note to users**

The question seeks to establish the frequency of water interruptions. The question refers to the last 12 months.

**Universe**

Only households whose main source of water is supplied by the municipality.

**Final code list**

- 1 = Every week
- 2 = A couple of times per month
- 3 = Once per month
- 4 = A couple of times per year
- 5 = Only one time over the past year
- 8 = Not applicable

*Duration of water interruption (wat\_inte\_2days)* (@71 1.)

<b>WAT12</b>	<b>Thinking about the interruptions in your water supply over the last 12 months, was any specific interruption longer than two days?</b> 1 = Yes 2 = No 3 = DO NOT KNOW
--------------	---

**Note to users**

This question was asked to determine the number of times interruptions in municipal water supply occurred over the last 12 months. It applies only to households with access to piped water supplied by the municipality.

**Universe**

Only households whose main source of water is supplied by the local municipality.

**Final code list**

- 1 = Yes
- 2 = No
- 3 = DO NOT KNOW
- 8 = Not applicable

*Alternative drinking water sources (wat\_inte\_altsource)* (@72 2.)

<b>WAT13</b>	<p><b>If a water supply interruption over the last 12 months lasted for longer than two days, what alternative water source did the household use during interruption for general household use (cooking, bathing, flushing toilet)?</b></p> <ul style="list-style-type: none"> <li>01 = Borehole</li> <li>02 = Spring</li> <li>03 = Well</li> <li>04 = Rain-water tank</li> <li>05 = Dam/pool/stagnant water</li> <li>06 = River/stream</li> <li>07 = Bottled water</li> <li>08 = Water vendor</li> <li>09 = Municipal water tanker</li> <li>10 = Saved/stored water</li> <li>11 = NONE</li> <li>12 = DO NOT KNOW</li> <li>13 = OTHER</li> </ul>
--------------	---

**Note to users**

This question was asked to determine what alternative drinking water source was used when interruptions in municipal water supply occurred over the last 12 months. It applies only to households with access to piped water supplied by the municipality.

**Universe**

Only households whose main source of water is supplied by the local municipality.

**Final code list**

- 01 = Borehole
- 02 = Spring
- 03 = Well
- 04 = Rain-water tank
- 05 = Dam/pool/stagnant water
- 06 = River/stream
- 07 = Bottled water
- 08 = Water vendor
- 09 = Water tanker
- 10 = Saved/stored water
- 11 = NONE
- 12 = DO NOT KNOW
- 13 = OTHER sources of alternative drinking water
- 88 = Not applicable

*Total duration of interruption (wat\_inte\_15days)* (@74 1.)

<b>WAT14</b>	<p><b>If you add all the days that your municipal water supply was interrupted over the last 12 months, was it more than 15 days in total?</b></p> <ul style="list-style-type: none"> <li>1 = Yes</li> <li>2 = No</li> <li>3 = DO NOT KNOW</li> </ul>
--------------	---

**Note to users**

The aim of this question is to find out whether interruptions in municipal water supply occurred more than 15 days in total over the last 12 months or not. Only households with access to municipal water supply were asked this question.

**Universe**

Only households whose main source of water is supplied by the local municipality and who experienced water interruptions.

**Final code list**

- 1 = Yes
- 2 = No
- 3 = DO NOT KNOW
- 8 = Not applicable

*Frequency of drinking bottled water at home (wat\_bottle) (@75 1.)*

<b>WAT15</b>	<b>How often do members of this household drink bottled water at home?</b> 1 = Never 2 = Sometimes 3 = Often 4 = Every day
--------------	--

**Note to users**

The aim of this question is to find out the frequency of drinking bottled water at home. The question is appropriate for all households.

**Universe**

All households in the selected dwelling units.

**Final code list**

- 1 = Never
- 2 = Sometimes
- 3 = Often
- 4 = Every day
- 9 = Unspecified

**8.3 Sanitation**

*Type of toilet facility (san\_toil) (@76 2.)*

<b>SAN1</b>	<b>What type of toilet facility is used by this household?</b> 01 = Flush toilet connected to a public sewerage system 02 = Flush toilet connected to a septic tank or conservancy tank 03 = Pour bucket-flush toilet connected to a septic tank(or seepage pit) 04 = Chemical/portable toilet 05 = Pit latrine/toilet with ventilation pipe 06 = Pit latrine/toilet without ventilation pipe, with slab 07 = Pit latrine/toilet without ventilation pipe, without slab or an open pit 08 = Bucket toilet (collected by municipality) 09 = Bucket toilet (emptied by household) 10 = Ecological sanitation systems (e.g composting toilet) 11 = Open defecation (e.g. no facilities, field, bush) 12 = OTHER
-------------	--

**Note to users**

This question deals with the type of toilet facility available for selected dwelling units. Instruction to the survey officer is to ask for the main toilet used by the household, even if there is more than one in the selected dwelling. For households without any toilet facility, there is a skip instruction to ENG1.

**Universe**

All households in the selected dwelling units.

**Final code list**

- 01 = Flush toilet connected to a public sewerage system
- 02 = Flush toilet connected to a septic tank or conservancy tank

- 03 = Pour bucket-flush toilet connected to a septic tank (or seepage pit)  
 04 = Chemical/portable toilet  
 05 = Pit latrine/toilet with ventilation pipe  
 06 = Pit latrine/toilet without ventilation pipe, with slab  
 07 = Pit latrine/toilet without ventilation pipe, either without slab or open pit  
 08 = Bucket toilet (collected by municipality)  
 09 = Bucket toilet (emptied by household)  
 10 = Composting toilet  
 11 = Open defecation (e.g. no facilities, field, bush)  
 12 = OTHER TOILET FACILITY  
 99 = Unspecified

*Toilet facility shared (san\_share)* (@78 1.)

<b>SAN2</b>	<b>Is the toilet facility shared with other households?</b> 1 = Yes 2 = No
-------------	--

#### Note to users

Ask the question and record the answer in the appropriate box, either 'Yes' or 'No'.

#### Universe

All households with access to a toilet facility.

#### Final code list

- 1 = Yes  
 2 = No  
 8 = Not applicable  
 9 = Unspecified

*Location of the toilet facility (san\_location)* (@79 1.)

<b>SAN3</b>	<b>Is the toilet facility in the dwelling, in the yard or outside the yard?</b> 1 = In dwelling 2 = In yard 3 = Outside yard
-------------	---

#### Note to users

The aim of this question is to ascertain the location of the toilet facility. It seeks to find out whether the toilet facility is in the dwelling, in the yard or outside the yard.

#### Universe

All households with access to a toilet facility.

#### Final code list

- 1 = In dwelling  
 2 = In yard  
 3 = Outside yard  
 8 = Not applicable  
 9 = Unspecified

*Distance to nearest toilet facility (san\_distance)* (@80 1.)

<b>SAN4</b>	<b>How far is the nearest toilet facility to which the household has access? (200 m is equal to the length of two football/soccer fields)</b> 1 = Less than 50 m 2 = 51 m – 100 m 3 = 101 m – 200 m 4 = 201 m – 500 m 5 = More than 500 m
-------------	--

**Note to users**

This question is applicable only if the toilet is off site. This question seeks to establish the distance travelled by the members of the household to the nearest toilet facility. Survey officers are instructed to be cautious about 'the nearest toilet facility', especially for those households with access to more than one toilet facility.

**Universe**

All households with access to a toilet facility outside the yard.

**Final code list**

- 1 = Less than 50 m
- 2 = 51 m – 100 m
- 3 = 101 m – 200 m
- 4 = 201 m – 500 m
- 5 = More than 500 m
- 8 = Not applicable

*Emptied septic tank (san\_pit\_empty)*

(@81 1.)

<b>SAN5</b>	<b>Has your (pit latrine or septic tank) ever been emptied?</b> 1 = Yes emptied 2 = Never emptied 3 = DO NOT KNOW
-------------	--

**Note to users**

This question aims to understand whether the household has ever had their pit latrine or septic tank emptied.

**Universe**

All households with access to a toilet facility inside the yard.

**Final code list**

- 1 = Yes emptied
- 2 = Never emptied
- 3 = DO NOT KNOW
- 8 = Not applicable

*Where contents of pit latrine emptied (san\_pit\_dispose)*

(@82 1.)

<b>SAN6</b>	<b>The last time it was emptied, where were the contents emptied to?</b> 1 = Removed by service provider to a treatment plant 2 = Removed by service provider and buried in a covered pit 3 = Removed by service provider, do not know what they did with it 4 = Emptied by household and buried in a covered pit 5 = Emptied by household into an uncovered pit, open ground, water body, or other 6 = OTHER 7 = DO NOT KNOW
-------------	--

**Note to users**

This question seeks to understand where the contents were emptied to. Whether the contents were taken to treatment plant, buried in a covered pit or uncovered pit etc, by service provider or household.

**Universe**

All households with access to a toilet facility inside the yard.

**Final code list**

- 1 = Removed by service provider to a treatment plant
- 2 = Removed by service provider and buried in a covered pit
- 3 = Removed by service provider do not know what they did with it
- 4 = Emptied by household and buried in a covered pit
- 5 = Emptied by household into an uncovered pit, open ground, water body, or other
- 6 = Other
- 7 = DO NOT KNOW
- 8 = Not applicable

*Hand washing facilities (san\_washfac)*

(@83 1.)

<b>SAN7</b>	<b>Does your household have hand-washing facilities (e.g. basin, bowl, or functioning tippy tap)?</b> 1 = Yes 2 = No 3 = DO NOT KNOW
-------------	---

**Note to users**

The question seeks to determine if the households have any hand-washing facility.. The facility could be a building or not.

**Universe**

All households in the selected dwelling units.

**Final code list**

1 = Yes  
2 = No  
3 = DO NOT KNOW  
8 = Not applicable  
9 = Unspecified

*Use of soap to wash hands after using toilet (san\_wash)*

(@84 1.)

<b>SAN8</b>	<b>After using the toilet, do household members clean their hands using one of the following methods?</b> 1 = Rinse hands with water 2 = Wash hands with soap and water 3 = Clean hands with hand sanitiser or wet wipes 4 = DO NOT CLEAN HANDS 5 = DO NOT KNOW
-------------	--

**Note to users**

The question seeks to determine if households members wash their hands after using the toilet. Households members should specify if they wash their hands with both soap and water. The question addresses the household's hygiene.

**Universe**

All households in the selected dwelling units.

**Final code list**

1 = Rinse hands with water  
2 = Wash hands with soap and water  
3 = Clean hands with hand sanitiser or wet wipes  
4 = DO NOT CLEAN HANDS  
5 = DO NOT KNOW  
8 = Not applicable  
9 = Unspecified

**8.4 Energy****Ask all households***Access to electricity (eng\_access)*

(@85 1.)

<b>ENG1</b>	<b>Does this household have access to or use electricity?</b> 1 = Yes 2 = No 3 = DO NOT KNOW
-------------	---

**Note to users**

All households that use electricity. A household that uses electricity does not necessarily have to be connected to the mains electricity supply.

**Universe**

All households in the selected dwelling units.

**Final code list**

1 = Yes

2 = No

9 = Unspecified

*Main source of electricity (eng\_mainelect)*

(@86 1.)

ENG2	What is the household's main source of electricity?
	1 = In-house conventional meter
	2 = In-house pre-paid meter
	3 = Connected to other source which the household pays for (e.g. connected to neighbour's line and paying neighbour)
	4 = Connected to other source which the household does not pay for (e.g. connected to neighbour's line and not paying)
	5 = Generator
	6 = Home solar panels
	7 = OTHER

**Note to users**

The aim of this question is to assess ways in which the households are connected to the mains electricity supply. For any other option that is not outlined in the given categories, provision has been made to specify it.

**Universe**

All households that have access to electricity.

**Final code list**

1 = In-house conventional meter

2 = In-house pre-paid meter

3 = Connected to other source which the household pays for (e.g. connected to neighbour's line and paying neighbours)

4 = Connected to other source which the household does not pay for (e.g. connected to neighbour's line and not paying)

5 = Generator

6 = Home solar panels

7 = OTHER SOURCE OF MAIN ELECTRICITY SUPPLY

8 = Not applicable

*Connection to mains electricity supply (eng\_mains)*

(@87 1.)

ENG3	Does this household presently have a connection to the MAINS electricity supply?
	1 = Yes
	2 = No
	3 = DO NOT KNOW

**Note to users**

'Mains electricity supply' refers to cases where electricity is supplied by companies like Eskom and other local designated suppliers such as municipalities. This means that the electricity from a generator and other devices is not part of the mains supply. The purpose of this question is to find out how many households have access/a connection to the mains electricity supply, the reason being that some households, even if they have access to it, may not be using it as their main source of energy.

**Universe**

All households in the selected dwelling units.

**Final code list**

1 = Yes

2 = No

3 = DO NOT KNOW

8 = Not applicable

*Supplier of electricity (eng\_supply)*

(@88

1.)

<b>ENG4</b>	<b>Is your electricity supplied by:</b> 1 = Municipality 2 = Eskom 3 = DO NOT KNOW 4 = Other supplier
-------------	---

**Note to users**

This question seeks to establish the supply of the electricity that the household receives. Only households connected to the mains electricity supply should be asked this question.

**Universe**

All households connected to the mains electricity supply.

**Final code list**

- 1 = Municipality
- 2 = Eskom
- 3 = DO NOT KNOW
- 4 = Other supplier
- 8 = Not applicable

*Energy for cooking (eng\_cook)*

(@89

2.)

<b>ENG5</b>	<b>What is the main source of energy/fuel used for cooking in this household?</b> 01 = Electricity from mains 02 = Other sources of electricity (i.e. generator) 03 = Gas/LPG 04 = Paraffin 05 = Wood 06 = Coal/Charcoal 07 = Candles 08 = Animal dung 09 = Solar power 10 = NONE 11 = OTHER
-------------	---

**Note to users**

This question seeks to identify the main source of energy that households use for cooking. Instruction to the survey officer is to ask for the main source used, even if more than one source is used. For any other source that is not outlined in the given categories, provision has been made to specify it.

**Universe**

All households in the selected dwelling units.

**Final code list**

- 01 = Electricity from mains
- 02 = Other sources of electricity (i.e. generator)
- 03 = Gas
- 04 = Paraffin
- 05 = Wood
- 06 = Coal/Charcoal
- 08 = Animal dung
- 09 = Solar power
- 10 = NONE
- 11 = OTHER SOURCE OF ENERGY FOR COOKING

*Energy for lighting (eng\_light)*

(@91

2.)

<b>ENG6</b>	<b>What is the main source of energy/fuel used for lighting in this household?</b> 01 = Electricity from mains 02 = Other sources of electricity (i.e. generator) 03 = Gas/LPG 04 = Paraffin 05 = Wood 06 = Coal/Charcoal 07 = Candles 08 = Animal dung 09 = Solar power 10 = NONE 11 = OTHER
-------------	--

**Note to users**

This question seeks to identify the main source of energy that households use for lighting. Instruction to the survey officer is to ask for the main source used, even if more than one source is used. For any other source that is not outlined in the given categories, provision has been made to specify it.

**Universe**

All households in the selected dwelling units.

**Final code list**

- 01 = Electricity from mains
- 02 = Other sources of electricity (i.e. generator)
- 03 = Gas/LPG
- 04 = Paraffin
- 07 = Candles
- 09 Solar power
- 10 = NONE
- 11 = OTHER SOURCE OF ENERGY FOR LIGHTING

*Energy for space heating (eng\_sheat)*

(@93

2.)

<b>ENG7</b>	<b>What is the main source of energy/fuel use for space heating in this household?</b> 01 = Electricity from mains 02 = Other sources of electricity (i.e. generator) 03 = Gas/LPG 04 = Paraffin 05 = Wood 06 = Coal/Charcoal 07 = Candles 08 = Animal dung 09 = Solar power 10 = NONE 11 = OTHER
-------------	--

**Note to users**

This question seeks to identify the main source of energy that households use for heating space. Instruction to the survey officer is to ask for the main source used, even if more than one source is used. For any other source that is not outlined in the given categories, provision has been made to specify it.

**Universe**

All households in the selected dwelling units.

**Final code list**

- 01 = Electricity from mains
- 02 = Other sources of electricity (i.e. generator)
- 03 = Gas/LPG
- 04 = Paraffin
- 05 = Wood

- 06 = Coal/Charcoal  
 08 = Animal dung  
 09 = Solar power  
 10 = NONE  
 11 = OTHER SOURCE OF ENERGY FOR SPACE HEATING

*Load shedding frequency (eng\_Loadshed\_freq)*

(@95 1.)

<b>ENG8</b>	<p><b>In the last 7 days, how many days did your household experience scheduled load shedding and/or unscheduled outages or blackouts?</b></p> <p>1 = Every day          2 = 5-6 days          3 = 3-4 days          4 = 1-2 days          5 = NEVER</p>
-------------	--

**Note to users**

This question seeks to capture the frequency of scheduled load shedding outages and of unscheduled outages or blackouts.

**Universe**

Households that do not have access to mains electricity do not answer this question

**Final code list**

- 1 = Every day  
 2 = 5-6 days  
 3 = 3-4 days  
 4 = 1-2 days  
 5 = NEVER  
 9 = Unspecified

*Paying for electricity (eng\_pay)*

(@96 1.)

<b>ENG9</b>	<p><b>Does the household pay for electricity?</b></p> <p>1 = Yes          2 = No          3 = DO NOT KNOW</p>
-------------	---

**Note to users**

This question aims at establishing whether the household is paying for electricity or not.

**Universe**

All households in the selected dwelling units.

**Final code list**

- 1 = Yes  
 2 = No  
 3 = DO NOT KNOW  
 8 = Not applicable

## 8.5 Solid waste management

*Refuse removal (swr\_rub)*

(@97

2.)

<b>SWR1</b>	<p><b>How is the refuse or rubbish of this household collected or removed?</b></p> <p>01 = Removed by local authority/private company at least once a week  02 = Removed by local authority/private company less often than once a week  03 = Removed by community members, contracted by the municipality, at least once per week  04 = Removed by community members, contracted by the municipality, less often than once per week  05 = Removed by community members at least once a week  06 = Removed by community members less often than once a week  07 = Communal refuse dump  08 = Communal container/central collection point  09 = Own refuse dump  10 = Dump or leave rubbish anywhere  11 = OTHER</p>
-------------	---

### Note to users

This question seeks to determine how the household refuse or rubbish is removed. If more than one method is used to remove refuse/rubbish, instruction to the survey officer is to consider the one that offers better service.

### Universe

All households in the selected dwelling units.

### Final code list

- 1 = Removed by local authority/private company at least once a week
- 2 = Removed by local authority/private company less often than once a week
- 3 = Removed by community members, contracted by the municipality, at least once per week
- 4 = Removed by community members, contracted by the municipality, less often than once per week
- 5 = Removed by community members at least once a week
- 6 = Removed by community members less often than once a week
- 7 = Communal refuse dump
- 8 = Communal container/central collection point
- 9 = Own refuse dump
- 10 = Dump or leave rubbish anywhere
- 11 = OTHER METHOD OF REFUSE REMOVAL
- 99 = Unspecified

*Burnt solid waste (swr\_burnwaste)-*

(@99

1.)

<b>SWR2</b>	<p><b>How often does this household burn some or all of their solid waste?</b></p> <p>1 = Everyday  2 = A few times per week  3 = Every week  4 = Every few weeks  5 = Every month  6 = Less regularly  7 = Never</p>
-------------	---

### Note to users

The question seeks to determine the frequency of solid waste burning by the households.

### Universe

All households that use communal refuse dump, own refuse dump and dump or leave rubbish anywhere.

### Final code list

- 1 = Everyday
- 2 = A few times per week
- 3 = Every week
- 4 = Every few weeks
- 5 = Every month
- 6 = Less regularly

7 = Never  
8 = Not applicable

*Separate or sort recyclable materials (SWR\_SEPWASTE)* (@100 1.)

<b>SWR3</b>	<b>Does this household separate or sort recyclable materials from your household waste for recycling?</b> 1 = Yes 2 = No 3 = DO NOT KNOW
-------------	---

#### Note to users

The main purpose of this question is to determine whether household members separate or sort waste for recycling or not. The separation or sorting of waste is the process by which waste is separated into different groups that enable proper recycling. Waste sorting can occur manually at the household and collected through kerbside collection schemes or dropped off at special collection points.

#### Universe

All households in the selected dwelling units.

#### Final code list

1 = Yes  
2 = No  
3 = Do not know  
9 = Unspecified

<b>SWR4</b>	<b>Why does the household not recycle household waste?</b> 1 = Do not have enough time 2 = Do not know what can / cannot be recycled 3 = Recycling is not important /Not interested 4 = Lack space to keep recyclable material 5 = Keeping materials until it is recycled is dirty and untidy 6 = Not willing / able to pay recycling fee 7 = No / not enough financial benefit 8 = Recycling services inadequate or do not exist 9 = Recycling drop-off points not conveniently located
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#### Note to users

The intention of this question is to find the reasons why households are not separating waste for recycling. Select a maximum of three reasons in order of importance.

#### Universe

Households that did not engage in separating or sorting recyclable materials

#### Final code list

*Not having enough time (SWR\_NOTSEPWASTE\_TIME)* (@101 1.)

1 = First most important  
2 = Second most important  
3 = Third most important  
4 = Not most important  
8 = Not applicable  
9 = Unspecified

*Can or cannot be recycled (SWR\_NOTSEPWASTE\_KNOWLEDGE)* (@102 1.)

1 = First most important  
2 = Second most important  
3 = Third most important

4 = Not most important  
8 = Not applicable  
9 = Unspecified

*Recycling important (SWR\_NOTSEPWASTE\_IMPORTANCE)* (@103 1.)

1 = First most important  
2 = Second most important  
3 = Third most important  
4 = Not most important  
8 = Not applicable  
9 = Unspecified

*Lack space for recycling (SWR\_NOTSEPWASTE\_SPACE)* (@104 1.)

1 = First most important  
2 = Second most important  
3 = Third most important  
4 = Not most important  
8 = Not applicable  
9 = Unspecified

*Recycling is dirty and untidy (SWR\_NOTSEPWASTE\_DIRTY)* (@105 1.)

1 = First most important  
2 = Second most important  
3 = Third most important  
4 = Not most important  
8 = Not applicable  
9 = Unspecified

*Unable to pay recycling fee (SWR\_NOTSEPWASTE\_COST)* (@106 1.)

1 = First most important  
2 = Second most important  
3 = Third most important  
4 = Not most important  
8 = Not applicable  
9 = Unspecified

*Not enough financial benefits (SWR\_NOTSEPWASTE\_BENEFIT)* (@107 1.)

1 = First most important  
2 = Second most important  
3 = Third most important  
4 = Not most important  
8 = Not applicable  
9 = Unspecified

*Inadequate services (SWR\_NOTSEPWASTE\_SERVICES)* (@108 1.)

1 = First most important  
2 = Second most important  
3 = Third most important  
4 = Not most important  
8 = Not applicable  
9 = Unspecified

*Drop-off not conveniently (SWR\_NOTSEPWASTE\_CONVENIENCE)*

(@109 1.)

- 1 = First most important
- 2 = Second most important
- 3 = Third most important
- 4 = Not most important
- 8 = Not applicable
- 9 = Unspecified

*Frequency of recycling household materials (SWR\_SEPWASTE\_FREQ)*

(@110 1.)

<b>SWR5</b>	<b>How frequently does this household sort / recycle the recyclable materials from your household waste?</b> 1 = Never 2 = Seldom 3 = Sometimes 4 = Often 5 = Always 6 = DO NOT KNOW
-------------	--

**Note to users**

This question seeks to establish the frequency with which the household sorts or recycles recyclable materials.

**Universe**

Households that did engage in separating or sorting recyclable materials

**Final code list**

- 1 = Never
- 2 = Seldom
- 3 = Sometimes
- 4 = Often
- 5 = Always
- 6 = DO NOT KNOW
- 9 = Unspecified
- 8 = Not applicable

*How households recycle the recyclable materials (SWR\_SEPWASTE\_TYPE)*

(@111 1.)

<b>SWR6</b>	<b>How does the household mainly recycle the recyclable materials from your household waste?</b> 1 = Kerbside collection by service providers / recycling companies 2 = Drop-off / central collection point 3 = Recyclables are separated and placed in the household bin to support waste pickers
-------------	---

**Note to users**

The aim of the question is to find out ways in which the household recycle the recyclable materials.

**Universe**

Households that did engage in separating or sorting recyclable materials

**Final code list**

- 1 = Kerbside collection by service providers / recycling companies
- 2 = Drop-off / central collection point
- 3 = Recyclables are separated and placed in the household bin to support waste pickers
- 9 = Unspecified
- 8 = Not applicable

*Quantity of paper and cardboard boxes recycled (SWR\_PAPER) (@112 1.)*

<b>SWR7</b>	<b>What quantity of available paper and cardboard boxes does this household separate/sort for recycling?</b> 1 = Everything 2 = Almost everything 3 = Most 4 = About half 5 = Some 6 = Very little 7 = None
-------------	--

**Note to users**

This question attempt to establish what portion of the different waste streams that are generated by households (i.e.paper, glass, plastic and metal cans) are separated / sorted for recycling.

**Universe**

Households that did engage in separating or sorting recyclable materials

**Final code list**

- 1 = Everything
- 2 = Almost everything
- 3 = Most
- 4 = About half
- 5 = Some
- 6 = Very little
- 7 = None
- 9 = Unspecified
- 8= Not applicable

*Quantity of glass/glass bottles recycled (SWR\_GLASS) (@113 1.)*

<b>SWR8</b>	<b>What quantity of glass/glass bottles does this household separate/sort for recycling?</b> 1 = Everything 2 = Almost everything 3 = Most 4 = About half 5 = Some 6 = Very little 7 = None
-------------	--

**Note to users**

This question attempt to establish what portion of the different waste streams that are generated by households (i.e.paper, glass, plastic and metal cans) are separated / sorted for recycling.

**Universe**

Households that did engage in separating or sorting recyclable materials

**Final code list**

- 1 = Everything
- 2 = Almost everything
- 3 = Most
- 4 = About half
- 5 = Some
- 6 = Very little
- 7 = None
- 9 = Unspecified
- 8= Not applicable

Quantity of metal/aluminium cans recycled (SWR\_METAL)

(@114 1.)

<b>SWR9</b>	<p><b>What quantity of available metal/aluminium cans does this household separate/sort for recycling?</b></p> <p>1 = Everything  2 = Almost everything  3 = Most  4 = About half  5 = Some  6 = Very little  7 = None</p>
-------------	--

**Note to users**

This question attempt to establish what portion of the different waste streams that are generated by households (i.e.paper, glass, plastic and metal cans) are separated / sorted for recycling.

**Universe**

Households that did engage in separating or sorting recyclable materials

**Final code list**

- 1 = Everything
- 2 = Almost everything
- 3 = Most
- 4 = About half
- 5 = Some
- 6 = Very little
- 7 = None
- 9 = Unspecified
- 8= Not applicable

Quantity of electronics/electrical waste recycled (SWR\_ELECTRONICS)

(@115 1.)

<b>SWR10</b>	<p><b>What quantity of available electronics/electrical waste does this household separate/sort for recycling?</b></p> <p>1 = Everything  2 = Almost everything  3 = Most  4 = About half  5 = Some  6 = Very little  7 = None</p>
--------------	--

**Note to users**

This question attempt to establish what portion of the different waste streams that are generated by households (i.e.paper, glass, plastic, electronics/electrical waste and metal cans) are separated/sorted for recycling.

**Universe**

Households that did engage in separating or sorting recyclable materials

**Final code list**

- 1 = Everything
- 2 = Almost everything
- 3 = Most
- 4 = About half
- 5 = Some
- 6 = Very little
- 7 = None
- 9 = Unspecified
- 8= Not applicable

*Quantity plastic/plastic bags and/or plastic bottles recycled (SWR\_PLASTIC) (@116 1.)*

<b>SWR11</b>	<p><b>What quantity of available plastic/plastic bags and/or plastic bottles does this household separate/sort for recycling?</b></p> <p>1 = Everything  2 = Almost everything  3 = Most  4 = About half  5 = Some  6 = Very little  7 = None</p>
--------------	---

**Note to users**

This question attempt to establish what portion of the different waste streams that are generated by households (i.e. paper, glass, plastic, electronics/electrical waste and metal cans) are separated/sorted for recycling.

**Universe**

Households that did engage in separating or sorting recyclable materials

**Final code list**

- 1 = Everything
- 2 = Almost everything
- 3 = Most
- 4 = About half
- 5 = Some
- 6 = Very little
- 7 = None
- 9 = Unspecified
- 8= Not applicable

<b>SWR12</b>	<p><b>Which of the following environmental problems do you experience in your community/neighbouring farms?</b></p> <p><i>Read all options</i></p> <p>1 = Irregular or no waste removal  2 = Littering  3 = Water pollution  4 = Outdoor/indoor air pollution  5 = Land degradation/over-utilisation of natural resources  (e.g. soil erosion, potholes and dongas, overgrazing, cutting of trees for firewood)  6 = Excessive noise/noise pollution</p>
--------------	--

**Note to users**

This question serves as an important measure to establish which environmental problems households experience in their neighbourhood.

**Universe**

All households in the selected dwelling units.

**Final code list**

*Irregular or no waste removal (swr\_env\_rub)*

- 1 = Yes
- 2 = No
- 9 = Unspecified

(@117 1.)

*Littering (swr\_env\_lit)*

- 1 = Yes
- 2 = No
- 9 = Unspecified

(@118 1.)

*Water pollution (swr\_env\_wat)* (@119 1.)

1 = Yes

2 = No

9 = Unspecified

*Outdoor/indoor air pollution (swr\_env\_air)* (@120 1.)

1 = Yes

2 = No

9 = Unspecified

*Land degradation (swr\_env\_lan)* (@121 1.)

1 = Yes

2 = No

9 = Unspecified

*Excessive noise (swr\_env\_noi)* (@122 1.)

1 = Yes

2 = No

9 = Unspecified

## 8.6 Communication and postal services

*Telephone (com\_phone)* (@123 1.)

<b>COM1</b>	Does this household have a functional/working fixed-line (landline) telephone in the dwelling? 1 = Yes 2 = No
-------------	---

### Note to users

This question is about the external communication means used by households in the selected dwellings. The purpose is to determine how many households have functional landline telephones in their dwellings. Instruction to the survey officer is to ensure that the landline telephone is in working condition, otherwise the household is considered not to have a landline telephone.

### Universe

All households in the selected dwelling units.

### Final code list

1 = Yes

2 = No

9 = Unspecified

*Cellular telephone (com\_cell)* (@124 1.)

<b>COM2</b>	Does this household have a mobile telephone? 1 = Yes 2 = No
-------------	---

### Note to users

This question is about the communication means used by households in the selected dwelling. The purpose is to determine how many households have access to cellular phones. Instruction to the survey officer is to ensure that the cellular phone is in working condition, otherwise it is not considered available.

### Universe

All households in the selected dwelling units.

### Final code list

1 = Yes

2 = No

<b>COM3</b>	<p><b>Do members of this household use any of the following internet services?</b></p> <p><i>Read all the options</i></p> <p>1 = Fixed internet connection in the household (e.g. fibre, ADSL)</p> <p>2 = Mobile internet (e.g. mobile broadband such as 3G or 4G on phone, tablet or other device)</p> <p>3 = Public or private WiFi (i.e. Tshwane WiFi, food outlets, etc.)</p> <p>4 = Internet for students at a school/university/college</p> <p>5 = Internet at place of work</p> <p>6 = Internet in a library/community hall/Thusong centre</p> <p>7 = Internet cafe</p>
-------------	--

**Note to users**

The aim of this question is to find out whether members of the household have access to the internet or not.

**Universe**

All households in the selected dwelling units.

**Final code list**

<i>Internet connection in the household (com_int_fixed)</i>	(@125	1.)
1 = Yes		
2 = No		
9 = Unspecified		
<i>Any place via a mobile cellular telephone (com_int_mobile)</i>	(@126	1.)
1 = Yes		
2 = No		
9 = Unspecified		
<i>Public Wi-Fi (com_int_pubwifi)</i>	(@127	1.)
1 = Yes		
2 = No		
9 = Unspecified		
<i>Internet for students at a school/university/college (com_int_stud)</i>	(@128	1.)
1 = Yes		
2 = No		
9 = Unspecified		
<i>At place of work (com_int_work)</i>	(@129	1.)
1 = Yes		
2 = No		
9 = Unspecified		
<i>Internet in a library or community hall/Thusong centre (com_int_libr)</i>	(@130	1.)
1 = Yes		
2 = No		
9 = Unspecified		
<i>Internet café (com_int_cafe)</i>	(@131	1.)
1 = Yes		
2 = No		
9 = Unspecified		

<b>COM4</b>	<p><b>Does this household receive physical mail through:</b></p> <p>1 = Mail carrier at home (postal delivery, mailman/woman)</p> <p>2 = PO Box/Private bag</p> <p>3 = Postnet branch</p> <p>4 = Other (e.g. local delivery office, school, shop)</p>
-------------	---

**Note to users**

This question is applicable to all households regarding the mail/postal services rendered to them. Instruction to the survey officer is to consider the category that is mostly applicable to the households, especially in cases where more than one category applies. For any other category that is not applicable to the given categories, provision is made to specify it.

**Universe**

All households in the selected dwelling units.

**Final code list**

*Mail carrier at home (postal delivery, mailman/woman) (com\_mail\_post)* (@132 1.)

1 = Yes

2 = No

9 = Unspecified

*PO Box/Private bag (com\_mail\_Pbag)* (@133 1.)

1 = Yes

2 = No

9 = Unspecified

*Postnet branch (com\_mail\_Postnet)* (@134 1.)

1 = Yes

2 = No

9 = Unspecified

*Other (e.g. local delivery office, school, shop) (com\_mail\_other)* (@135 1.)

1 = Yes

2 = No

9 = Unspecified

**8.7 Transport**

<b>TRA1</b>	<p><b>Please specify if members of this household used any of the following means of transport during the last calendar week (Monday to Sunday).</b></p> <p>1 = Minibus taxi/sedan taxi/bakkie taxis 2 = Buses 3 = Train</p>
-------------	--

**Note to users**

This question is applicable to all households regarding the means of transport used during the last calendar week (Monday to Sunday). Instruction to the survey officer is to read each of the given categories and to have either 'Yes' or 'No' as an answer.

**Universe**

All households in the selected dwelling units.

**Final code list**

*Minibus taxi/sedan taxi/bakkie taxis (TRA\_taxi)* (@136 1.)

1 = Yes

2 = No

9 = Unspecified

*Buses (TRA\_bus)* (@137 1.)

1 = Yes

2 = No

9 = Unspecified

*Train (TRA\_train)* (@138 1.)

1 = Yes

2 = No

9 = Unspecified

*Total number of trips using taxis (TRA\_Taxi\_trips) (@139 3.)*

<b>TRA2</b>	<b>Please specify total number of trips taken with a taxi during the last calendar week.</b>  <i>Write 0 if no trip was made</i>
-------------	--

**Note to users**

The objective of this question is to find out how many trips were made by members of the selected household during the past calendar week (Monday to Sunday) using a minibus/sedan, taxi/bakkie taxi.

**Universe**

All households in the selected dwelling units.

**Final code list**

Valid range: 1–100

Not applicable: 888

Unspecified: 999

*Total cost of using taxis (TRA\_Taxi\_cost) (@142 4.)*

<b>TRA3</b>	<b>How much money was spent in total on taxis by all household members during the last calendar week?</b>  <i>Write 8888 if DO NOT KNOW</i>
-------------	---

**Note to users**

The objective of this question is to find out how much money is spent in total on taxis by members of the selected household during the past calendar week (Monday to Sunday) using a minibus/sedan, taxi/bakkie taxi.

**Universe**

All households in the selected dwelling units.

**Final code list**

Valid range: 1–4000

Not applicable: 8888

Unspecified: 9999

*Distance to the nearest taxi stop (TRA\_taxi\_dist) (@146 3.)*

<b>TRA4</b>	<b>How far (in kilometres) do you have to travel to get to the nearest taxi stop?</b>  <i>Write 0 for less than one kilometre and 888 if DO NOT KNOW</i>
-------------	--

**Note to users**

The objective of this question is to find out how far the nearest taxi stop is from the members of the selected household during the past calendar week (Monday to Sunday) using a minibus/sedan, taxi/bakkie taxi.

**Universe**

All households in the selected dwelling units.

**Final code list**

Valid range: 0–25

Not applicable: 888

Unspecified: 999

*Total number of trips using buses (TRA\_bus\_trips) (@149 3.)*

<b>TRA5</b>	<b>Please specify total number of trips taken with a bus during the last calendar week</b>  <i>Write 0 if no trip was made</i>
-------------	--

**Note to users**

The objective of this question is to find out how many trips were made by members of the selected household during the past calendar week (Monday to Sunday) using a bus.

**Universe**

All households in the selected dwelling units.

**Final code list**

Valid range: 1–40

Not applicable: 888

*Total cost of using buses (TRA\_bus\_cost)*

(@152 4.)

<b>TRA6</b>	<b>How much money was spent in total on buses by all household members during the last calendar week?</b> <i>Write 8888 if DO NOT KNOW</i>
-------------	---

**Note to users**

The objective of this question is to find out how much money is spent in total on buses by members of the selected household during the past calendar week (Monday to Sunday) using a bus.

**Universe**

All households in the selected dwelling units.

**Final code list**

Valid range: 1–2000

Not applicable: 8888

Unspecified: 9999

*Distance to the nearest bus stop (TRA\_bus\_dist)*

(@156 3.)

<b>TRA7</b>	<b>How far (in kilometres) do you have to travel to get to the nearest bus stop?</b> <i>Write 0 for less than one kilometre and 888 if DO NOT KNOW</i>
-------------	---

**Note to users**

The objective of this question is to find out how far the nearest bus stop is from the members of the selected household during the past calendar week (Monday to Sunday) using a bus.

**Universe**

All households in the selected dwelling units.

**Final code list**

Valid range: 0–25

Not applicable: 888

*Total number of trips using trains (TRA\_Train\_trips)*

(@159 3.)

<b>TRA8</b>	<b>Please specify the total number of trips taken with a train during the last calendar week.</b> <i>Write 0 if no trip was made</i>
-------------	---

**Note to users**

The objective of this question is to find out how many trips were made by members of the selected household during the past calendar week (Monday to Sunday) using a train.

**Universe**

All households in the selected dwelling units.

**Final code list**

Valid range: 1–40

Not applicable: 888

*Total cost of using trains (TRA\_train\_cost)*

(@162 4.)

<b>TRA9</b>	<b>How much money was spent in total on trains by all household members during the last calendar week?</b> <i>Write 8888 if DO NOT KNOW</i>
-------------	--

**Note to users**

The objective of this question is to find out how much money is spent in total on trains by members of the selected household during the past calendar week (Monday to Sunday) using a train.

**Universe**

All households in the selected dwelling units.

**Final code list**

Valid range: 10–1000

Not applicable: 8888

*Distance to the nearest train station (TRA\_train\_Dist) (@166 3.)*

<b>TRA10</b>	<p><b>How far (in kilometres) do you have to travel to get to the nearest train station?</b></p> <p><i>Write 0 for less than one kilometre and 888 if DO NOT KNOW</i></p>
--------------	---

**Note to users**

The objective of this question is to find out how far the nearest train station is from the members of the selected household during the past calendar week (Monday to Sunday) using a train.

**Universe**

All households in the selected dwelling units.

**Final code list**

Valid range: 0–20

Not applicable: 888

## 8.8 Health and welfare

Medical help (*hhw\_hltfac*)

(@169 2.)

<b>HHW1</b>	<p><b>If any member of this household becomes ill and decides to seek medical help, where do they usually go first?</b> <i>Public sector refers to government, provincial or community institution</i></p> <p>01 = Public hospital  02 = Public clinic  03 = Other in public sector (<i>specify</i>)</p> <p><b>Private sector</b> (<i>including private clinics, surgery, private hospitals and sangomas/traditional healers</i>)</p> <p>04 = Private hospital  05 = Private clinic  06 = Private doctor/specialist  07 = Traditional healer  08 = Spiritual healer's workplace/church  09 = Pharmacy/chemist  10 = Health facility provided by employer  11 = Alternative medicine, e.g. homoeopathist  12 = Other in private sector  13 = DO NOT KNOW</p>
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### Note to users

Survey officers are instructed that if more than one consultation took place, to consider the most recent one. The purpose of this question is to determine the place of consultation, and survey officers are instructed to establish whether the respondents used public or private sector facilities.

The public sector includes government, provincial and community institutions, while private sector facilities include private clinics and hospitals, surgeons, sangomas, etc.

### Universe

All households in the selected dwelling units.

### Final code list

#### Public sector:

- 01 = Public hospital
- 02 = Public clinic
- 03 = Other in the public sector

#### Private sector:

- 04 = Private hospital
- 05 = Private clinic
- 06 = Private doctor/specialist
- 07 = Traditional healer
- 08 = Spiritual healer's workplace/church
- 09 = Pharmacy/chemist
- 10 = Health facility provided by employer
- 11 = Alternative medicine, e.g. homoeopathist
- 12 = Other in private sector
- 13 = DO NOT KNOW
- 99 = Unspecified

*Means of transport to nearest health facility (hhw\_transp)* (@171 1.)

<b>HHW2</b>	<p><b>What means of transport is usually used by most household members to get to the health facility the household normally uses?</b></p> <p>1 = Walking  2 = Minibus taxi/sedan taxi/bakkie taxi  3 = Bus  4 = Train  5 = Own transport  6 = Bicycle/motorcycle  7 = OTHER</p>
-------------	--

#### Note to users

This question is applicable to all households regarding the usual means of transport they use to get to the health facilities. For any other means of transport that is not given in the outlined categories, provision is made for it to be specified.

#### Universe

All households in the selected dwelling units.

#### Final code list

- 1 = Walking
- 2 = Minibus taxi/sedan taxi/bakkie taxi
- 3 = Bus
- 4 = Train
- 5 = Own transport
- 6 = Bicycle/motorcycle
- 7 = Other means of transport to nearest facility
- 9 = Unspecified

*Travel time to health facility (hhw\_time)* (@172 1.)

<b>HHW3</b>	<p><b>How long does it take when using the usual means of transport to get to the health facility that this household normally goes to?</b>  <i>Specify for one direction only, using the usual means of transport.</i></p> <p>1 = Less than 15 minutes  2 = 15–29 minutes  3 = 30–89 minutes  4 = 90 minutes and more  5 = DO NOT KNOW</p>
-------------	---

#### Note to users

This question aims to assess the distance travelled by individuals to reach the nearest health facility. Note that the options in the question are in terms of minutes, since it is easier for people to estimate time used to travel than estimating the distance they travel.

#### Universe

All households in the selected dwelling units.

#### Final code list

- 1 = Less than 15 minutes
- 2 = 15–29 minutes
- 3 = 30–89 minutes
- 4 = 90 minutes and more
- 5 = DO NOT KNOW
- 9 = Unspecified

## 8.9 Food security

*Insufficient food for adult (fsd\_hung\_adult)*

(@173 1.)

<b>FSD1</b>	<p><b>In the past 12 months, did any adult (18 years and older) in this household go hungry because there wasn't enough food?</b></p> <p>1 = Never 2 = Seldom 3 = Sometimes 4 = Often 5 = Always 6 = Not applicable (no adults in the household)</p>
-------------	--

### Note to users

This question seeks to determine whether any adult (18 years and older) in the household had gone hungry because there was not enough food in the house in the past 12 months.

### Universe

All households in the selected dwelling units.

### Final code list

- 1 = Never
- 2 = Seldom
- 3 = Sometimes
- 4 = Often
- 5 = Always
- 6 = Not applicable (no adults in the household)
- 9 = Unspecified

*Insufficient food for children (fsd\_hung\_child)*

(@174 1.)

<b>FSD2</b>	<p><b>In the past 12 months, did any child (17 years or younger) in this household go hungry because there wasn't enough food?</b></p> <p>1 = Never 2 = Seldom 3 = Sometimes 4 = Often 5 = Always 6 = Not applicable (no children in household)</p>
-------------	---

### Note to users

This question seeks to determine whether any children (17 years or younger) in the household had gone hungry because there was not enough food in the house in the past 12 months.

### Universe

All households in the selected dwelling units.

### Final code list

- 1 = Never
- 2 = Seldom
- 3 = Sometimes
- 4 = Often
- 5 = Always
- 6 = Not applicable (no children in household)
- 9 = Unspecified

*Worried about food (fsd\_worried)*

(@175 1.)

<b>FSD3</b>	<p><b>During the last 12 MONTHS, was there a time when you or others in your household worried about not having enough food to eat because of a lack of money or other resources?</b></p> <p>1 = Yes 2 = No 3 = DO NOT KNOW 4 = REFUSED</p>
-------------	---

**Note to users**

The question refers to a state of being worried, anxious, apprehensive, and afraid or concerned that there might not be enough food or that the respondent would run out of food (because there was not enough money or other resources to get food.)

**Universe**

All households in the selected dwelling units.

**Final code list**

1 = Yes  
2 = No  
9 = Unspecified

*Lack of nutritious food (fsd\_healthy)*

(@176 1.)

<b>FSD4</b>	<p><b>During the last 12 MONTHS, was there a time when you or others in your household were unable to eat healthy and nutritious food because of a lack of money or other resources?</b></p> <p>1 = Yes 2 = No 3 = DO NOT KNOW 4 = REFUSED</p>
-------------	--

**Note to users**

This question seeks to establish whether the household was not able to get foods they considered healthy or those that make a nutritious or balanced diet (because there was not enough money or other resources to get food). The answer depends on the respondent's own opinion of what they consider healthy and nutritious foods.

**Universe**

All households in the selected dwelling units.

**Final code list**

1 = Yes  
2 = No  
9 = Unspecified

*Lack of variety food kind (fsd\_fewfoods)*

(@177 1.)

<b>FSD5</b>	<p><b>During the last 12 MONTHS, was there a time when you or others in your household ate only a few kinds of foods because of a lack of money or other resources?</b></p> <p>1 = Yes 2 = No 3 = DO NOT KNOW 4 = REFUSED</p>
-------------	---

**Note to users**

This question asks if the respondent or any other adult in the household had to eat a diet with a limited variety of foods or whether they had to eat the same foods or just a few kinds of foods every day because there was not enough money or other resources to get food.

**Universe**

All households in the selected dwelling units.

**Final code list**

1 = Yes  
 2 = No  
 9 = Unspecified

*FSD5a: Has it happened five or more days in the past 30 days (fsd\_fewfoods\_days)* (@178 1.)

1 = Yes  
 2 = No  
 8 = Not applicable

*Skipped meals (fsd\_skipped)* (@179 1.)

<b>FSD6</b>	<p><b>During the last 12 MONTHS, was there a time when you or others in your household had to skip a meal because there was not enough money or other resources to get food?</b></p> <p>1 = Yes          2 = No          3 = DO NOT KNOW          4 = REFUSED</p>
-------------	---

**Note to users**

This question is applicable to all household members and seeks to establish whether any adults in the household had cut the size of meals or skipped any meals during the past 12 months because there was not enough food in the house.

**Universe**

All households in the selected dwelling units.

**Final code list**

1 = Yes  
 2 = No  
 9 = Unspecified

*FSD6a: Has it happened five or more days in the past 30 days (fsd\_skipped\_days)* (@180 1.)

1 = Yes  
 2 = No  
 8 = Not applicable

*Ate less food (fsd\_ateless)* (@181 1.)

<b>FSD7</b>	<p><b>During the last 12 MONTHS, was there a time when you or others in your household ate less than you thought you should because of a lack of money or other resources?</b></p> <p>1 = Yes          2 = No          3 = DO NOT KNOW          4 = REFUSED</p>
-------------	---

**Note to users**

This question is applicable to all households and seeks to establish whether any adults in the household had gone hungry because there was not enough food in the past 12 months.

**Universe**

All households in selected dwelling units.

**Final code list**

1 = Yes  
 2 = No  
 9 = Unspecified

*FSD7a: Has it happened five or more days in the past 30 days (fsd\_ateless\_days)* (@182 1.)

1 = Yes  
 2 = No  
 8 = Not applicable

*Ran out of food (fsd\_ranout)* (@183 1.)

<b>FSD8</b>	<p><b>During the last 12 MONTHS, was there a time when your household ran out of food because of a lack of money or other resources?</b></p> <p>1 = Yes 2 = No 3 = DO NOT KNOW 4 = REFUSED</p>
-------------	--

**Note to users**

This question is applicable to all households and seeks to establish whether any adults in the household had gone hungry because there was not enough food in the past 12 months.

**Universe**

All households in selected dwelling units.

**Final code list**

1 = Yes  
2 = No  
9 = Unspecified

*FSD8a: Has it happened five or more days in the past 30 days (fsd\_ranout\_days)* (@184 1.)

1 = Yes  
2 = No  
8 = Not applicable

*Hunger (fsd\_hungry)* (@185 1.)

<b>FSD9</b>	<p><b>During the last 12 MONTHS, was there a time when you or others in your household were hungry but did not eat because there was not enough money or other resources for food?</b></p> <p>1 = Yes 2 = No 3 = DO NOT KNOW 4 = REFUSED</p>
-------------	--

**Note to users**

This question is applicable to all households and seeks to establish whether any adults in the household had gone hungry because there was not enough food in the past 12 months.

**Universe**

All households in selected dwelling units.

**Final code list**

1 = Yes  
2 = No  
9 = Unspecified

*Not eating the whole day (fsd\_whlday)* (@186 1.)

<b>FSD10</b>	<p><b>During the last 12 MONTHS, was there a time when you or others in your household went without eating for a whole day because of a lack of money or other resources?</b></p> <p>1 = Yes 2 = No 3 = DO NOT KNOW 4 = REFUSED</p>
--------------	---

**Note to users**

This question is applicable to all households and seeks to establish whether any adults in the household had gone hungry because there was not enough food in the past 12 months.

**Universe**

All households in selected dwelling units.

**Final code list**

1 = Yes  
2 = No  
9 = Unspecified

**8.10 Agricultural activities**

*Agricultural activities (agr\_agri)*

(@187 1.)

<b>AGR1</b>	<b>Has the household been involved in the production of any kind of food or agricultural products during the past twelve months?</b> (e.g. livestock, crops, poultry, food gardening, forestry, fish, etc.) 1 = Yes 2 = No
-------------	--

**Note to users**

Note the skip instruction to FIN1 for those who are not involved in food or agricultural production.

**Universe**

All households in the selected dwelling units.

**Final code list**

1 = Yes  
2 = No

*Members involved in agricultural activities (agr\_agrino)*

(@188 2.)

<b>AGR2</b>	<b>How many household members, aged 15 years or older, were involved in these agricultural activities, even if only once in a while?</b>
-------------	--

**Note to users**

The question serves to determine how many members who are 15 years and older were involved in agricultural activities.

**Universe**

Household members aged 15 years and older in the selected dwelling units.

**Final code list**

Valid range: 1–15  
Not applicable: 88  
Unspecified: 99

<b>AGR3</b>	<b>Indicate the kind of food production/agricultural activities that the household is involved in:</b> <i>Read all the options</i> 1 = Livestock production (cattle, goats, sheep, pigs, etc.) 2 = Poultry production (chickens, ducks, geese, guinea fowl, etc.) 3 = Grains and food crops (maize, wheat, beans, sorghum, millet, groundnuts, etc.) 4 = Industrial crops (e.g. tea, coffee, cotton, tobacco) 5 = Fruit and vegetable production 6 = Fodder grazing/pasture or grass for animals 7 = Fish farming/aquaculture 8 = Forestry 9 = Game farming
-------------	---

**Note to users**

The purpose of this question is to determine the activities that take place on agricultural land. Instruction to the survey officer is to read each of the given categories and to have either 'Yes' or 'No' as an answer.

**Universe**

All households in the selected dwelling units who have been involved in the production of food or agricultural products during the past 12 months.

**Final code list**

*Livestock production (agr\_agri\_type\_live)* (@190 1.)

1 = Yes

2 = No

8 = Not applicable

*Poultry production (agr\_agri\_type\_poul)* (@191 1.)

1 = Yes

2 = No

8 = Not applicable

*Grains and food crops (agr\_agri\_type\_grai)* (@192 1.)

1 = Yes

2 = No

8 = Not applicable

*Industrial crops (agr\_agri\_type\_indus)* (@193 1.)

1 = Yes

2 = No

8 = Not applicable

*Fruit and vegetable production (agr\_agri\_type\_fruit)* (@194 1.)

1 = Yes

2 = No

8 = Not applicable

*Fodder grazing/pasture or grass for animals (agr\_agri\_type\_fod)* (@195 1.)

1 = Yes

2 = No

8 = Not applicable

*Fish farming/aquaculture (agr\_agri\_type\_fish)* (@196 1.)

1 = Yes

2 = No

8 = Not applicable

*Forestry (agr\_agri\_type\_for)* (@197 1.)

1 = YES

2 = No

8 = Not applicable

*Game farming (agr\_agri\_type\_game)* (@198 1.)

1 = Yes

2 = No

8 = Not applicable

*Use of agricultural products and stock keeping (agr\_mainuse)* (@199 1.)

<b>AGR4</b>	<b>What is the main purpose for growing farm products or keep stock for the household?</b>
	1 = As a main source of food for the household
	2 = As the main source of income/earning a living
	3 = As an extra source of income
	4 = As an extra source of food for the household
	5 = As a leisure activity or hobby, e.g. gardening

**Note to users**

The purpose of this question is to determine the reason for growing farm products and keeping stock.

**Universe**

All households in the selected dwelling units that were involved in the production of any kind of produce over the past 12 months.

**Final code list**

- 1 = As a main source of food for the household
- 2 = As the main source of income/earning a living
- 3 = As an extra source of income
- 4 = As an extra source of food for the household
- 5 = As a leisure activity or hobby, e.g. gardening
- 8 = Not applicable

<b>AGR5</b>	<p><b>Indicate where the household practises its crop planting activities?</b> <i>Read all the options</i></p> <ul style="list-style-type: none"> <li>1 = Farm land (communal or private)</li> <li>2 = Backyard garden (can include vegetables, fruits, grains)</li> <li>3 = School garden (can include vegetables, fruits, grains)</li> <li>4 = Communal garden (more than one household involved, can include vegetables, fruits, grains)</li> <li>5 = On verges of roads and unused public/municipal land</li> <li>6 = Other</li> </ul>
-------------	--

**Note to users**

The purpose of this question is to determine where households practise their crop planting activities.

**Universe**

All households that planted crops during the 12 months preceding the survey in selected dwellings.

**Final code list**

<i>Farm land (agr_plant_farm)</i>	(@200	1.)
1 = Yes		
2 = No		
8 = Not applicable		
<i>Backyard garden (agr_plant_back)</i>	(@201	1.)
1 = Yes		
2 = No		
8 = Not applicable		
<i>School garden (agr_plant_schl)</i>	(@202	1.)
1 = Yes		
2 = No		
8 = Not applicable		
<i>Communal garden (agr_plant_comm)</i>	(@203	1.)
1 = Yes		
2 = No		
8 = Not applicable		
<i>On verges of roads and unused public/municipal land (agr_plant_vrd)</i>	(@204	1.)
1 = Yes		
2 = No		
8 = Not applicable		
<i>Other crop planting activities (agr_plant_oth)</i>	(@205	1.)
1 = Yes		
2 = No		
8 = Not applicable		

## 8.11 Income sources and expenditure

<b>FIN1</b>	<b>What are the sources of income for this household?</b> <i>Read all the options</i> 1 = Salaries/wages/commission 2 = Income from a business 3 = Remittances (money received from people living elsewhere) 4 = Pensions 5 = Grants (include old-age grant here) 6 = Sales of farming products and services 7 = Other income sources, e.g. rental income, interest 8 = No income
-------------	--

### Note to users

This question is applicable to all households and seeks to establish the main source of income in the selected dwelling units. Instruction to the survey officer is to ask for the main source of income, even in cases where more than one is applicable. The options have to be read to the respondent.

### Universe

All households in the selected dwelling units.

### Final code list

<i>Salaries/wages/commission (fin_inc_sal)</i>	(@206	1.)
1 = Yes		
2 = No		
9 = Unspecified		
<i>Income from a business (fin_inc_buss)</i>	(@207	1.)
1 = Yes		
2 = No		
9 = Unspecified		
<i>Remittances (fin_inc_rem)</i>	(@208	1.)
1 = Yes		
2 = No		
9 = Unspecified		
<i>Pensions (fin_inc_pen)</i>	(@209	1.)
1 = Yes		
2 = No		
9 = Unspecified		
<i>Grants (fin_inc_grant)</i>	(@210	1.)
1 = Yes		
2 = No		
9 = Unspecified		
<i>Sales of farm products and services (fin_inc_agric)</i>	(@211	1.)
1 = Yes		
2 = No		
9 = Unspecified		
<i>Other income sources, e.g. rental income, interest (fin_inc_oth)</i>	(@212	1.)
1 = Yes		
2 = No		
9 = Unspecified		
<i>No income (fin_inc_none)</i>	(@213	1.)
1 = Yes		
2 = No		
9 = Unspecified		

*Income sources (fin\_inc\_main)*

(@214 2.)

<b>FIN2</b>	<p><b>Which one of the above income sources is the main source of income?</b></p> <p>1 = Salaries/wages/commission</p> <p>2 = Income from a business</p> <p>3 = Remittances (money received from people living elsewhere)</p> <p>4 = Pensions</p> <p>5 = Grants (include old-age grant here)</p> <p>6 = Sales of farm products and services</p> <p>7 = Other income sources, e.g. rental income, interest</p>
-------------	---

**Note to users**

This question is applicable to all households and seeks to establish the main source of income in the selected dwelling units. Instruction to the survey officer is to ask for the main source of income, even in cases where more than one is applicable.

**Universe**

All households in the selected dwelling units that have an income.

**Final code list**

- 1 = Salaries/wages/commission
- 2 = Income from a business
- 3 = Remittances (money received from people living elsewhere)
- 4 = Pensions
- 5 = Grants (include old-age grant here)
- 6 = Sales of farm products and services
- 7 = Other income sources, e.g. rental income, interest
- 8 = No income
- 99 = Unspecified

*Approximately how much comes from remittances (fin\_rem)*

(@216 7.)

<b>FIN3</b>	<b>Please specify approximately how much households receive per month from remittances?</b>
-------------	---

**Note to users**

This question is applicable to all households and seeks to establish the income from remittances in the selected dwelling units. Instruction to the survey officer is to ask for the total income from remittances.

**Universe**

All households in the selected dwelling units that receive an income from remittances.

**Final code list**

- Valid range: 5–50000
- Not applicable: 8888888
- Unspecified: 9999999

*Approximately how much from pensions (fin\_pen)*

(@223 7.)

<b>FIN4</b>	<b>Please specify approximately how much households receive per month in pensions (do not include income from old-age grants)?</b>
-------------	--

**Note to users**

This question is applicable to all households and seeks to establish the income from pensions in the selected dwelling units. Instruction to the survey officer is to ask for total income from pensions.

**Suggestion:**

If the household receives an income from pensions (**do not include income from old-age grants**), please specify approximately how much they receive per month.

**Universe**

All households in the selected dwelling units that receive income from pensions (excluding old-age grants).

**Final code list**

Valid range: 1–100000

Not applicable: 8888888

Unspecified: 9999999

*Net household income per month in rand (fin\_reqinc)*

(@230 7.)

<b>FIN5</b>	<b>Which net household income per month in rand would be the absolute minimum for your household? That is to say, you would not be able to make ends meet if you earned less.</b>
-------------	---

**Note to users**

This question measures relative poverty and was introduced to assist with the calculation of a multi-dimensional poverty index.

**Universe**

All households in the selected dwelling units.

**Final code list**

Valid range: 100–800000

Unspecified: 9999999

*Monthly income of your household higher (fin\_compinc)*

(@237 1.)

<b>FIN6</b>	<b>Is the total monthly income of your household higher, lower or more or less the same as the minimum income given above?</b> 1 = Much higher 2 = Higher 3 = More or less the same 4 = Lower 5 = Much lower
-------------	---

**Note to users**

This question measures relative poverty and was introduced to assist with the calculation of a multi-dimensional poverty index.

**Universe**

All households in the selected dwelling units.

**Final code list**

1 = Much higher

2 = Higher

3 = More or less the same

4 = Lower

5 = Much lower

9 = Unspecified

Household expenditure (*fin\_exp*)

(@238 2.)

<b>FIN7</b>	<p><b>What was the total household expenditure in the last month?</b>  <i>Include money spent on food, clothing, transport, rent and rates, alcohol and tobacco, school fees, entertainment and any other expenses.</i></p> <p>01 = R0  02 = R1–R199  03 = R200–R399  04 = R400–R799  05 = R800–R1 199  06 = R1 200–R1 799  07 = R1 800–R2 499  08 = R2 500–R4 999  09 = R5 000–R9 999  10 = R10 000–R19 999  11 = R20 000–R39 999  12 = R40 000 or more  13 = DO NOT KNOW  14 = REFUSE</p>
-------------	---

**Note to users**

This question is applicable to all households and seeks to establish the expenditure in the last month in the selected dwelling units. Instruction to the survey officer is to include everything that members of the household spent money on, including entertainment and other expenses.

**Universe**

All households in the selected dwelling units.

**Final code list**

01 = R0  
02 = R1–R199  
03 = R200–R399  
04 = R400–R799  
05 = R800–R1 199  
06 = R1 200–R1 799  
07 = R1 800–R2 499  
08 = R2 500–R4 999  
09 = R5 000–R9 999  
10 = R10 000–R19 999  
11 = R20 000–R39 999  
12 = R40 000 or more  
13 = DO NOT KNOW  
14 = REFUSE  
99 = Unspecified

**8.12 Household wealth***Ownership of a motor vehicle (hwl\_vehicle)* (@240 1.)

<b>HWL1</b>	<b>Does the household own one or more motor vehicle(s) in working condition (e.g. a car/bakkie/van/truck)?</b>  1 = Yes 2 = No
-------------	---

**Note to users**

The purpose of this question is to determine the number of motor vehicles that the household owns. Please take note of the follow-up question that asks the number of vehicles in the household that are in working condition. The follow-up question should only be applicable to households who own a motor vehicle.

**Universe**

All households in the selected dwellings units.

**Final code list**

1 = Yes  
2 = No  
9 = Unspecified

*Total number of vehicles (hwl\_totveh)* (@241 2.)

<b>HWL2</b>	<b>How many vehicles are there in the household?</b>
-------------	--

**Final code list**

Valid range: 1–10  
Not applicable: 88

*Domestic or household worker's services used by the household (hwl\_domw)* (@243 1.)

<b>HWL3</b>	<b>In the previous month, did this household make use of a domestic or household worker's services (excluding for business purposes)?</b>  1 = Yes 2 = No
-------------	--

**Note to users**

This question aims to establish if the household made use of a domestic worker's services in the month prior to the enumeration month. Please note that a domestic worker is a person who works within the employer's household, and the question excludes domestic workers used for business purposes.

**Universe**

All households in the selected dwelling units.

**Final code list**

1 = Yes  
2 = No  
9 = Unspecified

*Wealth/poverty status of you and your household at present (hwl\_status)* (@244 1.)

<b>HWL4</b>	<b>Would you say you and your household are at present?</b>  1 = Wealthy 2 = Very comfortable 3 = Reasonably comfortable 4 = Just getting along 5 = Poor 6 = Very poor
-------------	---

**Note to users**

This question measures relative poverty and was introduced to assist with the calculation of a multi-dimensional poverty index.

**Universe**

All households in the selected dwelling units.

**Final code list**

- 1 = Wealthy
- 2 = Very comfortable
- 3 = Reasonably comfortable
- 4 = Just getting along
- 5 = Poor
- 6 = Very poor
- 9 = Unspecified

*Happier, the same or less happy with life (hwl\_happy)* (@245 1.)

<b>HWL5</b>	<b>Are you happier, the same or less happy with life than you were ten years ago?</b>
	1 = Happier
	2 = The same
	3 = Less happy
	4 = REFUSED
	5 = DO NOT KNOW

**Note to users**

This question measures relative poverty and was introduced to assist with the calculation of a multi-dimensional poverty index.

**Universe**

All households in the selected dwelling units.

**Final code list**

- 1 = Happier
- 2 = The same
- 3 = Less happy
- 4 = REFUSED
- 5 = DO NOT KNOW
- 9 = Unspecified

*Number of dogs household keeps (HWL\_ANIMALS\_DOGS)* (@246 2.)

<b>HWL6</b>	<b>How many dogs does your household keep in the dwelling or on the premises?</b>
-------------	---

**Final code list**

Valid range: 0–20  
Unspecified: 99

*Number of cats household keeps (HWL\_ANIMALS\_CATS)* (@248 2.)

<b>HWL7</b>	<b>How many cats does your household keep in the dwelling or on the premises?</b>
-------------	---

**Final code list**

Valid range: 0–20  
Unspecified: 99

HWL8	Does the household own any of the following?
	01 = TV set
	02 = Swimming pool
	03 = DVD player/Blu-Ray player
	04 = Pay TV (M-Net/DSTV/Top TV) subscription
	05 = Air conditioner (excluding fans)
	06 = Computer/desktop/laptop/tablet computer
	07 = Vacuum cleaner
	08 = Dishwashing machine
	09 = Washing machine
	10 = Tumble dryer
	11 = Deep freezer – free standing
	12 = Refrigerator or combined fridge freezer
	13 = Electric stove
	14 = Microwave oven
	15 = Built-in kitchen sink
	16 = Home security service
	17 = Home theatre system
	18 = Geyser providing hot water
	19 = Solar hot water geyser
	20 = Solar electrical panel(s)
	21 = Rain-water tank
	22 = Borehole
	23 = Radio
	24 = Gas stove

**Note to users**

The purpose of this question is to establish whether the household owns at least one of the above-listed house items.

**Universe**

All households in the selected dwelling units.

**Final code list**

<i>TV set (hwl_assets_tv)</i>	(@250	1.)
1 = Yes		
2 = No		
9 = Unspecified		
 <i>Swimming pool (hwl_assets_pool)</i>	 (@251	 1.)
1 = Yes		
2 = No		
9 = Unspecified		
 <i>DVD player/Blu-Ray player (hwl_assets_dvd)</i>	 (@252	 1.)
1 = Yes		
2 = No		
9 = Unspecified		
 <i>Pay TV (M-Net/DSTV/Top TV) subscription (hwl_assets_paytv)</i>	 (@253	 1.)
1 = Yes		
2 = No		
9 = Unspecified		
 <i>Air conditioner (excluding fans) (hwl_assets_ac)</i>	 (@254	 1.)
1 = Yes		
2 = No		
9 = Unspecified		

<i>Computer/desktop/laptop/tablet computer (hwl_assets_comp)</i>	(@255	1.)
1 = Yes		
2 = No		
9 = Unspecified		
<i>Vacuum cleaner (hwl_assets_vac)</i>	(@256	1.)
1 = Yes		
2 = No		
9 = Unspecified		
<i>Dishwashing machine (hwl_assets_dishw)</i>	(@257	1.)
1 = Yes		
2 = No		
9 = Unspecified		
<i>Washing machine (hwl_assets_washm)</i>	(@258	1.)
1 = Yes		
2 = No		
9 = Unspecified		
<i>Tumble dryer (hwl_assets_tumd)</i>	(@259	1.)
1 = Yes		
2 = No		
9 = Unspecified		
<i>Deep freezer – free standing (hwl_assets_freezer)</i>	(@260	1.)
1 = Yes		
2 = No		
9 = Unspecified		
<i>Refrigerator or combined fridge freezer (hwl_assets_fridge)</i>	(@261	1.)
1 = Yes		
2 = No		
9 = Unspecified		
<i>Electric stove (hwl_assets_estove)</i>	(@262	1.)
1 = Yes		
2 = No		
9 = Unspecified		
<i>Microwave oven (hwl_assets_microw)</i>	(@263	1.)
1 = Yes		
2 = No		
9 = Unspecified		
<i>Built-in kitchen sink (hwl_assets_sink)</i>	(@264	1.)
1 = Yes		
2 = No		
9 = Unspecified		
<i>Home security service (hwl_assets_secure)</i>	(@265	1.)
1 = Yes		
2 = No		
9 = Unspecified		
<i>Home theatre system (hwl_assets_hometh)</i>	(@266	1.)
1 = Yes		
2 = No		
9 = Unspecified		

<i>Geyser providing hot water (hwl_assets_geyser)</i>	(@267	1.)
1 = Yes		
2 = No		
9 = Unspecified		
<i>Solar hot water geyser (hwl_assets_solarg)</i>	(@268	1.)
1 = Yes		
2 = No		
9 = Unspecified		
<i>Solar electrical panel(s) (hwl_assets_solarp)</i>	(@269	1.)
1 = Yes		
2 = No		
9 = Unspecified		
<i>Rain water tank (hwl_assets_rainwtnk)</i>	(@270	1.)
1 = Yes		
2 = No		
9 = Unspecified		
<i>Borehole (hwl_assets_borehole)</i>	(@271	1.)
1 = Yes		
2 = No		
9 = Unspecified		
<i>Radio (hwl_assets_radio)</i>	(@272	1.)
1 = Yes		
2 = No		
9 = Unspecified		
<i>Gas stove (hwl_assets_gstove)</i>	(@273	1.)
1 = Yes		
2 = No		
9 = Unspecified		

*Person who answered most of the questions in the house section (hwl\_res\_name)* (@274 2.)

<b>HWL9</b>	<b>Indicate the name of person who answered most of the questions in the household section.</b>
-------------	---

#### **Note to users**

The question seeks to find out which member of the household answered most of the questions in the house section.

#### **Universe**

All households in the selected dwelling units.

#### **Final code list**

Valid range: 1–18

Unspecified: 99

## 9 SURVEY OFFICER QUESTIONS

**DERIVED VARIABLES**

*Household size (hholds)* (@276 2.)

**Note to users**

This is the number of household members who are sharing resources in the same household.

**Universe**

All households in the selected dwelling units.

**Final code list**

Valid range: 1–24

*Number of mobile telephones (mobphon\_hh)* (@278 2.)

**Note to users**

This is the number of mobile telephones owned by household members.

**Universe**

All households in the selected dwelling units.

**Final code list**

Valid range: 0–16

*Number of smartphones (smartphone\_hh)* (@280 2.)

**Note to users**

This is the number of smartphones owned by household members.

**Universe**

All households in the selected dwelling units.

**Final code list**

Valid range: 0–16

*Medical aid scheme (onemed\_hh)* (@282 2.)

**Note to users**

This derived variable refers to the number of household members who belong to a medical aid scheme.

**Universe**

All households in the selected dwelling units.

**Final code list**

Valid range: 0–10

Unspecified: 99

*Children five years and younger (chld5yr\_hh)* (@284 1.)

**Note to users**

This variable refers to the number of children in the household who are five years or younger.

**Universe**

All households in the selected dwelling units.

**Final code list**

Valid range: 0–7

*Children 17 and younger (chld17yr\_hh) (@285 2.)***Note to users**

Number of children in the household who are 17 years or younger.

**Universe**

All households in the selected dwelling units.

**Final code list**

Valid range: 0–15

*Adults (Ad60plusyr\_hh) (@287 1.)***Note to users**

Number of adults in the household who are 60 years and older.

**Universe**

All households in the selected dwelling units.

**Final code list**

Valid range: 0–4

*Monthly salary (lab\_salary\_hh) (@288 7.)***Note to users**

This is the total monthly salary for the household and it includes overtime, allowances, bonuses and any deductions before tax. It is derived from LAB5 and LAB6.

**Final code list**

Valid range: 0– 1 070 000

Unspecified: 9999999

*Social grant (soc\_grant\_hh) (@295 2.)***Note to users**

This variable refers to the number of members of the household who are recipients of social grants.

**Universe**

All households in the selected dwelling units.

**Final code list**

Valid range: 0–20

Unspecified: 99

*Total social grants (totalgrnt\_hh) (@297 5.)***Note to users**

This the total grant for the household and it includes all types of grants, from old-age grant to social relief of distress grant. It is derived from SOC2.

**Universe**

All households in the selected dwelling units.

**Final code list**

Valid range: 0–12240

*UN Disability (undisab\_hh)*

(@302 1.)

**Note to users**

Number of household members that are disabled as per DSB\_COM (see DSB\_COM). Concentration and remembering were grouped as one category. If an individual has 'Some difficulty' (1) for two or more of the six categories, they are disabled. If an individual has 'A lot of difficulty' (3) or chose 'Unable to do so' (4) for one or more categories, they are classified as disabled.

**Universe**

All households in the selected dwelling units.

**Final code list**

Valid range: 0–5

*Disability (disab\_hh)*

(@303 1.)

**Note to users**

Number of household members that are disabled as per DSB\_SEE to DSB\_COM. If an individual has 'Some difficulty' (2) or 'A lot of difficulty' (3) or is 'Unable to do' (4) so for one or more categories, they are classified as disabled.

**Universe**

All households in the selected dwelling units.

**Final code list**

Valid range: 0–7

**Derived variable:***Severe disability (sevdisab\_hh)*

(@304 1.)

**Note to users**

Number of household members who are severely disabled. Disability as per DSB\_SEE to DSB\_COM. If an individual has 'A lot of difficulty' or is 'Unable to do' for one or more category, they are classified as severely disabled.

**Universe**

All households in the selected dwelling units.

**Final code list**

Valid range: 0–4

*Economically active (econact\_hh)*

(@305 1.)

**Note to users**

This derived variable refers to the number of household members who are economically active.

**Universe**

All households in the selected dwelling units.

**Final code list**

Valid range: 0–8

*Household income (totmhinc)*

(@306 7.)

**Note to users**

This derived variable is an estimate of total household income for households with a total monthly income of less than R20 000. It is a combination of earnings reported in LAB\_STO to LAB\_SALC, income from grants as calculated from SOC\_GRANT\_TYPE and income from remittances as reported in FIN\_INC\_rem. Estimated monthly incomes of R20 000 and higher were combined as R20 000, as the questionnaire was not designed to capture incomes from more complex sources such as rentals, interest, etc. that are typical of certain higher-income households.

**Universe**

All households in the selected dwelling units.

**Final code list**

Valid range: 0– 1 070 000

Unspecified: 9999999

*Stratum (Stratum)*

(@313 5.)

**Note to users**

Six-digit numbers representing stratum formed during master sample 2006, where digit 1 = province based on 2005 provincial boundaries, digits 2 and 3 = metro/non-metro, and digit 4 = geography type.

**Final code list**

Valid range: 10101–90401

*Geography Type (GeoType)*

(@318 1.)

Classification according to the settlement characteristics.

**Final code list**

1 = Urban formal

2 = Traditional

3 = Farms

*Metro (Metro)*

(@319 1.)

**Final code list**

1 = Metro

2 = Non-metro

*Metro (Metro\_code)*

(@320 2.)

**Final code list**

01 = WC – Non-metro

02 = WC – City of Cape Town

03 = EC – Non-metro

04 = EC – Buffalo City

05 = EC – Nelson Mandela Bay

06 = NC – Non-metro

07 = FS – Non-metro

08 = FS – Mangaung

09 = KZN – Non-metro

10 = KZN – eThekweni

11 = NW – Non-metro

12 = GP – Non-metro

13 = GP – Ekurhuleni

14 = GP – City of Johannesburg

15 = GP – City of Tshwane

16 = MP – Non-metro

**17 = LP – Non-metro**

*Rotation*

(@322 1.)

1 = Quarter 1

2 = Quarter 2

3 = Quarter 3

4 = Quarter 4

*Weight (house\_wgt)*

(@323 13.9)

Valid range: 191.8455168– 5049.9372558